

# AVERILL PARK CSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

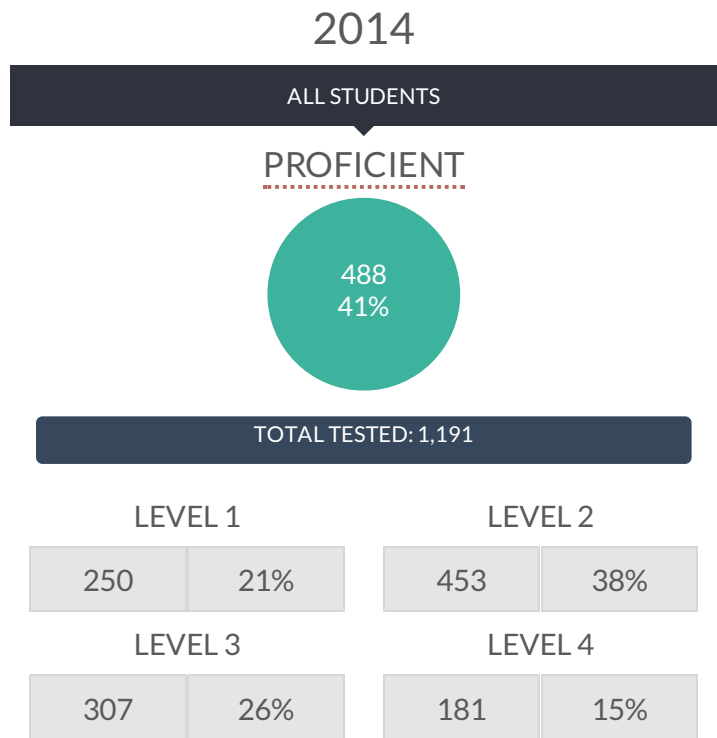
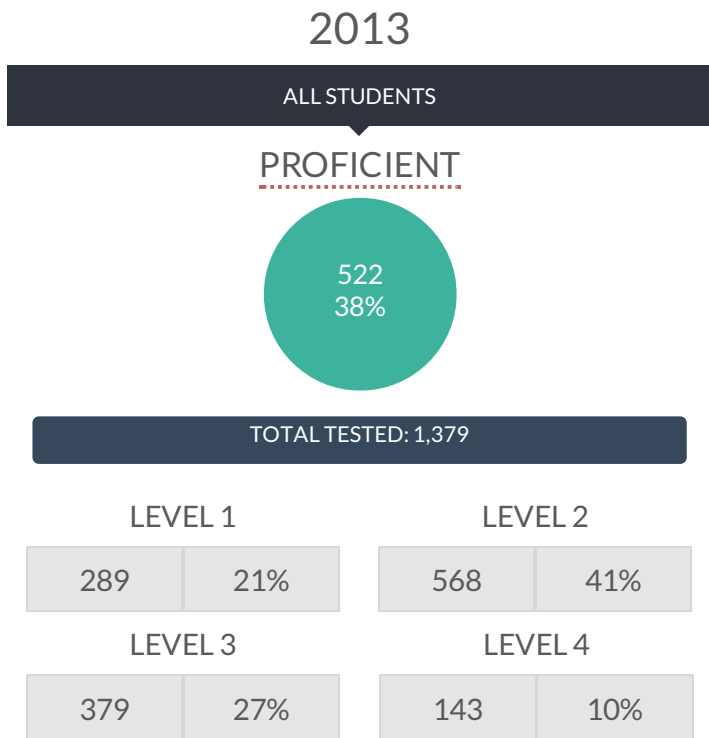
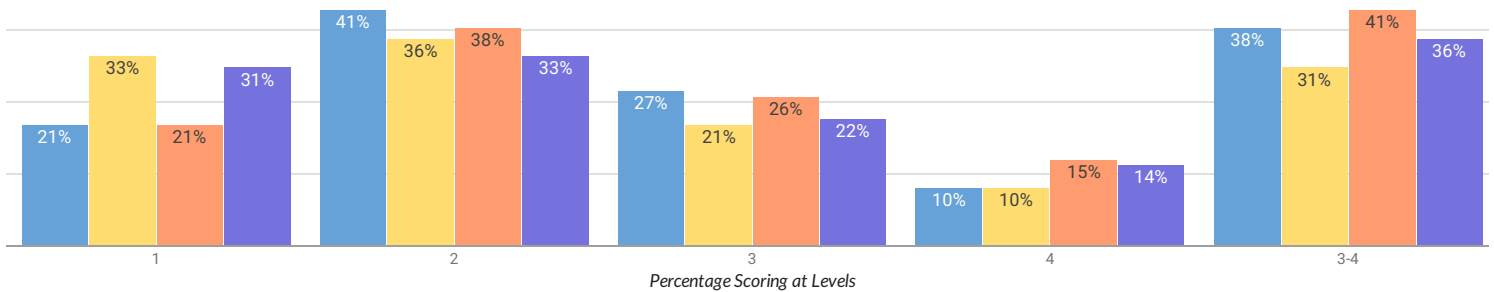
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the Common Core Learning Standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on data.nysed.gov are based on those reported to the State as of July 25, 2014 via the Student Information Repository System (SIRS) and reflect unmatched data. Results for students who participated in all test books in both 2013 and 2014 ("matched students") can be found on the [NYSED website](#). This matched approach displays the year-to-year results of the exact same students in 2013 and 2014.

