



The New York State Report Card 2011–12

School **YONKERS MONTESSORI ACADEMY**
School ID **66-23-00-01-0044**
District **YONKERS CITY SCHOOL DISTRICT**
Principal **ELLEN RIVERA-SHAPIO**
Telephone **(914) 376-8540**
Grades **K-10, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **YONKERS MONTESSORI ACADEMY**
School ID **66-23-00-01-0044**

District **YONKERS CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	93	72	
Kindergarten	84	93	81
Grade 1	53	80	91
Grade 2	57	59	79
Grade 3	29	54	57
Grade 4	44	35	55
Grade 5	32	49	38
Grade 6	257	40	68
Ungraded Elementary	9	3	1
Grade 7	317	262	164
Grade 8	339	268	243
Grade 9	0	125	108
Grade 10	0	0	115
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	14	35	30
Total K-12	1235	1103	1130

Average Class Size

	2009-10	2010-11	2011-12
Common Branch		10	29
Grade 8			
English	23	28	
Mathematics	27	14	22
Science	25	26	16
Social Studies	24	28	
Grade 10			
English			14
Mathematics			20
Science			17
Social Studies			22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	786	64%	439	40%	595	53%
Reduced Price Lunch	75	6%	74	7%	70	6%
Limited English Proficient	85	7%	50	5%	41	4%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	0%	4	0%	1	0%
Black or African American	255	21%	190	17%	167	15%
Hispanic or Latino	557	45%	456	41%	456	40%
Asian or Native Hawaiian/Other Pacific Islander	45	4%	40	4%	44	4%
White	374	30%	412	37%	455	40%
Multiracial	0	0%	1	0%	7	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		91%		95%
Student Suspensions	170	19%	167	14%	360	33%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **YONKERS MONTESSORI ACADEMY**
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District **YONKERS CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	90	85	72
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	1%	7%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	61%	59%	68%
Total Number of Core Classes	270	235	216
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	380	337	295
Percent Taught by Teachers Without Appropriate Certification	1%	0%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	33%	50%	70%
Turnover Rate of All Teachers	14%	31%	36%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	5	3	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	3	4
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **YONKERS MONTESSORI ACADEMY**
School ID **66-23-00-01-0044**

District **YONKERS CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

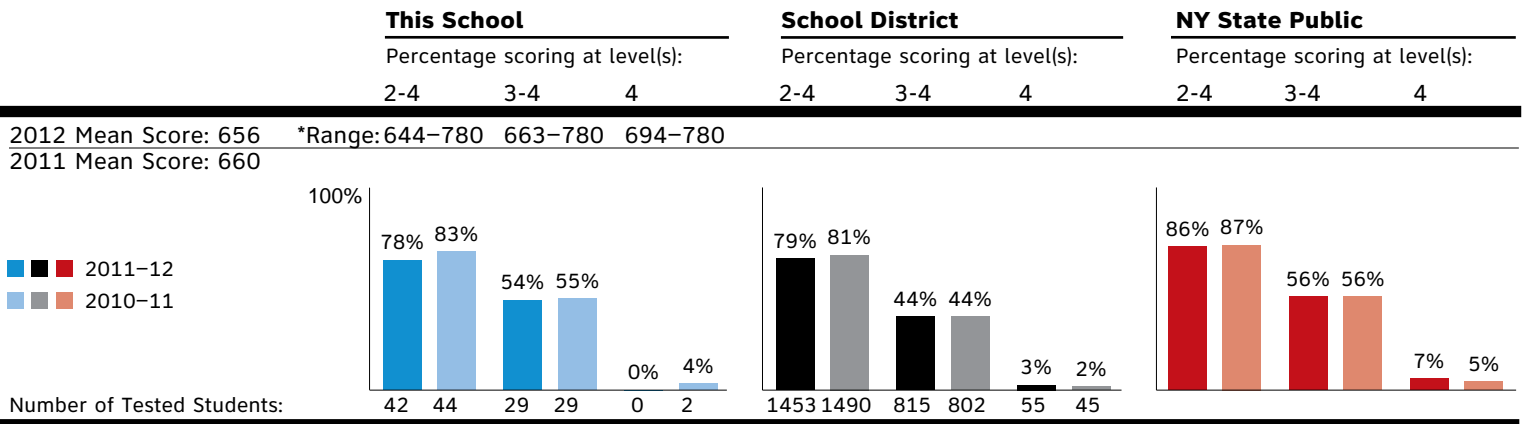
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **YONKERS MONTESSORI ACADEMY**
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District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 3 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	54	78%	54%	0%	53	83%	55%	4%
Female	26	81%	58%	0%	28	93%	75%	7%
Male	28	75%	50%	0%	25	72%	32%	0%
American Indian or Alaska Native								
Black or African American	3	–	–	–	5	–	–	–
Hispanic or Latino	14	36%	21%	0%	13	77%	54%	15%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	34	94%	71%	0%	33	91%	61%	0%
Multiracial								
Small Group Totals	6	83%	33%	0%	7	57%	29%	0%
General-Education Students	39	95%	69%	0%	39	97%	72%	5%
Students with Disabilities	15	33%	13%	0%	14	43%	7%	0%
English Proficient	50	–	–	–	53	83%	55%	4%
Limited English Proficient	4	–	–	–				
Economically Disadvantaged	18	56%	33%	0%	13	62%	31%	0%
Not Disadvantaged	36	89%	64%	0%	40	90%	63%	5%
Migrant								
Not Migrant	54	78%	54%	0%	53	83%	55%	4%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

