

WILLIAMSBURG CHARTER HIGH SCHOOL GRADUATION PATHWAYS DATA

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each .

Additional information on Graduation Pathways can be found on [the Curriculum and Instruction site](#).

PATHWAYS FOR ALL STUDENTS

TOTAL GRADUATES IN COHORT: 156

<p>HUMANITIES</p> <table style="width: 100%; border: 1px solid #ccc; background-color: #f0f0f0;"> <tr> <td style="width: 50%; text-align: center;">146</td> <td style="width: 50%; text-align: center;">94%</td> </tr> </table> <p>ARTS</p> <table style="width: 100%; border: 1px solid #ccc; background-color: #f0f0f0;"> <tr> <td style="width: 50%; text-align: center;">0</td> <td style="width: 50%; text-align: center;">0%</td> </tr> </table> <p>MATH</p> <table style="width: 100%; border: 1px solid #ccc; background-color: #f0f0f0;"> <tr> <td style="width: 50%; text-align: center;">2</td> <td style="width: 50%; text-align: center;">1%</td> </tr> </table> <p>CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES</p> <table style="width: 100%; border: 1px solid #ccc; background-color: #f0f0f0;"> <tr> <td style="width: 50%; text-align: center;">0</td> <td style="width: 50%; text-align: center;">0%</td> </tr> </table>	146	94%	0	0%	2	1%	0	0%	<p>HUMANITIES ALTERNATIVE</p> <table style="width: 100%; border: 1px solid #ccc; background-color: #f0f0f0;"> <tr> <td style="width: 50%; text-align: center;">0</td> <td style="width: 50%; text-align: center;">0%</td> </tr> </table> <p>CAREER AND TECHNICAL EDUCATION</p> <table style="width: 100%; border: 1px solid #ccc; background-color: #f0f0f0;"> <tr> <td style="width: 50%; text-align: center;">0</td> <td style="width: 50%; text-align: center;">0%</td> </tr> </table> <p>SCIENCE</p> <table style="width: 100%; border: 1px solid #ccc; background-color: #f0f0f0;"> <tr> <td style="width: 50%; text-align: center;">8</td> <td style="width: 50%; text-align: center;">5%</td> </tr> </table> <p>LANGUAGES OTHER THAN ENGLISH</p> <table style="width: 100%; border: 1px solid #ccc; background-color: #f0f0f0;"> <tr> <td style="width: 50%; text-align: center;">0</td> <td style="width: 50%; text-align: center;">0%</td> </tr> </table>	0	0%	0	0%	8	5%	0	0%
146	94%																
0	0%																
2	1%																
0	0%																
0	0%																
0	0%																
8	5%																
0	0%																

PATHWAYS FOR FEMALE STUDENTS

TOTAL GRADUATES IN COHORT: 94

<p>HUMANITIES</p> <table style="width: 100%; border: 1px solid #ccc; background-color: #f0f0f0;"> <tr> <td style="width: 50%; text-align: center;">89</td> <td style="width: 50%; text-align: center;">95%</td> </tr> </table> <p>ARTS</p> <table style="width: 100%; border: 1px solid #ccc; background-color: #f0f0f0;"> <tr> <td style="width: 50%; text-align: center;">0</td> <td style="width: 50%; text-align: center;">0%</td> </tr> </table> <p>MATH</p> <table style="width: 100%; border: 1px solid #ccc; background-color: #f0f0f0;"> <tr> <td style="width: 50%; text-align: center;">2</td> <td style="width: 50%; text-align: center;">2%</td> </tr> </table> <p>CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES</p> <table style="width: 100%; border: 1px solid #ccc; background-color: #f0f0f0;"> <tr> <td style="width: 50%; text-align: center;">0</td> <td style="width: 50%; text-align: center;">0%</td> </tr> </table>	89	95%	0	0%	2	2%	0	0%	<p>HUMANITIES ALTERNATIVE</p> <table style="width: 100%; border: 1px solid #ccc; background-color: #f0f0f0;"> <tr> <td style="width: 50%; text-align: center;">0</td> <td style="width: 50%; text-align: center;">0%</td> </tr> </table> <p>CAREER AND TECHNICAL EDUCATION</p> <table style="width: 100%; border: 1px solid #ccc; background-color: #f0f0f0;"> <tr> <td style="width: 50%; text-align: center;">0</td> <td style="width: 50%; text-align: center;">0%</td> </tr> </table> <p>SCIENCE</p> <table style="width: 100%; border: 1px solid #ccc; background-color: #f0f0f0;"> <tr> <td style="width: 50%; text-align: center;">3</td> <td style="width: 50%; text-align: center;">3%</td> </tr> </table> <p>LANGUAGES OTHER THAN ENGLISH</p> <table style="width: 100%; border: 1px solid #ccc; background-color: #f0f0f0;"> <tr> <td style="width: 50%; text-align: center;">0</td> <td style="width: 50%; text-align: center;">0%</td> </tr> </table>	0	0%	0	0%	3	3%	0	0%
89	95%																
0	0%																
2	2%																
0	0%																
0	0%																
0	0%																
3	3%																
0	0%																

