

# SAINT LAWRENCE COUNTY GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

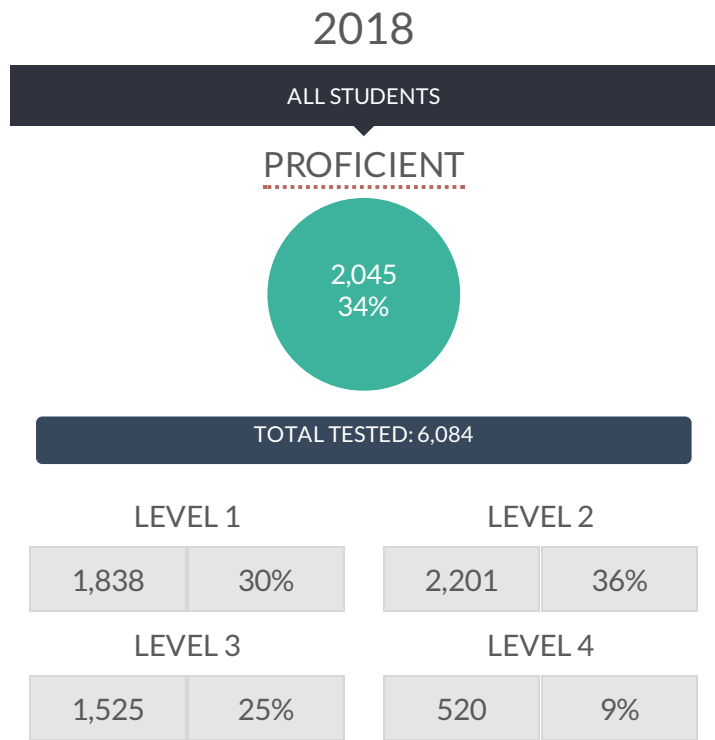
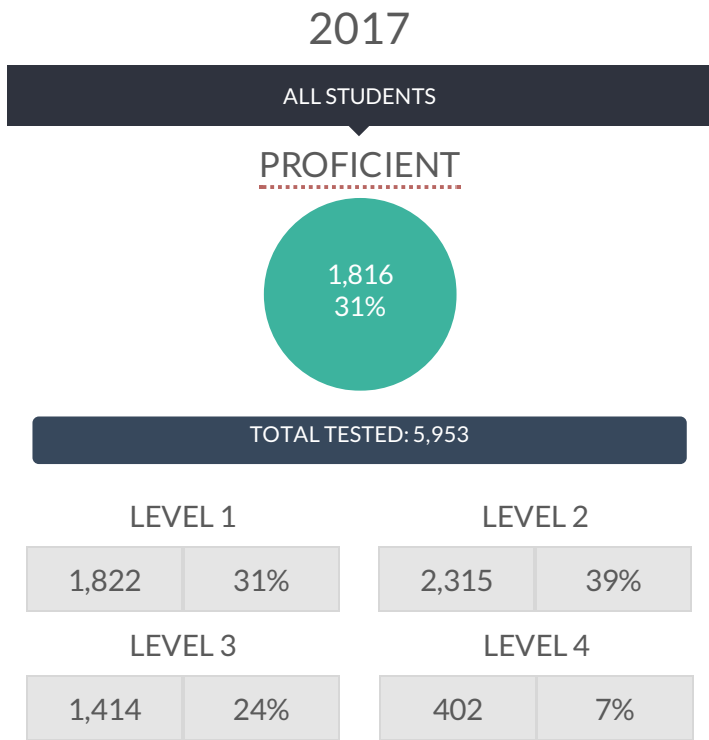
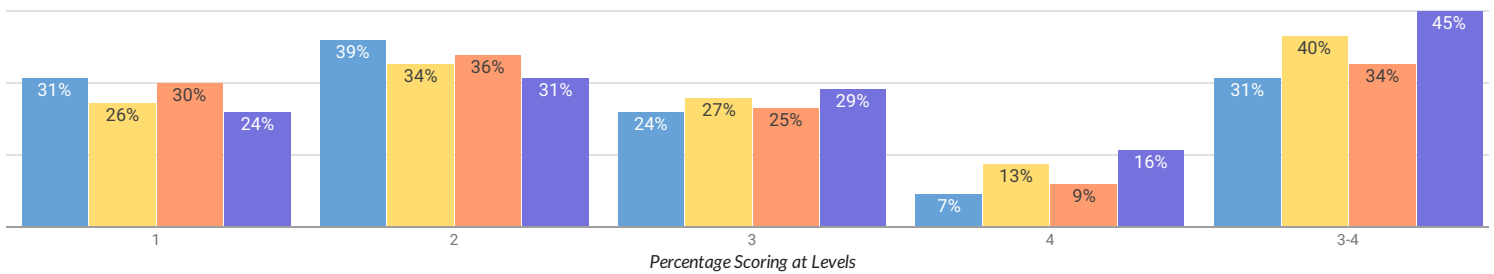
Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

