



# The New York State Report Card 2011–12

District **LAKELAND CENTRAL SCHOOL DISTRICT**  
District ID **66-24-01-06-0000**  
Superintendent **GEORGE STONE**  
Telephone **(914) 245-1700**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **LAKELAND CENTRAL SCHOOL DISTRICT**

District ID **66-24-01-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	86	87	53
Kindergarten	457	411	420
Grade 1	473	457	409
Grade 2	415	470	438
Grade 3	461	412	449
Grade 4	448	449	411
Grade 5	471	466	443
Grade 6	471	485	465
Ungraded Elementary	0	5	9
Grade 7	495	468	480
Grade 8	532	507	471
Grade 9	537	544	500
Grade 10	527	531	538
Grade 11	508	524	508
Grade 12	523	528	510
Ungraded Secondary	36	25	24
<b>Total K-12</b>	<b>6354</b>	<b>6282</b>	<b>6075</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	22	22	22
<b>Grade 8</b>			
English	25	23	23
Mathematics	23	22	22
Science	24	22	22
Social Studies	24	22	22
<b>Grade 10</b>			
English	23	25	26
Mathematics	22	25	26
Science	22	24	22
Social Studies	24	24	24

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **LAKELAND CENTRAL SCHOOL DISTRICT**

District ID **66-24-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	535	8%	499	8%	585	10%
Reduced Price Lunch	218	3%	213	3%	255	4%
Limited English Proficient	87	1%	79	1%	71	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	5	0%	7	0%	1	0%
Black or African American	450	7%	409	7%	374	6%
Hispanic or Latino	874	14%	748	12%	883	15%
Asian or Native Hawaiian/Other Pacific Islander	288	5%	265	4%	270	4%
White	4667	73%	4753	76%	4516	74%
Multiracial	70	1%	100	2%	31	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		97%		97%
Student Suspensions	185	3%	263	4%	178	3%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	504	497	491
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	3%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	44%	44%	48%
<b>Total Number of Core Classes</b>	1356	1290	1269
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	1869	1829	1751
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	20%	21%	28%
Turnover Rate of All Teachers	9%	11%	7%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	47	90	54
Total Paraprofessionals*	150	147	115
Assistant Principals	8	9	9
Principals	9	9	8

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **LAKELAND CENTRAL SCHOOL DISTRICT**

District ID **66-24-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

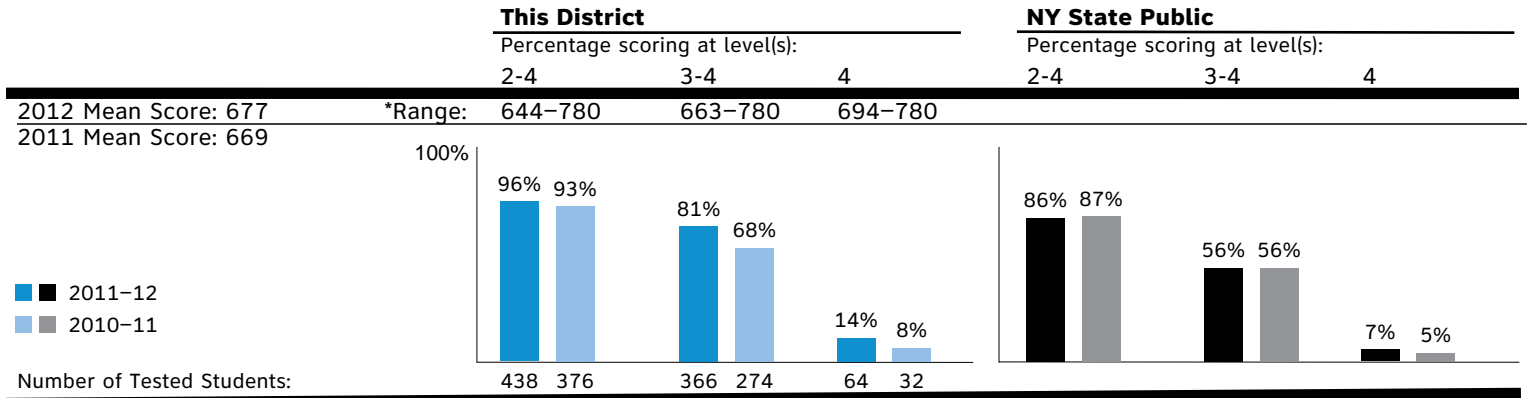
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **LAKELAND CENTRAL SCHOOL DISTRICT**

District ID **66-24-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	454	96%	81%	14%	404	93%	68%	8%
Female	210	99%	86%	15%	218	95%	79%	12%
Male	244	95%	76%	14%	186	90%	54%	3%
American Indian or Alaska Native					1	-	-	-
Black or African American	22	-	-	-	38	87%	58%	5%
Hispanic or Latino	66	91%	67%	8%	67	91%	61%	1%
Asian or Native Hawaiian/Other Pacific Islander	28	89%	82%	21%	16	-	-	-
White	334	98%	83%	14%	282	94%	70%	9%
Multiracial	4	-	-	-				
Small Group Totals	26	100%	85%	19%	17	100%	82%	24%
General-Education Students	390	99%	86%	16%	330	99%	77%	10%
Students with Disabilities	64	80%	48%	0%	74	68%	27%	0%
English Proficient	443	97%	81%	14%	398	93%	69%	8%
Limited English Proficient	11	82%	55%	9%	6	67%	17%	0%
Economically Disadvantaged	63	89%	63%	5%	72	86%	47%	1%
Not Disadvantaged	391	98%	83%	16%	332	95%	72%	9%
Migrant								
Not Migrant	454	96%	81%	14%	404	93%	68%	8%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	5	5	2	1
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	3	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	3	N/A	N/A	N/A

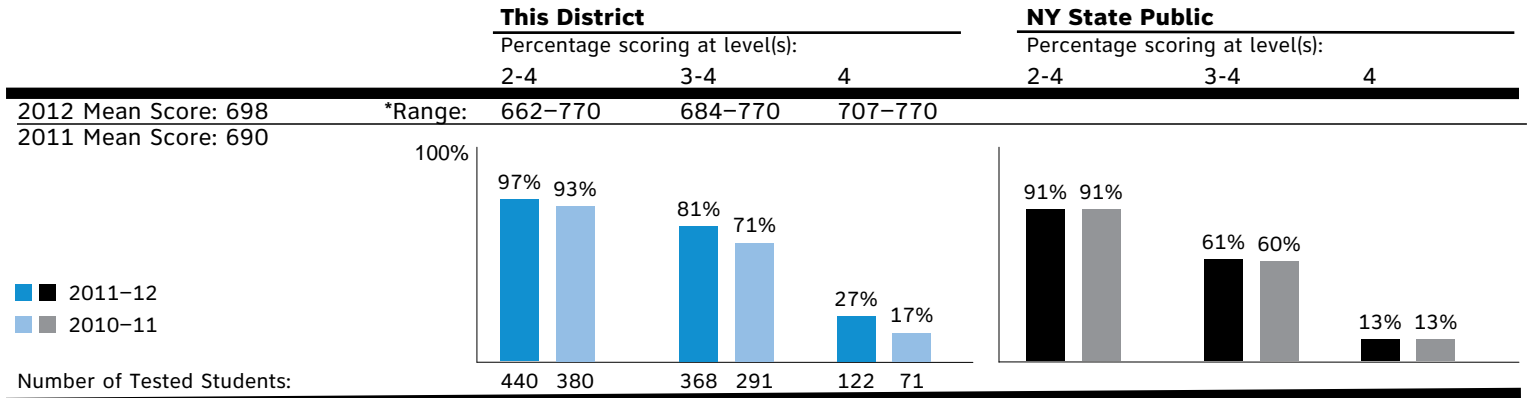
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **LAKELAND CENTRAL SCHOOL DISTRICT**

