



The New York State Report Card 2011–12

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

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This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

Enrollment

	2009-10	2010-11	2011-12
Pre-K	70,705	71,602	70,648
Kindergarten	195,500	194,996	199,447
Grade 1	203,147	203,361	201,492
Grade 2	198,766	202,290	201,128
Grade 3	198,252	198,985	200,690
Grade 4	201,119	199,156	196,819
Grade 5	198,661	202,218	198,893
Grade 6	200,144	200,626	202,529
Ungraded Elementary	12,341	12,525	13,324
Grade 7	202,504	202,850	201,005
Grade 8	206,594	204,244	201,883
Grade 9	243,046	235,965	228,007
Grade 10	229,796	228,199	219,324
Grade 11	198,752	198,151	197,418
Grade 12	190,333	192,049	191,662
Ungraded Secondary	13,694	14,354	16,927
Total K-12	2,692,649	2,689,969	2,670,548

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	22	23
Grade 8			
English	22	23	23
Mathematics	22	23	23
Science	23	23	23
Social Studies	23	23	24
Grade 10			
English	23	24	24
Mathematics	22	22	23
Science	23	23	23
Social Studies	23	24	24

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1,076,162	40%	1,113,485	42%	1,142,626	43%
Reduced Price Lunch	207,115	8%	191,118	7%	188,877	7%
Limited English Proficient	204,986	8%	210,567	8%	213,933	8%
Racial/Ethnic Origin						
American Indian or Alaska Native	12,900	*	14,052	1%	14,152	1%
Black or African American	515,431	19%	509,349	19%	496,118	19%
Hispanic or Latino	584,725	22%	599,746	22%	620,624	23%
Asian or Native Hawaiian/Other Pacific Islander	214,729	8%	222,685	8%	227,709	9%
White	1,353,012	50%	1,328,655	49%	1,290,209	48%
Multiracial	11,852	*	15,482	1%	21,736	1%

* Percentage is less than 1.

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate	N/A	93%	N/A	93%	N/A	95%
Student Suspensions	138,829	5%	134,772	5%	139,308	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	219,333	214,189	209,571
Percent with No Valid Teaching Certificate	1%	0%	1%
Percent Teaching Out of Certification	3%	3%	2%
Percent with Fewer than Three Years of Experience	6%	5%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	36%	38%	39%
Total Number of Core Classes	527,876	507,618	492,543
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers Statewide	3%	2%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	711,377	695,498	672,401
Percent Taught by Teachers Without Appropriate Certification	3%	2%	4%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	21%	22%	25%
Turnover Rate of All Teachers	13%	14%	14%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	32,749	34,230	31,953
Total Paraprofessionals*	79,270	65,359	63,797
Assistant Principals	5,541	5,426	5,459
Principals	4,775	4,770	4,765

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

Results in Grade 3 Mathematics

NY State Public

Percentage scoring at level(s):

2-4	3-4	4
662-770	684-770	707-770

2012 Mean Score: 688

*Range:

662-770

684-770

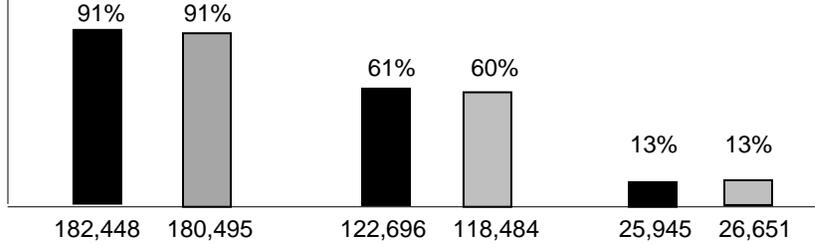
707-770

2011 Mean Score: 687

100%

■ 2011-12

□ 2010-11



Number of Tested Students:

