



The New York State Report Card 2011–12

District **YORKTOWN CENTRAL SCHOOL
DISTRICT**

District ID **66-24-02-06-0000**

Superintendent **RALPH NAPOLITANO**

Telephone **(914) 243-8000**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **YORKTOWN CENTRAL SCHOOL DISTRICT**

District ID **66-24-02-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	209	221	184
Grade 1	220	246	241
Grade 2	260	230	253
Grade 3	291	268	225
Grade 4	313	295	270
Grade 5	300	318	291
Grade 6	300	304	318
Ungraded Elementary	30	4	2
Grade 7	278	299	311
Grade 8	353	280	305
Grade 9	321	346	284
Grade 10	359	319	345
Grade 11	330	347	321
Grade 12	376	319	340
Ungraded Secondary	0	0	8
Total K-12	3940	3796	3698

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	22	22
Grade 8			
English	25	21	24
Mathematics	26	21	24
Science	22	18	22
Social Studies	24	20	25
Grade 10			
English	23	25	24
Mathematics	22	22	21
Science	19	21	24
Social Studies	24	24	25

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **YORKTOWN CENTRAL SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	76	2%	93	3%	62	2%
Reduced Price Lunch	28	1%	38	1%	54	2%
Limited English Proficient	93	2%	89	2%	74	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	1	0%	3	0%
Black or African American	82	2%	65	2%	65	2%
Hispanic or Latino	256	6%	348	9%	345	9%
Asian or Native Hawaiian/Other Pacific Islander	264	7%	227	6%	233	6%
White	3311	84%	3071	81%	2973	80%
Multiracial	24	1%	84	2%	79	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	43	1%	38	1%	28	1%

District ID **66-24-02-06-0000**

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **YORKTOWN CENTRAL SCHOOL DISTRICT**

District ID **66-24-02-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	326	308	297
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	0%
Percent with Fewer than Three Years of Experience	1%	1%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	65%	70%	75%
Total Number of Core Classes	908	842	828
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1136	1095	1047
Percent Taught by Teachers Without Appropriate Certification	1%	1%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	26%	33%	38%
Turnover Rate of All Teachers	9%	24%	14%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	38	44	49
Total Paraprofessionals*	136	121	123
Assistant Principals	4	4	5
Principals	6	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **YORKTOWN CENTRAL SCHOOL DISTRICT**

District ID **66-24-02-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

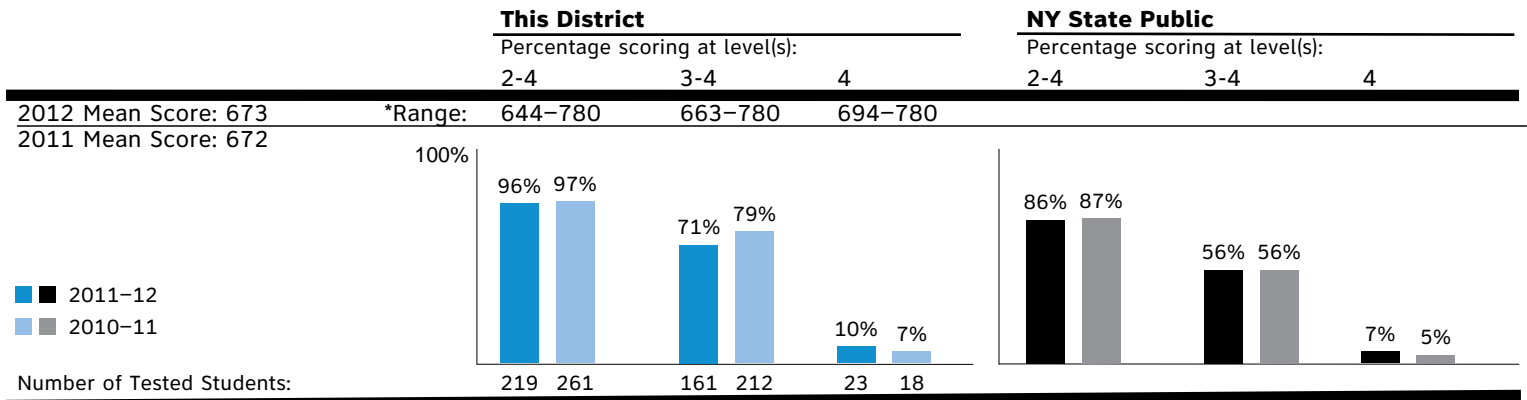
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **YORKTOWN CENTRAL SCHOOL DISTRICT**

District ID **66-24-02-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	227	96%	71%	10%	269	97%	79%	7%
Female	108	98%	77%	15%	133	98%	77%	8%
Male	119	95%	66%	6%	136	96%	80%	5%
American Indian or Alaska Native	9	89%	33%	0%	5	100%	100%	0%
Black or African American	13	92%	46%	8%	22	95%	82%	9%
Hispanic or Latino	21	100%	76%	14%	15	100%	87%	13%
Asian or Native Hawaiian/Other Pacific Islander	179	97%	74%	11%	219	97%	77%	6%
White	5	100%	80%	0%	8	100%	88%	13%
Multiracial	202	99%	77%	11%	240	100%	83%	7%
Small Group Totals	25	80%	20%	0%	29	76%	41%	3%
General-Education Students	222	97%	72%	10%	259	97%	81%	7%
Students with Disabilities	5	80%	40%	0%	10	100%	20%	0%
English Proficient	15	87%	33%	0%	19	100%	68%	0%
Limited English Proficient	212	97%	74%	11%	250	97%	80%	7%
Economically Disadvantaged	227	96%	71%	10%	269	97%	79%	7%
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

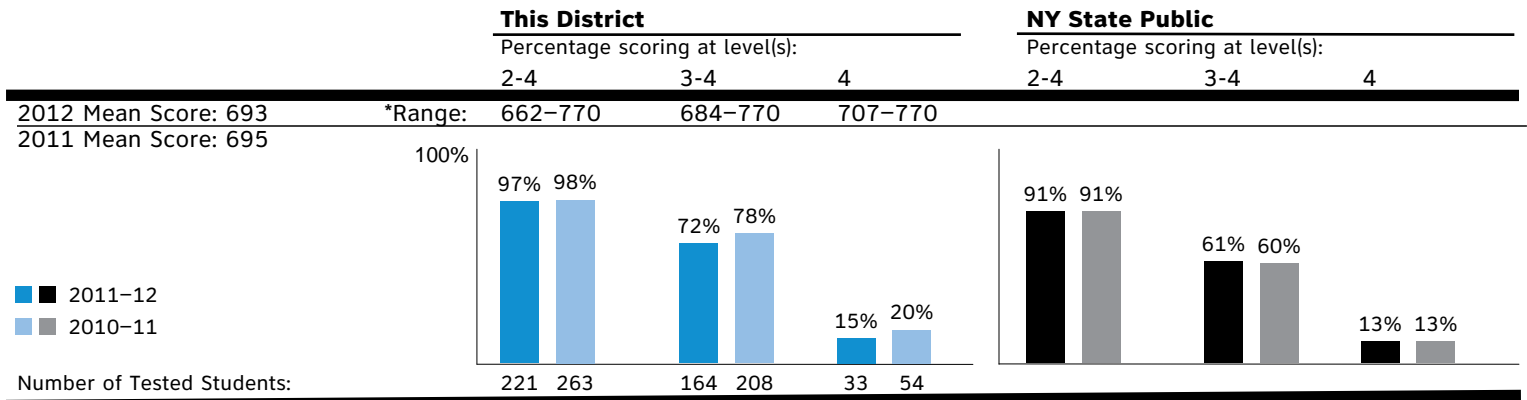
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **YORKTOWN CENTRAL SCHOOL DISTRICT**

