

# ANGELO PATRI MIDDLE SCHOOL (THE) GRADES 3-8 MATHEMATICS ASSESSMENT DATA

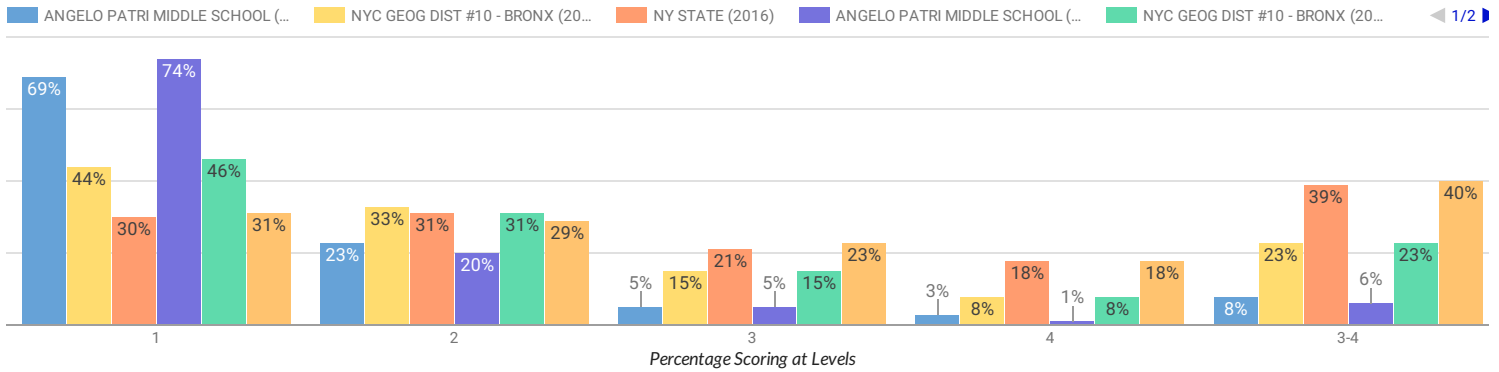
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 20, 2017 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 and 2017 proficiency rates.

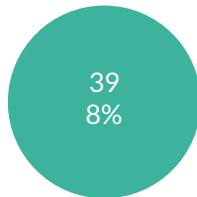
[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



2016

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 478

LEVEL 1

330	69%
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LEVEL 2

109	23%
-----	-----

LEVEL 3

24	5%
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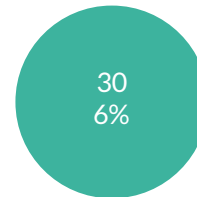
LEVEL 4

15	3%
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2017

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 491

LEVEL 1

365	74%
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LEVEL 2

96	20%
----	-----

LEVEL 3

25	5%
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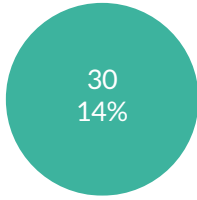
LEVEL 4

5	1%
---	----

# BY GENDER

## FEMALE

### PROFICIENT

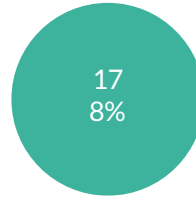


TOTAL TESTED: 219

LEVEL 1		LEVEL 2	
134	61%	55	25%
LEVEL 3		LEVEL 4	
19	9%	11	5%

## FEMALE

### PROFICIENT

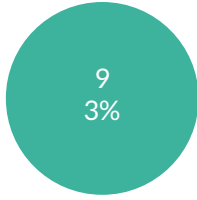


TOTAL TESTED: 218

LEVEL 1		LEVEL 2	
147	67%	54	25%
LEVEL 3		LEVEL 4	
14	6%	3	1%

## MALE

### PROFICIENT

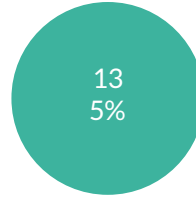


TOTAL TESTED: 259

LEVEL 1		LEVEL 2	
196	76%	54	21%
LEVEL 3		LEVEL 4	
5	2%	4	2%

## MALE

### PROFICIENT



TOTAL TESTED: 273

LEVEL 1		LEVEL 2	
218	80%	42	15%
LEVEL 3		LEVEL 4	
11	4%	2	1%

# BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

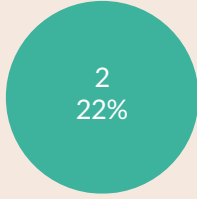


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 9

LEVEL 1



LEVEL 2



LEVEL 3

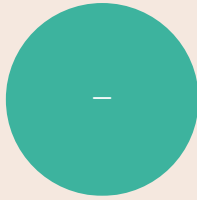


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



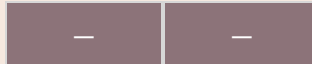
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