District ID **66-24-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>454</b>	<b>97%</b>	<b>81%</b>	<b>27%</b>	<b>408</b>	<b>93%</b>	<b>71%</b>	<b>17%</b>
Female	210	98%	82%	30%	219	96%	78%	19%
Male	244	96%	80%	24%	189	90%	64%	16%
American Indian or Alaska Native					1	–	–	–
Black or African American	22	–	–	–	38	84%	63%	11%
Hispanic or Latino	66	92%	68%	14%	67	93%	63%	15%
Asian or Native Hawaiian/Other Pacific Islander	28	96%	86%	36%	16	–	–	–
White	334	98%	84%	29%	286	94%	73%	18%
Multiracial	4	–	–	–				
Small Group Totals	26	100%	77%	23%	17	100%	100%	35%
General-Education Students	390	100%	88%	31%	333	98%	79%	21%
Students with Disabilities	64	80%	39%	2%	75	71%	37%	0%
English Proficient	443	97%	82%	28%	399	94%	72%	18%
Limited English Proficient	11	91%	55%	0%	9	67%	33%	11%
Economically Disadvantaged	63	92%	65%	10%	75	84%	48%	8%
Not Disadvantaged	391	98%	84%	30%	333	95%	77%	20%
Migrant								
Not Migrant	454	97%	81%	27%	408	93%	71%	17%

#### NOTES

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### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	–	–	–	5	5	5	2

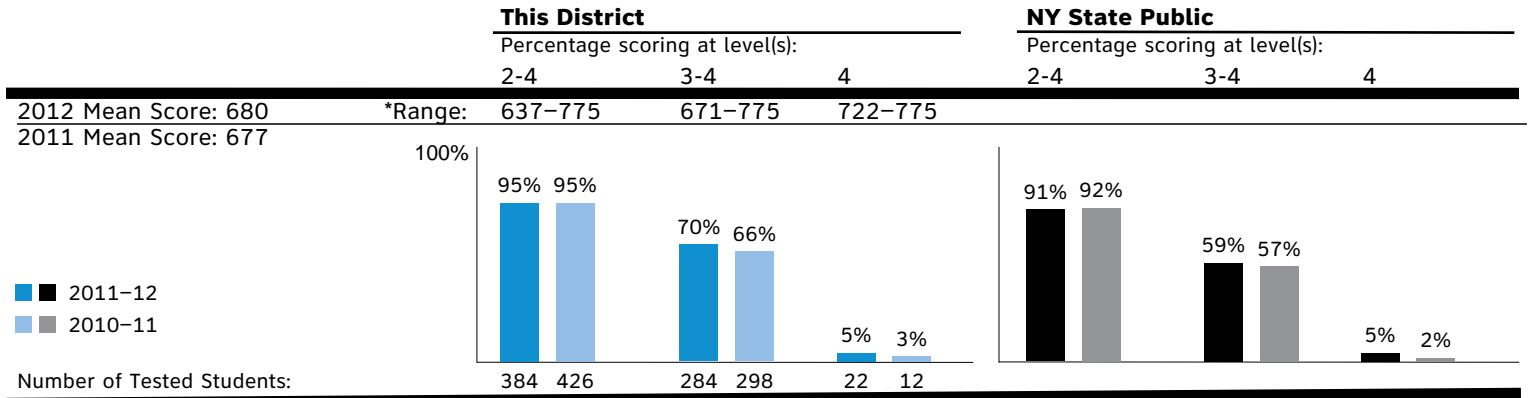


# 2 Student Performance

District **LAKELAND CENTRAL SCHOOL DISTRICT**

District ID **66-24-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>404</b>	<b>95%</b>	<b>70%</b>	<b>5%</b>	<b>449</b>	<b>95%</b>	<b>66%</b>	<b>3%</b>
Female	219	97%	80%	8%	215	97%	71%	4%
Male	185	92%	59%	3%	234	93%	62%	1%
American Indian or Alaska Native	-	-	-	-	2	-	-	-
Black or African American	39	90%	64%	5%	31	94%	61%	3%
Hispanic or Latino	70	93%	60%	4%	54	87%	52%	0%
Asian or Native Hawaiian/Other Pacific Islander	17	-	-	-	38	100%	71%	5%
White	275	96%	72%	4%	321	96%	69%	3%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	20	100%	90%	25%	5	100%	80%	0%
General-Education Students	330	100%	78%	7%	368	99%	77%	3%
Students with Disabilities	74	73%	34%	0%	81	75%	20%	0%
English Proficient	398	95%	71%	6%	440	95%	67%	3%
Limited English Proficient	6	67%	0%	0%	9	100%	44%	0%
Economically Disadvantaged	67	93%	52%	3%	64	95%	47%	0%
Not Disadvantaged	337	96%	74%	6%	385	95%	70%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	404	95%	70%	5%	449	95%	66%	3%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	5	4	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

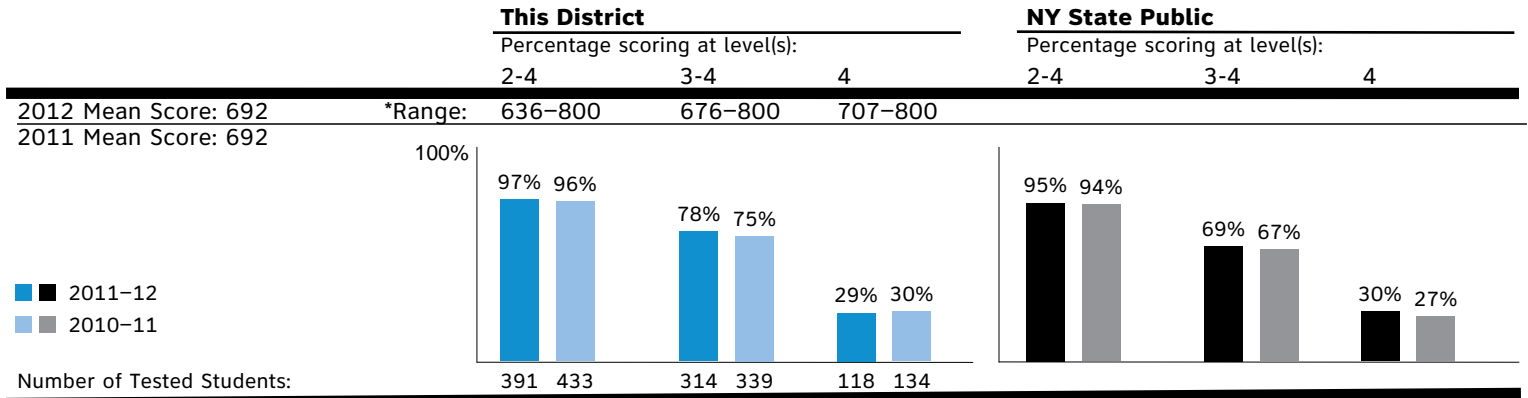


# 2 Student Performance

District **LAKELAND CENTRAL SCHOOL DISTRICT**

District ID **66-24-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	405	97%	78%	29%	450	96%	75%	30%
Female	220	98%	81%	31%	216	97%	76%	30%
Male	185	95%	73%	27%	234	96%	74%	30%
American Indian or Alaska Native					2	-	-	-
Black or African American	39	92%	62%	21%	31	97%	71%	10%
Hispanic or Latino	70	96%	66%	24%	55	93%	60%	11%
Asian or Native Hawaiian/Other Pacific Islander	17	-	-	-	38	100%	82%	42%
White	276	97%	82%	30%	321	96%	77%	34%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	20	95%	95%	55%	5	100%	100%	20%
General-Education Students	330	99%	87%	35%	369	100%	84%	35%
Students with Disabilities	75	84%	35%	4%	81	80%	35%	6%
English Proficient	399	97%	78%	30%	440	96%	76%	30%
Limited English Proficient	6	83%	67%	0%	10	90%	30%	0%
Economically Disadvantaged	68	93%	62%	15%	65	92%	52%	11%
Not Disadvantaged	337	97%	81%	32%	385	97%	79%	33%
Migrant								
Not Migrant	405	97%	78%	29%	450	96%	75%	30%