District ID **66-24-02-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	227	97%	72%	15%	268	98%	78%	20%
Female	108	98%	78%	12%	133	98%	74%	15%
Male	119	97%	67%	17%	135	99%	81%	25%
American Indian or Alaska Native								
Black or African American	9	100%	33%	0%	5	100%	40%	0%
Hispanic or Latino	13	92%	62%	8%	22	100%	68%	14%
Asian or Native Hawaiian/Other Pacific Islander	21	100%	86%	29%	15	100%	100%	40%
White	179	97%	74%	13%	218	98%	78%	19%
Multiracial	5	100%	60%	40%	8	100%	88%	38%
Small Group Totals								
General-Education Students	202	99%	78%	16%	239	99%	80%	22%
Students with Disabilities	25	84%	28%	0%	29	93%	55%	7%
English Proficient	222	97%	73%	15%	258	99%	79%	21%
Limited English Proficient	5	100%	60%	0%	10	80%	50%	10%
Economically Disadvantaged	15	93%	47%	7%	19	89%	47%	5%
Not Disadvantaged	212	98%	74%	15%	249	99%	80%	21%
Migrant								
Not Migrant	227	97%	72%	15%	268	98%	78%	20%

NOTES

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Other Assessments

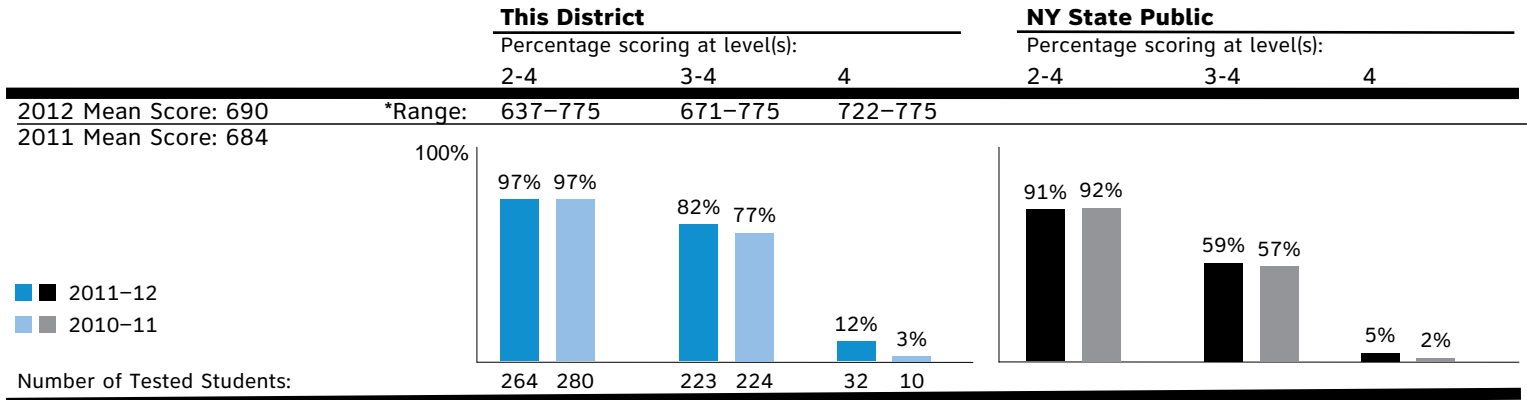
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **YORKTOWN CENTRAL SCHOOL DISTRICT**

District ID **66-24-02-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	271	97%	82%	12%	290	97%	77%	3%
Female	135	97%	84%	12%	139	98%	81%	5%
Male	136	98%	81%	12%	151	95%	74%	2%
American Indian or Alaska Native								
Black or African American	5	100%	60%	0%	6	83%	67%	0%
Hispanic or Latino	23	100%	78%	13%	31	94%	65%	0%
Asian or Native Hawaiian/Other Pacific Islander	16	94%	81%	38%	18	100%	94%	17%
White	219	97%	83%	10%	228	97%	78%	3%
Multiracial	8	100%	100%	13%	7	100%	71%	0%
Small Group Totals								
General-Education Students	233	100%	88%	14%	247	100%	85%	4%
Students with Disabilities	38	84%	45%	0%	43	77%	30%	0%
English Proficient	267	–	–	–	281	97%	78%	4%
Limited English Proficient	4	–	–	–	9	78%	44%	0%
Economically Disadvantaged	19	95%	47%	0%	12	92%	50%	0%
Not Disadvantaged	252	98%	85%	13%	278	97%	78%	4%
Migrant								
Not Migrant	271	97%	82%	12%	290	97%	77%	3%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

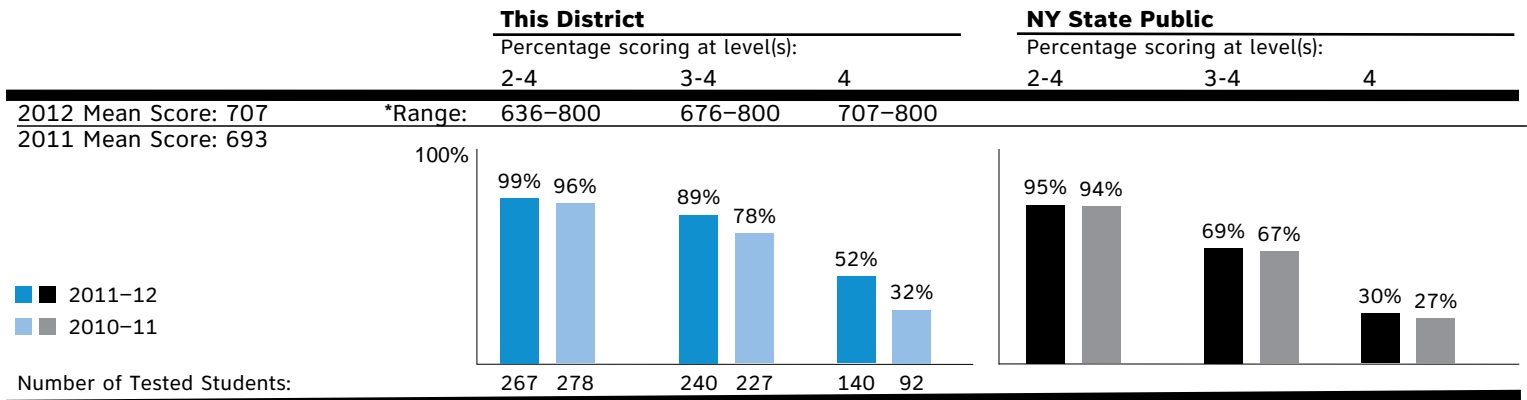
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **YORKTOWN CENTRAL SCHOOL DISTRICT**

District ID **66-24-02-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	270	99%	89%	52%	291	96%	78%	32%
Female	135	99%	87%	44%	139	95%	75%	27%
Male	135	99%	90%	59%	152	96%	81%	36%
American Indian or Alaska Native	5	100%	100%	20%	6	83%	67%	0%
Black or African American	23	100%	87%	57%	31	94%	58%	13%
Hispanic or Latino	16	100%	94%	69%	18	100%	94%	89%
Asian or Native Hawaiian/Other Pacific Islander	218	99%	88%	51%	229	96%	79%	30%
White	8	100%	100%	38%	7	100%	86%	57%
Multiracial								
Small Group Totals								
General-Education Students	232	100%	94%	57%	248	100%	88%	37%
Students with Disabilities	38	92%	55%	18%	43	72%	23%	2%
English Proficient	266	–	–	–	281	96%	80%	33%
Limited English Proficient	4	–	–	–	10	80%	30%	0%
Economically Disadvantaged	19	100%	74%	32%	12	75%	42%	8%
Not Disadvantaged	251	99%	90%	53%	279	96%	80%	33%
Migrant								
Not Migrant	270	99%	89%	52%	291	96%	78%	32%

