

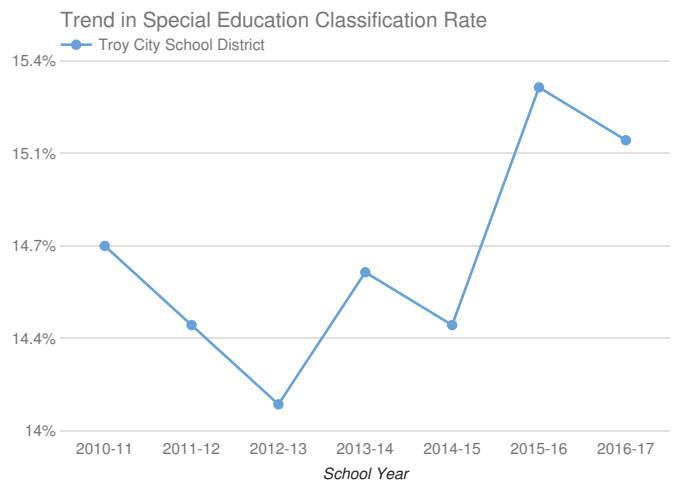
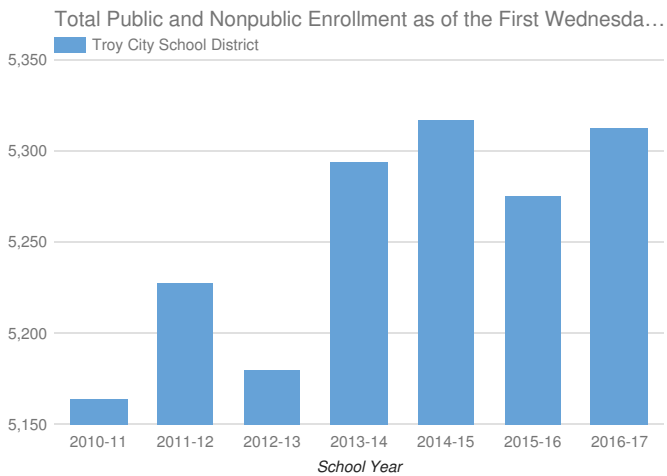
# TROY CITY SCHOOL DISTRICT

Special Education School District Data Profile 2016-17

- Enrollment & Classification Rate
- Indicator 1: Graduation Rate
- Indicator 2: Drop-Out Rate
- Indicator 3: State Assessments
- Indicator 4A: Suspension Rate
- Indicator 4B: Significant Discrepancy by Race/Ethnicity in Suspension Rate
- Indicator 5: School-Age Least Restrictive Environment (LRE)
- Indicator 6: Preschool Least Restrictive Environment (LRE)
- Indicator 7: Preschool Outcomes
- Indicator 8: Parental Involvement
- Indicator 9: Disproportionality - Identification for Special Education
- Indicator 10A: Disproportionality in Specific Disability Categories
- Indicator 10B: Disproportionality in Special Education Placements
- Indicator 11: Timely Evaluations (Child Find)
- Indicator 12: Early Childhood Transition
- Indicator 13: Secondary Transition
- Indicator 14: Post-School Outcomes

## Troy City School District 2016-17

### Enrollment And Classification Rate



District Enrollment: **5,313**

#### SCHOOL-AGE STUDENTS WITH DISABILITIES AND CLASSIFICATION RATE

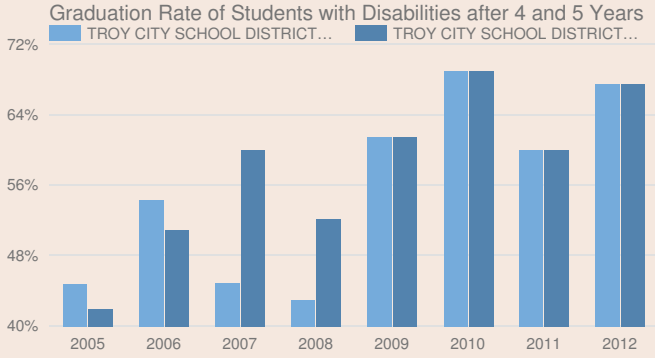
803

15.1%

#### PRESCHOOL STUDENTS WITH DISABILITIES

93

## Indicator 1: Graduation Rate of Students with Disabilities



\* Districts are only reported as not meeting this state target when there are at least 30 students with disabilities.

