

HARLEM VILLAGE ACADEMY EAST CHARTER ENROLLMENT (2014 - 15)

K-12 ENROLLMENT

798

ENROLLMENT BY GENDER

MALE

FEMALE

358	45%	440	55%
-----	-----	-----	-----

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	3	0%
BLACK OR AFRICAN AMERICAN	524	66%
HISPANIC OR LATINO	265	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	3	0%
WHITE	3	0%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

31	4%	140	18%	603	76%
----	----	-----	-----	-----	-----

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	119	15%
1ST GRADE	105	13%
2ND GRADE	106	13%
5TH GRADE	72	9%
6TH GRADE	65	8%
UNGRADED ELEMENTARY	2	0%
7TH GRADE	56	7%
8TH GRADE	71	9%
9TH GRADE	71	9%
10TH GRADE	54	7%
11TH GRADE	44	6%
12TH GRADE	33	4%

AVERAGE CLASS SIZE (2014 - 15)

GROUP	CLASS SIZE
COMMON BRANCH	25
GRADE 8 ENGLISH	24
GRADE 8 MATHEMATICS	23
GRADE 8 SCIENCE	24
GRADE 10 ENGLISH	22
GRADE 10 SOCIAL STUDIES	23

FREE AND REDUCED-PRICE LUNCH (2014 - 15)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
541	68%
60	8%

ATTENDANCE (2013 - 14)

ANNUAL ATTENDANCE RATE	94%
------------------------	-----

STUDENT SUSPENSIONS (2013 - 14)

49	7%
----	----

TEACHER TURNOVER RATE (2013-14 TO 2014-15)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
27%	31%

STAFF COUNTS (2014 - 15)

GROUP

STAFF

PRINCIPALS	4
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	37
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2014 - 15)

TOTAL TEACHERS	92
PERCENT WITH NO VALID TEACHING CERTIFICATE	20%
PERCENT TEACHING OUT OF CERTIFICATE	20%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	20%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	8%
TOTAL NUMBER OF CORE CLASSES	168
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	20%
TOTAL NUMBER OF CLASSES	244
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	16%

HIGH SCHOOL COMPLETERS (2014 - 15)

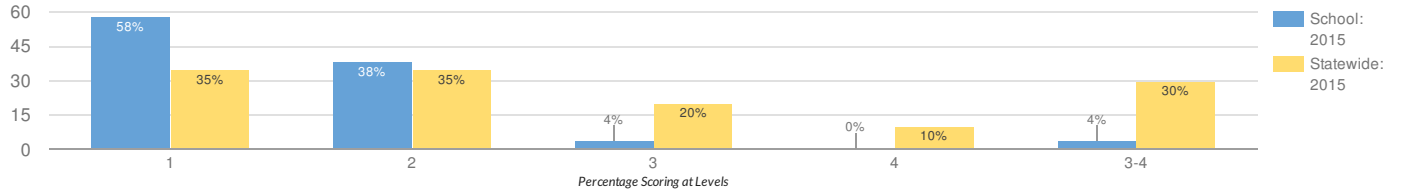
GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS		32			32		31	97%
GENERAL EDUCATION		-			-		-	-
STUDENTS WITH DISABILITIES		-			-		-	-

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	1	3%	0	0%	1	3%	0	0%
GENERAL EDUCATION	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2014 - 15)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	1	3%	3	9%	0	0%	0	0%
GENERAL EDUCATION	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-	-	-
GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	0	0%	0	0%	0	0%	28	88%
GENERAL EDUCATION	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-	-	-

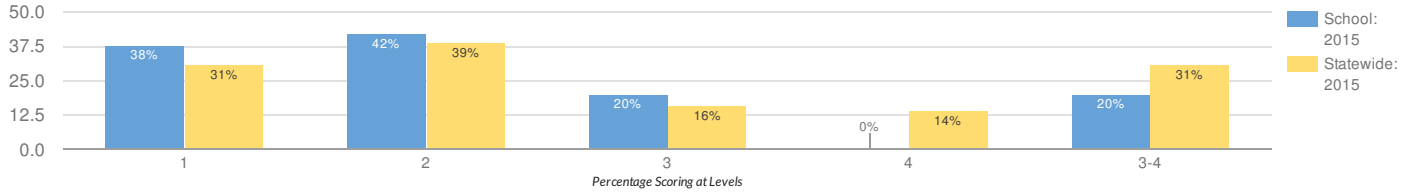
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 280

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	72	4%	42	58%	27	38%	3	4%	0	0%
GENERAL EDUCATION	51	6%	28	55%	20	39%	3	6%	0	0%
STUDENTS WITH DISABILITIES	21	0%	14	67%	7	33%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	39	3%	28	72%	10	26%	1	3%	0	0%
HISPANIC OR LATINO	32	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	33	6%	14	42%	17	52%	2	6%	0	0%
FEMALE	37	5%	19	51%	16	43%	2	5%	0	0%
MALE	35	3%	23	66%	11	31%	1	3%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	64	5%	35	55%	26	41%	3	5%	0	0%
ENGLISH LANGUAGE LEARNERS	8	0%	7	88%	1	13%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	58	3%	33	57%	23	40%	2	3%	0	0%
NOTECONOMICALLY DISADVANTAGED	14	7%	9	64%	4	29%	1	7%	0	0%
NOT MIGRANT	72	4%	42	58%	27	38%	3	4%	0	0%

