



The New York State Report Card 2011–12

School **MLK JR HIGH TECH & COMPUTER
MAGNET SCHOOL**
School ID **66-23-00-01-0046**
District **YONKERS CITY SCHOOL DISTRICT**
Principal **LESLIE POWELL-GRANT**
Telephone **(914) 376-8470**
Grades **K-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **MLK JR HIGH TECH & COMPUTER MAGNET SCHOOL**
School ID **66-23-00-01-0046**

District **YONKERS CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	30	31	
Kindergarten	65	59	69
Grade 1	59	65	57
Grade 2	59	58	56
Grade 3	56	59	50
Grade 4	59	58	64
Grade 5	61	60	58
Grade 6	48	60	58
Ungraded Elementary	0	0	0
Grade 7	0	59	52
Grade 8	0	0	58
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	407	478	522

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	24	23
Grade 8			
English			28
Mathematics			33
Science			27
Social Studies			29
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	299	73%	340	71%	395	76%
Reduced Price Lunch	29	7%	33	7%	30	6%
Limited English Proficient	87	21%	98	21%	98	19%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	4	1%	2	0%
Black or African American	196	48%	229	48%	241	46%
Hispanic or Latino	196	48%	227	47%	258	49%
Asian or Native Hawaiian/Other Pacific Islander	9	2%	13	3%	12	2%
White	6	1%	5	1%	8	2%
Multiracial	0	0%	0	0%	1	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		85%		92%
Student Suspensions	0	0%	0	0%	111	23%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **MLK JR HIGH TECH & COMPUTER MAGNET SCHOOL**
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Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	29	31	29
Percent with No Valid Teaching Certificate	0%	0%	3%
Percent Teaching Out of Certification	0%	0%	3%
Percent with Fewer than Three Years of Experience	3%	16%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	52%	45%	55%
Total Number of Core Classes	49	39	55
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	52	47	61
Percent Taught by Teachers Without Appropriate Certification	2%	0%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	75%	N/A
Turnover Rate of All Teachers	17%	28%	24%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	1	1	1
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **MLK JR HIGH TECH & COMPUTER MAGNET SCHOOL**
School ID **66-23-00-01-0046**

District **YONKERS CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

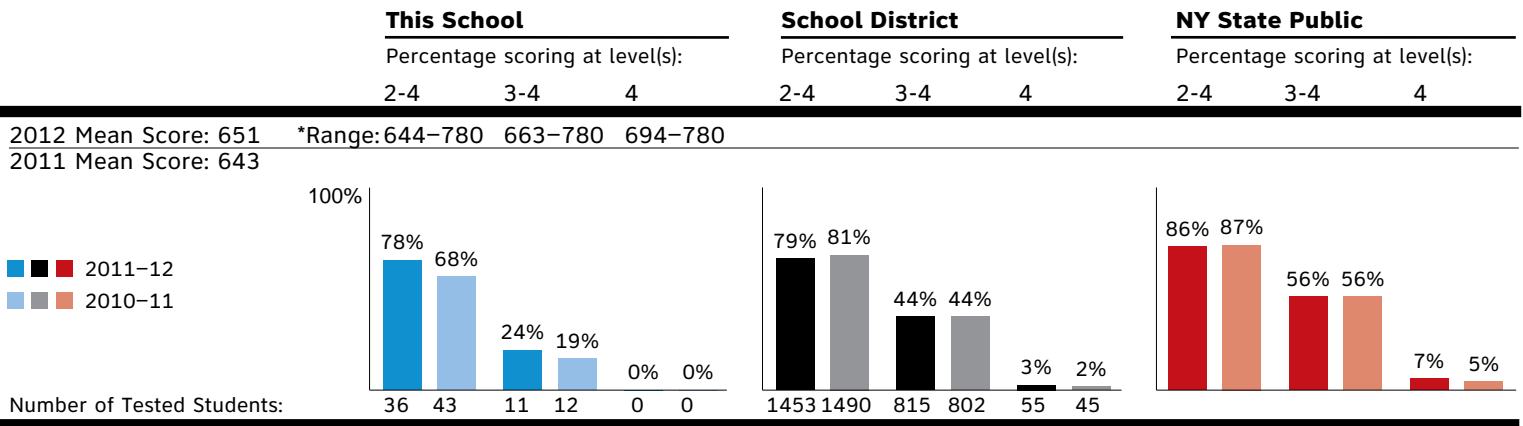
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

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Results in Grade 3 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	46	78%	24%	0%	63	68%	19%	0%
Female	21	81%	24%	0%	33	82%	21%	0%
Male	25	76%	24%	0%	30	53%	17%	0%
American Indian or Alaska Native								
Black or African American	21	–	–	–	25	–	–	–
Hispanic or Latino	21	86%	33%	0%	34	71%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	4	–	–	–
White	2	–	–	–				
Multiracial								
Small Group Totals	25	84%	36%	0%	29	66%	10%	0%
General-Education Students	43	–	–	–	52	77%	23%	0%
Students with Disabilities	3	–	–	–	11	27%	0%	0%
English Proficient	35	77%	23%	0%	44	70%	18%	0%
Limited English Proficient	11	82%	27%	0%	19	63%	21%	0%
Economically Disadvantaged	36	81%	25%	0%	56	66%	20%	0%
Not Disadvantaged	10	70%	20%	0%	7	86%	14%	0%
Migrant								
Not Migrant	46	78%	24%	0%	63	68%	19%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