182,448

180,495

122,696

118,484

25,945

26,651

Results by Student Group

2011-12 School Year

2010-11 School Year

Student Group	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	200,448	91%	61%	13%	198,667	91%	60%	13%
Female	97,874	92%	61%	12%	97,079	91%	59%	12%
Male	102,574	90%	61%	13%	101,588	90%	60%	14%
American Indian or Alaska Native	1,082	88%	52%	9%	1,102	88%	51%	8%
Black or African American	35,975	83%	43%	6%	36,758	84%	43%	6%
Hispanic or Latino	48,149	87%	50%	7%	46,821	87%	47%	6%
Asian or Native Hawaiian/Other Pacific Islander	17,256	97%	81%	28%	16,780	96%	80%	29%
White	95,794	95%	70%	16%	95,598	95%	69%	17%
Multiracial	2,192	91%	60%	13%	1,608	91%	59%	15%
Small Group Totals	0	-	-	-	0	-	-	-
General-Education Students	170,796	94%	67%	15%	169,256	94%	65%	15%
Students with Disabilities	29,652	71%	29%	3%	29,411	71%	28%	3%
English Proficient	181,631	92%	64%	14%	178,627	92%	63%	15%
Limited English Proficient	18,817	77%	35%	3%	20,040	78%	33%	3%
Economically Disadvantaged	113,438	87%	50%	8%	112,086	87%	48%	8%
Not Disadvantaged	87,010	96%	76%	20%	86,581	96%	74%	21%
Migrant	153	80%	34%	4%	76	76%	24%	3%
Not Migrant	200,295	91%	61%	13%	198,591	91%	60%	13%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other

2011-12 School Year

2010-11 School Year

Assessments

Assessment	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2,637	2,605	2,401	1,816	2,500	2,468	2,275	1,692

2 Student Performance

Results in Grade 4 English Language Arts

NY State Public

Percentage scoring at level(s):

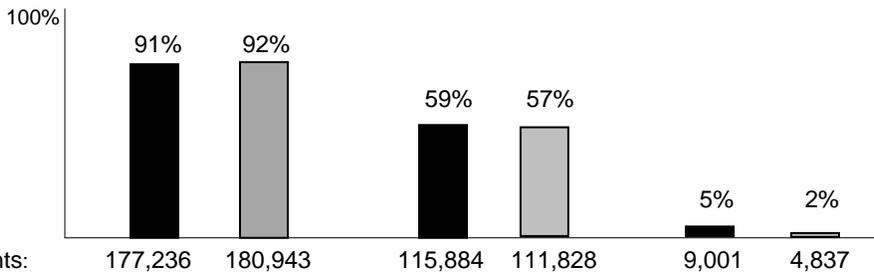
2-4	3-4	4
637-775	671-775	722-775

2012 Mean Score: 674 *Range:

2011 Mean Score: 672

■ 2011-12

□ 2010-11



Number of Tested Students:

177,236	180,943	115,884	111,828	9,001	4,837
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Results by Student Group

2011-12 School Year

2010-11 School Year

Student Group	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	195,176	91%	59%	5%	197,271	92%	57%	2%
Female	95,551	93%	64%	6%	96,394	94%	61%	3%
Male	99,625	88%	55%	3%	100,877	90%	52%	2%
American Indian or Alaska Native	1,042	87%	48%	2%	968	90%	46%	1%
Black or African American	35,569	86%	43%	2%	36,953	87%	41%	1%
Hispanic or Latino	45,634	87%	45%	2%	44,942	88%	44%	1%
Asian or Native Hawaiian/Other Pacific Islander	16,428	94%	74%	10%	15,707	95%	71%	5%
White	94,683	94%	70%	6%	97,290	95%	66%	3%
Multiracial	1,820	91%	61%	5%	1,411	93%	60%	5%
Small Group Totals	0	-	-	-	0	-	-	-
General-Education Students	164,226	96%	67%	5%	166,146	96%	64%	3%
Students with Disabilities	30,950	65%	20%	0%	31,125	68%	18%	0%
English Proficient	179,225	93%	63%	5%	181,033	93%	60%	3%
Limited English Proficient	15,951	70%	18%	0%	16,238	74%	20%	0%
Economically Disadvantaged	109,185	87%	46%	2%	109,551	88%	44%	1%
Not Disadvantaged	85,991	96%	76%	8%	87,720	96%	72%	4%
Migrant	148	74%	29%	1%	46	70%	30%	0%
Not Migrant	195,028	91%	59%	5%	197,225	92%	57%	2%

