

# WASHINGTONVILLE CSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

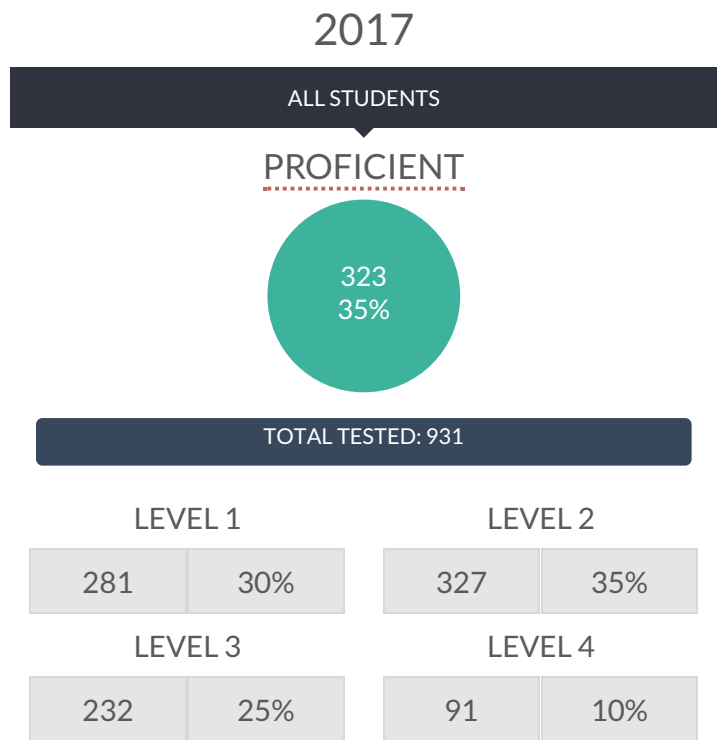
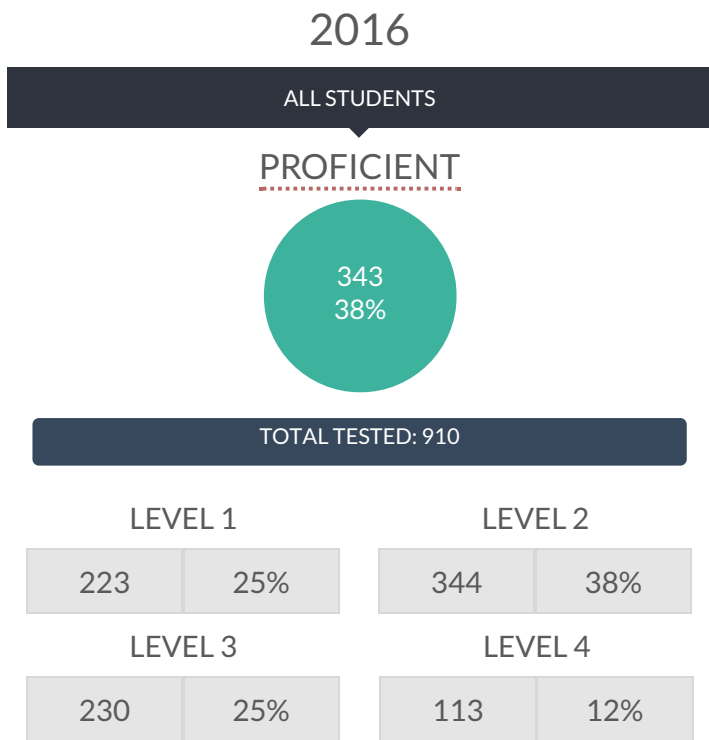
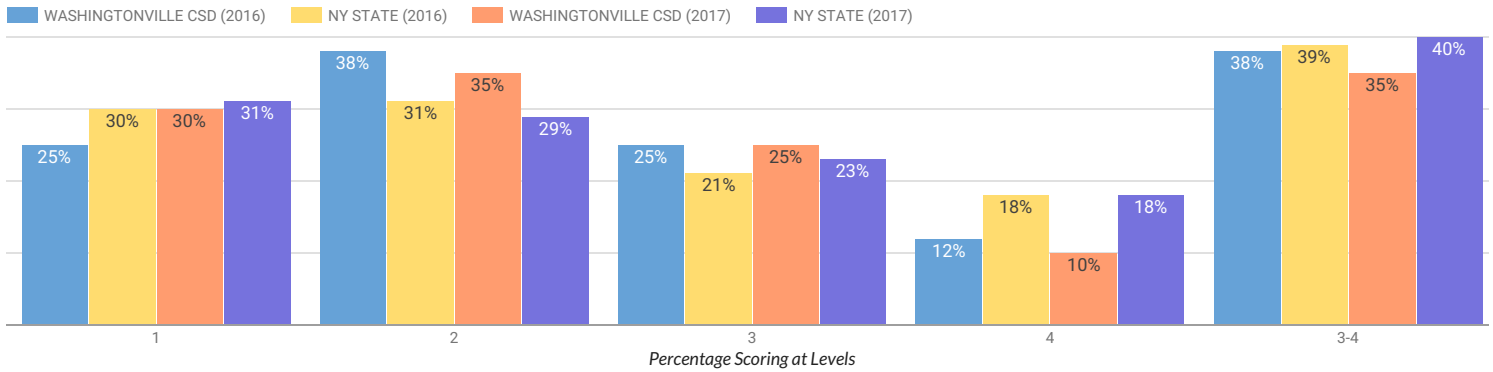
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 20, 2017 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 and 2017 proficiency rates.