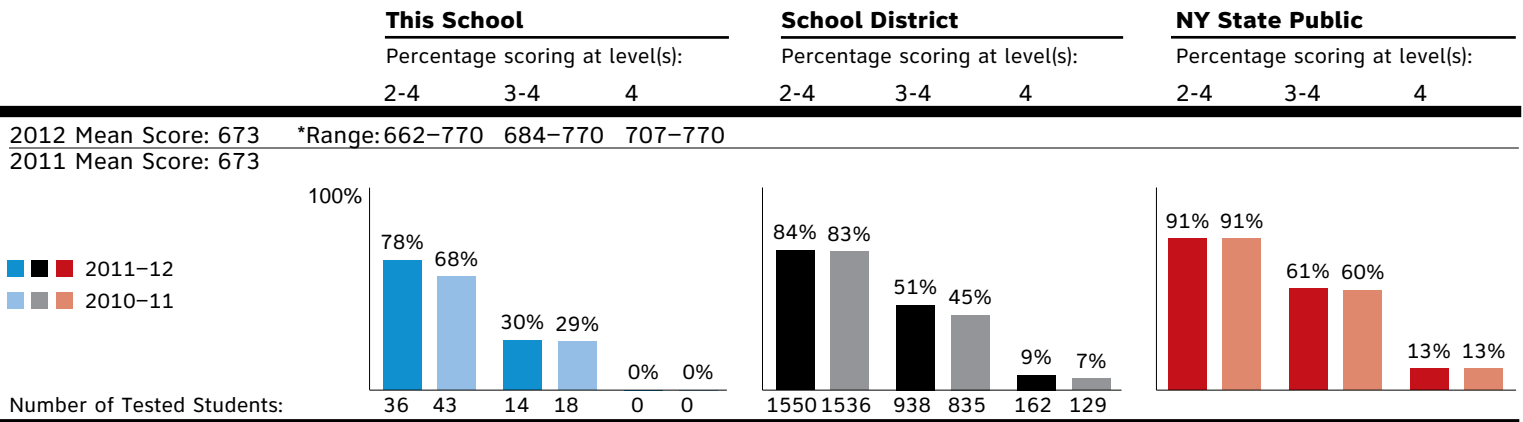
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

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Results in Grade 3 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	46	78%	30%	0%	63	68%	29%	0%
Female	21	76%	38%	0%	33	73%	21%	0%
Male	25	80%	24%	0%	30	63%	37%	0%
American Indian or Alaska Native								
Black or African American	21	71%	14%	0%	25	–	–	–
Hispanic or Latino	21	–	–	–	34	71%	35%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	4	–	–	–
White	2	–	–	–				
Multiracial								
Small Group Totals	25	84%	44%	0%	29	66%	21%	0%
General-Education Students	43	–	–	–	52	79%	35%	0%
Students with Disabilities	3	–	–	–	11	18%	0%	0%
English Proficient	35	80%	37%	0%	44	66%	27%	0%
Limited English Proficient	11	73%	9%	0%	19	74%	32%	0%
Economically Disadvantaged	36	81%	33%	0%	56	66%	27%	0%
Not Disadvantaged	10	70%	20%	0%	7	86%	43%	0%
Migrant								
Not Migrant	46	78%	30%	0%	63	68%	29%	0%

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Other

Assessments

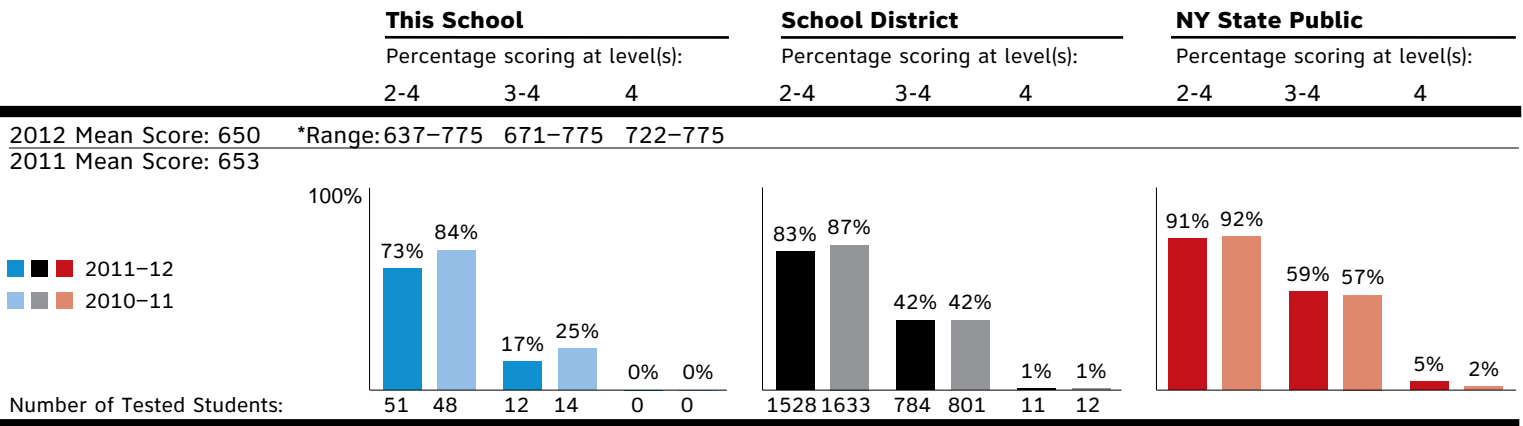
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

School **MLK JR HIGH TECH & COMPUTER MAGNET SCHOOL**
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District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 4 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	70	73%	17%	0%	57	84%	25%	0%
Female	37	73%	19%	0%	23	87%	22%	0%
Male	33	73%	15%	0%	34	82%	26%	0%
American Indian or Alaska Native								
Black or African American	26	–	–	–	29	93%	31%	0%
Hispanic or Latino	41	73%	17%	0%	27	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	1	–	–	–				
Multiracial								
Small Group Totals	29	72%	17%	0%	28	75%	18%	0%
General-Education Students	57	75%	12%	0%	52	90%	27%	0%
Students with Disabilities	13	62%	38%	0%	5	20%	0%	0%
English Proficient	50	80%	22%	0%	47	89%	30%	0%
Limited English Proficient	20	55%	5%	0%	10	60%	0%	0%
Economically Disadvantaged	50	80%	20%	0%	54	–	–	–
Not Disadvantaged	20	55%	10%	0%	3	–	–	–
Migrant								
Not Migrant	70	73%	17%	0%	57	84%	25%	0%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