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### Other Assessments

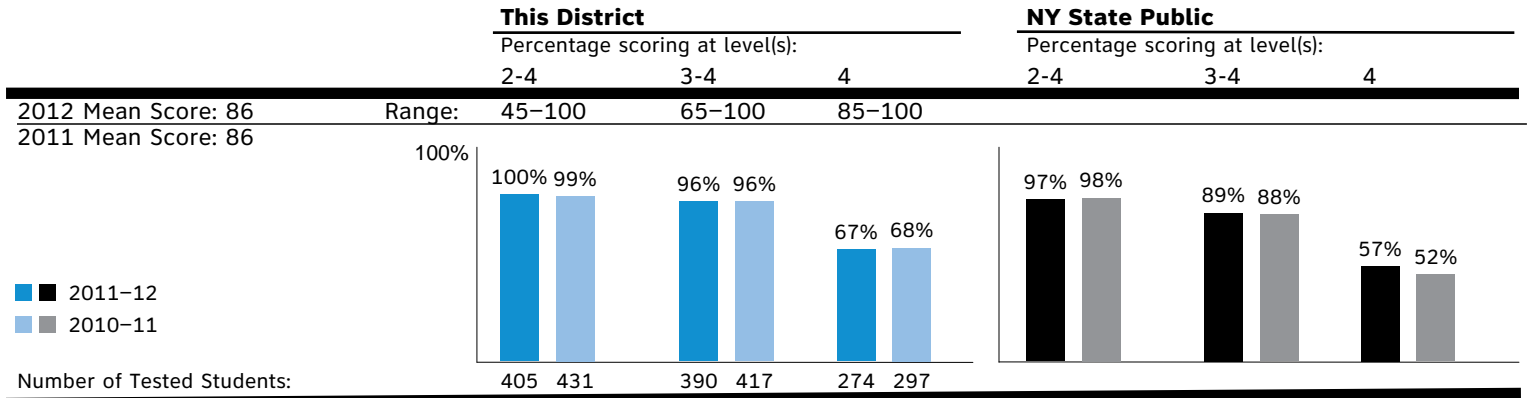
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	5	4	5	5	4	2

# 2 Student Performance

District **LAKELAND CENTRAL SCHOOL DISTRICT**

District ID **66-24-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	406	100%	96%	67%	434	99%	96%	68%
Female	220	100%	97%	70%	207	100%	98%	70%
Male	186	99%	95%	65%	227	99%	95%	67%
American Indian or Alaska Native					2	-	-	-
Black or African American	38	97%	87%	55%	31	100%	97%	52%
Hispanic or Latino	71	100%	94%	55%	52	100%	90%	50%
Asian or Native Hawaiian/Other Pacific Islander	18	-	-	-	37	100%	100%	76%
White	276	100%	98%	71%	309	99%	96%	72%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	21	100%	95%	86%	5	100%	100%	80%
General-Education Students	330	100%	99%	74%	357	100%	99%	75%
Students with Disabilities	76	99%	83%	38%	77	96%	84%	39%
English Proficient	400	100%	96%	68%	424	99%	96%	69%
Limited English Proficient	6	100%	100%	33%	10	100%	90%	40%
Economically Disadvantaged	69	100%	90%	45%	62	100%	94%	50%
Not Disadvantaged	337	100%	97%	72%	372	99%	97%	72%
Migrant								
Not Migrant	406	100%	96%	67%	434	99%	96%	68%

#### NOTES

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### Other Assessments

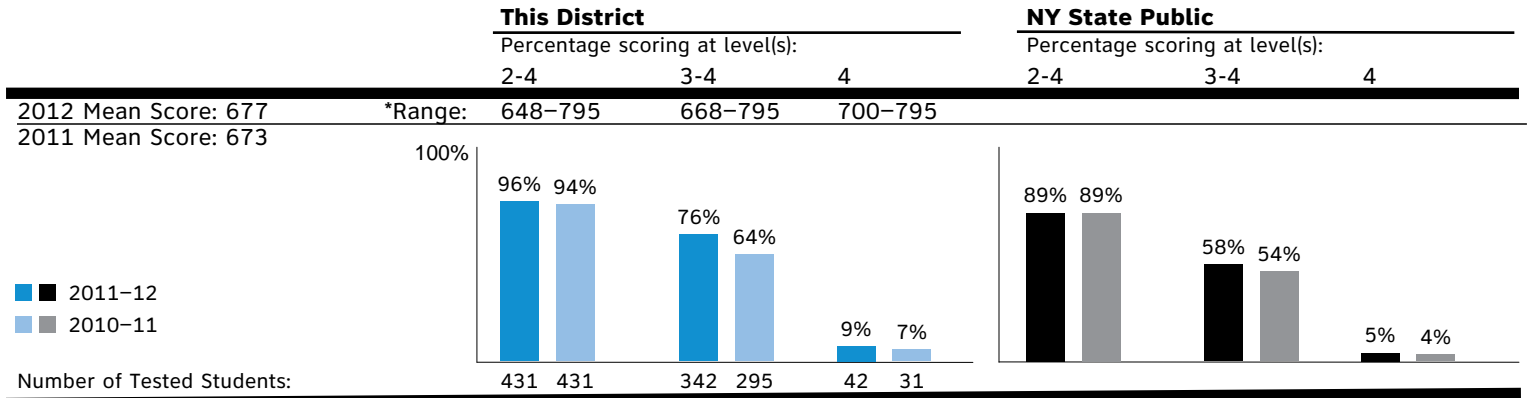
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	5	5	5	5	5	5	5

# 2 Student Performance

District **LAKELAND CENTRAL SCHOOL DISTRICT**

District ID **66-24-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	449	96%	76%	9%	458	94%	64%	7%
Female	219	97%	81%	15%	224	97%	71%	10%
Male	230	95%	72%	4%	234	91%	59%	3%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	30	100%	73%	7%	23	100%	48%	9%
Hispanic or Latino	59	90%	58%	5%	66	92%	50%	5%
Asian or Native Hawaiian/Other Pacific Islander	37	100%	89%	14%	20	95%	70%	5%
White	318	96%	78%	9%	343	94%	69%	7%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	5	100%	100%	40%	6	67%	17%	0%
General-Education Students	370	100%	87%	11%	369	99%	76%	8%
Students with Disabilities	79	78%	27%	0%	89	72%	17%	0%
English Proficient	443	96%	77%	9%	453	94%	65%	7%
Limited English Proficient	6	83%	17%	0%	5	100%	20%	0%
Economically Disadvantaged	61	93%	61%	2%	75	91%	40%	1%
Not Disadvantaged	388	96%	79%	11%	383	95%	69%	8%
Migrant								
Not Migrant	449	96%	76%	9%	458	94%	64%	7%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	6	5	5	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

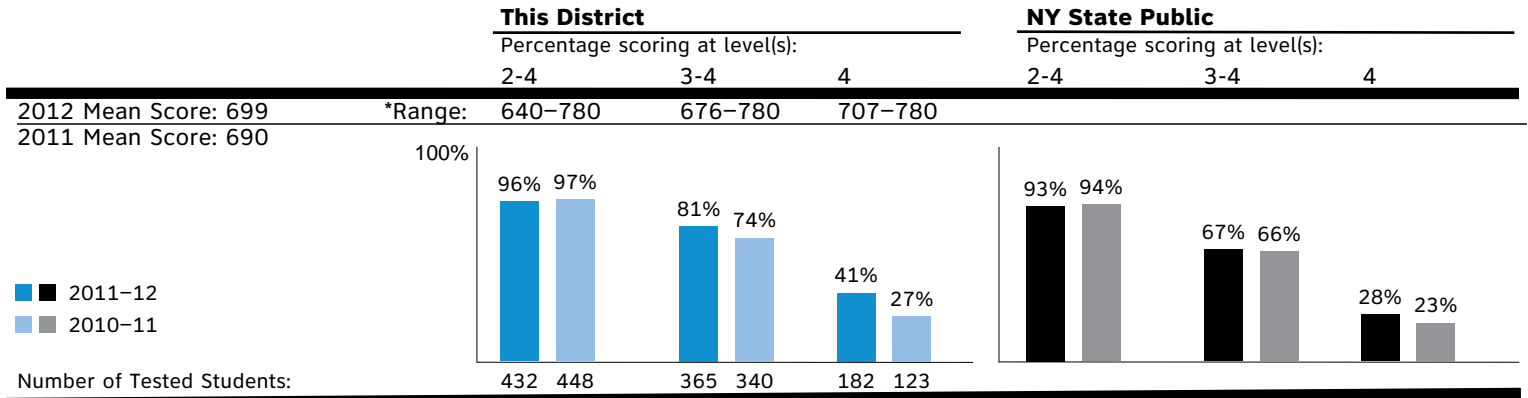
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **LAKELAND CENTRAL SCHOOL DISTRICT**

