

ONEIDA COUNTY GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

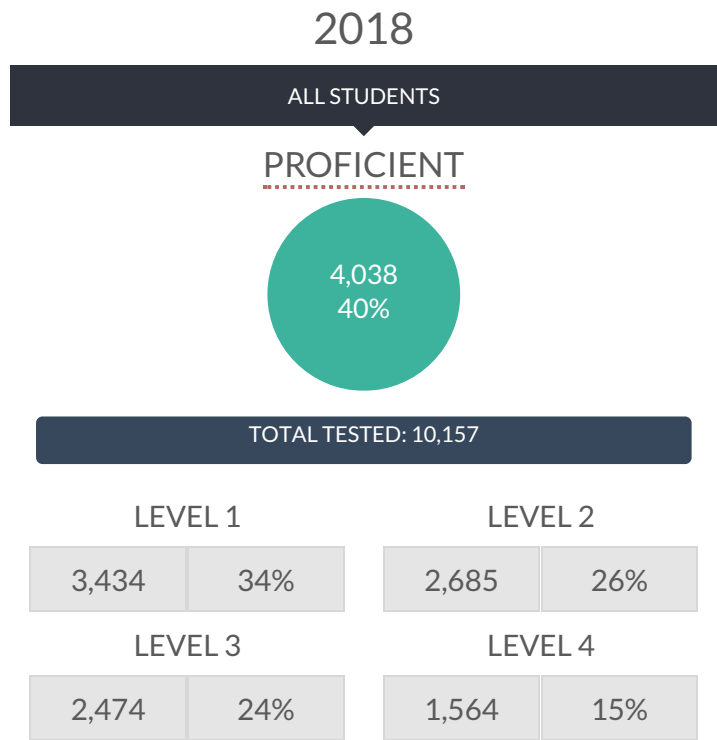
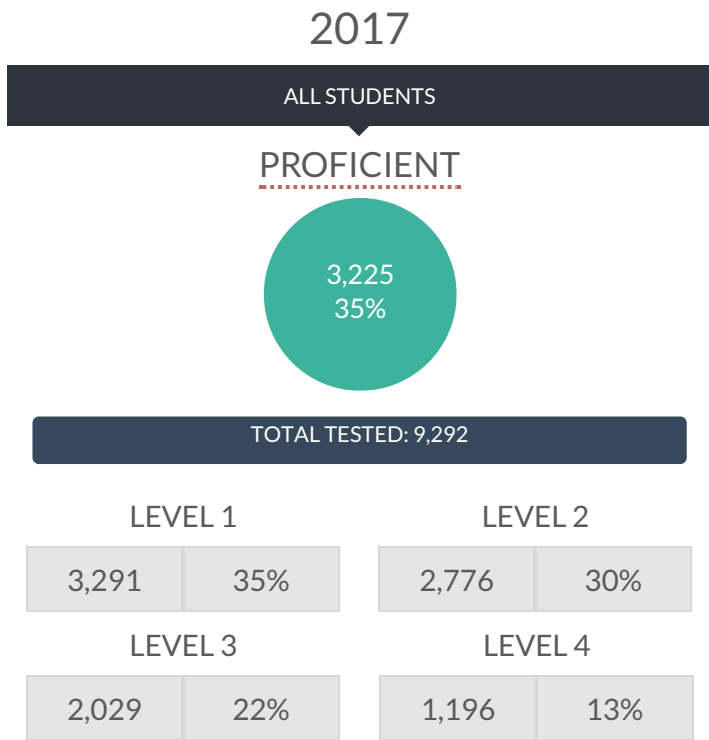
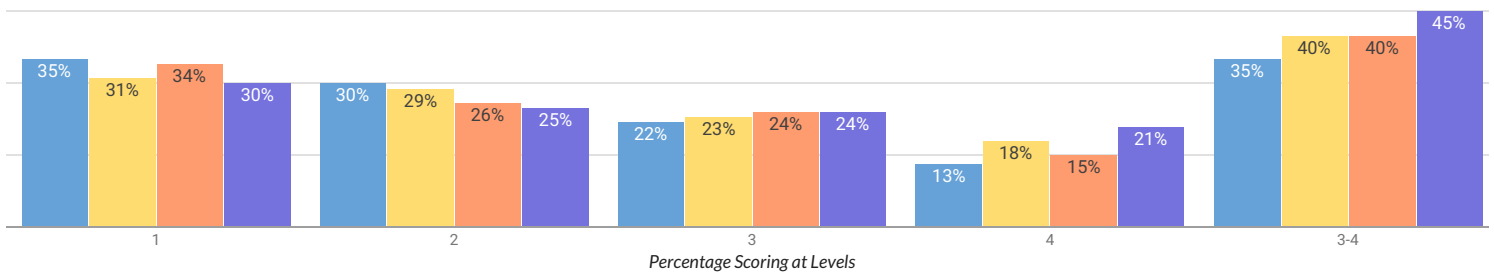
Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

