

# HILTON CSD GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

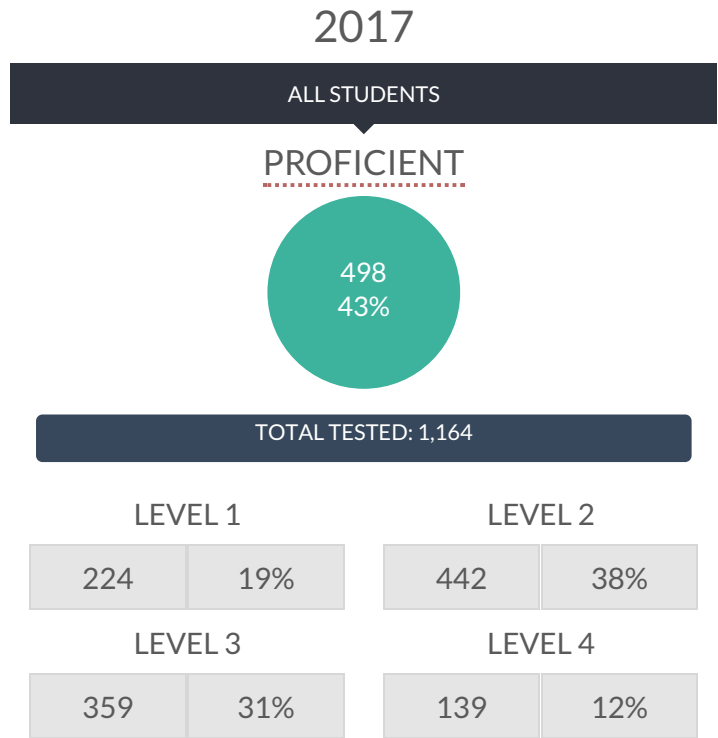
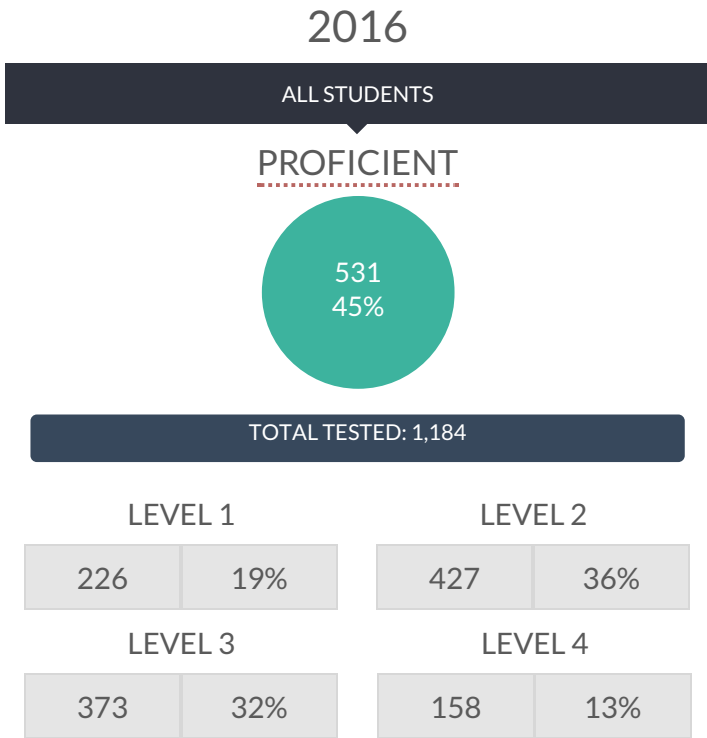
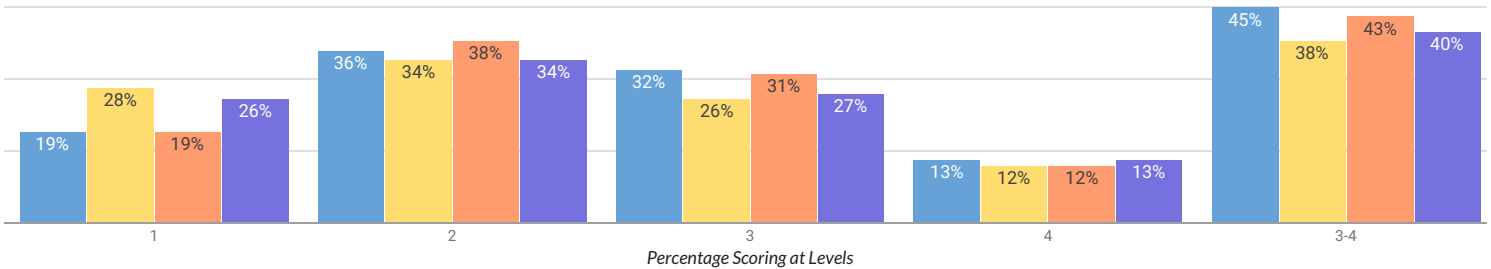
Data available on this site are based on those reported by schools and districts to the State as of July 20, 2017 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 and 2017 proficiency rates.