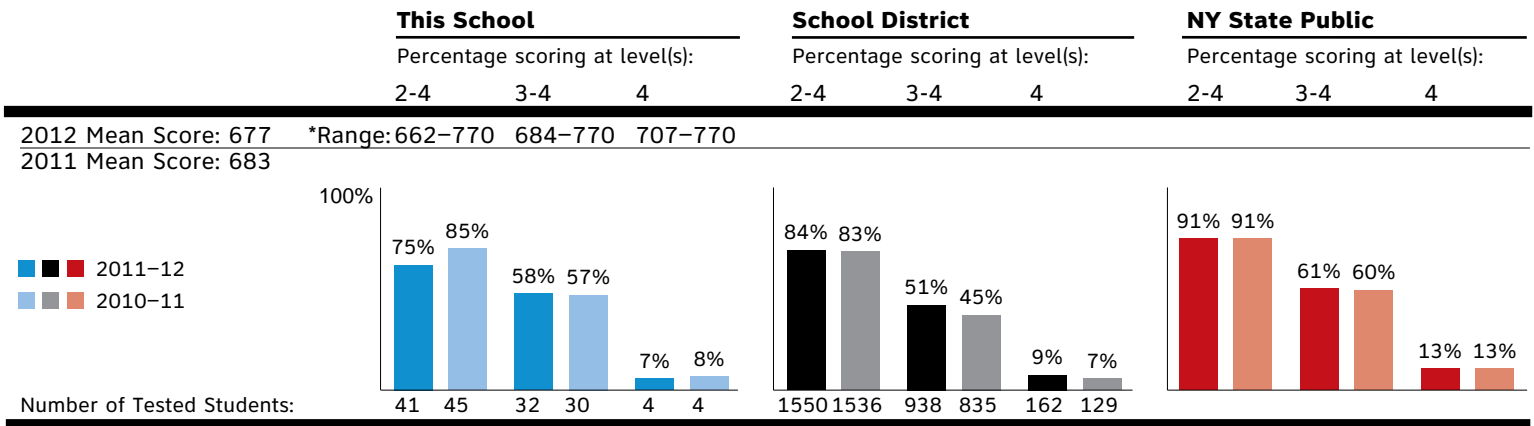
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **YONKERS MONTESSORI ACADEMY**
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District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 3 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	55	75%	58%	7%	53	85%	57%	8%
Female	26	77%	58%	12%	28	89%	75%	7%
Male	29	72%	59%	3%	25	80%	36%	8%
American Indian or Alaska Native								
Black or African American	4	–	–	–	5	–	–	–
Hispanic or Latino	14	43%	21%	0%	13	77%	54%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	34	91%	76%	9%	33	91%	64%	12%
Multiracial								
Small Group Totals	7	57%	43%	14%	7	71%	29%	0%
General-Education Students	39	95%	77%	10%	39	100%	69%	10%
Students with Disabilities	16	25%	13%	0%	14	43%	21%	0%
English Proficient	51	–	–	–	53	85%	57%	8%
Limited English Proficient	4	–	–	–				
Economically Disadvantaged	19	53%	37%	0%	13	62%	31%	0%
Not Disadvantaged	36	86%	69%	11%	40	93%	65%	10%
Migrant								
Not Migrant	55	75%	58%	7%	53	85%	57%	8%

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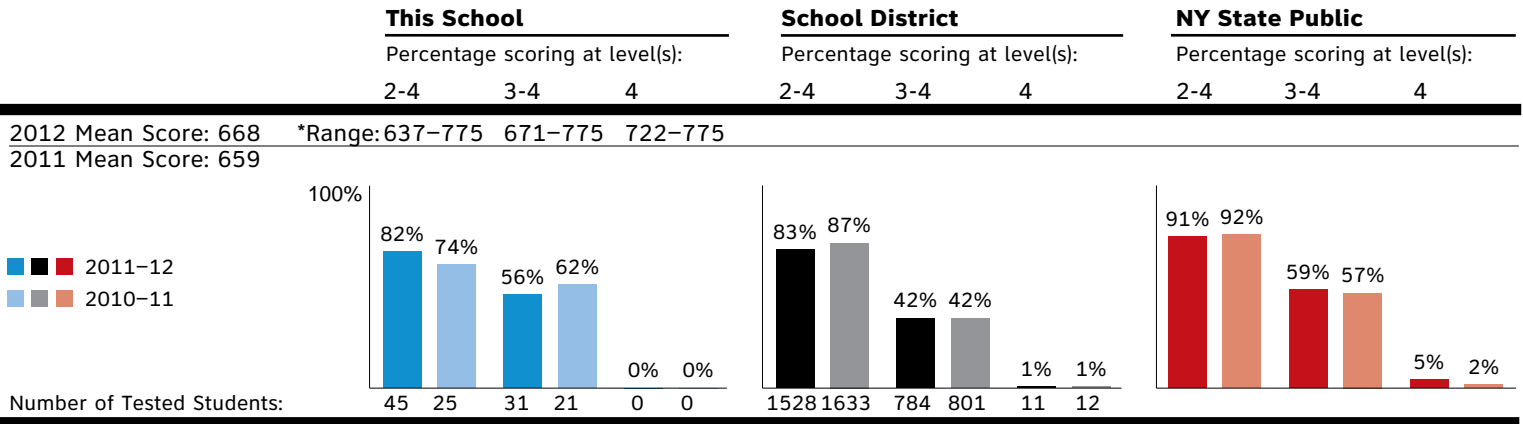
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

School **YONKERS MONTESSORI ACADEMY**
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District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 4 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	55	82%	56%	0%	34	74%	62%	0%
Female	29	97%	72%	0%	12	92%	92%	0%
Male	26	65%	38%	0%	22	64%	45%	0%
American Indian or Alaska Native								
Black or African American	7	–	–	–	4	–	–	–
Hispanic or Latino	13	69%	38%	0%	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	33	94%	73%	0%	21	90%	71%	0%
Multiracial								
Small Group Totals	9	56%	22%	0%	13	46%	46%	0%
General-Education Students	40	100%	75%	0%	22	100%	86%	0%
Students with Disabilities	15	33%	7%	0%	12	25%	17%	0%
English Proficient	55	82%	56%	0%	33	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	17	59%	41%	0%	9	22%	22%	0%
Not Disadvantaged	38	92%	63%	0%	25	92%	76%	0%
Migrant								
Not Migrant	55	82%	56%	0%	34	74%	62%	0%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

