

SARATOGA COUNTY GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

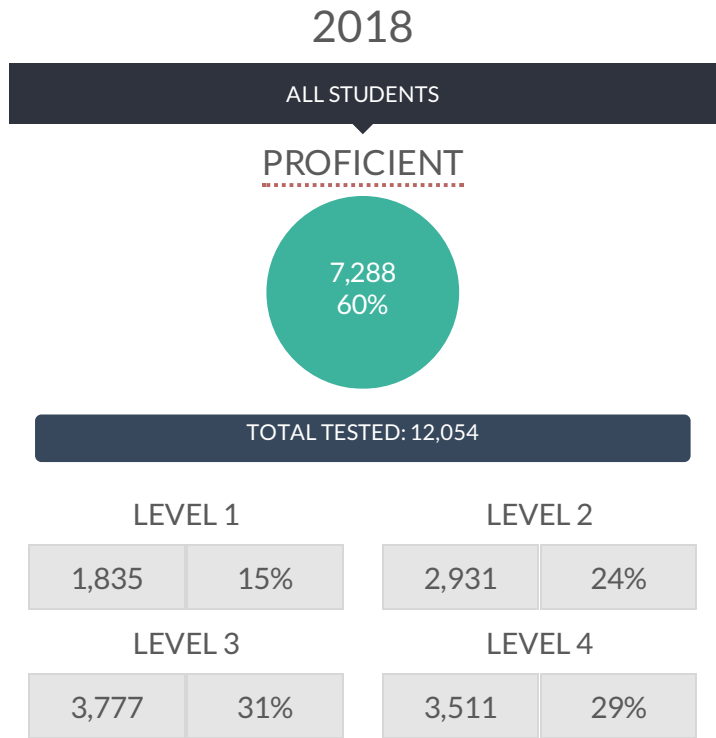
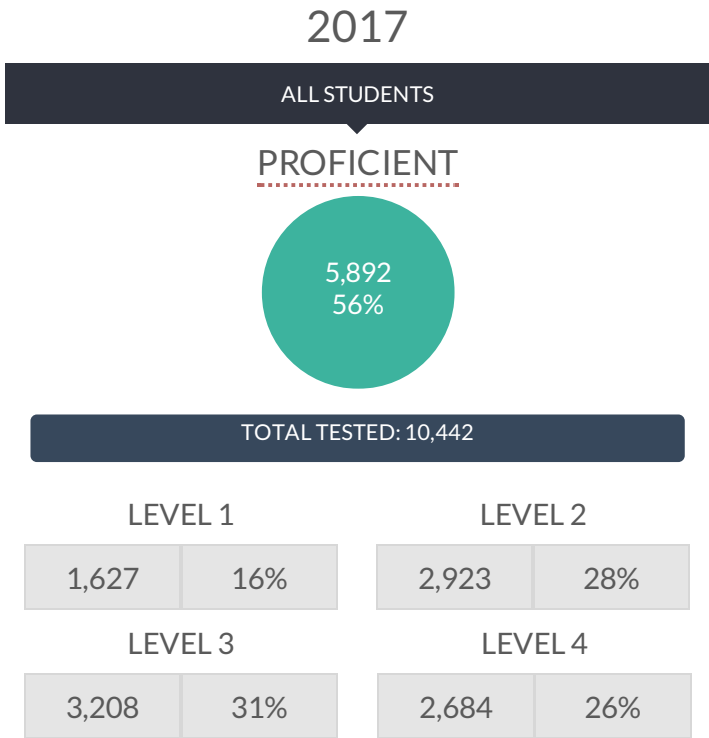
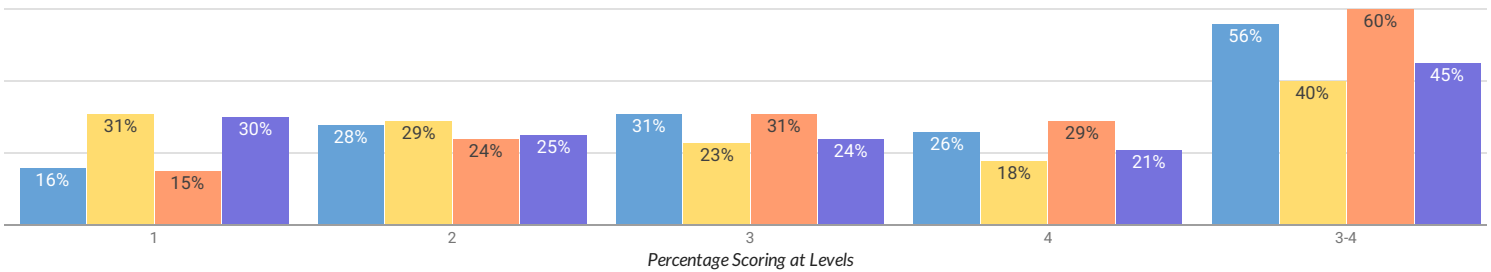
Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