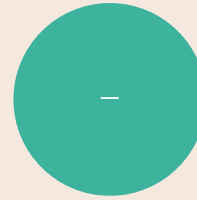


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

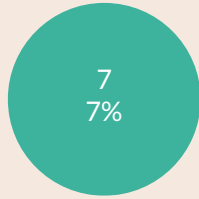


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 105

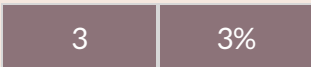
LEVEL 1



LEVEL 2



LEVEL 3

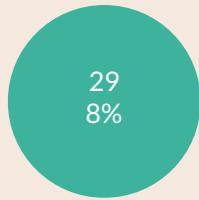


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 353

LEVEL 1



LEVEL 2



LEVEL 3

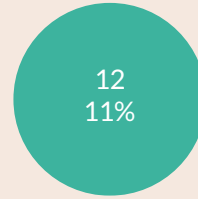


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 112

LEVEL 1



LEVEL 2



LEVEL 3

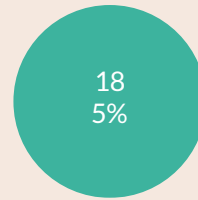


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 367

LEVEL 1



LEVEL 2



LEVEL 3



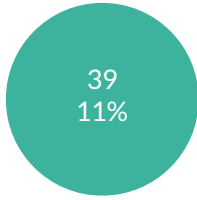
LEVEL 4



# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

PROFICIENT

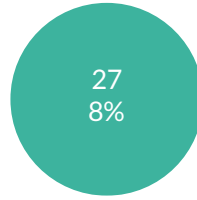


TOTAL TESTED: 352

LEVEL 1		LEVEL 2	
221	63%	92	26%
LEVEL 3		LEVEL 4	
24	7%	15	4%

## GENERAL-EDUCATION STUDENTS

PROFICIENT

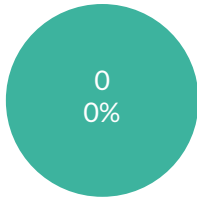


TOTAL TESTED: 360

LEVEL 1		LEVEL 2	
250	69%	83	23%
LEVEL 3		LEVEL 4	
22	6%	5	1%

## STUDENTS WITH DISABILITIES

PROFICIENT

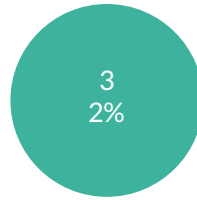


TOTAL TESTED: 126

LEVEL 1		LEVEL 2	
109	87%	17	13%
LEVEL 3		LEVEL 4	
0	0%	0	0%

## STUDENTS WITH DISABILITIES

PROFICIENT

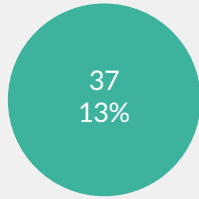


TOTAL TESTED: 131

LEVEL 1		LEVEL 2	
115	88%	13	10%
LEVEL 3		LEVEL 4	
3	2%	0	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 295

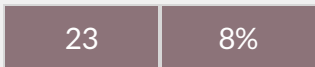
LEVEL 1



LEVEL 2



LEVEL 3

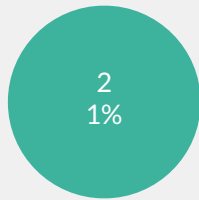


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 183

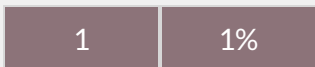
LEVEL 1



LEVEL 2



LEVEL 3

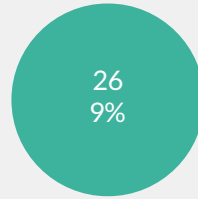


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 295

LEVEL 1



LEVEL 2



LEVEL 3

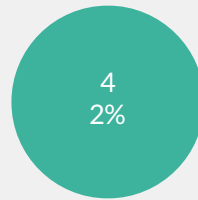


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 196

LEVEL 1



LEVEL 2



LEVEL 3

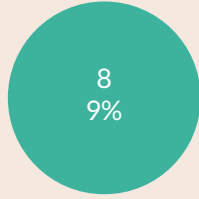


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 88

LEVEL 1



LEVEL 2



LEVEL 3

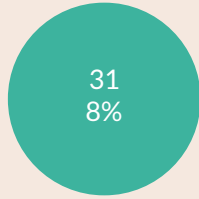


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 390

LEVEL 1



LEVEL 2



LEVEL 3

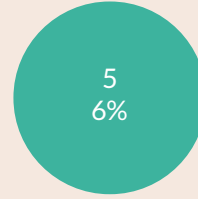


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 85

LEVEL 1



LEVEL 2



LEVEL 3

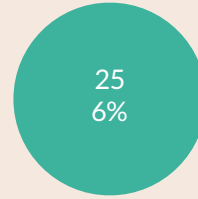


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 406

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4





NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