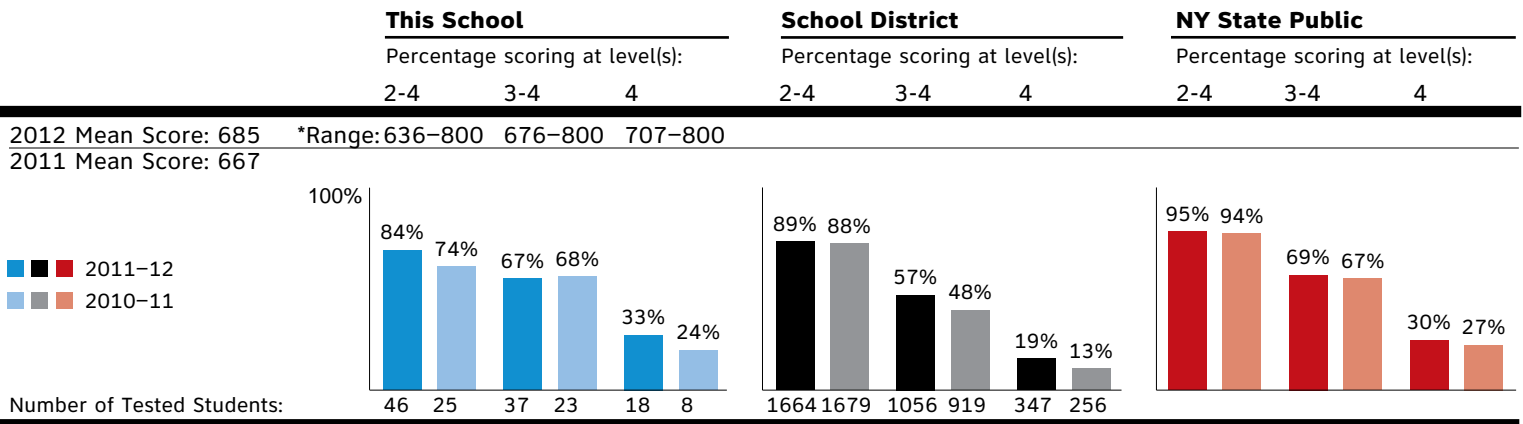
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **YONKERS MONTESSORI ACADEMY**
School ID **66-23-00-01-0044**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 4 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	55	84%	67%	33%	34	74%	68%	24%
Female	29	93%	79%	45%	12	92%	92%	42%
Male	26	73%	54%	19%	22	64%	55%	14%
American Indian or Alaska Native								
Black or African American	7	–	–	–	4	–	–	–
Hispanic or Latino	13	69%	46%	15%	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	33	97%	85%	48%	21	90%	81%	33%
Multiracial								
Small Group Totals	9	56%	33%	0%	13	46%	46%	8%
General-Education Students	40	100%	88%	45%	22	100%	95%	32%
Students with Disabilities	15	40%	13%	0%	12	25%	17%	8%
English Proficient	55	84%	67%	33%	33	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	17	59%	53%	24%	9	22%	22%	11%
Not Disadvantaged	38	95%	74%	37%	25	92%	84%	28%
Migrant								
Not Migrant	55	84%	67%	33%	34	74%	68%	24%

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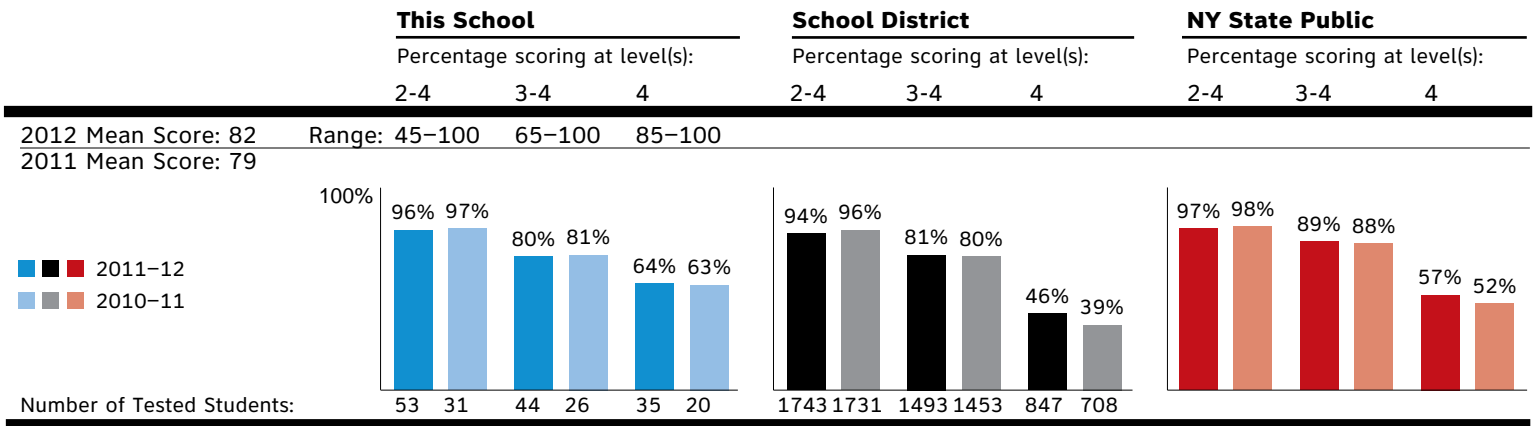
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **YONKERS MONTESSORI ACADEMY**
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District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 4 Science



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	55	96%	80%	64%	32	97%	81%	63%
Female	29	100%	90%	72%	12	100%	92%	83%
Male	26	92%	69%	54%	20	95%	75%	50%
American Indian or Alaska Native								
Black or African American	7	–	–	–	4	–	–	–
Hispanic or Latino	13	100%	62%	46%	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	33	100%	91%	79%	20	100%	90%	70%
Multiracial								
Small Group Totals	9	78%	67%	33%	12	92%	67%	50%
General-Education Students	40	100%	100%	85%	22	100%	100%	82%
Students with Disabilities	15	87%	27%	7%	10	90%	40%	20%
English Proficient	55	96%	80%	64%	31	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	17	94%	59%	41%	8	100%	50%	25%
Not Disadvantaged	38	97%	89%	74%	24	96%	92%	75%
Migrant								
Not Migrant	55	96%	80%	64%	32	97%	81%	63%

