



The New York State Report Card 2011–12

School **SCHOOL 5**
School ID **66-23-00-01-0005**
District **YONKERS CITY SCHOOL DISTRICT**
Principal **GERALDINE PISACRETA**
Telephone **(914) 376-8320**
Grades **K-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **SCHOOL 5**
School ID **66-23-00-01-0005**

District **YONKERS CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	41	49	
Kindergarten	58	52	57
Grade 1	73	68	62
Grade 2	58	73	65
Grade 3	67	61	78
Grade 4	60	67	64
Grade 5	56	60	68
Grade 6	60	59	60
Ungraded Elementary	0	0	0
Grade 7	58	59	59
Grade 8	56	59	60
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	546	558	573

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	25	25	30
Grade 8			
English	23	30	30
Mathematics	20	27	22
Science			
Social Studies	20		
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	352	64%	306	55%	369	64%
Reduced Price Lunch	61	11%	63	11%	60	10%
Limited English Proficient	77	14%	76	14%	81	14%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	1%	5	1%	3	1%
Black or African American	87	16%	79	14%	82	14%
Hispanic or Latino	271	50%	294	53%	301	53%
Asian or Native Hawaiian/Other Pacific Islander	42	8%	35	6%	37	6%
White	142	26%	141	25%	147	26%
Multiracial	0	0%	4	1%	3	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		88%		93%
Student Suspensions	0	0%	0	0%	2	0%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **SCHOOL 5**
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District **YONKERS CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	35	29	27
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	11%
Percent with Fewer than Three Years of Experience	0%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	66%	69%	67%
Total Number of Core Classes	81	52	31
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	106	59	59
Percent Taught by Teachers Without Appropriate Certification	0%	0%	8%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	N/A	N/A	N/A
Turnover Rate of All Teachers	3%	26%	14%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	2	0	1
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **SCHOOL 5**
School ID **66-23-00-01-0005**

District **YONKERS CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

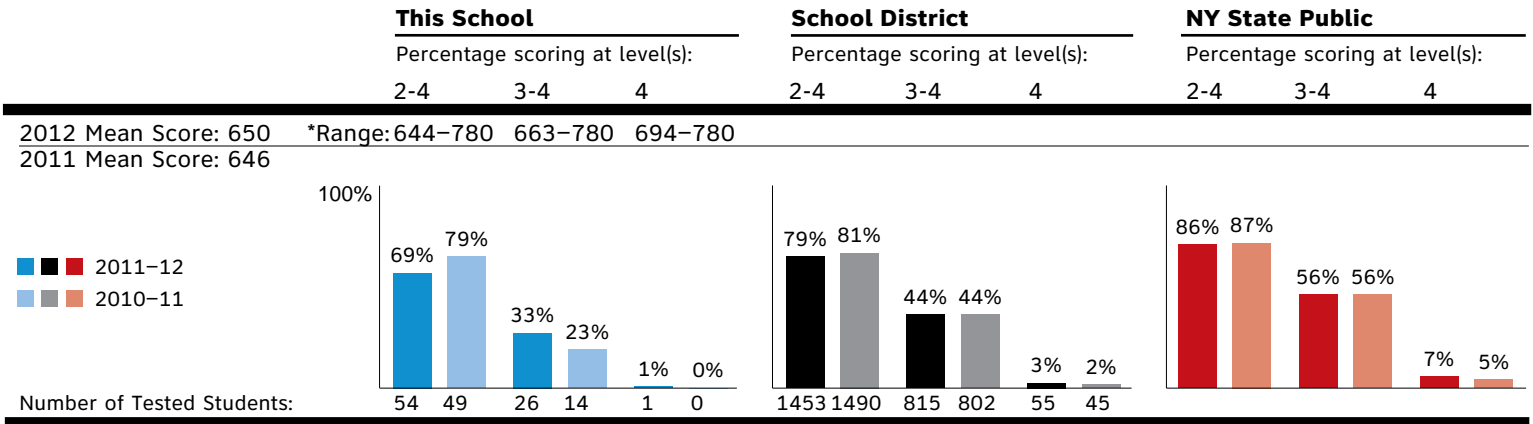
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **SCHOOL 5**
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Results in Grade 3 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	78	69%	33%	1%	62	79%	23%	0%
Female	31	81%	42%	3%	32	84%	25%	0%
Male	47	62%	28%	0%	30	73%	20%	0%
American Indian or Alaska Native								
Black or African American	9	67%	22%	0%	11	73%	18%	0%
Hispanic or Latino	41	61%	39%	0%	31	81%	16%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	5	100%	20%	0%
White	19	89%	26%	0%	15	73%	40%	0%
Multiracial	2	–	–	–				
Small Group Totals	9	67%	33%	11%				
General-Education Students	53	92%	47%	2%	51	84%	25%	0%
Students with Disabilities	25	20%	4%	0%	11	55%	9%	0%
English Proficient	66	71%	36%	2%	48	83%	29%	0%
Limited English Proficient	12	58%	17%	0%	14	64%	0%	0%
Economically Disadvantaged	55	65%	31%	0%	40	83%	20%	0%
Not Disadvantaged	23	78%	39%	4%	22	73%	27%	0%
Migrant								
Not Migrant	78	69%	33%	1%	62	79%	23%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