District ID **66-24-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	449	96%	81%	41%	460	97%	74%	27%
Female	219	98%	84%	41%	225	98%	73%	26%
Male	230	95%	79%	40%	235	97%	74%	28%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	30	97%	73%	30%	23	100%	52%	9%
Hispanic or Latino	59	92%	64%	12%	66	98%	56%	18%
Asian or Native Hawaiian/Other Pacific Islander	37	100%	84%	62%	21	95%	90%	43%
White	318	97%	85%	44%	344	97%	78%	29%
Multiracial	4	-	-	-	3	-	-	-
Small Group Totals	5	100%	100%	80%	6	83%	33%	17%
General-Education Students	370	100%	90%	47%	370	99%	84%	32%
Students with Disabilities	79	80%	41%	9%	90	89%	34%	3%
English Proficient	443	96%	82%	41%	454	97%	74%	27%
Limited English Proficient	6	100%	50%	0%	6	100%	33%	17%
Economically Disadvantaged	61	93%	59%	16%	77	99%	60%	13%
Not Disadvantaged	388	97%	85%	44%	383	97%	77%	30%
Migrant								
Not Migrant	449	96%	81%	41%	460	97%	74%	27%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

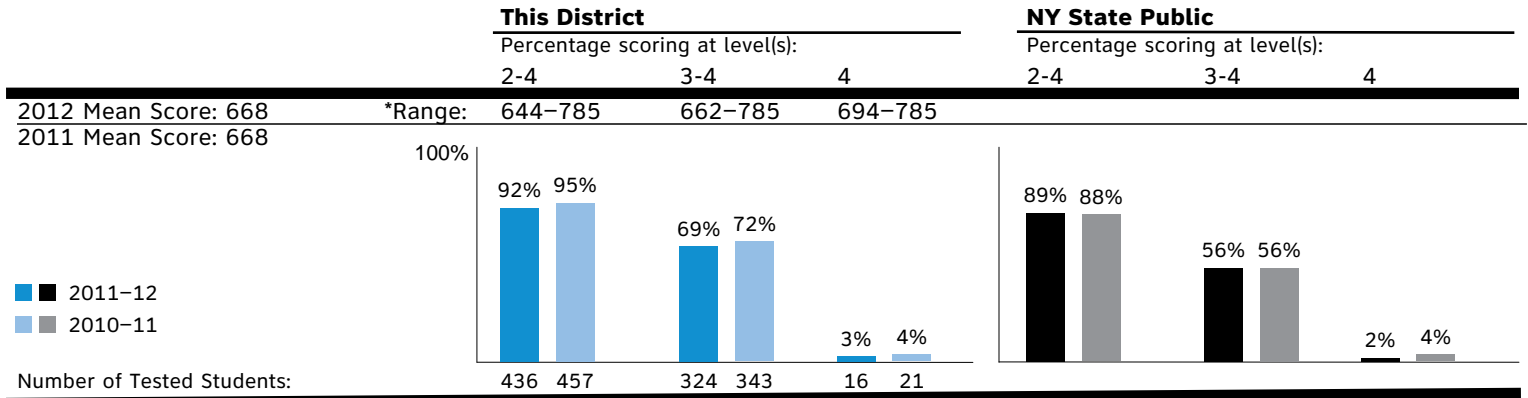
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	7	7	5	2	-	-	-

# 2 Student Performance

District **LAKELAND CENTRAL SCHOOL DISTRICT**

District ID **66-24-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	472	92%	69%	3%	479	95%	72%	4%
Female	231	95%	76%	4%	217	98%	76%	5%
Male	241	90%	62%	2%	262	94%	68%	4%
American Indian or Alaska Native					1	-	-	-
Black or African American	27	100%	67%	0%	37	76%	43%	0%
Hispanic or Latino	68	93%	62%	1%	57	91%	58%	2%
Asian or Native Hawaiian/Other Pacific Islander	20	-	-	-	14	-	-	-
White	354	92%	70%	4%	370	98%	76%	5%
Multiracial	3	-	-	-				
Small Group Totals	23	91%	70%	4%	15	100%	93%	13%
General-Education Students	377	99%	82%	4%	392	100%	84%	5%
Students with Disabilities	95	64%	15%	0%	87	76%	15%	0%
English Proficient	468	-	-	-	477	-	-	-
Limited English Proficient	4	-	-	-	2	-	-	-
Economically Disadvantaged	79	85%	56%	0%	71	83%	49%	0%
Not Disadvantaged	393	94%	71%	4%	408	98%	75%	5%
Migrant								
Not Migrant	472	92%	69%	3%	479	95%	72%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	3	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	3	N/A	N/A	N/A	3	N/A	N/A	N/A

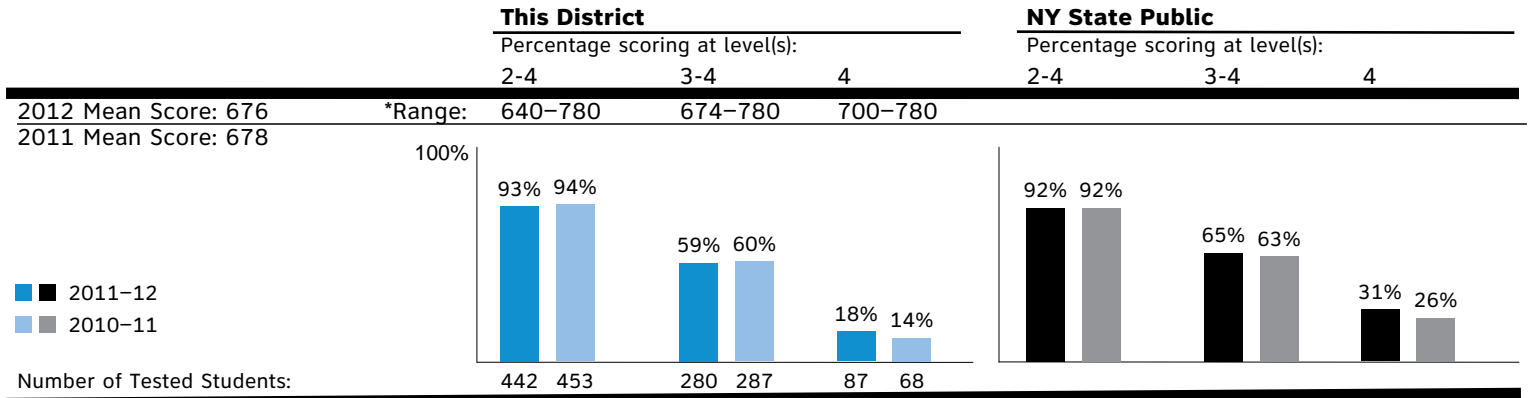
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **LAKELAND CENTRAL SCHOOL DISTRICT**