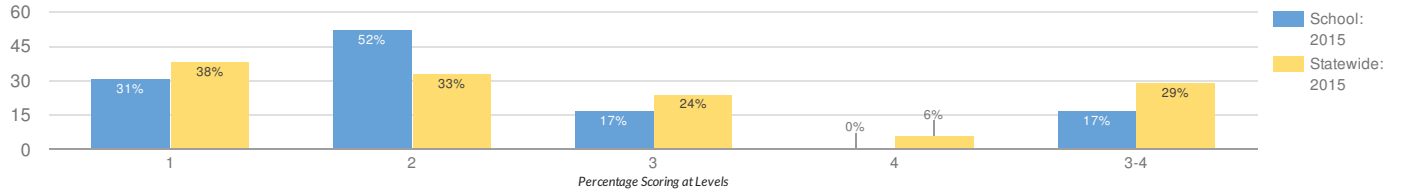
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 289

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	64	20%	24	38%	27	42%	13	20%	0	0%
GENERAL EDUCATION	48	25%	14	29%	22	46%	12	25%	0	0%
STUDENTS WITH DISABILITIES	16	6%	10	63%	5	31%	1	6%	0	0%
BLACK OR AFRICAN AMERICAN	41	15%	12	29%	23	56%	6	15%	0	0%
HISPANIC OR LATINO	23	30%	12	52%	4	17%	7	30%	0	0%
FEMALE	32	25%	8	25%	16	50%	8	25%	0	0%
MALE	32	16%	16	50%	11	34%	5	16%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	63	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	56	20%	20	36%	25	45%	11	20%	0	0%
NOT ECONOMICALLY DISADVANTAGED	8	25%	4	50%	2	25%	2	25%	0	0%
NOT MIGRANT	64	20%	24	38%	27	42%	13	20%	0	0%

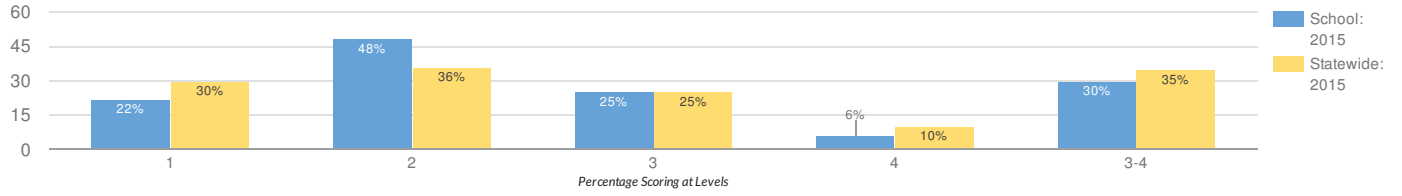
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	54	17%	17	31%	28	52%	9	17%	0	0%
GENERAL EDUCATION	46	15%	13	28%	26	57%	7	15%	0	0%
STUDENTS WITH DISABILITIES	8	25%	4	50%	2	25%	2	25%	0	0%
BLACK OR AFRICAN AMERICAN	34	18%	12	35%	16	47%	6	18%	0	0%
HISPANIC OR LATINO	20	15%	5	25%	12	60%	3	15%	0	0%
FEMALE	23	35%	6	26%	9	39%	8	35%	0	0%
MALE	31	3%	11	35%	19	61%	1	3%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	54	17%	17	31%	28	52%	9	17%	0	0%
ECONOMICALLY DISADVANTAGED	44	16%	16	36%	21	48%	7	16%	0	0%
NOT ECONOMICALLY DISADVANTAGED	10	20%	1	10%	7	70%	2	20%	0	0%
NOT MIGRANT	54	17%	17	31%	28	52%	9	17%	0	0%

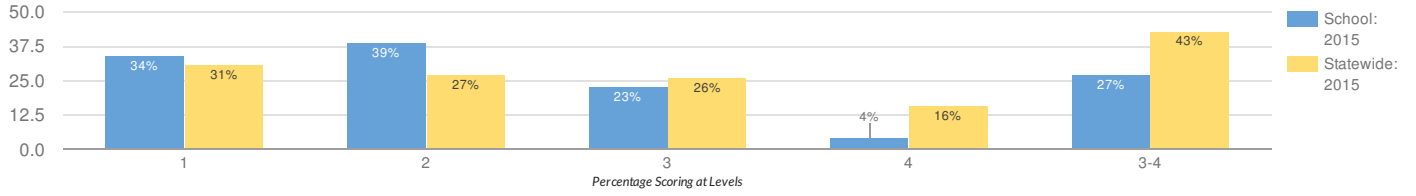
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	69	30%	15	22%	33	48%	17	25%	4	6%
GENERAL EDUCATION	56	36%	6	11%	30	54%	16	29%	4	7%
STUDENTS WITH DISABILITIES	13	8%	9	69%	3	23%	1	8%	0	0%
BLACK OR AFRICAN AMERICAN	48	33%	9	19%	23	48%	13	27%	3	6%
HISPANIC OR LATINO	21	24%	6	29%	10	48%	4	19%	1	5%
FEMALE	37	30%	5	14%	21	57%	9	24%	2	5%
MALE	32	31%	10	31%	12	38%	8	25%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	69	30%	15	22%	33	48%	17	25%	4	6%
ECONOMICALLY DISADVANTAGED	58	29%	13	22%	28	48%	14	24%	3	5%
NOT ECONOMICALLY DISADVANTAGED	11	36%	2	18%	5	45%	3	27%	1	9%
NOT MIGRANT	69	30%	15	22%	33	48%	17	25%	4	6%

