

NYC PUBLIC SCHOOLS GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

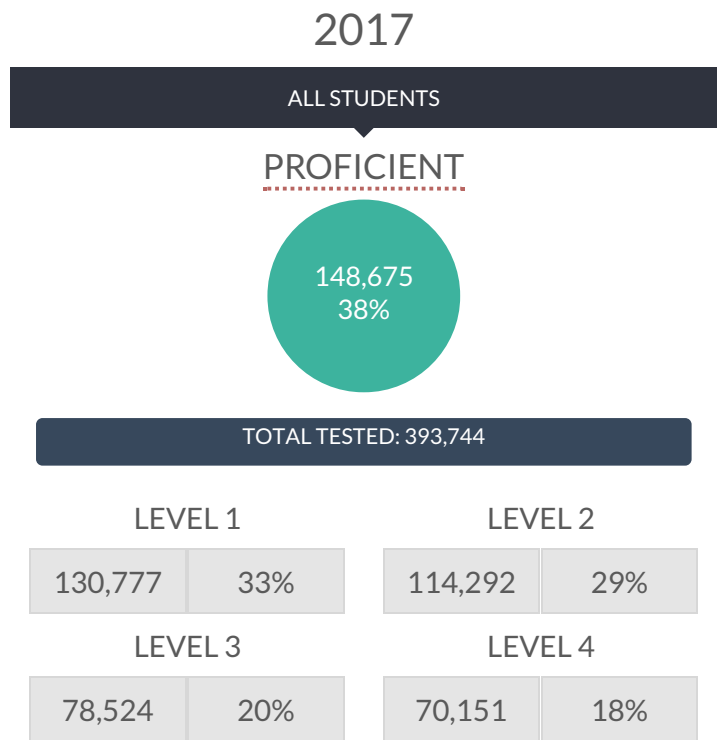
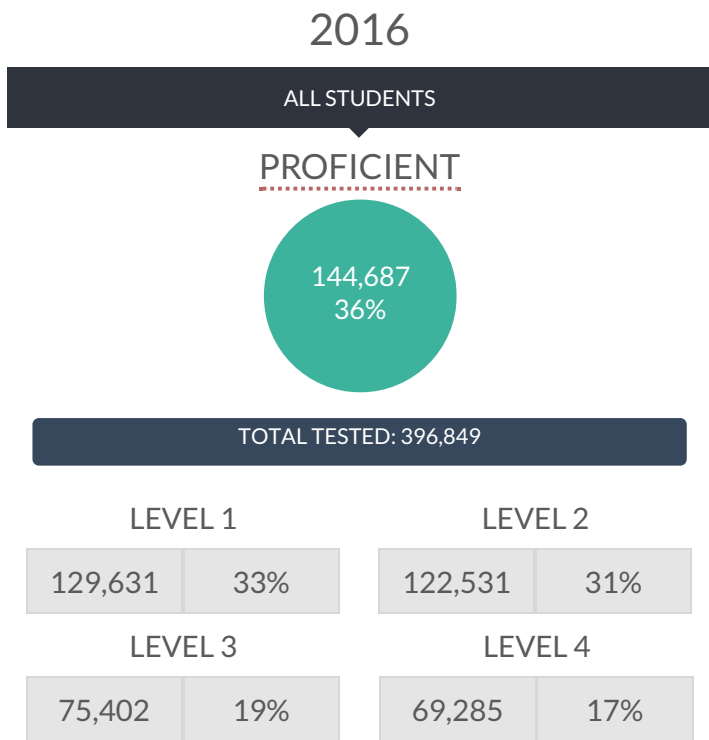
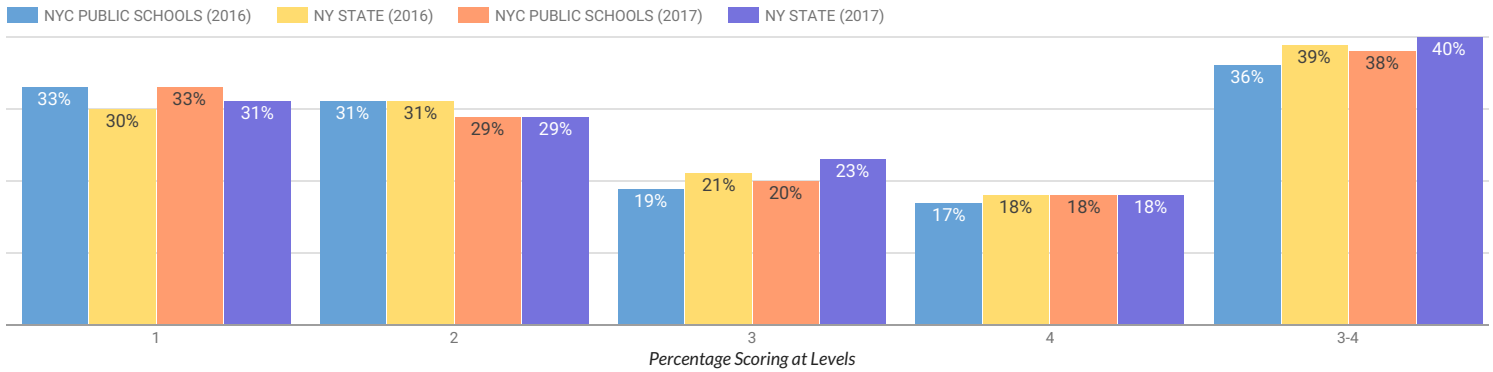
Data available on this site are based on those reported by schools and districts to the State as of July 20, 2017 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 and 2017 proficiency rates.

