



# The New York State Report Card 2011–12

District **PENN YAN CENTRAL SCHOOL  
DISTRICT**  
District ID **68-06-01-06-0000**  
Superintendent **DAVID HAMILTON**  
Telephone **(315) 536-3371**  
Grades **PK-12, US**  
Need/Resource  
Capacity Category **High Need/Resource Rural  
Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **PENN YAN CENTRAL SCHOOL DISTRICT**

District ID **68-06-01-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	64	64	64
Kindergarten	104	96	105
Grade 1	100	109	84
Grade 2	94	107	106
Grade 3	102	95	110
Grade 4	119	102	88
Grade 5	139	117	101
Grade 6	146	147	133
Ungraded Elementary	0	1	0
Grade 7	152	154	154
Grade 8	134	144	151
Grade 9	134	143	154
Grade 10	161	138	142
Grade 11	156	147	131
Grade 12	142	151	139
Ungraded Secondary	1	8	9
<b>Total K-12</b>	<b>1684</b>	<b>1659</b>	<b>1607</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	18	18	18
<b>Grade 8</b>			
English	17	24	21
Mathematics	17	17	21
Science	16	20	21
Social Studies	17	24	22
<b>Grade 10</b>			
English	23	24	24
Mathematics	16		
Science		23	20
Social Studies	24	18	24

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **PENN YAN CENTRAL SCHOOL DISTRICT**

District ID **68-06-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	640	38%	577	35%	588	37%
Reduced Price Lunch	181	11%	141	8%	138	9%
Limited English Proficient	14	1%	9	1%	11	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	3	0%	1	0%	1	0%
Black or African American	20	1%	26	2%	9	1%
Hispanic or Latino	47	3%	47	3%	50	3%
Asian or Native Hawaiian/Other Pacific Islander	9	1%	12	1%	10	1%
White	1594	95%	1573	95%	1512	94%
Multiracial	11	1%	0	0%	25	2%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		95%
Student Suspensions	75	4%	58	3%	85	5%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **PENN YAN CENTRAL SCHOOL DISTRICT**

District ID **68-06-01-06-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	177	165	157
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	1%	1%
Percent with Fewer than Three Years of Experience	7%	3%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	10%	8%	10%
<b>Total Number of Core Classes</b>	428	385	360
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	623	585	553
Percent Taught by Teachers Without Appropriate Certification	1%	1%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	14%	33%	26%
Turnover Rate of All Teachers	12%	15%	11%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	29	27	27
Total Paraprofessionals*	68	56	56
Assistant Principals	3	3	2
Principals	3	3	3

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **PENN YAN CENTRAL SCHOOL DISTRICT**

District ID **68-06-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

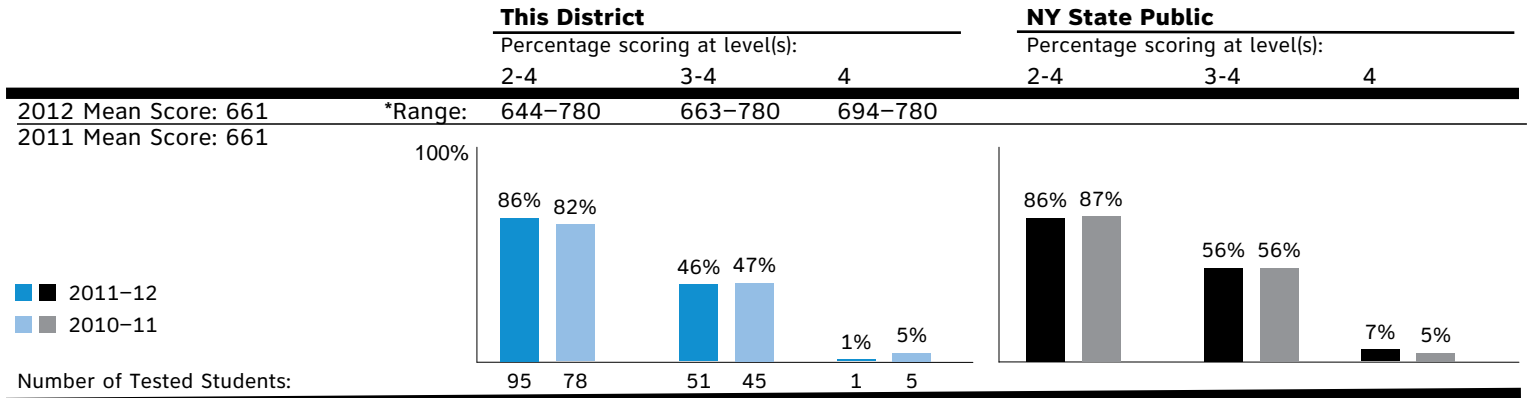
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District PENN YAN CENTRAL SCHOOL DISTRICT

District ID 68-06-01-06-0000

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	110	86%	46%	1%	95	82%	47%	5%
Female	50	92%	46%	2%	47	83%	51%	6%
Male	60	82%	47%	0%	48	81%	44%	4%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	105	87%	48%	1%	88	84%	49%	5%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	5	80%	20%	0%	7	57%	29%	14%
General-Education Students	96	94%	52%	1%	76	88%	55%	7%
Students with Disabilities	14	36%	7%	0%	19	58%	16%	0%
English Proficient	110	86%	46%	1%	93	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	69	86%	35%	0%	52	77%	38%	2%
Not Disadvantaged	41	88%	66%	2%	43	88%	58%	9%
Migrant								
Not Migrant	110	86%	46%	1%	95	82%	47%	5%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

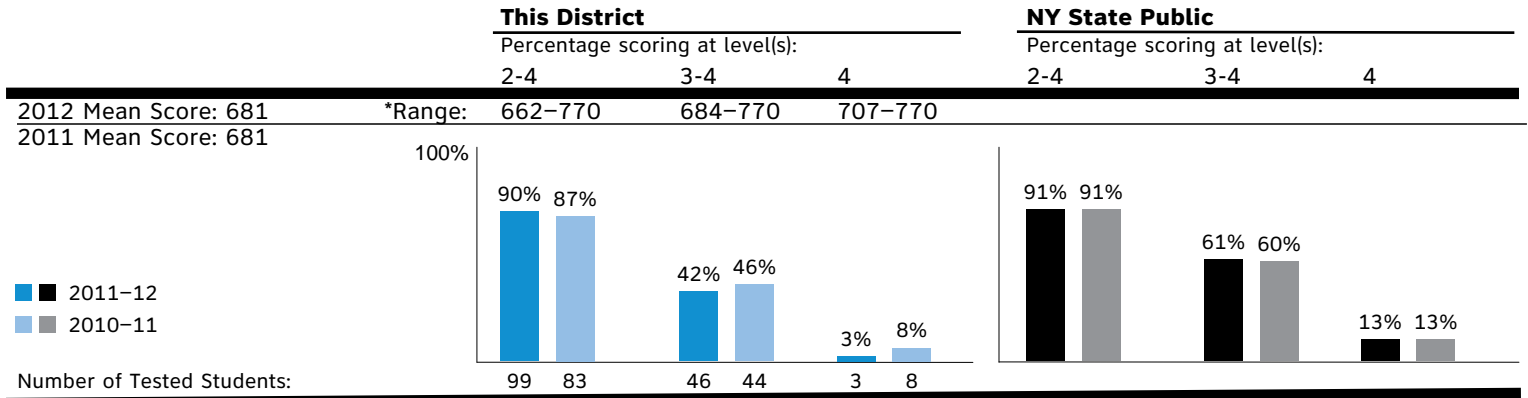
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **PENN YAN CENTRAL SCHOOL DISTRICT**

