

NY STATE GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

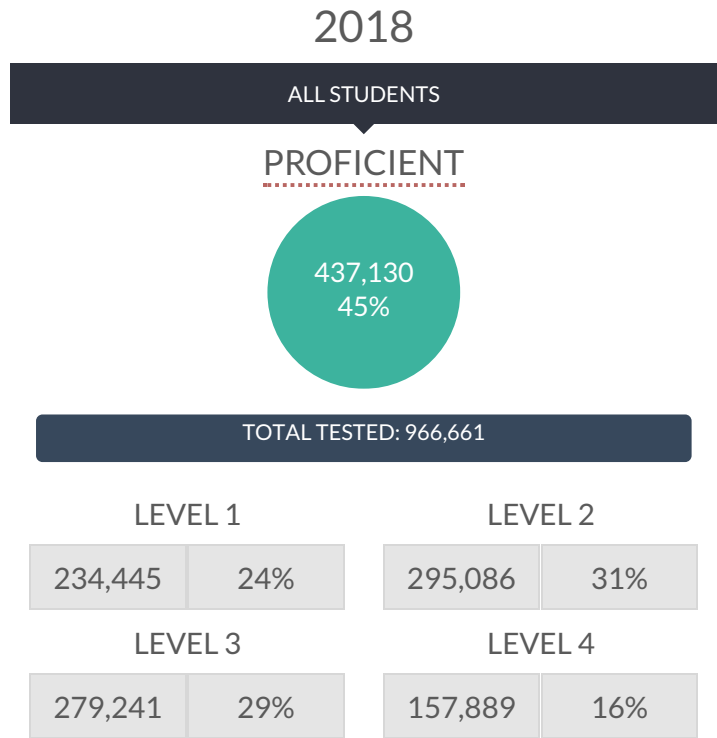
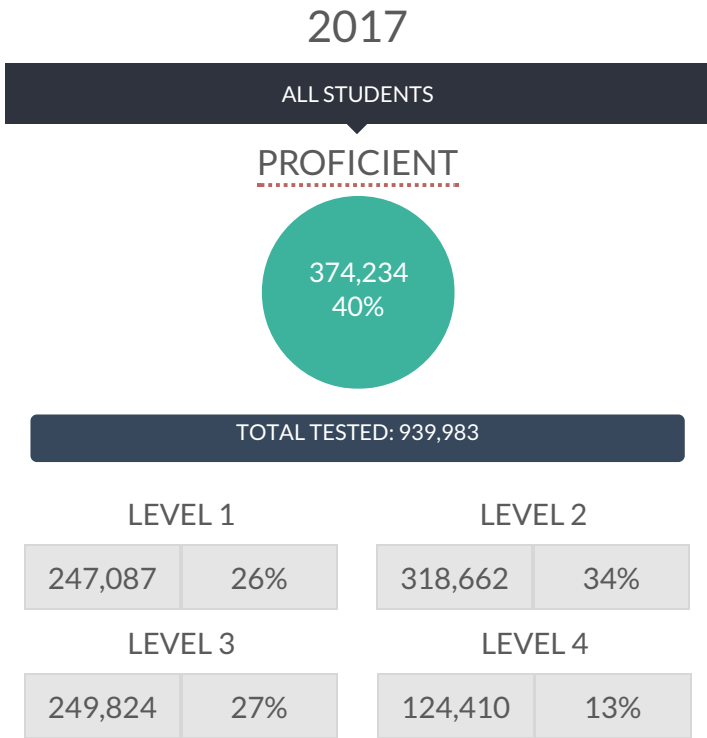
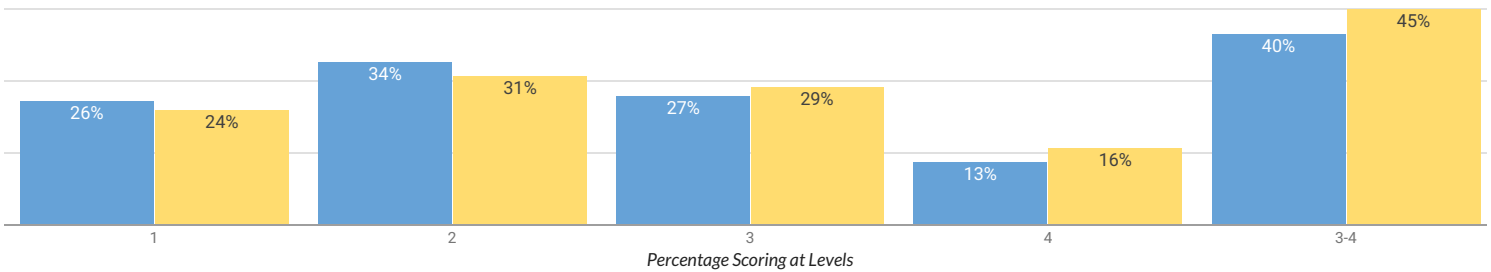
Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