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Other Assessments

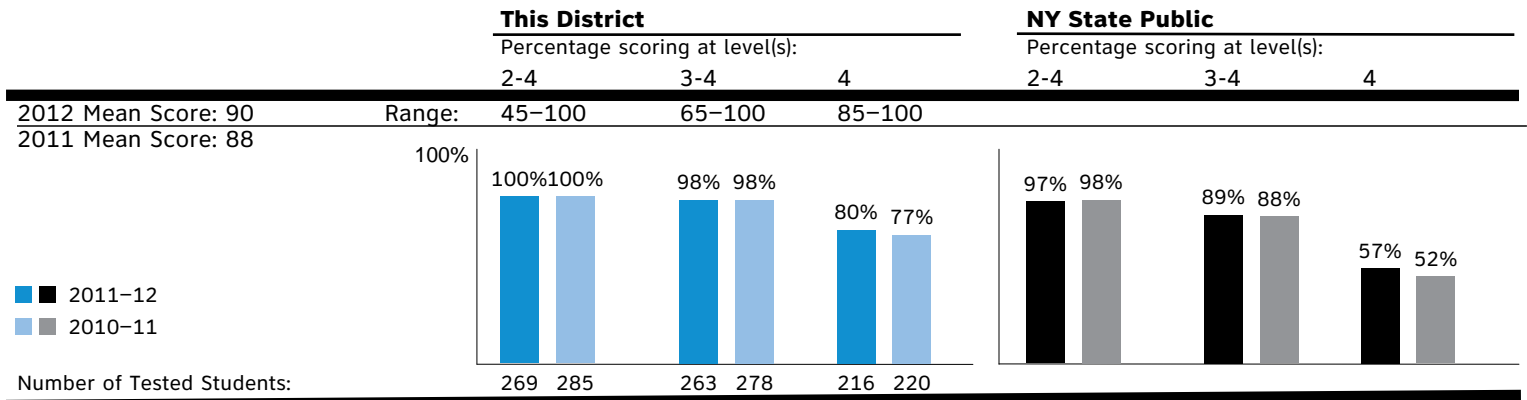
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	3	–	–	–

2 Student Performance

District **YORKTOWN CENTRAL SCHOOL DISTRICT**

District ID **66-24-02-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	269	100%	98%	80%	285	100%	98%	77%
Female	133	100%	98%	78%	135	100%	98%	75%
Male	136	100%	98%	82%	150	100%	97%	79%
American Indian or Alaska Native	5	100%	100%	100%	6	100%	100%	50%
Black or African American	23	100%	100%	74%	31	100%	97%	48%
Hispanic or Latino	16	100%	94%	81%	17	100%	100%	100%
Asian or Native Hawaiian/Other Pacific Islander	217	100%	98%	80%	224	100%	97%	80%
White	8	100%	100%	100%	7	100%	100%	86%
Multiracial								
Small Group Totals								
General-Education Students	231	100%	100%	87%	242	100%	100%	83%
Students with Disabilities	38	100%	87%	39%	43	100%	86%	47%
English Proficient	265	-	-	-	275	100%	98%	78%
Limited English Proficient	4	-	-	-	10	100%	90%	50%
Economically Disadvantaged	19	100%	95%	63%	12	100%	92%	50%
Not Disadvantaged	250	100%	98%	82%	273	100%	98%	78%
Migrant								
Not Migrant	269	100%	98%	80%	285	100%	98%	77%

NOTES

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Other Assessments

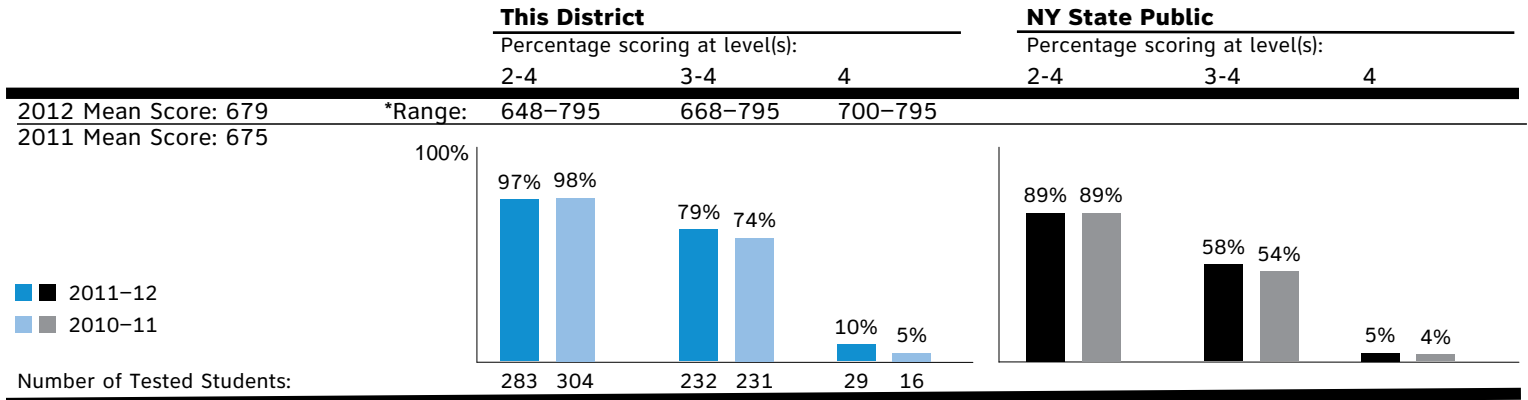
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	3	-	-	-

2 Student Performance

District **YORKTOWN CENTRAL SCHOOL DISTRICT**

District ID **66-24-02-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	292	97%	79%	10%	311	98%	74%	5%
Female	139	97%	83%	9%	152	100%	78%	5%
Male	153	97%	76%	11%	159	96%	71%	5%
American Indian or Alaska Native					1	–	–	–
Black or African American	6	100%	50%	17%	6	100%	67%	0%
Hispanic or Latino	27	96%	74%	4%	31	97%	77%	0%
Asian or Native Hawaiian/Other Pacific Islander	22	100%	95%	41%	12	100%	75%	17%
White	230	97%	80%	8%	256	98%	73%	5%
Multiracial	7	100%	71%	0%	5	–	–	–
Small Group Totals					6	100%	100%	0%
General-Education Students	250	100%	88%	12%	267	100%	81%	6%
Students with Disabilities	42	79%	31%	0%	44	84%	32%	0%
English Proficient	286	97%	81%	10%	302	98%	75%	5%
Limited English Proficient	6	83%	0%	0%	9	78%	33%	0%
Economically Disadvantaged	11	91%	64%	0%	23	96%	61%	0%
Not Disadvantaged	281	97%	80%	10%	288	98%	75%	6%
Migrant								
Not Migrant	292	97%	79%	10%	311	98%	74%	5%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	2	N/A	N/A	N/A