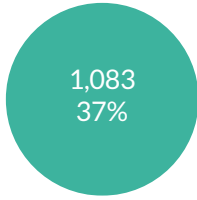
SAINT LAWRENCE COUNTY (2017) NY STATE (2017) SAINT LAWRENCE COUNTY (2018) NY STATE (2018)



# BY GENDER

## FEMALE

### PROFICIENT

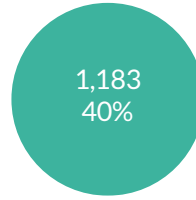


TOTAL TESTED: 2,906

LEVEL 1		LEVEL 2	
708	24%	1,115	38%
LEVEL 3		LEVEL 4	
827	28%	256	9%

## FEMALE

### PROFICIENT

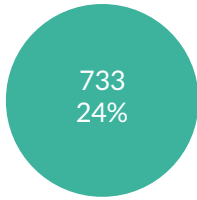


TOTAL TESTED: 2,959

LEVEL 1		LEVEL 2	
710	24%	1,066	36%
LEVEL 3		LEVEL 4	
859	29%	324	11%

## MALE

### PROFICIENT

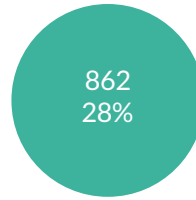


TOTAL TESTED: 3,047

LEVEL 1		LEVEL 2	
1,114	37%	1,200	39%
LEVEL 3		LEVEL 4	
587	19%	146	5%

## MALE

### PROFICIENT



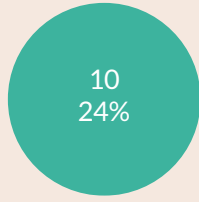
TOTAL TESTED: 3,125

LEVEL 1		LEVEL 2	
1,128	36%	1,135	36%
LEVEL 3		LEVEL 4	
666	21%	196	6%

# BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 42

LEVEL 1



LEVEL 2



LEVEL 3

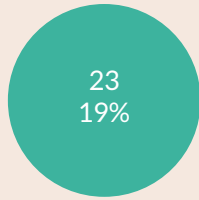


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 119

LEVEL 1



LEVEL 2



LEVEL 3

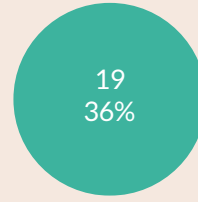


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 53

LEVEL 1



LEVEL 2



LEVEL 3

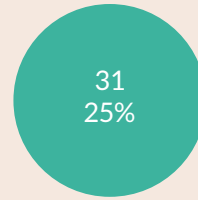


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 122

LEVEL 1



LEVEL 2



LEVEL 3

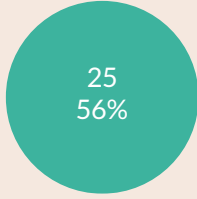


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 45

LEVEL 1



LEVEL 2



LEVEL 3

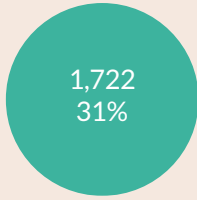


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 5,625

LEVEL 1



LEVEL 2



LEVEL 3

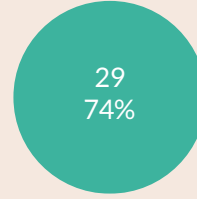


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

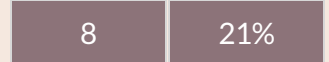


TOTAL TESTED: 39

LEVEL 1



LEVEL 2



LEVEL 3

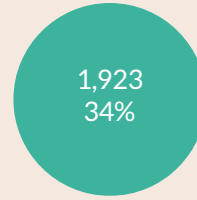


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 5,736

LEVEL 1



LEVEL 2



LEVEL 3

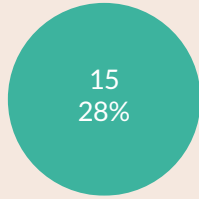


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 54

LEVEL 1



LEVEL 2



LEVEL 3

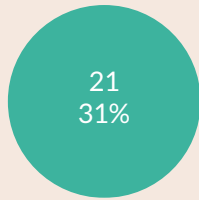


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 68

LEVEL 1



LEVEL 2



LEVEL 3

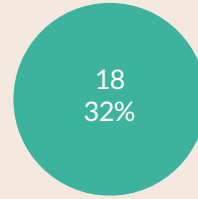


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 56

LEVEL 1



LEVEL 2



LEVEL 3

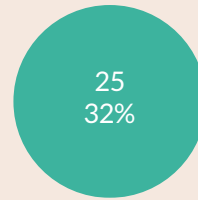


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 78

LEVEL 1



LEVEL 2



LEVEL 3



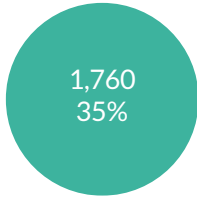
LEVEL 4



# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

PROFICIENT

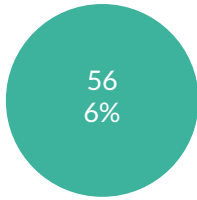


TOTAL TESTED: 4,970

LEVEL 1		LEVEL 2	
1,157	23%	2,053	41%
LEVEL 3		LEVEL 4	
1,361	27%	399	8%

## STUDENTS WITH DISABILITIES

PROFICIENT

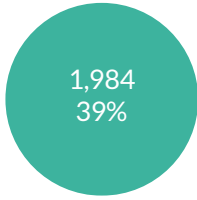


TOTAL TESTED: 983

LEVEL 1		LEVEL 2	
665	68%	262	27%
LEVEL 3		LEVEL 4	
53	5%	3	0%

