

NY STATE GRADES 3-8 ELA ASSESSMENT DATA

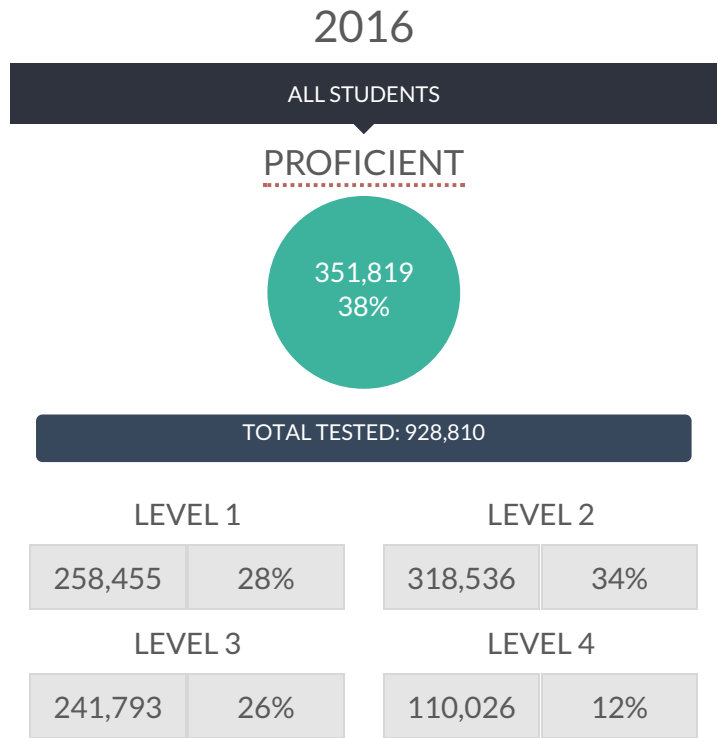
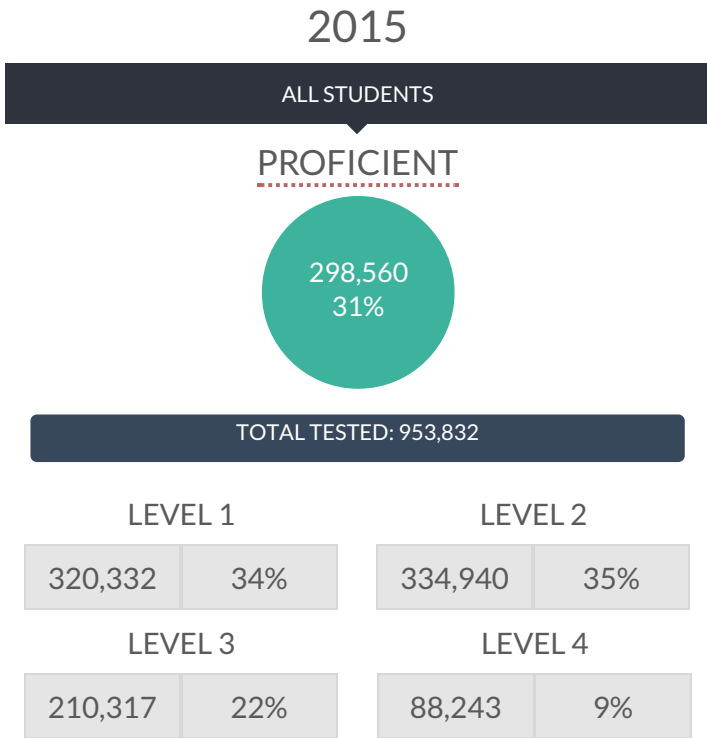
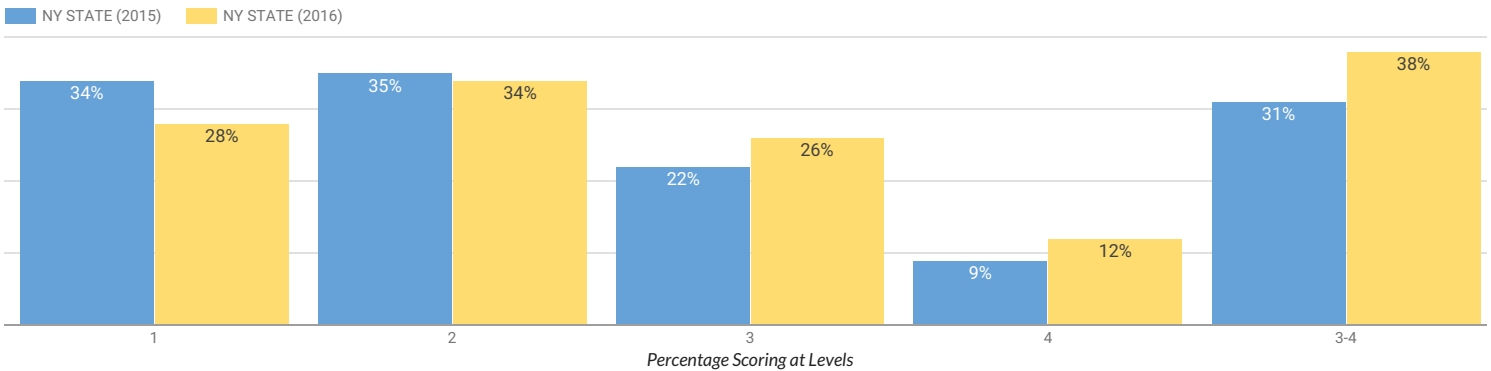
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 18, 2016 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 proficiency rates.

