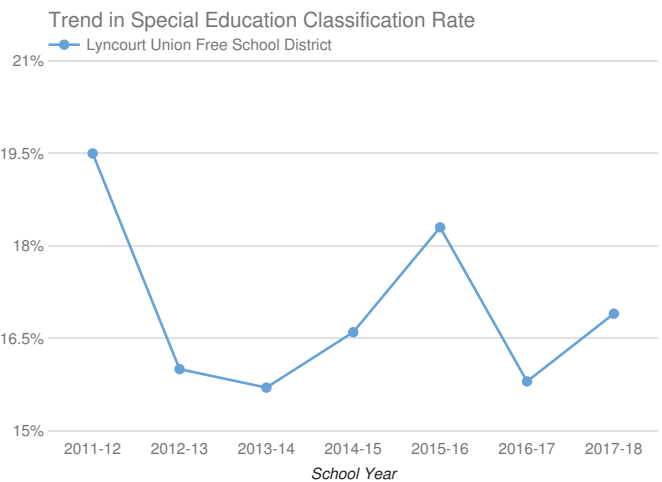
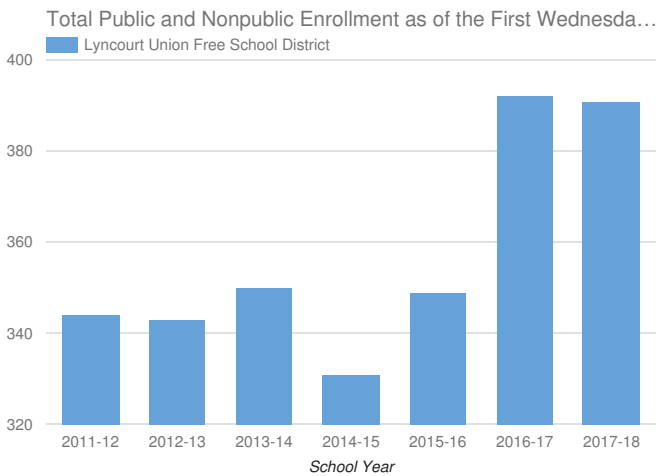


- Enrollment & Classification Rate
- Indicator 1: Graduation Rate
- Indicator 2: Drop-Out Rate
- Indicator 3: State Assessments
- Indicator 4A: Suspension Rate
- Indicator 4B: Significant Discrepancy by Race/Ethnicity in Suspension Rate
- Indicator 5: School-Age Least Restrictive Environment (LRE)
- Indicator 6: Preschool Least Restrictive Environment (LRE)
- Indicator 7: Preschool Outcomes
- Indicator 8: Parental Involvement
- Indicator 9: Disproportionality - Identification for Special Education
- Indicator 10A: Disproportionality in Specific Disability Categories
- Indicator 10B: Disproportionality in Special Education Placements
- Indicator 11: Timely Evaluations (Child Find)
- Indicator 12: Early Childhood Transition
- Indicator 13: Secondary Transition
- Indicator 14: Post-School Outcomes

Lyncourt Union Free School District 2017-18

Enrollment And Classification Rate



District Enrollment: **391**

SCHOOL-AGE STUDENTS WITH DISABILITIES AND CLASSIFICATION RATE

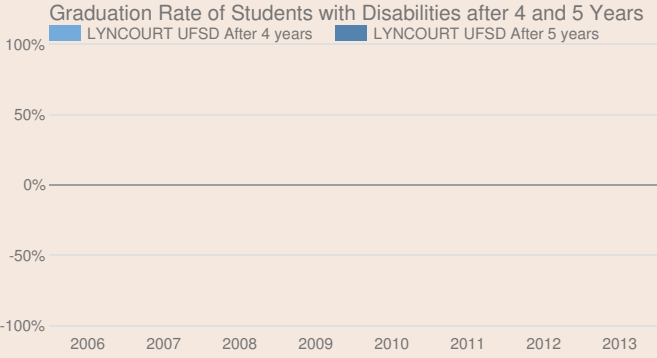
66

16.9%

PRESCHOOL STUDENTS WITH DISABILITIES

8

Indicator 1: Graduation Rate of Students with Disabilities



* Districts are only reported as not meeting this state target when there are at least 30 students with disabilities.