District ID **68-06-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>110</b>	<b>90%</b>	<b>42%</b>	<b>3%</b>	<b>95</b>	<b>87%</b>	<b>46%</b>	<b>8%</b>
Female	50	92%	40%	0%	47	89%	40%	9%
Male	60	88%	43%	5%	48	85%	52%	8%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	105	90%	43%	3%	88	90%	49%	8%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	5	100%	20%	0%	7	57%	14%	14%
General-Education Students	96	94%	46%	3%	76	93%	51%	11%
Students with Disabilities	14	64%	14%	0%	19	63%	26%	0%
English Proficient	110	90%	42%	3%	93	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	69	87%	30%	1%	52	85%	37%	4%
Not Disadvantaged	41	95%	61%	5%	43	91%	58%	14%
Migrant								
Not Migrant	110	90%	42%	3%	95	87%	46%	8%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

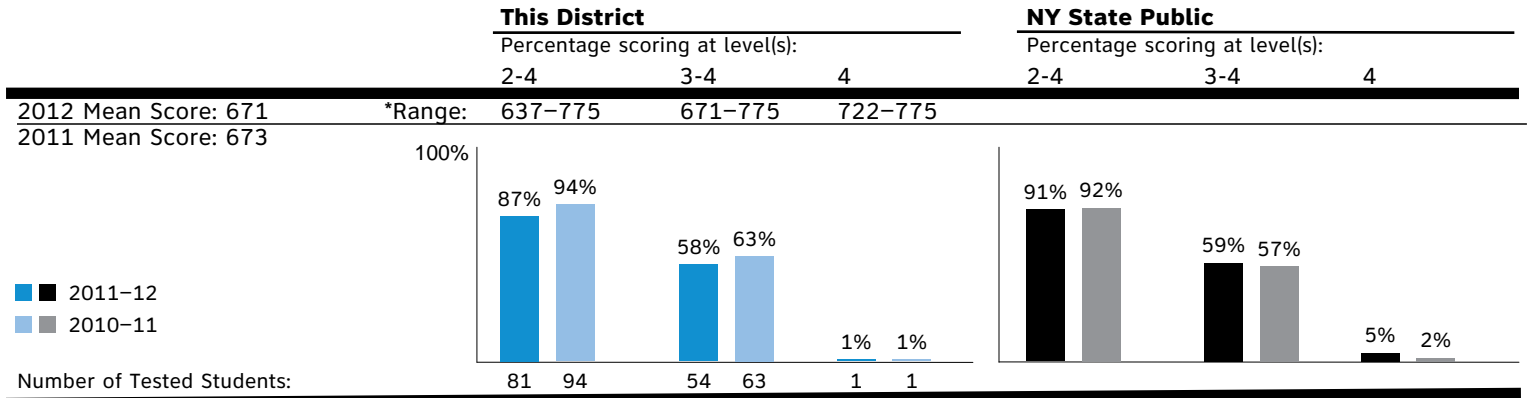
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	1	–	–	–

# 2 Student Performance

District PENN YAN CENTRAL SCHOOL DISTRICT

District ID 68-06-01-06-0000

## Results in Grade 4 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	93	87%	58%	1%	100	94%	63%	1%
Female	51	88%	63%	2%	48	94%	69%	0%
Male	42	86%	52%	0%	52	94%	58%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	-	-	-	-	2	-	-	-
Hispanic or Latino	3	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	88	90%	60%	1%	91	96%	66%	1%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	5	40%	20%	0%	9	78%	33%	0%
General-Education Students	71	96%	70%	1%	84	99%	71%	1%
Students with Disabilities	22	59%	18%	0%	16	69%	19%	0%
English Proficient	92	-	-	-	100	94%	63%	1%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	52	85%	46%	0%	53	92%	51%	0%
Not Disadvantaged	41	90%	73%	2%	47	96%	77%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	93	87%	58%	1%	100	94%	63%	1%

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

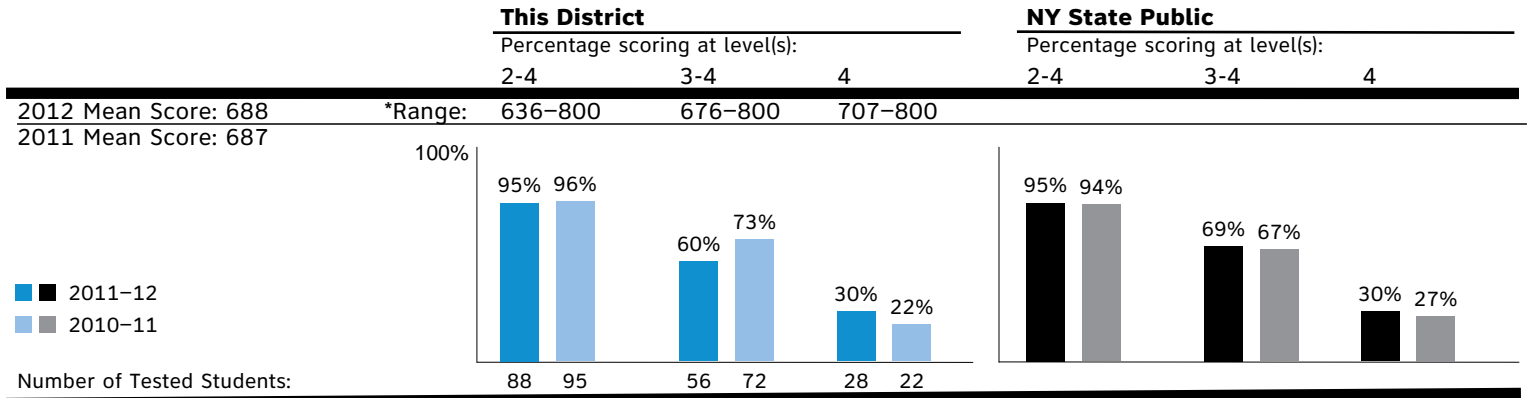


# 2 Student Performance

District **PENN YAN CENTRAL SCHOOL DISTRICT**

District ID **68-06-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	93	95%	60%	30%	99	96%	73%	22%
Female	51	96%	59%	25%	48	98%	73%	21%
Male	42	93%	62%	36%	51	94%	73%	24%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	3	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	88	97%	63%	31%	90	98%	76%	23%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	5	60%	20%	20%	9	78%	44%	11%
General-Education Students	71	100%	73%	37%	83	100%	82%	27%
Students with Disabilities	22	77%	18%	9%	16	75%	25%	0%
English Proficient	92	-	-	-	99	96%	73%	22%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	52	94%	52%	19%	52	94%	65%	15%
Not Disadvantaged	41	95%	71%	44%	47	98%	81%	30%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	93	95%	60%	30%	99	96%	73%	22%