ONEIDA COUNTY (2017) NY STATE (2017) ONEIDA COUNTY (2018) NY STATE (2018)



BY GENDER

FEMALE

PROFICIENT

1,554
35%

TOTAL TESTED: 4,479

LEVEL 1

1,561 35%

LEVEL 2

1,364 30%

LEVEL 3

983 22%

LEVEL 4

571 13%

MALE

PROFICIENT

1,671
35%

TOTAL TESTED: 4,813

LEVEL 1

1,730 36%

LEVEL 2

1,412 29%

LEVEL 3

1,046 22%

LEVEL 4

625 13%

FEMALE

PROFICIENT

1,969
40%

TOTAL TESTED: 4,911

LEVEL 1

1,624 33%

LEVEL 2

1,318 27%

LEVEL 3

1,211 25%

LEVEL 4

758 15%

MALE

PROFICIENT

2,069
39%

TOTAL TESTED: 5,246

LEVEL 1

1,810 35%

LEVEL 2

1,367 26%

LEVEL 3

1,263 24%

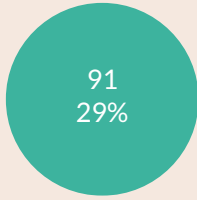
LEVEL 4

806 15%

BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 314

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 26

LEVEL 1



LEVEL 2



LEVEL 3

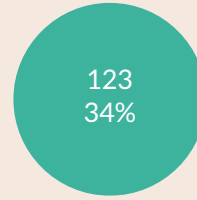


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 363

LEVEL 1



LEVEL 2



LEVEL 3

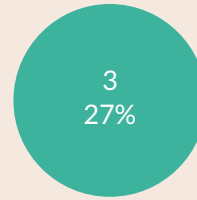


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 11

LEVEL 1



LEVEL 2



LEVEL 3

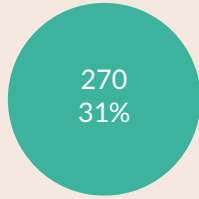


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 880

LEVEL 1



LEVEL 2



LEVEL 3

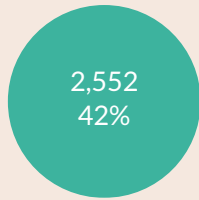


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 6,028

LEVEL 1



LEVEL 2



LEVEL 3

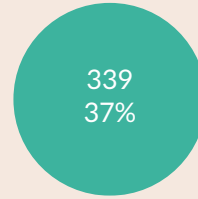


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 925

LEVEL 1



LEVEL 2



LEVEL 3

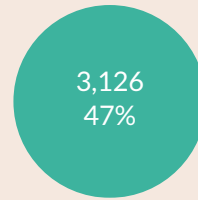


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 6,616

LEVEL 1



LEVEL 2



LEVEL 3

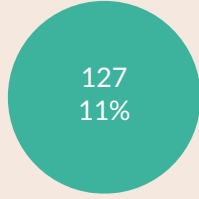


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 1,157

LEVEL 1



LEVEL 2



LEVEL 3

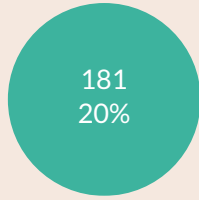


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 887

LEVEL 1



LEVEL 2



LEVEL 3

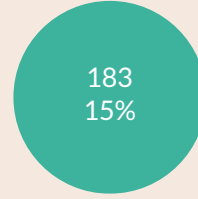


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 1,212

LEVEL 1



LEVEL 2



LEVEL 3

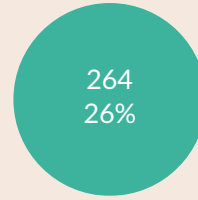


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 1,030

LEVEL 1



LEVEL 2



LEVEL 3



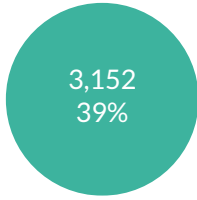
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

