LAKE PLACID CSD

Special Education School District Data Profile 2016-17

The Special Education School District Data Profile is prepared in accordance with the requirement of the Individuals with Disabilities Education Act (IDEA). Each State must have a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of IDEA.

The SPP is a six-year plan which describes New York State's performance on 20 indicators. States must report annually to the public on the performance of the State in an Annual Performance Report (APR) and each school district against the State's targets. New York State's SPP and the APR that describe these indicators in detail are available at http://www.p12.nysed.gov/specialed/spp/.

The following report reflects only quantifiable data collected by the State. Since performance of a school district in any indicator may be the result of unique circumstances within a district, readers are encouraged to consider information provided by the district's administration in interpreting these data.

- Enrollment & Classification Rate
- Indicator 1: Graduation Rate
- Indicator 2: Drop-Out Rate
- Indicator 3: State Assessments
- Indicator 4A: Suspension Rate
- Indicator 4B: Significant Discrepancy by Race/Ethnicity in Suspension Rate
- Indicator 5: School-Age Least Restrictive Environment (LRE)
- Indicator 6: Preschool Least Restrictive Environment (LRE)
- Indicator 7: Preschool Outcomes
- Indicator 8: Parental Involvement
- Indicator 9: Disproportionality - Identification for Special Education
- Indicator 10A: Disproportionality in Specific Disability Categories
- Indicator 10B: Disproportionality in Special Education Placements
- Indicator 11: Timely Evaluations (Child Find)
- Indicator 12: Early Childhood Transition
- Indicator 13: Secondary Transition
- Indicator 14: Post-School Outcomes
Lake Placid Central School District
2016-17

Enrollment And Classification Rate

Total Public and Nonpublic Enrollment as of t...

Lake Placid Central School District

Trend in Special Education Classification Rate

Lake Placid Central School District

District Enrollment:

School-Age Students With Disabilities

104

10.6%

Preschool Students With Disabilities

9

Indicator 1: Graduation Rate of Students with Disabilities
Graduation Rate of Students with Disabilities…

**2012 TOTAL COHORT**

**Students with Disabilities and Graduation rate**

| 8 | 87.5% |

**State target and does district meet target**

| 55.57% or higher | Yes, met state target |

* Districts are only reported as not meeting this state target when there are at least 30 students with disabilities.

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**Indicator 2: Drop-Out Rate of Students with Disabilities**

**2012 TOTAL COHORT**

**Students with Disabilities and Drop-out Rate**

| 8 | 0% |

**State target and does district meet target**

| 14% or lower | Yes, met state target |
## Indicator 3: State Assessments

### Participation in and Performance on State Assessments

<table>
<thead>
<tr>
<th>Grade 3-8 ELA</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with disabilities and participation rate</td>
<td></td>
</tr>
<tr>
<td>55</td>
<td>64%</td>
</tr>
<tr>
<td>State target and does district meet target</td>
<td></td>
</tr>
<tr>
<td>95%</td>
<td>No, did not meet state target</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade 3-8 Math</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with disabilities and participation rate</td>
<td></td>
</tr>
<tr>
<td>55</td>
<td>58%</td>
</tr>
<tr>
<td>State target and does district meet target</td>
<td></td>
</tr>
<tr>
<td>95%</td>
<td>No, did not meet state target</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>High School ELA</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with disabilities and participation rate</td>
<td></td>
</tr>
<tr>
<td>Less Than 40*</td>
<td>-</td>
</tr>
<tr>
<td>State target and does district meet target</td>
<td></td>
</tr>
<tr>
<td>95%</td>
<td>-</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>High School Math</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4 of 13</td>
<td></td>
</tr>
</tbody>
</table>
### Students with disabilities and participation rate

<table>
<thead>
<tr>
<th>Less Than 40*</th>
<th>-</th>
</tr>
</thead>
</table>

**State target and does district meet target**

| 95% | - |

### Performance on State Assessments

#### Grade 3 - 8 ELA

<table>
<thead>
<tr>
<th>Percent at or above level 3</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>35</td>
<td>14.3%</td>
</tr>
</tbody>
</table>

**State target and does district meet target**

| 20% | No, did not meet state target |

#### Grade 3 - 8 Math

<table>
<thead>
<tr>
<th>Percent at or above level 3</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>32</td>
<td>15.6%</td>
</tr>
</tbody>
</table>

**State target and does district meet target**

| 19% | No, did not meet state target |

#### High School ELA

<table>
<thead>
<tr>
<th>Percent at or above level 3</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
State target and does district meet target

63.5%  -

H I G H   S C H O O L   M A T H

Percent at or above level 3

-  -

State target and does district meet target

65%  -

Participation in and performance on rate is suppressed if less than 40 students with disabilities are reported as enrolled for participation rate.

