

NY STATE GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

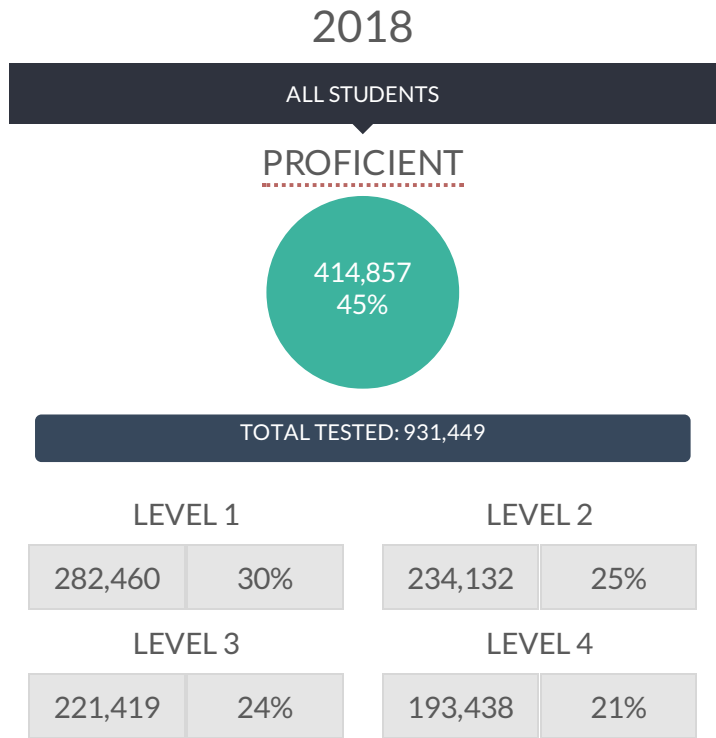
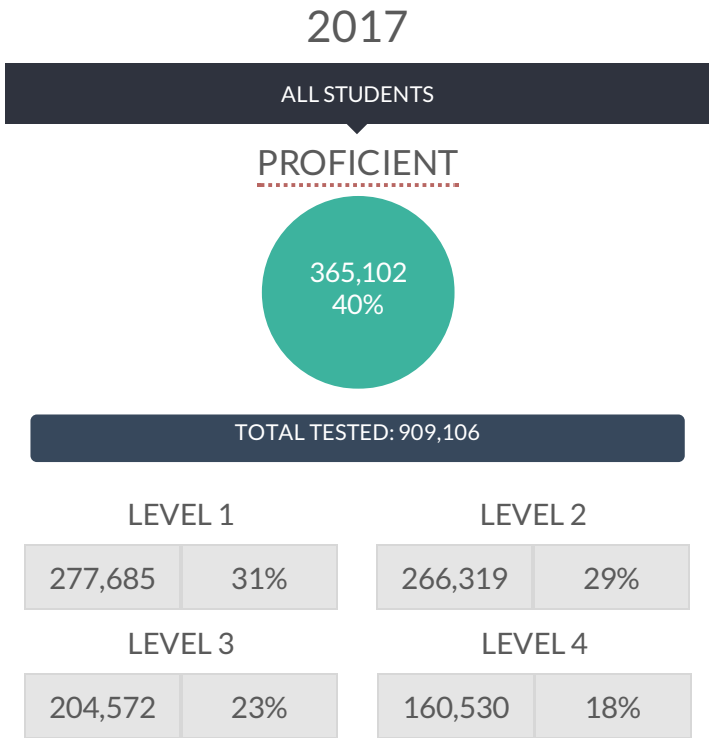
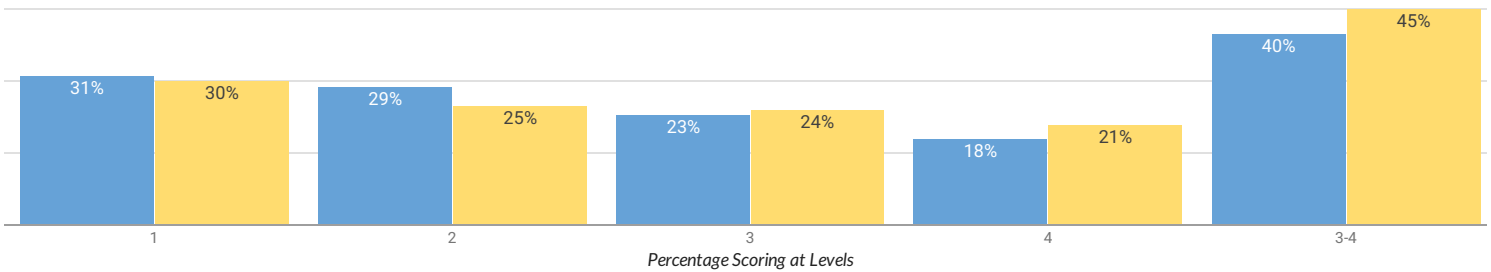
Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

