

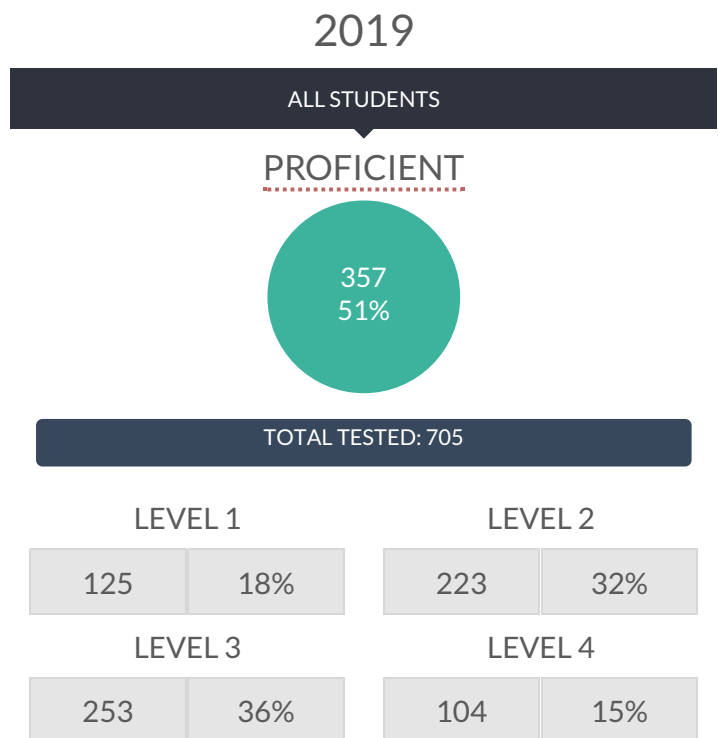
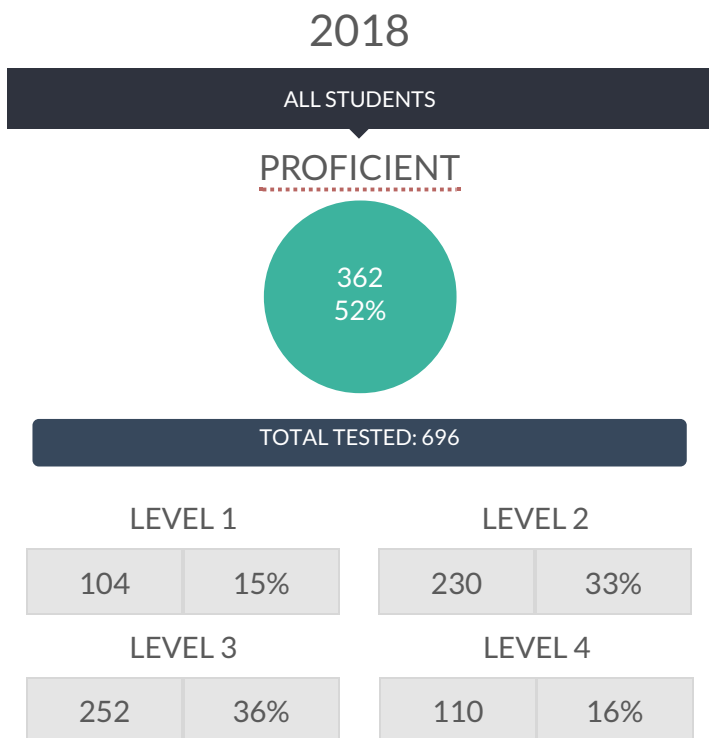
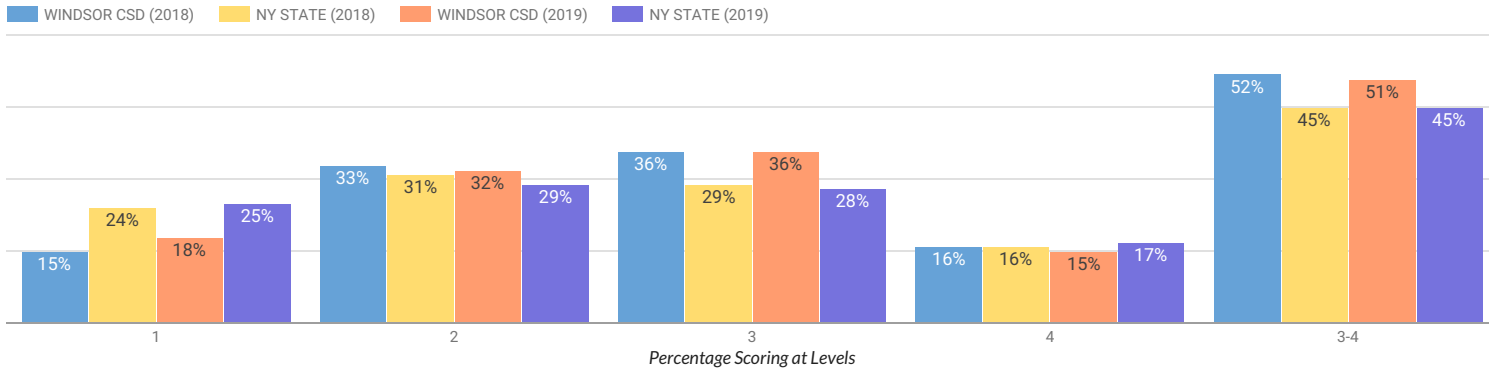
WINDSOR CSD GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 25, 2019 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