Indicator 4A: Suspension Rate

Suspension Rate of Students with Disabilities after... Lake Placid Central School District

Students with Disabilities Suspended Out-of-School for More than 10 Days and %

<table>
<thead>
<tr>
<th>Year</th>
<th>Value</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-13</td>
<td>1</td>
<td>1.1%</td>
</tr>
</tbody>
</table>

State target and does district meet target

2.7% or lower  Yes, met state target
Indicator 4B: Significant Discrepancy by Race/Ethnicity in Suspension Rate

Did the school district have significant discrepancy?

NO

State target for 2016-17
State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

Indicator 5: School-age Least Restrictive Environment (LRE)

Lake Placid Central School District % of Students...

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Students with Disabilities</td>
<td>99</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Indicator 6: Preschool Least Restrictive Environment (LRE)</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>----------------------------------------------------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Students with Disabilities</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Students with Measurement A</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Students with Measurement B</strong></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

### Students with 80% or More of the Day in a General Education Program
- **64.6%**: Greater than or equal to 59%
  - State target and does district meet target
  - Yes, met state target

### Students with 40 to 79% of the Day in a General Education Program
- **24.2%**: Less than or equal to 59%
  - State target and does district meet target
  - No State Target

### Students with Less than 40% of the Day in a General Education Program
- **7.1%**: Less than or equal to 20%
  - State target and does district meet target
  - Yes, met state target

### Students with Disabilities in Separate Settings
- **0%**: Less than or equal to 5.6%
  - State target and does district meet target
  - Yes, met state target

### Students with Disabilities in Other Settings
- **4%**: Less than or equal to 5.6%
  - State target and does district meet target
  - No State Target

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*Note: Not Applicable (NA) is indicated where applicable.*
### Indicator 7: Preschool Outcomes

This district is not required to report for Indicator 7 for 2016-17 please see [http://www.p12.nysed.gov/sedcar/data.htm#subschedule](http://www.p12.nysed.gov/sedcar/data.htm#subschedule) for the school year in which this school district will report data for this indicator.

### Indicator 8: Parental Involvement

**Number of completed surveys:** 82

**Percent of parents who report involvement to improve services and results for students with disabilities:** 98.8%

<table>
<thead>
<tr>
<th>94% or higher</th>
<th>Yes, met state target</th>
</tr>
</thead>
</table>

### Indicator 9: Disproportionality - Identification for
Disproportionate Representation

No

State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

Indicator 10A: Disproportionality in Specific Disability Categories

Disproportionate Representation

No

State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

Indicator 10B: Disproportionality in Special Education Placements
State target and does district meet target

| No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures. | Yes, met state target |

Indicator 11: Timely Evaluations (Child Find)

This district is not required to report for indicator 11 for 2016-17 please see http://www.p12.nysed.gov/sedcar/data.htm#subschedule for the school year in which this school district will report data for this indicator.

Indicator 12: Early Childhood Transition

Percent of children with IEPs who transitioned from early intervention services (Part C) to preschool special education services (Part B) and received their preschool special education services by their third birthdays consistent with State law.

This district is not required to report for Indicator 12 for 2016-17 please see http://www.p12.nysed.gov/sedcar/data.htm#subschedule for the school year in which this school district will report data for this indicator.

Indicator 13: Secondary Transition

This district is not required to report for Indicator 13 for 2016-17 please see http://www.p12.nysed.gov/sedcar/data.htm#subschedule for the school year in which this school district will report data for this indicator.

Indicator 14: Post-School Outcomes

This district is not required to report for Indicator 14 for 2016-17 please see
http://www.p12.nysed.gov/sedcar/data.htm#subschedule for the school year in which this school district will report data for this indicator.