NOTES

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Other Assessments

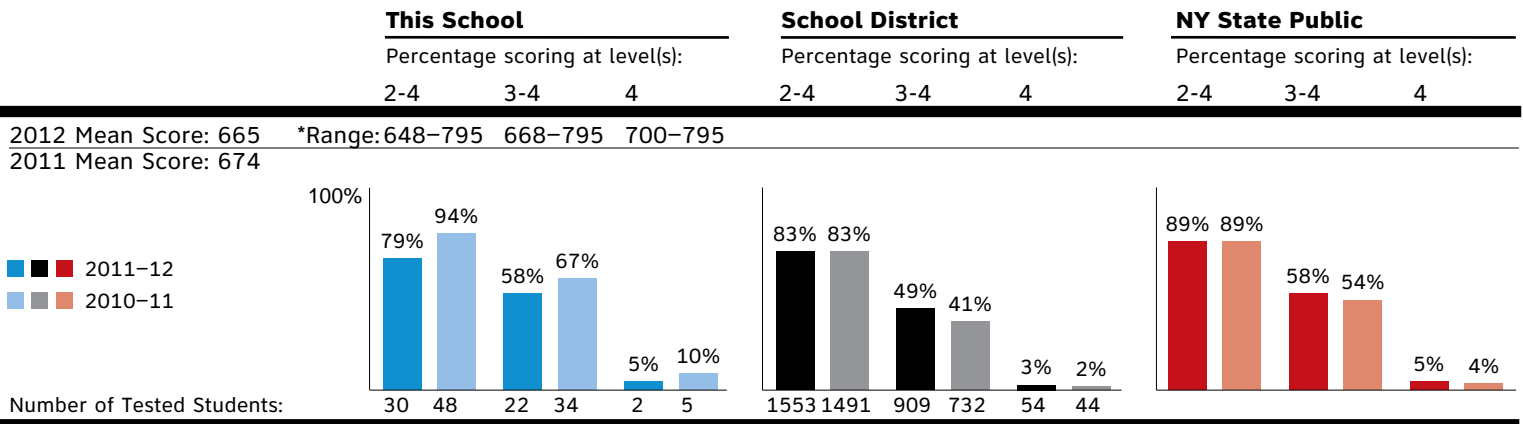
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **YONKERS MONTESSORI ACADEMY**
School ID **66-23-00-01-0044**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	38	79%	58%	5%	51	94%	67%	10%
Female	15	93%	73%	13%	31	90%	68%	13%
Male	23	70%	48%	0%	20	100%	65%	5%
American Indian or Alaska Native								
Black or African American	4	–	–	–	5	–	–	–
Hispanic or Latino	10	–	–	–	12	92%	42%	0%
Asian or Native Hawaiian/Other Pacific Islander					3	–	–	–
White	24	92%	71%	8%	31	100%	81%	16%
Multiracial								
Small Group Totals	14	57%	36%	0%	8	75%	50%	0%
General-Education Students	24	100%	88%	8%	39	100%	74%	13%
Students with Disabilities	14	43%	7%	0%	12	75%	42%	0%
English Proficient	38	79%	58%	5%	48	–	–	–
Limited English Proficient					3	–	–	–
Economically Disadvantaged	11	36%	9%	0%	13	77%	38%	0%
Not Disadvantaged	27	96%	78%	7%	38	100%	76%	13%
Migrant								
Not Migrant	38	79%	58%	5%	51	94%	67%	10%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **YONKERS MONTESSORI ACADEMY**
School ID **66-23-00-01-0044**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

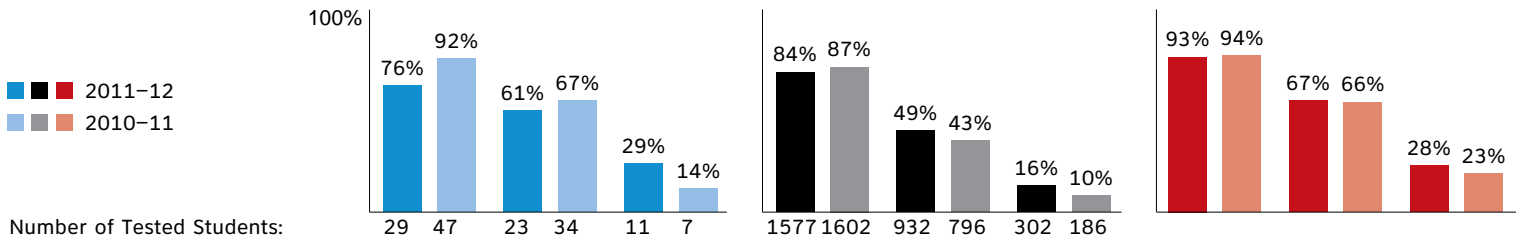
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 674 *Range: 640–780 676–780 707–780
2011 Mean Score: 682



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
All Students	38	76%	61%	29%	51	92%	67%	14%
Female	15	87%	80%	33%	31	90%	68%	10%
Male	23	70%	48%	26%	20	95%	65%	20%
American Indian or Alaska Native								
Black or African American	4	–	–	–	5	–	–	–
Hispanic or Latino	10	–	–	–	12	83%	42%	8%
Asian or Native Hawaiian/Other Pacific Islander					3	–	–	–
White	24	88%	75%	33%	31	100%	84%	19%
Multiracial								
Small Group Totals	14	57%	36%	21%	8	75%	38%	0%
General-Education Students	24	100%	88%	42%	39	100%	77%	18%
Students with Disabilities	14	36%	14%	7%	12	67%	33%	0%
English Proficient	38	76%	61%	29%	48	–	–	–
Limited English Proficient					3	–	–	–
Economically Disadvantaged	11	27%	9%	0%	13	69%	31%	0%
Not Disadvantaged	27	96%	81%	41%	38	100%	79%	18%
Migrant								
Not Migrant	38	76%	61%	29%	51	92%	67%	14%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other

Assessments

2011-12 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

2010-11 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

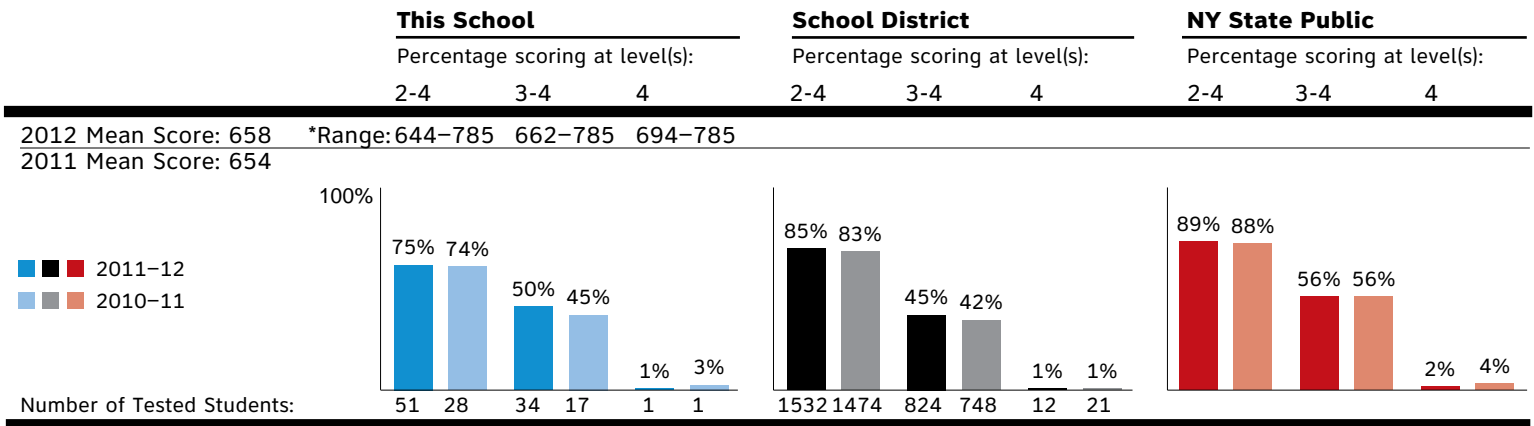
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	2	–	–	–
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2 Student Performance