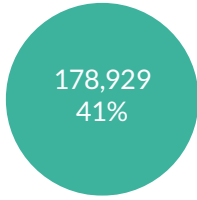
■ NY STATE (2017) ■ NY STATE (2018)



BY GENDER

FEMALE

PROFICIENT

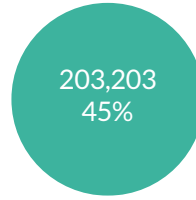


TOTAL TESTED: 439,877

LEVEL 1		LEVEL 2	
127,280	29%	133,668	30%
LEVEL 3		LEVEL 4	
101,206	23%	77,723	18%

FEMALE

PROFICIENT

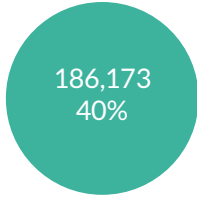


TOTAL TESTED: 450,977

LEVEL 1		LEVEL 2	
130,482	29%	117,292	26%
LEVEL 3		LEVEL 4	
109,759	24%	93,444	21%

MALE

PROFICIENT

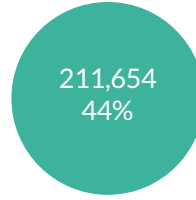


TOTAL TESTED: 469,229

LEVEL 1		LEVEL 2	
150,405	32%	132,651	28%
LEVEL 3		LEVEL 4	
103,366	22%	82,807	18%

MALE

PROFICIENT



TOTAL TESTED: 480,472

LEVEL 1		LEVEL 2	
151,978	32%	116,840	24%
LEVEL 3		LEVEL 4	
111,660	23%	99,994	21%

BY ETHNICITY

MULTIRACIAL

PROFICIENT

8,538
45%

TOTAL TESTED: 19,077

LEVEL 1

5,419 | 28%

LEVEL 2

5,120 | 27%

LEVEL 3

4,374 | 23%

LEVEL 4

4,164 | 22%

AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

2,121
31%

TOTAL TESTED: 6,786

LEVEL 1

2,557 | 38%

LEVEL 2

2,108 | 31%

LEVEL 3

1,296 | 19%

LEVEL 4

825 | 12%

MULTIRACIAL

PROFICIENT

10,677
48%

TOTAL TESTED: 22,194

LEVEL 1

6,324 | 28%

LEVEL 2

5,193 | 23%

LEVEL 3

5,367 | 24%

LEVEL 4

5,310 | 24%

AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

2,550
36%

TOTAL TESTED: 7,031

LEVEL 1

2,643 | 38%

LEVEL 2

1,838 | 26%

LEVEL 3

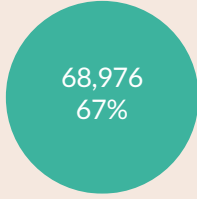
1,507 | 21%

LEVEL 4

1,043 | 15%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 102,664

