

HONEOYE FALLS-LIMA CSD GRADES 3-8 ELA ASSESSMENT DATA

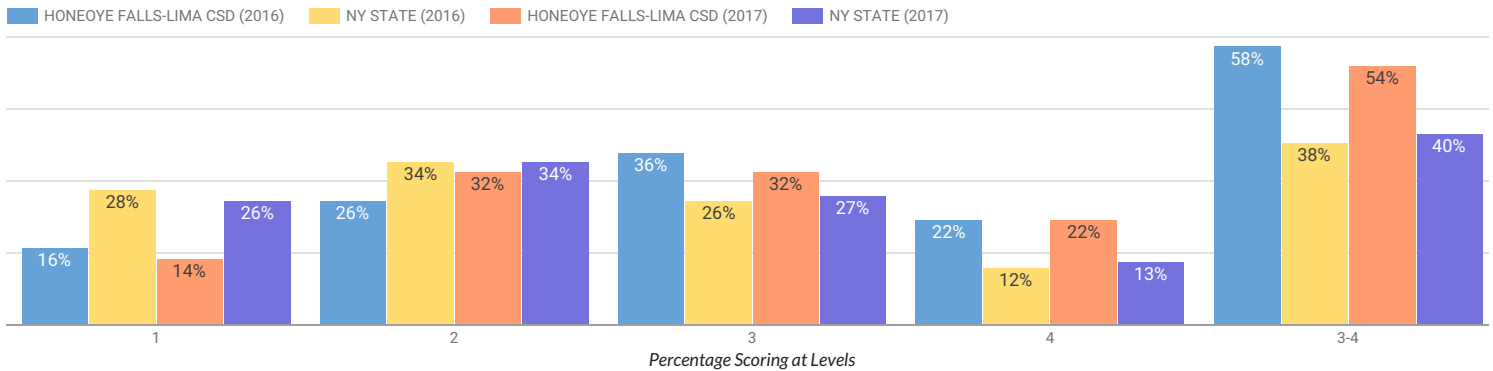
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 20, 2017 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 and 2017 proficiency rates.