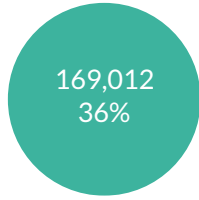
[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



BY GENDER

FEMALE

PROFICIENT

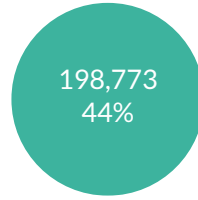


TOTAL TESTED: 464,259

LEVEL 1		LEVEL 2	
129,343	28%	165,904	36%
LEVEL 3		LEVEL 4	
115,591	25%	53,421	12%

FEMALE

PROFICIENT

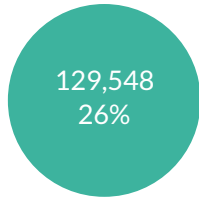


TOTAL TESTED: 452,953

LEVEL 1		LEVEL 2	
100,396	22%	153,784	34%
LEVEL 3		LEVEL 4	
131,288	29%	67,485	15%

MALE

PROFICIENT

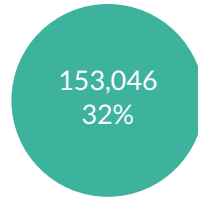


TOTAL TESTED: 489,573

LEVEL 1		LEVEL 2	
190,989	39%	169,036	35%
LEVEL 3		LEVEL 4	
94,726	19%	34,822	7%

MALE

PROFICIENT



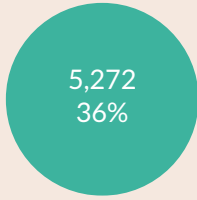
TOTAL TESTED: 475,857

LEVEL 1		LEVEL 2	
158,059	33%	164,752	35%
LEVEL 3		LEVEL 4	
110,505	23%	42,541	9%

BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 14,826

LEVEL 1



LEVEL 2



LEVEL 3

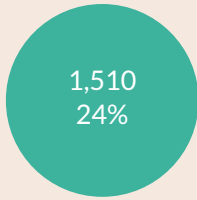


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 6,335

LEVEL 1



LEVEL 2



LEVEL 3

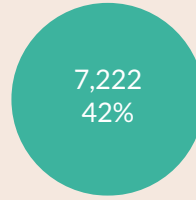


LEVEL 4



MULTIRACIAL

PROFICIENT

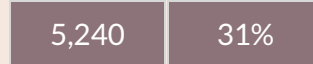


TOTAL TESTED: 17,118

LEVEL 1



LEVEL 2



LEVEL 3

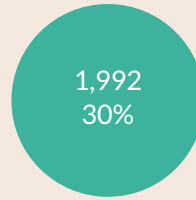


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 6,667

LEVEL 1



LEVEL 2



LEVEL 3

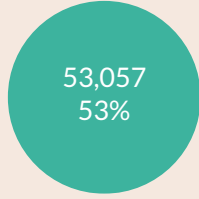


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 100,965

LEVEL 1



LEVEL 2



LEVEL 3

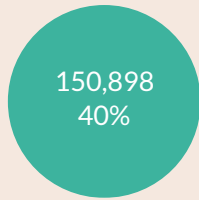


LEVEL 4



WHITE

PROFICIENT

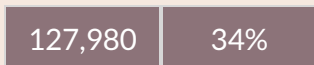


TOTAL TESTED: 373,487

LEVEL 1



LEVEL 2



LEVEL 3

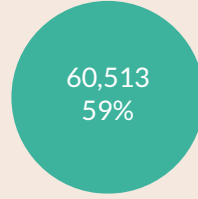