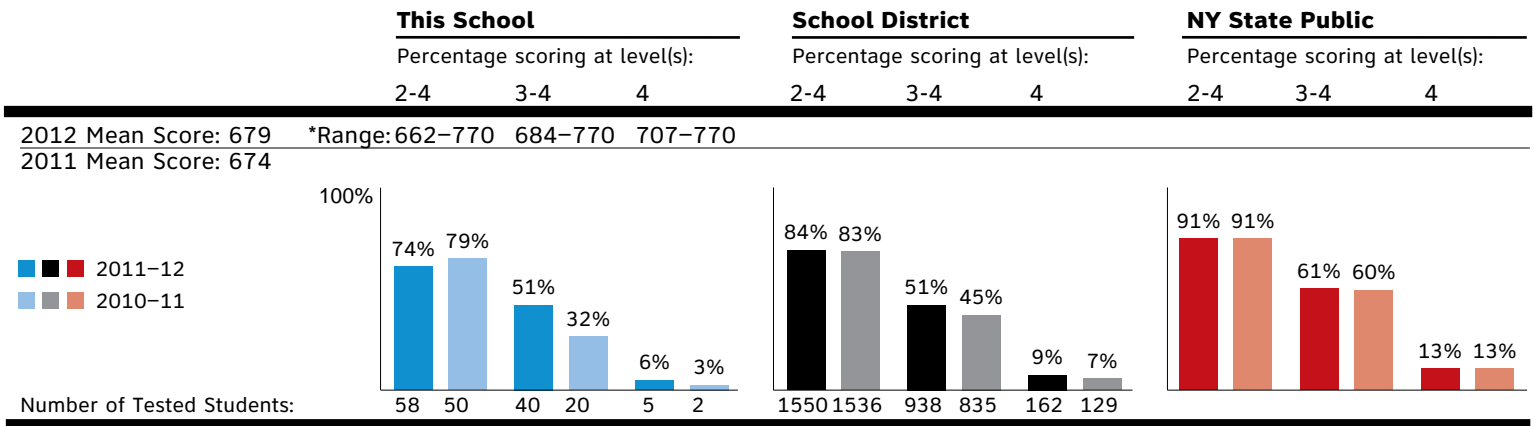
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **SCHOOL 5**
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Results in Grade 3 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	78	74%	51%	6%	63	79%	32%	3%
Female	31	87%	52%	6%	33	76%	33%	0%
Male	47	66%	51%	6%	30	83%	30%	7%
American Indian or Alaska Native								
Black or African American	9	89%	44%	0%	13	85%	15%	0%
Hispanic or Latino	41	66%	46%	7%	30	77%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	5	100%	80%	0%
White	19	84%	63%	11%	15	73%	40%	13%
Multiracial	2	–	–	–				
Small Group Totals	9	78%	56%	0%				
General-Education Students	53	96%	72%	9%	50	88%	34%	2%
Students with Disabilities	25	28%	8%	0%	13	46%	23%	8%
English Proficient	66	76%	56%	6%	49	82%	35%	4%
Limited English Proficient	12	67%	25%	8%	14	71%	21%	0%
Economically Disadvantaged	55	75%	47%	7%	39	82%	31%	3%
Not Disadvantaged	23	74%	61%	4%	24	75%	33%	4%
Migrant								
Not Migrant	78	74%	51%	6%	63	79%	32%	3%

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Other

Assessments

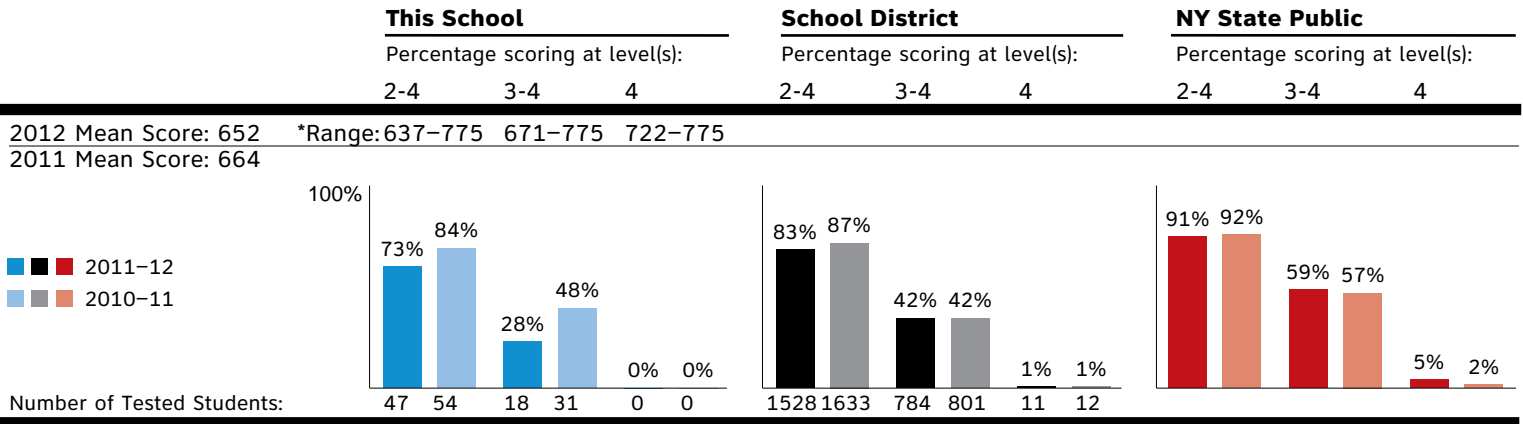
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

School **SCHOOL 5**
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District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 4 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	64	73%	28%	0%	64	84%	48%	0%
Female	35	77%	31%	0%	21	95%	71%	0%
Male	29	69%	24%	0%	43	79%	37%	0%
American Indian or Alaska Native								
Black or African American	14	57%	14%	0%	6	–	–	–
Hispanic or Latino	32	78%	19%	0%	41	83%	46%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	0%	3	–	–	–
White	12	67%	42%	0%	14	86%	64%	0%
Multiracial								
Small Group Totals					9	89%	33%	0%
General-Education Students	48	92%	35%	0%	50	98%	62%	0%
Students with Disabilities	16	19%	6%	0%	14	36%	0%	0%
English Proficient	53	75%	34%	0%	57	86%	51%	0%
Limited English Proficient	11	64%	0%	0%	7	71%	29%	0%
Economically Disadvantaged	43	70%	16%	0%	45	82%	49%	0%
Not Disadvantaged	21	81%	52%	0%	19	89%	47%	0%
Migrant								
Not Migrant	64	73%	28%	0%	64	84%	48%	0%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