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Other Assessments

2011-12 School Year

2010-11 School Year

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2,946	2,756	2,515	2,096	2,804	2,631	2,389	1,980
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1,537	N/A	N/A	N/A	1,640	N/A	N/A	N/A
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1,557	N/A	N/A	N/A	1,668	N/A	N/A	N/A

†These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

Results in Grade 4 Mathematics

NY State Public

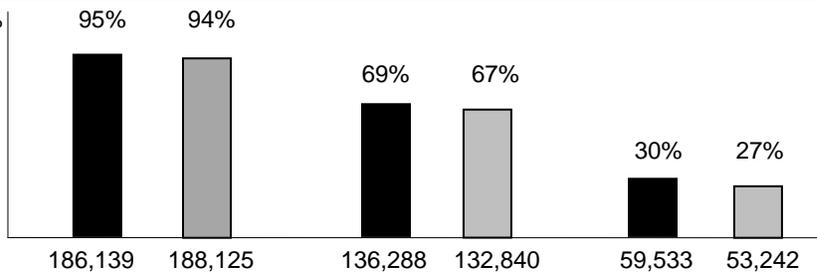
Percentage scoring at level(s):

	2-4	3-4	4
2012 Mean Score: 690	*Range: 636-800	676-800	707-800

2011 Mean Score: 688

■ 2011-12

□ 2010-11



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	196,856	95%	69%	30%	199,327	94%	67%	27%
Female	96,340	95%	69%	30%	97,409	95%	67%	26%
Male	100,516	94%	69%	31%	101,918	94%	66%	27%
American Indian or Alaska Native	1,049	92%	58%	22%	977	93%	57%	18%
Black or African American	35,740	90%	52%	15%	37,166	90%	48%	13%
Hispanic or Latino	46,485	92%	59%	19%	46,022	92%	55%	16%
Asian or Native Hawaiian/Other Pacific Islander	16,899	98%	88%	57%	16,285	98%	85%	51%
White	94,855	97%	78%	37%	97,461	97%	76%	33%
Multiracial	1,828	95%	67%	30%	1,416	95%	66%	29%
Small Group Totals	0	-	-	-	0	-	-	-
General-Education Students	165,867	97%	76%	34%	168,154	97%	73%	31%
Students with Disabilities	30,989	79%	35%	9%	31,173	78%	31%	6%
English Proficient	179,243	96%	72%	32%	181,141	95%	69%	29%
Limited English Proficient	17,613	85%	43%	10%	18,186	84%	39%	8%
Economically Disadvantaged	110,630	92%	59%	21%	111,381	92%	56%	18%
Not Disadvantaged	86,226	98%	82%	42%	87,946	98%	80%	38%
Migrant	155	88%	45%	9%	47	85%	32%	4%
Not Migrant	196,701	95%	69%	30%	199,280	94%	67%	27%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2,948	2,930	2,630	1,924	2,801	2,772	2,454	1,759

2 Student Performance

Results in Grade 7 Mathematics

NY State Public

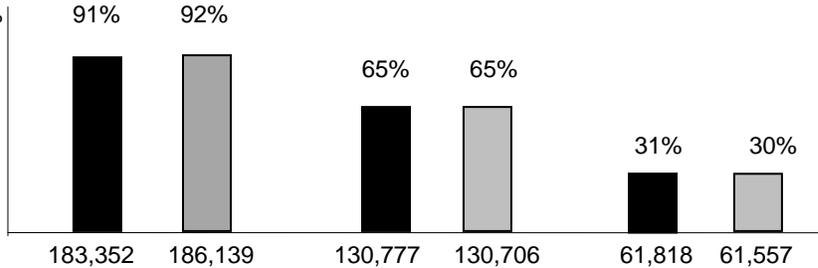
Percentage scoring at level(s):