PATHWAYS FOR MALE STUDENTS

TOTAL GRADUATES IN COHORT: 62

HUMANITIES

57

92%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

CAREER AND TECHNICAL EDUCATION

0

0%

MATH

0

0%

SCIENCE

5

8%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR MULTIRACIAL STUDENTS

TOTAL GRADUATES IN COHORT: 0

HUMANITIES

0

0%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

CAREER AND TECHNICAL EDUCATION

0

0%

MATH

0

0%

SCIENCE

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR AMERICAN INDIAN OR ALASKA NATIVE STUDENTS

TOTAL GRADUATES IN COHORT: 3

HUMANITIES

2

67%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

CAREER AND TECHNICAL EDUCATION

0

0%

MATH

0

0%

SCIENCE

1

33%

CAREER DEVELOPMENT AND OCCUPATIONAL

LANGUAGES OTHER THAN ENGLISH

STUDIES

0

0%

0

0%

PATHWAYS FOR ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER STUDENTS

TOTAL GRADUATES IN COHORT: 0

HUMANITIES

0

0%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

CAREER AND TECHNICAL EDUCATION

0

0%

MATH

0

0%

SCIENCE

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR WHITE STUDENTS

TOTAL GRADUATES IN COHORT: 4

HUMANITIES

4

100%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

CAREER AND TECHNICAL EDUCATION

0

0%

MATH

0

0%

SCIENCE

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR BLACK OR AFRICAN AMERICAN STUDENTS

TOTAL GRADUATES IN COHORT: 43

HUMANITIES

41

95%

HUMANITIES ALTERNATIVE

0

0%

ARTS

CAREER AND TECHNICAL EDUCATION

0	0%
---	----

MATH

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

0	0%
---	----

SCIENCE

2	5%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

PATHWAYS FOR HISPANIC OR LATINO STUDENTS

TOTAL GRADUATES IN COHORT: 106

HUMANITIES

99	93%
----	-----

ARTS

0	0%
---	----

MATH

2	2%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

HUMANITIES ALTERNATIVE

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

0	0%
---	----

SCIENCE

5	5%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

PATHWAYS FOR GENERAL-EDUCATION STUDENTS

TOTAL GRADUATES IN COHORT: 136

HUMANITIES

128	94%
-----	-----

ARTS

0	0%
---	----

MATH

1	1%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

HUMANITIES ALTERNATIVE

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

0	0%
---	----

SCIENCE

7	5%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

PATHWAYS FOR STUDENTS WITH DISABILITIES

TOTAL GRADUATES IN COHORT: 20

HUMANITIES

18	90%
----	-----

ARTS

0	0%
---	----

MATH

1	5%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

HUMANITIES ALTERNATIVE

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

0	0%
---	----

SCIENCE

1	5%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

PATHWAYS FOR NON-ENGLISH LANGUAGE LEARNERS STUDENTS

TOTAL GRADUATES IN COHORT: 150

HUMANITIES

140	93%
-----	-----

ARTS

0	0%
---	----

MATH

2	1%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

HUMANITIES ALTERNATIVE

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

0	0%
---	----

SCIENCE

8	5%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

PATHWAYS FOR ENGLISH LANGUAGE LEARNERS STUDENTS

TOTAL GRADUATES IN COHORT: 6

HUMANITIES

6	100%
---	------

ARTS

0	0%
---	----

MATH

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

HUMANITIES ALTERNATIVE

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

0	0%
---	----

SCIENCE

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

0

0%

PATHWAYS FOR NOT ECONOMICALLY DISADVANTAGED STUDENTS

TOTAL GRADUATES IN COHORT: 43

HUMANITIES

41

95%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

CAREER AND TECHNICAL EDUCATION

0

0%

MATH

0

0%

SCIENCE

2

5%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR ECONOMICALLY DISADVANTAGED STUDENTS

TOTAL GRADUATES IN COHORT: 113

HUMANITIES

105

93%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

CAREER AND TECHNICAL EDUCATION

0

0%

MATH

2

2%

SCIENCE

6

5%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR NOT MIGRANT STUDENTS

TOTAL GRADUATES IN COHORT: 156

HUMANITIES

146

94%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

CAREER AND TECHNICAL EDUCATION

0

0%

MATH

2	1%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

SCIENCE

8	5%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

PATHWAYS FOR MIGRANT STUDENTS

TOTAL GRADUATES IN COHORT: 0

HUMANITIES

0	0%
---	----

ARTS

0	0%
---	----

MATH

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

HUMANITIES ALTERNATIVE

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

0	0%
---	----

SCIENCE

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
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