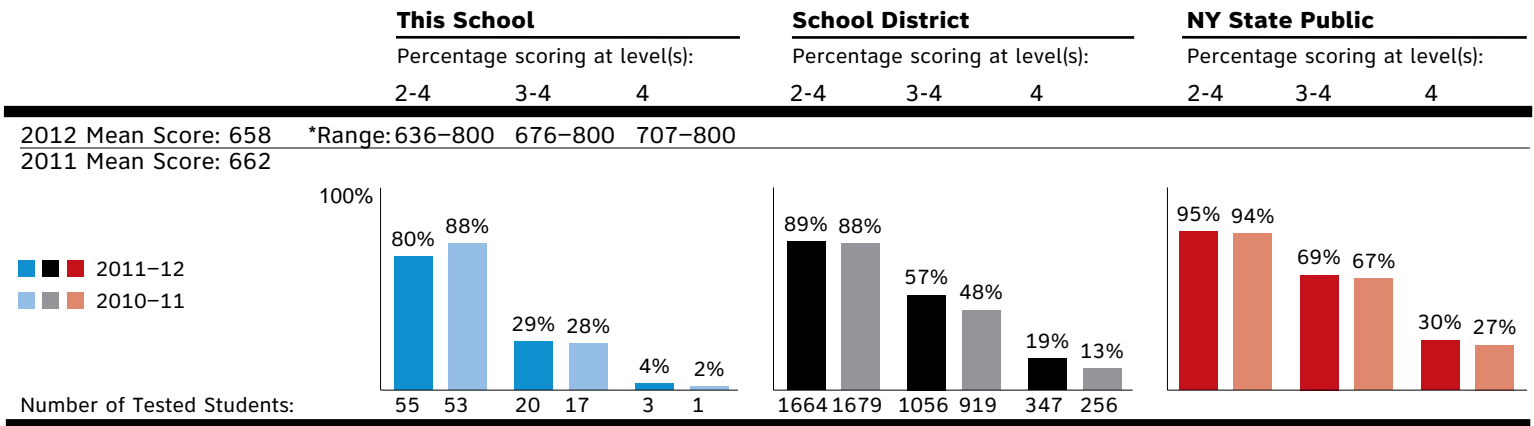
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **MLK JR HIGH TECH & COMPUTER MAGNET SCHOOL**
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District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 4 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	69	80%	29%	4%	60	88%	28%	2%
Female	37	76%	24%	3%	25	84%	32%	0%
Male	32	84%	34%	6%	35	91%	26%	3%
American Indian or Alaska Native								
Black or African American	26	–	–	–	30	93%	30%	0%
Hispanic or Latino	40	83%	30%	5%	28	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	1	–	–	–				
Multiracial								
Small Group Totals	29	76%	28%	3%	30	83%	27%	3%
General-Education Students	57	81%	26%	4%	55	93%	31%	2%
Students with Disabilities	12	75%	42%	8%	5	40%	0%	0%
English Proficient	50	78%	36%	6%	47	94%	32%	2%
Limited English Proficient	19	84%	11%	0%	13	69%	15%	0%
Economically Disadvantaged	50	84%	32%	4%	56	–	–	–
Not Disadvantaged	19	68%	21%	5%	4	–	–	–
Migrant								
Not Migrant	69	80%	29%	4%	60	88%	28%	2%

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Other

Assessments

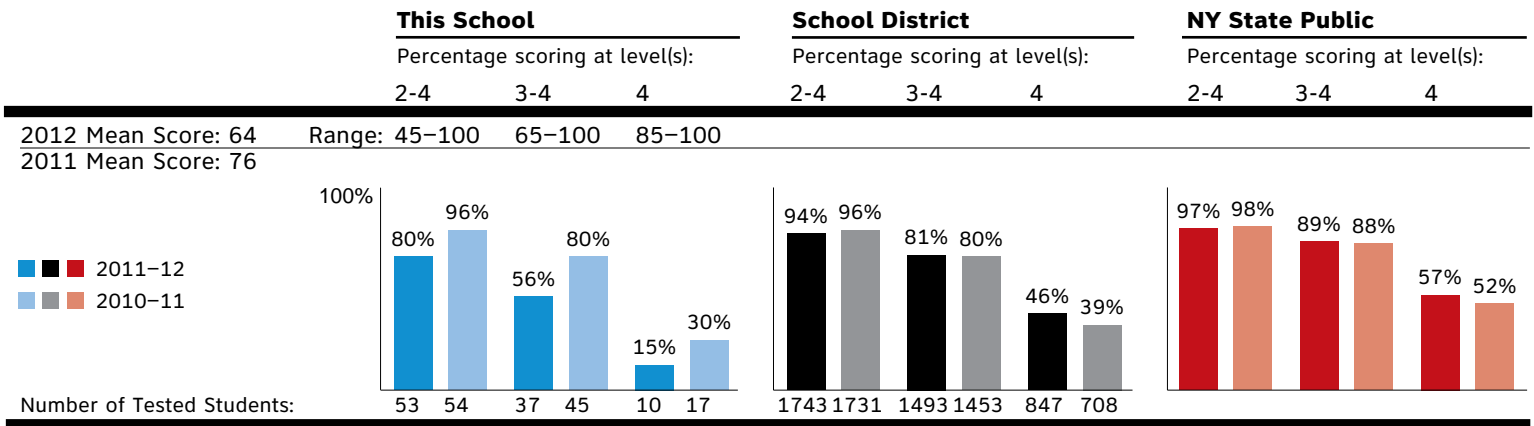
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **MLK JR HIGH TECH & COMPUTER MAGNET SCHOOL**
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District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	66	80%	56%	15%	56	96%	80%	30%
Female	36	86%	53%	6%	24	96%	71%	29%
Male	30	73%	60%	27%	32	97%	88%	31%
American Indian or Alaska Native								
Black or African American	25	-	-	-	27	100%	96%	37%
Hispanic or Latino	38	84%	63%	24%	27	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	1	-	-	-				
Multiracial								
Small Group Totals	28	75%	46%	4%	29	100%	97%	41%
General-Education Students	56	93%	66%	18%	51	100%	84%	33%
Students with Disabilities	10	10%	0%	0%	5	60%	40%	0%
English Proficient	47	83%	57%	21%	43	100%	88%	35%
Limited English Proficient	19	74%	53%	0%	13	85%	54%	15%
Economically Disadvantaged	48	85%	63%	17%	52	-	-	-
Not Disadvantaged	18	67%	39%	11%	4	-	-	-
Migrant								
Not Migrant	66	80%	56%	15%	56	96%	80%	30%

