The New York State Report Card

2011–12

School **SCHOOL 9**
School ID **66-23-00-01-0009**
District **YONKERS CITY SCHOOL DISTRICT**
Principal **MARILYN WALDER**
Telephone **(914) 376-8325**
Grades **K-6**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:
Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **SCHOOL 9**
School ID **66-23-00-01-0009**

District **YONKERS CITY SCHOOL DISTRICT**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	42	35	
Kindergarten	60	55	66
Grade 1	64	57	53
Grade 2	57	56	56
Grade 3	63	57	54
Grade 4	49	62	60
Grade 5	45	50	52
Grade 6	0	40	48
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K–12	338	377	389

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009–10	2010–11	2011–12
Common Branch	20	24	24
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

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Demographic Factors

	2009–10		2010–11		2011–12	
	#	%	#	%	#	%
Eligible for Free Lunch	247	73%	262	69%	287	74%
Reduced Price Lunch	25	7%	34	9%	28	7%
Limited English Proficient	54	16%	52	14%	62	16%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	1	0%	0	0%
Black or African American	128	38%	145	38%	139	36%
Hispanic or Latino	182	54%	195	52%	203	52%
Asian or Native Hawaiian/Other Pacific Islander	9	3%	12	3%	18	5%
White	18	5%	24	6%	27	7%
Multiracial	0	0%	0	0%	2	1%

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions

	2008–09		2009–10		2010–11	
	#	%	#	%	#	%
Annual Attendance Rate		90%		81%		90%
Student Suspensions	5	2%	8	2%	27	7%

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

School **SCHOOL 9**
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District **YONKERS CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009–10	2010–11	2011–12
Total Number of Teachers	24	28	23
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	0%	4%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	54%	64%	61%
Total Number of Core Classes	42	53	29
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	52	65	40
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.
**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010–11
Turnover Rate of Teachers with Fewer than Five Years of Experience	N/A	N/A	N/A
Turnover Rate of All Teachers	9%	38%	22%

Staff Counts

	2009–10	2010–11	2011–12
Total Other Professional Staff	0	1	1
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	0	0	0
Principals	2	1	2

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.
In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **SCHOOL 9**
School ID **66-23-00-01-0009**

District **YONKERS CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard
Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard
Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the mathematics content expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

