

VAN HORNESVILLE-OWEN D YOUNG CSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

176

ENROLLMENT BY GENDER

MALE

FEMALE

89	51%	87	49%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	1	1%
HISPANIC OR LATINO	4	2%
WHITE	170	97%
MULTIRACIAL	1	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	14	8%	69	39%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	15	9%
1ST GRADE	15	9%
2ND GRADE	7	4%
3RD GRADE	14	8%
4TH GRADE	9	5%
5TH GRADE	8	5%
6TH GRADE	14	8%
7TH GRADE	16	9%
8TH GRADE	15	9%
9TH GRADE	20	11%
10TH GRADE	15	9%
11TH GRADE	17	10%
12TH GRADE	11	6%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	11
GRADE 8 ENGLISH	15
GRADE 8 MATHEMATICS	10
GRADE 8 SCIENCE	15
GRADE 8 SOCIAL STUDIES	15
GRADE 10 ENGLISH	16
GRADE 10 MATHEMATICS	3
GRADE 10 SCIENCE	7
GRADE 10 SOCIAL STUDIES	16

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
71	40%
17	10%

STUDENT SUSPENSIONS (2014 - 15)

6	3%
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TEACHER TURNOVER RATE (2014-15 TO 2015-16)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
0%	23%

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	20
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	5%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	0%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	15%
TOTAL NUMBER OF CORE CLASSES	46
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	2%
TOTAL NUMBER OF CLASSES	74
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	5%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	14		12				12	100%
GENERAL EDUCATION	9		9				9	100%
STUDENTS WITH DISABILITIES	5		3				3	100%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	1	8%	3	25%	0	0%	2	14%
GENERAL EDUCATION	1	11%	2	22%	0	0%	0	0%
STUDENTS WITH DISABILITIES	0	0%	1	33%	0	0%	2	40%

HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
ALL STUDENTS	-	-	-	-
GENERAL EDUCATION	-	-	-	-

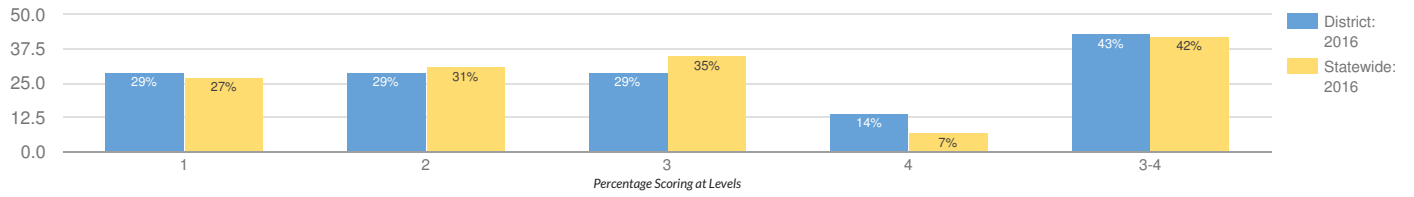
POST-GRADUATION PLANS OF COMPLETERS (2015 - 16)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	7	50%	2	14%	0	0%	1	7%
GENERAL EDUCATION	7	78%	1	11%	0	0%	0	0%
STUDENTS WITH DISABILITIES	0	0%	1	20%	0	0%	1	20%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	3	21%	0	0%	0	0%	1	7%
GENERAL EDUCATION	1	11%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	2	40%	0	0%	0	0%	1	20%

