



# The New York State Report Card 2011–12

School **ENRICO FERMI SCHOOL FOR THE  
PERFORMING ARTS**  
School ID **66-23-00-01-0033**  
District **YONKERS CITY SCHOOL DISTRICT**  
Principal **MIRIAM DIGNEO**  
Telephone **(914) 376-8460**  
Grades **K-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **ENRICO FERMI SCHOOL FOR THE PERFORMING ARTS**  
School ID **66-23-00-01-0033**

District **YONKERS CITY SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	73	68	
Kindergarten	95	95	76
Grade 1	106	98	91
Grade 2	107	111	91
Grade 3	109	108	98
Grade 4	117	108	103
Grade 5	104	116	109
Grade 6	94	97	110
Ungraded Elementary	0	0	0
Grade 7	95	93	105
Grade 8	93	113	99
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>920</b>	<b>939</b>	<b>882</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	24	27	27
<b>Grade 8</b>			
English	22	28	26
Mathematics	28	28	23
Science		28	25
Social Studies	30	24	30
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **ENRICO FERMI SCHOOL FOR THE PERFORMING ARTS**  
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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	773	84%	647	69%	773	88%
Reduced Price Lunch	34	4%	33	4%	22	2%
Limited English Proficient	407	44%	377	40%	345	39%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	1	0%	1	0%	4	0%
Black or African American	141	15%	126	13%	111	13%
Hispanic or Latino	739	80%	771	82%	735	83%
Asian or Native Hawaiian/Other Pacific Islander	21	2%	24	3%	16	2%
White	18	2%	17	2%	16	2%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		86%		92%
Student Suspensions	10	1%	0	0%	159	17%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **ENRICO FERMI SCHOOL FOR THE PERFORMING ARTS**  
 School ID **66-23-00-01-0033**

District **YONKERS CITY SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	55	48	48
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	4%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	60%	58%	71%
<b>Total Number of Core Classes</b>	102	89	93
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	130	113	118
Percent Taught by Teachers Without Appropriate Certification	1%	0%	4%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	20%	25%	80%
Turnover Rate of All Teachers	14%	29%	40%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	1	0
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **ENRICO FERMI SCHOOL FOR THE PERFORMING ARTS**  
School ID **66-23-00-01-0033**

District **YONKERS CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

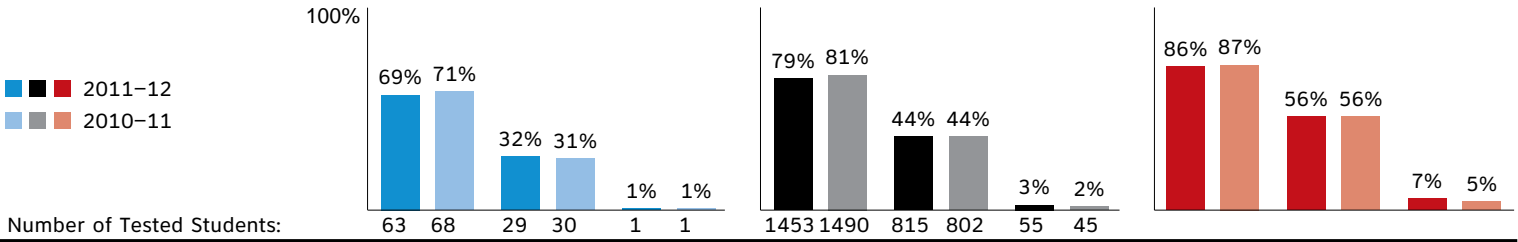
School **ENRICO FERMI SCHOOL FOR THE PERFORMING ARTS**  
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District **YONKERS CITY SCHOOL DISTRICT**

## Results in Grade 3 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 652 \*Range: 644-780 663-780 694-780  
2011 Mean Score: 653



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	91	69%	32%	1%	96	71%	31%	1%
Female	42	71%	29%	2%	45	78%	29%	2%
Male	49	67%	35%	0%	51	65%	33%	0%
American Indian or Alaska Native								
Black or African American	8	-	-	-	13	85%	54%	8%
Hispanic or Latino	81	68%	32%	1%	78	69%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	1	-	-	-	2	-	-	-
Multiracial								
Small Group Totals	10	80%	30%	0%	5	60%	60%	0%
General-Education Students	89	-	-	-	85	74%	35%	1%
Students with Disabilities	2	-	-	-	11	45%	0%	0%
English Proficient	51	86%	55%	2%	54	87%	46%	2%
Limited English Proficient	40	48%	3%	0%	42	50%	12%	0%
Economically Disadvantaged	79	68%	30%	1%	89	71%	31%	1%
Not Disadvantaged	12	75%	42%	0%	7	71%	29%	0%
Migrant								
Not Migrant	91	69%	32%	1%	96	71%	31%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	3	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