School **YONKERS MONTESSORI ACADEMY**
School ID **66-23-00-01-0044**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	68	75%	50%	1%	38	74%	45%	3%
Female	28	93%	75%	4%	19	95%	53%	0%
Male	40	63%	33%	0%	19	53%	37%	5%
American Indian or Alaska Native								
Black or African American	9	67%	44%	0%	4	–	–	–
Hispanic or Latino	20	60%	15%	0%	11	64%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	80%	40%	0%	1	–	–	–
White	34	85%	74%	3%	22	86%	64%	5%
Multiracial								
Small Group Totals					5	40%	0%	0%
General-Education Students	40	100%	83%	3%	21	100%	81%	5%
Students with Disabilities	28	39%	4%	0%	17	41%	0%	0%
English Proficient	59	81%	58%	2%	36	–	–	–
Limited English Proficient	9	33%	0%	0%	2	–	–	–
Economically Disadvantaged	35	60%	17%	0%	14	64%	7%	0%
Not Disadvantaged	33	91%	85%	3%	24	79%	67%	4%
Migrant								
Not Migrant	68	75%	50%	1%	38	74%	45%	3%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	6	6	2	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

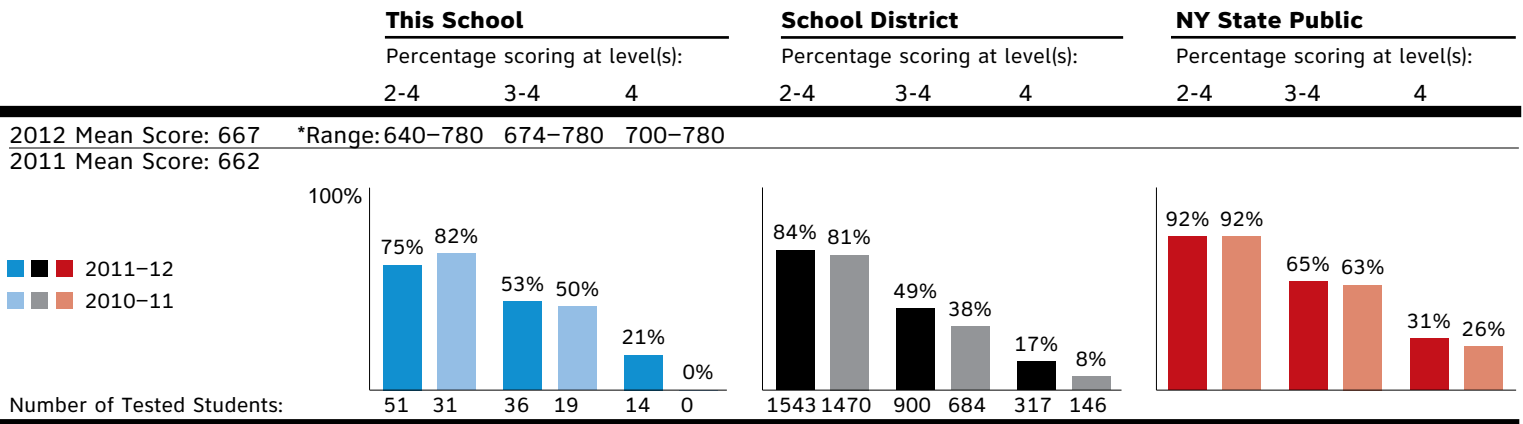
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **YONKERS MONTESSORI ACADEMY**
School ID **66-23-00-01-0044**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	68	75%	53%	21%	38	82%	50%	0%
Female	28	93%	71%	29%	19	95%	53%	0%
Male	40	63%	40%	15%	19	68%	47%	0%
American Indian or Alaska Native								
Black or African American	9	44%	44%	11%	4	–	–	–
Hispanic or Latino	20	55%	15%	10%	11	82%	45%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	80%	40%	40%	1	–	–	–
White	34	94%	79%	26%	22	86%	59%	0%
Multiracial								
Small Group Totals					5	60%	20%	0%
General-Education Students	40	100%	85%	35%	21	100%	86%	0%
Students with Disabilities	28	39%	7%	0%	17	59%	6%	0%
English Proficient	59	85%	59%	24%	36	–	–	–
Limited English Proficient	9	11%	11%	0%	2	–	–	–
Economically Disadvantaged	35	54%	26%	9%	14	79%	29%	0%
Not Disadvantaged	33	97%	82%	33%	24	83%	63%	0%
Migrant								
Not Migrant	68	75%	53%	21%	38	82%	50%	0%

NOTES

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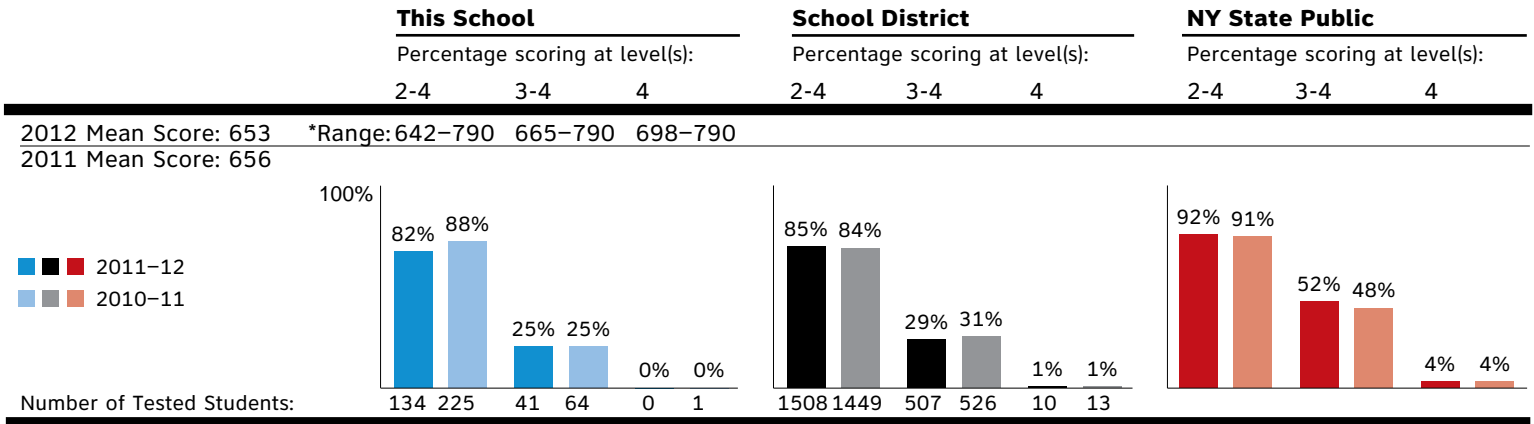
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	6	5	3	2

