

ADDISON CSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

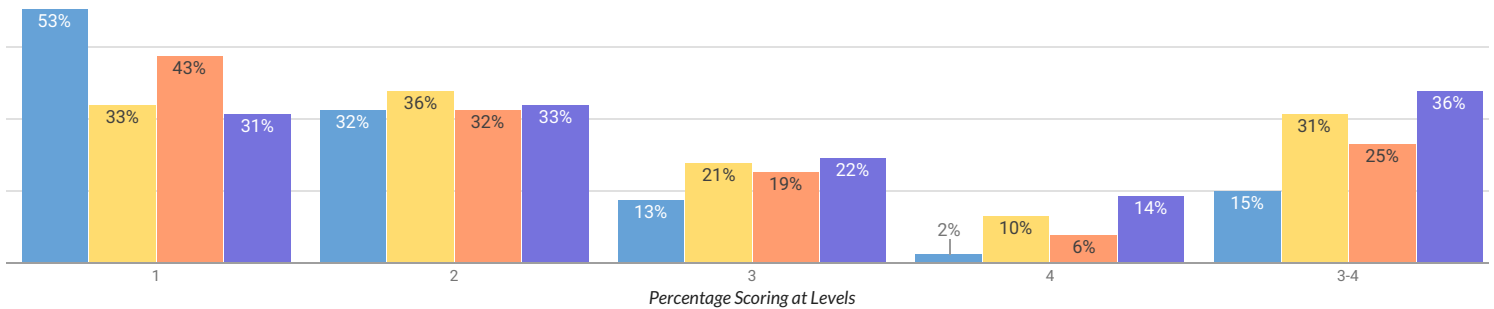
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the Common Core Learning Standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on data.nysed.gov are based on those reported to the State as of July 25, 2014 via the Student Information Repository System (SIRS) and reflect unmatched data. Results for students who participated in all test books in both 2013 and 2014 ("matched students") can be found on the [NYS ED website](http://www.nysed.gov). This matched approach displays the year-to-year results of the exact same students in 2013 and 2014.

The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

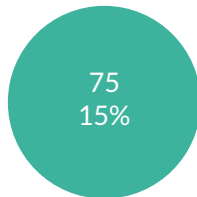
ADDISON CSD (2013) NY STATE (2013) ADDISON CSD (2014) NY STATE (2014)



