

# HERRICKS UFSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

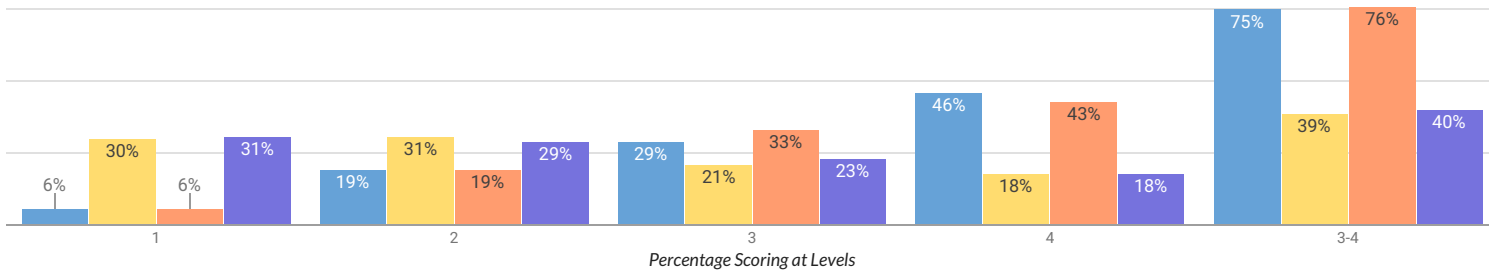
Data available on this site are based on those reported by schools and districts to the State as of July 20, 2017 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 and 2017 proficiency rates.

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

■ HERRICKS UFSD (2016) 
 ■ NY STATE (2016) 
 ■ HERRICKS UFSD (2017) 
 ■ NY STATE (2017)



## 2016

ALL STUDENTS

**PROFICIENT**

953

75%

TOTAL TESTED: 1,268

LEVEL 1		LEVEL 2	
71	6%	244	19%
LEVEL 3		LEVEL 4	
366	29%	587	46%

## 2017

ALL STUDENTS

**PROFICIENT**

993

76%

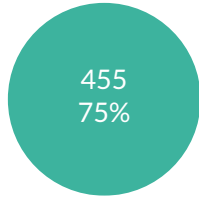
TOTAL TESTED: 1,308

LEVEL 1		LEVEL 2	
72	6%	243	19%
LEVEL 3		LEVEL 4	
427	33%	566	43%

# BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 606

LEVEL 1

28	5%
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LEVEL 2

123	20%
-----	-----

LEVEL 3

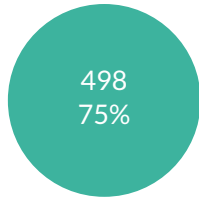
182	30%
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LEVEL 4

273	45%
-----	-----

MALE

PROFICIENT



TOTAL TESTED: 662

LEVEL 1

43	6%
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LEVEL 2

121	18%
-----	-----

LEVEL 3

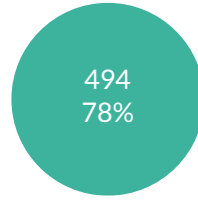
184	28%
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LEVEL 4

314	47%
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FEMALE

PROFICIENT



TOTAL TESTED: 636

LEVEL 1

27	4%
----	----

LEVEL 2

115	18%
-----	-----

LEVEL 3

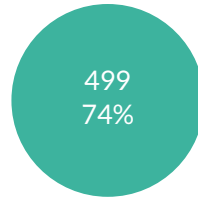
229	36%
-----	-----

LEVEL 4

265	42%
-----	-----

MALE

PROFICIENT



TOTAL TESTED: 672

LEVEL 1

45	7%
----	----

LEVEL 2

128	19%
-----	-----

LEVEL 3

198	29%
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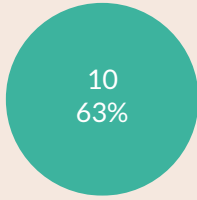
LEVEL 4