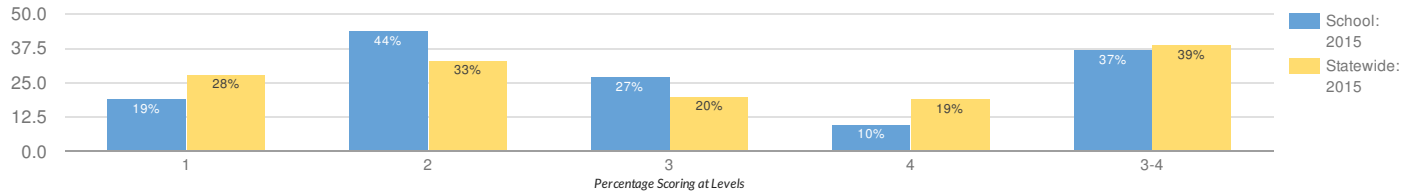
GRADE 5 MATHEMATICS



MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	70	27%	24	34%	27	39%	16	23%	3	4%
GENERAL EDUCATION	50	26%	15	30%	22	44%	10	20%	3	6%
STUDENTS WITH DISABILITIES	20	30%	9	45%	5	25%	6	30%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	37	16%	19	51%	12	32%	4	11%	2	5%
HISPANIC OR LATINO	32	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	33	39%	5	15%	15	45%	12	36%	1	3%
FEMALE	37	30%	16	43%	10	27%	8	22%	3	8%
MALE	33	24%	8	24%	17	52%	8	24%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	62	27%	21	34%	24	39%	14	23%	3	5%
ENGLISH LANGUAGE LEARNERS	8	25%	3	38%	3	38%	2	25%	0	0%
ECONOMICALLY DISADVANTAGED	56	30%	18	32%	21	38%	14	25%	3	5%
NOTECONOMICALLY DISADVANTAGED	14	14%	6	43%	6	43%	2	14%	0	0%
NOT MIGRANT	70	27%	24	34%	27	39%	16	23%	3	4%

GRADE 6 MATHEMATICS

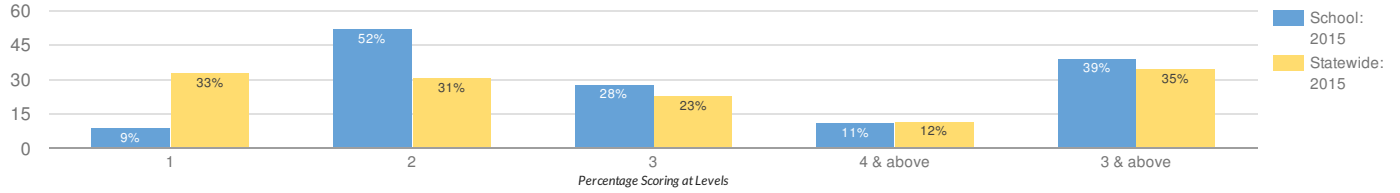


MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	62	37%	12	19%	27	44%	17	27%	6	10%
GENERAL EDUCATION	46	43%	6	13%	20	43%	14	30%	6	13%
STUDENTS WITH DISABILITIES	16	19%	6	38%	7	44%	3	19%	0	0%
BLACK OR AFRICAN AMERICAN	41	37%	7	17%	19	46%	14	34%	1	2%
HISPANIC OR LATINO	21	38%	5	24%	8	38%	3	14%	5	24%
FEMALE	32	44%	4	13%	14	44%	11	34%	3	9%
MALE	30	30%	8	27%	13	43%	6	20%	3	10%
NON-ENGLISH LANGUAGE LEARNERS	61	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	55	38%	12	22%	22	40%	15	27%	6	11%
NOT ECONOMICALLY DISADVANTAGED	7	29%	0	0%	5	71%	2	29%	0	0%
NOT MIGRANT	62	37%	12	19%	27	44%	17	27%	6	10%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

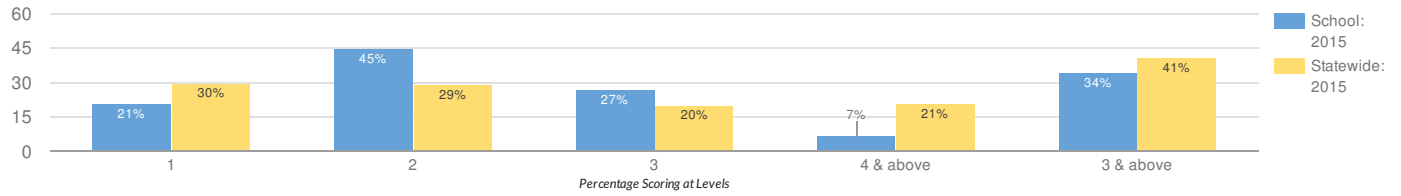


MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	54	39%	5	9%	28	52%	15	28%	6	11%
GENERAL EDUCATION	46	41%	2	4%	25	54%	14	30%	5	11%
STUDENTS WITH DISABILITIES	8	25%	3	38%	3	38%	1	13%	1	13%
BLACK OR AFRICAN AMERICAN	34	41%	4	12%	16	47%	10	29%	4	12%
HISPANIC OR LATINO	20	35%	1	5%	12	60%	5	25%	2	10%
FEMALE	23	35%	2	9%	13	57%	3	13%	5	22%
MALE	31	42%	3	10%	15	48%	12	39%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	54	39%	5	9%	28	52%	15	28%	6	11%
ECONOMICALLY DISADVANTAGED	44	36%	4	9%	24	55%	11	25%	5	11%
NOT ECONOMICALLY DISADVANTAGED	10	50%	1	10%	4	40%	4	40%	1	10%
NOT MIGRANT	54	39%	5	9%	28	52%	15	28%	6	11%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.