	2-4	3-4	4
2012 Mean Score: 679	*Range: 639-800	670-800	694-800

2011 Mean Score: 679

■ 2011-12

□ 2010-11



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	200,618	91%	65%	31%	202,189	92%	65%	30%
Female	97,406	92%	66%	31%	98,979	93%	66%	31%
Male	103,212	90%	64%	31%	103,210	91%	63%	30%
American Indian or Alaska Native	1,005	90%	55%	21%	991	88%	56%	19%
Black or African American	37,505	84%	44%	13%	38,105	85%	43%	13%
Hispanic or Latino	44,628	87%	51%	17%	44,022	88%	50%	16%
Asian or Native Hawaiian/Other Pacific Islander	16,236	97%	85%	60%	16,122	97%	83%	57%
White	99,718	95%	76%	39%	101,813	96%	76%	39%
Multiracial	1,526	93%	65%	31%	1,136	93%	67%	34%
Small Group Totals	0	-	-	-	0	-	-	-
General-Education Students	169,209	96%	72%	36%	170,417	96%	72%	35%
Students with Disabilities	31,409	69%	26%	5%	31,772	71%	26%	5%
English Proficient	188,117	93%	68%	32%	189,454	93%	67%	32%
Limited English Proficient	12,501	70%	27%	7%	12,735	71%	26%	7%
Economically Disadvantaged	106,665	87%	52%	19%	106,358	88%	51%	19%
Not Disadvantaged	93,953	96%	80%	44%	95,831	96%	79%	43%
Migrant	132	77%	44%	5%	41	80%	34%	7%
Not Migrant	200,486	91%	65%	31%	202,148	92%	65%	30%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other

Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2,910	2,732	2,588	1,869	2,723	2,560	2,433	1,671

2 Student Performance

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

		% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	All Students	32%	33%	26%	9%
	American Indian or Alaska Native	*	*	*	*
	Black or African American	48%	34%	15%	3%
	Hispanic or Latino	46%	34%	17%	3%
	Asian or Native Hawaiian/Other Pacific Islander	20%	31%	32%	17%
	White	21%	33%	34%	12%
	Multiracial	*	*	*	*
	Students with Disabilities	68%	22%	8%	2%
	Limited English Proficient	71%	24%	5%	**
	Economically Disadvantaged	43%	34%	19%	4%
Grade 8 Reading	All Students	24%	41%	31%	4%
	American Indian or Alaska Native	*	*	*	*
	Black or African American	37%	45%	17%	1%
	Hispanic or Latino	38%	42%	19%	1%
	Asian or Native Hawaiian/Other Pacific Islander	17%	33%	44%	6%
	White	14%	40%	40%	6%
	Multiracial	*	*	*	*
	Students with Disabilities	59%	33%	8%	**
	Limited English Proficient	79%	20%	1%	**
	Economically Disadvantaged	34%	42%	22%	2%
Grade 4 Mathematics	All Students	20%	44%	31%	5%
	American Indian or Alaska Native	*	*	*	*
	Black or African American	35%	48%	16%	1%
	Hispanic or Latino	31%	49%	19%	1%
	Asian or Native Hawaiian/Other Pacific Islander	12%	30%	41%	17%
	White	11%	43%	39%	7%
	Multiracial	*	*	*	*
	Students with Disabilities	49%	39%	11%	1%
	Limited English Proficient	53%	39%	8%	**
	Economically Disadvantaged	29%	46%	22%	3%
Grade 8 Mathematics	All Students	30%	40%	23%	7%
	American Indian or Alaska Native	*	*	*	*
	Black or African American	47%	40%	12%	1%
	Hispanic or Latino	49%	38%	12%	1%
	Asian or Native Hawaiian/Other Pacific Islander	14%	31%	34%	21%
	White	18%	42%	31%	9%
	Multiracial	*	*	*	*
	Students with Disabilities	64%	31%	4%	1%
	Limited English Proficient	81%	18%	1%	**
	Economically Disadvantaged	43%	39%	15%	3%

NOTES

*Reporting standards not met.

**Rounds to 0.

2 Student Performance

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

		Participation Rate
Grade 4 Reading	Limited English Proficient	84%
	Students with Disabilities	85%
Grade 8 Reading	Limited English Proficient	77%
	Students with Disabilities	84%
Grade 4 Mathematics	Limited English Proficient	91%
	Students with Disabilities	90%
Grade 8 Mathematics	Limited English Proficient	92%
	Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