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 102,497

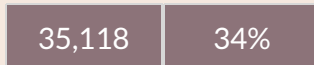
LEVEL 1



LEVEL 2



LEVEL 3

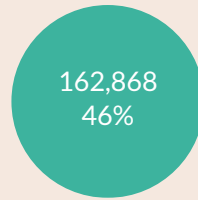


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 354,212

LEVEL 1



LEVEL 2



LEVEL 3

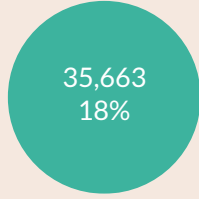


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 193,139

LEVEL 1



LEVEL 2



LEVEL 3

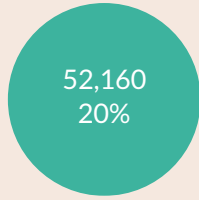


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 265,080

LEVEL 1



LEVEL 2



LEVEL 3

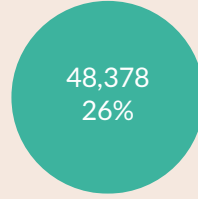


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 184,457

LEVEL 1



LEVEL 2



LEVEL 3

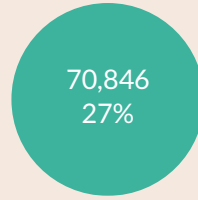


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 263,859

LEVEL 1



LEVEL 2



LEVEL 3



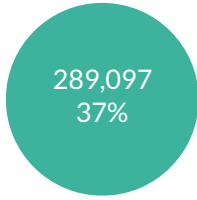
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

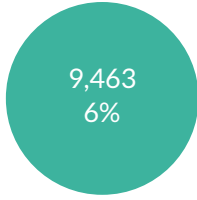


TOTAL TESTED: 789,341

LEVEL 1		LEVEL 2	
202,324	26%	297,920	38%
LEVEL 3		LEVEL 4	
202,312	26%	86,785	11%

STUDENTS WITH DISABILITIES

PROFICIENT

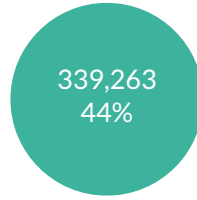


TOTAL TESTED: 164,491

LEVEL 1		LEVEL 2	
118,008	72%	37,020	23%
LEVEL 3		LEVEL 4	
8,005	5%	1,458	1%

GENERAL-EDUCATION STUDENTS

PROFICIENT

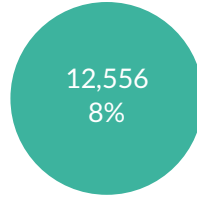


TOTAL TESTED: 769,165

LEVEL 1		LEVEL 2	
152,792	20%	277,110	36%
LEVEL 3		LEVEL 4	
231,152	30%	108,111	14%

STUDENTS WITH DISABILITIES

PROFICIENT

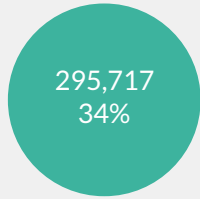


TOTAL TESTED: 159,645

LEVEL 1		LEVEL 2	
105,663	66%	41,426	26%
LEVEL 3		LEVEL 4	
10,641	7%	1,915	1%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 881,705

