

JHS 8 RICHARD S GROSSLEY GRADES 3-8 MATHEMATICS ASSESSMENT DATA

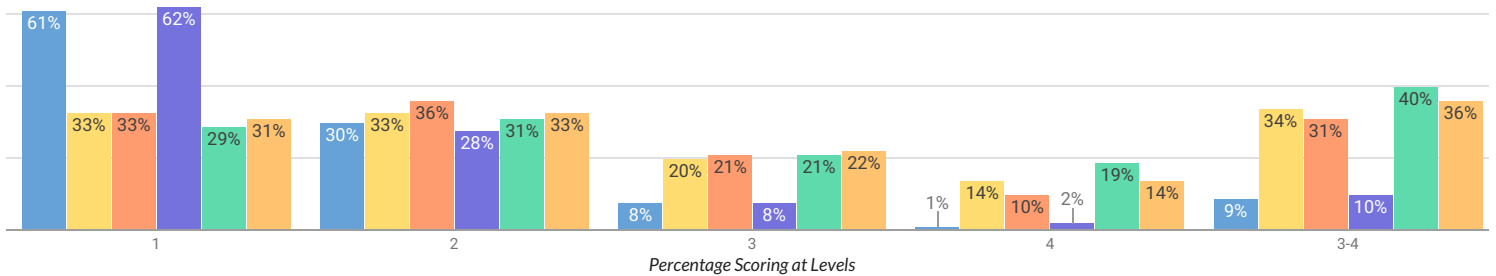
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the Common Core Learning Standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on data.nysed.gov are based on those reported to the State as of July 25, 2014 via the Student Information Repository System (SIRS) and reflect unmatched data. Results for students who participated in all test books in both 2013 and 2014 ("matched students") can be found on the [NYSED website](#). This matched approach displays the year-to-year results of the exact same students in 2013 and 2014.

The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

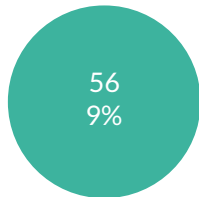
JHS 8 RICHARD S GROSSLEY (201... NYC GEOG DIST #28 - QUEENS (20... NY STATE (2013) JHS 8 RICHARD S GROSSLEY (201... NYC GEOG DIST #28 - QUEENS (20... 1/2



2013

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 639

LEVEL 1

391 61%

LEVEL 2

192 30%

LEVEL 3

50 8%

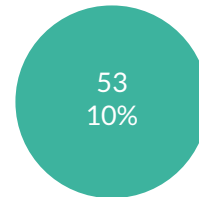
LEVEL 4

6 1%

2014

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 551

LEVEL 1

342 62%

LEVEL 2

156 28%

LEVEL 3

43 8%

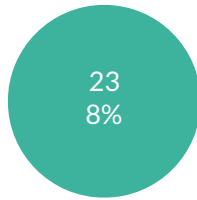
LEVEL 4

10 2%

BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 304

LEVEL 1



LEVEL 2



LEVEL 3

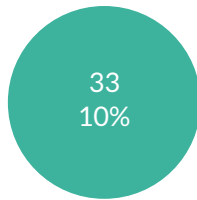


LEVEL 4



MALE

PROFICIENT



TOTAL TESTED: 335

LEVEL 1



LEVEL 2



LEVEL 3

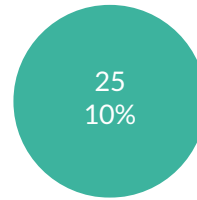


LEVEL 4



FEMALE

PROFICIENT



TOTAL TESTED: 263

LEVEL 1



LEVEL 2



LEVEL 3

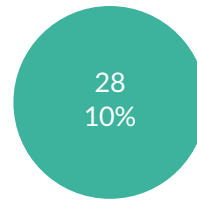


LEVEL 4



MALE

PROFICIENT



TOTAL TESTED: 288

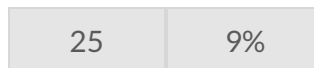
LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

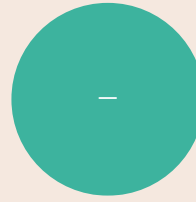


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

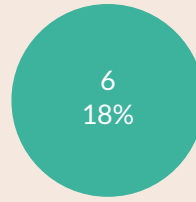


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 33

LEVEL 1



LEVEL 2



LEVEL 3

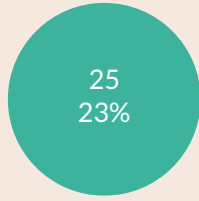


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 107

LEVEL 1



LEVEL 2



LEVEL 3

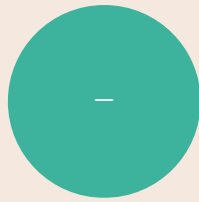


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

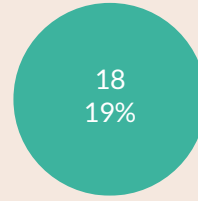


LEVEL 4



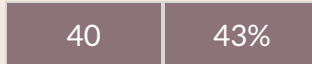
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 94