## GENERAL-EDUCATION STUDENTS

PROFICIENT

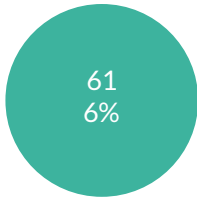


TOTAL TESTED: 5,083

LEVEL 1		LEVEL 2	
1,149	23%	1,950	38%
LEVEL 3		LEVEL 4	
1,466	29%	518	10%

## STUDENTS WITH DISABILITIES

PROFICIENT

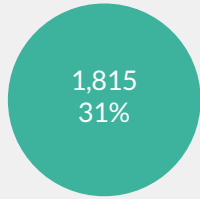


TOTAL TESTED: 1,001

LEVEL 1		LEVEL 2	
689	69%	251	25%
LEVEL 3		LEVEL 4	
59	6%	2	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 5,945

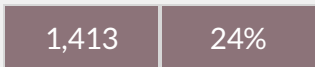
LEVEL 1



LEVEL 2



LEVEL 3

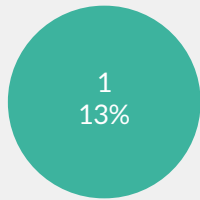


LEVEL 4



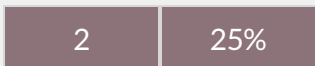
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 8

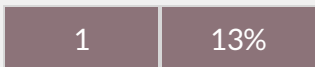
LEVEL 1



LEVEL 2



LEVEL 3

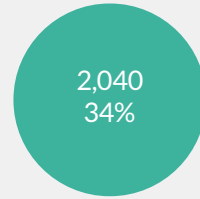


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

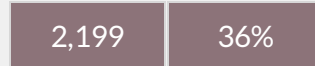


TOTAL TESTED: 6,072

LEVEL 1



LEVEL 2



LEVEL 3

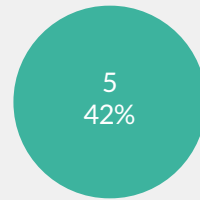


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 12

LEVEL 1



LEVEL 2



LEVEL 3

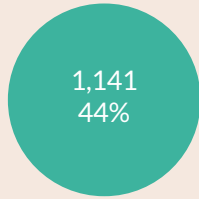


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 2,603

LEVEL 1

491	19%
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LEVEL 2

971	37%
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LEVEL 3

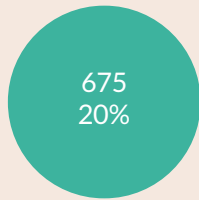
847	33%
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LEVEL 4

294	11%
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ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 3,350

LEVEL 1

1,331	40%
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LEVEL 2

1,344	40%
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LEVEL 3

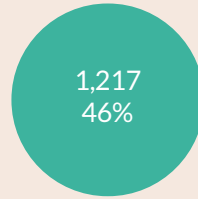
567	17%
-----	-----

LEVEL 4

108	3%
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NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 2,654

LEVEL 1

507	19%
-----	-----

LEVEL 2

930	35%
-----	-----

LEVEL 3

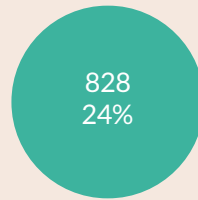
848	32%
-----	-----

LEVEL 4

369	14%
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ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 3,430

LEVEL 1

1,331	39%
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LEVEL 2

1,271	37%
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LEVEL 3

677	20%
-----	-----

LEVEL 4

151	4%
-----	----



NOT MIGRANT

PROFICIENT

1,807  
31%

TOTAL TESTED: 5,876

LEVEL 1

1,781 30%

LEVEL 2

2,288 39%

LEVEL 3

1,407 24%

LEVEL 4

400 7%

MIGRANT

PROFICIENT

9  
12%

TOTAL TESTED: 77

LEVEL 1

41 53%

LEVEL 2

27 35%

LEVEL 3

7 9%

LEVEL 4

2 3%

NOT MIGRANT

PROFICIENT

2,035  
34%

TOTAL TESTED: 6,018

LEVEL 1

1,800 30%

LEVEL 2

2,183 36%

LEVEL 3

1,516 25%

LEVEL 4

519 9%

MIGRANT

PROFICIENT

10  
15%

TOTAL TESTED: 66

LEVEL 1

38 58%

LEVEL 2

18 27%

LEVEL 3

9 14%

LEVEL 4

1 2%