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

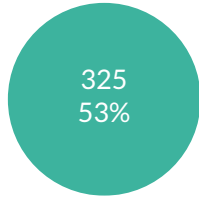
■ HILTON CSD (2016) 
 ■ NY STATE (2016) 
 ■ HILTON CSD (2017) 
 ■ NY STATE (2017)



# BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 617

LEVEL 1

90	15%
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LEVEL 2

202	33%
-----	-----

LEVEL 3

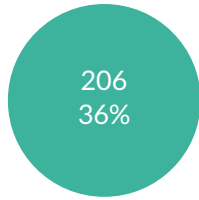
220	36%
-----	-----

LEVEL 4

105	17%
-----	-----

MALE

PROFICIENT



TOTAL TESTED: 567

LEVEL 1

136	24%
-----	-----

LEVEL 2

225	40%
-----	-----

LEVEL 3

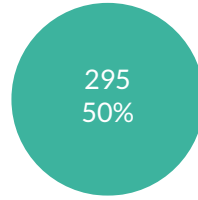
153	27%
-----	-----

LEVEL 4

53	9%
----	----

FEMALE

PROFICIENT



TOTAL TESTED: 586

LEVEL 1

77	13%
----	-----

LEVEL 2

214	37%
-----	-----

LEVEL 3

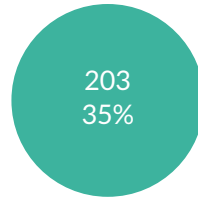
193	33%
-----	-----

LEVEL 4

102	17%
-----	-----

MALE

PROFICIENT



TOTAL TESTED: 578

LEVEL 1

147	25%
-----	-----

LEVEL 2

228	39%
-----	-----

LEVEL 3

166	29%
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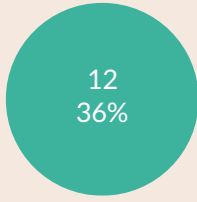
LEVEL 4