LEVEL 1



LEVEL 2



LEVEL 3

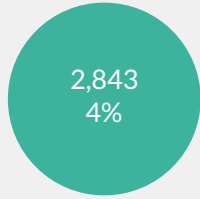


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 72,127

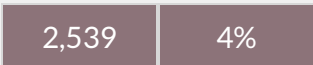
LEVEL 1



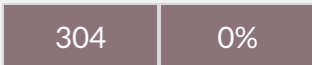
LEVEL 2



LEVEL 3

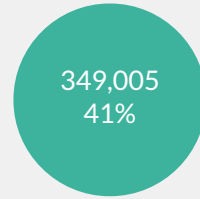


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 858,255

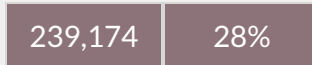
LEVEL 1



LEVEL 2



LEVEL 3

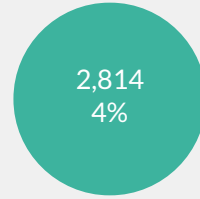


LEVEL 4



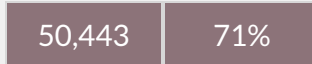
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 70,555

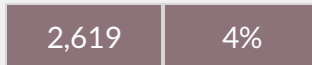
LEVEL 1



LEVEL 2



LEVEL 3

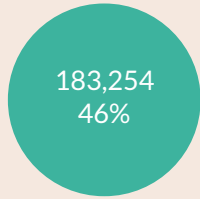


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 399,488

LEVEL 1



LEVEL 2



LEVEL 3

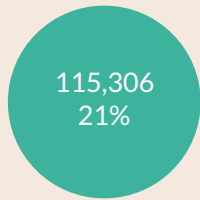


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT

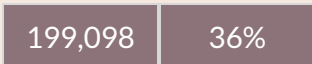


TOTAL TESTED: 554,344

LEVEL 1



LEVEL 2



LEVEL 3

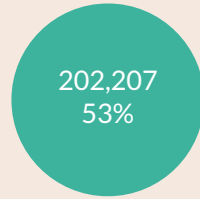


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 384,328

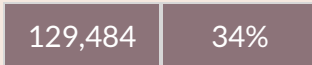
LEVEL 1



LEVEL 2



LEVEL 3

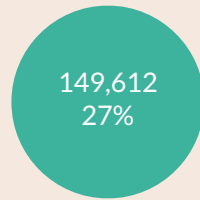


LEVEL 4



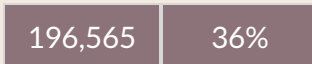
ECONOMICALLY DISADVANTAGED

PROFICIENT

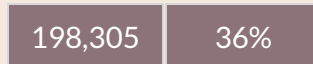


TOTAL TESTED: 544,482

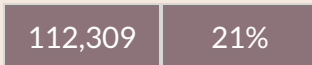
LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT

298,511
31%

TOTAL TESTED: 953,215

LEVEL 1

319,942 | 34%

LEVEL 2

334,762 | 35%

LEVEL 3

210,276 | 22%

LEVEL 4

88,235 | 9%

MIGRANT

PROFICIENT

49
8%

TOTAL TESTED: 617

LEVEL 1

390 | 63%

LEVEL 2

178 | 29%

LEVEL 3

41 | 7%

LEVEL 4

8 | 1%

NOT MIGRANT

PROFICIENT

351,761
38%

TOTAL TESTED: 928,200

LEVEL 1

258,069 | 28%

LEVEL 2

318,370 | 34%

LEVEL 3

241,743 | 26%

LEVEL 4

110,018 | 12%

MIGRANT

PROFICIENT

58
10%

TOTAL TESTED: 610

LEVEL 1

386 | 63%

LEVEL 2

166 | 27%

LEVEL 3

50 | 8%

LEVEL 4

8 | 1%