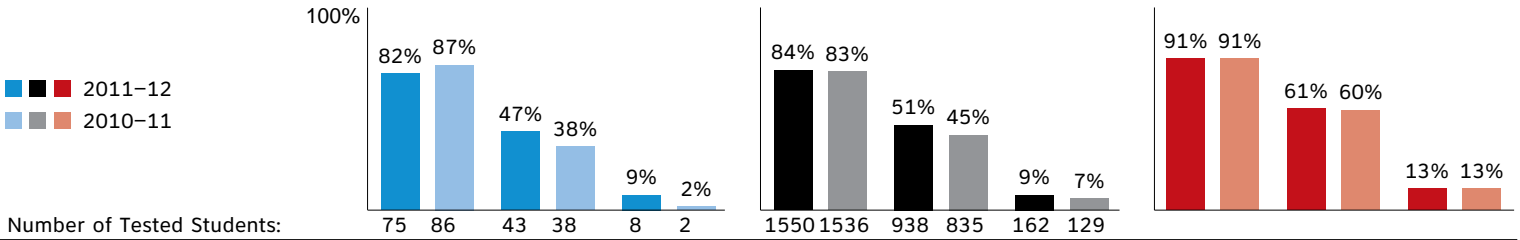
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District **YONKERS CITY SCHOOL DISTRICT**

## Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 680 \*Range: 662-770 684-770 707-770  
 2011 Mean Score: 677



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	92	82%	47%	9%	99	87%	38%	2%
Female	42	81%	40%	7%	46	83%	37%	2%
Male	50	82%	52%	10%	53	91%	40%	2%
American Indian or Alaska Native								
Black or African American	8	-	-	-	13	92%	54%	15%
Hispanic or Latino	82	83%	46%	10%	80	86%	35%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	1	-	-	-	3	-	-	-
Multiracial								
Small Group Totals	10	70%	50%	0%	6	83%	50%	0%
General-Education Students	90	-	-	-	88	88%	42%	2%
Students with Disabilities	2	-	-	-	11	82%	9%	0%
English Proficient	51	84%	59%	14%	54	96%	52%	4%
Limited English Proficient	41	78%	32%	2%	45	76%	22%	0%
Economically Disadvantaged	80	83%	44%	10%	92	87%	39%	2%
Not Disadvantaged	12	75%	67%	0%	7	86%	29%	0%
Migrant								
Not Migrant	92	82%	47%	9%	99	87%	38%	2%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

# 2 Student Performance

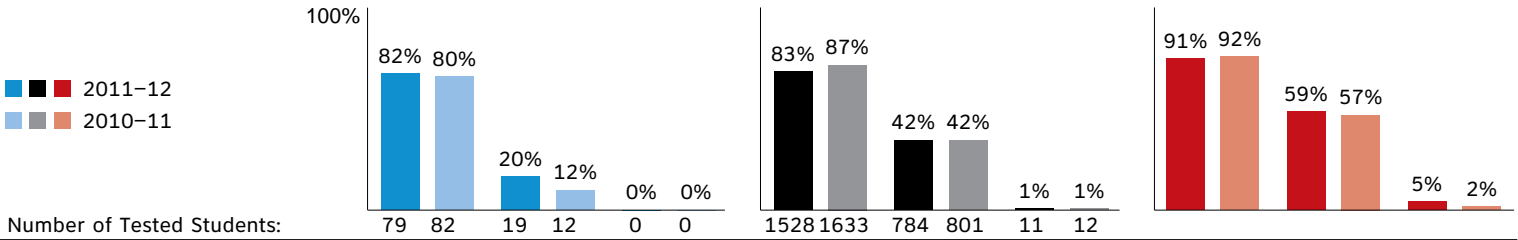
School **ENRICO FERMI SCHOOL FOR THE PERFORMING ARTS**  
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District **YONKERS CITY SCHOOL DISTRICT**

## Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 654 \*Range: 637-775 671-775 722-775  
2011 Mean Score: 649



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	96	82%	20%	0%	103	80%	12%	0%
Female	42	83%	17%	0%	49	84%	18%	0%
Male	54	81%	22%	0%	54	76%	6%	0%
American Indian or Alaska Native								
Black or African American	16	94%	25%	0%	18	-	-	-
Hispanic or Latino	73	82%	16%	0%	81	83%	14%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	4	-	-	-	3	-	-	-
Multiracial								
Small Group Totals	7	57%	43%	0%	22	68%	5%	0%
General-Education Students	83	86%	23%	0%	98	81%	12%	0%
Students with Disabilities	13	62%	0%	0%	5	60%	0%	0%
English Proficient	58	88%	26%	0%	62	84%	13%	0%
Limited English Proficient	38	74%	11%	0%	41	73%	10%	0%
Economically Disadvantaged	80	84%	21%	0%	94	80%	13%	0%
Not Disadvantaged	16	75%	13%	0%	9	78%	0%	0%
Migrant								
Not Migrant	96	82%	20%	0%	103	80%	12%	0%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	8	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	8	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