District ID **66-24-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	474	93%	59%	18%	482	94%	60%	14%
Female	231	94%	57%	19%	219	97%	62%	15%
Male	243	92%	61%	18%	263	92%	58%	13%
American Indian or Alaska Native					1	–	–	–
Black or African American	27	96%	56%	11%	37	78%	38%	0%
Hispanic or Latino	69	94%	43%	9%	58	95%	55%	16%
Asian or Native Hawaiian/Other Pacific Islander	21	–	–	–	16	–	–	–
White	354	93%	61%	19%	370	95%	61%	15%
Multiracial	3	–	–	–				
Small Group Totals	24	92%	79%	38%	17	100%	82%	24%
General-Education Students	379	99%	70%	23%	395	99%	70%	17%
Students with Disabilities	95	71%	17%	0%	87	70%	10%	0%
English Proficient	468	94%	60%	19%	477	94%	60%	14%
Limited English Proficient	6	67%	17%	0%	5	80%	20%	0%
Economically Disadvantaged	81	88%	40%	5%	74	88%	34%	8%
Not Disadvantaged	393	94%	63%	21%	408	95%	64%	15%
Migrant								
Not Migrant	474	93%	59%	18%	482	94%	60%	14%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

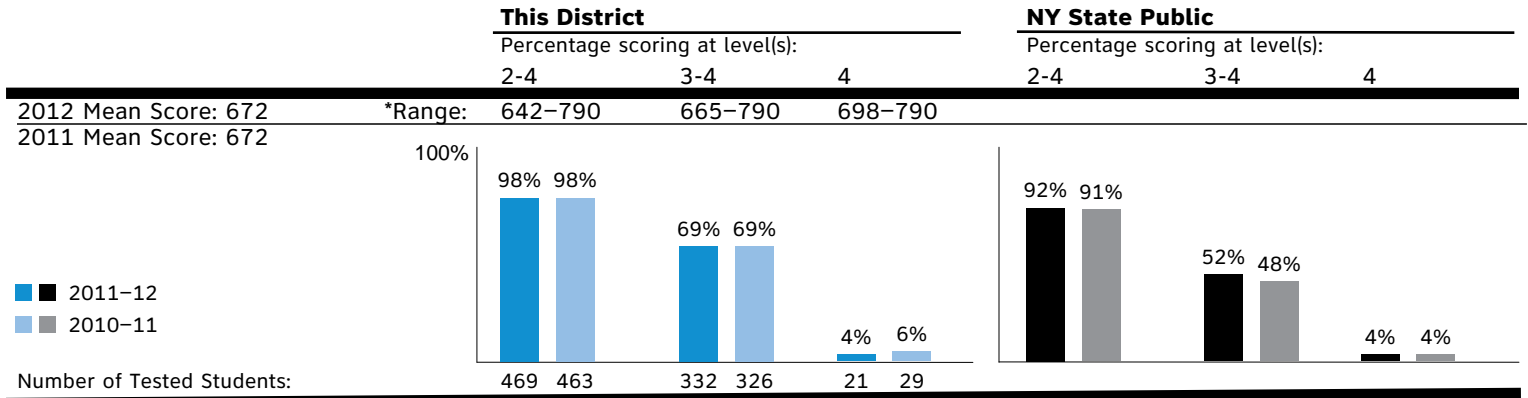
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	3	–	–	–

# 2 Student Performance

District **LAKELAND CENTRAL SCHOOL DISTRICT**

District ID **66-24-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	480	98%	69%	4%	472	98%	69%	6%
Female	222	99%	73%	5%	234	100%	75%	9%
Male	258	97%	66%	4%	238	97%	63%	3%
American Indian or Alaska Native								
Black or African American	36	86%	42%	3%	27	100%	70%	0%
Hispanic or Latino	62	98%	63%	5%	71	96%	63%	3%
Asian or Native Hawaiian/Other Pacific Islander	13	100%	77%	8%	23	-	-	-
White	369	99%	73%	4%	350	98%	69%	8%
Multiracial					1	-	-	-
Small Group Totals					24	100%	79%	0%
General-Education Students	397	100%	81%	5%	393	100%	79%	7%
Students with Disabilities	83	87%	13%	0%	79	90%	22%	1%
English Proficient	477	-	-	-	471	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	80	94%	49%	0%	54	96%	56%	7%
Not Disadvantaged	400	99%	73%	5%	418	98%	71%	6%
Migrant								
Not Migrant	480	98%	69%	4%	472	98%	69%	6%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	5	5	3	1
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

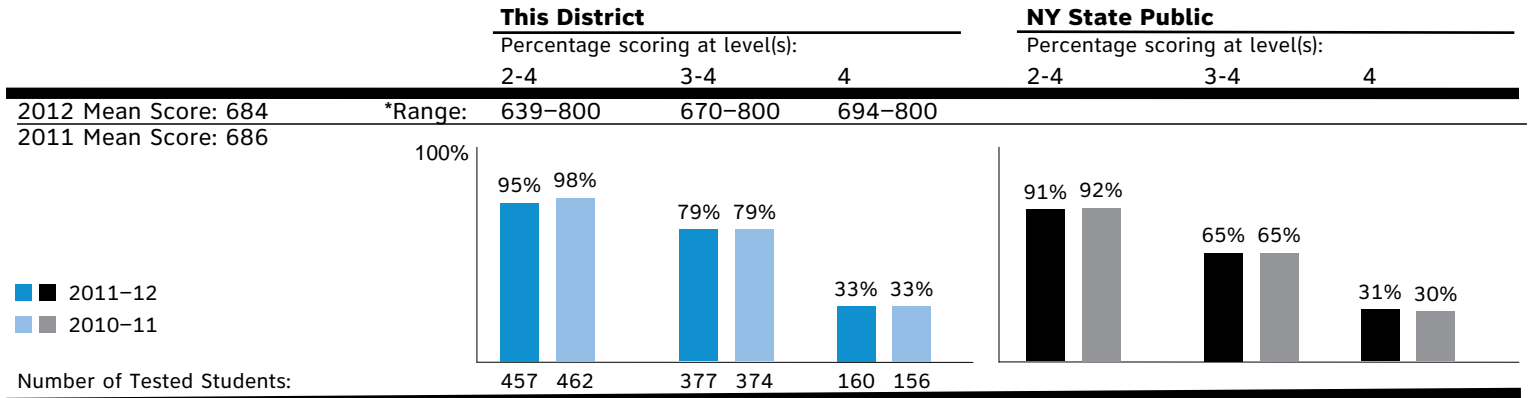


# 2 Student Performance

District **LAKELAND CENTRAL SCHOOL DISTRICT**

District ID **66-24-01-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>480</b>	<b>95%</b>	<b>79%</b>	<b>33%</b>	<b>471</b>	<b>98%</b>	<b>79%</b>	<b>33%</b>
Female	221	97%	79%	32%	233	98%	80%	35%
Male	259	94%	78%	34%	238	98%	79%	31%
American Indian or Alaska Native								
Black or African American	36	75%	53%	3%	26	92%	62%	19%
Hispanic or Latino	63	94%	76%	35%	71	99%	82%	25%
Asian or Native Hawaiian/Other Pacific Islander	13	100%	92%	62%	23	-	-	-
White	368	97%	81%	35%	350	98%	79%	34%
Multiracial					1	-	-	-
Small Group Totals					24	100%	96%	63%
General-Education Students	397	99%	88%	40%	392	100%	87%	39%
Students with Disabilities	83	75%	31%	2%	79	90%	41%	6%
English Proficient	476	-	-	-	470	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	80	86%	59%	20%	54	98%	70%	22%
Not Disadvantaged	400	97%	83%	36%	417	98%	81%	35%
Migrant								
Not Migrant	480	95%	79%	33%	471	98%	79%	33%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