NYC Public Schools Data include data for all NYC geographic districts (excluding NYC charter school data).

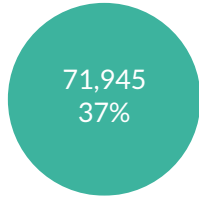
[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 192,851

LEVEL 1

59,105	31%
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LEVEL 2

61,801	32%
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LEVEL 3

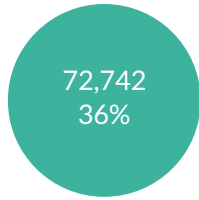
38,030	20%
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LEVEL 4

33,915	18%
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MALE

PROFICIENT



TOTAL TESTED: 203,998

LEVEL 1

70,526	35%
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LEVEL 2

60,730	30%
--------	-----

LEVEL 3

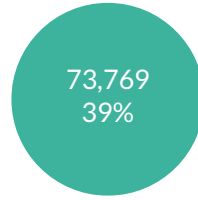
37,372	18%
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LEVEL 4

35,370	17%
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FEMALE

PROFICIENT



TOTAL TESTED: 191,343

LEVEL 1

59,859	31%
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LEVEL 2

57,715	30%
--------	-----

LEVEL 3

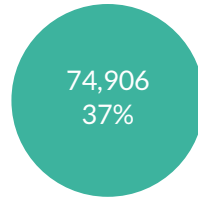
39,202	20%
--------	-----

LEVEL 4

34,567	18%
--------	-----

MALE

PROFICIENT



TOTAL TESTED: 202,401

LEVEL 1

70,918	35%
--------	-----

LEVEL 2

56,577	28%
--------	-----

LEVEL 3

39,322	19%
--------	-----

LEVEL 4

35,584	18%
--------	-----

BY ETHNICITY

MULTIRACIAL

PROFICIENT

1,842
62%

TOTAL TESTED: 2,957

LEVEL 1

481 16%

LEVEL 2

634 21%

LEVEL 3

686 23%

LEVEL 4

1,156 39%

AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

1,254
32%

TOTAL TESTED: 3,896

LEVEL 1

1,351 35%

LEVEL 2

1,291 33%

LEVEL 3

718 18%

LEVEL 4

536 14%

MULTIRACIAL

PROFICIENT

2,295
64%

TOTAL TESTED: 3,593

LEVEL 1

557 16%

LEVEL 2

741 21%

LEVEL 3

885 25%

LEVEL 4

1,410 39%

AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

1,367
33%

TOTAL TESTED: 4,125

LEVEL 1

1,495 36%

LEVEL 2

1,263 31%

LEVEL 3

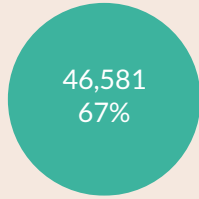
803 19%

LEVEL 4

564 14%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 69,342

LEVEL 1



LEVEL 2



LEVEL 3

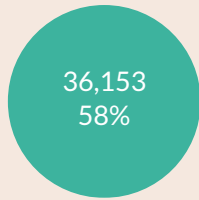


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 62,527

LEVEL 1



LEVEL 2



LEVEL 3

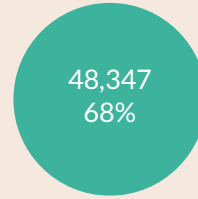


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 71,285

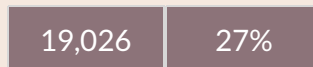
LEVEL 1



LEVEL 2



LEVEL 3

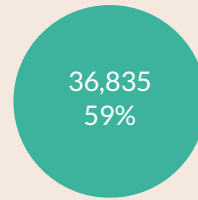


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 62,391

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 92,868

LEVEL 1



LEVEL 2



LEVEL 3

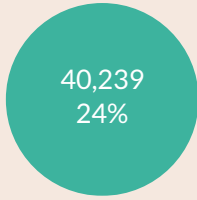


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 165,259

LEVEL 1



LEVEL 2



LEVEL 3

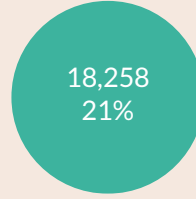


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 88,220

LEVEL 1



LEVEL 2



LEVEL 3

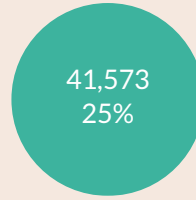


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 164,130

LEVEL 1



LEVEL 2



LEVEL 3



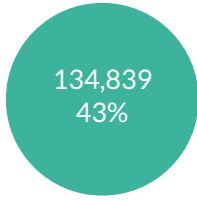
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