The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

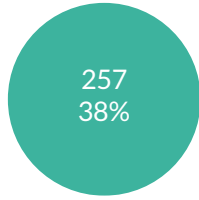
■ AVERILL PARK CSD (2013) 
 ■ NY STATE (2013) 
 ■ AVERILL PARK CSD (2014) 
 ■ NY STATE (2014)



# BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 685

LEVEL 1

135	20%
-----	-----

LEVEL 2

293	43%
-----	-----

LEVEL 3

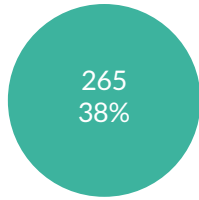
185	27%
-----	-----

LEVEL 4

72	11%
----	-----

MALE

PROFICIENT



TOTAL TESTED: 694

LEVEL 1

154	22%
-----	-----

LEVEL 2

275	40%
-----	-----

LEVEL 3

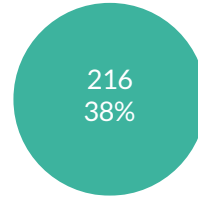
194	28%
-----	-----

LEVEL 4

71	10%
----	-----

FEMALE

PROFICIENT



TOTAL TESTED: 572

LEVEL 1

113	20%
-----	-----

LEVEL 2

243	42%
-----	-----

LEVEL 3

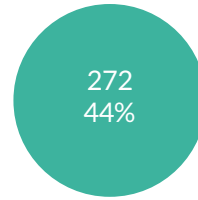
142	25%
-----	-----

LEVEL 4

74	13%
----	-----

MALE

PROFICIENT



TOTAL TESTED: 619

LEVEL 1

137	22%
-----	-----

LEVEL 2

210	34%
-----	-----

LEVEL 3

165	27%
-----	-----

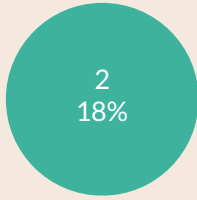
LEVEL 4

107	17%
-----	-----

# BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 11

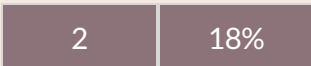
LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