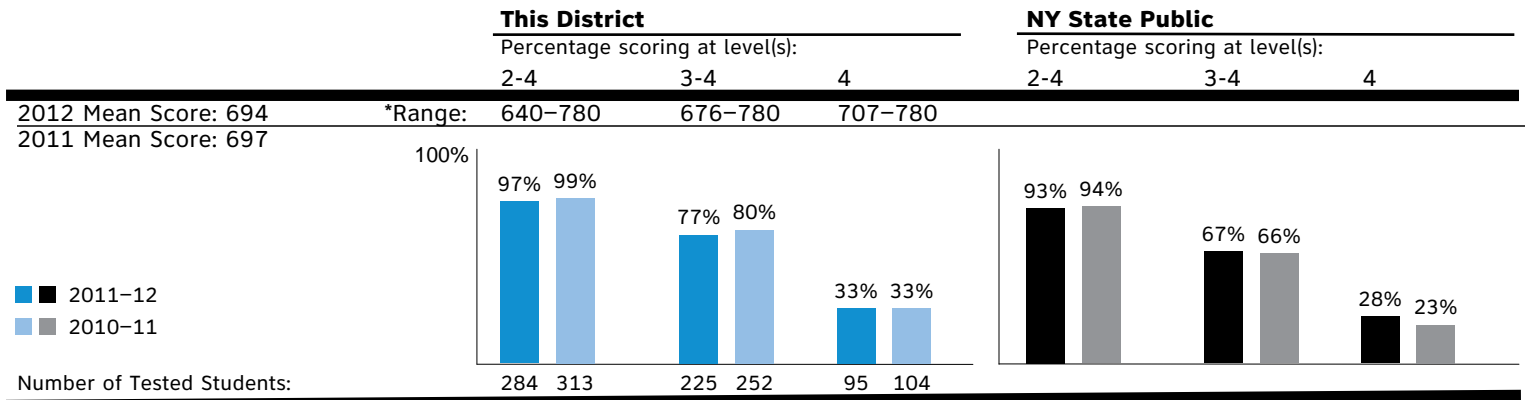
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **YORKTOWN CENTRAL SCHOOL DISTRICT**

District ID **66-24-02-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	292	97%	77%	33%	316	99%	80%	33%
Female	139	97%	73%	29%	154	100%	81%	33%
Male	153	97%	81%	35%	162	98%	78%	33%
American Indian or Alaska Native					1	–	–	–
Black or African American	6	83%	67%	33%	7	86%	71%	43%
Hispanic or Latino	27	96%	63%	22%	33	100%	58%	12%
Asian or Native Hawaiian/Other Pacific Islander	22	100%	95%	86%	12	100%	83%	58%
White	230	97%	77%	28%	258	99%	82%	33%
Multiracial	7	100%	86%	57%	5	–	–	–
Small Group Totals					6	100%	100%	67%
General-Education Students	250	100%	84%	37%	269	100%	85%	38%
Students with Disabilities	42	81%	38%	7%	47	96%	51%	6%
English Proficient	286	98%	78%	33%	305	99%	82%	34%
Limited English Proficient	6	83%	33%	0%	11	100%	9%	9%
Economically Disadvantaged	11	91%	45%	18%	25	96%	60%	20%
Not Disadvantaged	281	98%	78%	33%	291	99%	81%	34%
Migrant								
Not Migrant	292	97%	77%	33%	316	99%	80%	33%

NOTES

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Other Assessments

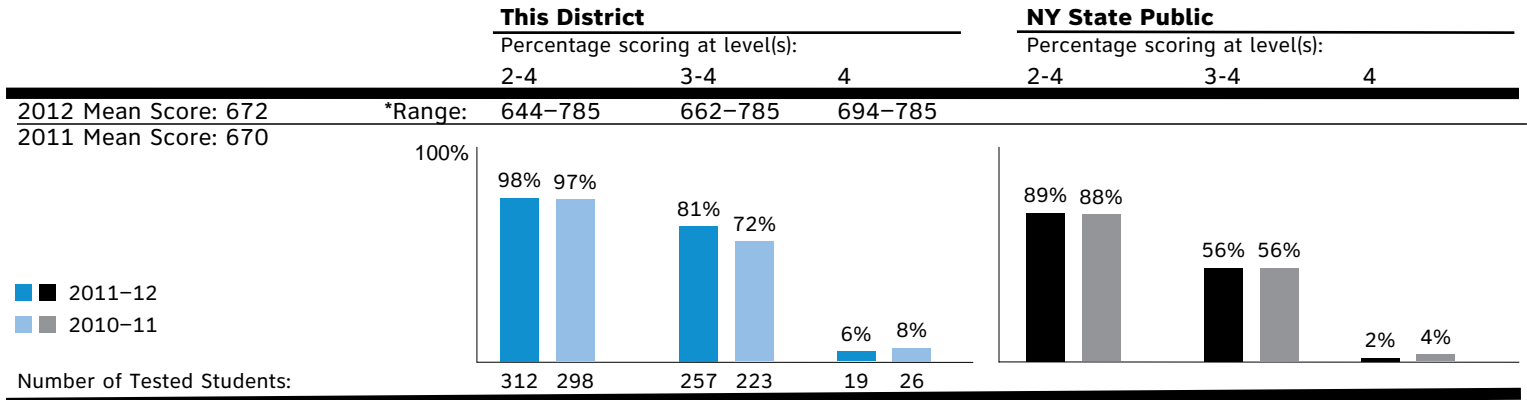
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	1	–	–	–

2 Student Performance

District **YORKTOWN CENTRAL SCHOOL DISTRICT**

District ID **66-24-02-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	319	98%	81%	6%	308	97%	72%	8%
Female	154	99%	84%	6%	156	97%	81%	12%
Male	165	96%	78%	5%	152	96%	64%	5%
American Indian or Alaska Native	1	–	–	–				
Black or African American	6	83%	83%	0%	3	–	–	–
Hispanic or Latino	34	97%	71%	0%	28	96%	61%	4%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	82%	9%	23	100%	91%	30%
White	263	98%	81%	7%	243	97%	71%	7%
Multiracial	4	–	–	–	11	–	–	–
Small Group Totals	5	100%	100%	0%	14	93%	86%	14%
General-Education Students	272	100%	87%	7%	257	99%	83%	10%
Students with Disabilities	47	85%	43%	0%	51	84%	18%	0%
English Proficient	316	–	–	–	306	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	24	92%	67%	0%	13	92%	54%	0%
Not Disadvantaged	295	98%	82%	6%	295	97%	73%	9%
Migrant								
Not Migrant	319	98%	81%	6%	308	97%	72%	8%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

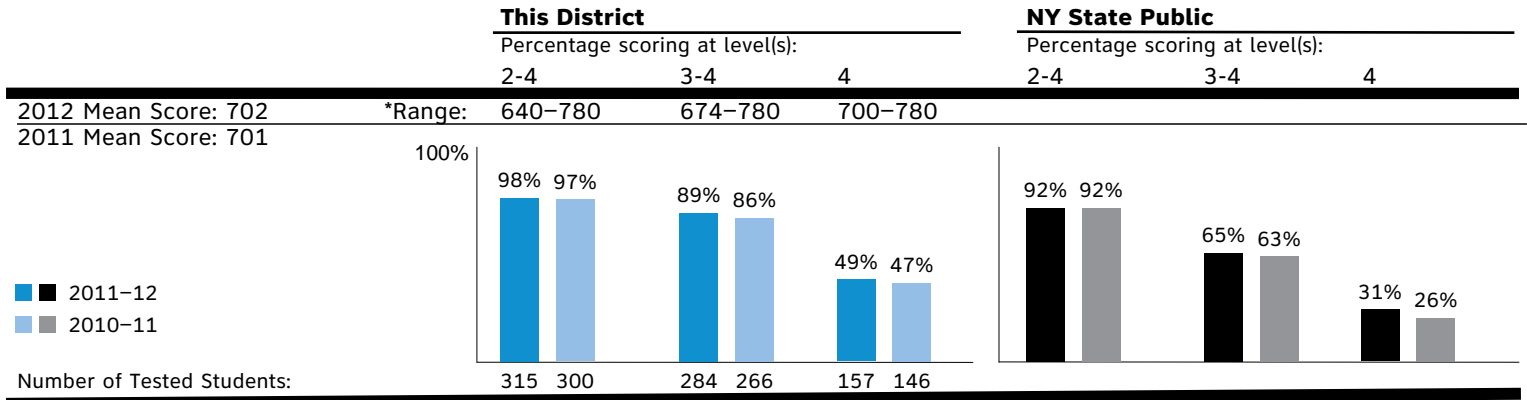
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **YORKTOWN CENTRAL SCHOOL DISTRICT**