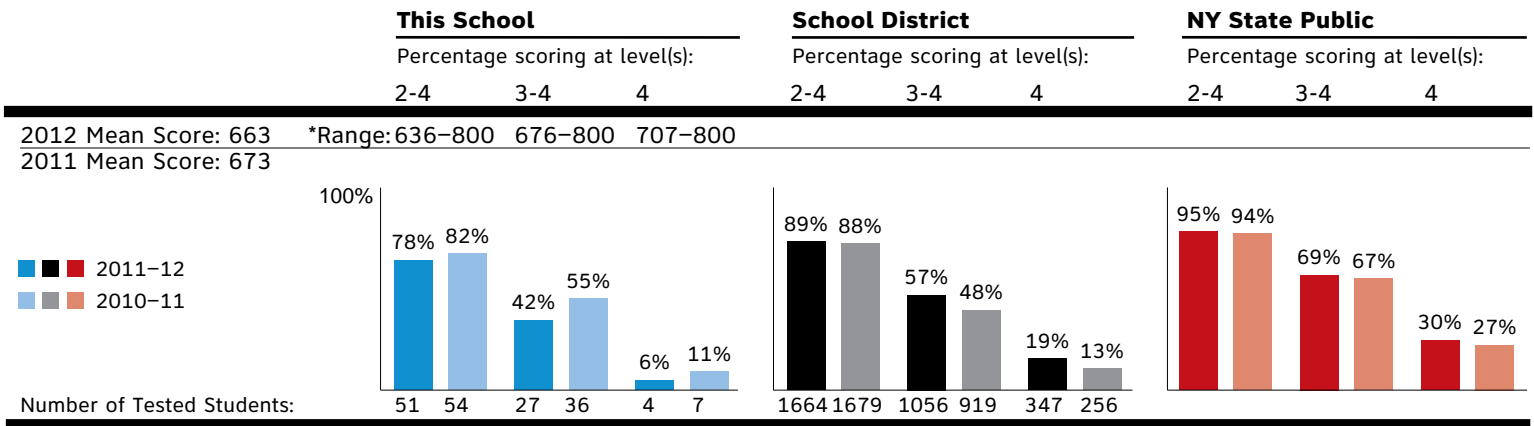
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **SCHOOL 5**
School ID **66-23-00-01-0005**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 4 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	65	78%	42%	6%	66	82%	55%	11%
Female	35	80%	46%	6%	22	91%	73%	18%
Male	30	77%	37%	7%	44	77%	45%	7%
American Indian or Alaska Native								
Black or African American	14	71%	29%	0%	6	–	–	–
Hispanic or Latino	33	79%	36%	3%	42	81%	52%	7%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	33%	3	–	–	–
White	12	75%	50%	8%	15	93%	67%	13%
Multiracial								
Small Group Totals					9	67%	44%	22%
General-Education Students	49	96%	53%	8%	51	92%	67%	14%
Students with Disabilities	16	25%	6%	0%	15	47%	13%	0%
English Proficient	54	80%	46%	7%	59	85%	58%	12%
Limited English Proficient	11	73%	18%	0%	7	57%	29%	0%
Economically Disadvantaged	44	75%	34%	2%	47	81%	55%	11%
Not Disadvantaged	21	86%	57%	14%	19	84%	53%	11%
Migrant								
Not Migrant	65	78%	42%	6%	66	82%	55%	11%

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Other

Assessments

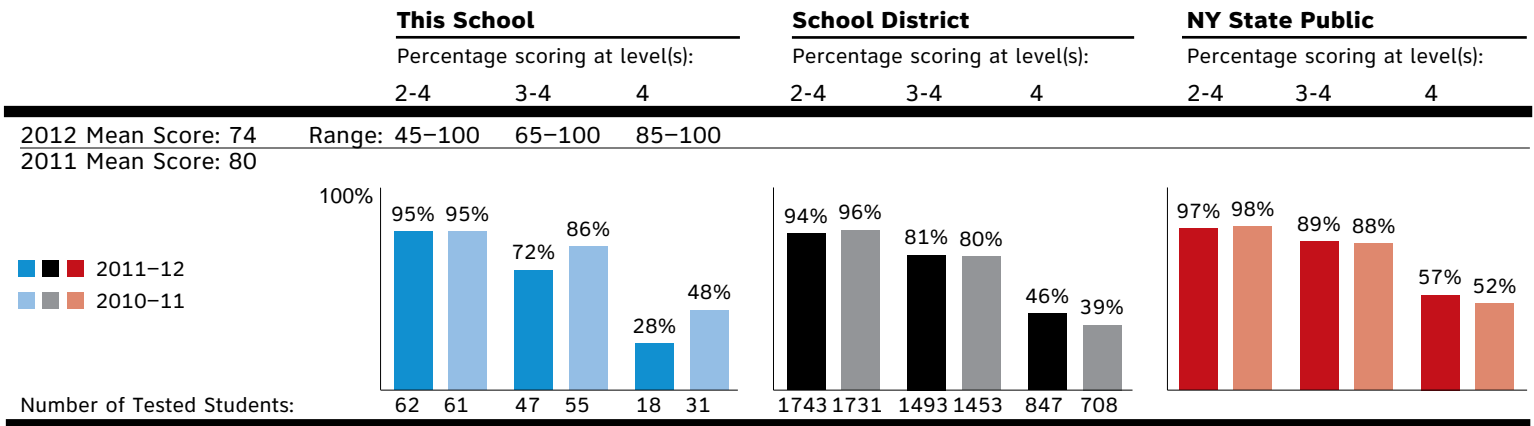
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **SCHOOL 5**
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District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 4 Science



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	65	95%	72%	28%	64	95%	86%	48%
Female	36	92%	72%	25%	22	95%	91%	68%
Male	29	100%	72%	31%	42	95%	83%	38%
American Indian or Alaska Native								
Black or African American	14	100%	57%	21%	6	–	–	–
Hispanic or Latino	34	97%	76%	21%	40	93%	88%	45%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	60%	3	–	–	–
White	12	83%	67%	42%	15	100%	87%	60%
Multiracial								
Small Group Totals					9	100%	78%	44%
General-Education Students	49	100%	86%	35%	51	94%	90%	59%
Students with Disabilities	16	81%	31%	6%	13	100%	69%	8%
English Proficient	55	96%	73%	31%	58	97%	86%	52%
Limited English Proficient	10	90%	70%	10%	6	83%	83%	17%
Economically Disadvantaged	45	96%	71%	16%	45	93%	84%	49%
Not Disadvantaged	20	95%	75%	55%	19	100%	89%	47%
Migrant								
Not Migrant	65	95%	72%	28%	64	95%	86%	48%