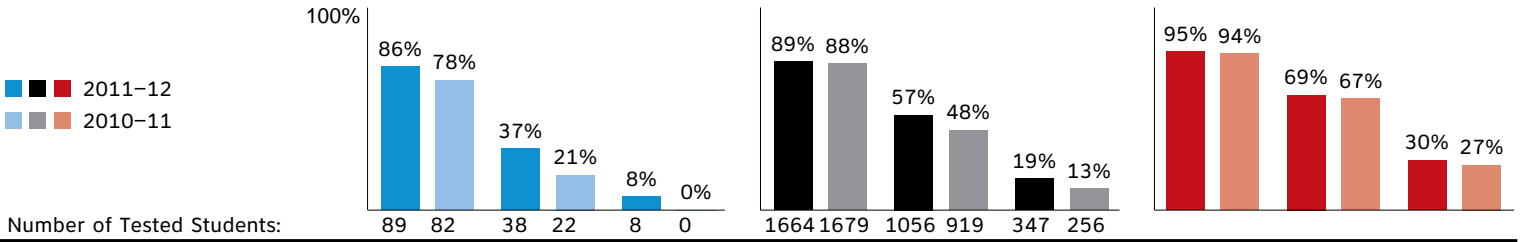
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District **YONKERS CITY SCHOOL DISTRICT**

## Results in Grade 4 Mathematics

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 668 \*Range: 636-800 676-800 707-800  
 2011 Mean Score: 656



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	104	86%	37%	8%	105	78%	21%	0%
Female	47	81%	34%	4%	50	78%	20%	0%
Male	57	89%	39%	11%	55	78%	22%	0%
American Indian or Alaska Native								
Black or African American	16	81%	44%	6%	18	-	-	-
Hispanic or Latino	81	86%	35%	6%	83	81%	23%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	4	-	-	-	3	-	-	-
Multiracial								
Small Group Totals	7	86%	43%	29%	22	68%	14%	0%
General-Education Students	91	86%	42%	9%	100	77%	22%	0%
Students with Disabilities	13	85%	0%	0%	5	100%	0%	0%
English Proficient	58	93%	47%	12%	62	84%	24%	0%
Limited English Proficient	46	76%	24%	2%	43	70%	16%	0%
Economically Disadvantaged	89	87%	38%	7%	96	77%	23%	0%
Not Disadvantaged	15	80%	27%	13%	9	89%	0%	0%
Migrant								
Not Migrant	104	86%	37%	8%	105	78%	21%	0%

### NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

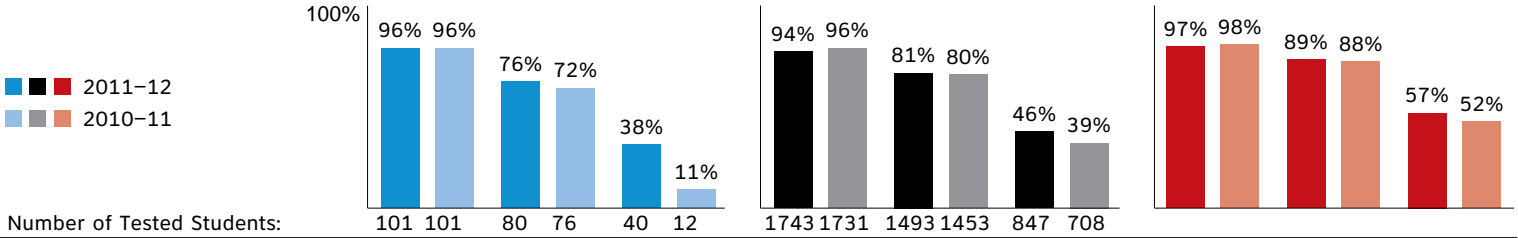
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## Results in Grade 4 Science

This School				School District			NY State Public		
Percentage scoring at level(s):				Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 77    Range: 45–100    65–100    85–100  
 2011 Mean Score: 71



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	105	96%	76%	38%	105	96%	72%	11%
Female	47	94%	72%	36%	50	96%	72%	12%
Male	58	98%	79%	40%	55	96%	73%	11%
American Indian or Alaska Native								
Black or African American	16	100%	81%	56%	18	–	–	–
Hispanic or Latino	82	95%	77%	34%	83	99%	77%	13%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	1	–	–	–
White	4	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	7	100%	57%	43%	22	86%	55%	5%
General-Education Students	92	96%	76%	41%	100	96%	73%	12%
Students with Disabilities	13	100%	77%	15%	5	100%	60%	0%
English Proficient	59	100%	90%	54%	62	95%	76%	13%
Limited English Proficient	46	91%	59%	17%	43	98%	67%	9%
Economically Disadvantaged	88	97%	80%	40%	96	96%	70%	11%
Not Disadvantaged	17	94%	59%	29%	9	100%	100%	11%
Migrant								
Not Migrant	105	96%	76%	38%	105	96%	72%	11%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