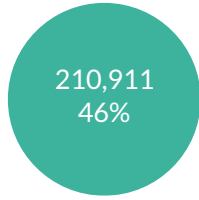
■ NY STATE (2017) ■ NY STATE (2018)



BY GENDER

FEMALE

PROFICIENT

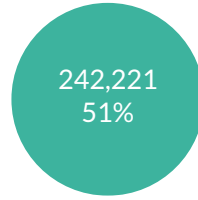


TOTAL TESTED: 458,431

LEVEL 1		LEVEL 2	
95,923	21%	151,597	33%
LEVEL 3		LEVEL 4	
134,138	29%	76,773	17%

FEMALE

PROFICIENT

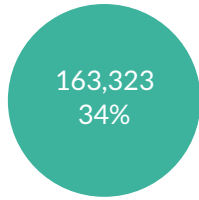


TOTAL TESTED: 471,450

LEVEL 1		LEVEL 2	
89,804	19%	139,425	30%
LEVEL 3		LEVEL 4	
148,245	31%	93,976	20%

MALE

PROFICIENT

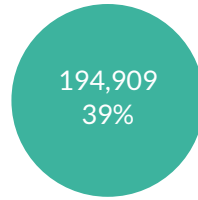


TOTAL TESTED: 481,552

LEVEL 1		LEVEL 2	
151,164	31%	167,065	35%
LEVEL 3		LEVEL 4	
115,686	24%	47,637	10%

MALE

PROFICIENT



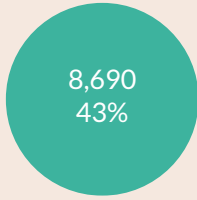
TOTAL TESTED: 495,211

LEVEL 1		LEVEL 2	
144,641	29%	155,661	31%
LEVEL 3		LEVEL 4	
130,996	26%	63,913	13%

BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 20,139

LEVEL 1



LEVEL 2



LEVEL 3

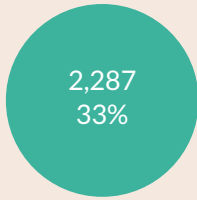


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 6,984

LEVEL 1



LEVEL 2



LEVEL 3

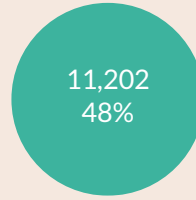


LEVEL 4



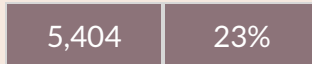
MULTIRACIAL

PROFICIENT



TOTAL TESTED: 23,156

LEVEL 1



LEVEL 2



LEVEL 3

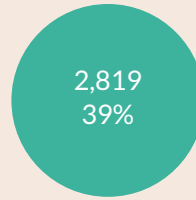


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 7,314

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

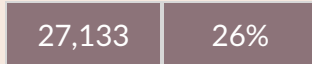


TOTAL TESTED: 105,040

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



WHITE

PROFICIENT

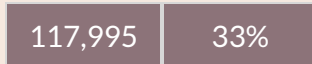


TOTAL TESTED: 357,585

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 107,652

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 369,336

LEVEL 1



LEVEL 2



LEVEL 3

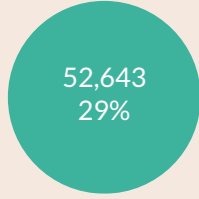


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 181,770

LEVEL 1



LEVEL 2



LEVEL 3

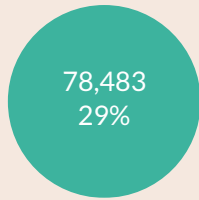


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 268,465

LEVEL 1



LEVEL 2



LEVEL 3

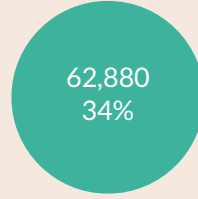


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 182,307

LEVEL 1



LEVEL 2



LEVEL 3

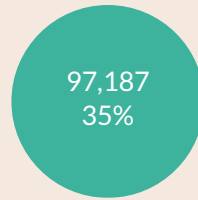


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 276,896

LEVEL 1



LEVEL 2



LEVEL 3



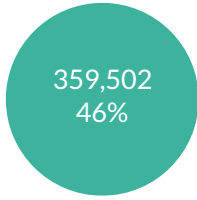
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