301	45%
-----	-----

# BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 16

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

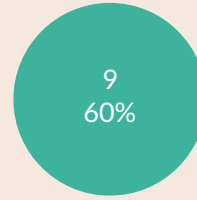


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 15

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

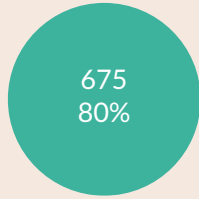


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 842

LEVEL 1



LEVEL 2



LEVEL 3

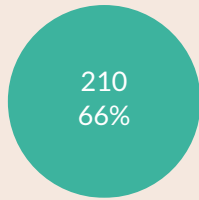


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 319

LEVEL 1



LEVEL 2



LEVEL 3

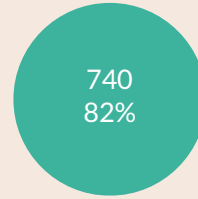


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 901

LEVEL 1



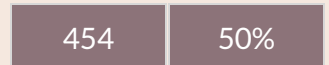
LEVEL 2



LEVEL 3

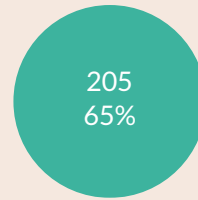


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 314

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 10

LEVEL 1



LEVEL 2



LEVEL 3

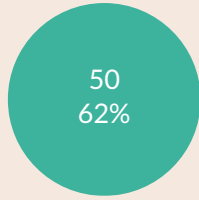


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 81

LEVEL 1



LEVEL 2



LEVEL 3

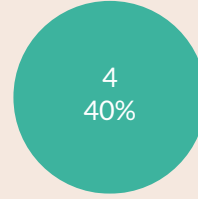


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 10

LEVEL 1



LEVEL 2



LEVEL 3

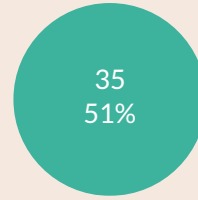


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 68

LEVEL 1



LEVEL 2



LEVEL 3



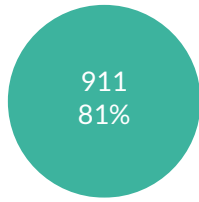
LEVEL 4



# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

### PROFICIENT



TOTAL TESTED: 1,124

#### LEVEL 1



#### LEVEL 2



#### LEVEL 3

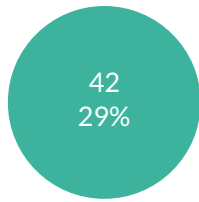


#### LEVEL 4



## STUDENTS WITH DISABILITIES

### PROFICIENT



TOTAL TESTED: 144

#### LEVEL 1



#### LEVEL 2



#### LEVEL 3

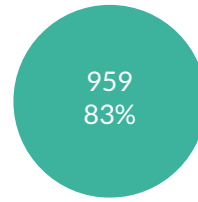


#### LEVEL 4



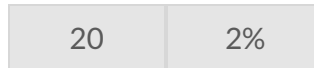
## GENERAL-EDUCATION STUDENTS

### PROFICIENT



TOTAL TESTED: 1,162

#### LEVEL 1



#### LEVEL 2



#### LEVEL 3

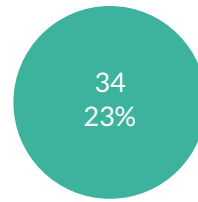


#### LEVEL 4



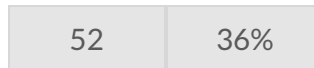
## STUDENTS WITH DISABILITIES

### PROFICIENT



TOTAL TESTED: 146

#### LEVEL 1



#### LEVEL 2



#### LEVEL 3

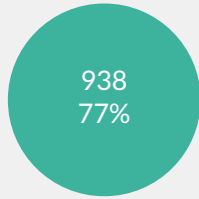


#### LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,213

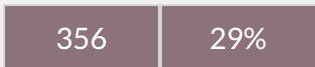
LEVEL 1



LEVEL 2



LEVEL 3

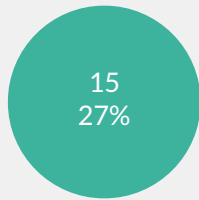


LEVEL 4



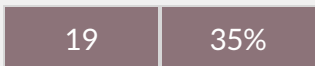
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 55

LEVEL 1



LEVEL 2



LEVEL 3

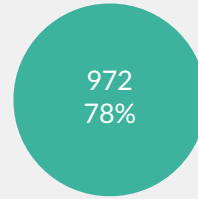


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,251

LEVEL 1



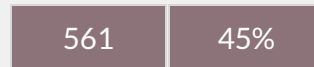
LEVEL 2



LEVEL 3

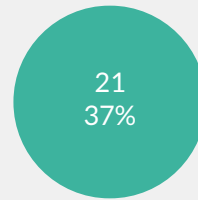


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 57

LEVEL 1



LEVEL 2



LEVEL 3

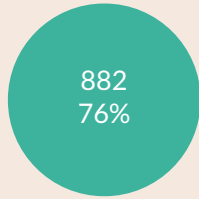


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,153

LEVEL 1



LEVEL 2



LEVEL 3

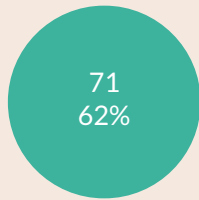


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 115

LEVEL 1



LEVEL 2



LEVEL 3

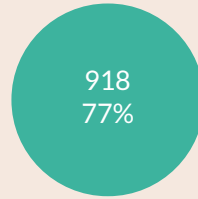


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,186

LEVEL 1



LEVEL 2



LEVEL 3

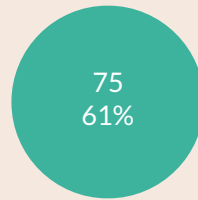


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 122

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4





NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