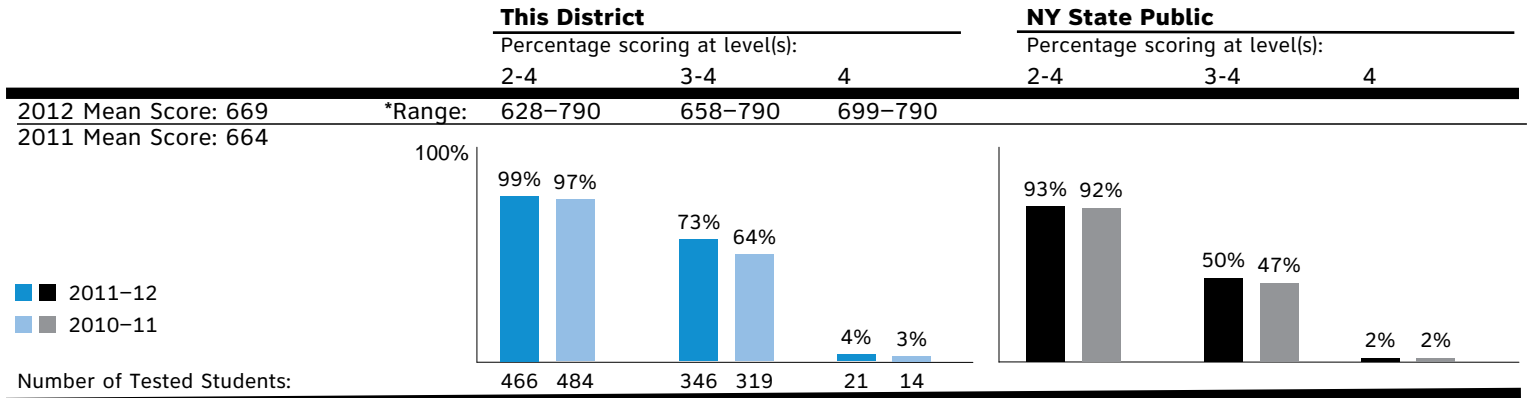
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	5	3	1	0

# 2 Student Performance

District **LAKELAND CENTRAL SCHOOL DISTRICT**

District ID **66-24-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	471	99%	73%	4%	499	97%	64%	3%
Female	237	100%	78%	8%	240	100%	69%	4%
Male	234	98%	68%	1%	259	94%	59%	2%
American Indian or Alaska Native					1	-	-	-
Black or African American	26	92%	58%	0%	39	90%	44%	0%
Hispanic or Latino	73	100%	64%	7%	55	96%	40%	2%
Asian or Native Hawaiian/Other Pacific Islander	24	-	-	-	20	-	-	-
White	347	99%	76%	4%	384	98%	69%	3%
Multiracial	1	-	-	-				
Small Group Totals	25	100%	88%	12%	21	100%	71%	5%
General-Education Students	394	99%	82%	5%	408	100%	76%	3%
Students with Disabilities	77	96%	30%	0%	91	84%	11%	0%
English Proficient	470	-	-	-	495	-	-	-
Limited English Proficient	1	-	-	-	4	-	-	-
Economically Disadvantaged	62	97%	55%	3%	81	91%	42%	0%
Not Disadvantaged	409	99%	76%	5%	418	98%	68%	3%
Migrant								
Not Migrant	471	99%	73%	4%	499	97%	64%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	4	3	1	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

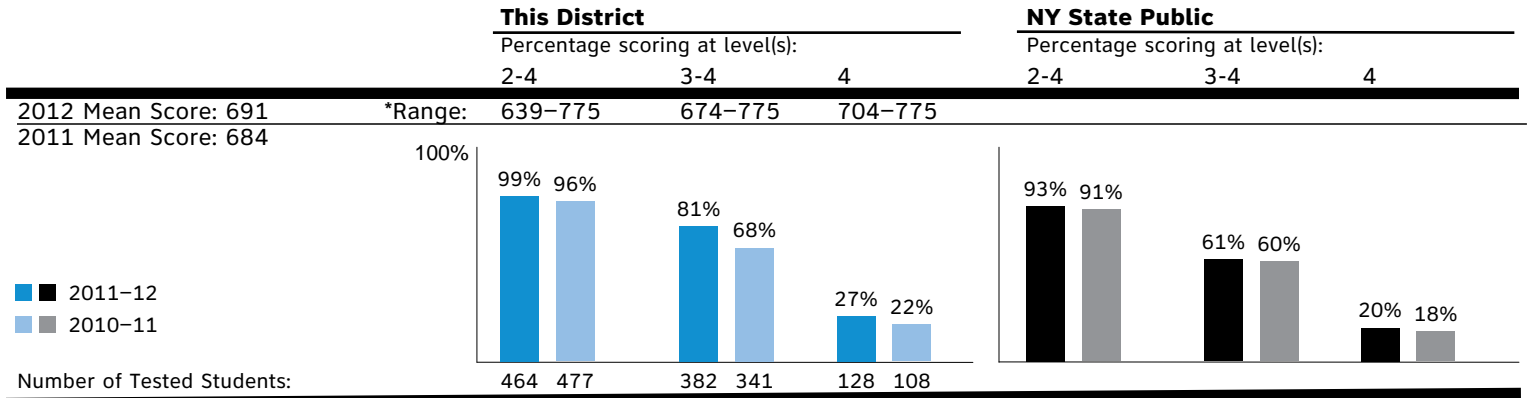
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **LAKELAND CENTRAL SCHOOL DISTRICT**

District ID **66-24-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	469	99%	81%	27%	499	96%	68%	22%
Female	236	99%	82%	28%	240	98%	68%	16%
Male	233	99%	81%	26%	259	93%	68%	27%
American Indian or Alaska Native					1	–	–	–
Black or African American	26	100%	73%	23%	39	79%	44%	15%
Hispanic or Latino	73	99%	77%	18%	56	93%	43%	7%
Asian or Native Hawaiian/Other Pacific Islander	24	–	–	–	20	–	–	–
White	345	99%	82%	28%	383	97%	73%	24%
Multiracial	1	–	–	–				
Small Group Totals	25	100%	96%	52%	21	100%	95%	24%
General-Education Students	392	100%	86%	31%	408	100%	78%	26%
Students with Disabilities	77	95%	56%	6%	91	78%	25%	0%
English Proficient	467	–	–	–	494	96%	69%	22%
Limited English Proficient	2	–	–	–	5	60%	0%	0%
Economically Disadvantaged	62	98%	76%	23%	81	91%	52%	5%
Not Disadvantaged	407	99%	82%	28%	418	96%	72%	25%
Migrant								
Not Migrant	469	99%	81%	27%	499	96%	68%	22%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	4	2	0	4	–	–	–

# 2 Student Performance

District **LAKELAND CENTRAL SCHOOL DISTRICT**

District ID **66-24-01-06-0000**

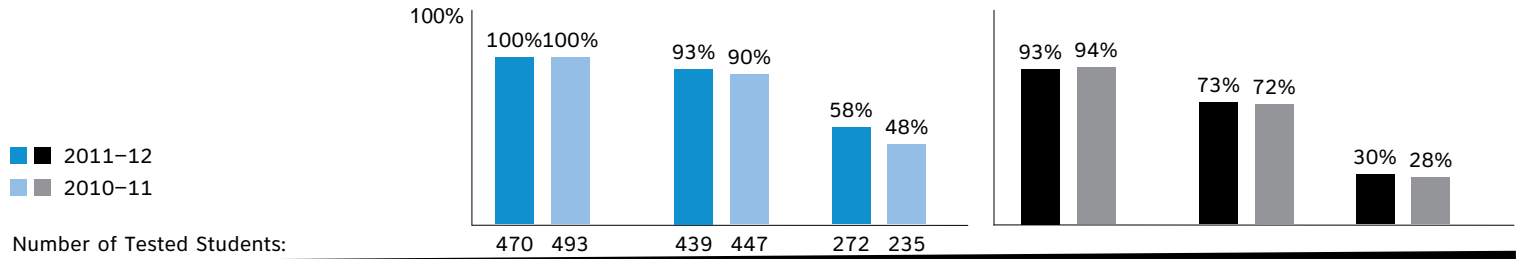
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	310	100%	90%	38%	316	100%	85%	24%
Female	145	99%	88%	35%	157	99%	89%	19%
Male	165	100%	92%	41%	159	100%	82%	29%
American Indian or Alaska Native					1	-	-	-
Black or African American	20	100%	85%	15%	28	100%	68%	18%
Hispanic or Latino	58	100%	81%	28%	49	98%	78%	6%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	100%	75%	11	-	-	-
White	224	100%	92%	42%	227	100%	89%	26%
Multiracial								
Small Group Totals					12	100%	92%	67%
General-Education Students	238	100%	95%	46%	228	100%	94%	29%
Students with Disabilities	72	99%	72%	11%	88	100%	63%	11%
English Proficient	308	-	-	-	311	100%	86%	24%
Limited English Proficient	2	-	-	-	5	80%	0%	0%
Economically Disadvantaged	48	100%	81%	29%	74	100%	76%	19%
Not Disadvantaged	262	100%	91%	40%	242	100%	88%	26%
Migrant								
Not Migrant	310	100%	90%	38%	316	100%	85%	24%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	2	2	5	4	4	3
Regents Science	161	161	161	154	178	178	178	159