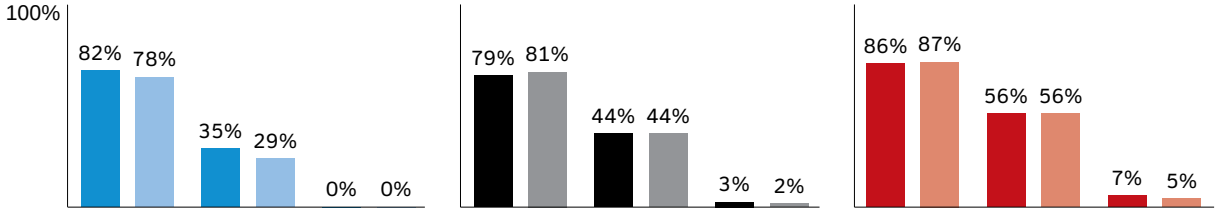
2 Student Performance

School **SCHOOL 9**
School ID **66-23-00-01-0009**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 3 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 654 *Range:	644–780	663–780	694–780						
2011 Mean Score: 653									
2011–12	82%	35%	0%	79%	44%	3%	86%	56%	7%
2010–11	78%	29%	0%	81%	44%	2%	87%	56%	5%
Number of Tested Students:	42 40	18 15	0 0	1453 1490	815 802	55 45			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**51**	**82%**	**35%**	**0%**	**51**	**78%**	**29%**	**0%**
Female	24	79%	33%	0%	20	95%	40%	0%
Male	27	85%	37%	0%	31	68%	23%	0%
American Indian or Alaska Native								
Black or African American	18	–	–	–	20	65%	25%	0%
Hispanic or Latino	29	76%	31%	0%	26	88%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	1	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	22	91%	41%	0%	5	80%	40%	0%
General-Education Students	47	–	–	–	44	84%	32%	0%
Students with Disabilities	4	–	–	–	7	43%	14%	0%
English Proficient	46	87%	39%	0%	43	77%	35%	0%
Limited English Proficient	5	40%	0%	0%	8	88%	0%	0%
Economically Disadvantaged	41	83%	34%	0%	44	77%	25%	0%
Not Disadvantaged	10	80%	40%	0%	7	86%	57%	0%
Migrant								
Not Migrant	51	82%	35%	0%	51	78%	29%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **SCHOOL 9**
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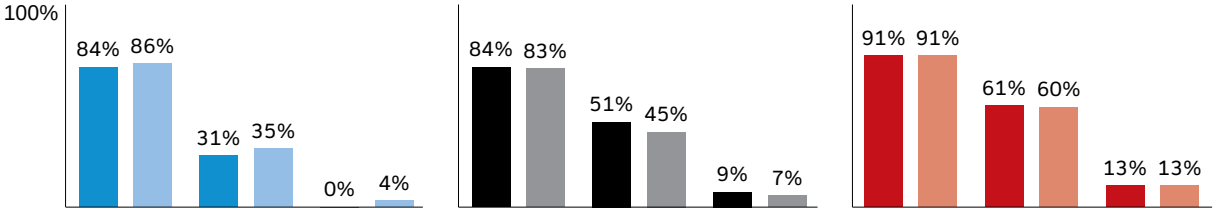
District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 3 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 678 *Range:	662–770	684–770	707–770						
2011 Mean Score: 679									
Number of Tested Students:	43 44	16 18	0 2	1550 1536	938 835	162 129			



Results by Student Group

Student Group	2011–12 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**51**	**84%**	**31%**	**0%**	**51**	**86%**	**35%**	**4%**
Female	24	75%	38%	0%	20	85%	35%	0%
Male	27	93%	26%	0%	31	87%	35%	6%
American Indian or Alaska Native								
Black or African American	18	–	–	–	20	70%	20%	5%
Hispanic or Latino	29	79%	28%	0%	26	96%	42%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	1	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	22	91%	36%	0%	5	100%	60%	20%
General-Education Students	47	–	–	–	44	93%	36%	5%
Students with Disabilities	4	–	–	–	7	43%	29%	0%
English Proficient	46	87%	35%	0%	43	86%	37%	5%
Limited English Proficient	5	60%	0%	0%	8	88%	25%	0%
Economically Disadvantaged	41	83%	37%	0%	44	84%	36%	0%
Not Disadvantaged	10	90%	10%	0%	7	100%	29%	29%
Migrant								
Not Migrant	51	84%	31%	0%	51	86%	35%	4%