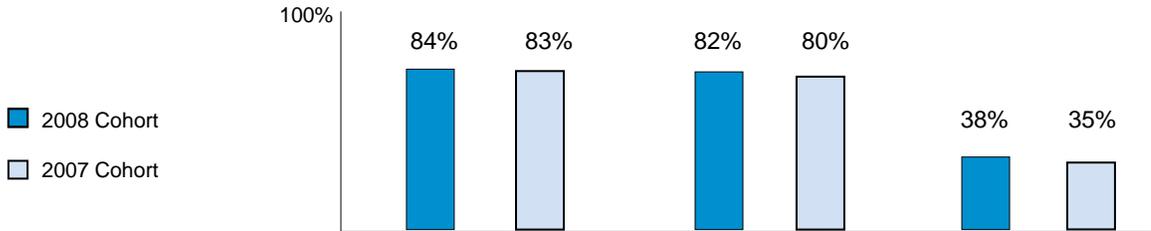
NY State Public

Percentage scoring at level(s):

2-4

3-4

4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	221,366	84%	82%	38%	223,120	83%	80%	35%
Female	107,945	88%	85%	44%	108,556	87%	84%	40%
Male	113,421	81%	78%	33%	114,564	80%	77%	29%
American Indian or Alaska Native	1,136	74%	70%	24%	1,127	72%	69%	21%
Black or African American	42,982	76%	72%	19%	44,022	75%	70%	16%
Hispanic or Latino	46,337	76%	71%	20%	45,379	75%	70%	18%
Asian or Native Hawaiian/Other Pacific Islander	18,233	90%	88%	48%	17,298	90%	88%	48%
White	111,848	90%	89%	51%	114,710	89%	87%	47%
Multiracial	830	83%	81%	40%	584	86%	84%	38%
Small Group Totals	0	–	–	–	0	–	–	–
General-Education Students	187,533	90%	88%	44%	190,226	89%	87%	40%
Students with Disabilities	33,833	53%	44%	7%	32,894	50%	41%	5%
English Proficient	209,384	86%	84%	40%	210,923	85%	82%	37%
Limited English Proficient	11,982	52%	44%	4%	12,197	55%	46%	3%
Economically Disadvantaged	96,967	79%	75%	23%	93,325	79%	75%	20%
Not Disadvantaged	124,399	88%	86%	50%	129,795	86%	84%	45%
Migrant	93	59%	53%	5%	45	60%	53%	4%
Not Migrant	221,273	84%	82%	38%	223,075	83%	80%	35%

NOTES

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2 Student Performance

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

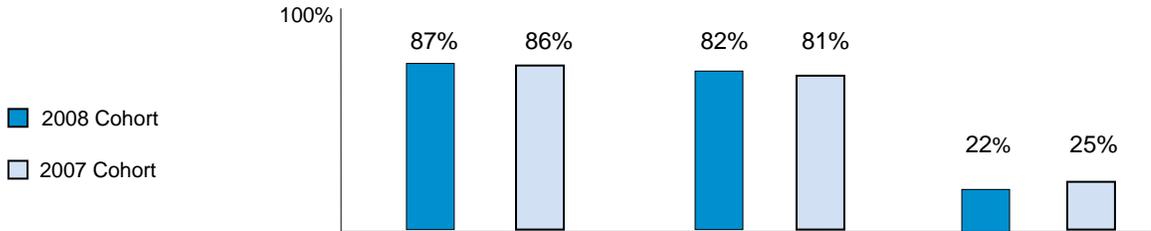
NY State Public

Percentage scoring at level(s):

2-4

3-4

4



Results by Student Group

2008 Cohort

2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	221,366	87%	82%	22%	223,120	86%	81%	25%
Female	107,945	90%	85%	23%	108,556	88%	84%	26%
Male	113,421	84%	79%	21%	114,564	83%	78%	23%
American Indian or Alaska Native	1,136	78%	70%	11%	1,127	77%	70%	10%
Black or African American	42,982	79%	71%	5%	44,022	77%	68%	6%
Hispanic or Latino	46,337	80%	72%	7%	45,379	78%	70%	8%
Asian or Native Hawaiian/Other Pacific Islander	18,233	94%	92%	46%	17,298	93%	91%	48%
White	111,848	92%	89%	31%	114,710	91%	88%	35%
Multiracial	830	86%	82%	22%	584	87%	81%	29%
Small Group Totals	0	–	–	–	0	–	–	–
General-Education Students	187,533	93%	90%	26%	190,226	92%	88%	28%
Students with Disabilities	33,833	54%	41%	2%	32,894	52%	40%	3%
English Proficient	209,384	88%	84%	23%	210,923	87%	82%	26%
Limited English Proficient	11,982	69%	58%	7%	12,197	69%	58%	7%
Economically Disadvantaged	96,967	83%	76%	11%	93,325	83%	75%	12%
Not Disadvantaged	124,399	90%	87%	31%	129,795	88%	85%	33%
Migrant	93	72%	60%	6%	45	76%	64%	9%
Not Migrant	221,273	87%	82%	22%	223,075	86%	81%	25%