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Other Assessments

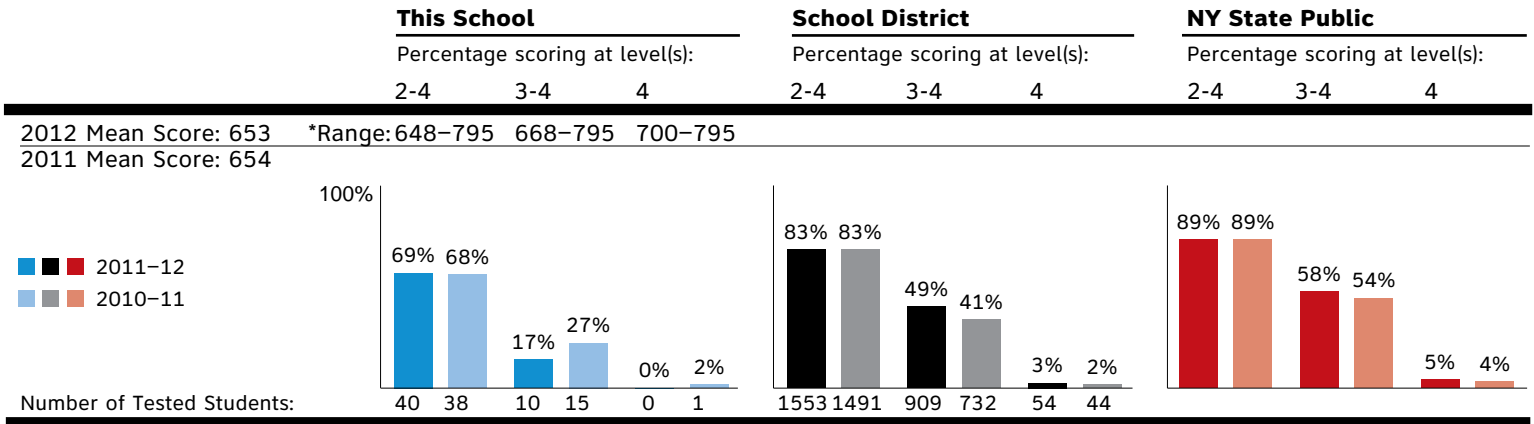
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **MLK JR HIGH TECH & COMPUTER MAGNET SCHOOL**
School ID **66-23-00-01-0046**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	58	69%	17%	0%	56	68%	27%	2%
Female	26	62%	8%	0%	31	74%	29%	0%
Male	32	75%	25%	0%	25	60%	24%	4%
American Indian or Alaska Native								
Black or African American	30	77%	23%	0%	27	–	–	–
Hispanic or Latino	27	–	–	–	28	75%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White								
Multiracial								
Small Group Totals	28	61%	11%	0%	28	61%	21%	4%
General-Education Students	51	75%	20%	0%	45	82%	33%	2%
Students with Disabilities	7	29%	0%	0%	11	9%	0%	0%
English Proficient	45	76%	20%	0%	46	70%	33%	2%
Limited English Proficient	13	46%	8%	0%	10	60%	0%	0%
Economically Disadvantaged	44	64%	18%	0%	50	68%	28%	2%
Not Disadvantaged	14	86%	14%	0%	6	67%	17%	0%
Migrant								
Not Migrant	58	69%	17%	0%	56	68%	27%	2%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **MLK JR HIGH TECH & COMPUTER MAGNET SCHOOL**
School ID **66-23-00-01-0046**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

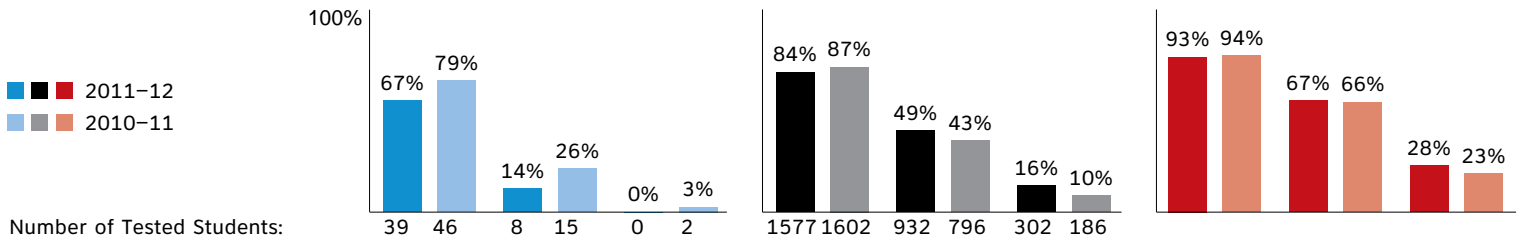
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 649 *Range: 640–780 676–780 707–780
2011 Mean Score: 658