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### Other Assessments

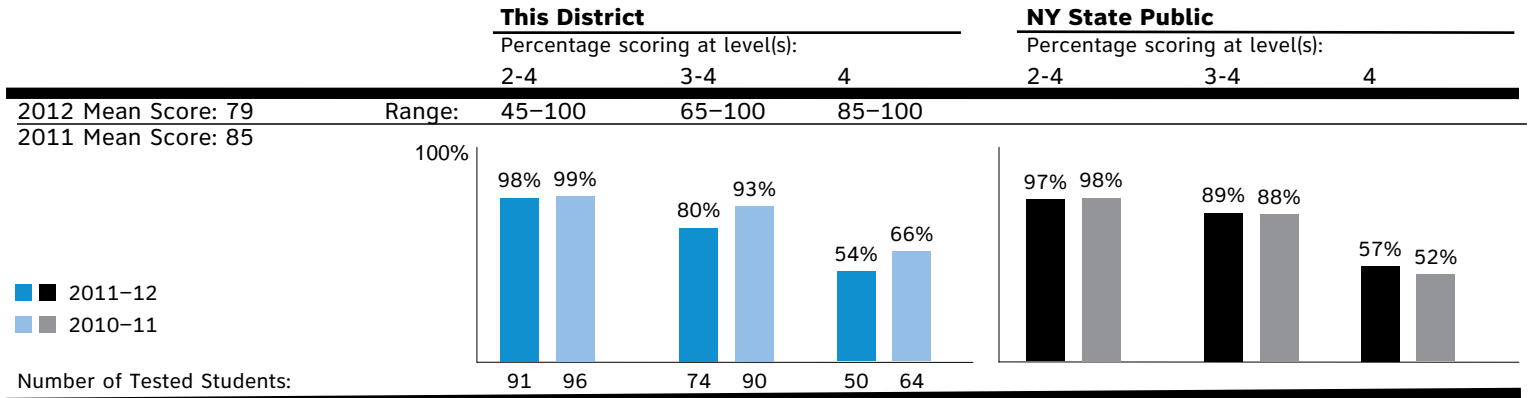
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0	-	-	-

# 2 Student Performance

District **PENN YAN CENTRAL SCHOOL DISTRICT**

District ID **68-06-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	93	98%	80%	54%	97	99%	93%	66%
Female	51	98%	78%	51%	47	100%	89%	64%
Male	42	98%	81%	57%	50	98%	96%	68%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	3	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	88	98%	82%	56%	89	99%	94%	66%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	5	100%	40%	20%	8	100%	75%	63%
General-Education Students	71	97%	90%	63%	82	100%	98%	74%
Students with Disabilities	22	100%	45%	23%	15	93%	67%	20%
English Proficient	92	-	-	-	97	99%	93%	66%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	52	96%	75%	40%	52	98%	88%	50%
Not Disadvantaged	41	100%	85%	71%	45	100%	98%	84%
Migrant								
Not Migrant	93	98%	80%	54%	97	99%	93%	66%

#### NOTES

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### Other Assessments

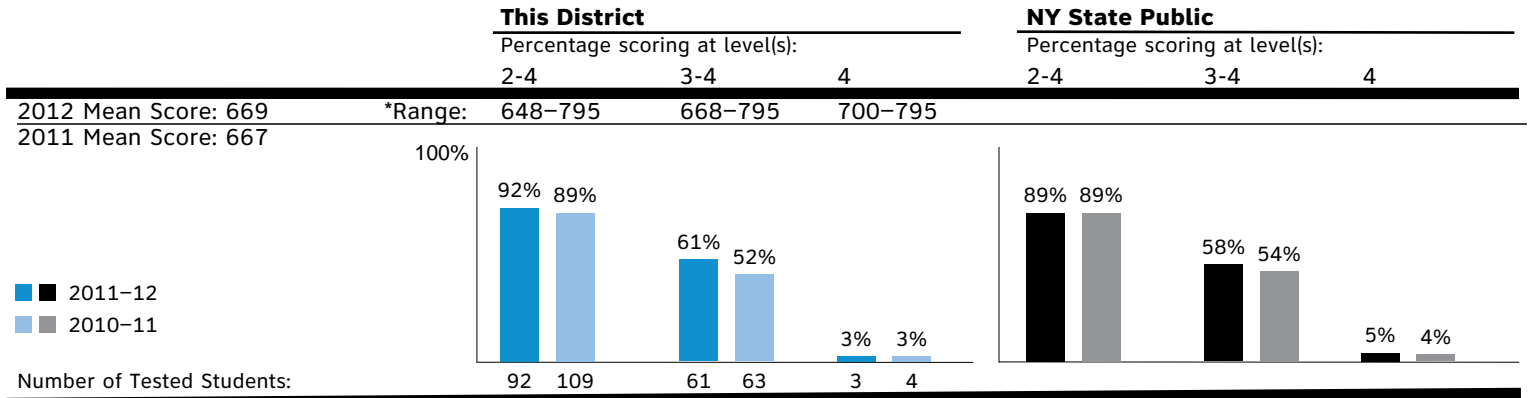
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0	-	-	-

# 2 Student Performance

District **PENN YAN CENTRAL SCHOOL DISTRICT**

District ID **68-06-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	100	92%	61%	3%	122	89%	52%	3%
Female	45	93%	76%	7%	54	93%	50%	2%
Male	55	91%	49%	0%	68	87%	53%	4%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	2	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	91	93%	65%	3%	112	89%	52%	4%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	9	78%	22%	0%	10	90%	50%	0%
General-Education Students	84	96%	70%	4%	97	97%	63%	4%
Students with Disabilities	16	69%	13%	0%	25	60%	8%	0%
English Proficient	100	92%	61%	3%	122	89%	52%	3%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	57	89%	47%	4%	70	86%	40%	0%
Not Disadvantaged	43	95%	79%	2%	52	94%	67%	8%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	100	92%	61%	3%	122	89%	52%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