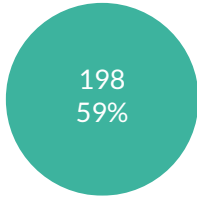
[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



BY GENDER

FEMALE

PROFICIENT

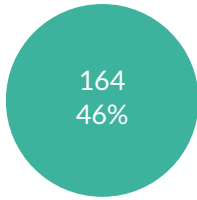


TOTAL TESTED: 338

LEVEL 1		LEVEL 2	
38	11%	102	30%
LEVEL 3		LEVEL 4	
134	40%	64	19%

MALE

PROFICIENT

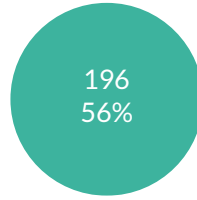


TOTAL TESTED: 358

LEVEL 1		LEVEL 2	
66	18%	128	36%
LEVEL 3		LEVEL 4	
118	33%	46	13%

FEMALE

PROFICIENT

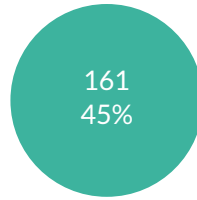


TOTAL TESTED: 349

LEVEL 1		LEVEL 2	
52	15%	101	29%
LEVEL 3		LEVEL 4	
129	37%	67	19%

MALE

PROFICIENT



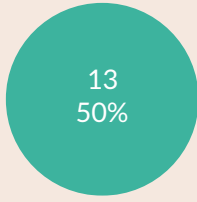
TOTAL TESTED: 356

LEVEL 1		LEVEL 2	
73	21%	122	34%
LEVEL 3		LEVEL 4	
124	35%	37	10%

BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 26

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

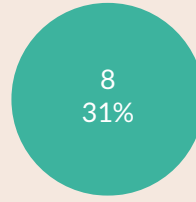


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 26

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

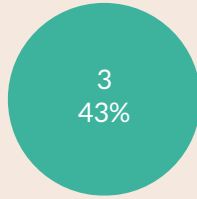


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 7

LEVEL 1



LEVEL 2



LEVEL 3

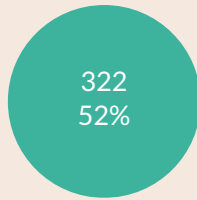


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 617

LEVEL 1



LEVEL 2



LEVEL 3

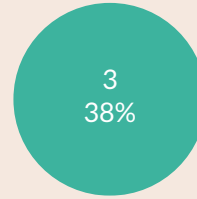


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 8

LEVEL 1



LEVEL 2



LEVEL 3

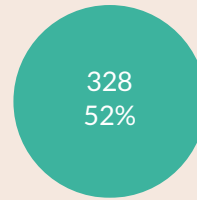


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 627

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 19

LEVEL 1



LEVEL 2



LEVEL 3

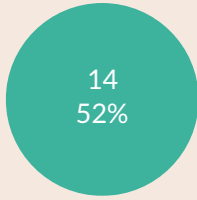


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 27

LEVEL 1



LEVEL 2



LEVEL 3

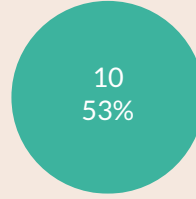


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 19

LEVEL 1



LEVEL 2



LEVEL 3

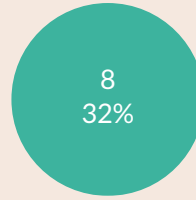