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2 Student Performance

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students			General-Education Students			Students with Disabilities					
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	221,366	4%	45%	32%	187,533	3%	48%	37%	33,833	11%	30%	6%
U.S. History and Government	221,366	3%	36%	42%	187,533	2%	37%	48%	33,833	9%	28%	10%
Science	221,366	4%	47%	34%	187,533	3%	49%	39%	33,833	11%	36%	6%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	2,999	104	130	367	2398
Mathematics	2,991	20	192	697	2082
Social Studies	2,987	153	125	544	2165
Science	2,995	34	165	381	2415

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2 Student Performance

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	235,462	90%	82%	36%	205,051	93%	87%	40%	30,411	70%	53%	8%
	2010-11	238,357	91%	84%	37%	207,600	94%	88%	41%	32,356	75%	59%	9%
	2009-10	227,616	90%	83%	35%	200,443	93%	87%	39%	28,678	69%	54%	7%
Integrated Algebra	2011-12	283,530	88%	71%	17%	240,698	91%	77%	19%	42,832	68%	41%	2%
	2010-11	283,446	87%	73%	17%	242,482	90%	78%	19%	43,472	67%	44%	3%
	2009-10	275,747	85%	72%	15%	237,675	88%	77%	17%	40,356	65%	46%	2%
Geometry	2011-12	166,557	87%	74%	26%	156,119	88%	76%	27%	10,438	66%	48%	6%
	2010-11	162,505	88%	75%	24%	152,959	89%	76%	25%	10,838	72%	53%	6%
	2009-10	161,494	86%	73%	20%	152,435	87%	75%	21%	10,232	67%	48%	5%
Algebra 2/Trigonometry	2011-12	115,327	78%	64%	25%	112,190	79%	64%	25%	3,137	60%	43%	9%
	2010-11	120,387	76%	64%	23%	117,233	76%	64%	23%	3,802	62%	47%	10%
	2009-10	84,947	75%	65%	27%	82,764	76%	65%	27%	2,626	59%	45%	11%
Global History and Geography	2011-12	251,051	83%	71%	28%	214,712	87%	76%	31%	36,339	60%	40%	6%
	2010-11	252,363	82%	69%	27%	217,329	85%	74%	30%	36,974	61%	41%	7%
	2009-10	245,336	81%	70%	29%	213,184	84%	74%	33%	33,949	60%	42%	8%
U.S. History and Government	2011-12	231,071	87%	79%	41%	201,255	90%	83%	45%	29,816	66%	51%	13%
	2010-11	221,732	88%	80%	44%	195,173	91%	84%	48%	28,081	70%	54%	16%
	2009-10	217,189	90%	83%	44%	192,283	92%	86%	48%	26,351	74%	60%	17%
Living Environment	2011-12	233,369	90%	79%	33%	201,002	93%	83%	38%	32,367	72%	52%	8%
	2010-11	236,323	90%	81%	32%	205,095	93%	85%	35%	33,203	75%	58%	9%
	2009-10	237,522	88%	78%	31%	207,829	91%	82%	34%	31,555	72%	54%	8%
Physical Setting/Earth Science	2011-12	161,637	85%	73%	35%	143,819	88%	77%	38%	17,818	64%	46%	10%
	2010-11	165,998	84%	72%	30%	148,331	87%	75%	32%	19,151	66%	47%	9%
	2009-10	165,230	85%	74%	31%	148,037	87%	77%	33%	18,561	68%	51%	10%
Physical Setting/Chemistry	2011-12	102,578	92%	78%	21%	99,804	93%	79%	22%	2,774	80%	58%	8%
	2010-11	108,466	93%	78%	20%	105,801	94%	78%	20%	3,270	86%	64%	9%
	2009-10	108,749	90%	73%	15%	105,952	90%	73%	16%	3,437	79%	58%	6%
Physical Setting/Physics	2011-12	51,076	90%	79%	34%	50,334	90%	79%	34%	742	78%	63%	22%
	2010-11	49,262	89%	79%	32%	48,555	89%	79%	32%	920	79%	67%	19%
	2009-10	48,772	90%	82%	33%	48,092	91%	82%	33%	866	79%	68%	22%