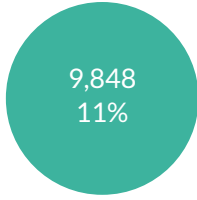


TOTAL TESTED: 310,692

LEVEL 1		LEVEL 2	
75,609	24%	100,244	32%
LEVEL 3		LEVEL 4	
68,571	22%	66,268	21%

STUDENTS WITH DISABILITIES

PROFICIENT

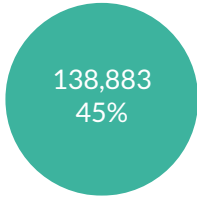


TOTAL TESTED: 86,157

LEVEL 1		LEVEL 2	
54,022	63%	22,287	26%
LEVEL 3		LEVEL 4	
6,831	8%	3,017	4%

GENERAL-EDUCATION STUDENTS

PROFICIENT

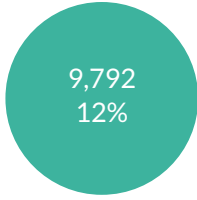


TOTAL TESTED: 311,069

LEVEL 1		LEVEL 2	
78,070	25%	94,116	30%
LEVEL 3		LEVEL 4	
71,591	23%	67,292	22%

STUDENTS WITH DISABILITIES

PROFICIENT

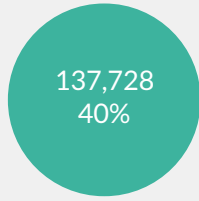


TOTAL TESTED: 82,675

LEVEL 1		LEVEL 2	
52,707	64%	20,176	24%
LEVEL 3		LEVEL 4	
6,933	8%	2,859	3%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 343,366

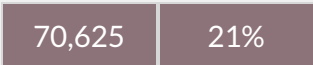
LEVEL 1



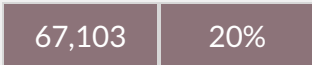
LEVEL 2



LEVEL 3

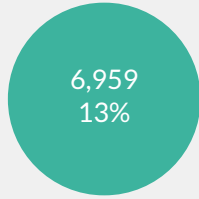


LEVEL 4



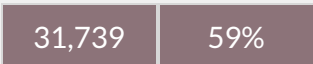
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 53,483

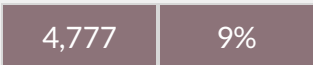
LEVEL 1



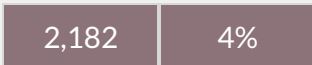
LEVEL 2



LEVEL 3

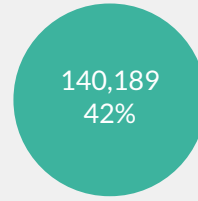


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 336,132

LEVEL 1



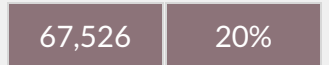
LEVEL 2



LEVEL 3

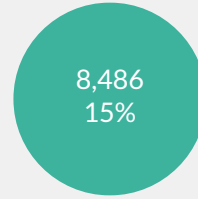


LEVEL 4



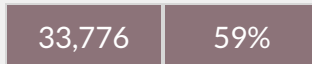
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 57,612

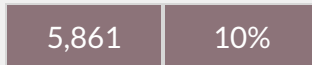
LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 110,532

LEVEL 1



LEVEL 2



LEVEL 3

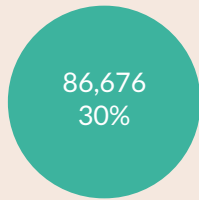


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 286,317

LEVEL 1



LEVEL 2



LEVEL 3

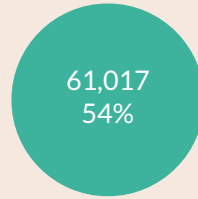


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 112,316

LEVEL 1



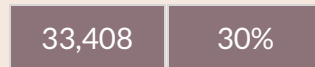
LEVEL 2



LEVEL 3

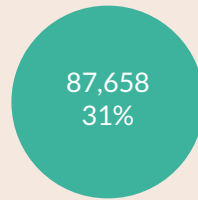


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 281,428

LEVEL 1



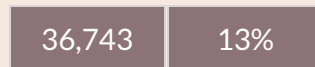
LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

