

FRANKLIN COUNTY GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

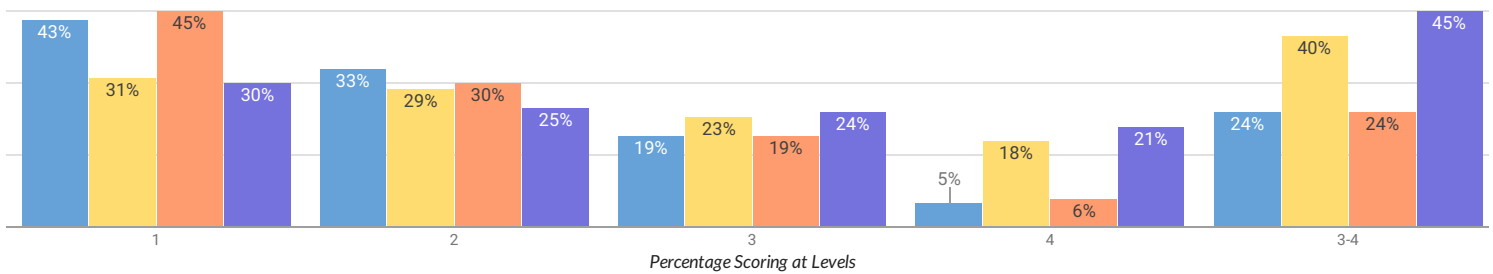
Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSESED press release](#)

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

FRANKLIN COUNTY (2017) NY STATE (2017) FRANKLIN COUNTY (2018) NY STATE (2018)