TOTAL COHORT - AUGUST 4

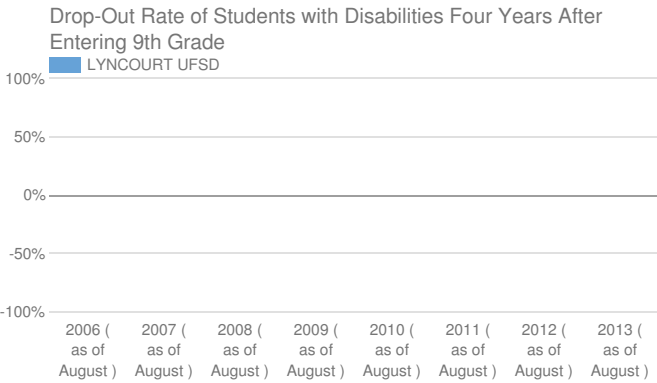
Students with Disabilities and Graduation rate

Less Than 5*	*
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State target and does district meet target

57.71% or higher	Not Applicable*
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Indicator 2: Drop-Out Rate of Students with Disabilities



TOTAL COHORT 4 YEARS LATER - AUGUST 4

Students with Disabilities and Drop-out Rate

Less Than 5*	*
--------------	---

State target and does district meet target

13.5% or lower	Not Applicable*
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Indicator 3: State Assessments

Participation in and Performance on State Assessments

GRADE 3-8 ELA

Students with disabilities and participation rate

41	73%
----	-----

State target and does district meet target

95%	No, did not meet state target
-----	-------------------------------

GRADE 3-8 MATH

Students with disabilities and participation rate

41	61%
----	-----

State target and does district meet target

95%

No, did not meet state target

HIGH SCHOOL ELA

Students with disabilities and participation rate

-

-

State target and does district meet target

95%

-

HIGH SCHOOL MATH

Students with disabilities and participation rate

-

-

State target and does district meet target

95%

-

Performance on State Assessments and Adequate Yearly Progress (AYP)

GRADE 3-8 ELA

Percent at or above level 3

41

1000%

State target and does district meet target

23%

No, did not meet state target

GRADE 3-8 MATH

Percent at or above level 3

41

1200%

State target and does district meet target

19%

No, did not meet state target

HIGH SCHOOL ELA

Percent at or above level 3

-

-

State target and does district meet target

64%

-

Percent at or above level 3

-	-
---	---

State target and does district meet target

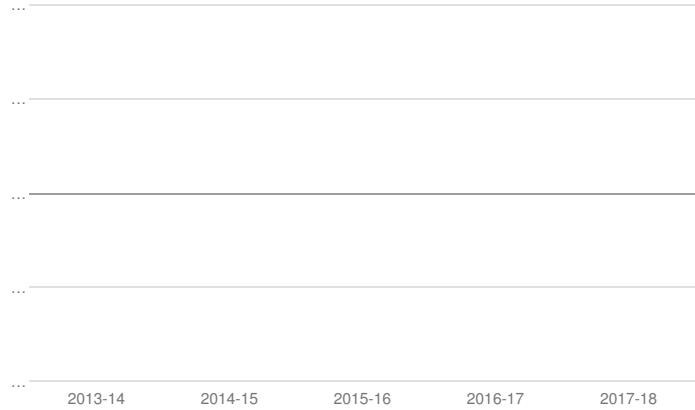
65.5%	-
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Participation in and performance on rate is suppressed if less than 40 students with disabilities are reported as enrolled for participation rate.

Indicator 4A: Suspension Rate

Suspension Rate of Students with Disabilities after 4 and 5 Years

Lyncourt Union Free School District



Students with Disabilities Less Than 75*

SUSPENSION RATE 2017-18

Students with Disabilities Suspended Out-of-School for More than 10 Days and %

*	*
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State target and does district meet target

2.7% or lower	*
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Indicator 4B: Significant Discrepancy by Race/Ethnicity in Suspension Rate

SUSPENSION RATE 2017-18

Did the school district have significant discrepancy?