2 Student Performance

School **YONKERS MONTESSORI ACADEMY**
School ID **66-23-00-01-0044**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	164	82%	25%	0%	257	88%	25%	0%
Female	76	92%	25%	0%	137	91%	28%	1%
Male	88	73%	25%	0%	120	84%	22%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	24	75%	25%	0%	53	72%	19%	0%
Hispanic or Latino	84	80%	14%	0%	142	90%	19%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	8	–	–	–
White	45	89%	42%	0%	53	94%	45%	2%
Multiracial	5	100%	20%	0%				
Small Group Totals	6	67%	50%	0%	9	100%	33%	0%
General-Education Students	127	93%	31%	0%	214	94%	28%	0%
Students with Disabilities	37	43%	3%	0%	43	56%	9%	0%
English Proficient	150	85%	27%	0%	247	88%	26%	0%
Limited English Proficient	14	50%	0%	0%	10	80%	0%	0%
Economically Disadvantaged	126	81%	21%	0%	194	87%	18%	0%
Not Disadvantaged	38	84%	39%	0%	63	90%	46%	2%
Migrant								
Not Migrant	164	82%	25%	0%	257	88%	25%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	9	9	7	6	14	14	12	10
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

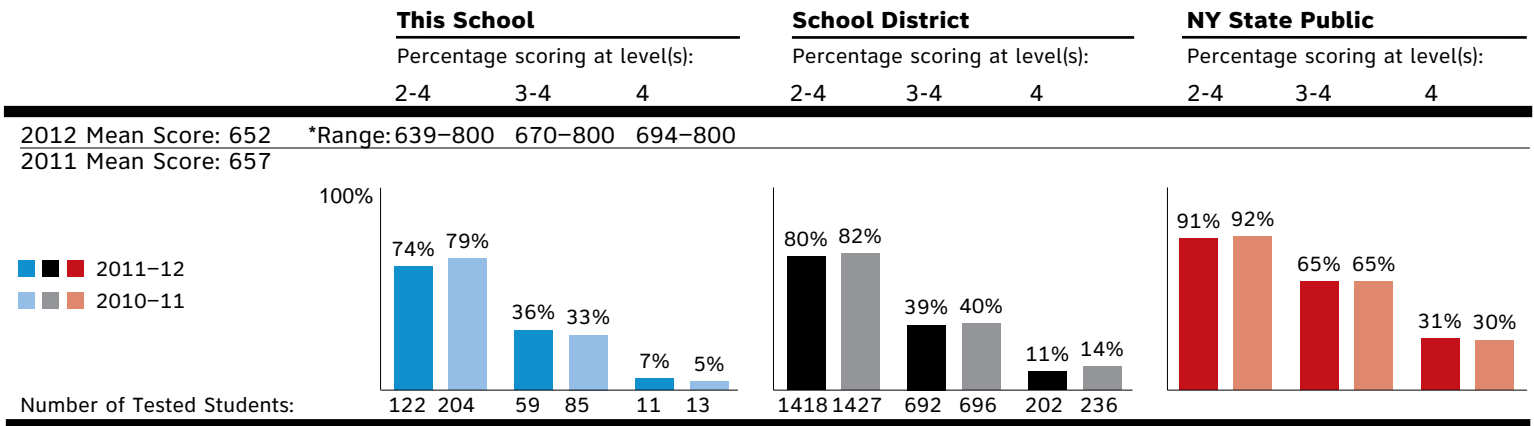
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **YONKERS MONTESSORI ACADEMY**
School ID **66-23-00-01-0044**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	164	74%	36%	7%	258	79%	33%	5%
Female	76	84%	38%	3%	138	79%	26%	4%
Male	88	66%	34%	10%	120	79%	41%	7%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	24	75%	33%	0%	53	55%	13%	2%
Hispanic or Latino	84	71%	26%	4%	143	81%	31%	3%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	8	–	–	–
White	45	80%	53%	18%	53	94%	57%	15%
Multiracial	5	80%	40%	0%				
Small Group Totals	6	67%	50%	0%	9	100%	44%	0%
General-Education Students	127	88%	46%	9%	215	87%	37%	6%
Students with Disabilities	37	27%	3%	0%	43	42%	12%	0%
English Proficient	150	77%	39%	7%	248	81%	34%	5%
Limited English Proficient	14	50%	0%	0%	10	30%	0%	0%
Economically Disadvantaged	126	74%	29%	5%	195	75%	25%	2%
Not Disadvantaged	38	76%	58%	13%	63	92%	57%	14%
Migrant								
Not Migrant	164	74%	36%	7%	258	79%	33%	5%