2017

ALL STUDENTS

PROFICIENT

469
24%

TOTAL TESTED: 1,925

LEVEL 1		LEVEL 2	
825	43%	631	33%
LEVEL 3		LEVEL 4	
366	19%	103	5%

2018

ALL STUDENTS

PROFICIENT

508
24%

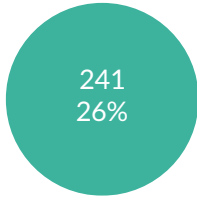
TOTAL TESTED: 2,080

LEVEL 1		LEVEL 2	
943	45%	629	30%
LEVEL 3		LEVEL 4	
385	19%	123	6%

BY GENDER

FEMALE

PROFICIENT

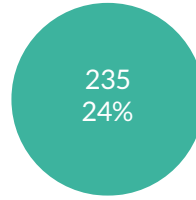


TOTAL TESTED: 919

LEVEL 1		LEVEL 2	
369	40%	309	34%
LEVEL 3		LEVEL 4	
198	22%	43	5%

FEMALE

PROFICIENT

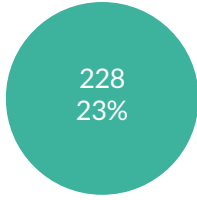


TOTAL TESTED: 976

LEVEL 1		LEVEL 2	
437	45%	304	31%
LEVEL 3		LEVEL 4	
182	19%	53	5%

MALE

PROFICIENT

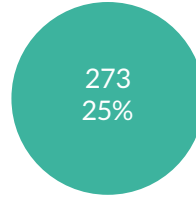


TOTAL TESTED: 1,006

LEVEL 1		LEVEL 2	
456	45%	322	32%
LEVEL 3		LEVEL 4	
168	17%	60	6%

MALE

PROFICIENT



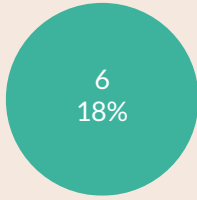
TOTAL TESTED: 1,104

LEVEL 1		LEVEL 2	
506	46%	325	29%
LEVEL 3		LEVEL 4	
203	18%	70	6%

BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 33

LEVEL 1



LEVEL 2



LEVEL 3

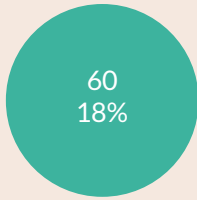


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 337

LEVEL 1



LEVEL 2



LEVEL 3

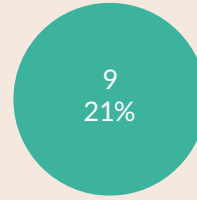


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 43

LEVEL 1



LEVEL 2



LEVEL 3

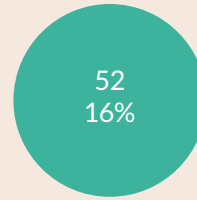


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 329

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 8

LEVEL 1



LEVEL 2



LEVEL 3

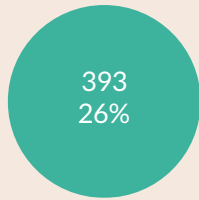


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 1,522

LEVEL 1



LEVEL 2



LEVEL 3

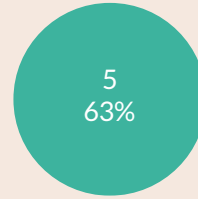


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 8

LEVEL 1



LEVEL 2



LEVEL 3

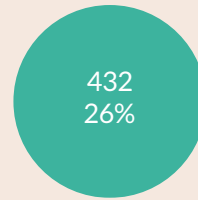


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 1,663

LEVEL 1



LEVEL 2



LEVEL 3

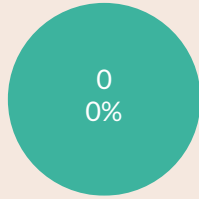


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 6

LEVEL 1



LEVEL 2



LEVEL 3

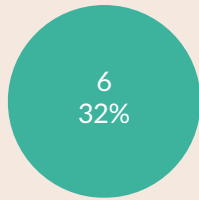


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 19

LEVEL 1



LEVEL 2



LEVEL 3

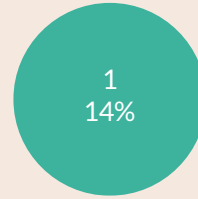


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 7

LEVEL 1



LEVEL 2



LEVEL 3

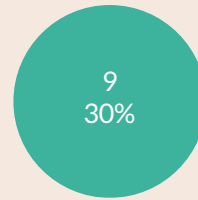


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 30

LEVEL 1



LEVEL 2



LEVEL 3



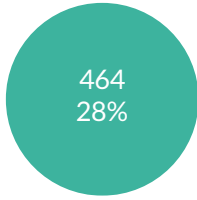
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT



TOTAL TESTED: 1,662

LEVEL 1		LEVEL 2	
599	36%	599	36%
LEVEL 3		LEVEL 4	
362	22%	102	6%

GENERAL-EDUCATION STUDENTS

PROFICIENT

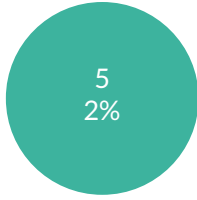


TOTAL TESTED: 1,766

LEVEL 1		LEVEL 2	
672	38%	594	34%
LEVEL 3		LEVEL 4	
379	21%	121	7%

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 263

LEVEL 1		LEVEL 2	
226	86%	32	12%
LEVEL 3		LEVEL 4	
4	2%	1	0%

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 314

LEVEL 1		LEVEL 2	
271	86%	35	11%
LEVEL 3		LEVEL 4	
6	2%	2	1%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

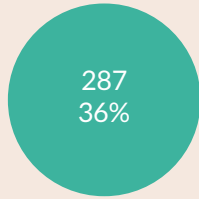


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 796

LEVEL 1



LEVEL 2



LEVEL 3

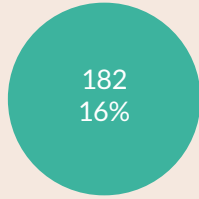


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,129

LEVEL 1



LEVEL 2



LEVEL 3

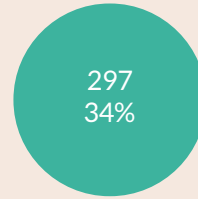


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 876

LEVEL 1



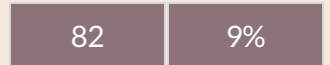
LEVEL 2



LEVEL 3

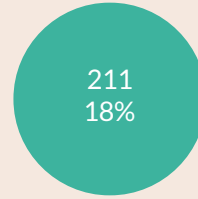


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,204

LEVEL 1



LEVEL 2



LEVEL 3

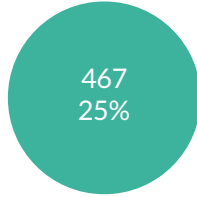


LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: 1,884

LEVEL 1

797	42%
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LEVEL 2

620	33%
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LEVEL 3

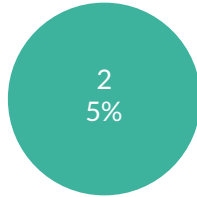
364	19%
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LEVEL 4

103	5%
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MIGRANT

PROFICIENT



TOTAL TESTED: 41

LEVEL 1

28	68%
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LEVEL 2

11	27%
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LEVEL 3

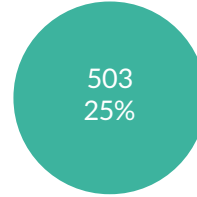
2	5%
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LEVEL 4

0	0%
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NOT MIGRANT

PROFICIENT



TOTAL TESTED: 2,028

LEVEL 1

911	45%
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LEVEL 2

614	30%
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LEVEL 3

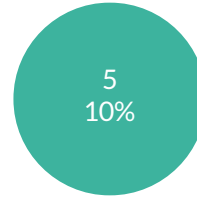
381	19%
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LEVEL 4

122	6%
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MIGRANT

PROFICIENT



TOTAL TESTED: 52

LEVEL 1

32	62%
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LEVEL 2

15	29%
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LEVEL 3

4	8%
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LEVEL 4

1	2%
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