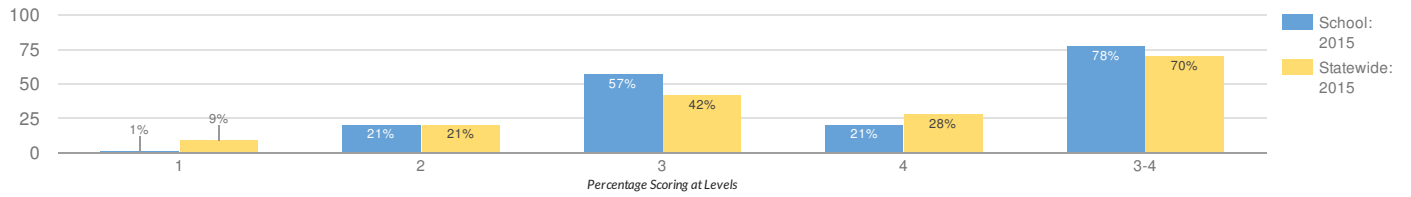


MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	67	34%	14	21%	30	45%	18	27%	5	7%
GENERAL EDUCATION	56	41%	8	14%	25	45%	18	32%	5	9%
STUDENTS WITH DISABILITIES	11	0%	6	55%	5	45%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	47	34%	11	23%	20	43%	15	32%	1	2%
HISPANIC OR LATINO	20	35%	3	15%	10	50%	3	15%	4	20%
FEMALE	35	31%	7	20%	17	49%	11	31%	0	0%
MALE	32	38%	7	22%	13	41%	7	22%	5	16%
NON-ENGLISH LANGUAGE LEARNERS	67	34%	14	21%	30	45%	18	27%	5	7%
ECONOMICALLY DISADVANTAGED	56	34%	11	20%	26	46%	15	27%	4	7%
NOT ECONOMICALLY DISADVANTAGED	11	36%	3	27%	4	36%	3	27%	1	9%
NOT MIGRANT	67	34%	14	21%	30	45%	18	27%	5	7%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 73

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	68	78%	1	1%	14	21%	39	57%	14	21%
GENERAL EDUCATION	55	87%	0	0%	7	13%	35	64%	13	24%
STUDENTS WITH DISABILITIES	13	38%	1	8%	7	54%	4	31%	1	8%
BLACK OR AFRICAN AMERICAN	47	77%	1	2%	10	21%	26	55%	10	21%
HISPANIC OR LATINO	21	81%	0	0%	4	19%	13	62%	4	19%
FEMALE	36	78%	1	3%	7	19%	24	67%	4	11%
MALE	32	78%	0	0%	7	22%	15	47%	10	31%
NON-ENGLISH LANGUAGE LEARNERS	68	78%	1	1%	14	21%	39	57%	14	21%
ECONOMICALLY DISADVANTAGED	57	81%	1	2%	10	18%	35	61%	11	19%
NOT ECONOMICALLY DISADVANTAGED	11	64%	0	0%	4	36%	4	36%	3	27%
NOT MIGRANT	68	78%	1	1%	14	21%	39	57%	14	21%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIENT	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIENT	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

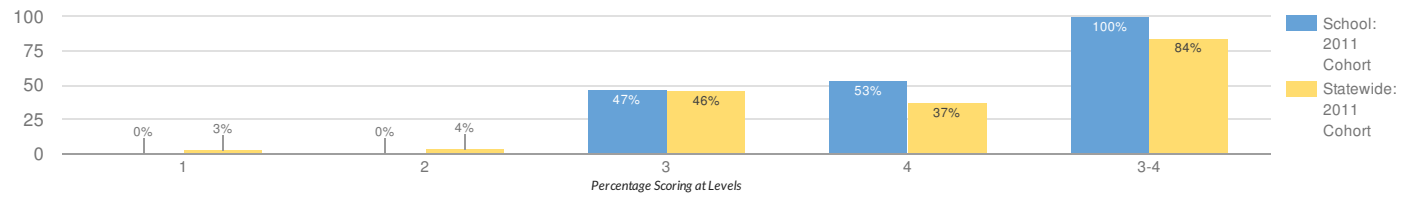
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
LIMITED ENGLISH PROFICIENT	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

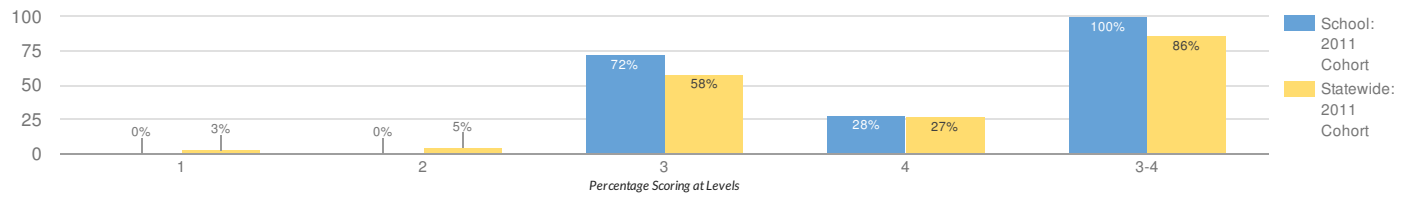
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIENT	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