NOTES

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Other

Assessments

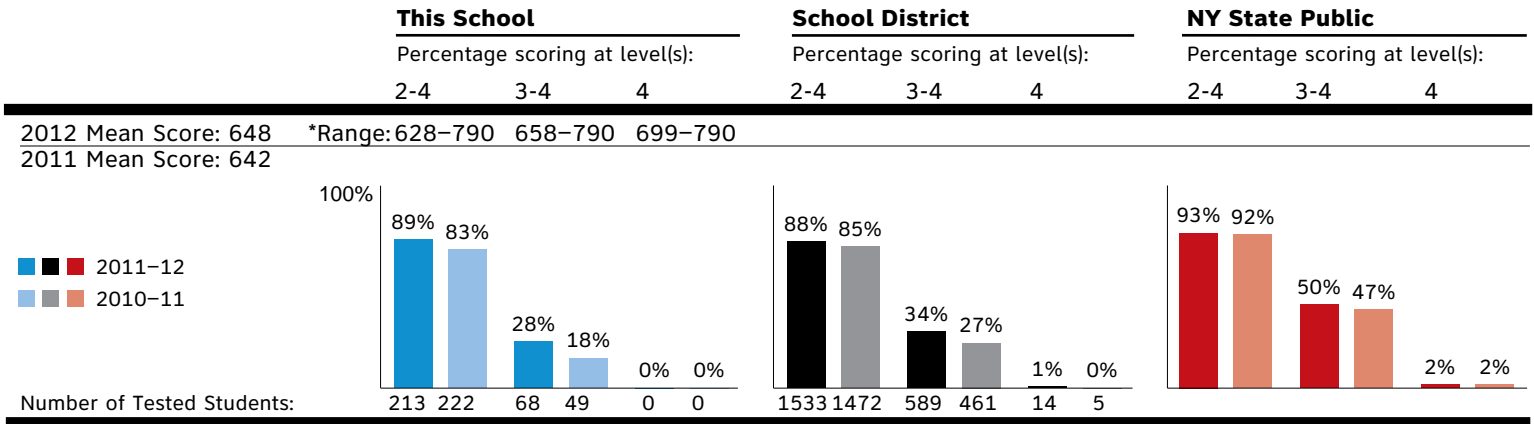
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	9	9	7	4	14	13	11	1

2 Student Performance

School **YONKERS MONTESSORI ACADEMY**
School ID **66-23-00-01-0044**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	240	89%	28%	0%	268	83%	18%	0%
Female	129	89%	33%	0%	117	86%	23%	0%
Male	111	88%	23%	0%	151	80%	15%	0%
American Indian or Alaska Native					3	–	–	–
Black or African American	49	76%	27%	0%	72	82%	15%	0%
Hispanic or Latino	133	91%	21%	0%	139	81%	12%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	44%	0%	7	–	–	–
White	49	94%	47%	0%	47	87%	43%	0%
Multiracial								
Small Group Totals					10	90%	20%	0%
General-Education Students	197	95%	34%	0%	210	91%	22%	0%
Students with Disabilities	43	58%	5%	0%	58	53%	3%	0%
English Proficient	236	–	–	–	249	85%	20%	0%
Limited English Proficient	4	–	–	–	19	53%	0%	0%
Economically Disadvantaged	204	88%	24%	0%	211	80%	13%	0%
Not Disadvantaged	36	94%	53%	0%	57	93%	37%	0%
Migrant								
Not Migrant	240	89%	28%	0%	268	83%	18%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	15	15	15	9	7	7	7	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

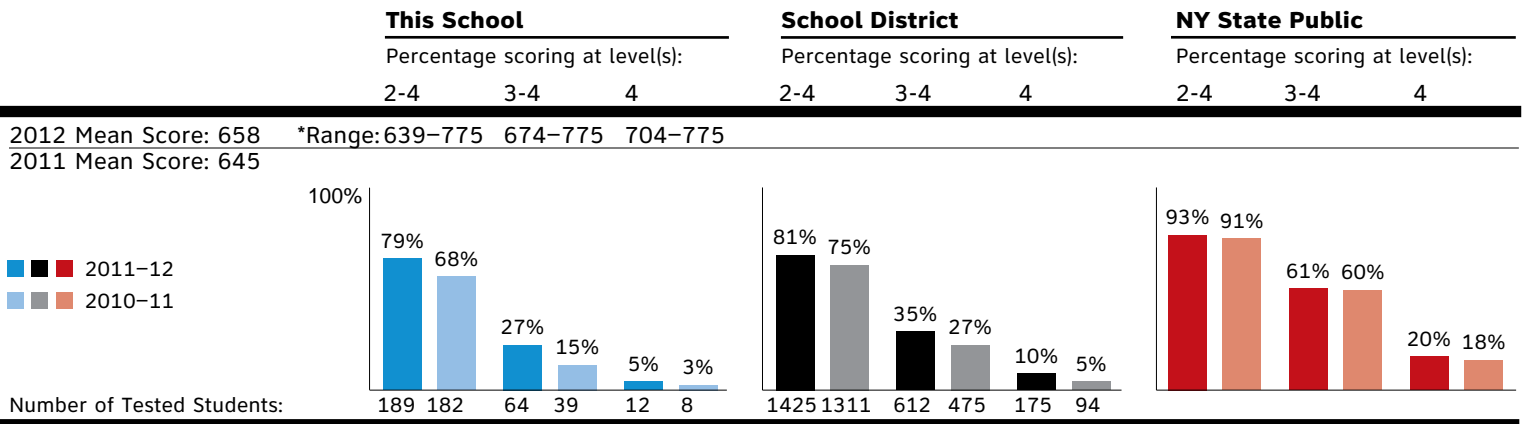
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **YONKERS MONTESSORI ACADEMY**
School ID **66-23-00-01-0044**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	240	79%	27%	5%	267	68%	15%	3%
Female	128	83%	26%	5%	117	69%	16%	3%
Male	112	74%	28%	5%	150	67%	13%	3%
American Indian or Alaska Native					3	–	–	–
Black or African American	49	59%	10%	2%	72	61%	13%	3%
Hispanic or Latino	134	81%	24%	3%	138	68%	12%	1%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	67%	22%	7	–	–	–
White	48	90%	44%	10%	47	74%	30%	9%
Multiracial								
Small Group Totals					10	90%	0%	0%
General-Education Students	196	87%	32%	6%	209	77%	18%	4%
Students with Disabilities	44	41%	2%	0%	58	36%	2%	0%
English Proficient	236	–	–	–	248	71%	16%	3%
Limited English Proficient	4	–	–	–	19	26%	0%	0%
Economically Disadvantaged	204	76%	23%	3%	211	65%	11%	0%
Not Disadvantaged	36	94%	50%	17%	56	79%	29%	13%
Migrant								
Not Migrant	240	79%	27%	5%	267	68%	15%	3%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	15	15	15	9	7	7	7	4

2 Student Performance

School **YONKERS MONTESSORI ACADEMY**
School ID **66-23-00-01-0044**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

