

NY STATE GRADES 3-8 ELA ASSESSMENT DATA

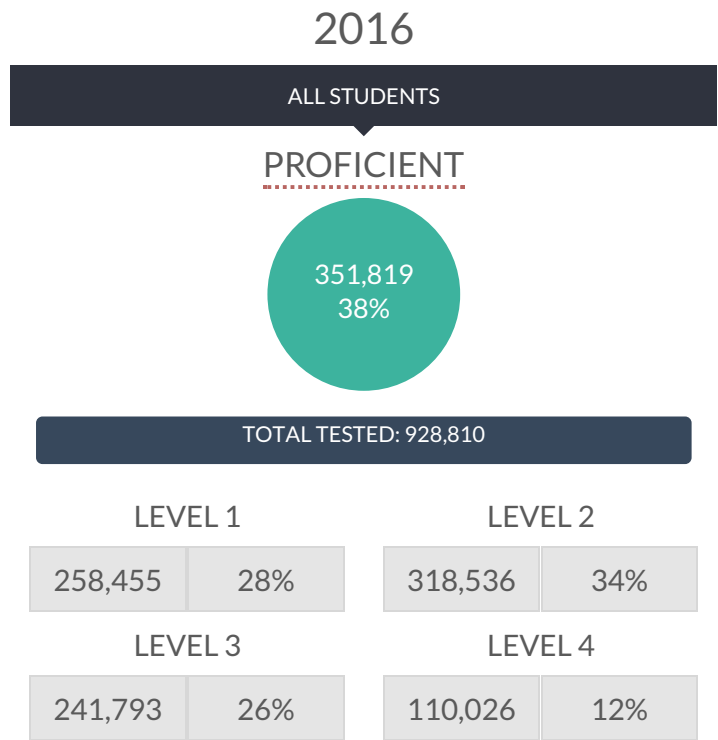
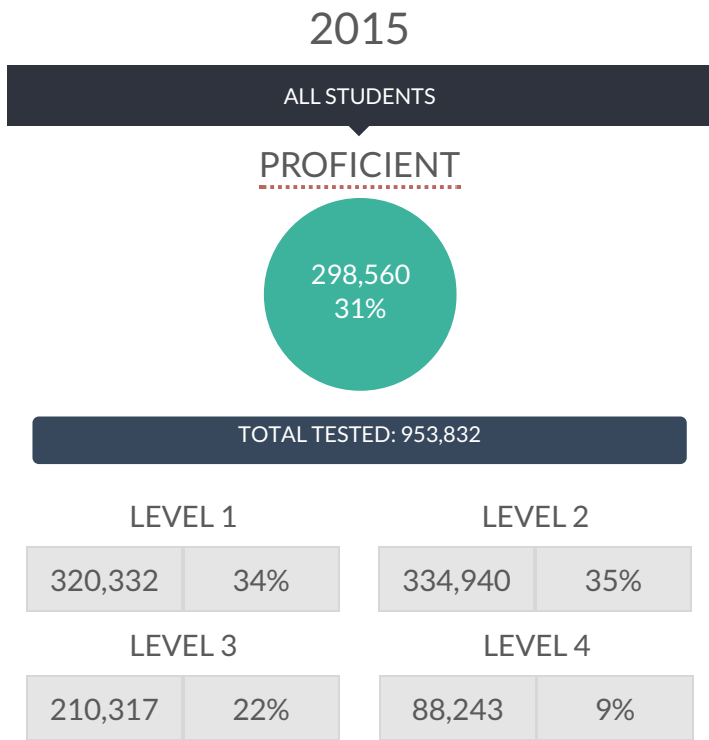
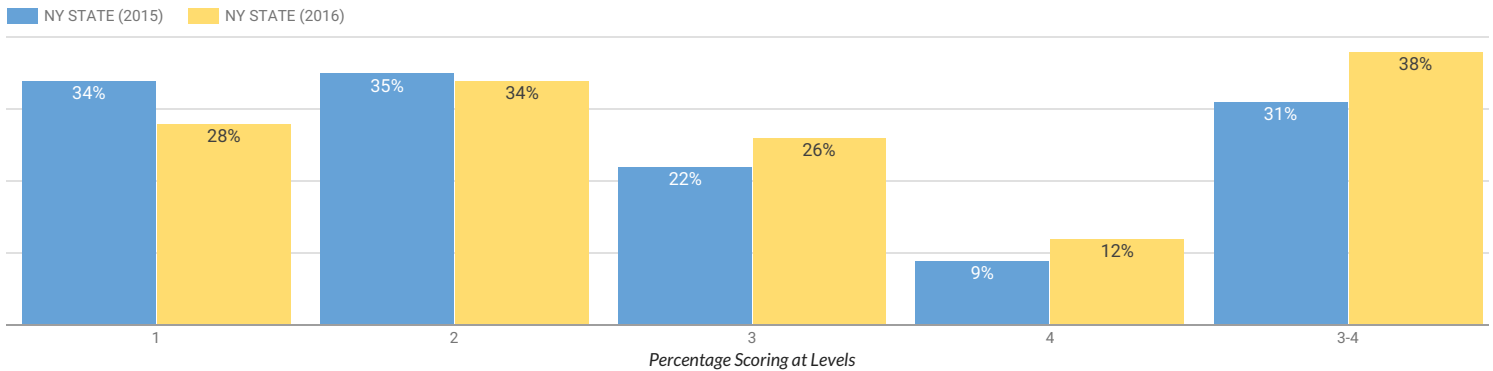
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 18, 2016 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 proficiency rates.