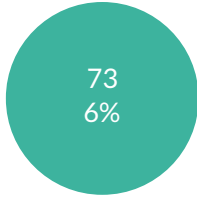


TOTAL TESTED: 7,981

LEVEL 1		LEVEL 2	
2,281	29%	2,548	32%
LEVEL 3		LEVEL 4	
1,971	25%	1,181	15%

STUDENTS WITH DISABILITIES

PROFICIENT

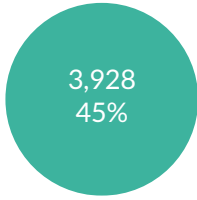


TOTAL TESTED: 1,311

LEVEL 1		LEVEL 2	
1,010	77%	228	17%
LEVEL 3		LEVEL 4	
58	4%	15	1%

GENERAL-EDUCATION STUDENTS

PROFICIENT



TOTAL TESTED: 8,720

LEVEL 1		LEVEL 2	
2,332	27%	2,460	28%
LEVEL 3		LEVEL 4	
2,386	27%	1,542	18%

STUDENTS WITH DISABILITIES

PROFICIENT

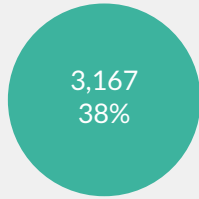


TOTAL TESTED: 1,437

LEVEL 1		LEVEL 2	
1,102	77%	225	16%
LEVEL 3		LEVEL 4	
88	6%	22	2%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 8,439

LEVEL 1



LEVEL 2



LEVEL 3

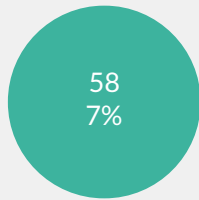


LEVEL 4



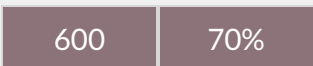
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 853

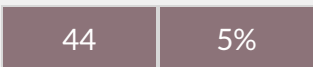
LEVEL 1



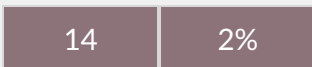
LEVEL 2



LEVEL 3

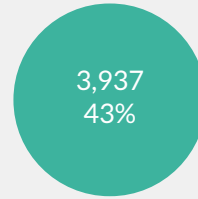


LEVEL 4



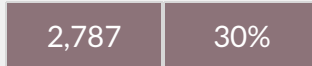
NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 9,188

LEVEL 1



LEVEL 2



LEVEL 3

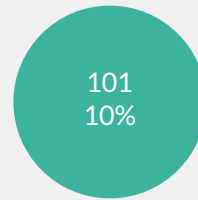


LEVEL 4



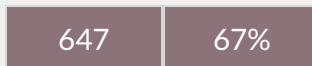
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 969

LEVEL 1



LEVEL 2



LEVEL 3

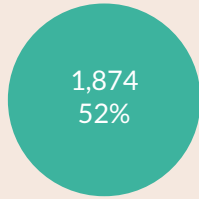


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 3,621

LEVEL 1



LEVEL 2



LEVEL 3

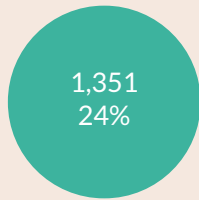


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 5,671

LEVEL 1



LEVEL 2



LEVEL 3

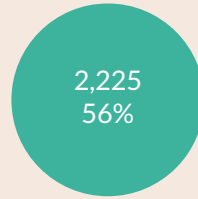


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 3,955

LEVEL 1



LEVEL 2



LEVEL 3

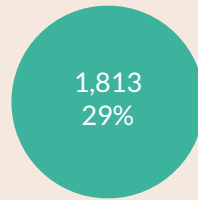


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 6,202

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