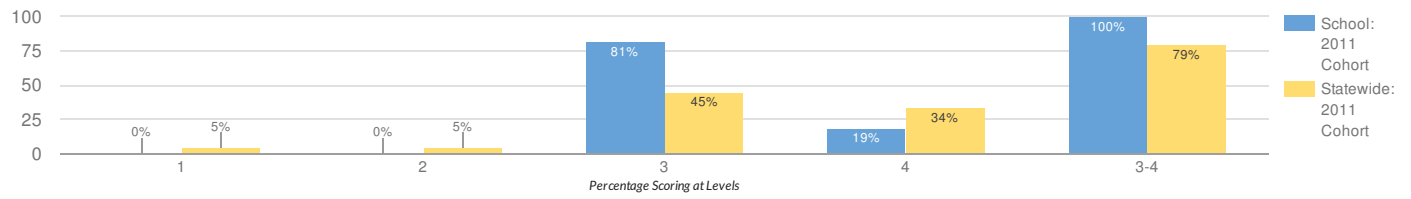
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	32	100%	0	0%	0	0%	15	47%	17	53%
GENERAL EDUCATION	29	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	28	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	32	100%	0	0%	0	0%	15	47%	17	53%
FEMALE	21	100%	0	0%	0	0%	10	48%	11	52%
MALE	11	100%	0	0%	0	0%	5	45%	6	55%
NON-ENGLISH LANGUAGE LEARNERS	32	100%	0	0%	0	0%	15	47%	17	53%
ECONOMICALLY DISADVANTAGED	15	100%	0	0%	0	0%	7	47%	8	53%
NOT ECONOMICALLY DISADVANTAGED	17	100%	0	0%	0	0%	8	47%	9	53%
NOT MIGRANT	32	100%	0	0%	0	0%	15	47%	17	53%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



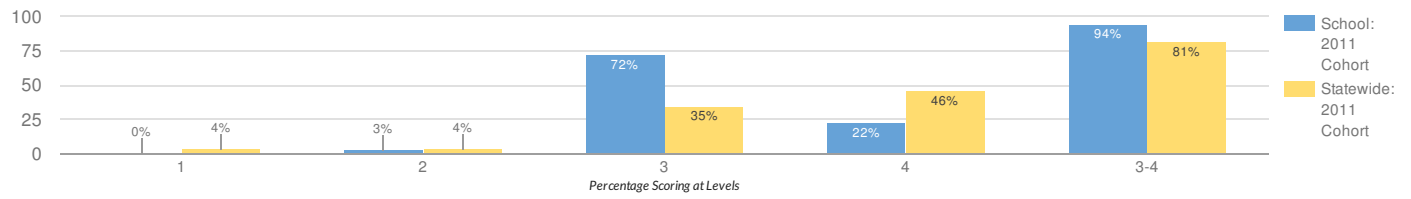
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	32	100%	0	0%	0	0%	23	72%	9	28%
GENERAL EDUCATION	29	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	28	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	32	100%	0	0%	0	0%	23	72%	9	28%
FEMALE	21	100%	0	0%	0	0%	16	76%	5	24%
MALE	11	100%	0	0%	0	0%	7	64%	4	36%
NON-ENGLISH LANGUAGE LEARNERS	32	100%	0	0%	0	0%	23	72%	9	28%
ECONOMICALLY DISADVANTAGED	15	100%	0	0%	0	0%	11	73%	4	27%
NOT ECONOMICALLY DISADVANTAGED	17	100%	0	0%	0	0%	12	71%	5	29%
NOT MIGRANT	32	100%	0	0%	0	0%	23	72%	9	28%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