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



BY GENDER

FEMALE

PROFICIENT

169,012
36%

TOTAL TESTED: 464,259

LEVEL 1

129,343 28%

LEVEL 2

165,904 36%

LEVEL 3

115,591 25%

LEVEL 4

53,421 12%

MALE

PROFICIENT

129,548
26%

TOTAL TESTED: 489,573

LEVEL 1

190,989 39%

LEVEL 2

169,036 35%

LEVEL 3

94,726 19%

LEVEL 4

34,822 7%

FEMALE

PROFICIENT

198,773
44%

TOTAL TESTED: 452,953

LEVEL 1

100,396 22%

LEVEL 2

153,784 34%

LEVEL 3

131,288 29%

LEVEL 4

67,485 15%

MALE

PROFICIENT

153,046
32%

TOTAL TESTED: 475,857

LEVEL 1

158,059 33%

LEVEL 2

164,752 35%

LEVEL 3

110,505 23%

LEVEL 4

42,541 9%

BY ETHNICITY

MULTIRACIAL

PROFICIENT

5,272
36%

TOTAL TESTED: 14,826

LEVEL 1

4,772 | 32%

LEVEL 2

4,782 | 32%

LEVEL 3

3,446 | 23%

LEVEL 4

1,826 | 12%

AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

1,510
24%

TOTAL TESTED: 6,335

LEVEL 1

2,506 | 40%

LEVEL 2

2,319 | 37%

LEVEL 3

1,109 | 18%

LEVEL 4

401 | 6%

MULTIRACIAL

PROFICIENT

7,222
42%

TOTAL TESTED: 17,118

LEVEL 1

4,656 | 27%

LEVEL 2

5,240 | 31%

LEVEL 3

4,643 | 27%

LEVEL 4

2,579 | 15%

AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

1,992
30%

TOTAL TESTED: 6,667

LEVEL 1

2,214 | 33%

LEVEL 2

2,461 | 37%

LEVEL 3

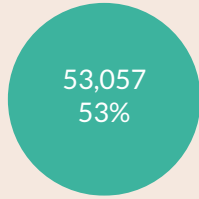
1,427 | 21%

LEVEL 4

565 | 8%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 100,965

LEVEL 1



LEVEL 2



LEVEL 3

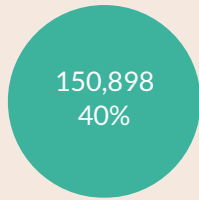


LEVEL 4



WHITE

PROFICIENT

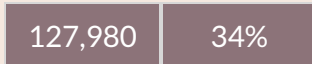


TOTAL TESTED: 373,487

LEVEL 1



LEVEL 2



LEVEL 3

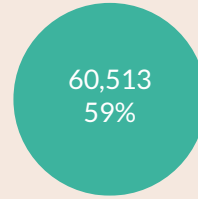


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 102,497

LEVEL 1



LEVEL 2



LEVEL 3

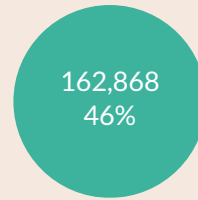


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 354,212

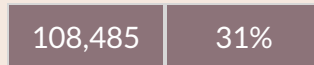
LEVEL 1



LEVEL 2



LEVEL 3

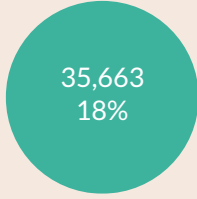


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 193,139

LEVEL 1



LEVEL 2



LEVEL 3

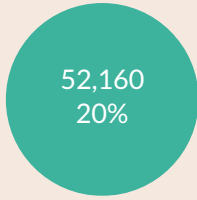


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 265,080

LEVEL 1



LEVEL 2



LEVEL 3

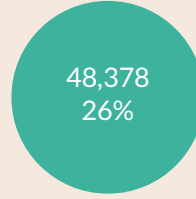


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 184,457

LEVEL 1



LEVEL 2



LEVEL 3

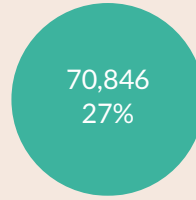


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 263,859

LEVEL 1



LEVEL 2



LEVEL 3



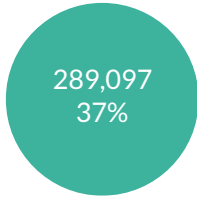
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