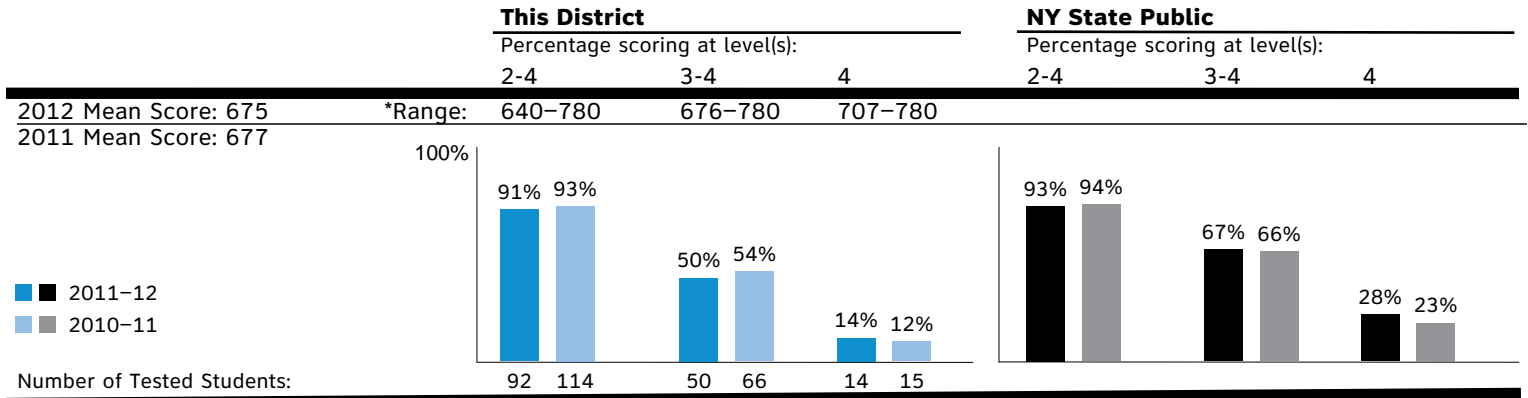
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District PENN YAN CENTRAL SCHOOL DISTRICT

District ID 68-06-01-06-0000

## Results in Grade 5 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	101	91%	50%	14%	122	93%	54%	12%
Female	46	91%	54%	17%	54	94%	54%	15%
Male	55	91%	45%	11%	68	93%	54%	10%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-				
Hispanic or Latino	3	-	-	-	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	92	93%	51%	13%	112	93%	54%	13%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	9	67%	33%	22%	10	100%	60%	0%
General-Education Students	85	95%	58%	16%	97	98%	64%	15%
Students with Disabilities	16	69%	6%	0%	25	76%	16%	0%
English Proficient	101	91%	50%	14%	122	93%	54%	12%
Limited English Proficient								
Economically Disadvantaged	58	90%	38%	9%	70	94%	43%	7%
Not Disadvantaged	43	93%	65%	21%	52	92%	69%	19%
Migrant								
Not Migrant	101	91%	50%	14%	122	93%	54%	12%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

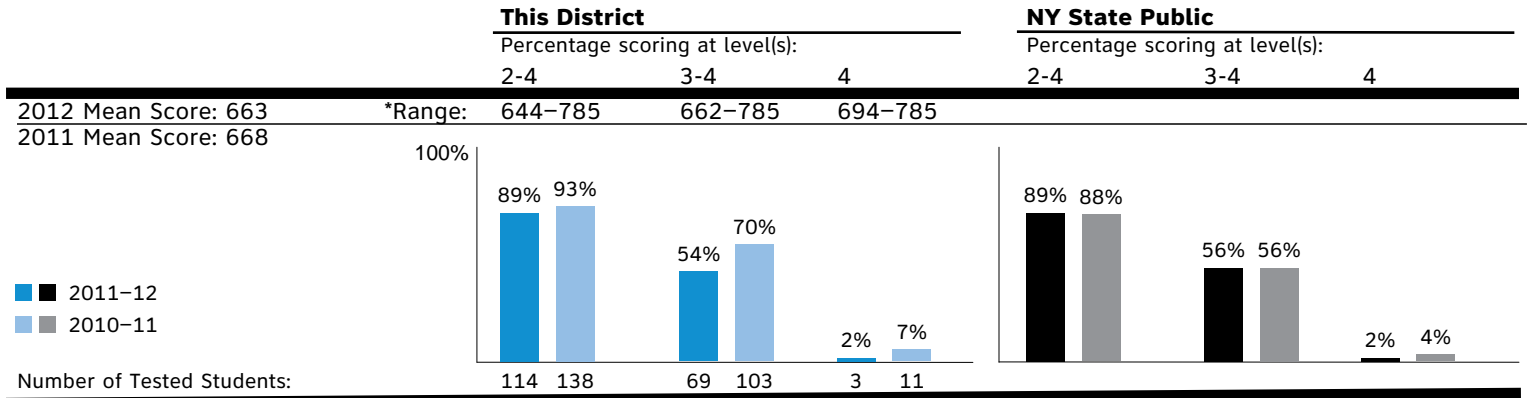
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	-	-	-

# 2 Student Performance

District **PENN YAN CENTRAL SCHOOL DISTRICT**

District ID **68-06-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	128	89%	54%	2%	148	93%	70%	7%
Female	55	95%	60%	5%	64	97%	72%	11%
Male	73	85%	49%	0%	84	90%	68%	5%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	-	-	-	-	1	-	-	-
Hispanic or Latino	6	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	119	89%	55%	3%	145	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	9	89%	44%	0%	148	93%	70%	7%
General-Education Students	102	97%	67%	3%	127	97%	77%	9%
Students with Disabilities	26	58%	4%	0%	21	71%	24%	0%
English Proficient	128	89%	54%	2%	147	-	-	-
Limited English Proficient	-	-	-	-	1	-	-	-
Economically Disadvantaged	74	84%	43%	0%	58	84%	47%	0%
Not Disadvantaged	54	96%	69%	6%	90	99%	84%	12%
Migrant	-	-	-	-	1	-	-	-
Not Migrant	128	89%	54%	2%	147	-	-	-

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A

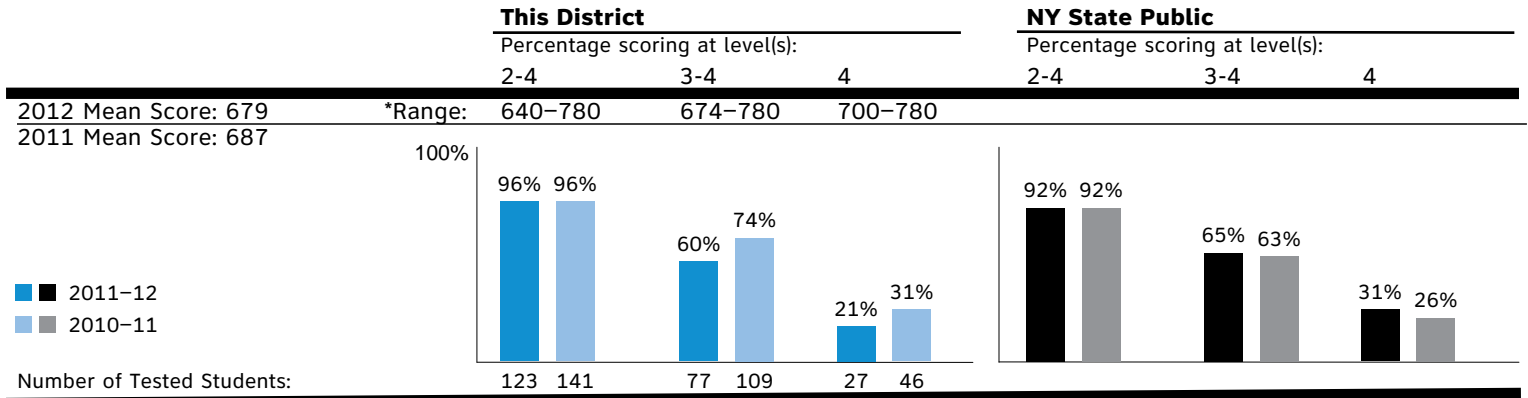
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **PENN YAN CENTRAL SCHOOL DISTRICT**