LEVEL 1



LEVEL 2



LEVEL 3

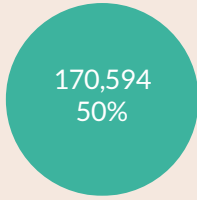


LEVEL 4



WHITE

PROFICIENT

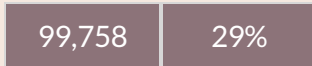


TOTAL TESTED: 338,571

LEVEL 1



LEVEL 2



LEVEL 3

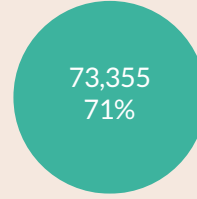


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 103,008

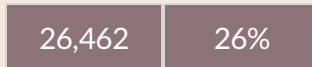
LEVEL 1



LEVEL 2



LEVEL 3

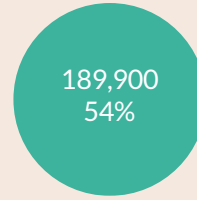


LEVEL 4



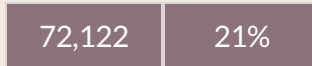
WHITE

PROFICIENT



TOTAL TESTED: 350,520

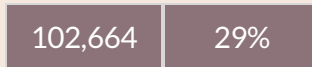
LEVEL 1



LEVEL 2



LEVEL 3

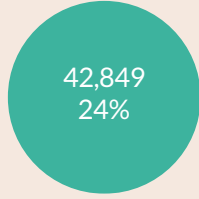


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 175,515

LEVEL 1



LEVEL 2



LEVEL 3

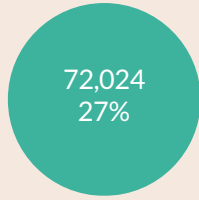


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 266,493

LEVEL 1



LEVEL 2



LEVEL 3

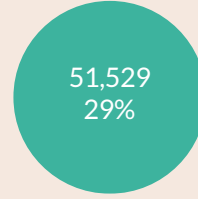


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT

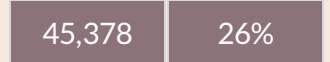


TOTAL TESTED: 175,579

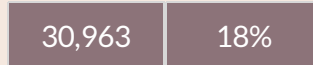
LEVEL 1



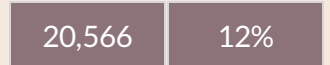
LEVEL 2



LEVEL 3

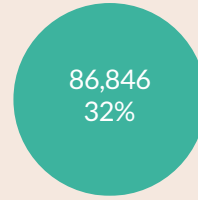


LEVEL 4



HISPANIC OR LATINO

PROFICIENT

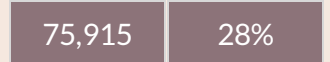


TOTAL TESTED: 273,117

LEVEL 1



LEVEL 2



LEVEL 3



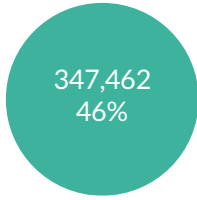
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