NO

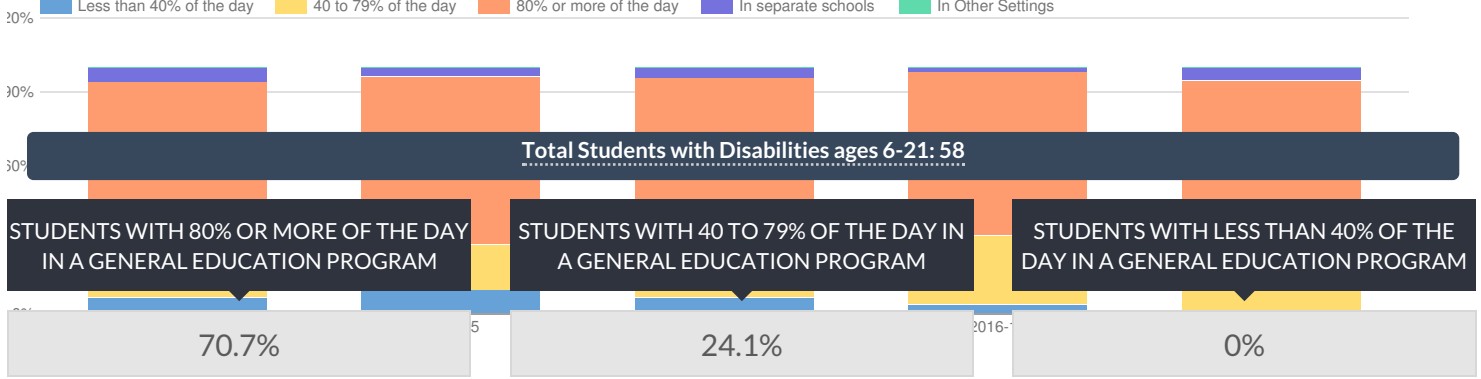
State target for 2017-18

State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.	Yes, met state target
--	-----------------------

Indicator 5: School-age Least Restrictive Environment (LRE)

Lyncourt Union Free School District % of Students with Disabilities (Ages 6-21) in Least Restrictive Environment



State target and does district meet target	State target and does district meet target	State target and does district meet target
Greater than or equal to 59.5%	No State Target	Less than or equal to 19%
Yes, met state target	Not Applicable	Yes, met state target

STUDENTS WITH DISABILITIES IN SEPARATE SETTINGS

5.2%

State target and does district meet target

Less than or equal to 5.4%

Yes, met state target

STUDENTS WITH DISABILITIES IN OTHER SETTINGS

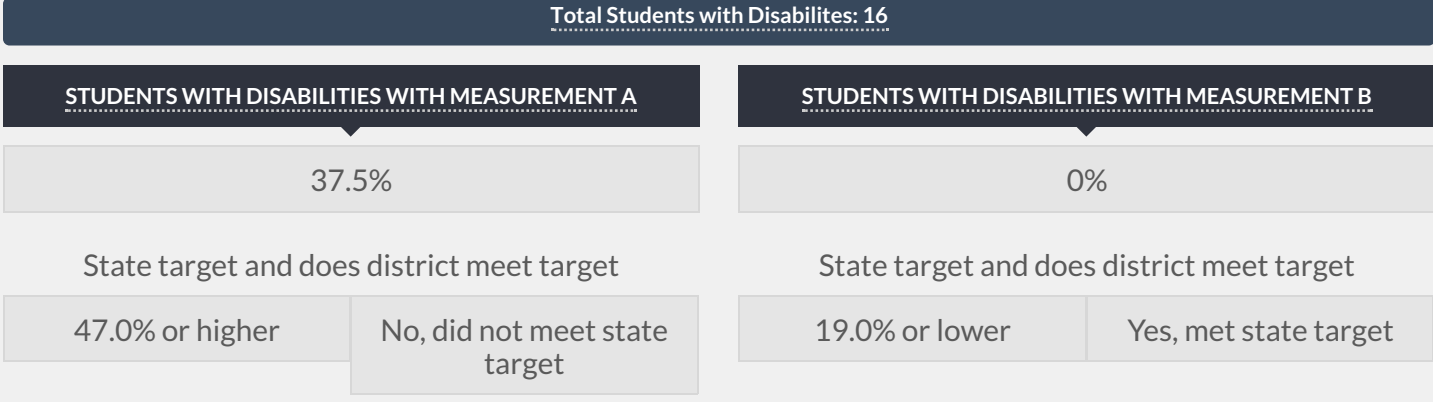
0%

State target and does district meet target

No State Target

Not Applicable

Indicator 6: Preschool Least Restrictive Environment (LRE)



