

AMSTERDAM CITY SCHOOL DISTRICT GRADES 3-8 MATHEMATICS ASSESSMENT DATA

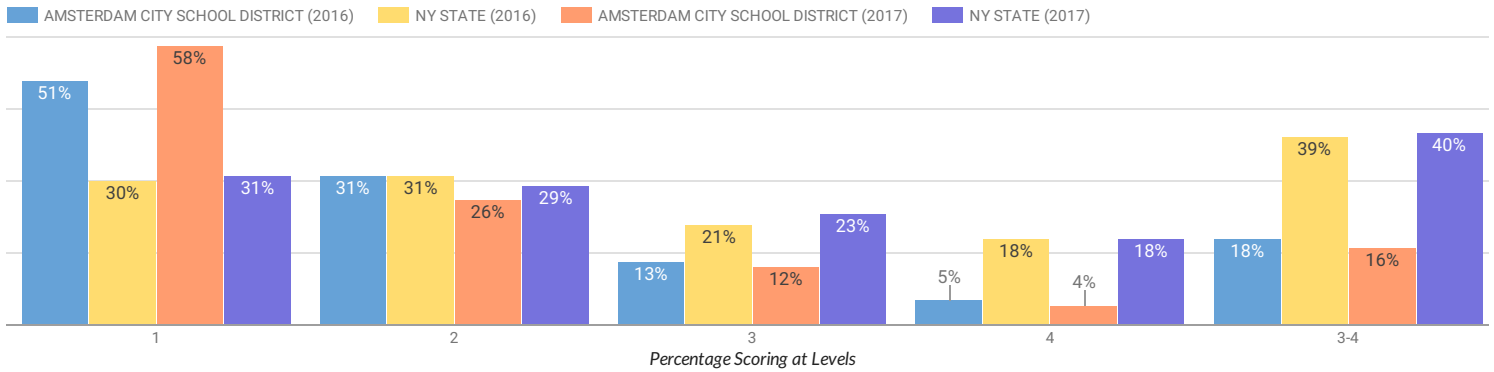
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 20, 2017 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSESED press release](#)

Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 and 2017 proficiency rates.

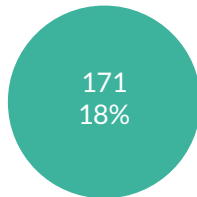
[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