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

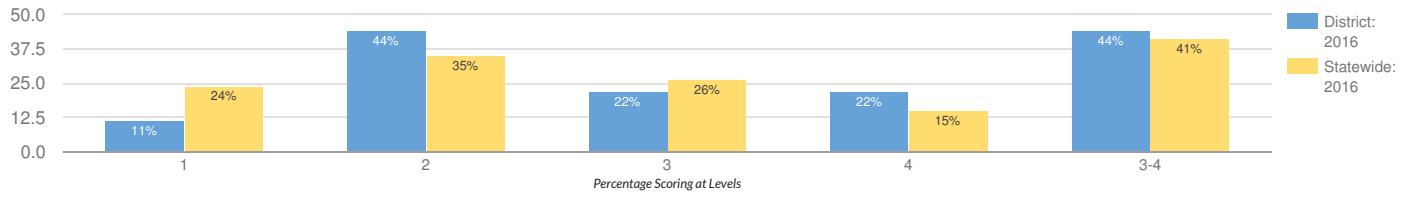


MEAN SCORE: 314

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	14	43%	4	29%	4	29%
GENERAL EDUCATION	13	_%	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-
WHITE	14	43%	4	29%	4	29%
FEMALE	6	50%	0	0%	3	50%
MALE	8	38%	4	50%	1	13%
NON-ENGLISH LANGUAGE LEARNERS	14	43%	4	29%	4	29%
ECONOMICALLY DISADVANTAGED	8	25%	3	38%	3	38%
NOT ECONOMICALLY DISADVANTAGED	6	67%	1	17%	1	17%
NOT MIGRANT	14	43%	4	29%	4	29%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

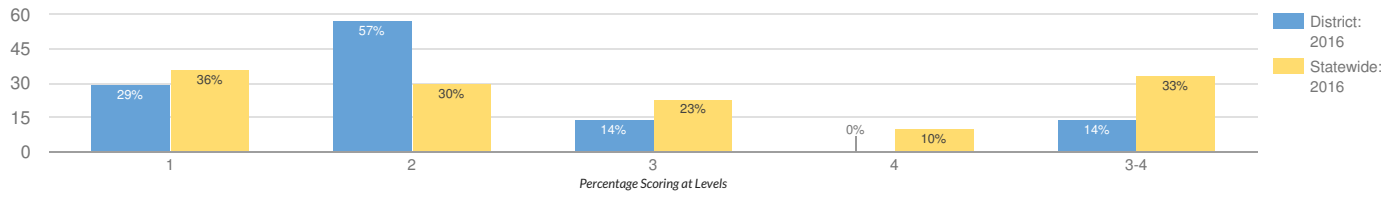


MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	9	44%	1	11%	4	44%	2	22%	2	22%
GENERAL EDUCATION	9	44%	1	11%	4	44%	2	22%	2	22%
WHITE	9	44%	1	11%	4	44%	2	22%	2	22%
FEMALE	6	_%	-	-	-	-	-	-	-	-
MALE	3	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	9	44%	1	11%	4	44%	2	22%	2	22%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	5	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	9	44%	1	11%	4	44%	2	22%	2	22%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

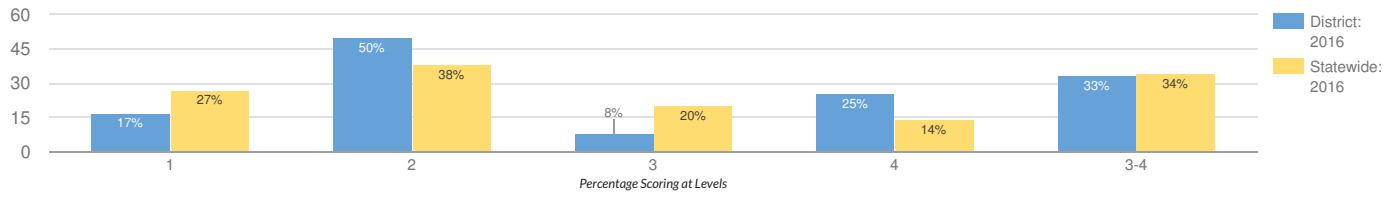


MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	7	14%	2	29%	4	57%	1	14%	0	0%
GENERAL EDUCATION	6	0%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	0%	-	-	-	-	-	-	-	-
WHITE	7	14%	2	29%	4	57%	1	14%	0	0%
FEMALE	2	0%	-	-	-	-	-	-	-	-
MALE	5	0%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	7	14%	2	29%	4	57%	1	14%	0	0%
NOT ECONOMICALLY DISADVANTAGED	7	14%	2	29%	4	57%	1	14%	0	0%
NOT MIGRANT	7	14%	2	29%	4	57%	1	14%	0	0%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