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
All Students	58	67%	14%	0%	58	79%	26%	3%
Female	26	69%	19%	0%	33	79%	27%	3%
Male	32	66%	9%	0%	25	80%	24%	4%
American Indian or Alaska Native								
Black or African American	30	80%	17%	0%	29	76%	14%	0%
Hispanic or Latino	27	–	–	–	28	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White								
Multiracial								
Small Group Totals	28	54%	11%	0%	29	83%	38%	7%
General-Education Students	51	73%	16%	0%	47	91%	32%	4%
Students with Disabilities	7	29%	0%	0%	11	27%	0%	0%
English Proficient	45	73%	16%	0%	47	77%	26%	4%
Limited English Proficient	13	46%	8%	0%	11	91%	27%	0%
Economically Disadvantaged	44	66%	16%	0%	52	79%	27%	4%
Not Disadvantaged	14	71%	7%	0%	6	83%	17%	0%
Migrant								
Not Migrant	58	67%	14%	0%	58	79%	26%	3%

NOTES

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Other

Assessments

2011-12 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

2010-11 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

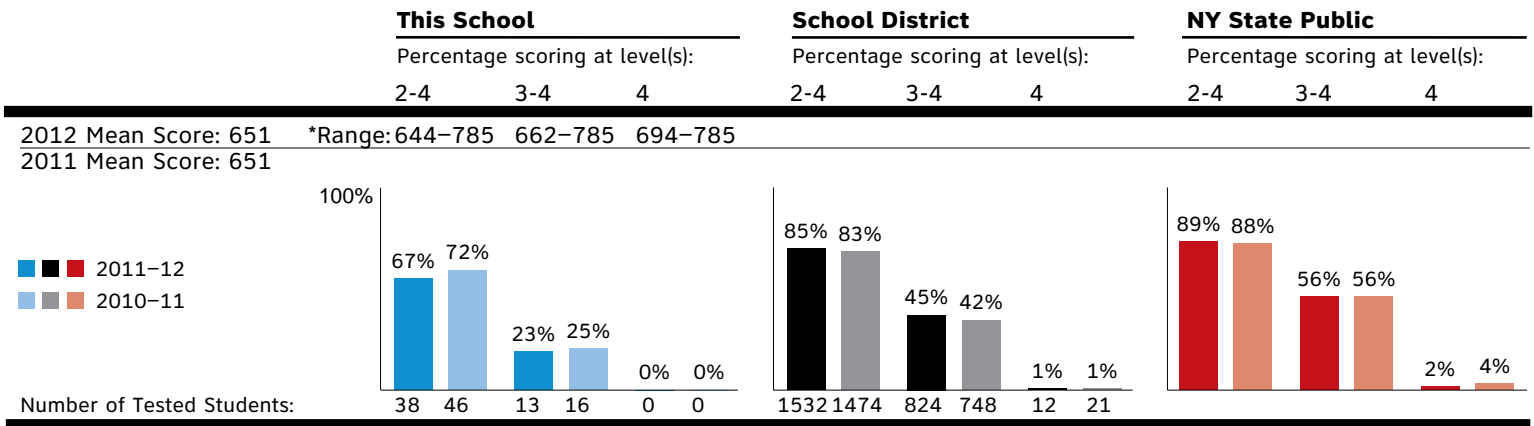
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
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2 Student Performance

School **MLK JR HIGH TECH & COMPUTER MAGNET SCHOOL**
School ID **66-23-00-01-0046**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	57	67%	23%	0%	64	72%	25%	0%
Female	30	80%	27%	0%	37	78%	24%	0%
Male	27	52%	19%	0%	27	63%	26%	0%
American Indian or Alaska Native								
Black or African American	24	–	–	–	31	–	–	–
Hispanic or Latino	32	72%	31%	0%	32	75%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White								
Multiracial								
Small Group Totals	25	60%	12%	0%	32	69%	19%	0%
General-Education Students	44	82%	30%	0%	52	85%	31%	0%
Students with Disabilities	13	15%	0%	0%	12	17%	0%	0%
English Proficient	49	67%	27%	0%	53	75%	28%	0%
Limited English Proficient	8	63%	0%	0%	11	55%	9%	0%
Economically Disadvantaged	53	–	–	–	58	76%	26%	0%
Not Disadvantaged	4	–	–	–	6	33%	17%	0%
Migrant								
Not Migrant	57	67%	23%	0%	64	72%	25%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A

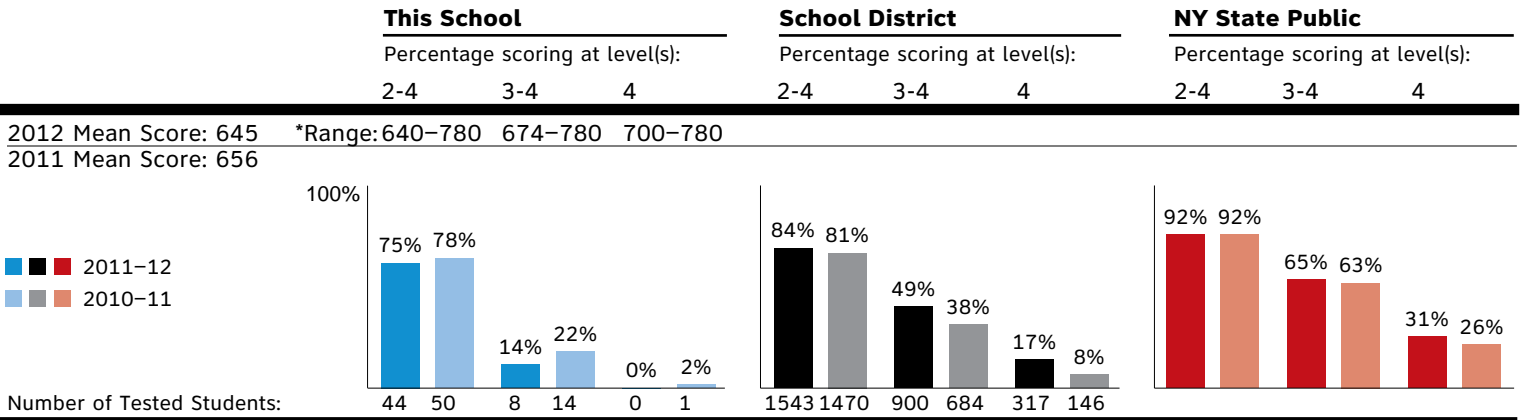
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **MLK JR HIGH TECH & COMPUTER MAGNET SCHOOL**
School ID **66-23-00-01-0046**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	59	75%	14%	0%	64	78%	22%	2%
Female	31	77%	16%	0%	36	81%	25%	3%
Male	28	71%	11%	0%	28	75%	18%	0%
American Indian or Alaska Native								
Black or African American	26	–	–	–	32	78%	16%	0%
Hispanic or Latino	32	84%	16%	0%	31	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White								
Multiracial								
Small Group Totals	27	63%	11%	0%	32	78%	28%	3%
General-Education Students	46	87%	17%	0%	53	87%	26%	2%
Students with Disabilities	13	31%	0%	0%	11	36%	0%	0%
English Proficient	50	72%	14%	0%	52	81%	27%	2%
Limited English Proficient	9	89%	11%	0%	12	67%	0%	0%
Economically Disadvantaged	54	76%	15%	0%	58	81%	21%	2%
Not Disadvantaged	5	60%	0%	0%	6	50%	33%	0%
Migrant								
Not Migrant	59	75%	14%	0%	64	78%	22%	2%

