

JHS 118 WILLIAM W NILES GRADES 3-8 MATHEMATICS ASSESSMENT DATA

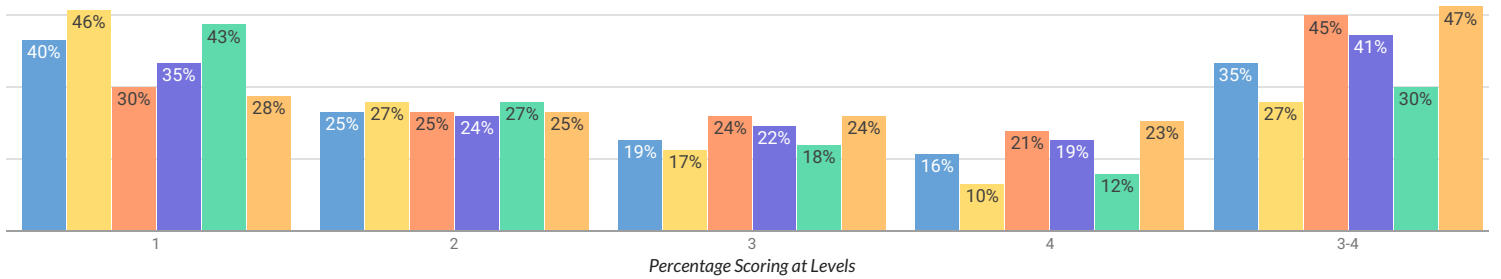
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 25, 2019 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSESED press release](#)

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

■ JHS 118 WILLIAM W NILES (2018)
 ■ NYC GEOG DIST #10 - BRONX (2018)
 ■ NY STATE (2018)
 ■ JHS 118 WILLIAM W NILES (2019)
 ■ NYC GEOG DIST #10 - BRONX (2019)
 ◀ 1/2 ▶



