



# The New York State Report Card 2011–12

School **YONKERS MIDDLE SCHOOL**  
School ID **66-23-00-01-0055**  
District **YONKERS CITY SCHOOL DISTRICT**  
Principal **JANE WERMUTH**  
Telephone **(914) 376-8200**  
Grades **7-8, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **YONKERS MIDDLE SCHOOL**  
School ID **66-23-00-01-0055**

District **YONKERS CITY SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	342	0	0
Ungraded Elementary	0	0	0
Grade 7	334	361	276
Grade 8	332	346	354
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	1
<b>Total K-12</b>	<b>1008</b>	<b>707</b>	<b>631</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>		28	
<b>Grade 8</b>			
English	20	30	23
Mathematics	27	27	28
Science	25	30	28
Social Studies	24	30	28
<b>Grade 10</b>			
English		7	
Mathematics			
Science		24	
Social Studies		15	

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **YONKERS MIDDLE SCHOOL**  
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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	786	78%	549	78%	505	80%
Reduced Price Lunch	75	7%	49	7%	30	5%
Limited English Proficient	76	8%	51	7%	51	8%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	5	0%	5	1%	1	0%
Black or African American	258	26%	183	26%	159	25%
Hispanic or Latino	500	50%	345	49%	334	53%
Asian or Native Hawaiian/Other Pacific Islander	69	7%	47	7%	32	5%
White	176	17%	122	17%	101	16%
Multiracial	0	0%	5	1%	4	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		92%		97%
Student Suspensions	33	4%	42	4%	168	24%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **YONKERS MIDDLE SCHOOL**  
School ID **66-23-00-01-0055**

District **YONKERS CITY SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	69	58	42
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	2%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	59%	59%	64%
<b>Total Number of Core Classes</b>	263	194	162
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	338	258	207
Percent Taught by Teachers Without Appropriate Certification	2%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	33%	25%	83%
Turnover Rate of All Teachers	11%	39%	48%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	1	1
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	2	2
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **YONKERS MIDDLE SCHOOL**  
School ID **66-23-00-01-0055**

District **YONKERS CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

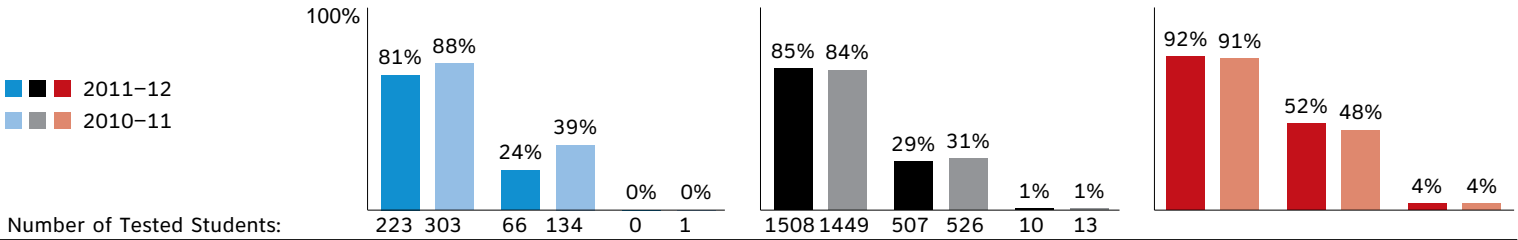
School **YONKERS MIDDLE SCHOOL**  
School ID **66-23-00-01-0055**

District **YONKERS CITY SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 653 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 659



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	276	81%	24%	0%	343	88%	39%	0%
Female	146	85%	28%	0%	167	94%	49%	0%
Male	130	76%	19%	0%	176	83%	30%	1%
American Indian or Alaska Native					1	-	-	-
Black or African American	59	69%	22%	0%	93	82%	26%	0%
Hispanic or Latino	171	81%	20%	0%	156	88%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	-	-	-	20	100%	70%	0%
White	34	91%	38%	0%	69	94%	59%	1%
Multiracial	1	-	-	-	4	-	-	-
Small Group Totals	12	100%	50%	0%	5	100%	80%	0%
General-Education Students	215	94%	31%	0%	278	96%	48%	0%
Students with Disabilities	61	34%	0%	0%	65	55%	2%	0%
English Proficient	245	84%	27%	0%	317	91%	42%	0%
Limited English Proficient	31	55%	0%	0%	26	62%	4%	0%
Economically Disadvantaged	245	80%	22%	0%	234	85%	31%	0%
Not Disadvantaged	31	87%	42%	0%	109	94%	57%	1%
Migrant								
Not Migrant	276	81%	24%	0%	343	88%	39%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

