

CLINTON COUNTY GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

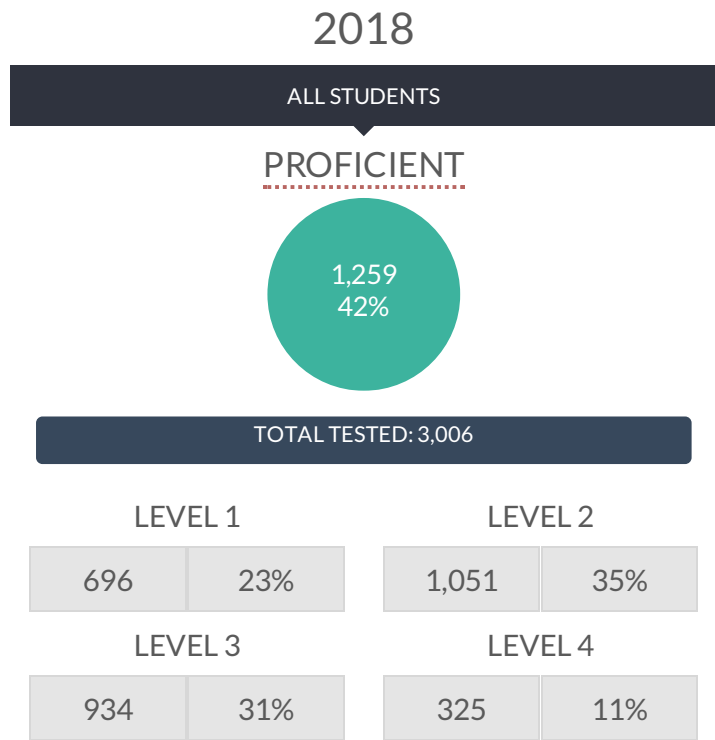
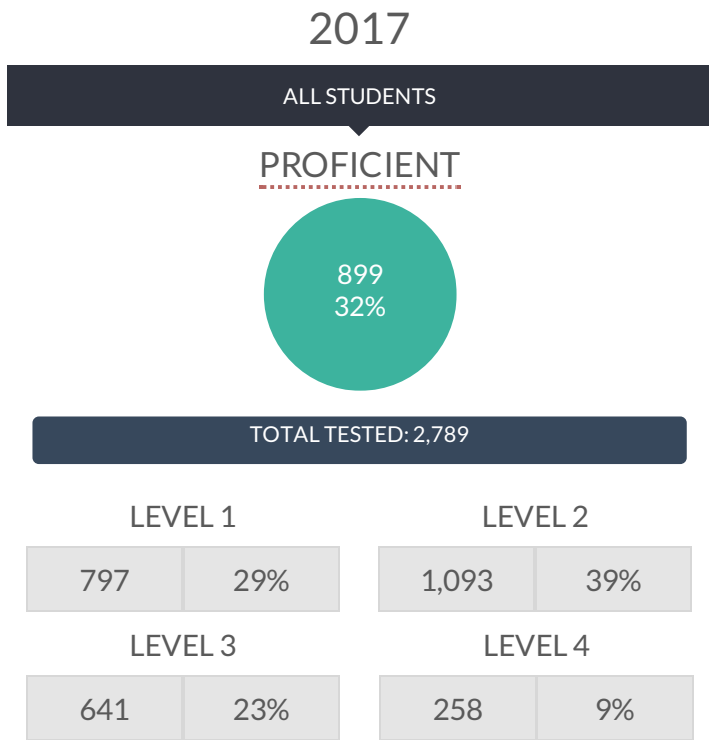
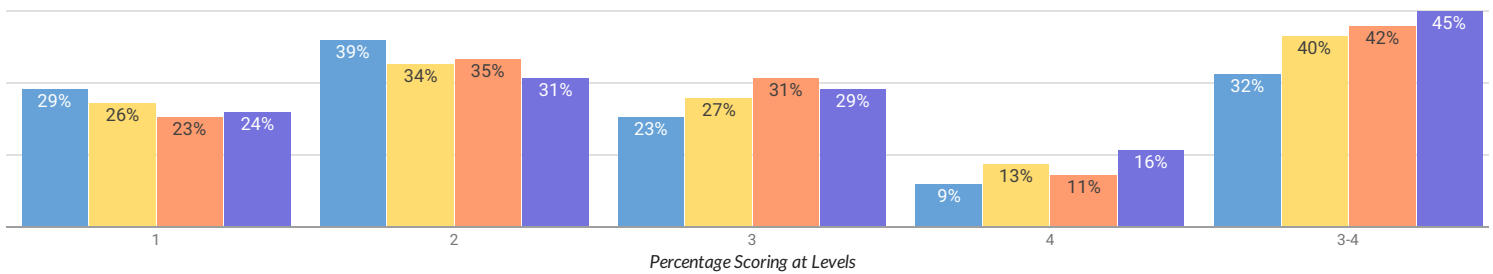
Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