District ID **68-06-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	128	96%	60%	21%	147	96%	74%	31%
Female	55	100%	62%	20%	62	97%	77%	29%
Male	73	93%	59%	22%	85	95%	72%	33%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	-	-	-	-	1	-	-	-
Hispanic or Latino	6	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	119	96%	59%	22%	143	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	9	100%	78%	11%	147	96%	74%	31%
General-Education Students	102	100%	72%	26%	126	99%	81%	35%
Students with Disabilities	26	81%	15%	0%	21	76%	33%	10%
English Proficient	128	96%	60%	21%	145	-	-	-
Limited English Proficient	-	-	-	-	2	-	-	-
Economically Disadvantaged	74	97%	47%	9%	58	91%	57%	16%
Not Disadvantaged	54	94%	78%	37%	89	99%	85%	42%
Migrant	-	-	-	-	2	-	-	-
Not Migrant	128	96%	60%	21%	145	-	-	-

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

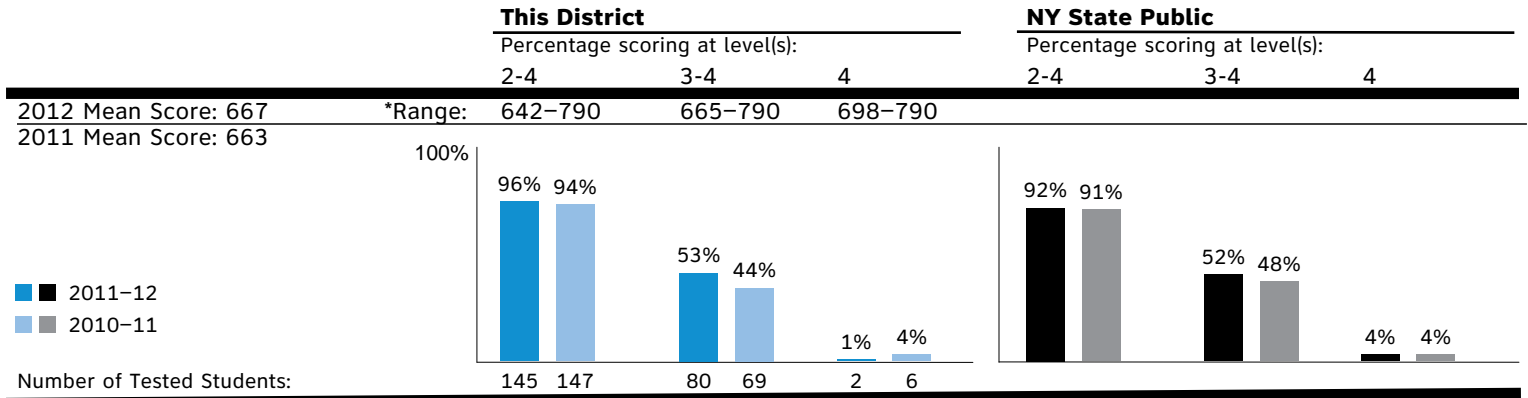
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0	-	-	-

# 2 Student Performance

District **PENN YAN CENTRAL SCHOOL DISTRICT**

District ID **68-06-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	151	96%	53%	1%	157	94%	44%	4%
Female	66	97%	61%	0%	67	97%	45%	6%
Male	85	95%	47%	2%	90	91%	43%	2%
American Indian or Alaska Native								
Black or African American	1	-	-	-	4	-	-	-
Hispanic or Latino	4	-	-	-	5	60%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	146	96%	53%	1%	146	95%	45%	4%
Multiracial					1	-	-	-
Small Group Totals	5	100%	40%	0%	6	83%	33%	0%
General-Education Students	132	98%	58%	2%	129	98%	50%	4%
Students with Disabilities	19	84%	21%	0%	28	75%	14%	4%
English Proficient	149	-	-	-	156	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	65	92%	34%	0%	75	91%	31%	3%
Not Disadvantaged	86	99%	67%	2%	82	96%	56%	5%
Migrant	2	-	-	-	1	-	-	-
Not Migrant	149	-	-	-	156	-	-	-

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

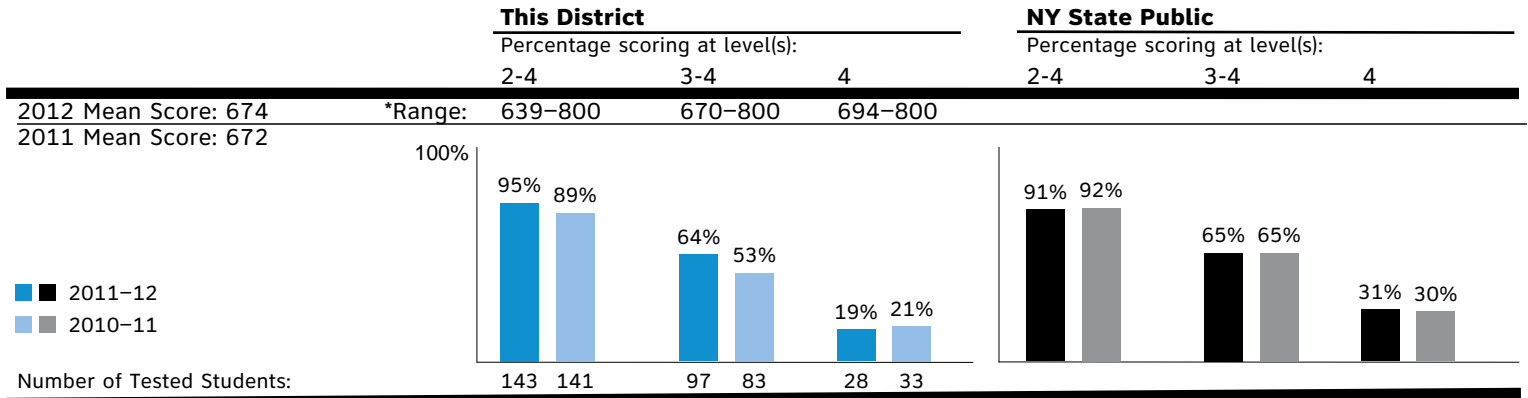
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District PENN YAN CENTRAL SCHOOL DISTRICT