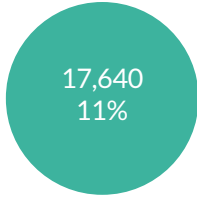


TOTAL TESTED: 754,891

LEVEL 1		LEVEL 2	
176,901	23%	230,528	31%
LEVEL 3		LEVEL 4	
191,972	25%	155,490	21%

STUDENTS WITH DISABILITIES

PROFICIENT

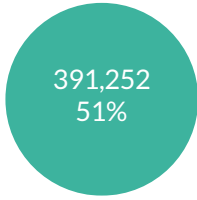


TOTAL TESTED: 154,215

LEVEL 1		LEVEL 2	
100,784	65%	35,791	23%
LEVEL 3		LEVEL 4	
12,600	8%	5,040	3%

GENERAL-EDUCATION STUDENTS

PROFICIENT



TOTAL TESTED: 769,823

LEVEL 1		LEVEL 2	
177,855	23%	200,716	26%
LEVEL 3		LEVEL 4	
205,422	27%	185,830	24%

STUDENTS WITH DISABILITIES

PROFICIENT

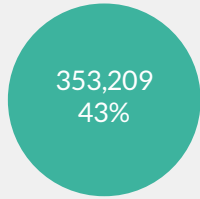


TOTAL TESTED: 161,626

LEVEL 1		LEVEL 2	
104,605	65%	33,416	21%
LEVEL 3		LEVEL 4	
15,997	10%	7,608	5%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 818,877

LEVEL 1



LEVEL 2



LEVEL 3

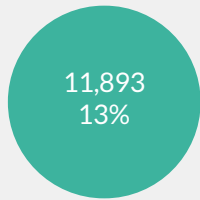


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 90,229

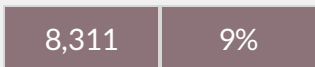
LEVEL 1



LEVEL 2



LEVEL 3

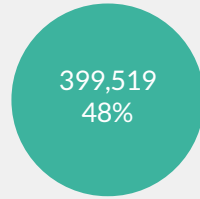


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 836,316

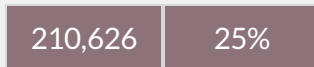
LEVEL 1



LEVEL 2



LEVEL 3

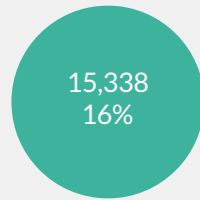


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 95,133

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 370,810

LEVEL 1



LEVEL 2



LEVEL 3

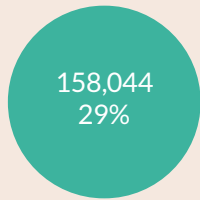


LEVEL 4



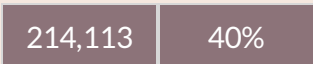
ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 538,296

LEVEL 1



LEVEL 2



LEVEL 3

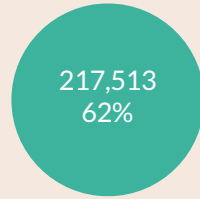


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 352,468

LEVEL 1



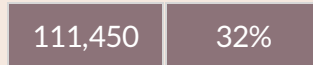
LEVEL 2



LEVEL 3

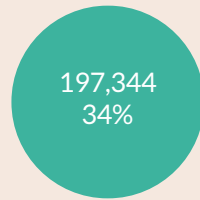


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT

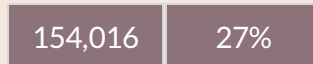


TOTAL TESTED: 578,981

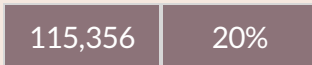
LEVEL 1



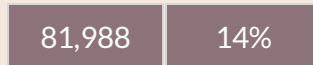
LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT

365,012
40%

TOTAL TESTED: 908,419

LEVEL 1

277,275 | 31%

LEVEL 2

266,132 | 29%

LEVEL 3

204,497 | 23%

LEVEL 4

160,515 | 18%

MIGRANT

PROFICIENT

90
13%

TOTAL TESTED: 687

LEVEL 1

410 | 60%

LEVEL 2

187 | 27%

LEVEL 3

75 | 11%

LEVEL 4

15 | 2%

NOT MIGRANT

PROFICIENT

414,753
45%

TOTAL TESTED: 930,764

LEVEL 1

282,059 | 30%

LEVEL 2

233,952 | 25%

LEVEL 3

221,337 | 24%

LEVEL 4

193,416 | 21%

MIGRANT

PROFICIENT

104
15%

TOTAL TESTED: 685

LEVEL 1

401 | 59%

LEVEL 2

180 | 26%

LEVEL 3

82 | 12%

LEVEL 4

22 | 3%