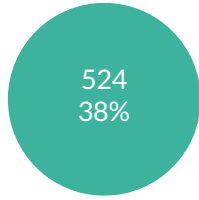
CLINTON COUNTY (2017) NY STATE (2017) CLINTON COUNTY (2018) NY STATE (2018)



BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 1,362

LEVEL 1



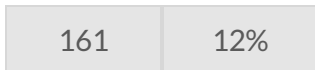
LEVEL 2



LEVEL 3

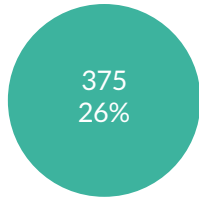


LEVEL 4



MALE

PROFICIENT



TOTAL TESTED: 1,427

LEVEL 1



LEVEL 2



LEVEL 3

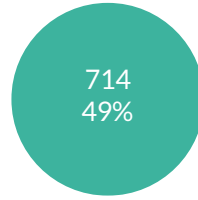


LEVEL 4



FEMALE

PROFICIENT



TOTAL TESTED: 1,453

LEVEL 1



LEVEL 2



LEVEL 3

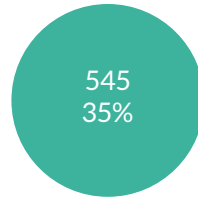


LEVEL 4



MALE

PROFICIENT



TOTAL TESTED: 1,553

LEVEL 1



LEVEL 2



LEVEL 3



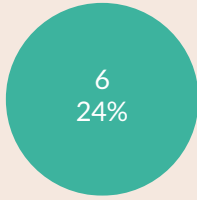
LEVEL 4



BY ETHNICITY

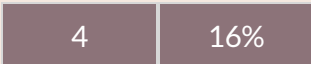
MULTIRACIAL

PROFICIENT



TOTAL TESTED: 25

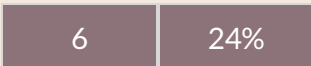
LEVEL 1



LEVEL 2



LEVEL 3

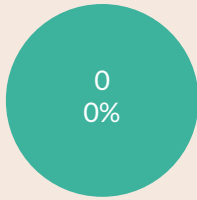


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 7

LEVEL 1



LEVEL 2



LEVEL 3

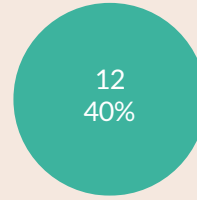


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 30

LEVEL 1



LEVEL 2



LEVEL 3

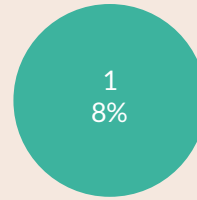


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 13

LEVEL 1



LEVEL 2



LEVEL 3

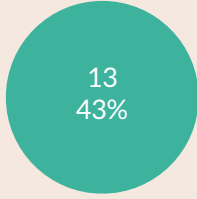


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 30

LEVEL 1



LEVEL 2



LEVEL 3

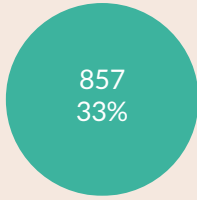


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 2,628

LEVEL 1



LEVEL 2



LEVEL 3

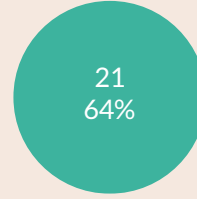


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 33

LEVEL 1



LEVEL 2



LEVEL 3

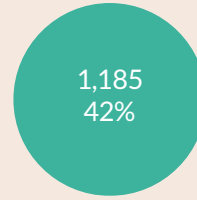


LEVEL 4



WHITE

PROFICIENT

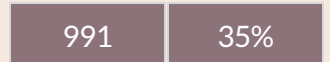


TOTAL TESTED: 2,826

LEVEL 1



LEVEL 2



LEVEL 3

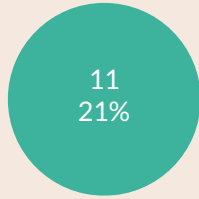


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 52

LEVEL 1



LEVEL 2



LEVEL 3

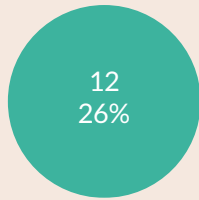


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 47

LEVEL 1



LEVEL 2



LEVEL 3

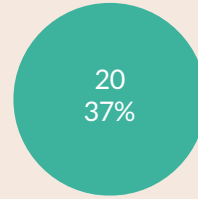


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 54

LEVEL 1



LEVEL 2



LEVEL 3

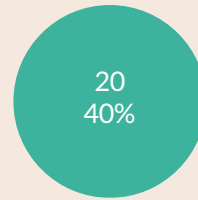


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 50

LEVEL 1



LEVEL 2



LEVEL 3



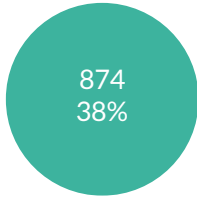
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