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 25

LEVEL 1



LEVEL 2



LEVEL 3



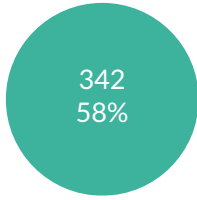
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

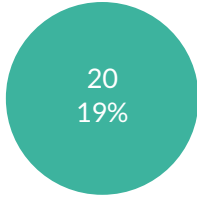


TOTAL TESTED: 589

LEVEL 1		LEVEL 2	
61	10%	186	32%
LEVEL 3		LEVEL 4	
234	40%	108	18%

STUDENTS WITH DISABILITIES

PROFICIENT

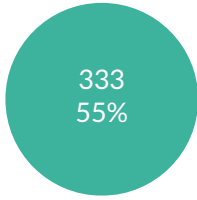


TOTAL TESTED: 107

LEVEL 1		LEVEL 2	
43	40%	44	41%
LEVEL 3		LEVEL 4	
18	17%	2	2%

GENERAL-EDUCATION STUDENTS

PROFICIENT

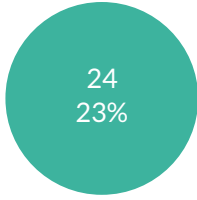


TOTAL TESTED: 602

LEVEL 1		LEVEL 2	
84	14%	185	31%
LEVEL 3		LEVEL 4	
231	38%	102	17%

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 103

LEVEL 1		LEVEL 2	
41	40%	38	37%
LEVEL 3		LEVEL 4	
22	21%	2	2%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

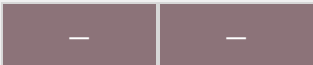
LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



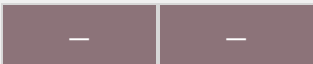
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



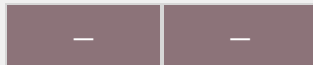
LEVEL 2



LEVEL 3

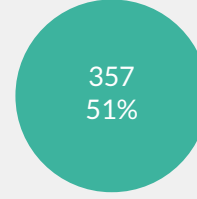


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 699

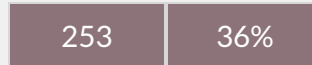
LEVEL 1



LEVEL 2



LEVEL 3

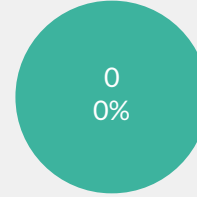


LEVEL 4



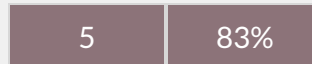
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 6

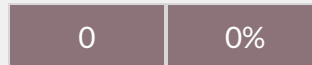
LEVEL 1



LEVEL 2



LEVEL 3

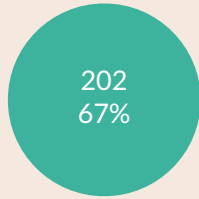


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 303

LEVEL 1



LEVEL 2



LEVEL 3

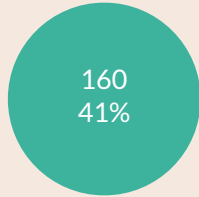


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 393

LEVEL 1



LEVEL 2



LEVEL 3

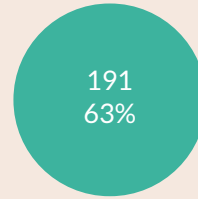


LEVEL 4



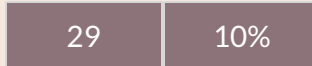
NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 302