2013

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 514

LEVEL 1

272 53%

LEVEL 2

167 32%

LEVEL 3

66 13%

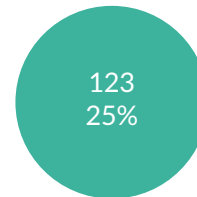
LEVEL 4

9 2%

2014

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 493

LEVEL 1

211 43%

LEVEL 2

159 32%

LEVEL 3

95 19%

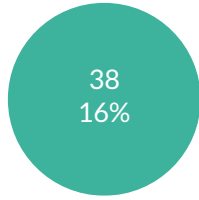
LEVEL 4

28 6%

BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 238

LEVEL 1



LEVEL 2



LEVEL 3

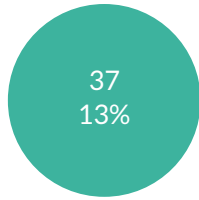


LEVEL 4



MALE

PROFICIENT



TOTAL TESTED: 276

LEVEL 1



LEVEL 2



LEVEL 3

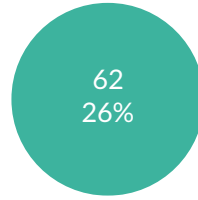


LEVEL 4



FEMALE

PROFICIENT



TOTAL TESTED: 240

LEVEL 1



LEVEL 2



LEVEL 3

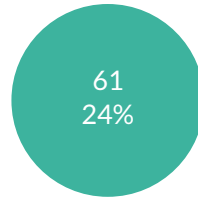


LEVEL 4



MALE

PROFICIENT



TOTAL TESTED: 253

LEVEL 1



LEVEL 2



LEVEL 3



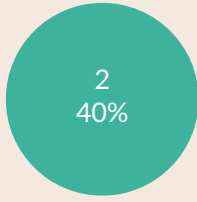
LEVEL 4



BY ETHNICITY

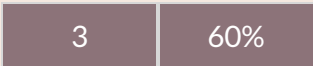
MULTIRACIAL

PROFICIENT



TOTAL TESTED: 5

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

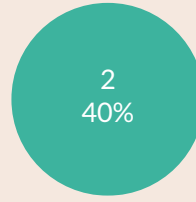


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 5

LEVEL 1



LEVEL 2



LEVEL 3

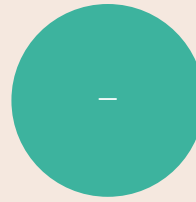


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

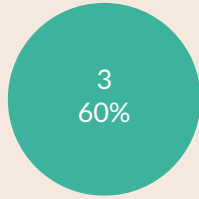


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 5

LEVEL 1



LEVEL 2



LEVEL 3

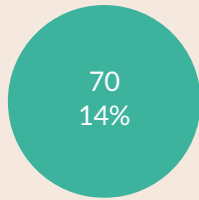


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 492

LEVEL 1



LEVEL 2



LEVEL 3

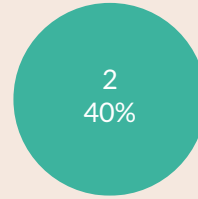


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 5

LEVEL 1



LEVEL 2



LEVEL 3

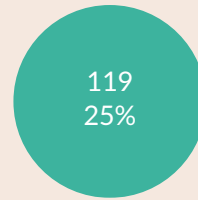


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 471

LEVEL 1



LEVEL 2



LEVEL 3

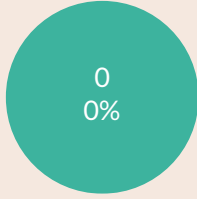


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 6

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

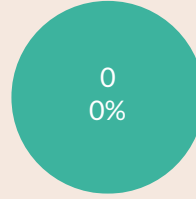


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 5

LEVEL 1



LEVEL 2



LEVEL 3

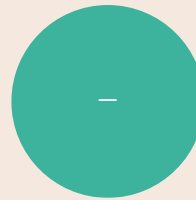


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



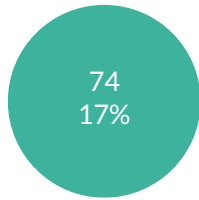
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

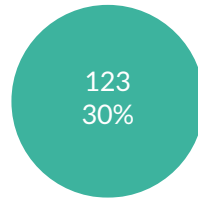


TOTAL TESTED: 427

| LEVEL 1 | | LEVEL 2 | |
|---------|-----|---------|-----|
| 192 | 45% | 161 | 38% |
| LEVEL 3 | | LEVEL 4 | |
| 65 | 15% | 9 | 2% |

GENERAL-EDUCATION STUDENTS

PROFICIENT

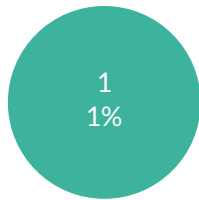


TOTAL TESTED: 405

| LEVEL 1 | | LEVEL 2 | |
|---------|-----|---------|-----|
| 131 | 32% | 151 | 37% |
| LEVEL 3 | | LEVEL 4 | |
| 95 | 23% | 28 | 7% |

STUDENTS WITH DISABILITIES

PROFICIENT

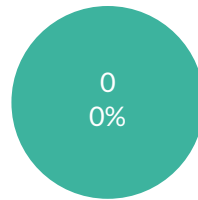


TOTAL TESTED: 87

| LEVEL 1 | | LEVEL 2 | |
|---------|-----|---------|----|
| 80 | 92% | 6 | 7% |
| LEVEL 3 | | LEVEL 4 | |
| 1 | 1% | 0 | 0% |

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 88

| LEVEL 1 | | LEVEL 2 | |
|---------|-----|---------|----|
| 80 | 91% | 8 | 9% |
| LEVEL 3 | | LEVEL 4 | |
| 0 | 0% | 0 | 0% |

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

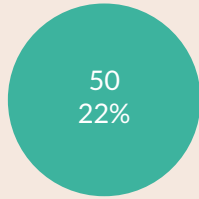


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 230

LEVEL 1



LEVEL 2



LEVEL 3

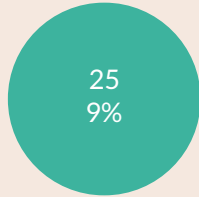


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 284

LEVEL 1



LEVEL 2



LEVEL 3

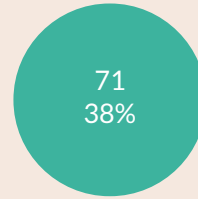


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 186

LEVEL 1



LEVEL 2



LEVEL 3

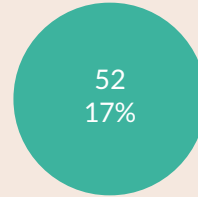


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 307

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



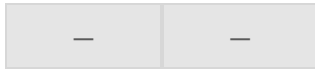
LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