District ID **66-24-02-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	320	98%	89%	49%	308	97%	86%	47%
Female	154	99%	90%	49%	156	97%	90%	51%
Male	166	98%	87%	49%	152	97%	83%	43%
American Indian or Alaska Native	1	–	–	–				
Black or African American	6	83%	83%	50%	3	–	–	–
Hispanic or Latino	35	97%	69%	17%	28	96%	79%	46%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	91%	23	100%	96%	70%
White	263	99%	91%	51%	243	97%	86%	44%
Multiracial	4	–	–	–	11	–	–	–
Small Group Totals	5	100%	100%	60%	14	100%	93%	79%
General-Education Students	273	100%	93%	55%	257	100%	95%	55%
Students with Disabilities	47	89%	62%	15%	51	86%	43%	8%
English Proficient	316	–	–	–	306	–	–	–
Limited English Proficient	4	–	–	–	2	–	–	–
Economically Disadvantaged	24	92%	71%	29%	13	85%	77%	23%
Not Disadvantaged	296	99%	90%	51%	295	98%	87%	48%
Migrant								
Not Migrant	320	98%	89%	49%	308	97%	86%	47%

NOTES

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Other Assessments

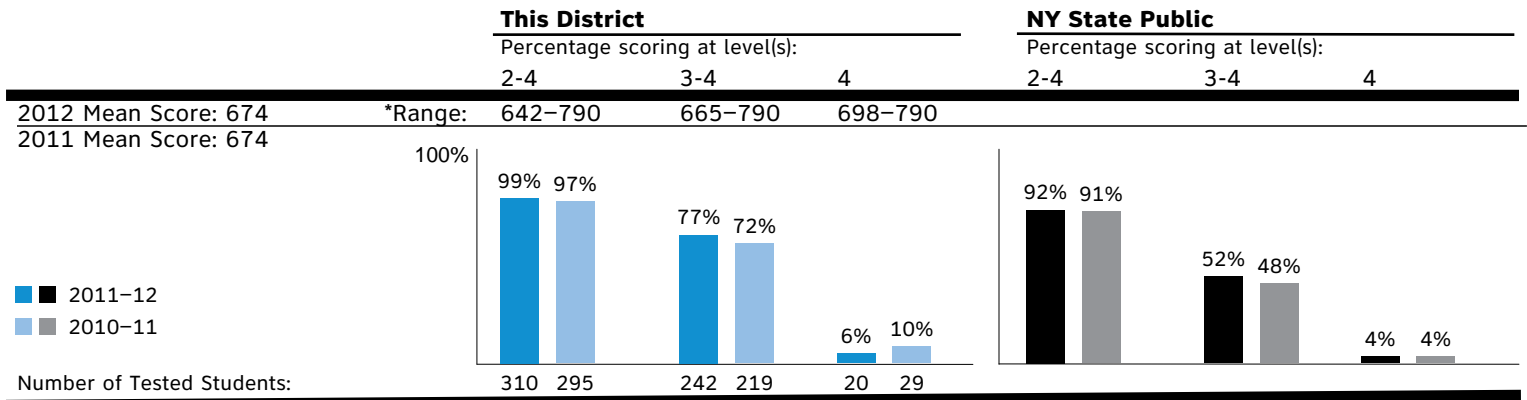
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **YORKTOWN CENTRAL SCHOOL DISTRICT**

District ID **66-24-02-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	314	99%	77%	6%	303	97%	72%	10%
Female	158	99%	83%	10%	148	98%	77%	9%
Male	156	99%	71%	3%	155	97%	68%	10%
American Indian or Alaska Native	3	–	–	–	3	–	–	–
Black or African American	28	100%	79%	0%	18	94%	61%	6%
Hispanic or Latino	23	100%	91%	13%	19	100%	84%	21%
Asian or Native Hawaiian/Other Pacific Islander	249	99%	75%	6%	255	97%	73%	9%
White	11	–	–	–	8	–	–	–
Multiracial	14	93%	93%	21%	11	100%	55%	9%
Small Group Totals								
General-Education Students	260	100%	88%	8%	254	100%	81%	11%
Students with Disabilities	54	93%	22%	0%	49	84%	27%	2%
English Proficient	313	–	–	–	302	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	16	94%	50%	6%	17	94%	41%	0%
Not Disadvantaged	298	99%	79%	6%	286	98%	74%	10%
Migrant								
Not Migrant	314	99%	77%	6%	303	97%	72%	10%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

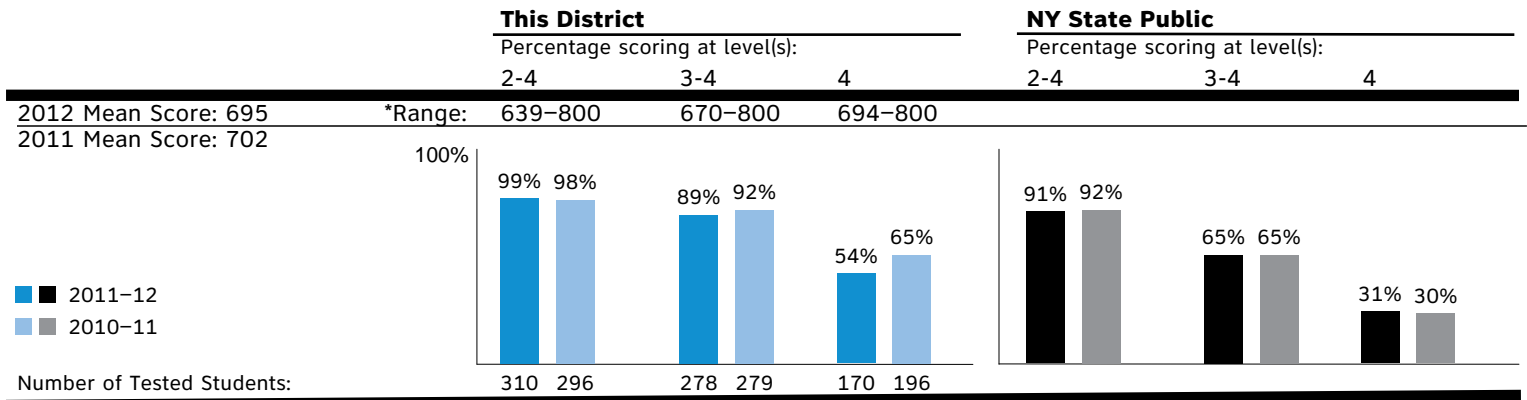
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **YORKTOWN CENTRAL SCHOOL DISTRICT**

District ID **66-24-02-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	314	99%	89%	54%	303	98%	92%	65%
Female	158	100%	90%	60%	148	97%	92%	66%
Male	156	97%	87%	48%	155	98%	92%	64%
American Indian or Alaska Native	3	–	–	–	3	–	–	–
Black or African American	28	96%	86%	46%	18	94%	83%	50%
Hispanic or Latino	23	100%	96%	91%	19	100%	95%	95%
Asian or Native Hawaiian/Other Pacific Islander	249	99%	88%	50%	255	98%	93%	65%
White	11	–	–	–	8	–	–	–
Multiracial	14	100%	93%	79%	11	100%	91%	27%
Small Group Totals	260	100%	98%	63%	254	100%	98%	73%
General-Education Students	54	93%	44%	11%	49	86%	59%	22%
Students with Disabilities	313	–	–	–	302	–	–	–
English Proficient	1	–	–	–	1	–	–	–
Limited English Proficient	16	88%	69%	6%	17	94%	71%	24%
Economically Disadvantaged	298	99%	90%	57%	286	98%	93%	67%
Not Disadvantaged								
Migrant	314	99%	89%	54%	303	98%	92%	65%
Not Migrant								