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Other Assessments

	2011–12 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

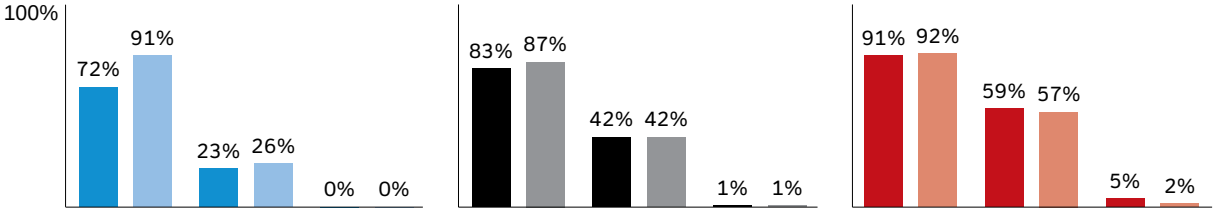
2 Student Performance

School **SCHOOL 9**
School ID **66-23-00-01-0009**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 4 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 649 *Range:	637–775	671–775	722–775						
2011 Mean Score: 658									
Number of Tested Students:	41 52	13 15	0 0	1528 1633	784 801	11 12			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**57**	**72%**	**23%**	**0%**	**57**	**91%**	**26%**	**0%**
Female	22	82%	27%	0%	23	91%	17%	0%
Male	35	66%	20%	0%	34	91%	32%	0%
American Indian or Alaska Native								
Black or African American	23	70%	26%	0%	25	88%	16%	0%
Hispanic or Latino	27	81%	19%	0%	26	92%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	2	–	–	–
White	2	–	–	–	4	–	–	–
Multiracial								
Small Group Totals	7	43%	29%	0%	6	100%	17%	0%
General-Education Students	50	72%	24%	0%	48	94%	29%	0%
Students with Disabilities	7	71%	14%	0%	9	78%	11%	0%
English Proficient	46	78%	28%	0%	49	92%	29%	0%
Limited English Proficient	11	45%	0%	0%	8	88%	13%	0%
Economically Disadvantaged	44	84%	27%	0%	50	90%	24%	0%
Not Disadvantaged	13	31%	8%	0%	7	100%	43%	0%
Migrant								
Not Migrant	57	72%	23%	0%	57	91%	26%	0%

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	2	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

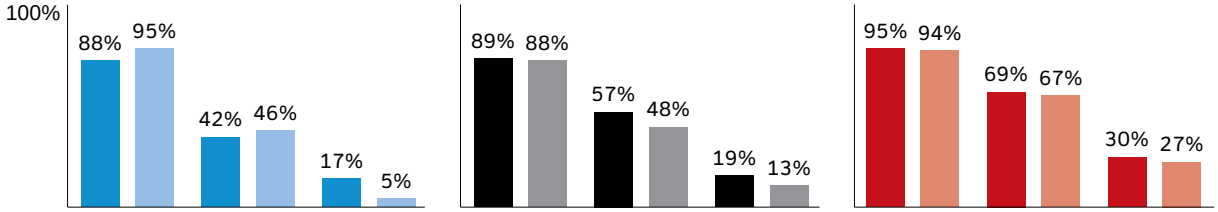
2 Student Performance

School **SCHOOL 9**
School ID **66-23-00-01-0009**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 4 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 670 *Range:	636–800	676–800	707–800						
2011 Mean Score: 673									
2011–12	88%	42%	17%	89%	57%	19%	95%	69%	30%
2010–11	95%	46%	5%	88%	48%	13%	94%	67%	27%
Number of Tested Students:	52 56	25 27	10 3	1664 1679	1056 919	347 256			



Results by Student Group

Student Group	2011–12 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**59**	**88%**	**42%**	**17%**	**59**	**95%**	**46%**	**5%**
Female	24	83%	42%	13%	23	91%	43%	4%
Male	35	91%	43%	20%	36	97%	47%	6%
American Indian or Alaska Native								
Black or African American	23	78%	35%	13%	25	92%	28%	4%
Hispanic or Latino	29	97%	45%	17%	26	96%	62%	4%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	4	–	–	–
White	2	–	–	–	4	–	–	–
Multiracial								
Small Group Totals	7	86%	57%	29%	8	100%	50%	13%
General-Education Students	52	88%	48%	19%	50	98%	50%	6%
Students with Disabilities	7	86%	0%	0%	9	78%	22%	0%
English Proficient	48	90%	44%	19%	49	96%	49%	6%
Limited English Proficient	11	82%	36%	9%	10	90%	30%	0%
Economically Disadvantaged	45	89%	40%	22%	52	96%	44%	6%
Not Disadvantaged	14	86%	50%	0%	7	86%	57%	0%
Migrant								
Not Migrant	59	88%	42%	17%	59	95%	46%	5%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

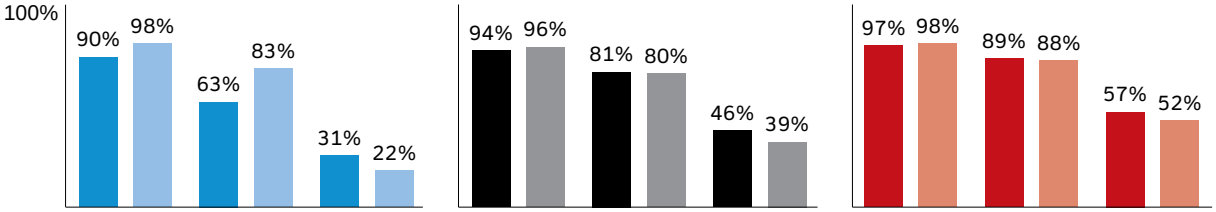
2 Student Performance

School **SCHOOL 9**
School ID **66-23-00-01-0009**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 4 Science