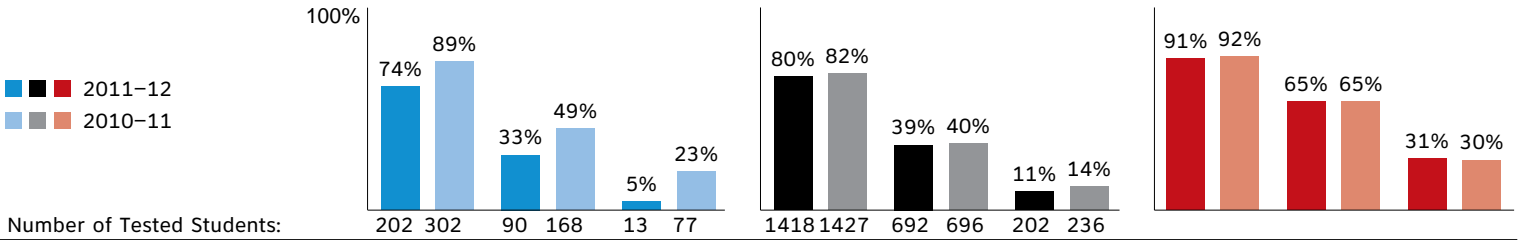
School **YONKERS MIDDLE SCHOOL**  
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District **YONKERS CITY SCHOOL DISTRICT**

## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 653 \*Range: 639-800 670-800 694-800  
2011 Mean Score: 672



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>274</b>	<b>74%</b>	<b>33%</b>	<b>5%</b>	<b>341</b>	<b>89%</b>	<b>49%</b>	<b>23%</b>
Female	143	78%	36%	4%	164	93%	54%	24%
Male	131	69%	29%	5%	177	84%	45%	21%
American Indian or Alaska Native					1	-	-	-
Black or African American	60	63%	17%	3%	92	83%	37%	12%
Hispanic or Latino	168	74%	31%	2%	155	88%	43%	17%
Asian or Native Hawaiian/Other Pacific Islander	11	-	-	-	19	100%	95%	58%
White	34	88%	53%	18%	70	96%	66%	34%
Multiracial	1	-	-	-	4	-	-	-
Small Group Totals	12	83%	83%	17%	5	80%	80%	80%
General-Education Students	211	88%	42%	6%	278	95%	59%	28%
Students with Disabilities	63	27%	2%	0%	63	62%	8%	0%
English Proficient	243	77%	36%	5%	314	90%	53%	25%
Limited English Proficient	31	48%	6%	0%	27	74%	7%	0%
Economically Disadvantaged	244	72%	31%	4%	235	87%	42%	15%
Not Disadvantaged	30	87%	50%	13%	106	92%	65%	40%
Migrant								
Not Migrant	274	74%	33%	5%	341	89%	49%	23%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0			

# 2 Student Performance

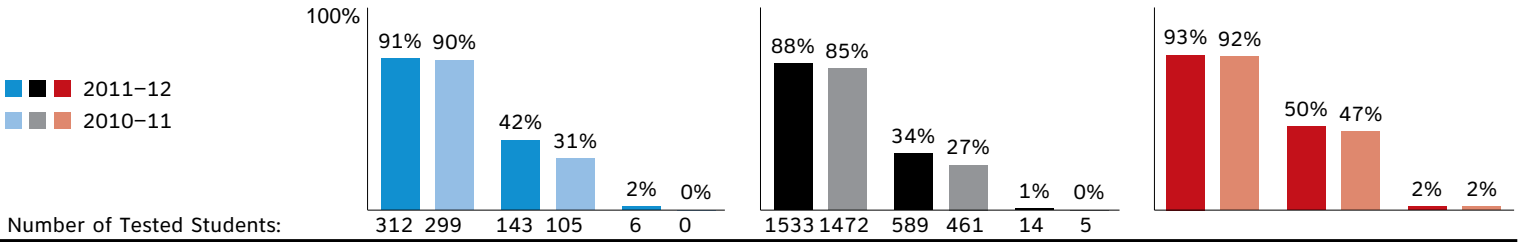
School **YONKERS MIDDLE SCHOOL**  
School ID **66-23-00-01-0055**

District **YONKERS CITY SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 655 \*Range: 628-790 658-790 699-790  
2011 Mean Score: 648