LEVEL 1



LEVEL 2



LEVEL 3

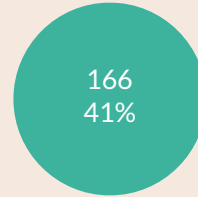


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 403

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4





LEVEL 3

LEVEL 4



FOSTER CARE

PROFICIENT



TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



LEVEL 3

LEVEL 4



FOSTER CARE

PROFICIENT



TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



PARENTS NOT IN ARMED FORCES

PROFICIENT



TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



PARENTS NOT IN ARMED FORCES

PROFICIENT



TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



PARENTS IN ARMED FORCES

PROFICIENT



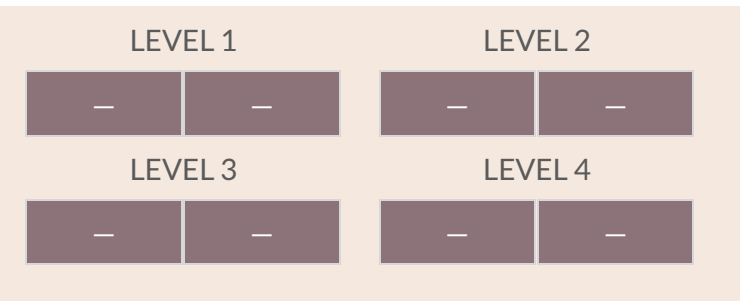
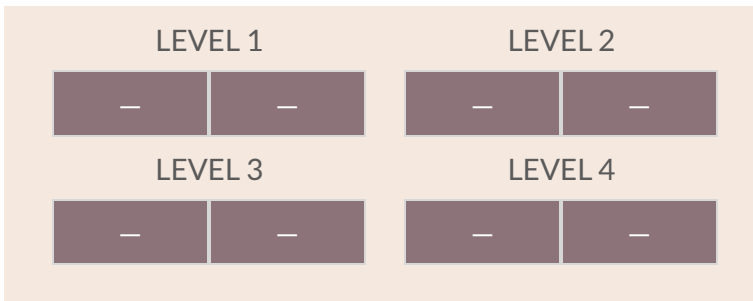
TOTAL TESTED: —

PARENTS IN ARMED FORCES

PROFICIENT



TOTAL TESTED: —

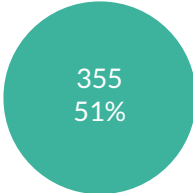
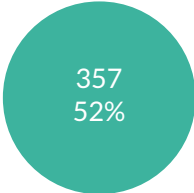


NOT HOMELESS

NOT HOMELESS

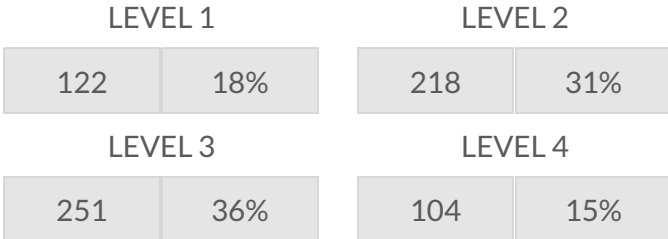
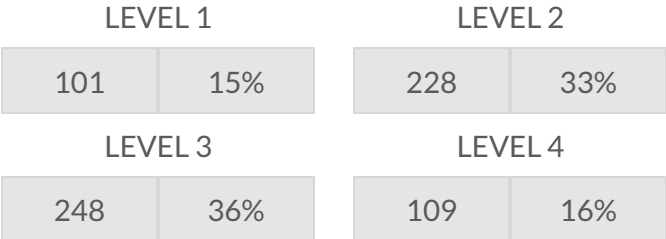
PROFICIENT

PROFICIENT



TOTAL TESTED: 686

TOTAL TESTED: 695

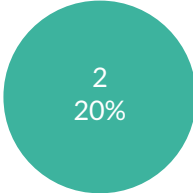


HOMELESS

HOMELESS

PROFICIENT

PROFICIENT



TOTAL TESTED: 10

TOTAL TESTED: 10