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 71 Range:	45–100	65–100	85–100						
2011 Mean Score: 76									
Number of Tested Students:	53 58	37 49	18 13	1743 1731	1493 1453	847 708			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**59**	**90%**	**63%**	**31%**	**59**	**98%**	**83%**	**22%**
Female	24	92%	50%	38%	23	100%	83%	13%
Male	35	89%	71%	26%	36	97%	83%	28%
American Indian or Alaska Native								
Black or African American	23	87%	70%	26%	25	96%	72%	20%
Hispanic or Latino	29	93%	55%	34%	26	100%	92%	23%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	4	–	–	–
White	2	–	–	–	4	–	–	–
Multiracial								
Small Group Totals	7	86%	71%	29%	8	100%	88%	25%
General-Education Students	52	88%	63%	35%	50	98%	88%	24%
Students with Disabilities	7	100%	57%	0%	9	100%	56%	11%
English Proficient	48	92%	71%	35%	49	98%	86%	27%
Limited English Proficient	11	82%	27%	9%	10	100%	70%	0%
Economically Disadvantaged	45	93%	60%	36%	52	98%	85%	19%
Not Disadvantaged	14	79%	71%	14%	7	100%	71%	43%
Migrant								
Not Migrant	59	90%	63%	31%	59	98%	83%	22%

NOTES
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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

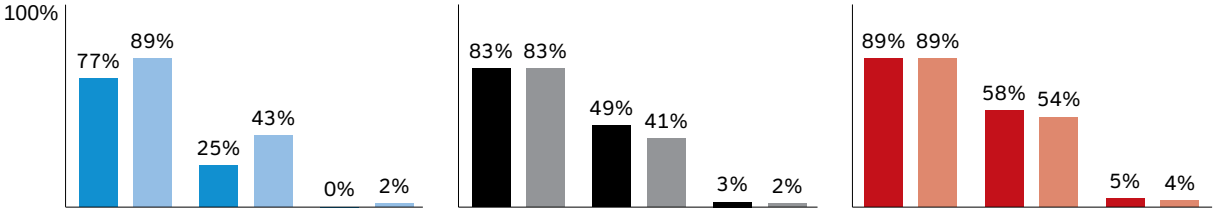
2 Student Performance

School **SCHOOL 9**
School ID **66-23-00-01-0009**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 658 *Range:	648–795	668–795	700–795						
2011 Mean Score: 664									
Number of Tested Students:	37 41	12 20	0 1	1553 1491	909 732	54 44			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**48**	**77%**	**25%**	**0%**	**46**	**89%**	**43%**	**2%**
Female	19	89%	16%	0%	24	100%	54%	4%
Male	29	69%	31%	0%	22	77%	32%	0%
American Indian or Alaska Native								
Black or African American	18	67%	11%	0%	20	85%	30%	5%
Hispanic or Latino	24	92%	38%	0%	21	90%	57%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	4	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	6	50%	17%	0%	5	100%	40%	0%
General-Education Students	40	85%	28%	0%	42	–	–	–
Students with Disabilities	8	38%	13%	0%	4	–	–	–
English Proficient	40	83%	28%	0%	42	–	–	–
Limited English Proficient	8	50%	13%	0%	4	–	–	–
Economically Disadvantaged	40	75%	23%	0%	35	89%	40%	3%
Not Disadvantaged	8	88%	38%	0%	11	91%	55%	0%
Migrant								
Not Migrant	48	77%	25%	0%	46	89%	43%	2%