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Other Assessments

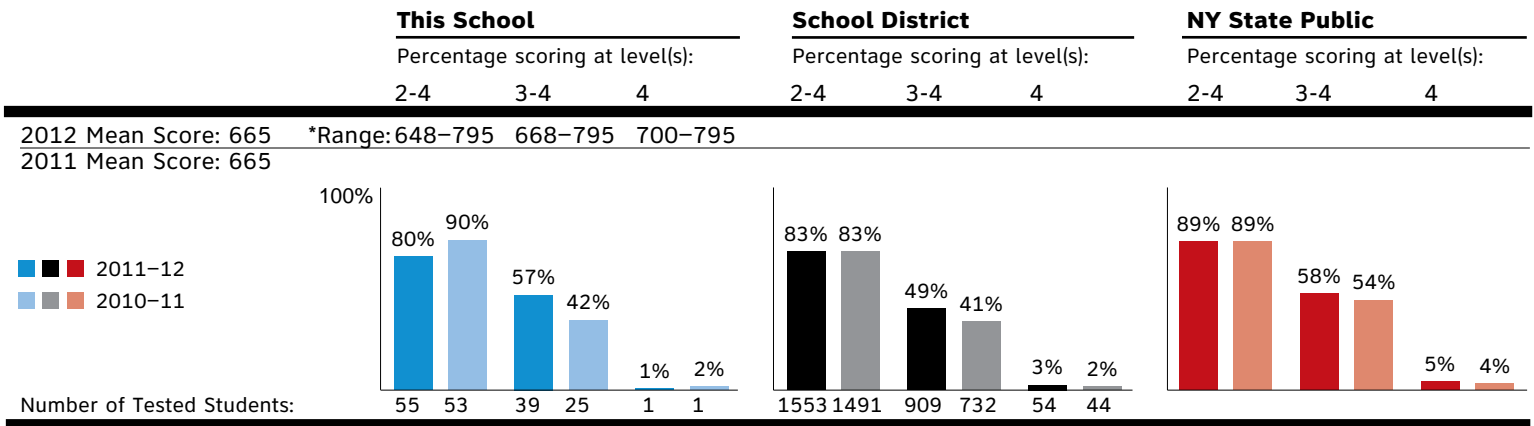
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **SCHOOL 5**
School ID **66-23-00-01-0005**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	69	80%	57%	1%	59	90%	42%	2%
Female	25	96%	80%	4%	33	91%	48%	3%
Male	44	70%	43%	0%	26	88%	35%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	7	–	–	–	9	–	–	–
Hispanic or Latino	44	82%	57%	2%	28	93%	39%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	3	–	–	–
White	14	79%	64%	0%	18	83%	44%	0%
Multiracial								
Small Group Totals	11	73%	45%	0%	13	92%	46%	8%
General-Education Students	54	96%	70%	2%	50	94%	48%	2%
Students with Disabilities	15	20%	7%	0%	9	67%	11%	0%
English Proficient	63	83%	62%	2%	50	92%	46%	2%
Limited English Proficient	6	50%	0%	0%	9	78%	22%	0%
Economically Disadvantaged	49	82%	55%	2%	41	88%	29%	2%
Not Disadvantaged	20	75%	60%	0%	18	94%	72%	0%
Migrant								
Not Migrant	69	80%	57%	1%	59	90%	42%	2%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

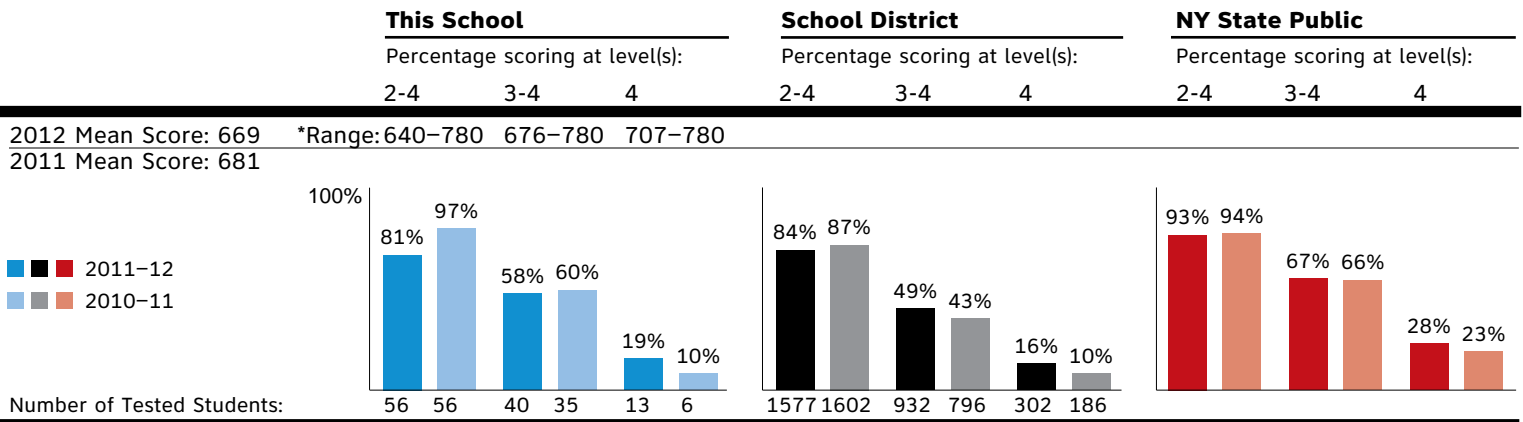
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **SCHOOL 5**
School ID **66-23-00-01-0005**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 5 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	69	81%	58%	19%	58	97%	60%	10%
Female	25	92%	76%	24%	32	94%	59%	3%
Male	44	75%	48%	16%	26	100%	62%	19%
American Indian or Alaska Native					1	–	–	–
Black or African American	7	–	–	–	9	–	–	–
Hispanic or Latino	44	82%	57%	18%	27	93%	52%	11%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	3	–	–	–
White	14	86%	71%	29%	18	100%	67%	6%
Multiracial								
Small Group Totals	11	73%	45%	9%	13	100%	69%	15%
General-Education Students	54	98%	70%	24%	49	100%	69%	12%
Students with Disabilities	15	20%	13%	0%	9	78%	11%	0%
English Proficient	63	86%	60%	21%	49	96%	65%	12%
Limited English Proficient	6	33%	33%	0%	9	100%	33%	0%
Economically Disadvantaged	49	84%	55%	18%	40	95%	53%	5%
Not Disadvantaged	20	75%	65%	20%	18	100%	78%	22%
Migrant								
Not Migrant	69	81%	58%	19%	58	97%	60%	10%