■ SARATOGA COUNTY (2017) ■ NY STATE (2017) ■ SARATOGA COUNTY (2018) ■ NY STATE (2018)



BY GENDER

FEMALE

PROFICIENT

2,853
57%

TOTAL TESTED: 5,001

LEVEL 1

729 15%

LEVEL 2

1,419 28%

LEVEL 3

1,581 32%

LEVEL 4

1,272 25%

MALE

PROFICIENT

3,039
56%

TOTAL TESTED: 5,441

LEVEL 1

898 17%

LEVEL 2

1,504 28%

LEVEL 3

1,627 30%

LEVEL 4

1,412 26%

FEMALE

PROFICIENT

3,564
61%

TOTAL TESTED: 5,863

LEVEL 1

834 14%

LEVEL 2

1,465 25%

LEVEL 3

1,923 33%

LEVEL 4

1,641 28%

MALE

PROFICIENT

3,724
60%

TOTAL TESTED: 6,191

LEVEL 1

1,001 16%

LEVEL 2

1,466 24%

LEVEL 3

1,854 30%

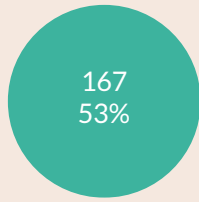
LEVEL 4

1,870 30%

BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 316

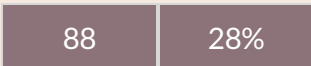
LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

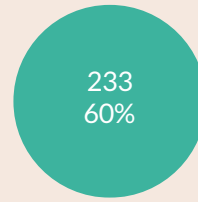


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 388

LEVEL 1



LEVEL 2



LEVEL 3

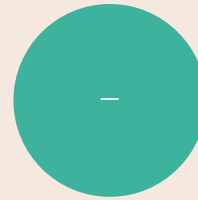


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

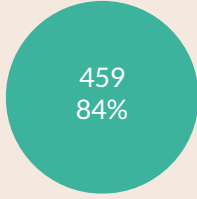


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 546

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 8,983

LEVEL 1



LEVEL 2



LEVEL 3

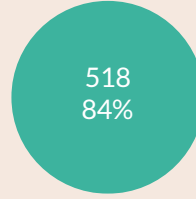


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 614

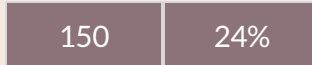
LEVEL 1



LEVEL 2



LEVEL 3

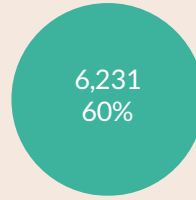


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 10,377

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

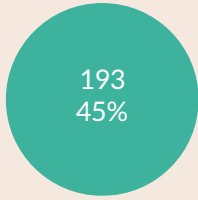


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 430

LEVEL 1



LEVEL 2



LEVEL 3

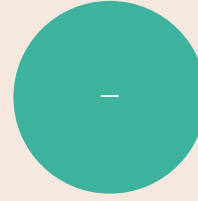


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

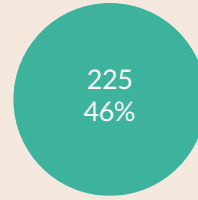


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 491

LEVEL 1



LEVEL 2



LEVEL 3



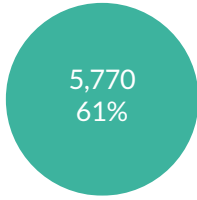
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