2018

ALL STUDENTS

PROFICIENT

383

35%

TOTAL TESTED: 1,090

LEVEL 1		LEVEL 2	
432	40%	275	25%
LEVEL 3		LEVEL 4	
206	19%	177	16%

2019

ALL STUDENTS

PROFICIENT

419

41%

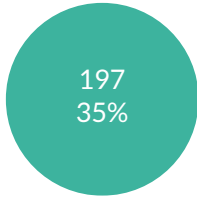
TOTAL TESTED: 1,015

LEVEL 1		LEVEL 2	
356	35%	240	24%
LEVEL 3		LEVEL 4	
223	22%	196	19%

BY GENDER

FEMALE

PROFICIENT

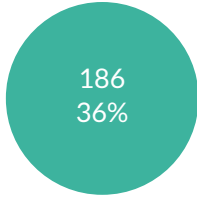


TOTAL TESTED: 567

LEVEL 1		LEVEL 2	
206	36%	164	29%
LEVEL 3		LEVEL 4	
114	20%	83	15%

MALE

PROFICIENT

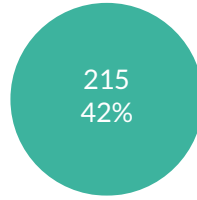


TOTAL TESTED: 523

LEVEL 1		LEVEL 2	
226	43%	111	21%
LEVEL 3		LEVEL 4	
92	18%	94	18%

FEMALE

PROFICIENT

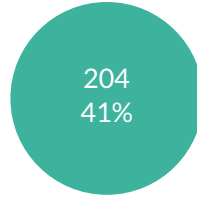


TOTAL TESTED: 514

LEVEL 1		LEVEL 2	
174	34%	125	24%
LEVEL 3		LEVEL 4	
114	22%	101	20%

MALE

PROFICIENT



TOTAL TESTED: 501

LEVEL 1		LEVEL 2	
182	36%	115	23%
LEVEL 3		LEVEL 4	
109	22%	95	19%

BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

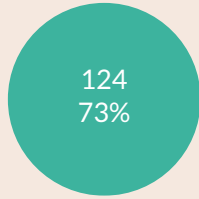


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 170

LEVEL 1



LEVEL 2



LEVEL 3

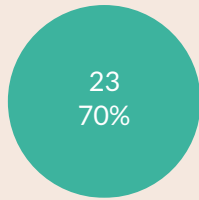


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 33

LEVEL 1



LEVEL 2



LEVEL 3

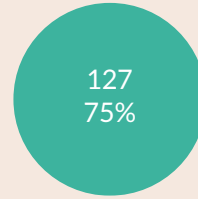


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 170

LEVEL 1



LEVEL 2



LEVEL 3

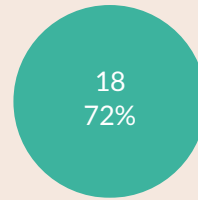


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 25

LEVEL 1



LEVEL 2



LEVEL 3

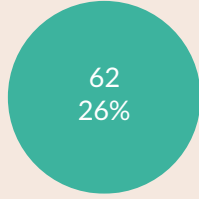


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 239

LEVEL 1



LEVEL 2



LEVEL 3

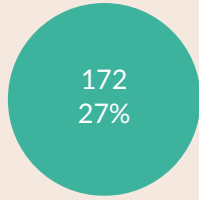


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 640

LEVEL 1



LEVEL 2



LEVEL 3

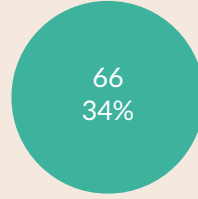


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 197

LEVEL 1



LEVEL 2



LEVEL 3

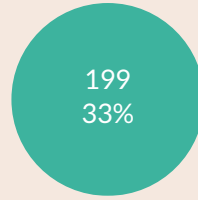


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 610

LEVEL 1



LEVEL 2



LEVEL 3



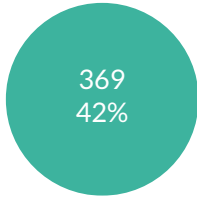
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

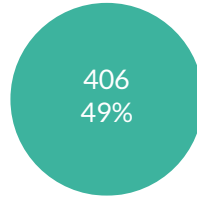


TOTAL TESTED: 879

LEVEL 1		LEVEL 2	
260	30%	250	28%
LEVEL 3		LEVEL 4	
193	22%	176	20%

GENERAL-EDUCATION STUDENTS

PROFICIENT

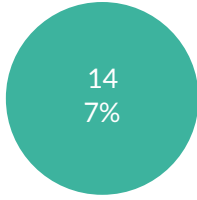


TOTAL TESTED: 827

LEVEL 1		LEVEL 2	
210	25%	211	26%
LEVEL 3		LEVEL 4	
214	26%	192	23%

STUDENTS WITH DISABILITIES

PROFICIENT

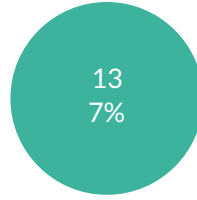


TOTAL TESTED: 211

LEVEL 1		LEVEL 2	
172	82%	25	12%
LEVEL 3		LEVEL 4	
13	6%	1	0%

STUDENTS WITH DISABILITIES

PROFICIENT

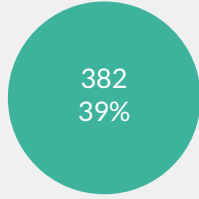


TOTAL TESTED: 188

LEVEL 1		LEVEL 2	
146	78%	29	15%
LEVEL 3		LEVEL 4	
9	5%	4	2%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 974