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	341	91%	42%	2%	334	90%	31%	0%
Female	159	96%	52%	1%	164	94%	35%	0%
Male	182	88%	33%	2%	170	85%	28%	0%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	93	87%	31%	1%	80	85%	25%	0%
Hispanic or Latino	156	92%	38%	1%	176	92%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	20	-	-	-	26	88%	54%	0%
White	68	94%	54%	4%	46	89%	41%	0%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	24	96%	75%	4%	6	83%	67%	0%
General-Education Students	277	97%	51%	2%	267	95%	37%	0%
Students with Disabilities	64	69%	3%	0%	67	67%	7%	0%
English Proficient	320	93%	45%	2%	311	92%	33%	0%
Limited English Proficient	21	71%	0%	0%	23	61%	4%	0%
Economically Disadvantaged	279	91%	35%	1%	243	86%	27%	0%
Not Disadvantaged	62	95%	71%	5%	91	98%	43%	0%
Migrant								
Not Migrant	341	91%	42%	2%	334	90%	31%	0%

### NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	3	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	3	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

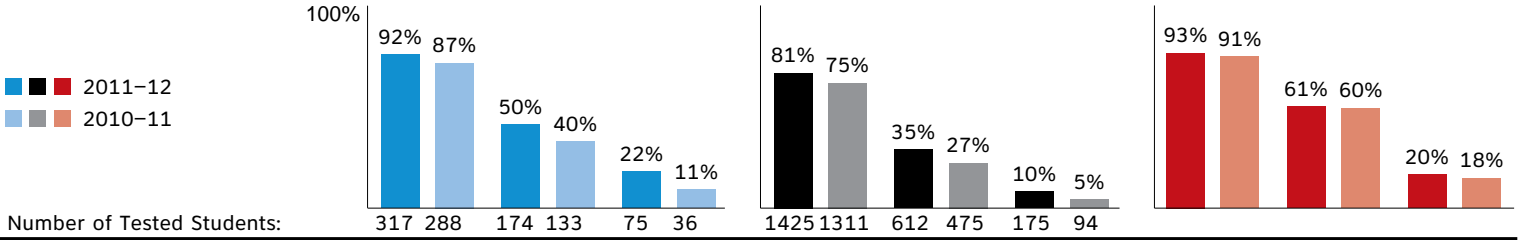
School **YONKERS MIDDLE SCHOOL**  
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District **YONKERS CITY SCHOOL DISTRICT**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 674 \*Range: 639-775 674-775 704-775  
2011 Mean Score: 665



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	346	92%	50%	22%	331	87%	40%	11%
Female	163	95%	57%	21%	162	88%	40%	10%
Male	183	89%	44%	22%	169	86%	40%	11%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	94	83%	37%	14%	81	78%	26%	7%
Hispanic or Latino	158	94%	46%	18%	172	89%	37%	9%
Asian or Native Hawaiian/Other Pacific Islander	20	-	-	-	26	100%	69%	15%
White	70	96%	64%	29%	46	89%	59%	22%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	24	100%	88%	58%	6	83%	50%	17%
General-Education Students	280	97%	61%	27%	265	89%	45%	13%
Students with Disabilities	66	70%	5%	0%	66	79%	20%	3%
English Proficient	323	92%	53%	23%	308	89%	42%	12%
Limited English Proficient	23	83%	17%	0%	23	65%	13%	0%
Economically Disadvantaged	283	91%	45%	19%	240	83%	35%	8%
Not Disadvantaged	63	95%	75%	33%	91	98%	53%	19%
Migrant								
Not Migrant	346	92%	50%	22%	331	87%	40%	11%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other

#### Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

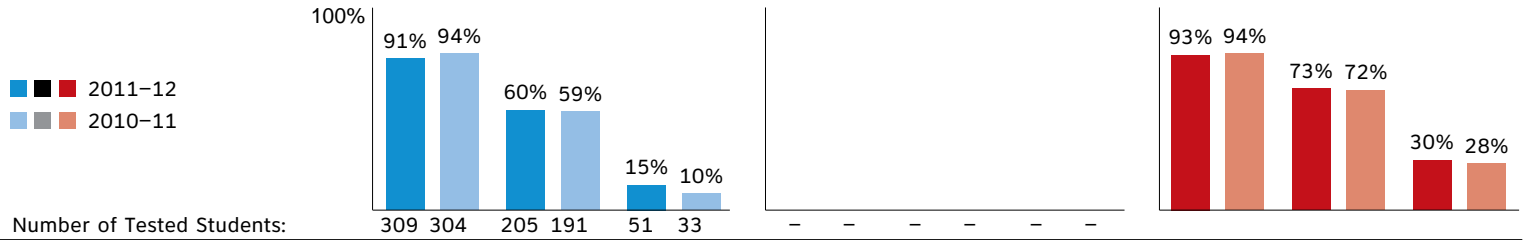
# 2 Student Performance

School **YONKERS MIDDLE SCHOOL**  
School ID **66-23-00-01-0055**

District **YONKERS CITY SCHOOL DISTRICT**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	340	91%	60%	15%	325	94%	59%	10%
Female	159	94%	64%	16%	161	93%	55%	9%
Male	181	88%	57%	14%	164	94%	62%	11%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	88	88%	55%	5%	78	88%	51%	10%
Hispanic or Latino	157	90%	55%	16%	171	95%	60%	8%
Asian or Native Hawaiian/Other Pacific Islander	20	-	-	-	26	100%	65%	12%
White	71	93%	70%	17%	44	93%	64%	18%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	24	100%	83%	42%	6	100%	67%	17%
General-Education Students	276	96%	67%	17%	262	96%	65%	12%
Students with Disabilities	64	69%	31%	5%	63	84%	33%	3%
English Proficient	315	93%	64%	16%	303	95%	62%	11%
Limited English Proficient	25	68%	8%	0%	22	73%	14%	0%
Economically Disadvantaged	273	90%	56%	10%	235	92%	55%	7%
Not Disadvantaged	67	93%	76%	34%	90	97%	69%	18%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	340	91%	60%	15%	325	94%	59%	10%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-
Regents Science	0	-	-	-	0	-	-	-

# 2 Student Performance

School **YONKERS MIDDLE SCHOOL**  
School ID **66-23-00-01-0055**

District **YONKERS CITY SCHOOL DISTRICT**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	109	100%	100%	46%	109	100%	100%	46%	0			
	2010-11	83	100%	100%	69%	81	—	—	—	2	—	—	
	2009-10	0			0			0					
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	30	100%	100%	37%	30	100%	100%	37%	0			
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Earth Science	2011-12	75	100%	100%	51%	75	100%	100%	51%	0			
	2010-11	49	100%	98%	41%	47	—	—	—	2	—	—	
	2009-10	0			0			0					
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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# 2 Student Performance

School **YONKERS MIDDLE SCHOOL**  
 School ID **66-23-00-01-0055**

District **YONKERS CITY SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Science	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Reading	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Writing	2011-12	1	—	1	—	0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Global Studies	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
U.S. History and Government	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

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# 2 Student Performance

School **YONKERS MIDDLE SCHOOL**  
School ID **66-23-00-01-0055**

District **YONKERS CITY SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	0									0					
	2010-11	0									0					
	2009-10	0									0					
<b>Reading and Writing (Grades K-1)</b>	2011-12	0									0					
	2010-11	0									0					
	2009-10	0									0					
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	0									0					
	2010-11	0									0					
	2009-10	0									0					
<b>Reading and Writing (Grades 2-4)</b>	2011-12	0									0					
	2010-11	0									0					
	2009-10	0									0					
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	0									0					
	2010-11	0									0					
	2009-10	34	0%	0%	32%	68%	25	0%	0%	24%	76%	9	0%	0%	56%	44%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	0									0					
	2010-11	0									0					
	2009-10	34	0%	9%	59%	32%	25	0%	0%	60%	40%	9	0%	33%	56%	11%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	54	0%	2%	28%	70%	30	0%	3%	17%	80%	24	0%	0%	42%	58%
	2010-11	50	0%	2%	26%	72%	22	0%	0%	23%	77%	28	0%	4%	29%	68%
	2009-10	42	0%	0%	24%	76%	20	0%	0%	15%	85%	22	0%	0%	32%	68%
<b>Reading and Writing (Grades 7-8)</b>	2011-12	54	13%	17%	52%	19%	30	3%	13%	60%	23%	24	25%	21%	42%	13%
	2010-11	50	6%	28%	32%	34%	22	0%	5%	36%	59%	28	11%	46%	29%	14%
	2009-10	42	5%	29%	38%	29%	20	0%	0%	45%	55%	22	9%	55%	32%	5%
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	0										0				
	2010-11	0										0				
	2009-10	0										0				
<b>Reading and Writing (Grades 9-12)</b>	2011-12	0										0				
	2010-11	0										0				
	2009-10	0										0				

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# 3 Student Outcomes

School **YONKERS MIDDLE SCHOOL**  
School ID **66-23-00-01-0055**

District **YONKERS CITY SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	0		0		0	
	2010-11	1	1%	0		1	1%
	2009-10	1	1%	1	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0		0		0	
	2010-11	0	0%	0		0	0%
	2009-10	0	0%	0	0%	0	
<b>Total Non-completers</b>	2011-12	0		0		0	
	2010-11	1	1%	0		1	1%
	2009-10	1	1%	1	0%	0	

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	