# 2 Student Performance

District **LAKELAND CENTRAL SCHOOL DISTRICT**

District ID **66-24-01-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **LAKELAND CENTRAL SCHOOL DISTRICT**

District ID **66-24-01-06-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

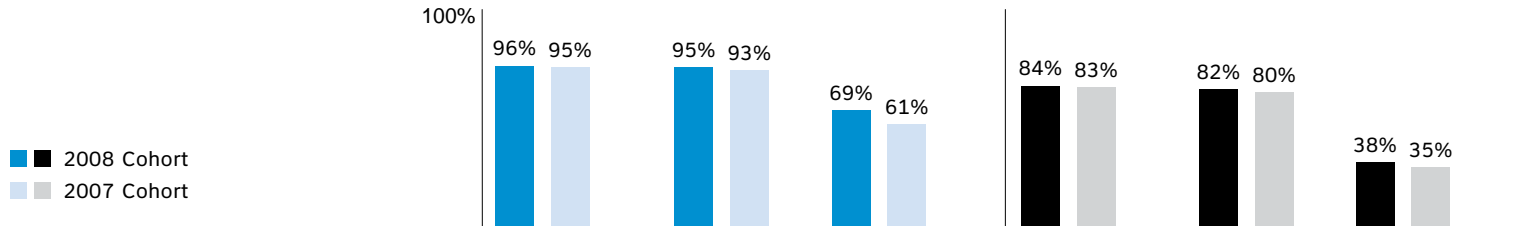
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>527</b>	<b>96%</b>	<b>95%</b>	<b>69%</b>	<b>522</b>	<b>95%</b>	<b>93%</b>	<b>61%</b>
Female	253	96%	96%	79%	257	96%	93%	69%
Male	274	96%	94%	59%	265	94%	92%	53%
American Indian or Alaska Native								
Black or African American	42	88%	86%	50%	42	93%	88%	48%
Hispanic or Latino	93	94%	91%	47%	73	90%	89%	52%
Asian or Native Hawaiian/Other Pacific Islander	25	100%	100%	80%	17	100%	100%	76%
White	367	97%	96%	76%	390	95%	93%	63%
Multiracial								
<b>Small Group Totals</b>								
General-Education Students	436	97%	97%	79%	424	98%	98%	71%
Students with Disabilities	91	88%	82%	21%	98	81%	69%	17%
English Proficient	526	–	–	–	515	96%	94%	62%
Limited English Proficient	1	–	–	–	7	29%	14%	0%
Economically Disadvantaged	71	90%	87%	46%	58	97%	91%	40%
Not Disadvantaged	456	97%	96%	73%	464	94%	93%	64%
Migrant								
Not Migrant	527	96%	95%	69%	522	95%	93%	61%

#### NOTES

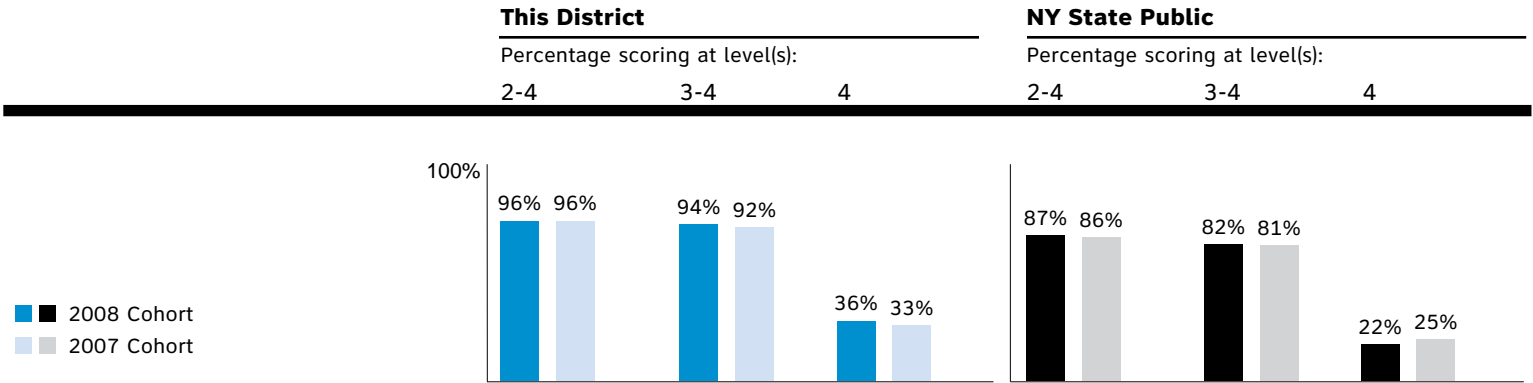
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# 2 Student Performance

District **LAKELAND CENTRAL SCHOOL DISTRICT**

District ID **66-24-01-06-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>527</b>	<b>96%</b>	<b>94%</b>	<b>36%</b>	<b>522</b>	<b>96%</b>	<b>92%</b>	<b>33%</b>
Female	253	97%	96%	38%	257	95%	93%	33%
Male	274	95%	92%	35%	265	96%	91%	33%
American Indian or Alaska Native								
Black or African American	42	90%	86%	21%	42	90%	86%	12%
Hispanic or Latino	93	92%	87%	20%	73	93%	88%	21%
Asian or Native Hawaiian/Other Pacific Islander	25	100%	100%	76%	17	100%	100%	53%
White	367	98%	96%	39%	390	96%	93%	37%
Multiracial								
<b>Small Group Totals</b>								
General-Education Students	436	98%	98%	42%	424	98%	97%	40%
Students with Disabilities	91	87%	75%	5%	98	84%	70%	3%
English Proficient	526	-	-	-	515	96%	92%	34%
Limited English Proficient	1	-	-	-	7	57%	57%	0%
Economically Disadvantaged	71	93%	85%	23%	58	97%	90%	12%
Not Disadvantaged	456	97%	95%	38%	464	95%	92%	36%
Migrant								
Not Migrant	527	96%	94%	36%	522	96%	92%	33%

#### NOTES

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# 2 Student Performance

District LAKELAND CENTRAL SCHOOL DISTRICT

District ID 66-24-01-06-0000

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	527	2%	45%	49%	436	0%	41%	56%	91	11%	65%	13%
<b>U.S. History and Government</b>	527	1%	36%	58%	436	0%	31%	66%	91	3%	60%	20%
<b>Science</b>	527	2%	46%	49%	436	0%	41%	56%	91	10%	67%	13%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	12	0	1	2	9
Mathematics	12	0	0	4	8
Social Studies	12	0	1	4	7
Science	12	0	0	2	10