LEVEL 1



LEVEL 2



LEVEL 3

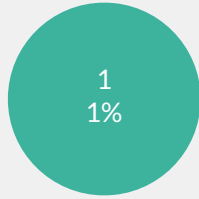


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 116

LEVEL 1



LEVEL 2



LEVEL 3

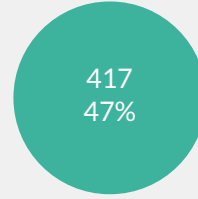


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 893

LEVEL 1



LEVEL 2



LEVEL 3

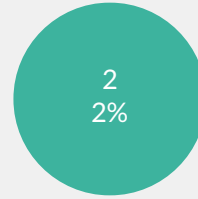


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 122

LEVEL 1



LEVEL 2



LEVEL 3

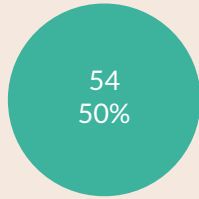


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 109

LEVEL 1



LEVEL 2



LEVEL 3

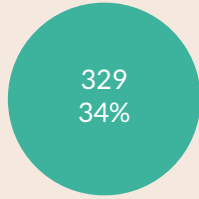


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 981

LEVEL 1



LEVEL 2



LEVEL 3

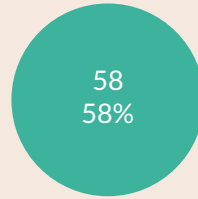


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 100

LEVEL 1



LEVEL 2



LEVEL 3

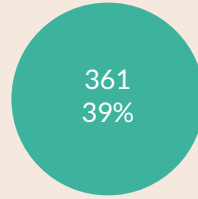


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 915

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4





LEVEL 3

LEVEL 4



FOSTER CARE

PROFICIENT



TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



LEVEL 3

LEVEL 4



FOSTER CARE

PROFICIENT



TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



PARENTS NOT IN ARMED FORCES

PROFICIENT



TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



PARENTS NOT IN ARMED FORCES

PROFICIENT



TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



PARENTS IN ARMED FORCES

PROFICIENT



TOTAL TESTED: —

PARENTS IN ARMED FORCES

PROFICIENT



TOTAL TESTED: —

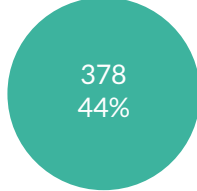
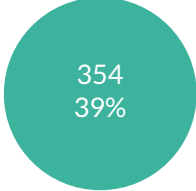


NOT HOMELESS

NOT HOMELESS

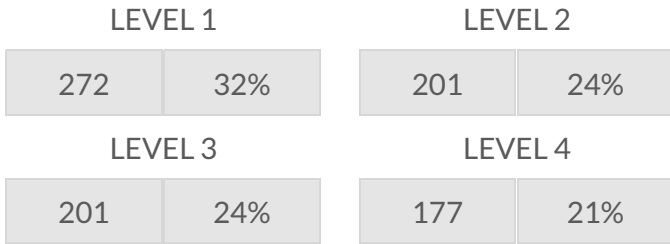
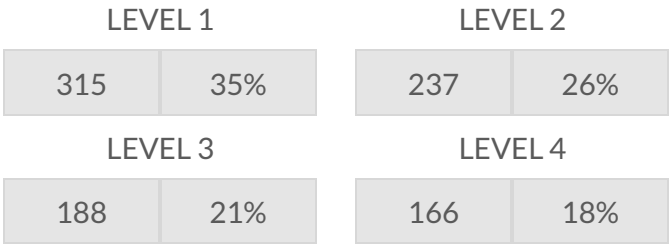
PROFICIENT

PROFICIENT



TOTAL TESTED: 906

TOTAL TESTED: 851

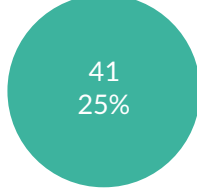
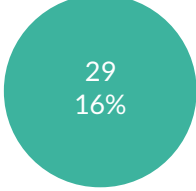


HOMELESS

HOMELESS

PROFICIENT

PROFICIENT



TOTAL TESTED: 184

TOTAL TESTED: 164