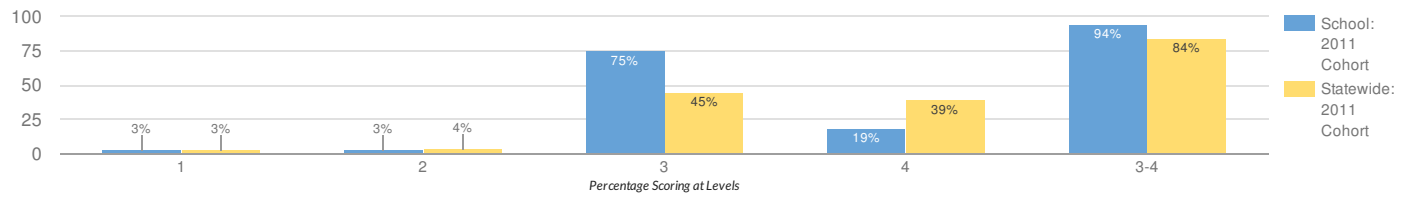
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	32	100%	0	0%	0	0%	26	81%	6	19%
GENERAL EDUCATION	29	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	28	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	32	100%	0	0%	0	0%	26	81%	6	19%
FEMALE	21	100%	0	0%	0	0%	18	86%	3	14%
MALE	11	100%	0	0%	0	0%	8	73%	3	27%
NON-ENGLISH LANGUAGE LEARNERS	32	100%	0	0%	0	0%	26	81%	6	19%
ECONOMICALLY DISADVANTAGED	15	100%	0	0%	0	0%	12	80%	3	20%
NOT ECONOMICALLY DISADVANTAGED	17	100%	0	0%	0	0%	14	82%	3	18%
NOT MIGRANT	32	100%	0	0%	0	0%	26	81%	6	19%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	32	94%	0	0%	1	3%	23	72%	7	22%
GENERAL EDUCATION	29	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	28	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	32	94%	0	0%	1	3%	23	72%	7	22%
FEMALE	21	95%	0	0%	1	5%	16	76%	4	19%
MALE	11	91%	0	0%	0	0%	7	64%	3	27%
NON-ENGLISH LANGUAGE LEARNERS	32	94%	0	0%	1	3%	23	72%	7	22%
ECONOMICALLY DISADVANTAGED	15	87%	0	0%	1	7%	10	67%	3	20%
NOT ECONOMICALLY DISADVANTAGED	17	100%	0	0%	0	0%	13	76%	4	24%
NOT MIGRANT	32	94%	0	0%	1	3%	23	72%	7	22%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	32	94%	1	3%	1	3%	24	75%	6	19%
GENERAL EDUCATION	29	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	28	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	32	94%	1	3%	1	3%	24	75%	6	19%
FEMALE	21	95%	0	0%	1	5%	18	86%	2	10%
MALE	11	91%	1	9%	0	0%	6	55%	4	36%
NON-ENGLISH LANGUAGE LEARNERS	32	94%	1	3%	1	3%	24	75%	6	19%
ECONOMICALLY DISADVANTAGED	15	87%	1	7%	1	7%	8	53%	5	33%
NOT ECONOMICALLY DISADVANTAGED	17	100%	0	0%	0	0%	16	94%	1	6%
NOT MIGRANT	32	94%	1	3%	1	3%	24	75%	6	19%

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	45	44	98%	43	96%	26	58%
GENERAL EDUCATION	41	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	34	33	97%	32	94%	20	59%
HISPANIC OR LATINO	9	-	-	-	-	-	-
SMALL GROUP TOTAL	11	11	100%	11	100%	6	55%
FEMALE	31	31	100%	31	100%	22	71%
MALE	14	13	93%	12	86%	4	29%
NON-ENGLISH LANGUAGE LEARNERS	45	44	98%	43	96%	26	58%
ECONOMICALLY DISADVANTAGED	18	17	94%	17	94%	9	50%
NOT ECONOMICALLY DISADVANTAGED	27	27	100%	26	96%	17	63%
NOT MIGRANT	45	44	98%	43	96%	26	58%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	97	6	6%	9	9%	27	28%	16	16%	39	40%
GENERAL EDUCATION	90	5	6%	6	7%	25	28%	16	18%	38	42%
STUDENTS WITH DISABILITIES	7	1	14%	3	43%	2	29%	0	0%	1	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	75	3	4%	7	9%	23	31%	11	15%	31	41%
HISPANIC OR LATINO	21	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	22	3	14%	2	9%	4	18%	5	23%	8	36%
FEMALE	63	1	2%	2	3%	15	24%	14	22%	31	49%
MALE	34	5	15%	7	21%	12	35%	2	6%	8	24%
NON-ENGLISH LANGUAGE LEARNERS	97	6	6%	9	9%	27	28%	16	16%	39	40%
ECONOMICALLY DISADVANTAGED	47	3	6%	3	6%	18	38%	6	13%	17	36%
NOT ECONOMICALLY DISADVANTAGED	50	3	6%	6	12%	9	18%	10	20%	22	44%
NOT MIGRANT	97	6	6%	9	9%	27	28%	16	16%	39	40%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	3	-	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
SMALL GROUP TOTAL	3	-	-	-	-	-	-
FEMALE	1	-	-	-	-	-	-
MALE	2	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-
NOT MIGRANT	3	-	-	-	-	-	-

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	58	35	60%	22	38%	1	2%
GENERAL EDUCATION	52	32	62%	20	38%	1	2%
STUDENTS WITH DISABILITIES	6	3	50%	2	33%	0	0%
BLACK OR AFRICAN AMERICAN	44	27	61%	17	39%	1	2%
HISPANIC OR LATINO	14	8	57%	5	36%	0	0%
FEMALE	32	21	66%	16	50%	1	3%
MALE	26	14	54%	6	23%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	58	35	60%	22	38%	1	2%
ECONOMICALLY DISADVANTAGED	32	22	69%	14	44%	1	3%
NOT ECONOMICALLY DISADVANTAGED	26	13	50%	8	31%	0	0%
NOT MIGRANT	58	35	60%	22	38%	1	2%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	12	8	67%	7	58%	2	17%	
GENERAL EDUCATION	12	8	67%	7	58%	2	17%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	11	-	-	-	-	-	-	
SMALL GROUP TOTAL	12	8	67%	7	58%	2	17%	
FEMALE	9	-	-	-	-	-	-	
MALE	3	-	-	-	-	-	-	
NON-ENGLISH LANGUAGE LEARNERS	12	8	67%	7	58%	2	17%	
ECONOMICALLY DISADVANTAGED	7	4	57%	3	43%	1	14%	
NOT ECONOMICALLY DISADVANTAGED	5	4	80%	4	80%	1	20%	
NOT MIGRANT	12	8	67%	7	58%	2	17%	