2016

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 949

LEVEL 1

486 | 51%

LEVEL 2

292 | 31%

LEVEL 3

125 | 13%

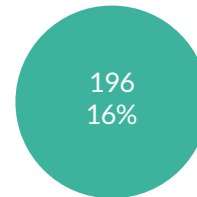
LEVEL 4

46 | 5%

2017

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 1,223

LEVEL 1

706 | 58%

LEVEL 2

321 | 26%

LEVEL 3

142 | 12%

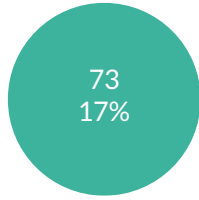
LEVEL 4

54 | 4%

BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 429

LEVEL 1



LEVEL 2



LEVEL 3

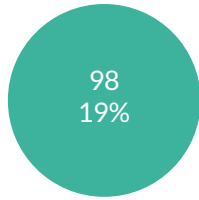


LEVEL 4



MALE

PROFICIENT



TOTAL TESTED: 520

LEVEL 1



LEVEL 2



LEVEL 3

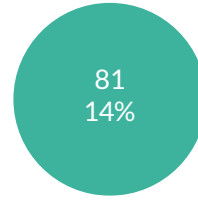


LEVEL 4



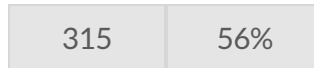
FEMALE

PROFICIENT



TOTAL TESTED: 561

LEVEL 1



LEVEL 2



LEVEL 3

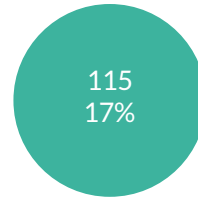


LEVEL 4



MALE

PROFICIENT



TOTAL TESTED: 662

LEVEL 1



LEVEL 2



LEVEL 3



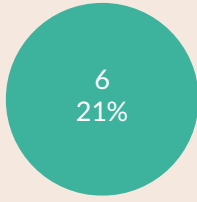
LEVEL 4



BY ETHNICITY

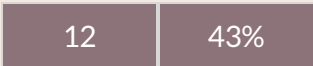
MULTIRACIAL

PROFICIENT



TOTAL TESTED: 28

LEVEL 1



LEVEL 2



LEVEL 3

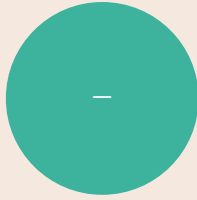


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

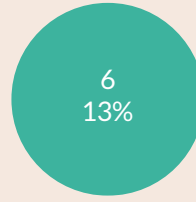


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 48

LEVEL 1



LEVEL 2



LEVEL 3

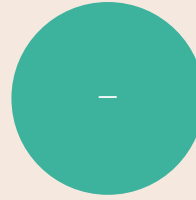


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

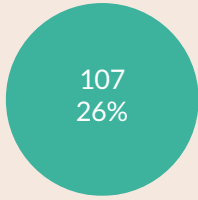


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 409

LEVEL 1



LEVEL 2



LEVEL 3

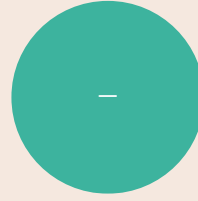


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

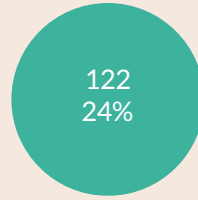


LEVEL 4



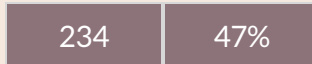
WHITE

PROFICIENT



TOTAL TESTED: 502

LEVEL 1



LEVEL 2



LEVEL 3

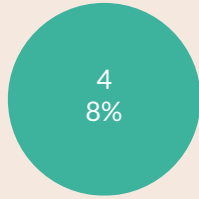


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 52

LEVEL 1



LEVEL 2



LEVEL 3

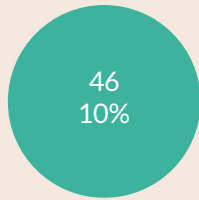


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 448

LEVEL 1



LEVEL 2



LEVEL 3

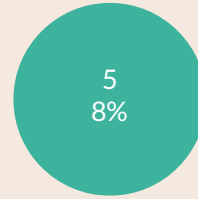


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 63

LEVEL 1



LEVEL 2



LEVEL 3

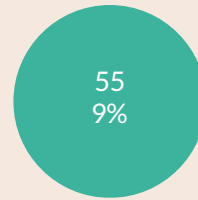


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 595

LEVEL 1



LEVEL 2



LEVEL 3



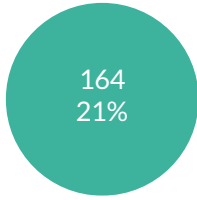
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

