

# QUEENSBURY UFSD GRADES 3-8 ELA ASSESSMENT DATA

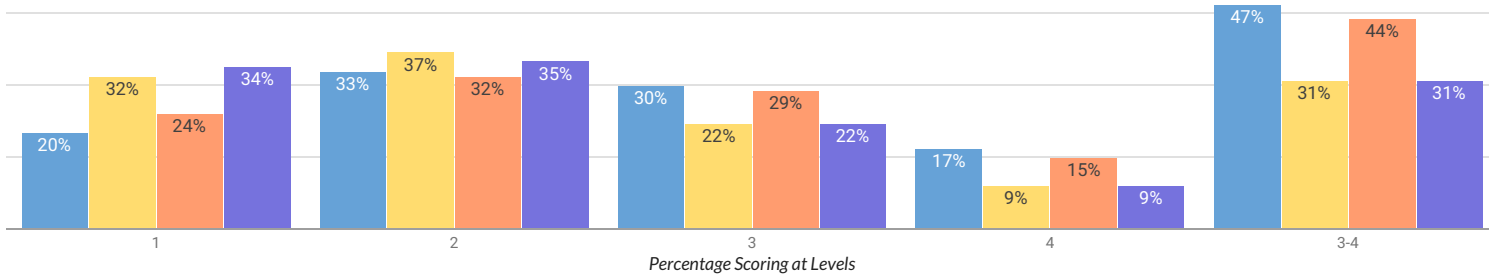
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 6, 2015 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

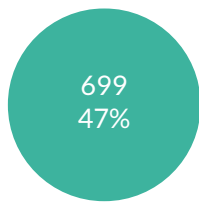
■ QUEENSBURY UFSD (2014) 
 ■ NY STATE (2014) 
 ■ QUEENSBURY UFSD (2015) 
 ■ NY STATE (2015)