LEVEL 1



LEVEL 2



LEVEL 3

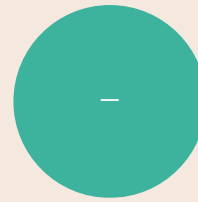


LEVEL 4



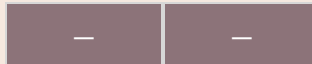
WHITE

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

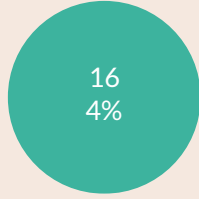


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 379

LEVEL 1



LEVEL 2



LEVEL 3

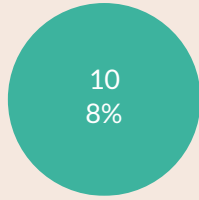


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 123

LEVEL 1



LEVEL 2



LEVEL 3

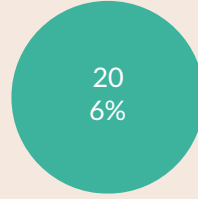


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 311

LEVEL 1



LEVEL 2



LEVEL 3

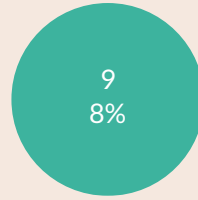


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 106

LEVEL 1



LEVEL 2



LEVEL 3



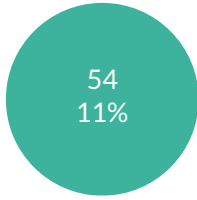
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

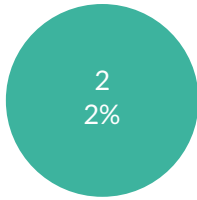


TOTAL TESTED: 510

LEVEL 1		LEVEL 2	
275	54%	181	35%
LEVEL 3		LEVEL 4	
48	9%	6	1%

STUDENTS WITH DISABILITIES

PROFICIENT

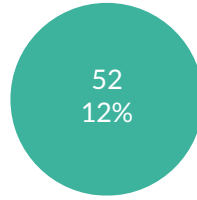


TOTAL TESTED: 129

LEVEL 1		LEVEL 2	
116	90%	11	9%
LEVEL 3		LEVEL 4	
2	2%	0	0%

GENERAL-EDUCATION STUDENTS

PROFICIENT

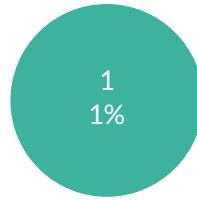


TOTAL TESTED: 432

LEVEL 1		LEVEL 2	
243	56%	137	32%
LEVEL 3		LEVEL 4	
42	10%	10	2%

STUDENTS WITH DISABILITIES

PROFICIENT

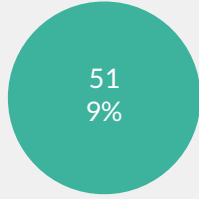


TOTAL TESTED: 119

LEVEL 1		LEVEL 2	
99	83%	19	16%
LEVEL 3		LEVEL 4	
1	1%	0	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 580

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 59

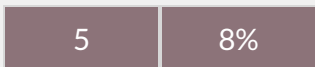
LEVEL 1



LEVEL 2



LEVEL 3

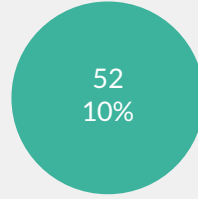


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 507

LEVEL 1



LEVEL 2



LEVEL 3

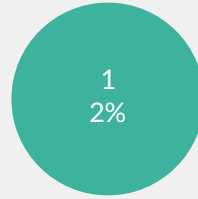


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 44

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 62

LEVEL 1



LEVEL 2



LEVEL 3

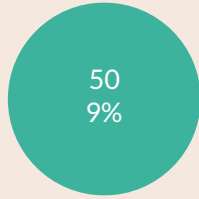


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 577

LEVEL 1



LEVEL 2



LEVEL 3

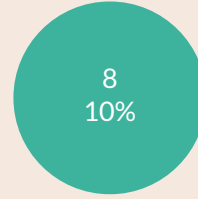


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 78

LEVEL 1



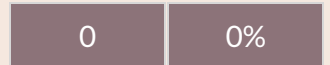
LEVEL 2



LEVEL 3

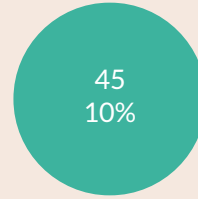


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 473

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



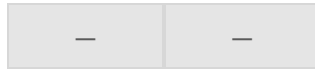
LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