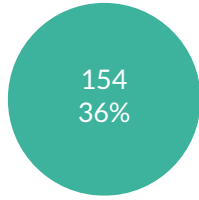
[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



# BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 424

LEVEL 1

108	25%
-----	-----

LEVEL 2

162	38%
-----	-----

LEVEL 3

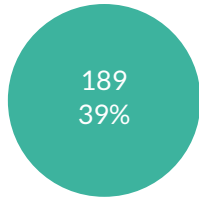
95	22%
----	-----

LEVEL 4

59	14%
----	-----

MALE

PROFICIENT



TOTAL TESTED: 486

LEVEL 1

115	24%
-----	-----

LEVEL 2

182	37%
-----	-----

LEVEL 3

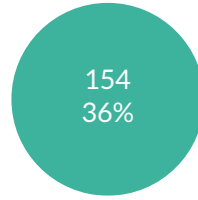
135	28%
-----	-----

LEVEL 4

54	11%
----	-----

FEMALE

PROFICIENT



TOTAL TESTED: 429

LEVEL 1

121	28%
-----	-----

LEVEL 2

154	36%
-----	-----

LEVEL 3

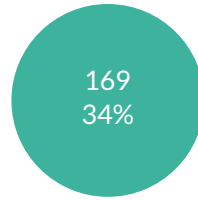
108	25%
-----	-----

LEVEL 4

46	11%
----	-----

MALE

PROFICIENT



TOTAL TESTED: 502

LEVEL 1

160	32%
-----	-----

LEVEL 2

173	34%
-----	-----

LEVEL 3

124	25%
-----	-----

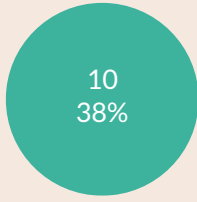
LEVEL 4

45	9%
----	----

# BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 26

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

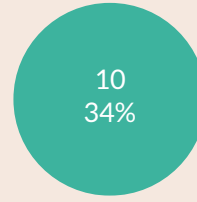


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 29

LEVEL 1



LEVEL 2



LEVEL 3

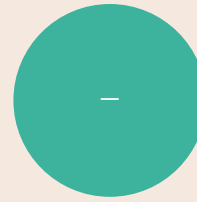


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

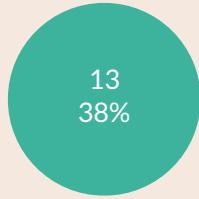


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 34

LEVEL 1



LEVEL 2



LEVEL 3

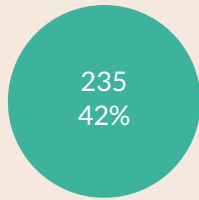


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 559

LEVEL 1



LEVEL 2



LEVEL 3

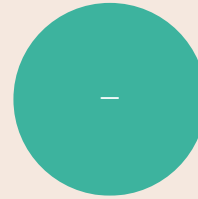


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

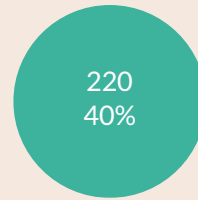


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 547

LEVEL 1



LEVEL 2



LEVEL 3

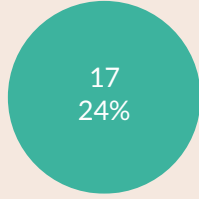


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 72

LEVEL 1



LEVEL 2



LEVEL 3

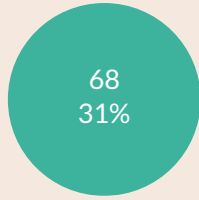


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 219

LEVEL 1



LEVEL 2



LEVEL 3

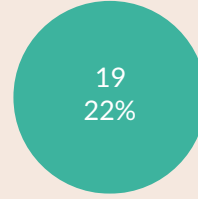


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT

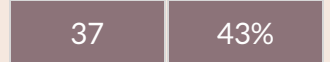


TOTAL TESTED: 86

LEVEL 1



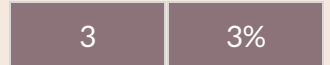
