

ROCKLAND COUNTY GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

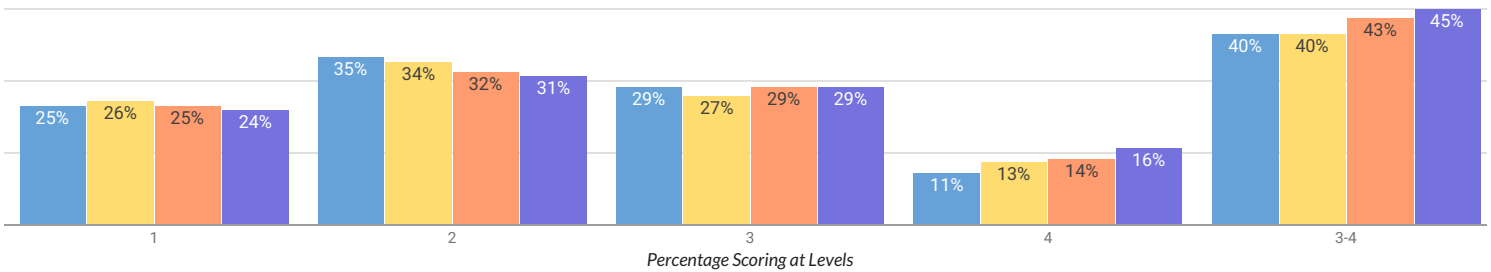
Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

ROCKLAND COUNTY (2017) NY STATE (2017) ROCKLAND COUNTY (2018) NY STATE (2018)



2017

ALL STUDENTS

PROFICIENT

4,702
40%

TOTAL TESTED: 11,708

LEVEL 1		LEVEL 2	
2,902	25%	4,104	35%
LEVEL 3		LEVEL 4	
3,407	29%	1,295	11%

2018

ALL STUDENTS

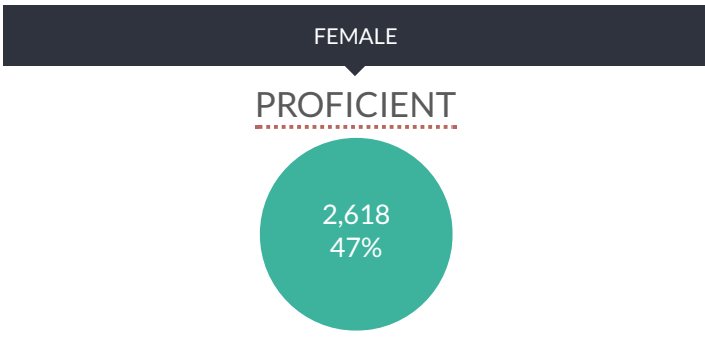
PROFICIENT

5,298
43%

TOTAL TESTED: 12,329

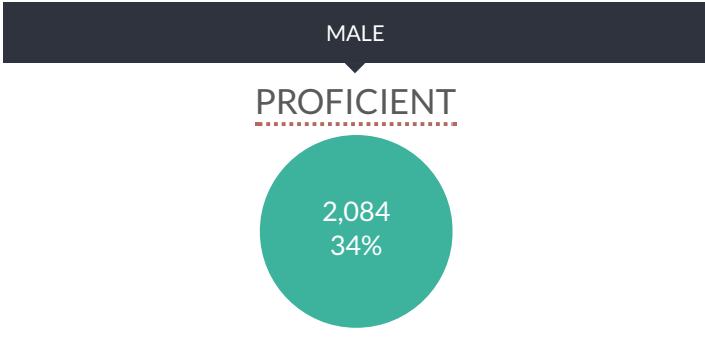
LEVEL 1		LEVEL 2	
3,033	25%	3,998	32%
LEVEL 3		LEVEL 4	
3,616	29%	1,682	14%