Indicator 7: Preschool Outcomes

This district is not required to report for Indicator 7 for 2017-18 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

Indicator 8: Parental Involvement

This district is not required to report for indicator 8 for 2017-18 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

Indicator 9: Disproportionality - Identification for Special Education

DISPROPORTIONATE REPRESENTATION IN SPECIAL EDUCATION?

No

State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

Indicator 10A: Disproportionality in Specific Disability Categories

DISPROPORTIONATE REPRESENTATION IN SPECIFIC DISABILITY CATEGORIES?

No

State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

Indicator 10B: Disproportionality in Special Education Placements

DISPROPORTIONATE REPRESENTATION IN PARTICULAR SETTINGS?

No

State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

Indicator 11: Timely Evaluations (Child Find)

NUMBER OF PRESCHOOL STUDENTS FOR WHOM PARENTAL CONSENT TO EVALUATE WAS RECEIVED (JULY 1, 2017 TO JUNE 30, 2018)

17

NUMBER OF PRESCHOOL STUDENTS WHOSE EVALUATIONS WERE COMPLETED WITHIN THE STATE ESTABLISHED TIMELINE

14

NUMBER OF PRESCHOOL STUDENTS WHOSE EVALUATIONS WERE NOT COMPLETED WITHIN STATE ESTABLISHED TIME LINES, BUT FOR REASONS THAT ARE CONSIDERED TO BE IN COMPLIANCE WITH STATE REQUIREMENTS

2

COMPLIANCE RATE - [LINE 2 DIVIDED BY (LINE 1 MINUS LINE 3)*100]

93.8%

State target and does district meet target

100%

No, did not meet state target

NUMBER OF SCHOOL-AGE STUDENTS FOR WHOM PARENTAL CONSENT TO EVALUATE WAS RECEIVED (JULY 1, 2017 TO JUNE 30, 2018)

10

NUMBER OF SCHOOL-AGE STUDENTS WHOSE EVALUATIONS WERE COMPLETED WITHIN THE STATE ESTABLISHED TIMELINE

9

NUMBER OF SCHOOL-AGE STUDENTS WHOSE EVALUATIONS WERE NOT COMPLETED WITHIN STATE ESTABLISHED TIME LINES, BUT FOR REASONS THAT ARE CONSIDERED TO BE IN COMPLIANCE WITH STATE REQUIREMENTS

1

COMPLIANCE RATE - [LINE 2 DIVIDED BY (LINE 1 MINUS LINE 3)*100]

100%

State target and does district meet target

100%

Yes, met state target

NUMBER OF COMBINED STUDENTS FOR WHOM PARENTAL CONSENT TO EVALUATE WAS RECEIVED (JULY 1, 2017 TO JUNE 30, 2018)

27

NUMBER OF COMBINED STUDENTS WHOSE EVALUATIONS WERE COMPLETED WITHIN THE STATE ESTABLISHED TIMELINE

23

NUMBER OF COMBINED STUDENTS WHOSE EVALUATIONS WERE NOT COMPLETED WITHIN STATE ESTABLISHED TIME LINES, BUT FOR REASONS THAT ARE CONSIDERED TO BE IN COMPLIANCE WITH STATE REQUIREMENTS

3

COMPLIANCE RATE - [LINE 2 DIVIDED BY (LINE 1 MINUS LINE 3)*100]

95.8%

State target and does district meet target

100%

No, did not meet state target

Indicator 12: Early Childhood Transition

Percent of children with IEPs who transitioned from early intervention services (Part C) to preschool special education services (Part B) and received their preschool special education services by their third birthdays consistent with State law.

This district is not required to report for Indicator 12 for 2017-18 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

Indicator 13: Secondary Transition

This district is not required to report for Indicator 13 for 2017-18 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

Indicator 14: Post-School Outcomes

This district is not required to report for Indicator 14 for 2017-18 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.