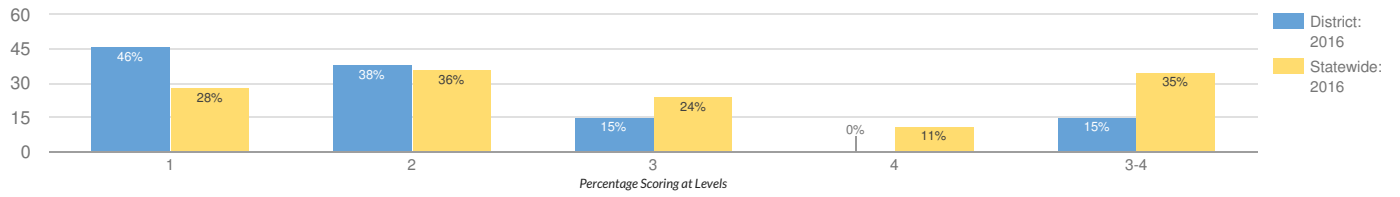


MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	12	33%	2	17%	6	50%	1	8%	3	25%
GENERAL EDUCATION	12	33%	2	17%	6	50%	1	8%	3	25%
WHITE	12	33%	2	17%	6	50%	1	8%	3	25%
FEMALE	5	60%	0	0%	2	40%	1	20%	2	40%
MALE	7	14%	2	29%	4	57%	0	0%	1	14%
NON-ENGLISH LANGUAGE LEARNERS	12	33%	2	17%	6	50%	1	8%	3	25%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	8	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	12	33%	2	17%	6	50%	1	8%	3	25%

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

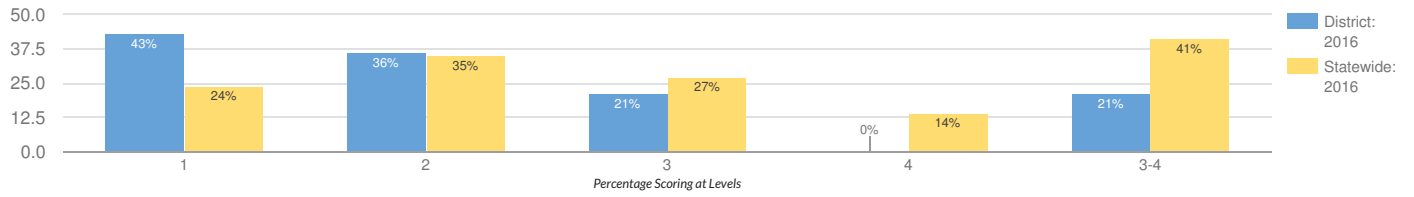


MEAN SCORE: 286

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	13	15%	6	46%	5	38%	2	15%	0	0%
GENERAL EDUCATION	12	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
WHITE	13	15%	6	46%	5	38%	2	15%	0	0%
FEMALE	5	40%	2	40%	1	20%	2	40%	0	0%
MALE	8	0%	4	50%	4	50%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	13	15%	6	46%	5	38%	2	15%	0	0%
ECONOMICALLY DISADVANTAGED	9	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	13	15%	6	46%	5	38%	2	15%	0	0%