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

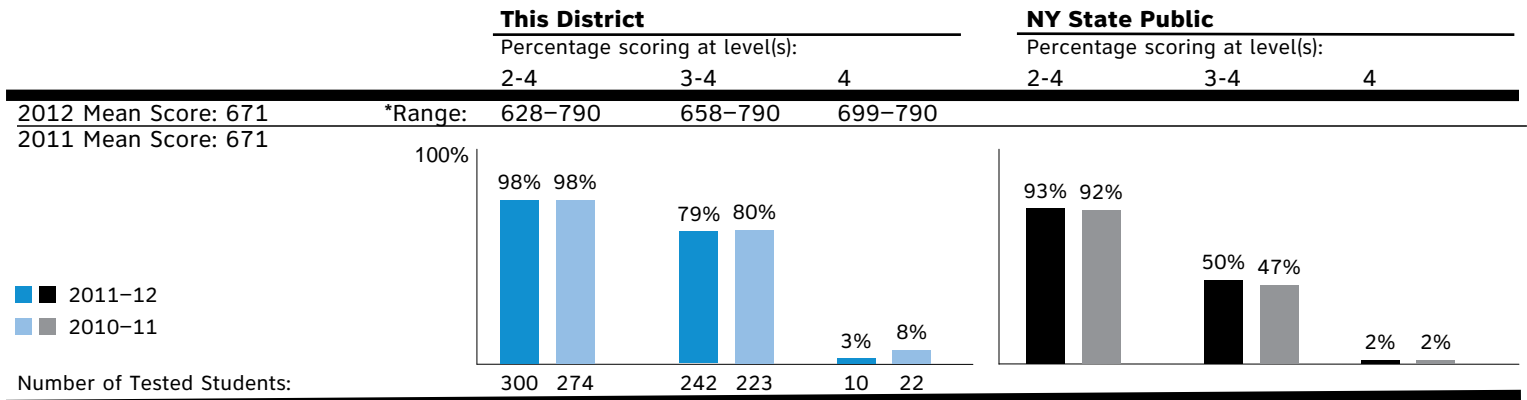
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	4	–	–	–

2 Student Performance

District **YORKTOWN CENTRAL SCHOOL DISTRICT**

District ID **66-24-02-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	307	98%	79%	3%	280	98%	80%	8%
Female	149	97%	86%	5%	143	99%	85%	10%
Male	158	98%	72%	2%	137	97%	74%	6%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	3	–	–	–	3	–	–	–
Hispanic or Latino	22	100%	55%	0%	21	95%	57%	5%
Asian or Native Hawaiian/Other Pacific Islander	19	100%	84%	11%	19	–	–	–
White	255	97%	81%	3%	236	98%	81%	8%
Multiracial	7	–	–	–	1	–	–	–
Small Group Totals	11	100%	73%	9%	23	100%	83%	13%
General-Education Students	262	100%	87%	3%	233	100%	88%	9%
Students with Disabilities	45	84%	31%	2%	47	87%	38%	0%
English Proficient	306	–	–	–	280	98%	80%	8%
Limited English Proficient	1	–	–	–	–	–	–	–
Economically Disadvantaged	15	93%	53%	0%	10	80%	50%	0%
Not Disadvantaged	292	98%	80%	3%	270	99%	81%	8%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	307	98%	79%	3%	280	98%	80%	8%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	0	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	1	N/A	N/A	N/A

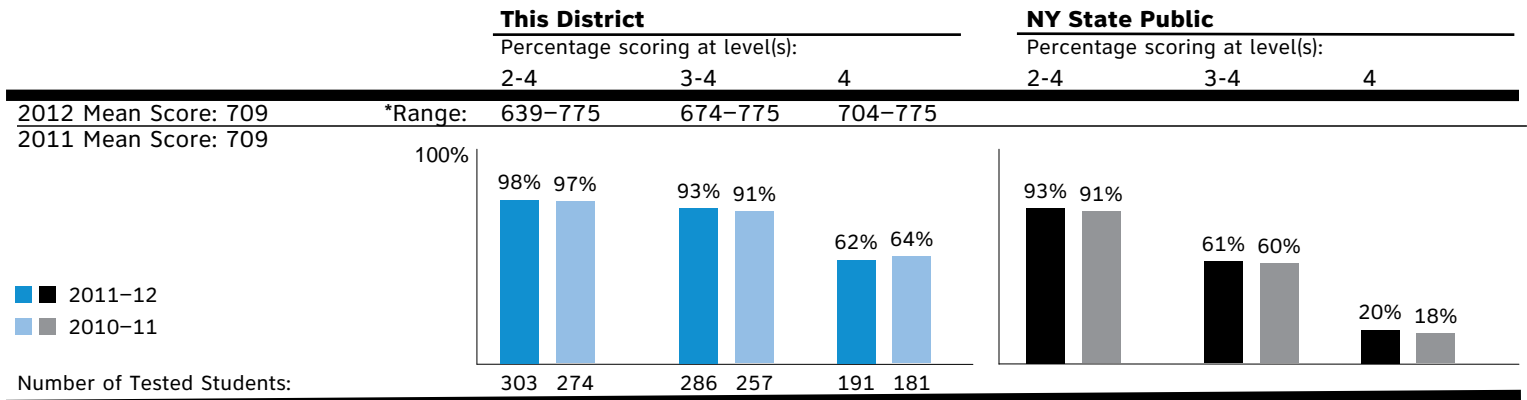
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **YORKTOWN CENTRAL SCHOOL DISTRICT**

District ID **66-24-02-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	308	98%	93%	62%	282	97%	91%	64%
Female	149	99%	93%	68%	143	97%	92%	64%
Male	159	98%	92%	57%	139	97%	91%	65%
American Indian or Alaska Native	1	–	–	–				
Black or African American	3	–	–	–	3	–	–	–
Hispanic or Latino	23	100%	83%	48%	21	95%	90%	57%
Asian or Native Hawaiian/Other Pacific Islander	19	100%	95%	95%	19	–	–	–
White	255	98%	94%	62%	238	97%	90%	63%
Multiracial	7	–	–	–	1	–	–	–
Small Group Totals	11	100%	91%	45%	23	100%	100%	83%
General-Education Students	263	100%	100%	71%	234	100%	100%	74%
Students with Disabilities	45	89%	53%	7%	48	83%	48%	15%
English Proficient	306	–	–	–	281	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	16	100%	63%	31%	10	90%	80%	30%
Not Disadvantaged	292	98%	95%	64%	272	97%	92%	65%
Migrant								
Not Migrant	308	98%	93%	62%	282	97%	91%	64%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	0			