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



2016

ALL STUDENTS

PROFICIENT

398

58%

TOTAL TESTED: 686

LEVEL 1		LEVEL 2	
111	16%	177	26%
LEVEL 3		LEVEL 4	
244	36%	154	22%

2017

ALL STUDENTS

PROFICIENT

419

54%

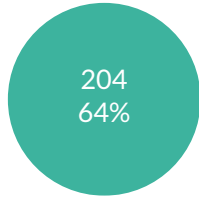
TOTAL TESTED: 778

LEVEL 1		LEVEL 2	
107	14%	252	32%
LEVEL 3		LEVEL 4	
250	32%	169	22%

BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 321

LEVEL 1

32	10%
----	-----

LEVEL 2

85	26%
----	-----

LEVEL 3

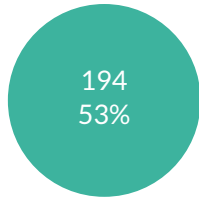
112	35%
-----	-----

LEVEL 4

92	29%
----	-----

MALE

PROFICIENT



TOTAL TESTED: 365

LEVEL 1

79	22%
----	-----

LEVEL 2

92	25%
----	-----

LEVEL 3

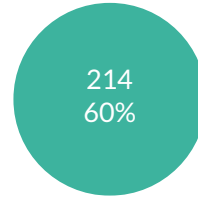
132	36%
-----	-----

LEVEL 4

62	17%
----	-----

FEMALE

PROFICIENT



TOTAL TESTED: 355

LEVEL 1

41	12%
----	-----

LEVEL 2

100	28%
-----	-----

LEVEL 3

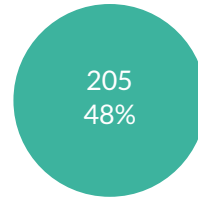
126	35%
-----	-----

LEVEL 4

88	25%
----	-----

MALE

PROFICIENT



TOTAL TESTED: 423

LEVEL 1

66	16%
----	-----

LEVEL 2

152	36%
-----	-----

LEVEL 3

124	29%
-----	-----

LEVEL 4

81	19%
----	-----

BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

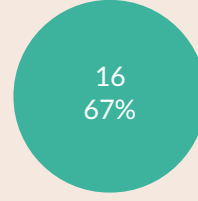


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 24

LEVEL 1



LEVEL 2



LEVEL 3

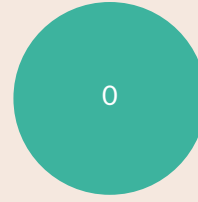


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

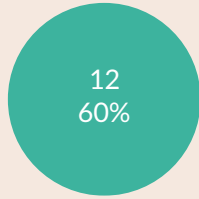


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 20

LEVEL 1



LEVEL 2



LEVEL 3

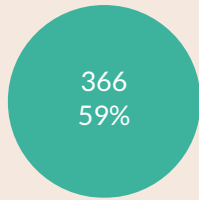


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 625

LEVEL 1



LEVEL 2



LEVEL 3

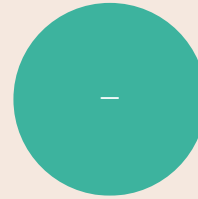


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

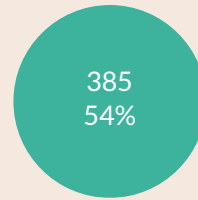


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 708

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

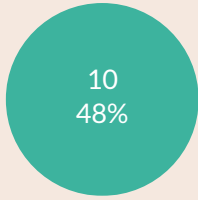


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 21

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

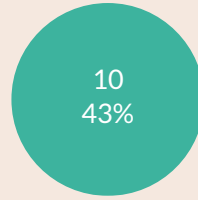


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 23

LEVEL 1



LEVEL 2



LEVEL 3



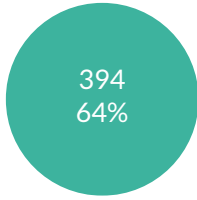
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

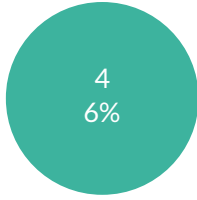


TOTAL TESTED: 620

LEVEL 1		LEVEL 2	
57	9%	169	27%
LEVEL 3		LEVEL 4	
241	39%	153	25%

STUDENTS WITH DISABILITIES

PROFICIENT

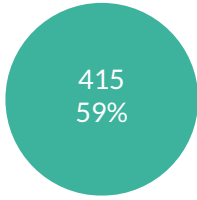


TOTAL TESTED: 66

LEVEL 1		LEVEL 2	
54	82%	8	12%
LEVEL 3		LEVEL 4	
3	5%	1	2%

GENERAL-EDUCATION STUDENTS

PROFICIENT

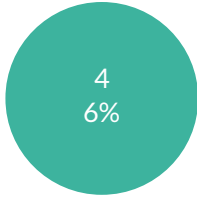


TOTAL TESTED: 708

LEVEL 1		LEVEL 2	
65	9%	228	32%
LEVEL 3		LEVEL 4	
248	35%	167	24%

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 70

LEVEL 1		LEVEL 2	
42	60%	24	34%
LEVEL 3		LEVEL 4	
2	3%	2	3%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

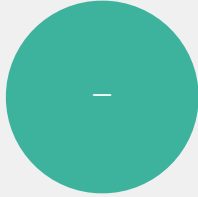


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

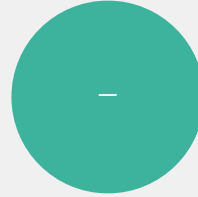


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

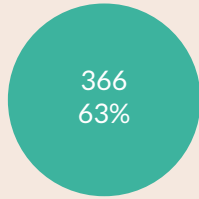


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 581

LEVEL 1



LEVEL 2



LEVEL 3

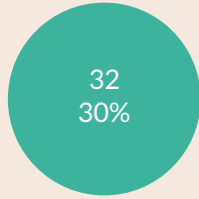


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 105

LEVEL 1



LEVEL 2



LEVEL 3

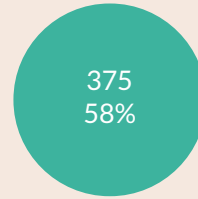


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 644

LEVEL 1



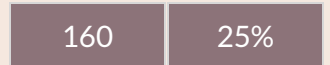
LEVEL 2



LEVEL 3

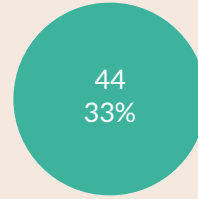


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 134

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