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED		LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	69	11	16%	23	33%	33	48%	2	3%	0	0%	
GENERAL EDUCATION	57	6	11%	18	32%	31	54%	2	4%	0	0%	
STUDENTS WITH DISABILITIES	12	5	42%	5	42%	2	17%	0	0%	0	0%	
BLACK OR AFRICAN AMERICAN	43	9	21%	12	28%	21	49%	1	2%	0	0%	
HISPANIC OR LATINO	26	2	8%	11	42%	12	46%	1	4%	0	0%	
FEMALE	41	3	7%	15	37%	22	54%	1	2%	0	0%	
MALE	28	8	29%	8	29%	11	39%	1	4%	0	0%	
NON-ENGLISH LANGUAGE LEARNERS	69	11	16%	23	33%	33	48%	2	3%	0	0%	
ECONOMICALLY DISADVANTAGED	36	5	14%	11	31%	19	53%	1	3%	0	0%	
NOT ECONOMICALLY DISADVANTAGED	33	6	18%	12	36%	14	42%	1	3%	0	0%	
NOT MIGRANT	69	11	16%	23	33%	33	48%	2	3%	0	0%	

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	39	16 41%	4 10%	18 46%	1 3%	0 0%
GENERAL EDUCATION	36	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	28	11 39%	4 14%	13 46%	0 0%	0 0%
HISPANIC OR LATINO	11	5 45%	0 0%	5 45%	1 9%	0 0%
FEMALE	24	10 42%	3 13%	11 46%	0 0%	0 0%
MALE	15	6 40%	1 7%	7 47%	1 7%	0 0%
NON-ENGLISH LANGUAGE LEARNERS	39	16 41%	4 10%	18 46%	1 3%	0 0%
ECONOMICALLY DISADVANTAGED	22	9 41%	1 5%	11 50%	1 5%	0 0%
NOT ECONOMICALLY DISADVANTAGED	17	7 41%	3 18%	7 41%	0 0%	0 0%
NOT MIGRANT	39	16 41%	4 10%	18 46%	1 3%	0 0%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	77	67 87%	54 70%	9 12%
GENERAL EDUCATION	71	62 87%	50 70%	9 13%
STUDENTS WITH DISABILITIES	6	5 83%	4 67%	0 0%
BLACK OR AFRICAN AMERICAN	58	53 91%	42 72%	9 16%
HISPANIC OR LATINO	19	14 74%	12 63%	0 0%
FEMALE	49	44 90%	38 78%	7 14%
MALE	28	23 82%	16 57%	2 7%
NON-ENGLISH LANGUAGE LEARNERS	77	67 87%	54 70%	9 12%
ECONOMICALLY DISADVANTAGED	39	34 87%	27 69%	6 15%
NOT ECONOMICALLY DISADVANTAGED	38	33 87%	27 71%	3 8%
NOT MIGRANT	77	67 87%	54 70%	9 12%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	53	50	94%	48	91%	14	26%
GENERAL EDUCATION	46	44	96%	43	93%	13	28%
STUDENTS WITH DISABILITIES	7	6	86%	5	71%	1	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	40	39	98%	37	93%	12	30%
HISPANIC OR LATINO	12	-	-	-	-	-	-
SMALL GROUP TOTAL	13	11	85%	11	85%	2	15%
FEMALE	35	35	100%	33	94%	10	29%
MALE	18	15	83%	15	83%	4	22%
NON-ENGLISH LANGUAGE LEARNERS	53	50	94%	48	91%	14	26%
ECONOMICALLY DISADVANTAGED	23	21	91%	20	87%	7	30%
NOT ECONOMICALLY DISADVANTAGED	30	29	97%	28	93%	7	23%
NOT MIGRANT	53	50	94%	48	91%	14	26%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	4	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
SMALL GROUP TOTAL	4	-	-	-	-	-	-
FEMALE	1	-	-	-	-	-	-
MALE	3	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-
NOT MIGRANT	4	-	-	-	-	-	-

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	6	2	33%	1	17%	0	0%	
GENERAL EDUCATION	5	-	-	-	-	-	-	
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	6	2	33%	1	17%	0	0%	
FEMALE	5	-	-	-	-	-	-	
MALE	1	-	-	-	-	-	-	
NON-ENGLISH LANGUAGE LEARNERS	6	2	33%	1	17%	0	0%	
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-	
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-	
NOT MIGRANT	6	2	33%	1	17%	0	0%	

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2014 - 15)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 6 ELA	1	_%	-	-	-	-
GRADE 6 MATH	1	_%	-	-	-	-

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	14	7%	14%	14%	64%	0%
GENERAL EDUCATION	8	0%	13%	25%	63%	0%
STUDENTS WITH DISABILITIES	6	17%	17%	0%	67%	0%

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	0%	17%	83%	0%
GENERAL EDUCATION	5	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	13%	13%	0%	75%	0%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	260	100%	NO	260	80	90	90
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	163	100%	YES	163	81	70	70
HISPANIC OR LATINO	YES	YES	96	100%	YES	96	80	73	73
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	—	—	0	—	—	0	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	NO	YES	59	100%	NO	60†	47†	48	48
LIMITED ENGLISH PROFICIENT	—	—	9	—	—	9	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	217	100%	YES	217	80	76	76