2 Student Performance

District **YORKTOWN CENTRAL SCHOOL DISTRICT**

District ID **66-24-02-06-0000**

Results in Grade 8 Science

This District

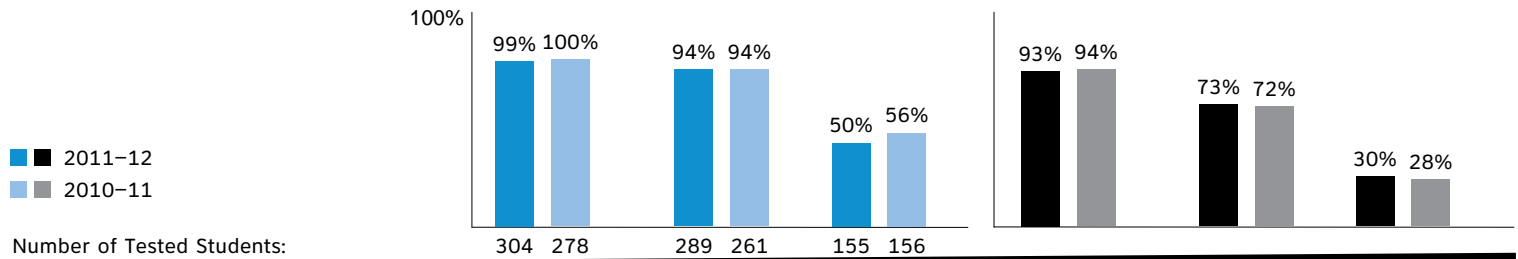
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	256	98%	93%	40%	209	100%	91%	42%
Female	130	100%	93%	45%	106	100%	89%	41%
Male	126	97%	92%	36%	103	99%	94%	43%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	3	–	–	–	3	–	–	–
Hispanic or Latino	23	96%	74%	35%	18	100%	72%	39%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	55%	8	–	–	–
White	211	99%	94%	41%	179	99%	93%	41%
Multiracial	7	–	–	–	1	–	–	–
Small Group Totals	11	100%	100%	18%	12	100%	100%	50%
General-Education Students	212	100%	97%	47%	165	100%	96%	51%
Students with Disabilities	44	93%	70%	9%	44	98%	73%	7%
English Proficient	254	–	–	–	208	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	16	94%	75%	13%	10	90%	50%	20%
Not Disadvantaged	240	99%	94%	42%	199	100%	93%	43%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	256	98%	93%	40%	209	100%	91%	42%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	0	–	–	–
Regents Science	52	52	52	52	70	70	70	69

2 Student Performance

District **YORKTOWN CENTRAL SCHOOL DISTRICT**

District ID **66-24-02-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **YORKTOWN CENTRAL SCHOOL DISTRICT**

District ID **66-24-02-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

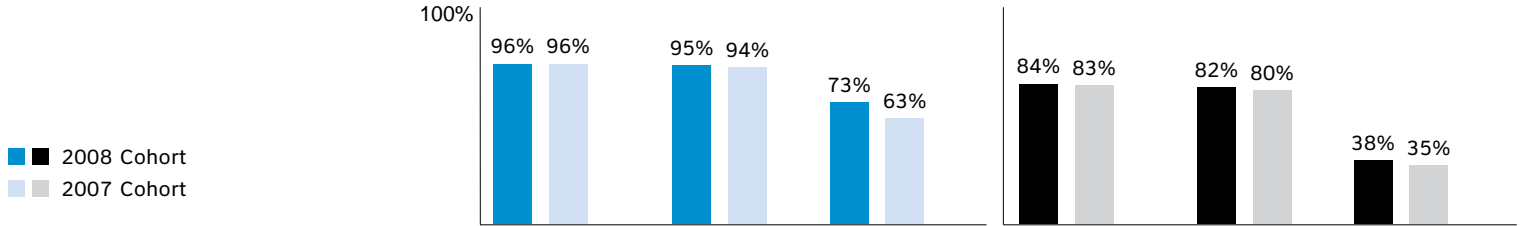
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

	Number of Students	Percentage scoring at level(s): 2-4	3-4	4	Number of Students	Percentage scoring at level(s): 2-4	3-4	4
All Students	349	96%	95%	73%	315	96%	94%	63%
Female	167	94%	94%	77%	152	98%	96%	72%
Male	182	97%	96%	70%	163	94%	91%	53%
American Indian or Alaska Native								
Black or African American	10	70%	70%	70%	5	—	—	—
Hispanic or Latino	24	92%	88%	46%	26	96%	96%	54%
Asian or Native Hawaiian/Other Pacific Islander	19	95%	95%	84%	14	100%	93%	86%
White	291	97%	97%	75%	267	96%	94%	63%
Multiracial	5	100%	80%	80%	3	—	—	—
Small Group Totals	8	88%	88%	25%	8	88%	88%	25%
General-Education Students	302	99%	99%	79%	258	99%	99%	74%
Students with Disabilities	47	77%	70%	32%	57	81%	68%	11%
English Proficient	347	—	—	—	314	—	—	—
Limited English Proficient	2	—	—	—	1	—	—	—
Economically Disadvantaged	11	91%	91%	27%	14	100%	100%	43%
Not Disadvantaged	338	96%	95%	75%	301	96%	93%	63%
Migrant								
Not Migrant	349	96%	95%	73%	315	96%	94%	63%

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2 Student Performance

District **YORKTOWN CENTRAL SCHOOL DISTRICT**

District ID **66-24-02-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

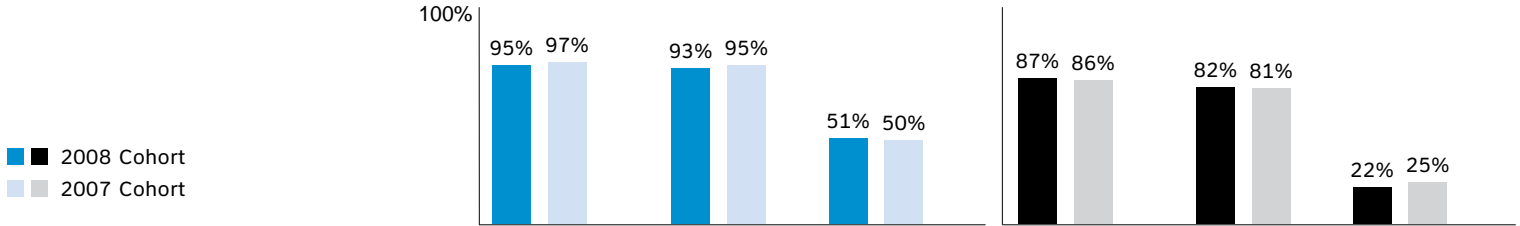
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	349	95%	93%	51%	315	97%	95%	50%
Female	167	95%	93%	52%	152	98%	97%	53%
Male	182	96%	93%	51%	163	96%	94%	47%
American Indian or Alaska Native								
Black or African American	10	70%	70%	50%	5	–	–	–
Hispanic or Latino	24	88%	83%	33%	26	96%	96%	38%
Asian or Native Hawaiian/Other Pacific Islander	19	95%	95%	58%	14	100%	100%	86%
White	291	97%	95%	52%	267	97%	95%	49%
Multiracial	5	100%	80%	60%	3	–	–	–
Small Group Totals					8	88%	88%	63%
General-Education Students	302	99%	99%	58%	258	100%	99%	59%
Students with Disabilities	47	72%	57%	9%	57	84%	77%	11%
English Proficient	347	–	–	–	314	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	11	100%	91%	9%	14	93%	86%	21%
Not Disadvantaged	338	95%	93%	53%	301	97%	96%	51%
Migrant								
Not Migrant	349	95%	93%	51%	315	97%	95%	50%

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2 Student Performance

District **YORKTOWN CENTRAL SCHOOL DISTRICT**

District ID **66-24-02-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	349	1%	34%	59%	302	0%	34%	65%	47	9%	38%	26%
U.S. History and Government	349	1%	38%	55%	302	0%	37%	61%	47	9%	40%	15%
Science	349	1%	27%	68%	302	0%	23%	76%	47	6%	51%	21%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