NOTES

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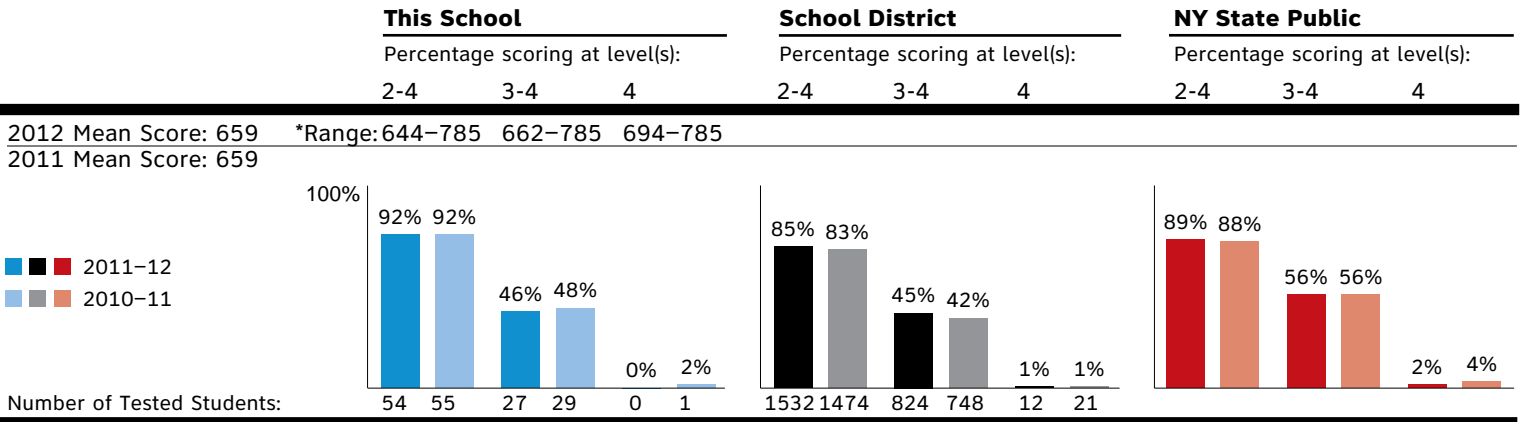
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

School **SCHOOL 5**
School ID **66-23-00-01-0005**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	59	92%	46%	0%	60	92%	48%	2%
Female	30	97%	60%	0%	26	96%	69%	4%
Male	29	86%	31%	0%	34	88%	32%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	10	–	–	–	12	100%	42%	0%
Hispanic or Latino	29	86%	31%	0%	25	96%	56%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	3	–	–	–
White	16	94%	69%	0%	18	83%	39%	6%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	14	100%	50%	0%	5	80%	60%	0%
General-Education Students	49	96%	53%	0%	54	94%	52%	2%
Students with Disabilities	10	70%	10%	0%	6	67%	17%	0%
English Proficient	54	94%	50%	0%	56	–	–	–
Limited English Proficient	5	60%	0%	0%	4	–	–	–
Economically Disadvantaged	50	92%	44%	0%	48	90%	46%	0%
Not Disadvantaged	9	89%	56%	0%	12	100%	58%	8%
Migrant								
Not Migrant	59	92%	46%	0%	60	92%	48%	2%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

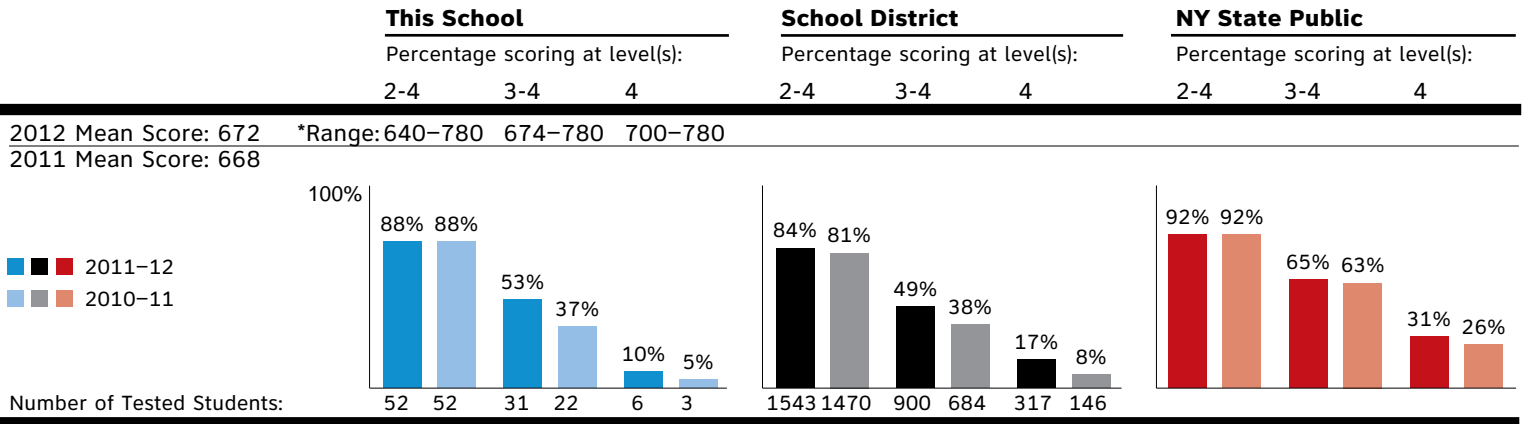
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **SCHOOL 5**
School ID **66-23-00-01-0005**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	59	88%	53%	10%	59	88%	37%	5%
Female	30	90%	50%	7%	26	92%	38%	12%
Male	29	86%	55%	14%	33	85%	36%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	10	–	–	–	12	92%	8%	0%
Hispanic or Latino	29	83%	45%	3%	24	92%	50%	8%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	3	–	–	–
White	16	88%	44%	13%	18	83%	33%	6%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	14	100%	79%	21%	5	80%	60%	0%
General-Education Students	49	92%	61%	12%	53	89%	40%	6%
Students with Disabilities	10	70%	10%	0%	6	83%	17%	0%
English Proficient	54	91%	57%	11%	55	–	–	–
Limited English Proficient	5	60%	0%	0%	4	–	–	–
Economically Disadvantaged	50	90%	52%	10%	47	89%	38%	4%
Not Disadvantaged	9	78%	56%	11%	12	83%	33%	8%
Migrant								
Not Migrant	59	88%	53%	10%	59	88%	37%	5%