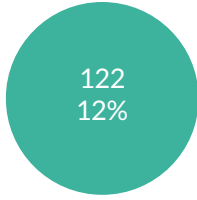


TOTAL TESTED: 9,428

LEVEL 1		LEVEL 2	
1,014	11%	2,644	28%
LEVEL 3		LEVEL 4	
3,114	33%	2,656	28%

STUDENTS WITH DISABILITIES

PROFICIENT

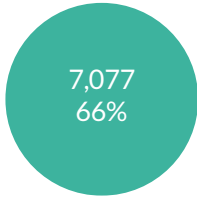


TOTAL TESTED: 1,014

LEVEL 1		LEVEL 2	
613	60%	279	28%
LEVEL 3		LEVEL 4	
94	9%	28	3%

GENERAL-EDUCATION STUDENTS

PROFICIENT

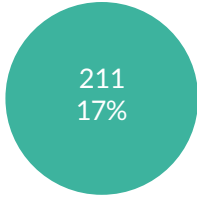


TOTAL TESTED: 10,782

LEVEL 1		LEVEL 2	
1,099	10%	2,606	24%
LEVEL 3		LEVEL 4	
3,635	34%	3,442	32%

STUDENTS WITH DISABILITIES

PROFICIENT

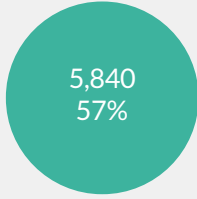


TOTAL TESTED: 1,272

LEVEL 1		LEVEL 2	
736	58%	325	26%
LEVEL 3		LEVEL 4	
142	11%	69	5%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 10,325

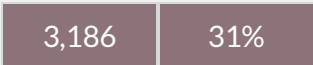
LEVEL 1



LEVEL 2



LEVEL 3

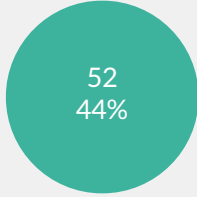


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 117

LEVEL 1



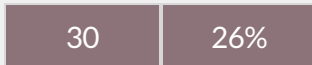
LEVEL 2



LEVEL 3

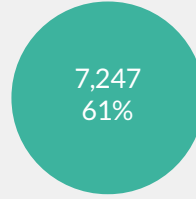


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 11,926

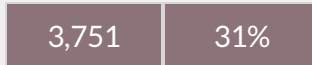
LEVEL 1



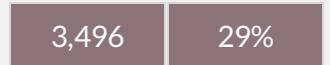
LEVEL 2



LEVEL 3

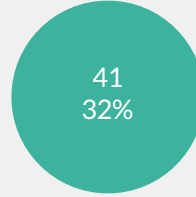


LEVEL 4



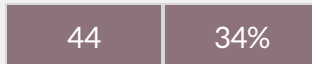
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 128

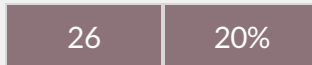
LEVEL 1



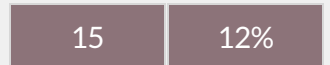
LEVEL 2



LEVEL 3

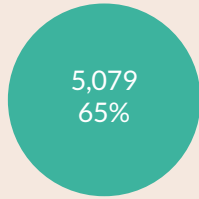


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

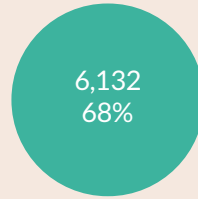


TOTAL TESTED: 7,870

LEVEL 1		LEVEL 2	
766	10%	2,025	26%
LEVEL 3		LEVEL 4	
2,648	34%	2,431	31%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

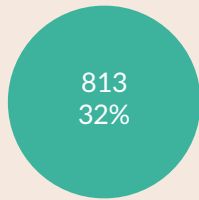


TOTAL TESTED: 8,980

LEVEL 1		LEVEL 2	
852	9%	1,996	22%
LEVEL 3		LEVEL 4	
2,991	33%	3,141	35%

ECONOMICALLY DISADVANTAGED

PROFICIENT

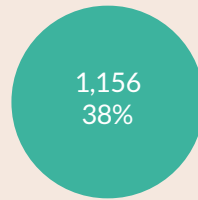


TOTAL TESTED: 2,572

LEVEL 1		LEVEL 2	
861	33%	898	35%
LEVEL 3		LEVEL 4	
560	22%	253	10%

ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 3,074

LEVEL 1		LEVEL 2	
983	32%	935	30%
LEVEL 3		LEVEL 4	
786	26%	370	12%

NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