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2 Student Performance

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	10,432	39%	363	49%	10,069	38%
	2010-11	16,301	41%	423	58%	15,925	41%
	2009-10	17,220	41%	471	59%	16,804	41%
Science	2011-12	11,194	40%	457	56%	10,737	39%
	2010-11	14,025	41%	452	57%	13,622	40%
	2009-10	15,583	37%	439	54%	15,199	37%
Reading	2011-12	9,150	43%	403	57%	8,747	42%
	2010-11	9,180	44%	360	57%	8,867	43%
	2009-10	11,837	51%	413	70%	11,473	51%
Writing	2011-12	5,936	75%	272	79%	5,664	74%
	2010-11	7,905	76%	252	83%	7,684	76%
	2009-10	9,168	78%	335	88%	8,878	78%
Global Studies	2011-12	14,507	34%	821	48%	13,686	33%
	2010-11	15,481	33%	804	43%	14,770	32%
	2009-10	15,181	31%	794	42%	14,490	31%
U.S. History and Government	2011-12	9,364	41%	635	47%	8,729	40%
	2010-11	9,780	43%	554	55%	9,302	43%
	2009-10	8,663	37%	613	55%	8,107	36%

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2 Student Performance

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	52,079	5%	19%	39%	37%	45,303	4%	18%	39%	39%	6,776	7%	28%	42%	23%
	2010-11	51,490	5%	17%	41%	37%	44,509	5%	16%	40%	39%	6,981	7%	26%	43%	24%
	2009-10	51,069	5%	19%	40%	36%	43,948	5%	17%	40%	38%	7,121	6%	30%	42%	22%
Reading and Writing (Grades K-1)	2011-12	52,053	31%	27%	16%	26%	45,285	29%	27%	16%	27%	6,768	45%	27%	13%	16%
	2010-11	51,477	28%	28%	20%	24%	44,501	26%	28%	21%	26%	6,976	43%	28%	17%	13%
	2009-10	51,068	30%	32%	14%	24%	43,954	27%	32%	15%	26%	7,114	47%	29%	11%	13%
Listening and Speaking (Grades 2-4)	2011-12	58,260	3%	7%	32%	58%	45,601	3%	6%	29%	61%	12,659	2%	8%	43%	47%
	2010-11	60,076	3%	7%	32%	58%	47,312	4%	7%	29%	60%	12,764	2%	7%	43%	48%
	2009-10	62,148	4%	6%	29%	61%	49,078	5%	6%	25%	64%	13,070	2%	7%	42%	50%
Reading and Writing (Grades 2-4)	2011-12	58,241	13%	30%	39%	17%	45,586	11%	27%	41%	20%	12,655	20%	40%	33%	7%
	2010-11	60,060	14%	28%	39%	19%	47,300	12%	25%	41%	22%	12,760	21%	38%	33%	8%
	2009-10	62,143	14%	29%	38%	20%	49,075	11%	26%	40%	23%	13,068	21%	41%	29%	8%
Listening and Speaking (Grades 5-6)	2011-12	28,748	7%	13%	35%	44%	20,947	8%	15%	33%	44%	7,801	3%	9%	42%	46%
	2010-11	29,949	7%	11%	40%	42%	22,004	8%	13%	36%	43%	7,945	3%	7%	50%	40%
	2009-10	28,906	8%	11%	37%	43%	21,038	10%	12%	33%	44%	7,868	3%	8%	48%	41%
Reading and Writing (Grades 5-6)	2011-12	28,738	13%	20%	35%	32%	20,944	13%	17%	34%	36%	7,794	13%	27%	39%	21%
	2010-11	29,942	15%	20%	33%	32%	22,002	16%	17%	31%	36%	7,940	14%	28%	38%	20%
	2009-10	28,900	14%	23%	40%	23%	21,037	14%	20%	39%	27%	7,863	14%	32%	42%	12%
Listening and Speaking (Grades 7-8)	2011-12	25,248	6%	17%	33%	45%	18,634	7%	19%	32%	42%	6,614	3%	9%	37%	52%
	2010-11	25,734	7%	16%	29%	48%	19,360	9%	19%	27%	46%	6,374	3%	7%	34%	56%
	2009-10	25,632	8%	16%	26%	50%	19,578	9%	18%	24%	48%	6,054	3%	7%	32%	58%
Reading and Writing (Grades 7-8)	2011-12	25,251	21%	37%	28%	13%	18,630	22%	35%	29%	15%	6,621	20%	44%	28%	8%
	2010-11	25,730	24%	33%	24%	19%	19,356	25%	31%	23%	21%	6,374	21%	42%	25%	12%
	2009-10	25,641	25%	34%	25%	16%	19,580	26%	31%	25%	18%	6,061	23%	45%	24%	9%
Listening and Speaking (Grades 9-12)	2011-12	44,816	9%	28%	23%	40%	37,414	9%	31%	23%	37%	7,402	7%	16%	21%	56%
	2010-11	44,620	10%	28%	24%	37%	37,974	10%	30%	24%	36%	6,646	9%	19%	24%	48%
	2009-10	43,287	10%	28%	22%	41%	37,452	10%	29%	21%	40%	5,835	10%	20%	23%	48%
Reading and Writing (Grades 9-12)	2011-12	44,814	14%	44%	24%	18%	37,413	13%	44%	24%	18%	7,401	20%	40%	26%	15%
	2010-11	44,610	16%	47%	22%	15%	37,972	15%	47%	22%	15%	6,638	24%	46%	21%	9%
	2009-10	43,293	15%	48%	23%	14%	37,455	13%	48%	23%	16%	5,838	26%	48%	18%	8%