NOTES

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Other

Assessments

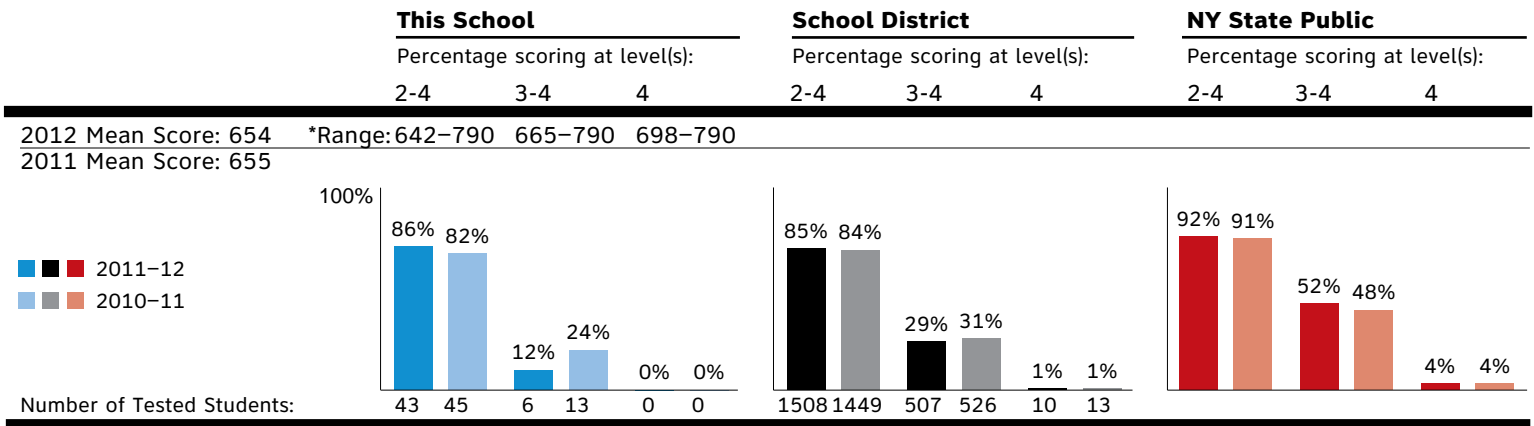
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **MLK JR HIGH TECH & COMPUTER MAGNET SCHOOL**
School ID **66-23-00-01-0046**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	50	86%	12%	0%	55	82%	24%	0%
Female	29	93%	14%	0%	31	84%	26%	0%
Male	21	76%	10%	0%	24	79%	21%	0%
American Indian or Alaska Native								
Black or African American	27	81%	4%	0%	27	81%	15%	0%
Hispanic or Latino	22	–	–	–	25	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White					1	–	–	–
Multiracial								
Small Group Totals	23	91%	22%	0%	28	82%	32%	0%
General-Education Students	47	–	–	–	52	–	–	–
Students with Disabilities	3	–	–	–	3	–	–	–
English Proficient	43	86%	14%	0%	46	85%	26%	0%
Limited English Proficient	7	86%	0%	0%	9	67%	11%	0%
Economically Disadvantaged	47	–	–	–	49	80%	22%	0%
Not Disadvantaged	3	–	–	–	6	100%	33%	0%
Migrant								
Not Migrant	50	86%	12%	0%	55	82%	24%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