37	6%
----	----

# BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 33

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

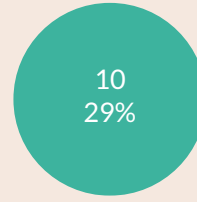


LEVEL 4



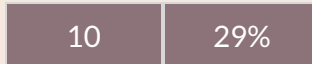
MULTIRACIAL

PROFICIENT



TOTAL TESTED: 35

LEVEL 1



LEVEL 2



LEVEL 3

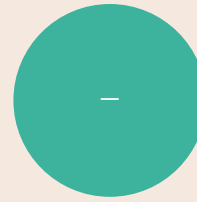


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 14

LEVEL 1



LEVEL 2



LEVEL 3

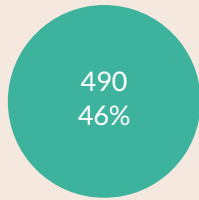


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 1,061

LEVEL 1



LEVEL 2



LEVEL 3

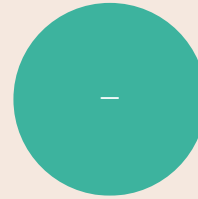


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

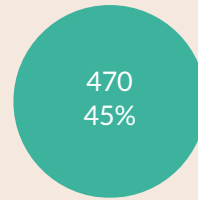


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 1,041

LEVEL 1



LEVEL 2



LEVEL 3

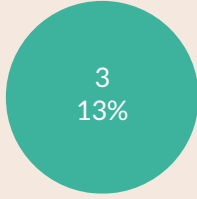


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 24

LEVEL 1



LEVEL 2



LEVEL 3

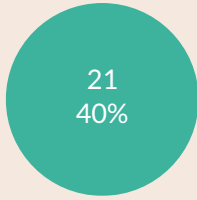


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 52

LEVEL 1



LEVEL 2



LEVEL 3

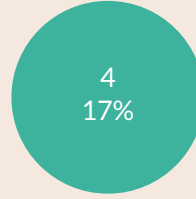


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT

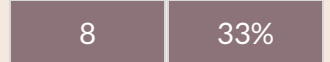


TOTAL TESTED: 24

LEVEL 1



LEVEL 2



LEVEL 3

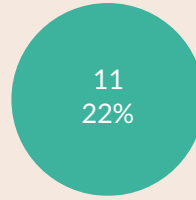


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 51

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

### PROFICIENT



TOTAL TESTED: 1,068

#### LEVEL 1



#### LEVEL 2



#### LEVEL 3

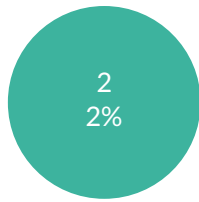


#### LEVEL 4



## STUDENTS WITH DISABILITIES

### PROFICIENT



TOTAL TESTED: 116

#### LEVEL 1



#### LEVEL 2



#### LEVEL 3

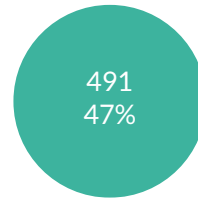


#### LEVEL 4



## GENERAL-EDUCATION STUDENTS

### PROFICIENT



TOTAL TESTED: 1,052

#### LEVEL 1



#### LEVEL 2



#### LEVEL 3

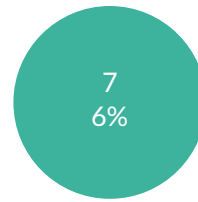


#### LEVEL 4



## STUDENTS WITH DISABILITIES

### PROFICIENT



TOTAL TESTED: 112

#### LEVEL 1



#### LEVEL 2



#### LEVEL 3

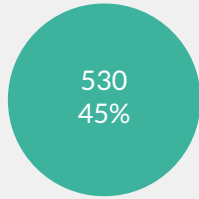


#### LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,174

LEVEL 1



LEVEL 2



LEVEL 3

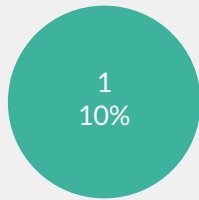


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 10

LEVEL 1



LEVEL 2



LEVEL 3

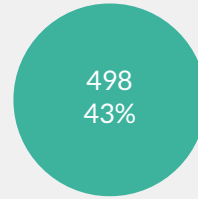


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,158

LEVEL 1



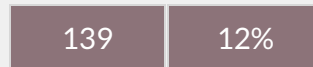
LEVEL 2



LEVEL 3

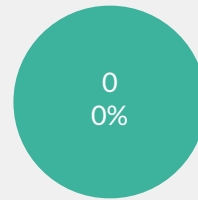


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT

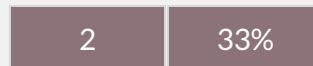


TOTAL TESTED: 6

LEVEL 1



LEVEL 2



LEVEL 3

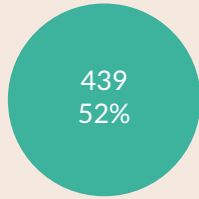


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 839

LEVEL 1



LEVEL 2



LEVEL 3

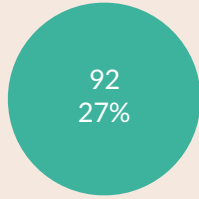


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 345

LEVEL 1



LEVEL 2



LEVEL 3

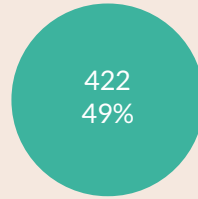


LEVEL 4



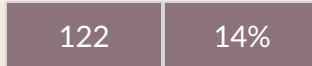
NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 869

LEVEL 1



LEVEL 2



LEVEL 3

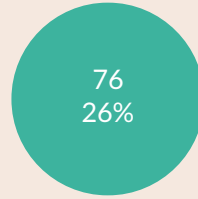


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 295

LEVEL 1



LEVEL 2



LEVEL 3



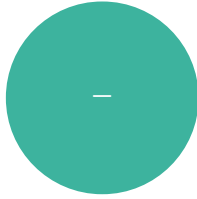
LEVEL 4





NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

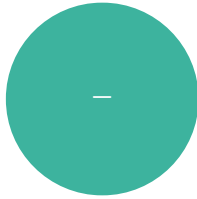


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

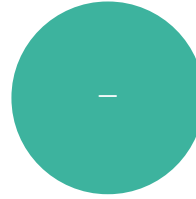


LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

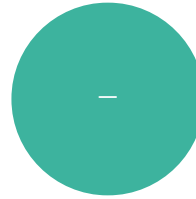


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