NOTES

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Other

Assessments

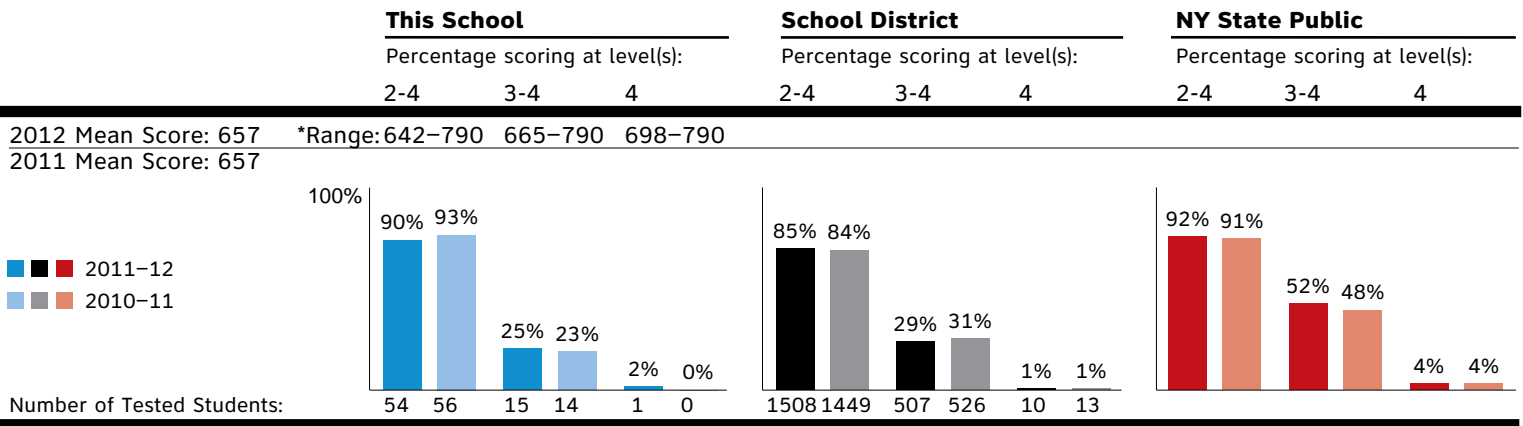
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **SCHOOL 5**
School ID **66-23-00-01-0005**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	60	90%	25%	2%	60	93%	23%	0%
Female	28	93%	32%	4%	27	96%	22%	0%
Male	32	88%	19%	0%	33	91%	24%	0%
American Indian or Alaska Native								
Black or African American	12	83%	17%	0%	9	89%	11%	0%
Hispanic or Latino	26	96%	27%	0%	33	94%	24%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	5	100%	20%	0%
White	17	88%	24%	6%	13	92%	31%	0%
Multiracial	1	–	–	–				
Small Group Totals	5	80%	40%	0%				
General-Education Students	55	95%	27%	2%	54	96%	26%	0%
Students with Disabilities	5	40%	0%	0%	6	67%	0%	0%
English Proficient	57	–	–	–	58	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	55	89%	25%	0%	52	92%	19%	0%
Not Disadvantaged	5	100%	20%	20%	8	100%	50%	0%
Migrant								
Not Migrant	60	90%	25%	2%	60	93%	23%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

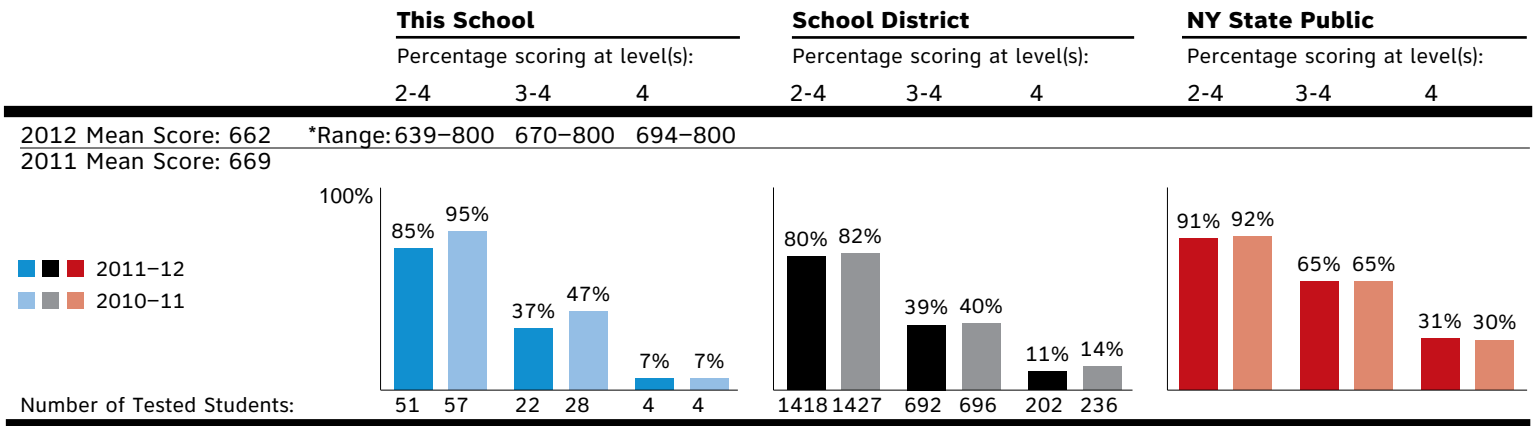
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **SCHOOL 5**
School ID **66-23-00-01-0005**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	60	85%	37%	7%	60	95%	47%	7%
Female	28	79%	43%	14%	27	100%	33%	7%
Male	32	91%	31%	0%	33	91%	58%	6%
American Indian or Alaska Native								
Black or African American	12	92%	25%	0%	9	89%	44%	0%
Hispanic or Latino	26	81%	42%	12%	33	94%	48%	9%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	5	100%	60%	20%
White	17	88%	41%	6%	13	100%	38%	0%
Multiracial	1	–	–	–				
Small Group Totals	5	80%	20%	0%				
General-Education Students	55	89%	40%	7%	54	96%	52%	7%
Students with Disabilities	5	40%	0%	0%	6	83%	0%	0%
English Proficient	57	–	–	–	58	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	55	84%	38%	5%	52	94%	44%	6%
Not Disadvantaged	5	100%	20%	20%	8	100%	63%	13%
Migrant								
Not Migrant	60	85%	37%	7%	60	95%	47%	7%