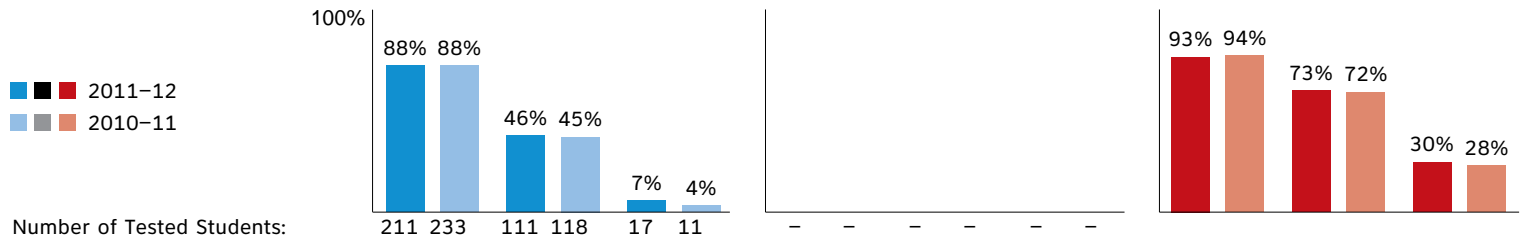
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	240	88%	46%	7%	265	88%	45%	4%
Female	128	88%	42%	7%	116	89%	41%	4%
Male	112	88%	51%	7%	149	87%	48%	4%
American Indian or Alaska Native					3	-	-	-
Black or African American	49	71%	31%	2%	71	89%	37%	4%
Hispanic or Latino	134	90%	43%	4%	137	88%	42%	1%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	67%	22%	7	-	-	-
White	48	98%	67%	17%	47	87%	60%	13%
Multiracial								
Small Group Totals					10	90%	60%	0%
General-Education Students	196	92%	54%	9%	208	93%	53%	5%
Students with Disabilities	44	70%	14%	0%	57	70%	14%	0%
English Proficient	236	-	-	-	246	91%	47%	4%
Limited English Proficient	4	-	-	-	19	53%	11%	0%
Economically Disadvantaged	204	86%	43%	4%	210	86%	40%	1%
Not Disadvantaged	36	100%	67%	25%	55	95%	62%	15%
Migrant								
Not Migrant	240	88%	46%	7%	265	88%	45%	4%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	15	15	15	14	7	7	7	6
Regents Science	0				0			

2 Student Performance

School **YONKERS MONTESSORI ACADEMY**
School ID **66-23-00-01-0044**

District **YONKERS CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	81	98%	95%	35%	79	—	—	—	2	—	—	—
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	160	81%	62%	10%	128	92%	74%	13%	32	38%	13%	0%
	2010-11	102	76%	55%	16%	84	83%	64%	19%	18	44%	11%	0%
	2009-10	92	84%	70%	12%	92	84%	70%	12%	0			
Geometry	2011-12	62	74%	47%	2%	58	—	—	—	4	—	—	—
	2010-11	48	88%	50%	6%	48	88%	50%	6%	0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	26	31%	8%	0%	26	31%	8%	0%	0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	108	68%	51%	10%	93	76%	58%	12%	15	13%	7%	0%
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	121	85%	68%	8%	108	88%	69%	9%	13	62%	54%	0%
	2010-11	55	84%	73%	15%	47	96%	83%	17%	8	13%	13%	0%
	2009-10	22	91%	91%	14%	21	—	—	—	1	—	—	—
Physical Setting/Earth Science	2011-12	65	54%	28%	5%	43	79%	42%	7%	22	5%	0%	0%
	2010-11	56	48%	38%	4%	50	50%	40%	4%	6	33%	17%	0%
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	18	72%	33%	6%	18	72%	33%	6%	0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **YONKERS MONTESSORI ACADEMY**
School ID **66-23-00-01-0044**

District **YONKERS CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	4	—	0		4	—
	2010-11	0		0		0	
	2009-10	0		0		0	
Science	2011-12	6	0%	0		6	0%
	2010-11	0		0		0	
	2009-10	0		0		0	
Reading	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Writing	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Global Studies	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
U.S. History and Government	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

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2 Student Performance

School **YONKERS MONTESSORI ACADEMY**
School ID **66-23-00-01-0044**

District **YONKERS CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	1	–	–	–	–	0					1	–	–	–	–
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	1	–	–	–	–	0					1	–	–	–	–
Listening and Speaking (Grades 2–4)	2011–12	5	0%	0%	40%	60%	0					5	0%	0%	40%	60%
	2010–11	4	–	–	–	–	0					4	–	–	–	–
	2009–10	5	0%	0%	40%	60%	1	–	–	–	–	4	–	–	–	–
Reading and Writing (Grades 2–4)	2011–12	5	80%	20%	0%	0%	0					5	80%	20%	0%	0%
	2010–11	4	–	–	–	–	0					4	–	–	–	–
	2009–10	5	40%	0%	20%	40%	1	–	–	–	–	4	–	–	–	–
Listening and Speaking (Grades 5–6)	2011–12	9	0%	11%	56%	33%	1	–	–	–	–	8	–	–	–	–
	2010–11	5	0%	0%	80%	20%	0					5	0%	0%	80%	20%
	2009–10	31	3%	3%	6%	87%	21	0%	0%	5%	95%	10	10%	10%	10%	70%
Reading and Writing (Grades 5–6)	2011–12	9	0%	11%	78%	11%	1	–	–	–	–	8	–	–	–	–
	2010–11	5	0%	40%	40%	20%	0					5	0%	40%	40%	20%
	2009–10	31	6%	3%	35%	55%	21	0%	0%	33%	67%	10	20%	10%	40%	30%
Listening and Speaking (Grades 7–8)	2011–12	20	0%	5%	30%	65%	7	0%	0%	14%	86%	13	0%	8%	38%	54%
	2010–11	30	0%	0%	30%	70%	15	0%	0%	20%	80%	15	0%	0%	40%	60%
	2009–10	42	0%	5%	19%	76%	20	0%	0%	15%	85%	22	0%	9%	23%	68%
Reading and Writing (Grades 7–8)	2011–12	20	15%	35%	30%	20%	7	0%	14%	43%	43%	13	23%	46%	23%	8%
	2010–11	30	7%	27%	27%	40%	15	0%	13%	27%	60%	15	13%	40%	27%	20%
	2009–10	42	2%	55%	21%	21%	20	0%	30%	35%	35%	22	5%	77%	9%	9%
Listening and Speaking (Grades 9–12)	2011–12	5	0%	0%	40%	60%	0					5	0%	0%	40%	60%
	2010–11	8	0%	0%	25%	75%	5	–	–	–	–	3	–	–	–	–
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	5	0%	60%	40%	0%	0					5	0%	60%	40%	0%
	2010–11	8	0%	13%	38%	50%	5	–	–	–	–	3	–	–	–	–
	2009–10	0					0					0				

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