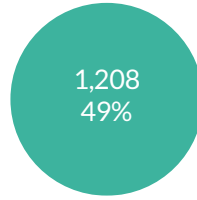


TOTAL TESTED: 2,325

LEVEL 1		LEVEL 2	
471	20%	980	42%
LEVEL 3		LEVEL 4	
620	27%	254	11%

GENERAL-EDUCATION STUDENTS

PROFICIENT

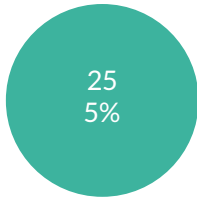


TOTAL TESTED: 2,486

LEVEL 1		LEVEL 2	
386	16%	892	36%
LEVEL 3		LEVEL 4	
889	36%	319	13%

STUDENTS WITH DISABILITIES

PROFICIENT

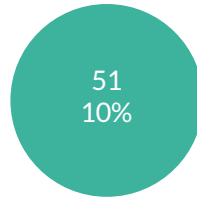


TOTAL TESTED: 464

LEVEL 1		LEVEL 2	
326	70%	113	24%
LEVEL 3		LEVEL 4	
21	5%	4	1%

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 520

LEVEL 1		LEVEL 2	
310	60%	159	31%
LEVEL 3		LEVEL 4	
45	9%	6	1%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 2,784

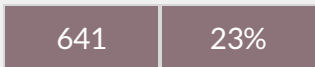
LEVEL 1



LEVEL 2



LEVEL 3

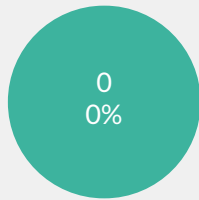


LEVEL 4



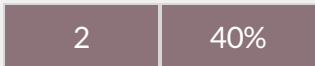
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 5

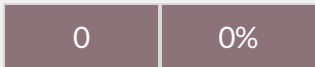
LEVEL 1



LEVEL 2



LEVEL 3

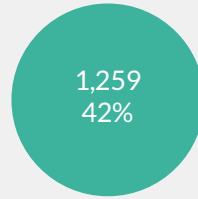


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

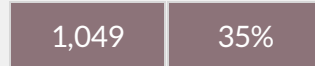


TOTAL TESTED: 3,000

LEVEL 1



LEVEL 2



LEVEL 3

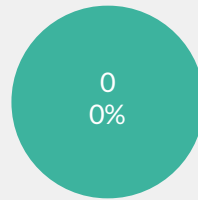


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT

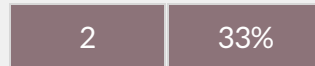


TOTAL TESTED: 6

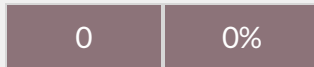
LEVEL 1



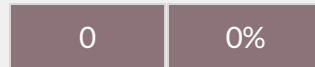
LEVEL 2



LEVEL 3

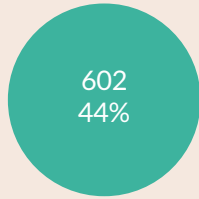


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,370

LEVEL 1



LEVEL 2



LEVEL 3

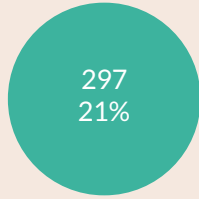


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,419

LEVEL 1



LEVEL 2



LEVEL 3

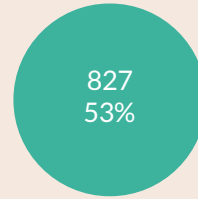


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,557

LEVEL 1



LEVEL 2



LEVEL 3

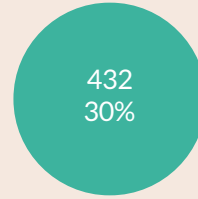


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,449

LEVEL 1



LEVEL 2



LEVEL 3

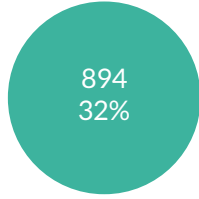


LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: 2,773

LEVEL 1

791	29%
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LEVEL 2

1,088	39%
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LEVEL 3

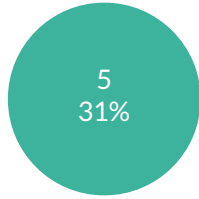
636	23%
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LEVEL 4

258	9%
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MIGRANT

PROFICIENT



TOTAL TESTED: 16

LEVEL 1

6	38%
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LEVEL 2

5	31%
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LEVEL 3

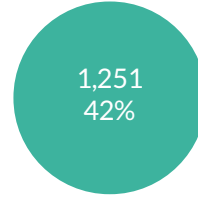
5	31%
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LEVEL 4

0	0%
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NOT MIGRANT

PROFICIENT



TOTAL TESTED: 2,981

LEVEL 1

683	23%
-----	-----

LEVEL 2

1,047	35%
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LEVEL 3

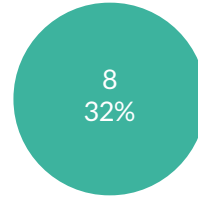
926	31%
-----	-----

LEVEL 4

325	11%
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MIGRANT

PROFICIENT



TOTAL TESTED: 25

LEVEL 1

13	52%
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LEVEL 2

4	16%
---	-----

LEVEL 3

8	32%
---	-----

LEVEL 4

0	0%
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