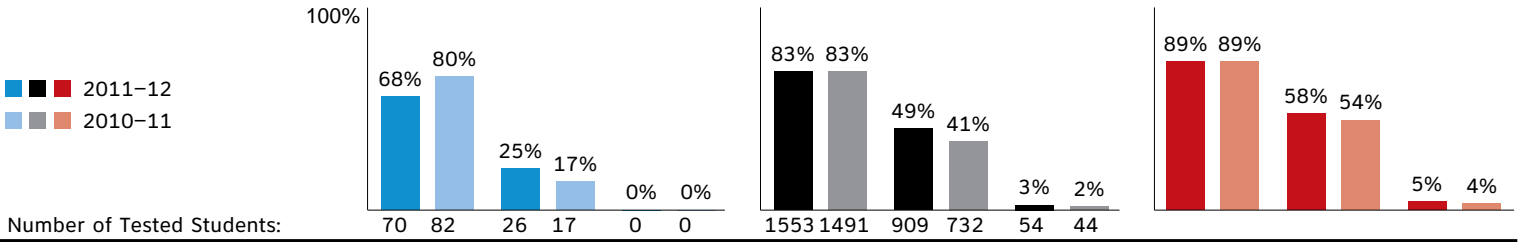
School **ENRICO FERMI SCHOOL FOR THE PERFORMING ARTS**  
School ID **66-23-00-01-0033**

District **YONKERS CITY SCHOOL DISTRICT**

## Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 655 \*Range: 648-795 668-795 700-795  
2011 Mean Score: 656



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	103	68%	25%	0%	103	80%	17%	0%
Female	49	71%	31%	0%	47	87%	13%	0%
Male	54	65%	20%	0%	56	73%	20%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	18	-	-	-	7	-	-	-
Hispanic or Latino	81	69%	27%	0%	92	77%	16%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	2	-	-	-				
Multiracial								
Small Group Totals	22	64%	18%	0%	11	100%	18%	0%
General-Education Students	95	72%	26%	0%	94	80%	18%	0%
Students with Disabilities	8	25%	13%	0%	9	78%	0%	0%
English Proficient	69	75%	30%	0%	62	92%	27%	0%
Limited English Proficient	34	53%	15%	0%	41	61%	0%	0%
Economically Disadvantaged	89	69%	27%	0%	91	78%	16%	0%
Not Disadvantaged	14	64%	14%	0%	12	92%	17%	0%
Migrant								
Not Migrant	103	68%	25%	0%	103	80%	17%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	5	N/A	N/A	N/A	7	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	5	N/A	N/A	N/A	7	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

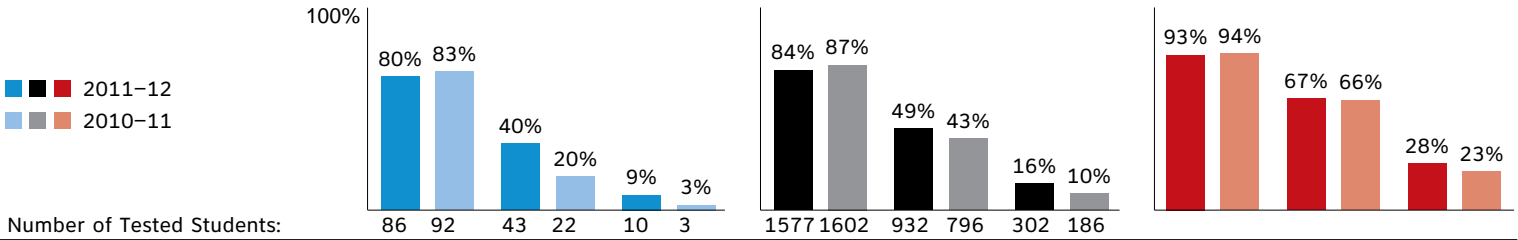
School **ENRICO FERMI SCHOOL FOR THE PERFORMING ARTS**  
 School ID **66-23-00-01-0033**

District **YONKERS CITY SCHOOL DISTRICT**

## Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 664 \*Range: 640-780 676-780 707-780  
 2011 Mean Score: 659



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	107	80%	40%	9%	111	83%	20%	3%
Female	49	80%	37%	6%	50	84%	14%	4%
Male	58	81%	43%	12%	61	82%	25%	2%
American Indian or Alaska Native					1	-	-	-
Black or African American	18	-	-	-	7	-	-	-
Hispanic or Latino	85	82%	42%	11%	100	81%	19%	2%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	2	-	-	-				
Multiracial								
Small Group Totals	22	73%	32%	5%	11	100%	27%	9%
General-Education Students	99	83%	42%	10%	102	82%	20%	3%
Students with Disabilities	8	50%	13%	0%	9	89%	22%	0%
English Proficient	68	84%	44%	13%	62	97%	31%	3%
Limited English Proficient	39	74%	33%	3%	49	65%	6%	2%
Economically Disadvantaged	93	80%	43%	11%	99	81%	21%	3%
Not Disadvantaged	14	86%	21%	0%	12	100%	8%	0%
Migrant								
Not Migrant	107	80%	40%	9%	111	83%	20%	3%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