BY GENDER



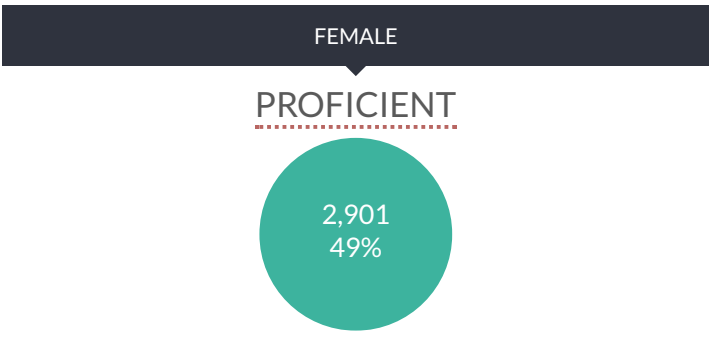
TOTAL TESTED: 5,630

LEVEL 1		LEVEL 2	
1,115	20%	1,897	34%
LEVEL 3		LEVEL 4	
1,809	32%	809	14%



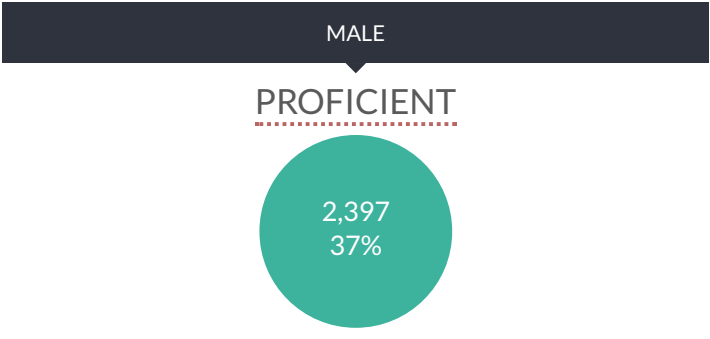
TOTAL TESTED: 6,078

LEVEL 1		LEVEL 2	
1,787	29%	2,207	36%
LEVEL 3		LEVEL 4	
1,598	26%	486	8%



TOTAL TESTED: 5,914

LEVEL 1		LEVEL 2	
1,178	20%	1,835	31%
LEVEL 3		LEVEL 4	
1,857	31%	1,044	18%



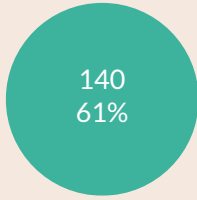
TOTAL TESTED: 6,415

LEVEL 1		LEVEL 2	
1,855	29%	2,163	34%
LEVEL 3		LEVEL 4	
1,759	27%	638	10%

BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 231

LEVEL 1



LEVEL 2



LEVEL 3

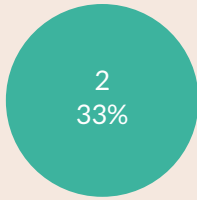


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 6

LEVEL 1



LEVEL 2



LEVEL 3

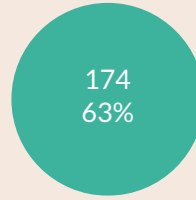


LEVEL 4



MULTIRACIAL

PROFICIENT

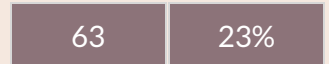


TOTAL TESTED: 276

LEVEL 1



LEVEL 2



LEVEL 3

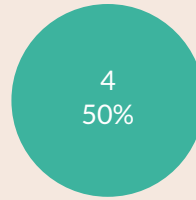


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 8

LEVEL 1



LEVEL 2



LEVEL 3

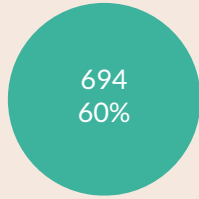


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 1,158

LEVEL 1



LEVEL 2



LEVEL 3

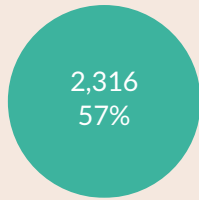


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 4,088

LEVEL 1



LEVEL 2



LEVEL 3

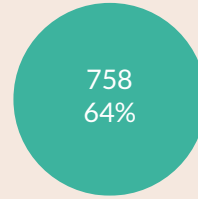


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 1,179

LEVEL 1



LEVEL 2



LEVEL 3

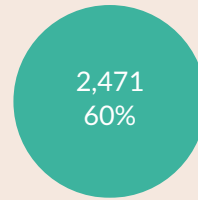


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 4,144

LEVEL 1



LEVEL 2



LEVEL 3

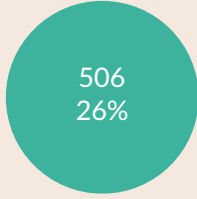


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 1,910

LEVEL 1



LEVEL 2



LEVEL 3

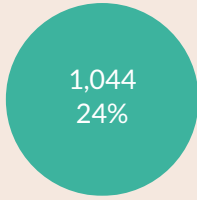


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 4,315

LEVEL 1



LEVEL 2



LEVEL 3

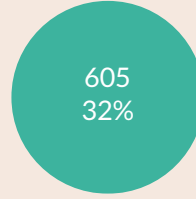


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 1,894

LEVEL 1



LEVEL 2



LEVEL 3

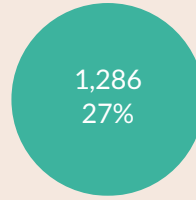


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 4,828

LEVEL 1



LEVEL 2



LEVEL 3



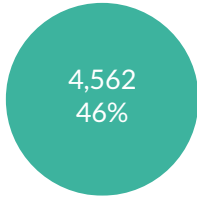
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