District **YORKTOWN CENTRAL SCHOOL DISTRICT**

District ID **66-24-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	327	97%	96%	65%	276	99%	98%	72%	51	88%	86%	25%
	2010-11	348	99%	97%	73%	303	100%	99%	80%	45	91%	80%	29%
	2009-10	334	95%	92%	60%	270	99%	98%	71%	64	80%	64%	11%
Integrated Algebra	2011-12	309	96%	92%	44%	253	98%	96%	52%	56	86%	73%	9%
	2010-11	368	98%	94%	51%	310	100%	98%	60%	58	91%	71%	7%
	2009-10	317	98%	95%	46%	271	100%	99%	52%	46	85%	74%	11%
Geometry	2011-12	267	100%	98%	63%	259	100%	98%	63%	8	100%	100%	50%
	2010-11	238	99%	98%	55%	224	99%	98%	58%	14	100%	100%	14%
	2009-10	288	99%	98%	56%	277	100%	99%	57%	11	82%	64%	27%
Algebra 2/Trigonometry	2011-12	213	95%	85%	44%	204	96%	86%	45%	9	89%	56%	22%
	2010-11	266	96%	91%	47%	258	96%	91%	48%	8	100%	88%	0%
	2009-10	192	95%	91%	45%	183	95%	91%	45%	9	100%	89%	33%
Global History and Geography	2011-12	366	97%	93%	48%	313	98%	96%	53%	53	89%	75%	19%
	2010-11	336	96%	92%	51%	280	98%	96%	58%	56	88%	71%	14%
	2009-10	372	96%	92%	57%	319	98%	97%	64%	53	79%	66%	17%
U.S. History and Government	2011-12	330	97%	94%	61%	280	99%	97%	68%	50	88%	76%	22%
	2010-11	348	97%	94%	54%	306	99%	97%	60%	42	79%	67%	14%
	2009-10	328	97%	92%	57%	269	98%	96%	66%	59	92%	76%	17%
Living Environment	2011-12	349	100%	99%	70%	300	100%	100%	77%	49	100%	92%	29%
	2010-11	309	99%	99%	61%	261	100%	100%	69%	48	96%	94%	17%
	2009-10	324	99%	98%	61%	284	100%	100%	68%	40	95%	88%	10%
Physical Setting/Earth Science	2011-12	256	99%	95%	62%	223	99%	94%	69%	33	100%	97%	18%
	2010-11	335	97%	93%	56%	303	97%	94%	58%	32	91%	81%	28%
	2009-10	307	97%	95%	57%	271	97%	96%	61%	36	97%	89%	33%
Physical Setting/Chemistry	2011-12	229	100%	99%	40%	217	100%	100%	41%	12	92%	83%	17%
	2010-11	230	100%	99%	36%	224	100%	99%	36%	6	100%	100%	17%
	2009-10	242	99%	95%	24%	232	99%	95%	24%	10	100%	100%	20%
Physical Setting/Physics	2011-12	164	90%	85%	59%	161	—	—	—	3	—	—	—
	2010-11	103	98%	90%	58%	100	—	—	—	3	—	—	—
	2009-10	134	98%	90%	49%	132	—	—	—	2	—	—	—

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2 Student Performance

District **YORKTOWN CENTRAL SCHOOL DISTRICT**

District ID **66-24-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	7	57%	0		7	57%
	2010-11	3	—	0		3	—
	2009-10	7	100%	0		7	100%
Science	2011-12	3	—	0		3	—
	2010-11	4	—	0		4	—
	2009-10	26	81%	1	—	25	—
Reading	2011-12	4	—	0		4	—
	2010-11	6	67%	0		6	67%
	2009-10	17	76%	0		17	76%
Writing	2011-12	2	—	0		2	—
	2010-11	11	82%	0		11	82%
	2009-10	16	69%	0		16	69%
Global Studies	2011-12	9	89%	0		9	89%
	2010-11	12	83%	0		12	83%
	2009-10	24	58%	1	—	23	—
U.S. History and Government	2011-12	10	50%	0		10	50%
	2010-11	11	82%	0		11	82%
	2009-10	10	30%	0		10	30%

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2 Student Performance

District **YORKTOWN CENTRAL SCHOOL DISTRICT**

District ID **66-24-02-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	32	0%	9%	34%	56%	27	0%	7%	33%	59%	5	0%	20%	40%	40%
	2010-11	31	3%	6%	55%	35%	22	0%	5%	50%	45%	9	11%	11%	67%	11%
	2009-10	34	3%	18%	56%	24%	29	3%	17%	55%	24%	5	0%	20%	60%	20%
Reading and Writing (Grades K-1)	2011-12	32	22%	28%	25%	25%	27	15%	30%	26%	30%	5	60%	20%	20%	0%
	2010-11	30	20%	20%	40%	20%	22	9%	18%	45%	27%	8	50%	25%	25%	0%
	2009-10	34	18%	29%	26%	26%	29	14%	34%	28%	24%	5	40%	0%	20%	40%
Listening and Speaking (Grades 2-4)	2011-12	23	0%	4%	13%	83%	20	—	—	—	—	3	—	—	—	—
	2010-11	34	0%	3%	6%	91%	28	0%	4%	4%	93%	6	0%	0%	17%	83%
	2009-10	41	0%	2%	22%	76%	33	0%	0%	21%	79%	8	0%	13%	25%	63%
Reading and Writing (Grades 2-4)	2011-12	23	9%	22%	26%	43%	20	—	—	—	—	3	—	—	—	—
	2010-11	34	0%	24%	24%	53%	28	0%	14%	21%	64%	6	0%	67%	33%	0%
	2009-10	41	0%	27%	49%	24%	33	0%	21%	48%	30%	8	0%	50%	50%	0%
Listening and Speaking (Grades 5-6)	2011-12	10	0%	10%	10%	80%	5	0%	20%	20%	60%	5	0%	0%	0%	100%
	2010-11	13	0%	0%	23%	77%	7	0%	0%	29%	71%	6	0%	0%	17%	83%
	2009-10	8	0%	0%	25%	75%	5	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	10	0%	20%	30%	50%	5	0%	20%	0%	80%	5	0%	20%	60%	20%
	2010-11	13	0%	8%	23%	69%	7	0%	0%	29%	71%	6	0%	17%	17%	67%
	2009-10	8	0%	13%	38%	50%	5	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	5	40%	20%	40%	0%	4	—	—	—	—	1	—	—	—	—
	2010-11	7	29%	29%	14%	29%	4	—	—	—	—	3	—	—	—	—
	2009-10	12	25%	25%	33%	17%	9	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	5	40%	40%	0%	20%	4	—	—	—	—	1	—	—	—	—
	2010-11	7	29%	43%	14%	14%	4	—	—	—	—	3	—	—	—	—
	2009-10	12	0%	67%	17%	17%	9	—	—	—	—	3	—	—	—	—

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3 Student Outcomes

District **YORKTOWN CENTRAL SCHOOL DISTRICT**

District ID **66-24-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	341		300		41	
	2010–11	303		248		55	
	2009–10	358		311		47	
Receiving a Regents Diploma	2011–12	318	93%	296	99%	22	54%
	2010–11	276	91%	244	98%	32	58%
	2009–10	326	91%	302	97%	24	51%
Receiving a Regents Diploma with Advanced Designation	2011–12	208	61%	204	68%	4	10%
	2010–11	175	58%	169	68%	6	11%
	2009–10	208	58%	202	65%	6	13%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	1	N/A	0		1	N/A
	2010–11	2	N/A	0		2	N/A
	2009–10	5	N/A	0		5	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	6	0%	5	0%	1	0%
	2010–11	12	1%	8	1%	4	1%
	2009–10	6	0%	3	0%	3	1%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
Total Non-completers	2011–12	6	0%	5	0%	1	0%
	2010–11	12	1%	8	1%	4	1%
	2009–10	6	0%	3	0%	3	1%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		265	77%	251	84%	14	33%
To 2-year College		57	17%	39	13%	18	43%
To Other Post-secondary		3	1%	2	1%	1	2%
To the Military		1	0%	0	0%	1	2%
To Employment		11	3%	6	2%	5	12%
To Adult Services		1	0%	0	0%	1	2%
To Other Known Plans		2	1%	1	0%	1	2%
Plan Unknown		2	1%	1	0%	1	2%