# 2 Student Performance

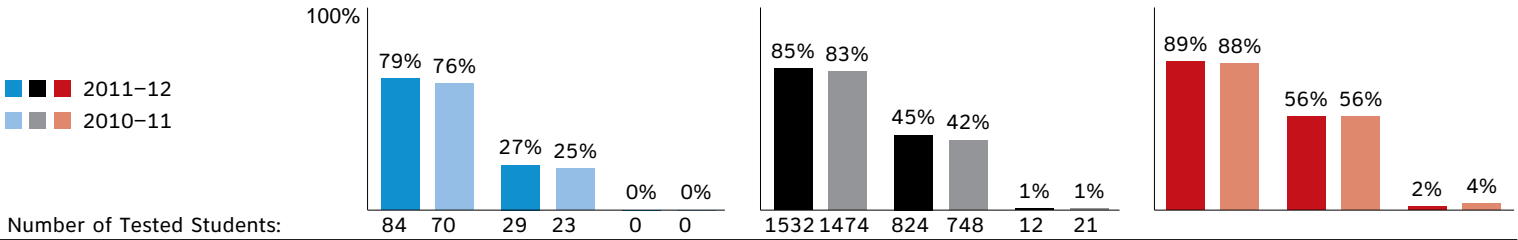
School **ENRICO FERMI SCHOOL FOR THE PERFORMING ARTS**  
School ID **66-23-00-01-0033**

District **YONKERS CITY SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 653 \*Range: 644–785 662–785 694–785  
2011 Mean Score: 651



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	107	79%	27%	0%	92	76%	25%	0%
Female	48	90%	25%	0%	54	74%	28%	0%
Male	59	69%	29%	0%	38	79%	21%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	8	–	–	–	16	63%	19%	0%
Hispanic or Latino	96	76%	26%	0%	71	80%	25%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White					2	–	–	–
Multiracial								
Small Group Totals	11	100%	36%	0%	5	60%	40%	0%
General-Education Students	97	79%	30%	0%	89	–	–	–
Students with Disabilities	10	70%	0%	0%	3	–	–	–
English Proficient	64	91%	41%	0%	62	84%	29%	0%
Limited English Proficient	43	60%	7%	0%	30	60%	17%	0%
Economically Disadvantaged	107	79%	27%	0%	78	78%	27%	0%
Not Disadvantaged					14	64%	14%	0%
Migrant								
Not Migrant	107	79%	27%	0%	92	76%	25%	0%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	5	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	5	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

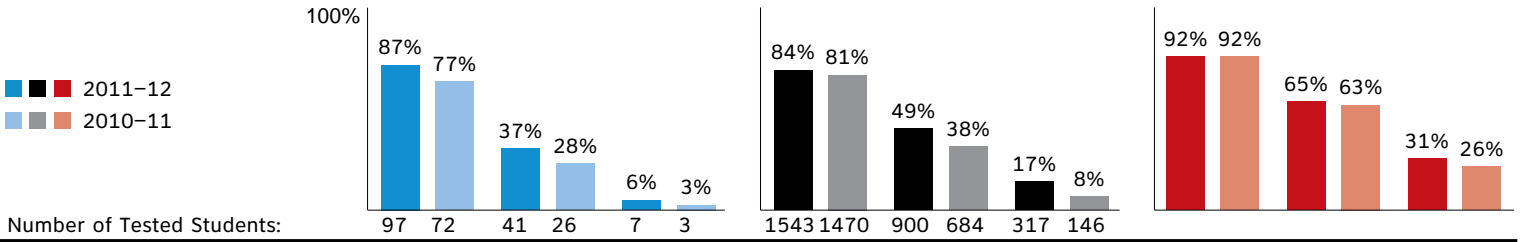
School **ENRICO FERMI SCHOOL FOR THE PERFORMING ARTS**  
 School ID **66-23-00-01-0033**

District **YONKERS CITY SCHOOL DISTRICT**

## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 662 \*Range: 640-780 674-780 700-780  
 2011 Mean Score: 655



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	112	87%	37%	6%	94	77%	28%	3%
Female	51	90%	33%	4%	54	72%	26%	6%
Male	61	84%	39%	8%	40	83%	30%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	8	-	-	-	16	69%	6%	0%
Hispanic or Latino	101	85%	34%	6%	73	77%	32%	4%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White					2	-	-	-
Multiracial								
Small Group Totals	11	100%	64%	9%	5	100%	40%	0%
General-Education Students	102	87%	38%	6%	91	-	-	-
Students with Disabilities	10	80%	20%	10%	3	-	-	-
English Proficient	64	95%	52%	9%	62	79%	29%	3%
Limited English Proficient	48	75%	17%	2%	32	72%	25%	3%
Economically Disadvantaged	112	87%	37%	6%	80	76%	30%	3%
Not Disadvantaged					14	79%	14%	7%
Migrant								
Not Migrant	112	87%	37%	6%	94	77%	28%	3%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