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# 2 Student Performance

District **LAKELAND CENTRAL SCHOOL DISTRICT**

District ID **66-24-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	523	97%	95%	62%	437	100%	98%	71%	86	85%	77%	15%
	2010-11	519	99%	98%	71%	423	100%	100%	81%	96	97%	92%	25%
	2009-10	523	98%	95%	62%	437	100%	100%	71%	86	91%	71%	17%
Integrated Algebra	2011-12	514	99%	95%	31%	416	100%	99%	36%	98	94%	81%	8%
	2010-11	568	98%	95%	40%	474	100%	98%	47%	94	86%	76%	2%
	2009-10	651	97%	92%	27%	524	99%	98%	33%	127	85%	70%	4%
Geometry	2011-12	423	99%	94%	45%	410	99%	94%	46%	13	100%	100%	23%
	2010-11	423	98%	91%	39%	406	98%	91%	39%	17	100%	88%	24%
	2009-10	461	98%	91%	30%	437	98%	91%	31%	24	96%	83%	13%
Algebra 2/Trigonometry	2011-12	359	92%	84%	37%	347	92%	84%	38%	12	92%	75%	17%
	2010-11	411	85%	75%	25%	397	85%	75%	25%	14	86%	79%	14%
	2009-10	340	92%	85%	32%	334	92%	85%	32%	6	100%	67%	33%
Global History and Geography	2011-12	582	95%	90%	50%	489	98%	95%	57%	93	78%	61%	15%
	2010-11	572	95%	88%	44%	461	98%	93%	52%	111	84%	68%	11%
	2009-10	552	95%	89%	47%	442	98%	95%	55%	110	85%	68%	16%
U.S. History and Government	2011-12	523	97%	93%	62%	435	99%	97%	68%	88	88%	75%	32%
	2010-11	534	97%	96%	57%	438	100%	99%	65%	96	88%	85%	21%
	2009-10	523	98%	94%	54%	440	98%	96%	60%	83	94%	84%	20%
Living Environment	2011-12	776	99%	96%	54%	675	99%	98%	59%	101	96%	85%	23%
	2010-11	544	99%	97%	57%	455	100%	99%	66%	89	97%	87%	15%
	2009-10	511	99%	96%	52%	428	99%	99%	60%	83	96%	83%	13%
Physical Setting/Earth Science	2011-12	249	96%	91%	69%	202	100%	97%	81%	47	77%	66%	21%
	2010-11	526	97%	89%	46%	477	98%	92%	49%	49	84%	63%	10%
	2009-10	484	96%	91%	48%	440	97%	93%	51%	44	91%	77%	16%
Physical Setting/Chemistry	2011-12	379	97%	82%	22%	371	97%	82%	22%	8	100%	75%	0%
	2010-11	394	97%	81%	16%	380	97%	81%	16%	14	93%	86%	7%
	2009-10	386	95%	74%	13%	374	95%	74%	13%	12	100%	75%	17%
Physical Setting/Physics	2011-12	1	—	—	—	1	—	—	—	0	—	—	—
	2010-11	34	91%	82%	44%	32	—	—	—	2	—	—	—
	2009-10	150	85%	77%	21%	145	85%	78%	22%	5	80%	60%	0%

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# 2 Student Performance

District **LAKELAND CENTRAL SCHOOL DISTRICT**

District ID **66-24-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	7	100%	0		7	100%
	2010-11	11	73%	1	—	10	—
	2009-10	10	50%	0		10	50%
Science	2011-12	2	—	0		2	—
	2010-11	6	67%	0		6	67%
	2009-10	6	67%	0		6	67%
Reading	2011-12	2	—	0		2	—
	2010-11	7	86%	0		7	86%
	2009-10	3	—	0		3	—
Writing	2011-12	5	100%	0		5	100%
	2010-11	4	—	0		4	—
	2009-10	6	100%	0		6	100%
Global Studies	2011-12	17	59%	0		17	59%
	2010-11	11	55%	0		11	55%
	2009-10	19	37%	0		19	37%
U.S. History and Government	2011-12	5	80%	0		5	80%
	2010-11	12	92%	0		12	92%
	2009-10	3	—	0		3	—

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# 2 Student Performance

District **LAKELAND CENTRAL SCHOOL DISTRICT**

District ID **66-24-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	14	0%	29%	14%	57%	13	-	-	-	-	1	-	-	-	-
	2010-11	13	0%	0%	23%	77%	13	0%	0%	23%	77%	0	-	-	-	-
	2009-10	24	0%	4%	29%	67%	24	0%	4%	29%	67%	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2011-12	14	14%	36%	14%	36%	13	-	-	-	-	1	-	-	-	-
	2010-11	13	0%	0%	38%	62%	13	0%	0%	38%	62%	0	-	-	-	-
	2009-10	24	4%	42%	17%	38%	24	4%	42%	17%	38%	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	23	4%	0%	26%	70%	20	-	-	-	-	3	-	-	-	-
	2010-11	27	0%	11%	7%	81%	22	0%	14%	5%	82%	5	0%	0%	20%	80%
	2009-10	32	0%	6%	16%	78%	25	0%	8%	16%	76%	7	0%	0%	14%	86%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	23	4%	22%	30%	43%	20	-	-	-	-	3	-	-	-	-
	2010-11	27	4%	15%	48%	33%	22	0%	18%	50%	32%	5	20%	0%	40%	40%
	2009-10	32	9%	3%	41%	47%	25	8%	0%	40%	52%	7	14%	14%	43%	29%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	12	0%	8%	25%	67%	7	0%	14%	29%	57%	5	0%	0%	20%	80%
	2010-11	11	9%	9%	18%	64%	7	-	-	-	-	4	-	-	-	-
	2009-10	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2011-12	12	0%	8%	25%	67%	7	0%	14%	29%	57%	5	0%	0%	20%	80%
	2010-11	11	18%	0%	45%	36%	7	-	-	-	-	4	-	-	-	-
	2009-10	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	6	17%	17%	50%	17%	4	-	-	-	-	2	-	-	-	-
	2010-11	6	17%	0%	17%	67%	2	-	-	-	-	4	-	-	-	-
	2009-10	8	0%	13%	0%	88%	4	-	-	-	-	4	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2011-12	6	33%	50%	17%	0%	4	-	-	-	-	2	-	-	-	-
	2010-11	6	33%	17%	50%	0%	2	-	-	-	-	4	-	-	-	-
	2009-10	8	25%	13%	25%	38%	4	-	-	-	-	4	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	21	10%	10%	14%	67%	13	15%	15%	23%	46%	8	0%	0%	0%	100%
	2010-11	23	0%	22%	22%	57%	18	0%	22%	22%	56%	5	0%	20%	20%	60%
	2009-10	20	10%	0%	25%	65%	13	8%	0%	31%	62%	7	14%	0%	14%	71%
<b>Reading and Writing (Grades 9-12)</b>	2011-12	21	10%	43%	24%	24%	13	15%	38%	23%	23%	8	0%	50%	25%	25%
	2010-11	23	17%	35%	30%	17%	18	22%	28%	28%	22%	5	0%	60%	40%	0%
	2009-10	20	15%	40%	30%	15%	13	15%	23%	46%	15%	7	14%	71%	0%	14%

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# 3 Student Outcomes

District **LAKELAND CENTRAL SCHOOL DISTRICT**

District ID **66-24-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	502		420		82	
	2010-11	503		420		83	
	2009-10	514		430		84	
<b>Receiving a Regents Diploma</b>	2011-12	475	95%	418	100%	57	70%
	2010-11	457	91%	413	98%	44	53%
	2009-10	471	92%	417	97%	54	64%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	258	51%	249	59%	9	11%
	2010-11	302	60%	289	69%	13	16%
	2009-10	305	59%	290	67%	15	18%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	3	N/A	0		3	N/A
	2010-11	4	N/A	0		4	N/A
	2009-10	7	N/A	0		7	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	11	1%	6	0%	5	1%
	2010-11	10	0%	3	0%	7	1%
	2009-10	12	0%	5	0%	7	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	9	0%	8	0%	1	0%
	2010-11	1	0%	1	0%	0	0%
	2009-10	9	0%	5	0%	4	1%
<b>Total Non-completers</b>	2011-12	20	1%	14	1%	6	2%
	2010-11	11	0%	4	0%	7	1%
	2009-10	21	1%	10	0%	11	2%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	329	65%	308	73%	21	25%
<b>To 2-year College</b>	133	26%	92	22%	41	48%
<b>To Other Post-secondary</b>	1	0%	0	0%	1	1%
<b>To the Military</b>	5	1%	3	1%	2	2%
<b>To Employment</b>	14	3%	9	2%	5	6%
<b>To Adult Services</b>	3	1%	0	0%	3	4%
<b>To Other Known Plans</b>	2	0%	0	0%	2	2%
<b>Plan Unknown</b>	18	4%	8	2%	10	12%