District ID 68-06-01-06-0000

## Results in Grade 7 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	151	95%	64%	19%	158	89%	53%	21%
Female	66	95%	67%	17%	67	94%	55%	22%
Male	85	94%	62%	20%	91	86%	51%	20%
American Indian or Alaska Native								
Black or African American	1	-	-	-	4	-	-	-
Hispanic or Latino	4	-	-	-	5	100%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	146	95%	64%	18%	147	90%	54%	22%
Multiracial					1	-	-	-
Small Group Totals	5	100%	80%	40%	6	67%	33%	17%
General-Education Students	132	97%	70%	20%	129	95%	60%	24%
Students with Disabilities	19	79%	26%	11%	29	66%	21%	7%
English Proficient	149	-	-	-	157	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	65	89%	46%	6%	75	85%	40%	12%
Not Disadvantaged	86	99%	78%	28%	83	93%	64%	29%
Migrant	2	-	-	-	1	-	-	-
Not Migrant	149	-	-	-	157	-	-	-

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

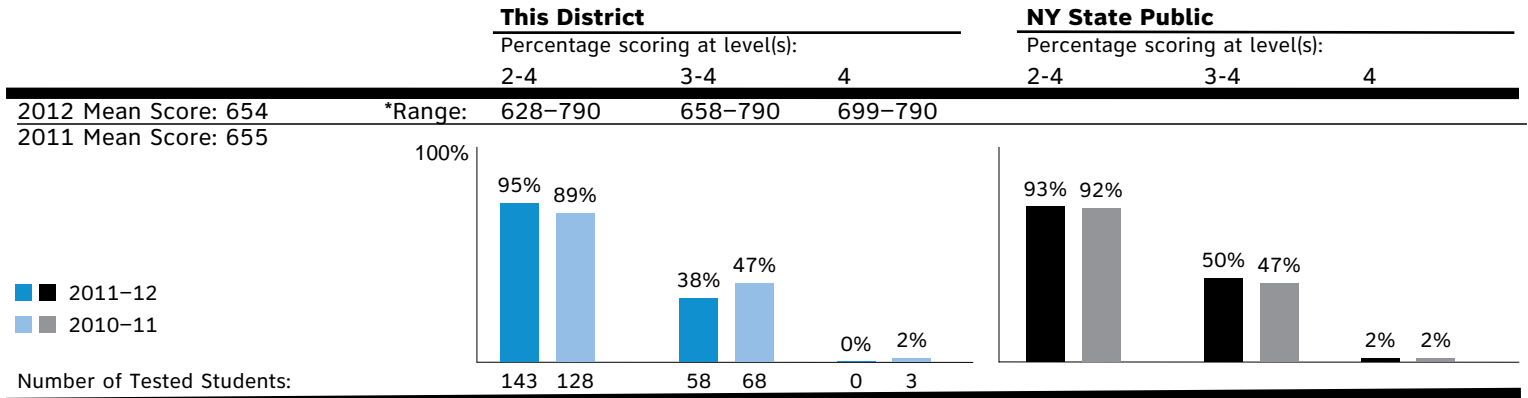


# 2 Student Performance

District PENN YAN CENTRAL SCHOOL DISTRICT

District ID 68-06-01-06-0000

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	151	95%	38%	0%	144	89%	47%	2%
Female	67	96%	39%	0%	79	90%	48%	1%
Male	84	94%	38%	0%	65	88%	46%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	142	95%	39%	0%	141	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	89%	22%	0%	144	89%	47%	2%
General-Education Students	129	98%	43%	0%	119	99%	57%	3%
Students with Disabilities	22	77%	9%	0%	25	40%	0%	0%
English Proficient	150	-	-	-	144	89%	47%	2%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	71	94%	21%	0%	55	80%	27%	0%
Not Disadvantaged	80	95%	54%	0%	89	94%	60%	3%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	150	-	-	-	144	89%	47%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

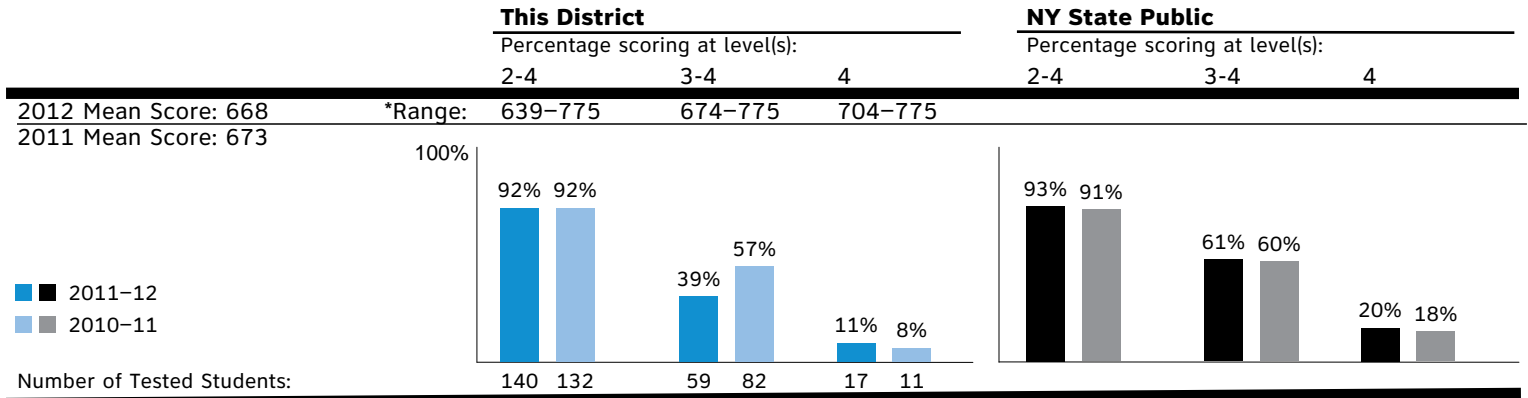
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **PENN YAN CENTRAL SCHOOL DISTRICT**

District ID **68-06-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	152	92%	39%	11%	144	92%	57%	8%
Female	68	94%	38%	16%	79	91%	56%	4%
Male	84	90%	39%	7%	65	92%	58%	12%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	143	92%	40%	12%	141	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	89%	22%	0%	144	92%	57%	8%
General-Education Students	129	95%	44%	12%	119	98%	66%	9%
Students with Disabilities	23	74%	9%	4%	25	60%	16%	0%
English Proficient	151	-	-	-	144	92%	57%	8%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	72	88%	24%	4%	55	87%	38%	4%
Not Disadvantaged	80	96%	53%	18%	89	94%	69%	10%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	151	-	-	-	144	92%	57%	8%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