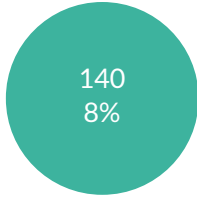


TOTAL TESTED: 9,842

LEVEL 1		LEVEL 2	
1,721	17%	3,559	36%
LEVEL 3		LEVEL 4	
3,287	33%	1,275	13%

STUDENTS WITH DISABILITIES

PROFICIENT

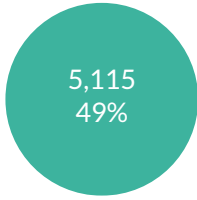


TOTAL TESTED: 1,866

LEVEL 1		LEVEL 2	
1,181	63%	545	29%
LEVEL 3		LEVEL 4	
120	6%	20	1%

GENERAL-EDUCATION STUDENTS

PROFICIENT

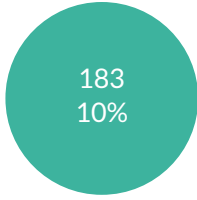


TOTAL TESTED: 10,468

LEVEL 1		LEVEL 2	
1,934	18%	3,419	33%
LEVEL 3		LEVEL 4	
3,458	33%	1,657	16%

STUDENTS WITH DISABILITIES

PROFICIENT

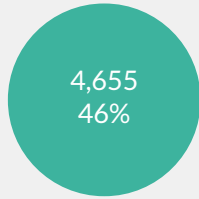


TOTAL TESTED: 1,861

LEVEL 1		LEVEL 2	
1,099	59%	579	31%
LEVEL 3		LEVEL 4	
158	8%	25	1%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 10,106

LEVEL 1



LEVEL 2



LEVEL 3

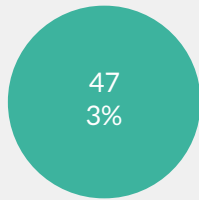


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,602

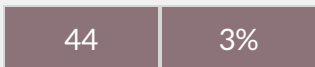
LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 10,349

LEVEL 1



LEVEL 2



LEVEL 3

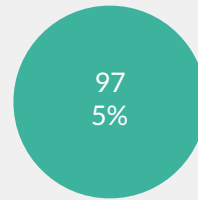


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,980

LEVEL 1



LEVEL 2



LEVEL 3

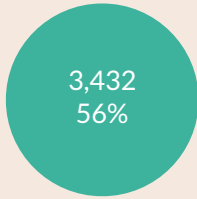


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 6,083

LEVEL 1

701	12%
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LEVEL 2

1,950	32%
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LEVEL 3

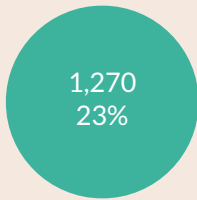
2,390	39%
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LEVEL 4

1,042	17%
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ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 5,625

LEVEL 1

2,201	39%
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LEVEL 2

2,154	38%
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LEVEL 3

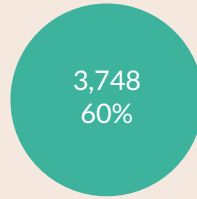
1,017	18%
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LEVEL 4

253	4%
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NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 6,254

LEVEL 1

745	12%
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LEVEL 2

1,761	28%
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LEVEL 3

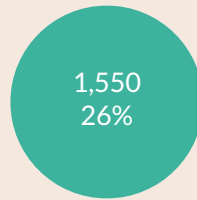
2,480	40%
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LEVEL 4

1,268	20%
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ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 6,075

LEVEL 1

2,288	38%
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LEVEL 2

2,237	37%
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LEVEL 3

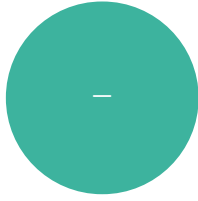
1,136	19%
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LEVEL 4

414	7%
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NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

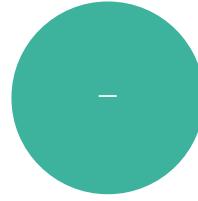


LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