# 2 Student Performance

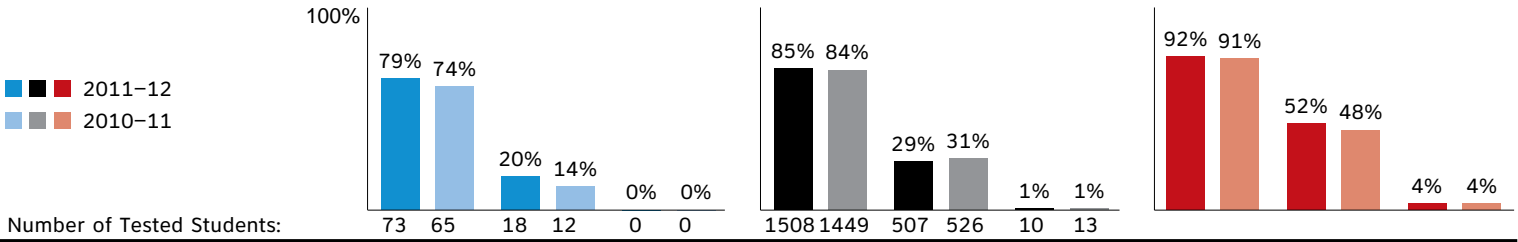
School **ENRICO FERMI SCHOOL FOR THE PERFORMING ARTS**  
 School ID **66-23-00-01-0033**

District **YONKERS CITY SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 652 \*Range: 642-790 665-790 698-790  
 2011 Mean Score: 648



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	92	79%	20%	0%	88	74%	14%	0%
Female	53	77%	26%	0%	48	75%	17%	0%
Male	39	82%	10%	0%	40	73%	10%	0%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	14	79%	7%	0%	19	-	-	-
Hispanic or Latino	72	78%	22%	0%	65	65%	14%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	2	-	-	-				
Multiracial								
Small Group Totals	6	100%	17%	0%	23	100%	13%	0%
General-Education Students	89	-	-	-	83	73%	13%	0%
Students with Disabilities	3	-	-	-	5	80%	20%	0%
English Proficient	67	93%	25%	0%	56	95%	21%	0%
Limited English Proficient	25	44%	4%	0%	32	38%	0%	0%
Economically Disadvantaged	91	-	-	-	81	73%	12%	0%
Not Disadvantaged	1	-	-	-	7	86%	29%	0%
Migrant								
Not Migrant	92	79%	20%	0%	88	74%	14%	0%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	13	N/A	N/A	N/A	7	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	13	N/A	N/A	N/A	7	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

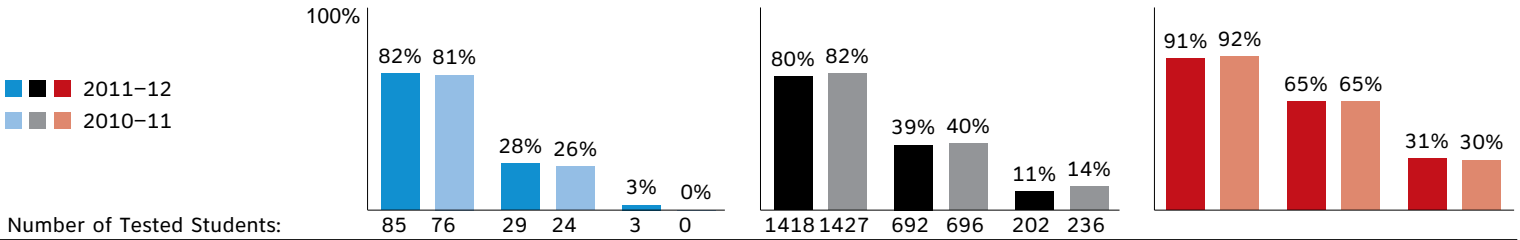
School **ENRICO FERMI SCHOOL FOR THE PERFORMING ARTS**  
 School ID **66-23-00-01-0033**

District **YONKERS CITY SCHOOL DISTRICT**

## Results in Grade 7 Mathematics

This School				School District			NY State Public		
Percentage scoring at level(s):				Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 656 \*Range: 639–800 670–800 694–800  
 2011 Mean Score: 655



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	104	82%	28%	3%	94	81%	26%	0%
Female	56	75%	27%	4%	51	82%	24%	0%
Male	48	90%	29%	2%	43	79%	28%	0%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	13	85%	8%	0%	19	–	–	–
Hispanic or Latino	85	80%	29%	4%	71	79%	24%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	2	–	–	–				
Multiracial								
Small Group Totals	6	100%	50%	0%	23	87%	30%	0%
General-Education Students	101	–	–	–	89	80%	22%	0%
Students with Disabilities	3	–	–	–	5	100%	80%	0%
English Proficient	66	82%	32%	5%	55	84%	36%	0%
Limited English Proficient	38	82%	21%	0%	39	77%	10%	0%
Economically Disadvantaged	100	–	–	–	87	79%	21%	0%
Not Disadvantaged	4	–	–	–	7	100%	86%	0%
Migrant								
Not Migrant	104	82%	28%	3%	94	81%	26%	0%

#### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			



# 2 Student Performance

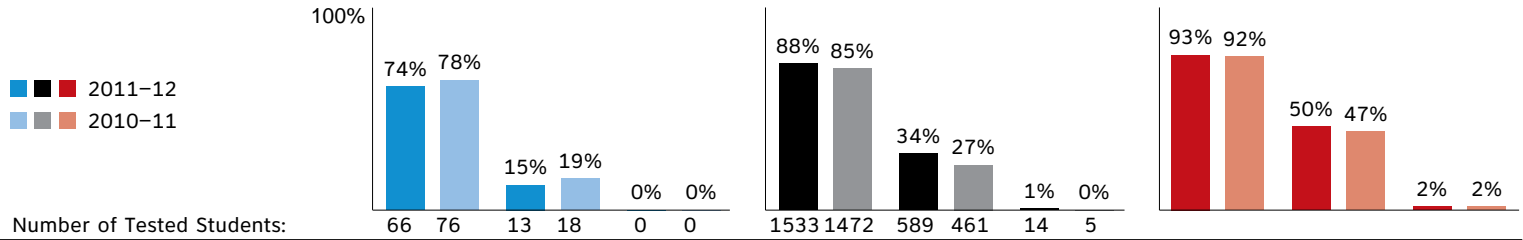
School **ENRICO FERMI SCHOOL FOR THE PERFORMING ARTS**  
School ID **66-23-00-01-0033**

District **YONKERS CITY SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 638 \*Range: 628-790 658-790 699-790  
2011 Mean Score: 639



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	89	74%	15%	0%	97	78%	19%	0%
Female	47	70%	17%	0%	46	83%	24%	0%
Male	42	79%	12%	0%	51	75%	14%	0%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	19	-	-	-	14	-	-	-
Hispanic or Latino	66	70%	18%	0%	79	75%	18%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White								
Multiracial								
Small Group Totals	23	87%	4%	0%	18	94%	22%	0%
General-Education Students	84	73%	15%	0%	93	-	-	-
Students with Disabilities	5	100%	0%	0%	4	-	-	-
English Proficient	58	93%	22%	0%	63	97%	27%	0%
Limited English Proficient	31	39%	0%	0%	34	44%	3%	0%
Economically Disadvantaged	87	-	-	-	93	-	-	-
Not Disadvantaged	2	-	-	-	4	-	-	-
Migrant								
Not Migrant	89	74%	15%	0%	97	78%	19%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	9	N/A	N/A	N/A	13	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	9	N/A	N/A	N/A	13	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

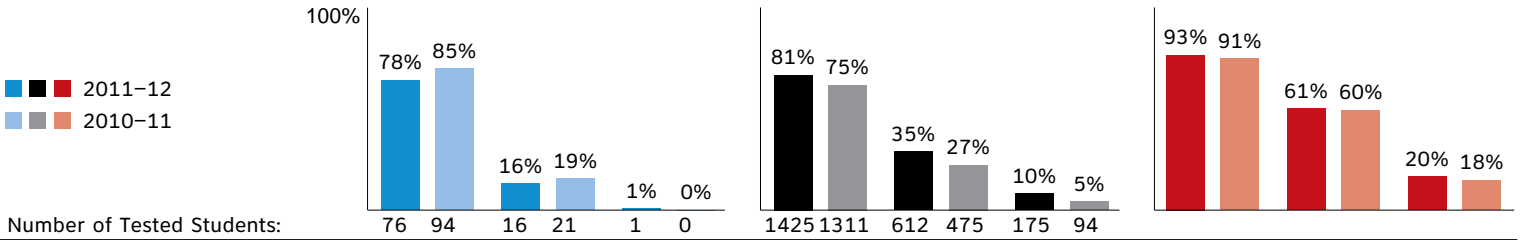
School **ENRICO FERMI SCHOOL FOR THE PERFORMING ARTS**  
 School ID **66-23-00-01-0033**

District **YONKERS CITY SCHOOL DISTRICT**

## Results in Grade 8 Mathematics

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 652 \*Range: 639-775 674-775 704-775  
 2011 Mean Score: 656



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	98	78%	16%	1%	111	85%	19%	0%
Female	50	72%	16%	0%	53	81%	19%	0%
Male	48	83%	17%	2%	58	88%	19%	0%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	17	-	-	-	14	-	-	-
Hispanic or Latino	77	77%	18%	1%	93	86%	19%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	-	-	-	-	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	21	81%	10%	0%	18	78%	17%	0%
General-Education Students	93	76%	16%	1%	107	-	-	-
Students with Disabilities	5	100%	20%	0%	4	-	-	-
English Proficient	58	90%	22%	2%	63	79%	21%	0%
Limited English Proficient	40	60%	8%	0%	48	92%	17%	0%
Economically Disadvantaged	95	-	-	-	107	-	-	-
Not Disadvantaged	3	-	-	-	4	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	98	78%	16%	1%	111	85%	19%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