# 2 Student Performance

District **PENN YAN CENTRAL SCHOOL DISTRICT**

District ID **68-06-01-06-0000**

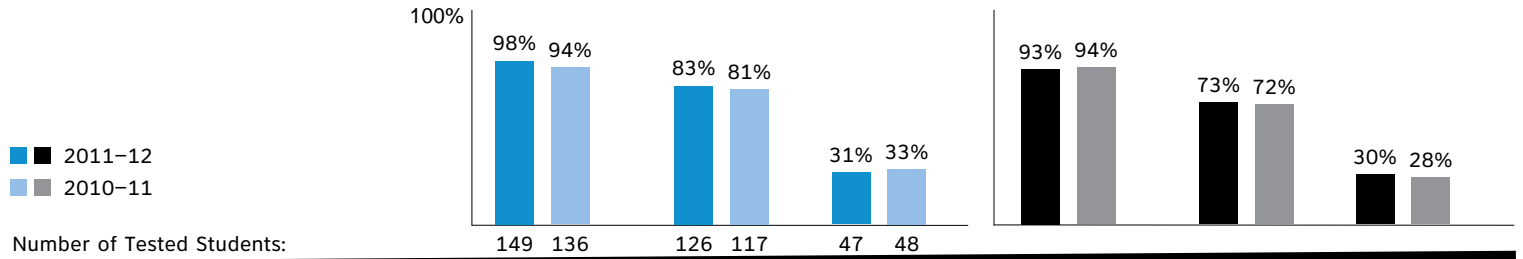
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	134	98%	81%	22%	121	93%	78%	21%
Female	58	97%	76%	10%	67	91%	70%	10%
Male	76	99%	84%	30%	54	96%	87%	35%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	125	98%	82%	22%	119	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	9	100%	56%	11%	121	93%	78%	21%
General-Education Students	112	99%	90%	25%	96	98%	89%	25%
Students with Disabilities	22	91%	32%	5%	25	76%	36%	8%
English Proficient	133	-	-	-	121	93%	78%	21%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	68	97%	71%	10%	54	89%	67%	15%
Not Disadvantaged	66	98%	91%	33%	67	97%	87%	27%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	133	-	-	-	121	93%	78%	21%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-
Regents Science	18	18	18	18	23	23	23	22

# 2 Student Performance

District **PENN YAN CENTRAL SCHOOL DISTRICT**

District ID **68-06-01-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District PENN YAN CENTRAL SCHOOL DISTRICT

District ID 68-06-01-06-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

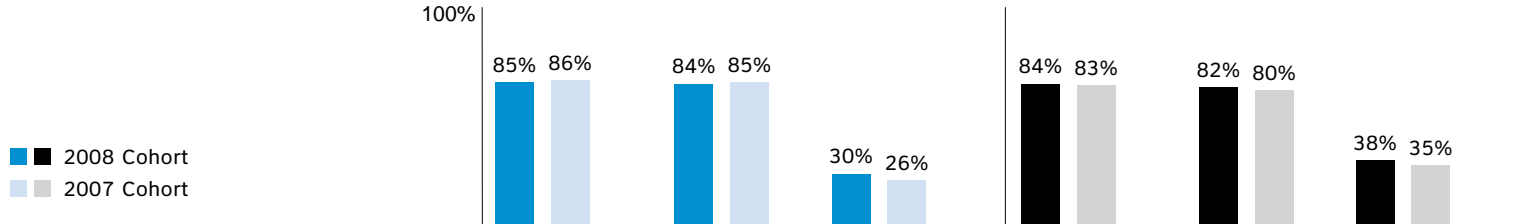
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>162</b>	<b>85%</b>	<b>84%</b>	<b>30%</b>	<b>179</b>	<b>86%</b>	<b>85%</b>	<b>26%</b>
Female	76	84%	83%	29%	93	85%	85%	32%
Male	86	85%	85%	31%	86	87%	85%	19%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	156	85%	85%	31%	174	86%	85%	26%
Multiracial	1	-	-	-	1	-	-	-
<b>Small Group Totals</b>	<b>6</b>	<b>67%</b>	<b>67%</b>	<b>17%</b>	<b>5</b>	<b>80%</b>	<b>80%</b>	<b>20%</b>
General-Education Students	138	90%	89%	35%	160	91%	91%	28%
Students with Disabilities	24	54%	54%	4%	19	42%	37%	5%
English Proficient	160	-	-	-	179	86%	85%	26%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	57	77%	75%	23%	54	74%	74%	15%
Not Disadvantaged	105	89%	89%	34%	125	91%	90%	30%
Migrant	2	-	-	-				
Not Migrant	160	-	-	-	179	86%	85%	26%

#### NOTES

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# 2 Student Performance

District PENN YAN CENTRAL SCHOOL DISTRICT

District ID 68-06-01-06-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

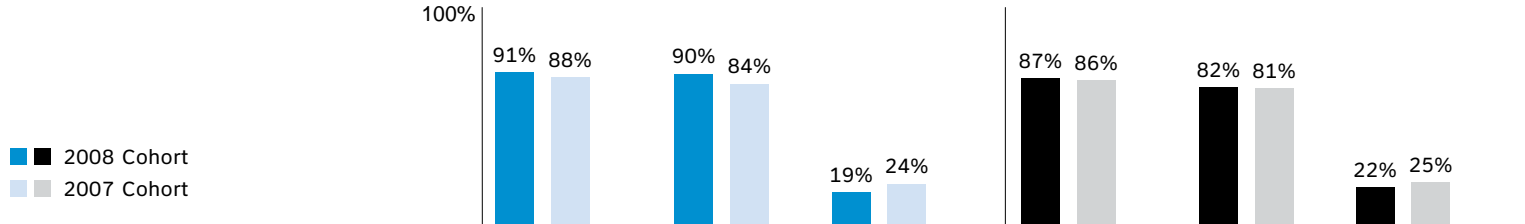
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>162</b>	<b>91%</b>	<b>90%</b>	<b>19%</b>	<b>179</b>	<b>88%</b>	<b>84%</b>	<b>24%</b>
Female	76	93%	89%	16%	93	88%	84%	28%
Male	86	90%	90%	22%	86	88%	85%	20%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	156	91%	89%	19%	174	88%	84%	24%
Multiracial	1	-	-	-	1	-	-	-
<b>Small Group Totals</b>	<b>6</b>	<b>100%</b>	<b>100%</b>	<b>17%</b>	<b>5</b>	<b>100%</b>	<b>80%</b>	<b>20%</b>
General-Education Students	138	96%	96%	22%	160	94%	91%	27%
Students with Disabilities	24	67%	54%	0%	19	42%	26%	0%
English Proficient	160	-	-	-	179	88%	84%	24%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	57	89%	88%	11%	54	83%	74%	11%
Not Disadvantaged	105	92%	90%	24%	125	90%	89%	30%
Migrant	2	-	-	-				
Not Migrant	160	-	-	-	179	88%	84%	24%