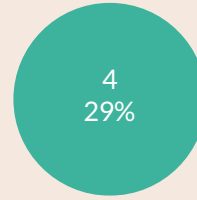


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 14

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

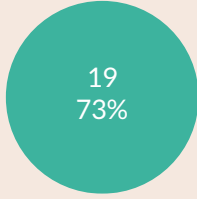


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 26

LEVEL 1



LEVEL 2



LEVEL 3

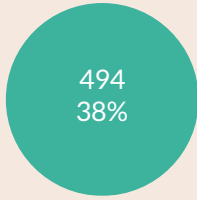


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 1,312

LEVEL 1



LEVEL 2



LEVEL 3

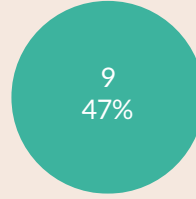


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

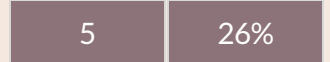


TOTAL TESTED: 19

LEVEL 1



LEVEL 2



LEVEL 3

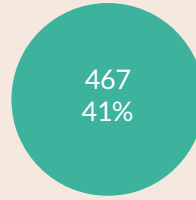


LEVEL 4



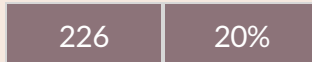
WHITE

PROFICIENT



TOTAL TESTED: 1,130

LEVEL 1



LEVEL 2



LEVEL 3

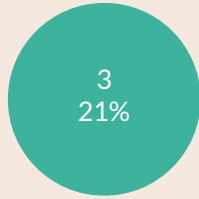


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 14

LEVEL 1



LEVEL 2



LEVEL 3

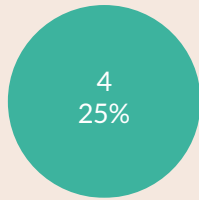


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 16

LEVEL 1



LEVEL 2



LEVEL 3

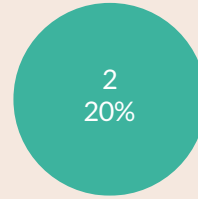


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 10

LEVEL 1



LEVEL 2



LEVEL 3

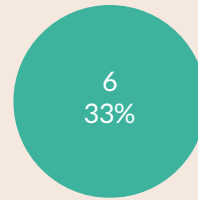


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 18

LEVEL 1



LEVEL 2



LEVEL 3



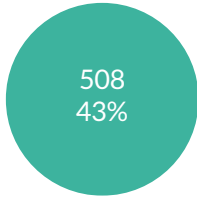
LEVEL 4



# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

PROFICIENT

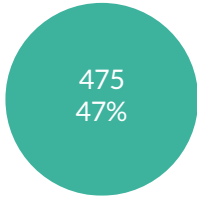


TOTAL TESTED: 1,194

LEVEL 1		LEVEL 2	
164	14%	522	44%
LEVEL 3		LEVEL 4	
366	31%	142	12%

## GENERAL-EDUCATION STUDENTS

PROFICIENT

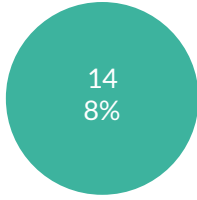


TOTAL TESTED: 1,010

LEVEL 1		LEVEL 2	
133	13%	402	40%
LEVEL 3		LEVEL 4	
297	29%	178	18%

## STUDENTS WITH DISABILITIES

PROFICIENT

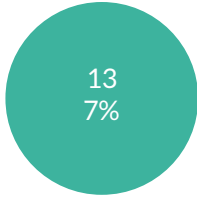


TOTAL TESTED: 185

LEVEL 1		LEVEL 2	
125	68%	46	25%
LEVEL 3		LEVEL 4	
13	7%	1	1%

## STUDENTS WITH DISABILITIES

PROFICIENT

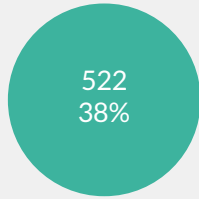


TOTAL TESTED: 181

LEVEL 1		LEVEL 2	
117	65%	51	28%
LEVEL 3		LEVEL 4	
10	6%	3	2%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,371

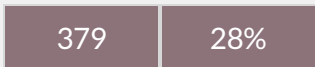
LEVEL 1



LEVEL 2



LEVEL 3

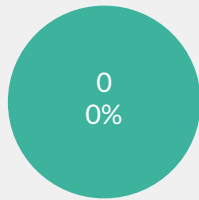


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 8

LEVEL 1



LEVEL 2



LEVEL 3

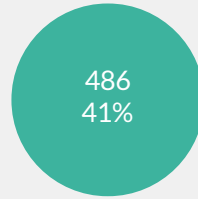


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

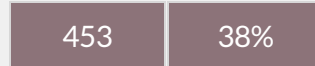


TOTAL TESTED: 1,186

LEVEL 1



LEVEL 2



LEVEL 3

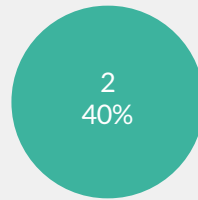


LEVEL 4



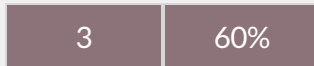
ENGLISH LANGUAGE LEARNERS

PROFICIENT

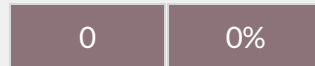


TOTAL TESTED: 5

LEVEL 1



LEVEL 2



LEVEL 3

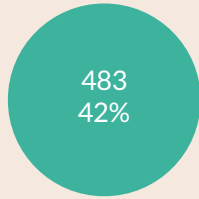


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,158

LEVEL 1



LEVEL 2



LEVEL 3

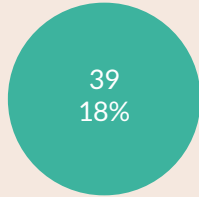


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 221

LEVEL 1



LEVEL 2



LEVEL 3

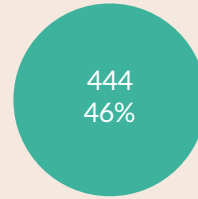


LEVEL 4



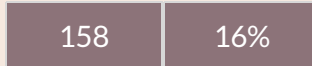
NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 964

LEVEL 1



LEVEL 2



LEVEL 3

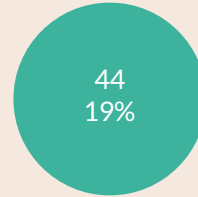


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 227

LEVEL 1



LEVEL 2



LEVEL 3



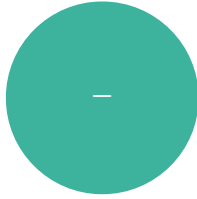
LEVEL 4





NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

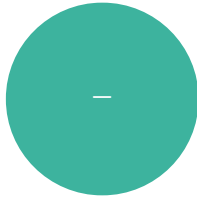


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

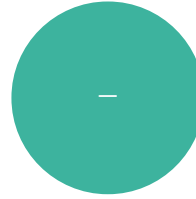


LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

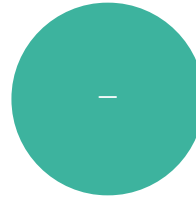


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