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	259	100%	259	81
NOT BLACK OR AFRICAN AMERICAN	97	100%	97	79
NOT HISPANIC OR LATINO	164	100%	164	80
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	260	100%	260	80
NOT WHITE	260	100%	260	80
NOT MULTIRACIAL	260	100%	260	80
GENERAL EDUCATION	201	100%	201	91
ENGLISH PROFICIENT	251	100%	251	83
NOT ECONOMICALLY DISADVANTAGED	43	100%	43	84
MALE	131	100%	131	68
FEMALE	129	100%	129	93
MIGRANT	0	—	0	—
NOT MIGRANT	260	100%	260	80

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	260	98%	YES	254	113	87	87
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	163	98%	YES	160	107	64	64
HISPANIC OR LATINO	YES	YES	96	97%	YES	93	122	71	71
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	—	—	0	—	—	0	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	YES	YES	59	95%	YES	57†	79†	49	49
LIMITED ENGLISH PROFICIENT	—	—	9	—	—	9	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	217	98%	YES	212	114	73	73

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	259	98%	253	112
NOT BLACK OR AFRICAN AMERICAN	97	97%	94	122
NOT HISPANIC OR LATINO	164	98%	161	107
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	260	98%	254	113
NOT WHITE	260	98%	254	113
NOT MULTIRACIAL	260	98%	254	113
GENERAL EDUCATION	201	99%	198	122
ENGLISH PROFICIENT	251	98%	245	114
NOT ECONOMICALLY DISADVANTAGED	43	98%	42	107
MALE	131	97%	127	113
FEMALE	129	98%	127	112
MIGRANT	0	—	0	—
NOT MIGRANT	260	98%	254	113

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	69	99%	YES	68	176	173	166
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	48	98%	YES	47	174	158	158
HISPANIC OR LATINO	—	—	21	—	—	21	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	—	—	0	—	—	0	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	13	—	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	58	98%	YES	57	179	164	164

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	69	99%	68	176
NOT BLACK OR AFRICAN AMERICAN	21	—	21	—
NOT HISPANIC OR LATINO	48	98%	47	174
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	69	99%	68	176
NOT WHITE	69	99%	68	176
NOT MULTIRACIAL	69	99%	68	176
GENERAL EDUCATION	56	98%	55	187
ENGLISH PROFICIENT	69	99%	68	176
NOT ECONOMICALLY DISADVANTAGED	11	—	11	—
MALE	32	—	32	178
FEMALE	37	—	36	175
MIGRANT	0	—	0	—
NOT MIGRANT	69	99%	68	176

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	—	36	—	YES	32	175	153	153
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	31	—	—	28	—	—	—
HISPANIC OR LATINO	—	—	5	—	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	—	—	0	—	—	0	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	4	—	—	3	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	15	—	—	15	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	36	—	32	175
NOT BLACK OR AFRICAN AMERICAN	5	—	4	—
NOT HISPANIC OR LATINO	31	—	28	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	36	—	32	175
NOT WHITE	36	—	32	175
NOT MULTIRACIAL	36	—	32	175
GENERAL EDUCATION	32	—	29	—
ENGLISH PROFICIENT	36	—	32	175
NOT ECONOMICALLY DISADVANTAGED	21	—	17	—
MALE	14	—	11	—
FEMALE	22	—	21	—
MIGRANT	0	—	0	—
NOT MIGRANT	36	—	32	175

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	—	36	—	YES	32	175	137	137
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	31	—	—	28	—	—	—
HISPANIC OR LATINO	—	—	5	—	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	—	—	0	—	—	0	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	4	—	—	3	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	15	—	—	15	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	36	—	32	175
NOT BLACK OR AFRICAN AMERICAN	5	—	4	—
NOT HISPANIC OR LATINO	31	—	28	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	36	—	32	175
NOT WHITE	36	—	32	175
NOT MULTIRACIAL	36	—	32	175
GENERAL EDUCATION	32	—	29	—
ENGLISH PROFICIENT	36	—	32	175
NOT ECONOMICALLY DISADVANTAGED	21	—	17	—
MALE	14	—	11	—
FEMALE	22	—	21	—
MIGRANT	0	—	0	—
NOT MIGRANT	36	—	32	175

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	80	113	175	175	136
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	81	107	—	—	94
HISPANIC OR LATINO	80	122	—	—	101
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	—	—	—	—	0
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	47	79	—	—	63
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	80	114	—	—	97

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	—
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	31	90%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	17	—	—	—
HISPANIC OR LATINO	—	14	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	—	0	—	—	—
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	3	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	16	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	—	24	—	—	—
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	13	—	—	—
HISPANIC OR LATINO	—	11	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	—	0	—	—	—
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	2	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	10	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2009 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	31	90%	24	—
NOT BLACK OR AFRICAN AMERICAN	14	—	11	—
NOT HISPANIC OR LATINO	17	—	13	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	31	90%	24	—
NOT WHITE	31	90%	24	—
NOT MULTIRACIAL	31	90%	24	—
GENERAL EDUCATION	28	—	22	—
ENGLISH PROFICIENT	31	90%	24	—
NOT ECONOMICALLY DISADVANTAGED	15	—	14	—
MALE	15	—	11	—
FEMALE	16	—	13	—
MIGRANT	0	—	0	—
NOT MIGRANT	31	90%	24	—

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2010 Graduation-Rate Total Cohort members who graduated as of August 31, 2014 with:



© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: FEBRUARY 21, 2019, 8:52 AM EST