2012 TOTAL COHORT - AUGUST 2016

### Students with Disabilities and Graduation rate

37

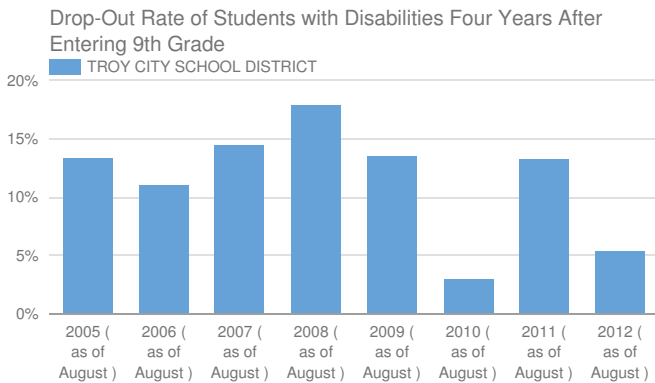
67.6%

State target and does district meet target

55.57% or higher

Yes, met state target

## Indicator 2: Drop-Out Rate of Students with Disabilities



2012 TOTAL COHORT 4 YEARS LATER - AUGUST 2016

### Students with Disabilities and Drop-out Rate

37

5.4%

State target and does district meet target

14% or lower

Yes, met state target

## Indicator 3: State Assessments

### Participation in and Performance on State Assessments

GRADE 3-8 ELA

#### Students with disabilities and participation rate

368

95%

State target and does district meet target

95%

Yes, met state target

GRADE 3-8 MATH

#### Students with disabilities and participation rate

368

93%

State target and does district meet target

95%

No, did not meet state target

HIGH SCHOOL ELA

Students with disabilities and participation rate

43

95%

State target and does district meet target

95%

Yes, met state target

HIGH SCHOOL MATH

Students with disabilities and participation rate

43

95%

State target and does district meet target

95%

Yes, met state target

Performance on State Assessments

GRADE 3-8 ELA

Percent at or above level 3

351

14.5%

State target and does district meet target

20%

No, did not meet state target

GRADE 3-8 MATH

Percent at or above level 3

343

14.6%

State target and does district meet target

19%

No, did not meet state target

HIGH SCHOOL ELA

Percent at or above level 3

41

80.5%

State target and does district meet target

63.5%

Yes, met state target

HIGH SCHOOL MATH

Percent at or above level 3

41

78%

State target and does district meet target

65%

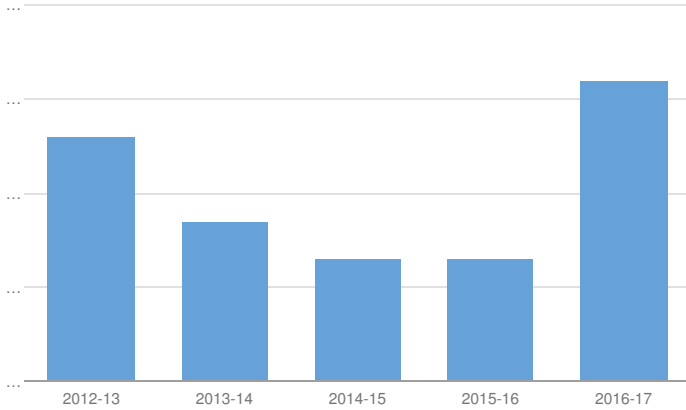
Yes, met state target

Participation in and performance on rate is suppressed if less than 40 students with disabilities are reported as enrolled for participation rate.

### Indicator 4A: Suspension Rate

Suspension Rate of Students with Disabilities after 4 and 5 Years

Troy City School District



Students with Disabilities 807

SUSPENSION RATE 2016-17

Students with Disabilities Suspended Out-of-School for More than 10 Days and %

26

3.2%

State target and does district meet target

2.7% or lower

No, did not meet state target

### Indicator 4B: Significant Discrepancy by Race/Ethnicity in Suspension Rate

SUSPENSION RATE 2016-17

Did the school district have significant discrepancy?