### NOTES

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# 2 Student Performance

District PENN YAN CENTRAL SCHOOL DISTRICT

District ID 68-06-01-06-0000

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	162	7%	54%	30%	138	3%	58%	34%	24	29%	29%	8%
<b>U.S. History and Government</b>	162	0%	24%	60%	138	0%	26%	64%	24	0%	13%	38%
<b>Science</b>	162	2%	48%	43%	138	0%	49%	48%	24	17%	38%	17%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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# 2 Student Performance

District **PENN YAN CENTRAL SCHOOL DISTRICT**

District ID **68-06-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	127	99%	95%	48%	111	100%	97%	55%	16	94%	81%	0%
	2010-11	150	97%	97%	33%	133	100%	99%	36%	17	76%	76%	6%
	2009-10	162	96%	93%	28%	147	99%	98%	31%	15	67%	47%	7%
Integrated Algebra	2011-12	128	97%	95%	34%	115	98%	97%	36%	13	85%	69%	15%
	2010-11	147	98%	93%	20%	130	100%	97%	22%	17	82%	59%	0%
	2009-10	152	97%	95%	17%	130	99%	98%	20%	22	82%	77%	0%
Geometry	2011-12	118	97%	93%	31%	115	—	—	—	3	—	—	—
	2010-11	97	99%	93%	31%	90	99%	93%	33%	7	100%	86%	0%
	2009-10	179	97%	84%	8%	172	97%	85%	9%	7	100%	57%	0%
Algebra 2/Trigonometry	2011-12	79	89%	73%	28%	79	89%	73%	28%	0	—	—	—
	2010-11	93	78%	59%	6%	92	—	—	—	1	—	—	—
	2009-10	92	77%	62%	23%	92	77%	62%	23%	0	—	—	—
Global History and Geography	2011-12	147	97%	88%	41%	134	98%	93%	46%	13	92%	38%	0%
	2010-11	145	92%	85%	37%	123	96%	93%	43%	22	73%	41%	5%
	2009-10	173	95%	83%	30%	151	96%	89%	33%	22	91%	41%	9%
U.S. History and Government	2011-12	129	97%	94%	61%	112	99%	98%	69%	17	82%	65%	12%
	2010-11	143	99%	99%	71%	129	100%	100%	72%	14	93%	86%	64%
	2009-10	156	99%	97%	76%	143	99%	99%	80%	13	92%	77%	31%
Living Environment	2011-12	151	95%	89%	42%	130	99%	94%	45%	21	67%	57%	24%
	2010-11	134	99%	97%	41%	120	98%	98%	46%	14	100%	86%	0%
	2009-10	149	98%	95%	48%	132	98%	96%	53%	17	94%	88%	6%
Physical Setting/Earth Science	2011-12	102	91%	78%	25%	94	91%	80%	27%	8	88%	63%	0%
	2010-11	115	95%	83%	29%	102	95%	86%	32%	13	92%	62%	0%
	2009-10	142	89%	79%	27%	127	90%	82%	28%	15	80%	53%	20%
Physical Setting/Chemistry	2011-12	97	91%	72%	23%	96	—	—	—	1	—	—	—
	2010-11	103	92%	67%	10%	102	—	—	—	1	—	—	—
	2009-10	107	93%	73%	9%	104	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	34	97%	91%	44%	33	—	—	—	1	—	—	—
	2010-11	42	98%	93%	64%	42	98%	93%	64%	0	—	—	—
	2009-10	29	100%	93%	48%	27	—	—	—	2	—	—	—

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# 2 Student Performance

District PENN YAN CENTRAL SCHOOL DISTRICT

District ID 68-06-01-06-0000

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	3	—	0		3	—
	2010-11	8	38%	0		8	38%
	2009-10	17	41%	0		17	41%
Science	2011-12	4	—	0		4	—
	2010-11	10	40%	0		10	40%
	2009-10	10	50%	0		10	50%
Reading	2011-12	2	—	0		2	—
	2010-11	8	38%	0		8	38%
	2009-10	13	23%	0		13	23%
Writing	2011-12	2	—	0		2	—
	2010-11	5	20%	0		5	20%
	2009-10	12	33%	0		12	33%
Global Studies	2011-12	1	—	0		1	—
	2010-11	16	19%	0		16	19%
	2009-10	2	—	0		2	—
U.S. History and Government	2011-12	5	40%	0		5	40%
	2010-11	3	—	0		3	—
	2009-10	10	0%	0		10	0%

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# 2 Student Performance

District PENN YAN CENTRAL SCHOOL DISTRICT

District ID 68-06-01-06-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	0					1	—	—	—	—
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	0					1	—	—	—	—
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	2	—	—	—	—	0					2	—	—	—	—
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	2	—	—	—	—	0					2	—	—	—	—
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2011-12	4	—	—	—	—	4	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	1	—	—	—	—	0					1	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	4	—	—	—	—	4	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	1	—	—	—	—	0					1	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	5	20%	60%	0%	20%	5	20%	60%	0%	20%	0				
	2010-11	5	0%	60%	0%	40%	3	—	—	—	—	2	—	—	—	—
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	5	40%	40%	0%	20%	5	40%	40%	0%	20%	0				
	2010-11	5	0%	60%	40%	0%	3	—	—	—	—	2	—	—	—	—
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—

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# 3 Student Outcomes

District PENN YAN CENTRAL SCHOOL DISTRICT

District ID 68-06-01-06-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	138		125		13	
	2010-11	149		139		10	
	2009-10	155		127		28	
<b>Receiving a Regents Diploma</b>	2011-12	132	96%	124	99%	8	62%
	2010-11	143	96%	138	99%	5	50%
	2009-10	139	90%	125	98%	14	50%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	53	38%	52	42%	1	8%
	2010-11	66	44%	66	47%	0	0%
	2009-10	55	35%	55	43%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	4	N/A	0		4	N/A
	2010-11	8	N/A	0		8	N/A
	2009-10	3	N/A	0		3	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	14	2%	10	2%	4	4%
	2010-11	19	3%	15	2%	4	4%
	2009-10	19	2%	15	2%	4	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	6	1%	4	1%	2	2%
<b>Total Non-completers</b>	2011-12	14	2%	10	2%	4	4%
	2010-11	19	3%	15	2%	4	4%
	2009-10	25	3%	19	3%	6	5%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	38	27%	38	30%	0	0%
<b>To 2-year College</b>	65	46%	61	49%	4	24%
<b>To Other Post-secondary</b>	2	1%	2	2%	0	0%
<b>To the Military</b>	7	5%	5	4%	2	12%
<b>To Employment</b>	20	14%	17	14%	3	18%
<b>To Adult Services</b>	4	3%	0	0%	4	24%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	6	4%	2	2%	4	24%