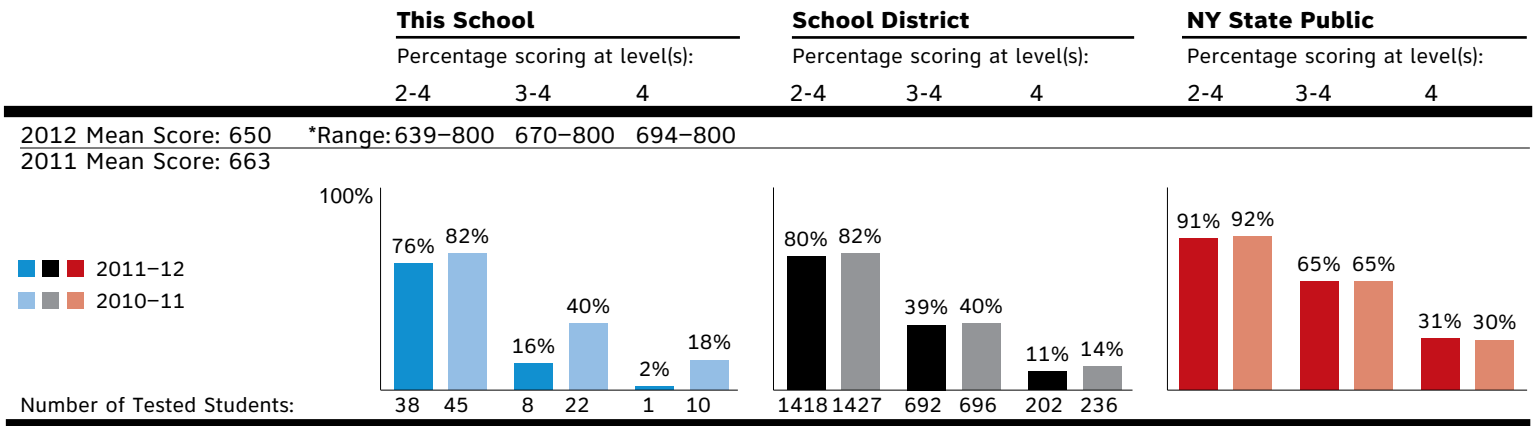
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **MLK JR HIGH TECH & COMPUTER MAGNET SCHOOL**
School ID **66-23-00-01-0046**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	50	76%	16%	2%	55	82%	40%	18%
Female	29	76%	17%	0%	31	84%	32%	13%
Male	21	76%	14%	5%	24	79%	50%	25%
American Indian or Alaska Native								
Black or African American	27	74%	4%	0%	27	81%	37%	22%
Hispanic or Latino	22	–	–	–	25	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White					1	–	–	–
Multiracial								
Small Group Totals	23	78%	30%	4%	28	82%	43%	14%
General-Education Students	47	–	–	–	52	–	–	–
Students with Disabilities	3	–	–	–	3	–	–	–
English Proficient	43	77%	16%	2%	46	85%	43%	22%
Limited English Proficient	7	71%	14%	0%	9	67%	22%	0%
Economically Disadvantaged	47	–	–	–	49	80%	37%	12%
Not Disadvantaged	3	–	–	–	6	100%	67%	67%
Migrant								
Not Migrant	50	76%	16%	2%	55	82%	40%	18%

NOTES

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Other

Assessments

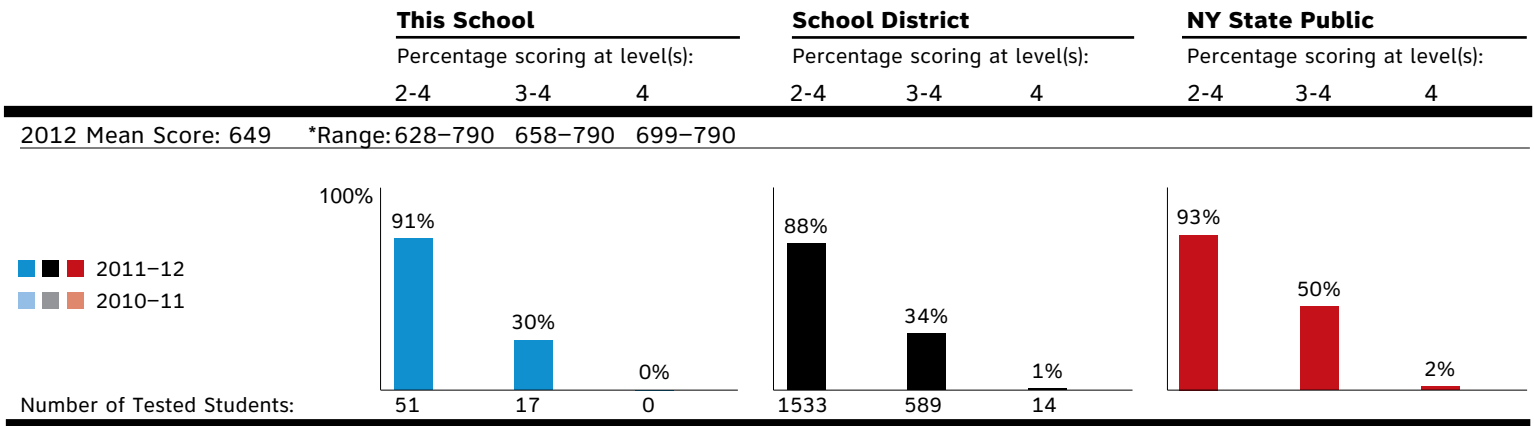
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

School **MLK JR HIGH TECH & COMPUTER MAGNET SCHOOL**
School ID **66-23-00-01-0046**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	56	91%	30%	0%				
Female	33	94%	30%	0%				
Male	23	87%	30%	0%				
American Indian or Alaska Native								
Black or African American	27	89%	26%	0%				
Hispanic or Latino	25	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	2	–	–	–				
Multiracial								
Small Group Totals	29	93%	34%	0%				
General-Education Students	55	–	–	–				
Students with Disabilities	1	–	–	–				
English Proficient	48	94%	35%	0%				
Limited English Proficient	8	75%	0%	0%				
Economically Disadvantaged	54	–	–	–				
Not Disadvantaged	2	–	–	–				
Migrant								
Not Migrant	56	91%	30%	0%				

NOTES

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

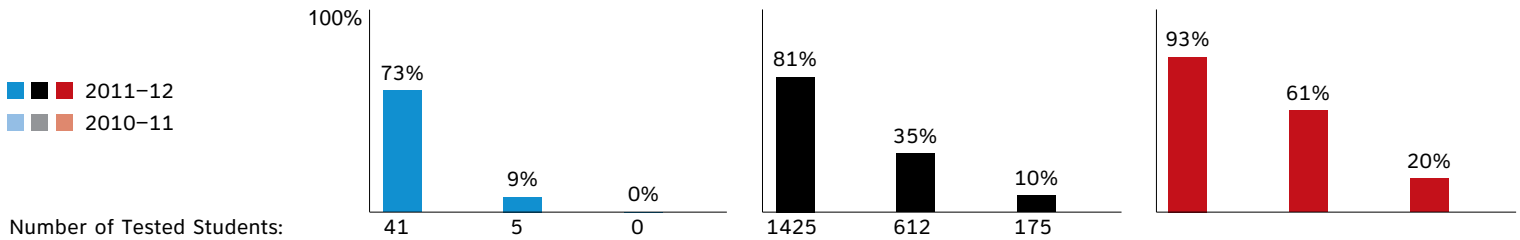
School **MLK JR HIGH TECH & COMPUTER MAGNET SCHOOL**
School ID **66-23-00-01-0046**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 647 *Range: 639–775 674–775 704–775