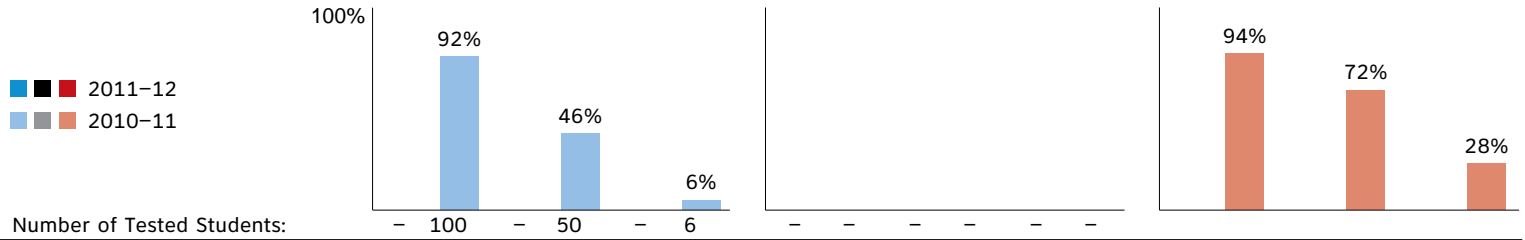
# 2 Student Performance

School **ENRICO FERMI SCHOOL FOR THE PERFORMING ARTS**  
 School ID **66-23-00-01-0033**

District **YONKERS CITY SCHOOL DISTRICT**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	100	88%	44%	8%	109	92%	46%	6%
Female	52	83%	38%	6%	52	92%	44%	4%
Male	48	94%	50%	10%	57	91%	47%	7%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	18	-	-	-	14	-	-	-
Hispanic or Latino	78	90%	46%	8%	91	91%	44%	5%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	-	-	-	-	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	22	82%	36%	9%	18	94%	56%	6%
General-Education Students	95	87%	45%	8%	105	-	-	-
Students with Disabilities	5	100%	20%	0%	4	-	-	-
English Proficient	58	93%	59%	10%	62	97%	58%	6%
Limited English Proficient	42	81%	24%	5%	47	85%	30%	4%
Economically Disadvantaged	97	-	-	-	105	-	-	-
Not Disadvantaged	3	-	-	-	4	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	100	88%	44%	8%	109	92%	46%	6%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-
Regents Science	1	-	-	-	0	-	-	-

# 2 Student Performance

School **ENRICO FERMI SCHOOL FOR THE PERFORMING ARTS**  
 School ID **66-23-00-01-0033**

District **YONKERS CITY SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	75	40%	11%	0%	72	—	—	—	3	—	—	—
	2010-11	0				0				0			
	2009-10	0				0				0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	67	84%	60%	1%	65	—	—	—	2	—	—	—
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School **ENRICO FERMI SCHOOL FOR THE PERFORMING ARTS**  
 School ID **66-23-00-01-0033**

District **YONKERS CITY SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	61	5%	39%	43%	13%	58	-	-	-	-	3	-	-	-	-
	2010-11	77	4%	17%	56%	23%	73	-	-	-	-	4	-	-	-	-
	2009-10	99	4%	26%	44%	25%	96	-	-	-	-	3	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2011-12	61	25%	30%	20%	26%	58	-	-	-	-	3	-	-	-	-
	2010-11	77	12%	26%	22%	40%	73	-	-	-	-	4	-	-	-	-
	2009-10	99	31%	33%	7%	28%	96	-	-	-	-	3	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	126	2%	4%	57%	37%	118	3%	3%	58%	36%	8	0%	13%	50%	38%
	2010-11	132	3%	5%	49%	42%	123	3%	4%	49%	44%	9	0%	22%	56%	22%
	2009-10	156	4%	11%	38%	47%	144	5%	10%	36%	49%	12	0%	17%	58%	25%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	126	13%	34%	37%	15%	118	11%	36%	38%	15%	8	50%	13%	25%	13%
	2010-11	132	13%	34%	42%	11%	123	11%	34%	44%	11%	9	33%	33%	22%	11%
	2009-10	156	14%	32%	39%	15%	144	14%	31%	40%	15%	12	17%	42%	33%	8%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	87	7%	8%	44%	41%	79	8%	9%	42%	42%	8	0%	0%	63%	38%
	2010-11	80	5%	13%	35%	48%	74	5%	14%	34%	47%	6	0%	0%	50%	50%
	2009-10	70	11%	16%	47%	26%	64	13%	17%	45%	25%	6	0%	0%	67%	33%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	87	8%	17%	43%	32%	79	9%	18%	38%	35%	8	0%	13%	88%	0%
	2010-11	80	8%	29%	40%	24%	74	8%	27%	41%	24%	6	0%	50%	33%	17%
	2009-10	70	7%	29%	49%	16%	64	8%	30%	48%	14%	6	0%	17%	50%	33%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	79	8%	15%	37%	41%	77	-	-	-	-	2	-	-	-	-
	2010-11	87	11%	23%	36%	30%	82	12%	24%	35%	28%	5	0%	0%	40%	60%
	2009-10	93	6%	25%	29%	40%	89	-	-	-	-	4	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2011-12	79	19%	39%	35%	6%	77	-	-	-	-	2	-	-	-	-
	2010-11	87	29%	40%	18%	13%	82	30%	41%	17%	11%	5	0%	20%	40%	40%
	2009-10	93	34%	20%	20%	25%	89	-	-	-	-	4	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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# 3 Student Outcomes

School **ENRICO FERMI SCHOOL FOR THE PERFORMING ARTS**  
 School ID **66-23-00-01-0033**

District **YONKERS CITY SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	2%	1	1%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0	0%	0	0%	0	
<b>Total Non-completers</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	2%	1	1%	0	

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	