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3 Student Outcomes

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	180,807		162,778		18,029	
	2010-11	182,504		164,980		17,524	
	2009-10	183,578		166,281		17,297	
Receiving a Regents Diploma	2011-12	164,702	91%	155,333	95%	9,369	52%
	2010-11	157,164	86%	148,543	90%	8,621	49%
	2009-10	152,536	83%	144,267	87%	8,269	48%
Receiving a Regents Diploma with Advanced Designation	2011-12	66,574	37%	65,559	40%	1,015	6%
	2010-11	68,782	38%	67,732	41%	1,050	6%
	2009-10	69,998	38%	68,967	41%	1,031	6%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	5,112	N/A	N/A	N/A	5,088	N/A
	2010-11	5,465	N/A	N/A	N/A	5,428	N/A
	2009-10	5,600	N/A	N/A	N/A	5,566	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	30,611	3.5%	23,047	3.2%	7,564	5.3%
	2010-11	29,226	2.7%	21,473	2.4%	7,753	4.4%
	2009-10	29,409	2.7%	21,805	2.4%	7,604	4.3%
Entered Approved High School Equivalency Preparation Program	2011-12	4,434	0.5%	3,212	0.4%	1,222	0.7%
	2010-11	6,039	0.6%	4,313	0.5%	1,726	1.0%
	2009-10	6,807	0.6%	4,883	0.5%	1,924	1.1%
Total Non-completers	2011-12	35,045	4.0%	26,259	3.6%	8,786	6.2%
	2010-11	35,265	3.2%	25,786	2.8%	9,479	5.4%
	2009-10	36,216	3.3%	26,688	2.9%	9,528	5.4%

Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	87,118	47%	83,955	52%	3,163	14%
To 2-year College	60,422	32%	51,860	32%	8,562	37%
To Other Post-secondary	2,833	2%	1,729	1%	1,104	5%
To the Military	3,557	2%	3,078	2%	479	2%
To Employment	11,583	6%	7,851	5%	3,732	16%
To Adult Services	1,069	1%	33	0%	1,036	4%
To Other Known Plans	1,555	1%	1,009	1%	546	2%
Plan Unknown	17,782	10%	13,287	8%	4,495	19%