LEVEL 2



LEVEL 3

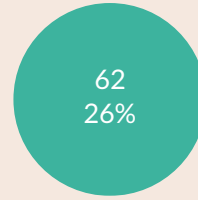


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 240

LEVEL 1



LEVEL 2



LEVEL 3



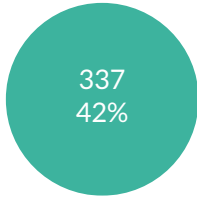
LEVEL 4



# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

PROFICIENT

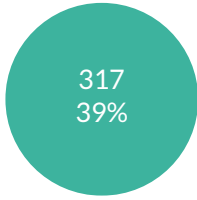


TOTAL TESTED: 793

LEVEL 1		LEVEL 2	
135	17%	321	40%
LEVEL 3		LEVEL 4	
225	28%	112	14%

## GENERAL-EDUCATION STUDENTS

PROFICIENT

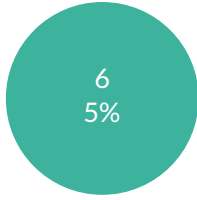


TOTAL TESTED: 818

LEVEL 1		LEVEL 2	
196	24%	305	37%
LEVEL 3		LEVEL 4	
228	28%	89	11%

## STUDENTS WITH DISABILITIES

PROFICIENT

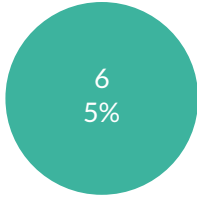


TOTAL TESTED: 117

LEVEL 1		LEVEL 2	
88	75%	23	20%
LEVEL 3		LEVEL 4	
5	4%	1	1%

## STUDENTS WITH DISABILITIES

PROFICIENT

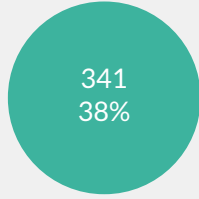


TOTAL TESTED: 113

LEVEL 1		LEVEL 2	
85	75%	22	19%
LEVEL 3		LEVEL 4	
4	4%	2	2%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 892

LEVEL 1



LEVEL 2



LEVEL 3

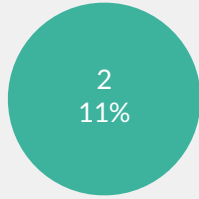


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 18

LEVEL 1



LEVEL 2



LEVEL 3

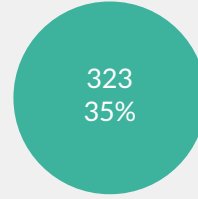


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 910

LEVEL 1



LEVEL 2



LEVEL 3

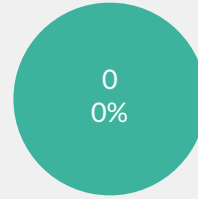


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT

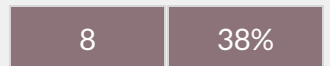


TOTAL TESTED: 21

LEVEL 1



LEVEL 2



LEVEL 3

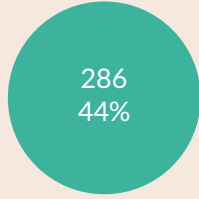


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 652

LEVEL 1



LEVEL 2



LEVEL 3

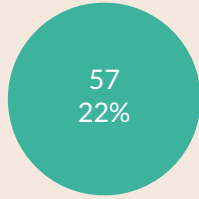


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 258

LEVEL 1



LEVEL 2



LEVEL 3

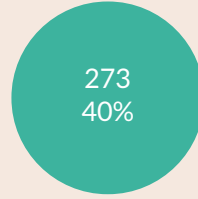


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 688

LEVEL 1



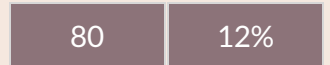
LEVEL 2



LEVEL 3

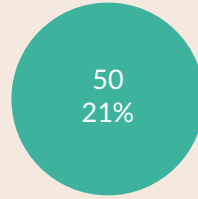


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 243

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4





NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



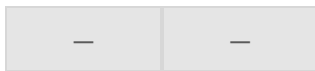
LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