YES

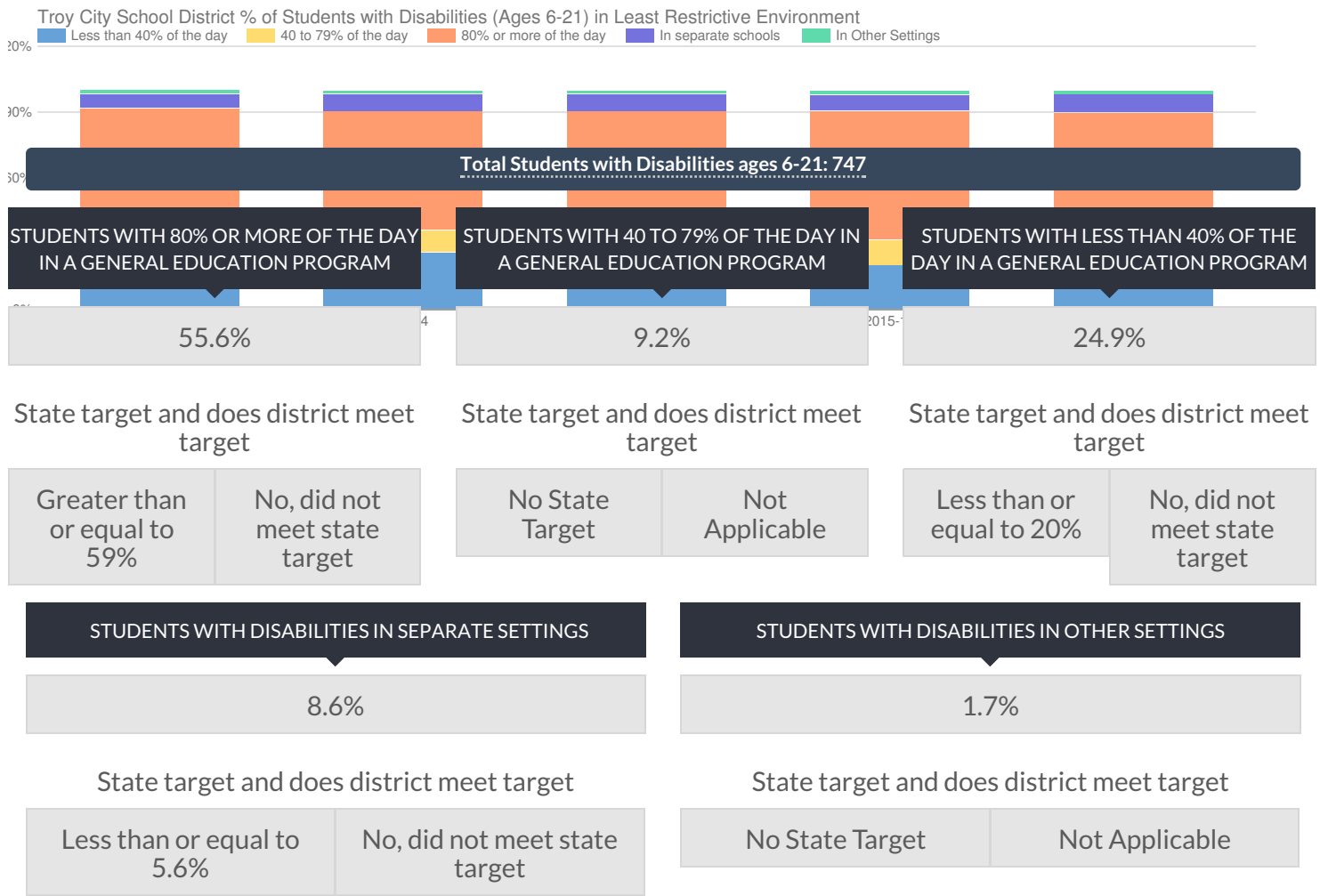
State target for 2016-17

State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

### Indicator 5: School-age Least Restrictive Environment (LRE)



## Indicator 6: Preschool Least Restrictive Environment (LRE)

**Total Students with Disabilities: 149**

**STUDENTS WITH DISABILITIES WITH MEASUREMENT A**

67.1%

State target and does district meet target

45.0% or higher

Yes, met state target

**STUDENTS WITH DISABILITIES WITH MEASUREMENT B**

10.7%

State target and does district meet target

20.0% or lower

Yes, met state target

## Indicator 7: Preschool Outcomes

**Preschool Students with Disabilities 79**

**% OF CHILDREN WITH INCREASED RATE OF GROWTH WITH POSITIVE SOCIAL - EMOTIONAL SKILLS**

81.1%

**% OF CHILDREN FUNCTIONING WITHIN EXPECTATIONS WITH POSITIVE SOCIAL - EMOTIONAL SKILLS**

21.5%

State target and does district meet target

93%

No, did not meet state target

% OF CHILDREN WITH INCREASED RATE OF GROWTH WITH ACQUISITION AND USE OF KNOWLEDGE & SKILLS

79.7%

State target and does district meet target

50%

No, did not meet state target

% OF CHILDREN FUNCTIONING WITHIN EXPECTATIONS WITH ACQUISITION AND USE OF KNOWLEDGE & SKILLS

15.2%

State target and does district meet target

94%

No, did not meet state target

% OF CHILDREN WITH INCREASED RATE OF GROWTH WITH USE OF APPROPRIATE BEHAVIORS TO MEET THEIR NEEDS

80.6%

State target and does district meet target

50%

No, did not meet state target

% OF CHILDREN FUNCTIONING WITHIN EXPECTATIONS WITH USE OF APPROPRIATE BEHAVIORS TO MEET THEIR NEEDS

29.1%

State target and does district meet target

92%

No, did not meet state target

State target and does district meet target

55%

No, did not meet state target

## Indicator 8: Parental Involvement

This district is not required to report for indicator 8 for 2016-17 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

## Indicator 9: Disproportionality - Identification for Special Education

DISPROPORTIONATE REPRESENTATION IN SPECIAL EDUCATION?

No

State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

## Indicator 10A: Disproportionality in Specific Disability Categories

DISPROPORTIONATE REPRESENTATION IN SPECIFIC DISABILITY CATEGORIES?

No

State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

## Indicator 10B: Disproportionality in Special Education Placements

DISPROPORTIONATE REPRESENTATION IN PARTICULAR SETTINGS?

No

State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

## Indicator 11: Timely Evaluations (Child Find)

This district is not required to report for indicator 11 for 2016-17 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

## Indicator 12: Early Childhood Transition

Percent of children with IEPs who transitioned from early intervention services (Part C) to preschool special education services (Part B) and received their preschool special education services by their third birthdays consistent with State law.

This district is not required to report for Indicator 12 for 2016-17 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

## Indicator 13: Secondary Transition

This district is not required to report for Indicator 13 for 2016-17 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

## Indicator 14: Post-School Outcomes

This district is not required to report for Indicator 14 for 2016-17 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

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