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	56	73%	9%	0%				
Female	33	70%	6%	0%				
Male	23	78%	13%	0%				
American Indian or Alaska Native								
Black or African American	27	74%	7%	0%				
Hispanic or Latino	25	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	2	–	–	–				
Multiracial								
Small Group Totals	29	72%	10%	0%				
General-Education Students	55	–	–	–				
Students with Disabilities	1	–	–	–				
English Proficient	48	81%	10%	0%				
Limited English Proficient	8	25%	0%	0%				
Economically Disadvantaged	54	–	–	–				
Not Disadvantaged	2	–	–	–				
Migrant								
Not Migrant	56	73%	9%	0%				

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other

Assessments	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

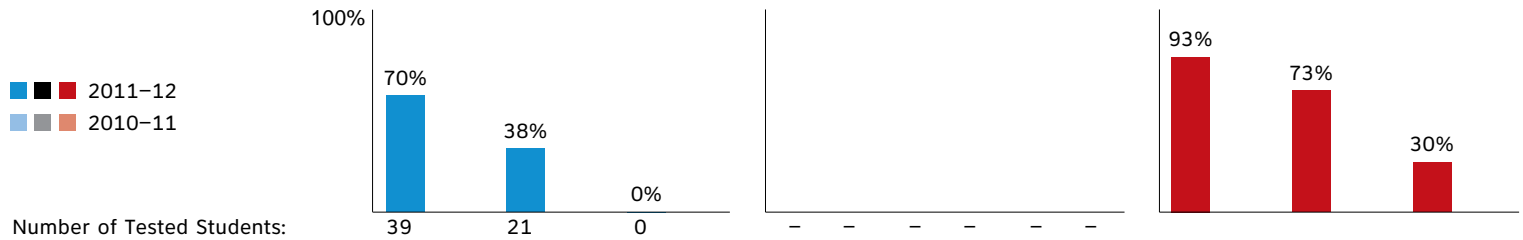
2 Student Performance

School **MLK JR HIGH TECH & COMPUTER MAGNET SCHOOL**
School ID **66-23-00-01-0046**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	56	70%	38%	0%				
Female	33	73%	33%	0%				
Male	23	65%	43%	0%				
American Indian or Alaska Native								
Black or African American	27	70%	30%	0%				
Hispanic or Latino	25	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	2	–	–	–				
Multiracial								
Small Group Totals	29	69%	45%	0%				
General-Education Students	55	–	–	–				
Students with Disabilities	1	–	–	–				
English Proficient	48	77%	44%	0%				
Limited English Proficient	8	25%	0%	0%				
Economically Disadvantaged	54	–	–	–				
Not Disadvantaged	2	–	–	–				
Migrant								
Not Migrant	56	70%	38%	0%				

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **MLK JR HIGH TECH & COMPUTER MAGNET SCHOOL**
School ID **66-23-00-01-0046**

District **YONKERS CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	29	79%	45%	0%	29	79%	45%	0%	0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	29	66%	31%	0%	29	66%	31%	0%	0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

NOTE

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2 Student Performance

School **MLK JR HIGH TECH & COMPUTER MAGNET SCHOOL**
School ID **66-23-00-01-0046**

District **YONKERS CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	16	13%	13%	63%	13%	16	13%	13%	63%	13%	0				
	2010-11	23	4%	30%	39%	26%	21	—	—	—	—	2	—	—	—	—
	2009-10	28	11%	18%	64%	7%	25	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	16	50%	13%	25%	13%	16	50%	13%	25%	13%	0				
	2010-11	23	39%	22%	22%	17%	21	—	—	—	—	2	—	—	—	—
	2009-10	28	54%	32%	4%	11%	25	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	34	0%	9%	24%	68%	29	0%	7%	21%	72%	5	0%	20%	40%	40%
	2010-11	46	0%	7%	59%	35%	40	0%	8%	55%	38%	6	0%	0%	83%	17%
	2009-10	46	0%	7%	54%	39%	40	0%	3%	55%	43%	6	0%	33%	50%	17%
Reading and Writing (Grades 2-4)	2011-12	34	3%	38%	35%	24%	29	3%	28%	41%	28%	5	0%	100%	0%	0%
	2010-11	46	7%	30%	50%	13%	40	8%	20%	58%	15%	6	0%	100%	0%	0%
	2009-10	46	13%	41%	33%	13%	40	10%	38%	38%	15%	6	33%	67%	0%	0%
Listening and Speaking (Grades 5-6)	2011-12	16	0%	6%	50%	44%	14	—	—	—	—	2	—	—	—	—
	2010-11	23	4%	4%	74%	17%	19	—	—	—	—	4	—	—	—	—
	2009-10	16	0%	0%	88%	13%	10	0%	0%	80%	20%	6	0%	0%	100%	0%
Reading and Writing (Grades 5-6)	2011-12	16	6%	19%	38%	38%	14	—	—	—	—	2	—	—	—	—
	2010-11	23	13%	17%	43%	26%	19	—	—	—	—	4	—	—	—	—
	2009-10	16	6%	6%	69%	19%	10	0%	10%	60%	30%	6	17%	0%	83%	0%
Listening and Speaking (Grades 7-8)	2011-12	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0				
	2010-11	7	0%	0%	43%	57%	7	0%	0%	43%	57%	0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	7	0%	14%	71%	14%	7	0%	14%	71%	14%	0				
	2010-11	7	0%	29%	43%	29%	7	0%	29%	43%	29%	0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.