NOTES

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Other

Assessments

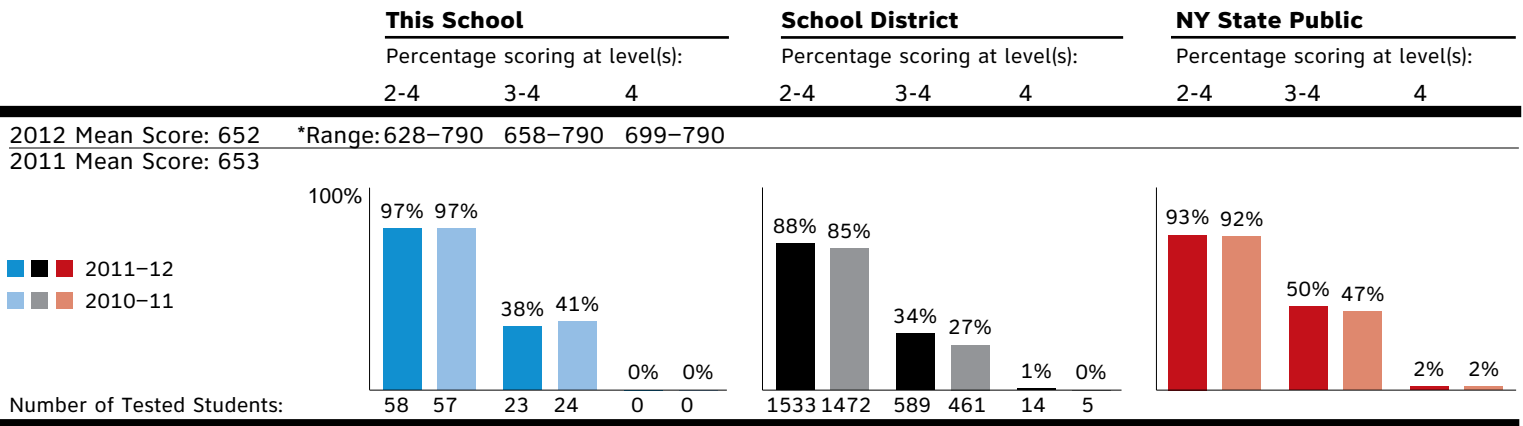
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

School **SCHOOL 5**
School ID **66-23-00-01-0005**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	60	97%	38%	0%	59	97%	41%	0%
Female	27	93%	41%	0%	33	97%	42%	0%
Male	33	100%	36%	0%	26	96%	38%	0%
American Indian or Alaska Native								
Black or African American	10	–	–	–	8	88%	50%	0%
Hispanic or Latino	33	100%	33%	0%	32	100%	41%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	5	–	–	–
White	13	85%	54%	0%	12	92%	42%	0%
Multiracial					2	–	–	–
Small Group Totals	14	100%	36%	0%	7	100%	29%	0%
General-Education Students	54	98%	41%	0%	53	96%	43%	0%
Students with Disabilities	6	83%	17%	0%	6	100%	17%	0%
English Proficient	57	–	–	–	58	–	–	–
Limited English Proficient	3	–	–	–	1	–	–	–
Economically Disadvantaged	53	98%	34%	0%	46	96%	39%	0%
Not Disadvantaged	7	86%	71%	0%	13	100%	46%	0%
Migrant								
Not Migrant	60	97%	38%	0%	59	97%	41%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

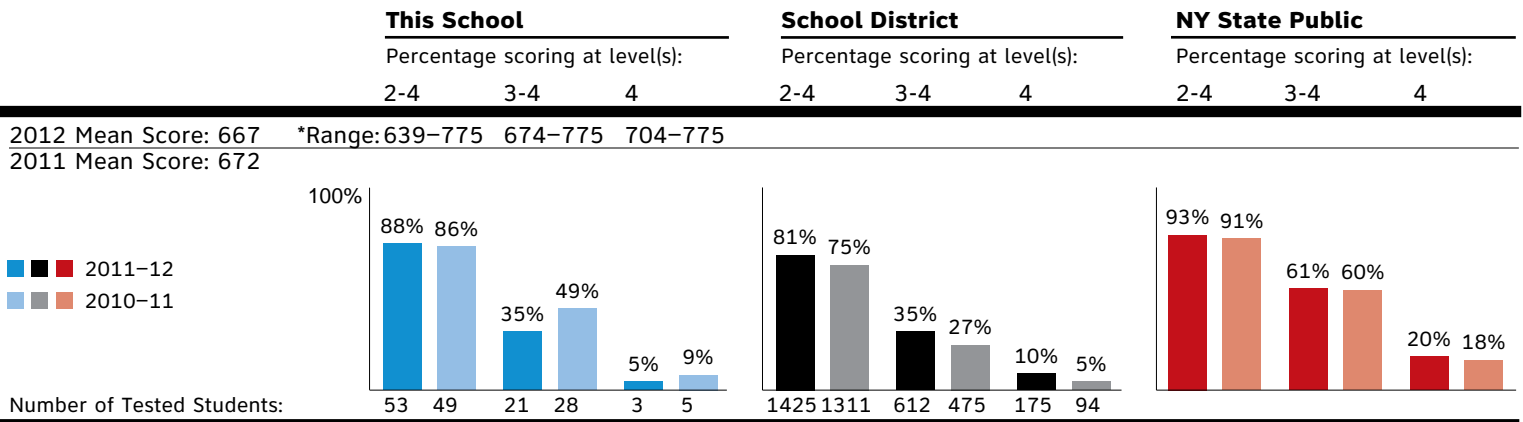
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **SCHOOL 5**
School ID **66-23-00-01-0005**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	60	88%	35%	5%	57	86%	49%	9%
Female	27	81%	33%	7%	33	91%	52%	9%
Male	33	94%	36%	3%	24	79%	46%	8%
American Indian or Alaska Native								
Black or African American	10	–	–	–	7	71%	43%	0%
Hispanic or Latino	33	94%	39%	6%	31	87%	55%	13%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	5	–	–	–
White	13	85%	31%	0%	12	92%	42%	0%
Multiracial					2	–	–	–
Small Group Totals	14	79%	29%	7%	7	86%	43%	14%
General-Education Students	54	89%	39%	6%	51	88%	53%	10%
Students with Disabilities	6	83%	0%	0%	6	67%	17%	0%
English Proficient	57	–	–	–	56	–	–	–
Limited English Proficient	3	–	–	–	1	–	–	–
Economically Disadvantaged	53	89%	32%	6%	44	84%	52%	9%
Not Disadvantaged	7	86%	57%	0%	13	92%	38%	8%
Migrant								
Not Migrant	60	88%	35%	5%	57	86%	49%	9%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