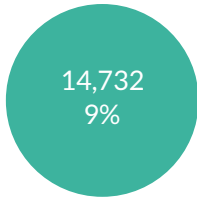


TOTAL TESTED: 780,953

LEVEL 1		LEVEL 2	
149,478	19%	271,973	35%
LEVEL 3		LEVEL 4	
237,353	30%	122,149	16%

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 159,030

LEVEL 1		LEVEL 2	
97,609	61%	46,689	29%
LEVEL 3		LEVEL 4	
12,471	8%	2,261	1%

GENERAL-EDUCATION STUDENTS

PROFICIENT

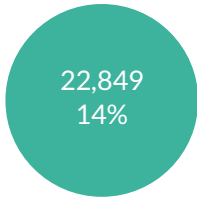


TOTAL TESTED: 800,968

LEVEL 1		LEVEL 2	
142,198	18%	244,489	31%
LEVEL 3		LEVEL 4	
260,663	33%	153,618	19%

STUDENTS WITH DISABILITIES

PROFICIENT

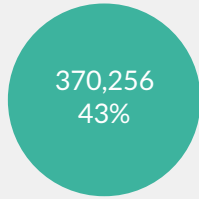


TOTAL TESTED: 165,693

LEVEL 1		LEVEL 2	
92,247	56%	50,597	31%
LEVEL 3		LEVEL 4	
18,578	11%	4,271	3%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 863,424

LEVEL 1



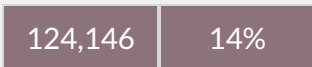
LEVEL 2



LEVEL 3

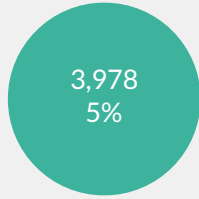


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 76,559

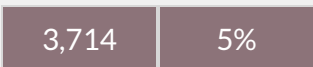
LEVEL 1



LEVEL 2



LEVEL 3

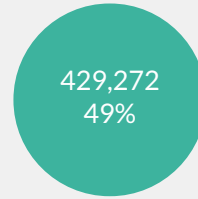


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 881,296

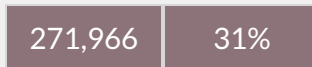
LEVEL 1



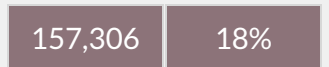
LEVEL 2



LEVEL 3

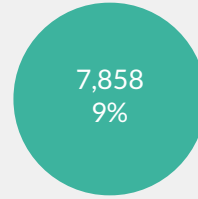


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 85,365

LEVEL 1



LEVEL 2



LEVEL 3

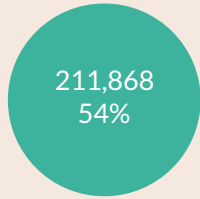


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 389,468

LEVEL 1



LEVEL 2



LEVEL 3

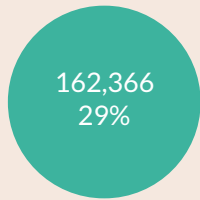


LEVEL 4



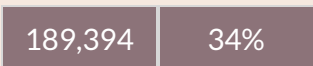
ECONOMICALLY DISADVANTAGED

PROFICIENT

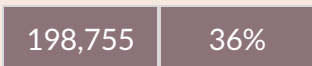


TOTAL TESTED: 550,515

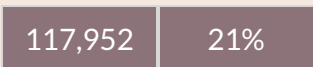
LEVEL 1



LEVEL 2



LEVEL 3

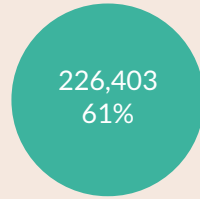


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 373,036

LEVEL 1



LEVEL 2



LEVEL 3

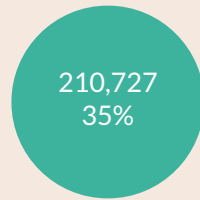


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT

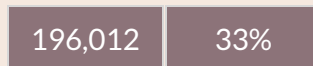


TOTAL TESTED: 593,625

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT

374,162
40%

TOTAL TESTED: 939,340

LEVEL 1

246,690 26%

LEVEL 2

318,488 34%

LEVEL 3

249,764 27%

LEVEL 4

124,398 13%

MIGRANT

PROFICIENT

72
11%

TOTAL TESTED: 643

LEVEL 1

397 62%

LEVEL 2

174 27%

LEVEL 3

60 9%

LEVEL 4

12 2%

NOT MIGRANT

PROFICIENT

437,031
45%

TOTAL TESTED: 966,011

LEVEL 1

234,083 24%

LEVEL 2

294,897 31%

LEVEL 3

279,156 29%

LEVEL 4

157,875 16%

MIGRANT

PROFICIENT

99
15%

TOTAL TESTED: 650

LEVEL 1

362 56%

LEVEL 2

189 29%

LEVEL 3

85 13%

LEVEL 4

14 2%