NOTES

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

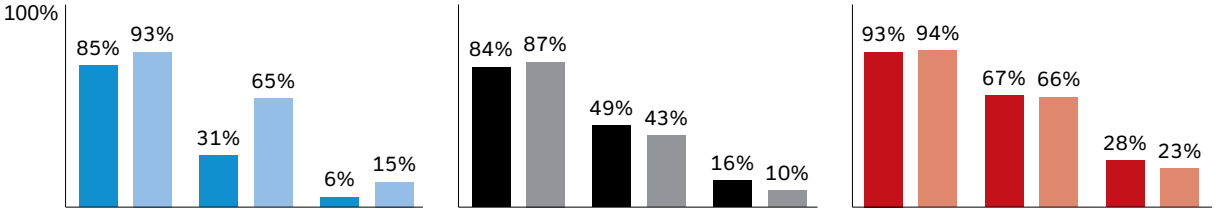
2 Student Performance

School **SCHOOL 9**
School ID **66-23-00-01-0009**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 5 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 663 *Range:	640–780	676–780	707–780						
2011 Mean Score: 683									
Number of Tested Students:	41 43	15 30	3 7	1577 1602	932 796	302 186			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**48**	**85%**	**31%**	**6%**	**46**	**93%**	**65%**	**15%**
Female	19	89%	32%	16%	24	100%	71%	21%
Male	29	83%	31%	0%	22	86%	59%	9%
American Indian or Alaska Native								
Black or African American	18	72%	22%	6%	20	90%	65%	15%
Hispanic or Latino	24	92%	33%	4%	21	95%	67%	10%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	4	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	6	100%	50%	17%	5	100%	60%	40%
General-Education Students	40	90%	35%	8%	42	–	–	–
Students with Disabilities	8	63%	13%	0%	4	–	–	–
English Proficient	40	85%	33%	8%	42	–	–	–
Limited English Proficient	8	88%	25%	0%	4	–	–	–
Economically Disadvantaged	40	85%	30%	5%	35	91%	60%	14%
Not Disadvantaged	8	88%	38%	13%	11	100%	82%	18%
Migrant								
Not Migrant	48	85%	31%	6%	46	93%	65%	15%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

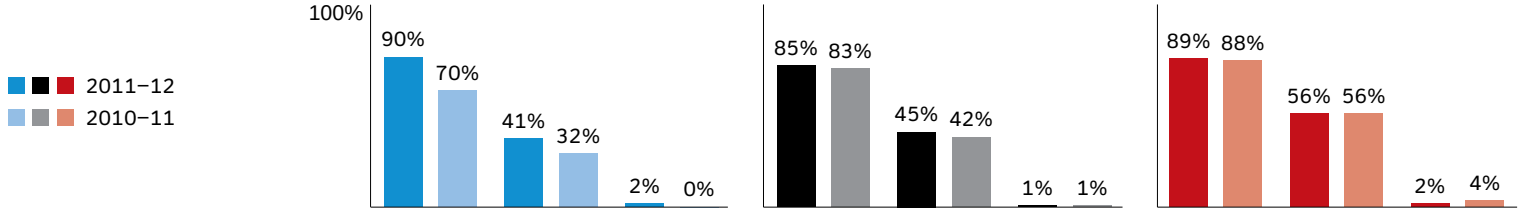
2 Student Performance

School **SCHOOL 9**
School ID **66-23-00-01-0009**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 659 *Range:	644–785	662–785	694–785						
2011 Mean Score: 653									
Number of Tested Students:	44 26	20 12	1 0	1532 1474	824 748	12 21			



Results by Student Group

Student Group	2011–12 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**49**	**90%**	**41%**	**2%**	**37**	**70%**	**32%**	**0%**
Female	28	96%	50%	4%	25	68%	40%	0%
Male	21	81%	29%	0%	12	75%	17%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	19	89%	47%	5%	14	–	–	–
Hispanic or Latino	23	96%	39%	0%	20	65%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	1	–	–	–
White	4	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	7	71%	29%	0%	17	76%	35%	0%
General-Education Students	46	–	–	–	32	75%	38%	0%
Students with Disabilities	3	–	–	–	5	40%	0%	0%
English Proficient	43	95%	47%	2%	31	77%	39%	0%
Limited English Proficient	6	50%	0%	0%	6	33%	0%	0%
Economically Disadvantaged	45	–	–	–	31	71%	35%	0%
Not Disadvantaged	4	–	–	–	6	67%	17%	0%
Migrant								
Not Migrant	49	90%	41%	2%	37	70%	32%	0%

NOTES

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Other Assessments

	2011–12 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	3	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