School **SCHOOL 5**
School ID **66-23-00-01-0005**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

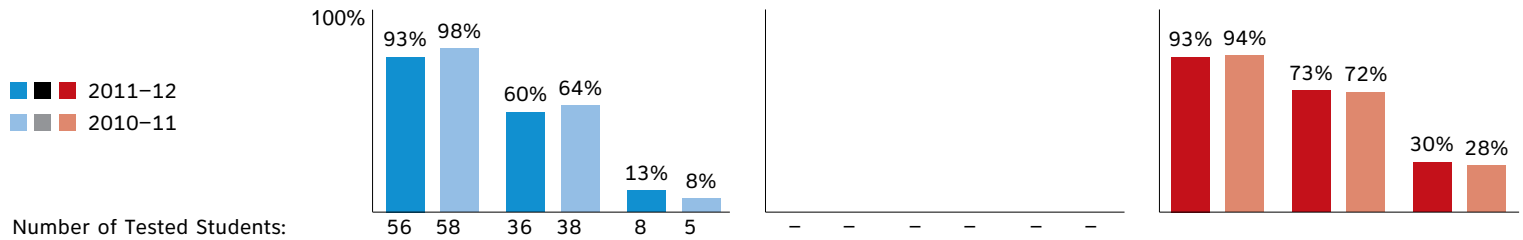
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	60	93%	60%	13%	59	98%	64%	8%
Female	27	93%	41%	11%	33	100%	55%	6%
Male	33	94%	76%	15%	26	96%	77%	12%
American Indian or Alaska Native								
Black or African American	10	-	-	-	8	100%	63%	13%
Hispanic or Latino	33	100%	67%	12%	32	97%	59%	13%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	5	-	-	-
White	13	85%	46%	31%	12	100%	75%	0%
Multiracial					2	-	-	-
Small Group Totals	14	86%	57%	0%	7	100%	71%	0%
General-Education Students	54	96%	63%	15%	53	98%	66%	9%
Students with Disabilities	6	67%	33%	0%	6	100%	50%	0%
English Proficient	57	-	-	-	58	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	53	94%	58%	9%	46	98%	61%	9%
Not Disadvantaged	7	86%	71%	43%	13	100%	77%	8%
Migrant								
Not Migrant	60	93%	60%	13%	59	98%	64%	8%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **SCHOOL 5**
School ID **66-23-00-01-0005**

District **YONKERS CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	21	100%	100%	0%	21	100%	100%	0%	0			
	2010-11	19	100%	100%	0%	19	100%	100%	0%	0			
	2009-10	19	95%	95%	0%	18	—	—	—	1	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

NOTE

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2 Student Performance

School **SCHOOL 5**
School ID **66-23-00-01-0005**

District **YONKERS CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	27	0%	4%	67%	30%	23	—	—	—	—	4	—	—	—	—
	2010-11	27	0%	30%	48%	22%	23	—	—	—	—	4	—	—	—	—
	2009-10	31	0%	16%	61%	23%	28	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	27	33%	33%	11%	22%	23	—	—	—	—	4	—	—	—	—
	2010-11	27	26%	30%	26%	19%	23	—	—	—	—	4	—	—	—	—
	2009-10	31	19%	52%	10%	19%	28	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	36	0%	11%	31%	58%	27	0%	0%	30%	70%	9	0%	44%	33%	22%
	2010-11	34	0%	3%	35%	62%	27	0%	0%	26%	74%	7	0%	14%	71%	14%
	2009-10	37	0%	3%	16%	81%	31	0%	0%	16%	84%	6	0%	17%	17%	67%
Reading and Writing (Grades 2-4)	2011-12	36	17%	25%	50%	8%	27	7%	26%	56%	11%	9	44%	22%	33%	0%
	2010-11	34	9%	32%	47%	12%	27	4%	30%	52%	15%	7	29%	43%	29%	0%
	2009-10	37	5%	27%	51%	16%	31	3%	26%	55%	16%	6	17%	33%	33%	17%
Listening and Speaking (Grades 5-6)	2011-12	11	0%	0%	45%	55%	6	0%	0%	17%	83%	5	0%	0%	80%	20%
	2010-11	13	0%	0%	8%	92%	11	—	—	—	—	2	—	—	—	—
	2009-10	9	11%	0%	44%	44%	7	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	11	9%	9%	36%	45%	6	0%	0%	17%	83%	5	20%	20%	60%	0%
	2010-11	13	0%	0%	46%	54%	11	—	—	—	—	2	—	—	—	—
	2009-10	9	11%	22%	44%	22%	7	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	6	0%	17%	0%	83%	4	—	—	—	—	2	—	—	—	—
	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	6	17%	67%	17%	0%	4	—	—	—	—	2	—	—	—	—
	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.