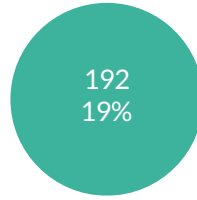


TOTAL TESTED: 796

LEVEL 1		LEVEL 2	
360	45%	272	34%
LEVEL 3		LEVEL 4	
119	15%	45	6%

GENERAL-EDUCATION STUDENTS

PROFICIENT

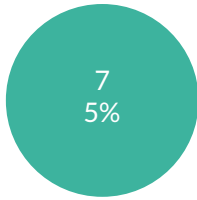


TOTAL TESTED: 995

LEVEL 1		LEVEL 2	
505	51%	298	30%
LEVEL 3		LEVEL 4	
140	14%	52	5%

STUDENTS WITH DISABILITIES

PROFICIENT

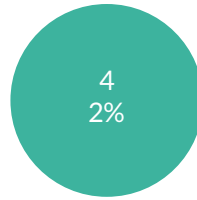


TOTAL TESTED: 153

LEVEL 1		LEVEL 2	
126	82%	20	13%
LEVEL 3		LEVEL 4	
6	4%	1	1%

STUDENTS WITH DISABILITIES

PROFICIENT

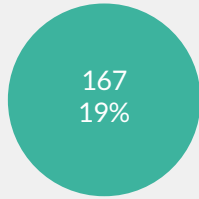


TOTAL TESTED: 228

LEVEL 1		LEVEL 2	
201	88%	23	10%
LEVEL 3		LEVEL 4	
2	1%	2	1%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 889

LEVEL 1



LEVEL 2



LEVEL 3

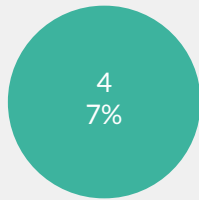


LEVEL 4



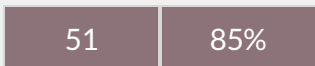
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 60

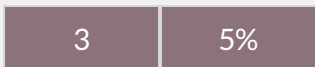
LEVEL 1



LEVEL 2



LEVEL 3

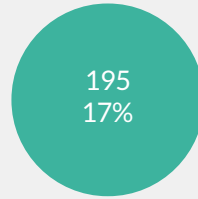


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,139

LEVEL 1



LEVEL 2



LEVEL 3

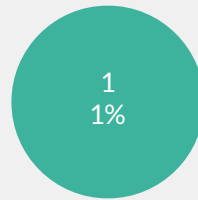


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 84

LEVEL 1



LEVEL 2



LEVEL 3

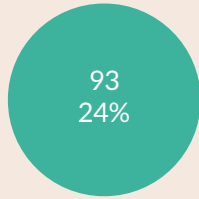


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 391

LEVEL 1



LEVEL 2



LEVEL 3

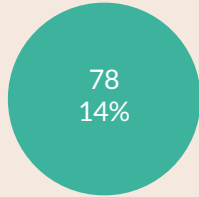


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 558

LEVEL 1



LEVEL 2



LEVEL 3

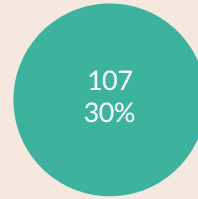


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 355

LEVEL 1



LEVEL 2



LEVEL 3

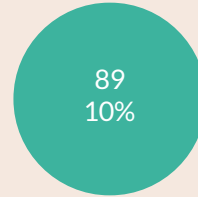


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 868

LEVEL 1



LEVEL 2



LEVEL 3

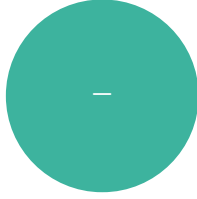


LEVEL 4



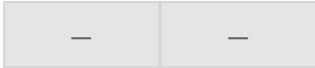
NOT MIGRANT

PROFICIENT

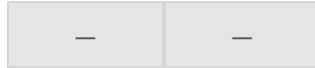


TOTAL TESTED: —

LEVEL 1



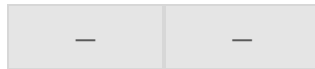
LEVEL 2



LEVEL 3

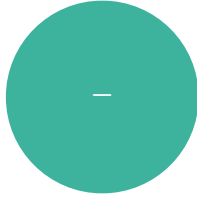


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



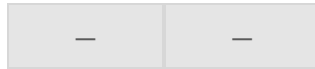
LEVEL 2



LEVEL 3

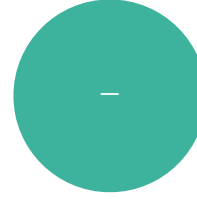


LEVEL 4



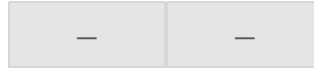
NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

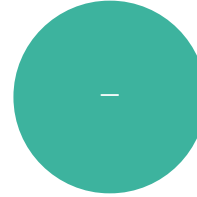


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