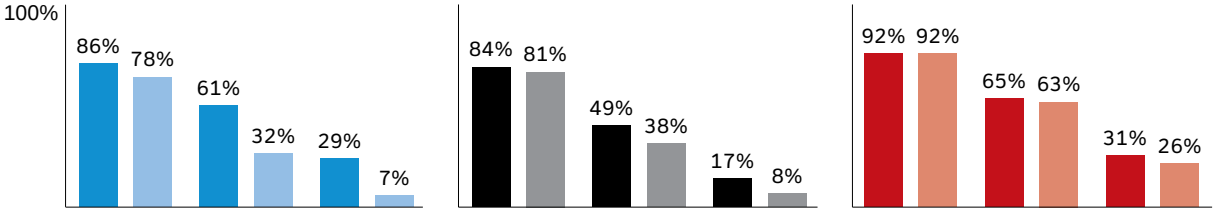
2 Student Performance

School **SCHOOL 9**
School ID **66-23-00-01-0009**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 671 *Range:	640–780	674–780	700–780						
2011 Mean Score: 661									
Number of Tested Students:	42 32	30 13	14 3	1543 1470	900 684	317 146			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**49**	**86%**	**61%**	**29%**	**41**	**78%**	**32%**	**7%**
Female	28	93%	64%	32%	27	78%	37%	11%
Male	21	76%	57%	24%	14	79%	21%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	19	89%	68%	32%	14	71%	43%	7%
Hispanic or Latino	23	78%	57%	26%	21	86%	29%	10%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	3	–	–	–
White	4	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	7	100%	57%	29%	6	67%	17%	0%
General-Education Students	46	–	–	–	36	86%	36%	8%
Students with Disabilities	3	–	–	–	5	20%	0%	0%
English Proficient	43	88%	67%	33%	32	75%	41%	9%
Limited English Proficient	6	67%	17%	0%	9	89%	0%	0%
Economically Disadvantaged	45	–	–	–	34	82%	35%	9%
Not Disadvantaged	4	–	–	–	7	57%	14%	0%
Migrant								
Not Migrant	49	86%	61%	29%	41	78%	32%	7%

NOTES

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

School **SCHOOL 9**
School ID **66-23-00-01-0009**

District **YONKERS CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	28	0%	43%	57%	0%	24	–	–	–	–	4	–	–	–	–
	2010–11	15	0%	53%	40%	7%	13	–	–	–	–	2	–	–	–	–
	2009–10	15	0%	0%	47%	53%	14	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades K–1)	2011–12	28	57%	14%	7%	21%	24	–	–	–	–	4	–	–	–	–
	2010–11	15	73%	7%	20%	0%	13	–	–	–	–	2	–	–	–	–
	2009–10	15	27%	27%	7%	40%	14	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 2–4)	2011–12	20	0%	0%	75%	25%	18	–	–	–	–	2	–	–	–	–
	2010–11	21	0%	14%	81%	5%	18	–	–	–	–	3	–	–	–	–
	2009–10	28	0%	0%	39%	61%	25	–	–	–	–	3	–	–	–	–
Reading and Writing (Grades 2–4)	2011–12	20	10%	40%	45%	5%	18	–	–	–	–	2	–	–	–	–
	2010–11	21	14%	33%	52%	0%	18	–	–	–	–	3	–	–	–	–
	2009–10	28	7%	29%	32%	32%	25	–	–	–	–	3	–	–	–	–
Listening and Speaking (Grades 5–6)	2011–12	14	0%	0%	71%	29%	11	–	–	–	–	3	–	–	–	–
	2010–11	13	8%	23%	62%	8%	10	–	–	–	–	3	–	–	–	–
	2009–10	6	0%	0%	83%	17%	4	–	–	–	–	2	–	–	–	–
Reading and Writing (Grades 5–6)	2011–12	14	7%	0%	64%	29%	11	–	–	–	–	3	–	–	–	–
	2010–11	13	23%	31%	15%	31%	10	–	–	–	–	3	–	–	–	–
	2009–10	6	17%	17%	67%	0%	4	–	–	–	–	2	–	–	–	–
Listening and Speaking (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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