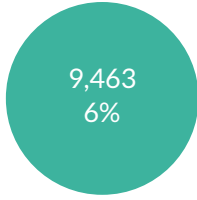


TOTAL TESTED: 789,341

LEVEL 1		LEVEL 2	
202,324	26%	297,920	38%
LEVEL 3		LEVEL 4	
202,312	26%	86,785	11%

STUDENTS WITH DISABILITIES

PROFICIENT

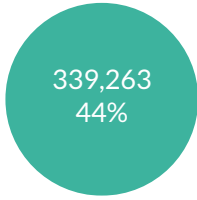


TOTAL TESTED: 164,491

LEVEL 1		LEVEL 2	
118,008	72%	37,020	23%
LEVEL 3		LEVEL 4	
8,005	5%	1,458	1%

GENERAL-EDUCATION STUDENTS

PROFICIENT

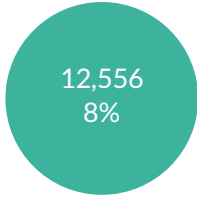


TOTAL TESTED: 769,165

LEVEL 1		LEVEL 2	
152,792	20%	277,110	36%
LEVEL 3		LEVEL 4	
231,152	30%	108,111	14%

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 159,645

LEVEL 1		LEVEL 2	
105,663	66%	41,426	26%
LEVEL 3		LEVEL 4	
10,641	7%	1,915	1%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

295,717
34%

TOTAL TESTED: 881,705

LEVEL 1

266,290 | 30%

LEVEL 2

319,698 | 36%

LEVEL 3

207,778 | 24%

LEVEL 4

87,939 | 10%

ENGLISH LANGUAGE LEARNERS

PROFICIENT

2,843
4%

TOTAL TESTED: 72,127

LEVEL 1

54,042 | 75%

LEVEL 2

15,242 | 21%

LEVEL 3

2,539 | 4%

LEVEL 4

304 | 0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

349,005
41%

TOTAL TESTED: 858,255

LEVEL 1

208,012 | 24%

LEVEL 2

301,238 | 35%

LEVEL 3

239,174 | 28%

LEVEL 4

109,831 | 13%

ENGLISH LANGUAGE LEARNERS

PROFICIENT

2,814
4%

TOTAL TESTED: 70,555

LEVEL 1

50,443 | 71%

LEVEL 2

17,298 | 25%

LEVEL 3

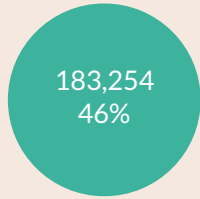
2,619 | 4%

LEVEL 4

195 | 0%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 399,488

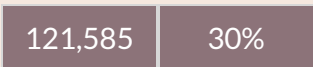
LEVEL 1



LEVEL 2



LEVEL 3

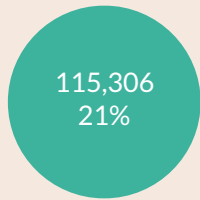


LEVEL 4



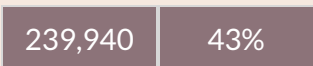
ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 554,344

LEVEL 1



LEVEL 2



LEVEL 3

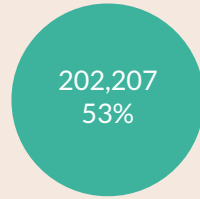


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 384,328

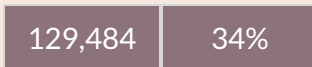
LEVEL 1



LEVEL 2



LEVEL 3

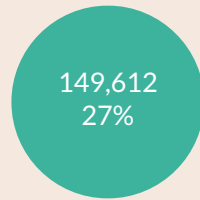


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 544,482

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT

298,511
31%

TOTAL TESTED: 953,215

LEVEL 1

319,942 | 34%

LEVEL 2

334,762 | 35%

LEVEL 3

210,276 | 22%

LEVEL 4

88,235 | 9%

MIGRANT

PROFICIENT

49
8%

TOTAL TESTED: 617

LEVEL 1

390 | 63%

LEVEL 2

178 | 29%

LEVEL 3

41 | 7%

LEVEL 4

8 | 1%

NOT MIGRANT

PROFICIENT

351,761
38%

TOTAL TESTED: 928,200

LEVEL 1

258,069 | 28%

LEVEL 2

318,370 | 34%

LEVEL 3

241,743 | 26%

LEVEL 4

110,018 | 12%

MIGRANT

PROFICIENT

58
10%

TOTAL TESTED: 610

LEVEL 1

386 | 63%

LEVEL 2

166 | 27%

LEVEL 3

50 | 8%

LEVEL 4

8 | 1%