2014

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 1,487

LEVEL 1

294	20%
-----	-----

LEVEL 2

494	33%
-----	-----

LEVEL 3

452	30%
-----	-----

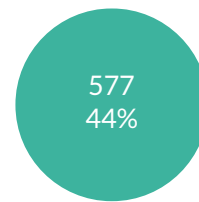
LEVEL 4

247	17%
-----	-----

2015

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 1,318

LEVEL 1

315	24%
-----	-----

LEVEL 2

426	32%
-----	-----

LEVEL 3

376	29%
-----	-----

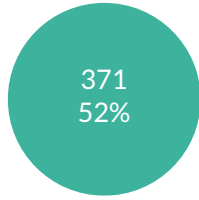
LEVEL 4

201	15%
-----	-----

# BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 708

LEVEL 1

110	16%
-----	-----

LEVEL 2

227	32%
-----	-----

LEVEL 3

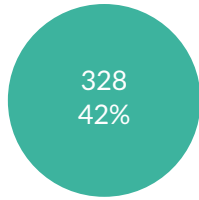
230	32%
-----	-----

LEVEL 4

141	20%
-----	-----

MALE

PROFICIENT



TOTAL TESTED: 779

LEVEL 1

184	24%
-----	-----

LEVEL 2

267	34%
-----	-----

LEVEL 3

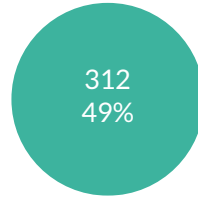
222	28%
-----	-----

LEVEL 4

106	14%
-----	-----

FEMALE

PROFICIENT



TOTAL TESTED: 643

LEVEL 1

124	19%
-----	-----

LEVEL 2

207	32%
-----	-----

LEVEL 3

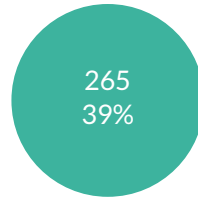
196	30%
-----	-----

LEVEL 4

116	18%
-----	-----

MALE

PROFICIENT



TOTAL TESTED: 675

LEVEL 1

191	28%
-----	-----

LEVEL 2

219	32%
-----	-----

LEVEL 3

180	27%
-----	-----

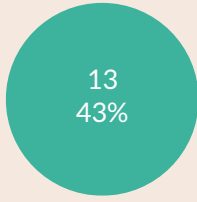
LEVEL 4

85	13%
----	-----

# BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 30

LEVEL 1



LEVEL 2



LEVEL 3

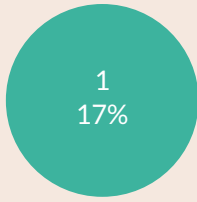


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 6

LEVEL 1



LEVEL 2



LEVEL 3

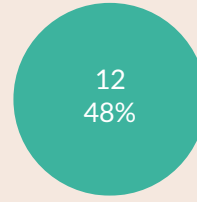


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 25

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 15

LEVEL 1



LEVEL 2



LEVEL 3

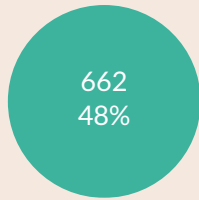


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 1,391

LEVEL 1



LEVEL 2



LEVEL 3

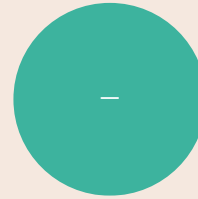


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

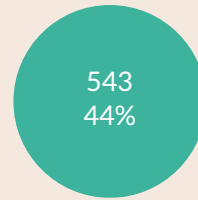


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 1,235

LEVEL 1



LEVEL 2



LEVEL 3

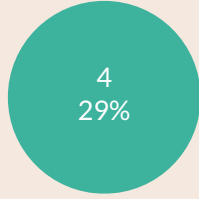


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 14

LEVEL 1



LEVEL 2



LEVEL 3

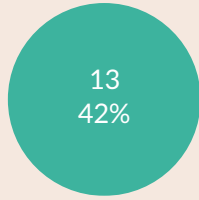


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 31

LEVEL 1



LEVEL 2



LEVEL 3

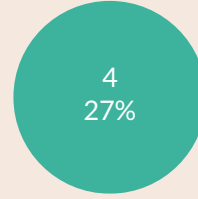


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 15

LEVEL 1



LEVEL 2



LEVEL 3

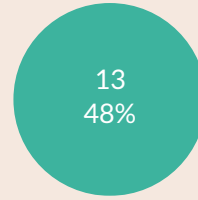


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 27

LEVEL 1



LEVEL 2



LEVEL 3



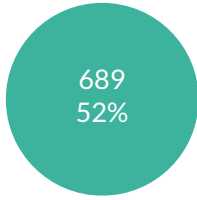
LEVEL 4



# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

PROFICIENT

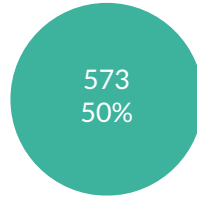


TOTAL TESTED: 1,314

LEVEL 1		LEVEL 2	
173	13%	452	34%
LEVEL 3		LEVEL 4	
445	34%	244	19%

## GENERAL-EDUCATION STUDENTS

PROFICIENT

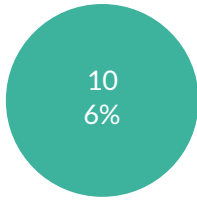


TOTAL TESTED: 1,147

LEVEL 1		LEVEL 2	
175	15%	399	35%
LEVEL 3		LEVEL 4	
372	32%	201	18%

## STUDENTS WITH DISABILITIES

PROFICIENT

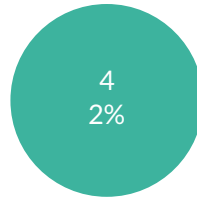


TOTAL TESTED: 173

LEVEL 1		LEVEL 2	
121	70%	42	24%
LEVEL 3		LEVEL 4	
7	4%	3	2%

## STUDENTS WITH DISABILITIES

PROFICIENT

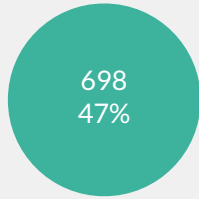


TOTAL TESTED: 171

LEVEL 1		LEVEL 2	
140	82%	27	16%
LEVEL 3		LEVEL 4	
4	2%	0	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,481

LEVEL 1



LEVEL 2



LEVEL 3

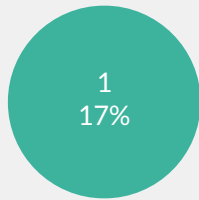


LEVEL 4



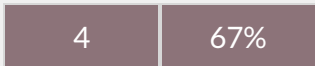
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 6

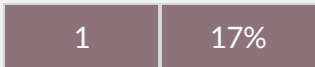
LEVEL 1



LEVEL 2



LEVEL 3

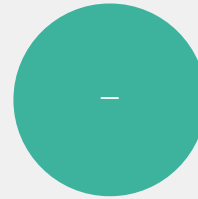


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

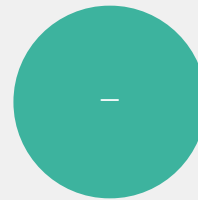


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

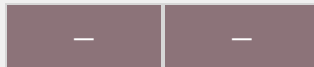
LEVEL 1



LEVEL 2



LEVEL 3

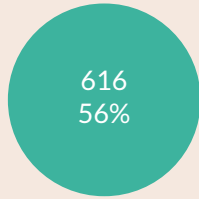


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,107

LEVEL 1



LEVEL 2



LEVEL 3

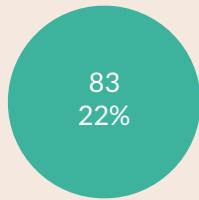


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 380

LEVEL 1



LEVEL 2



LEVEL 3

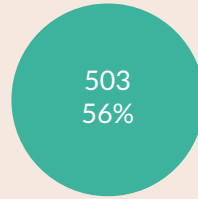


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 905

LEVEL 1



LEVEL 2



LEVEL 3

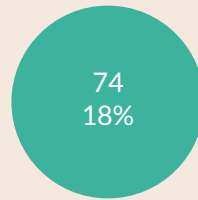


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 413

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4





NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