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

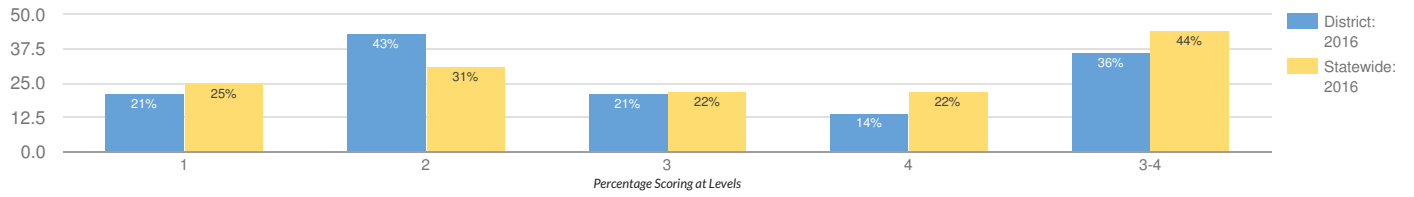


MEAN SCORE: 289

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	14	21%	6	43%	5	36%	3	21%	0	0%
GENERAL EDUCATION	12	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
WHITE	14	21%	6	43%	5	36%	3	21%	0	0%
FEMALE	9	33%	1	11%	5	56%	3	33%	0	0%
MALE	5	0%	5	100%	0	0%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	14	21%	6	43%	5	36%	3	21%	0	0%
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	11	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	14	21%	6	43%	5	36%	3	21%	0	0%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

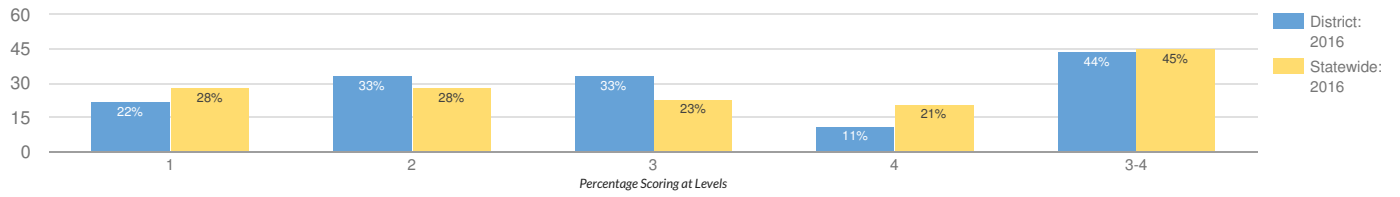


MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	14	36%	3	21%	6	43%	3	21%	2	14%
GENERAL EDUCATION	13	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
WHITE	14	36%	3	21%	6	43%	3	21%	2	14%
FEMALE	6	67%	0	0%	2	33%	3	50%	1	17%
MALE	8	13%	3	38%	4	50%	0	0%	1	13%
NON-ENGLISH LANGUAGE LEARNERS	14	36%	3	21%	6	43%	3	21%	2	14%
ECONOMICALLY DISADVANTAGED	8	13%	3	38%	4	50%	1	13%	0	0%
NOT ECONOMICALLY DISADVANTAGED	6	67%	0	0%	2	33%	2	33%	2	33%
NOT MIGRANT	14	36%	3	21%	6	43%	3	21%	2	14%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

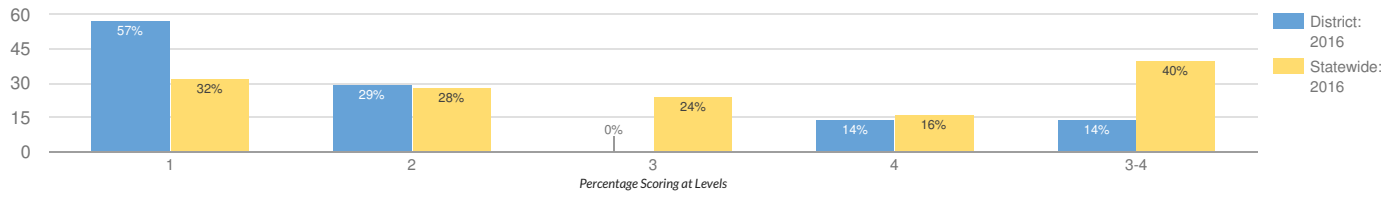


MEAN SCORE: 302

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	9	44%	2	22%	3	33%	3	33%	1	11%
GENERAL EDUCATION	9	44%	2	22%	3	33%	3	33%	1	11%
WHITE	9	44%	2	22%	3	33%	3	33%	1	11%
FEMALE	6	_%	-	-	-	-	-	-	-	-
MALE	3	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	9	44%	2	22%	3	33%	3	33%	1	11%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	5	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	9	44%	2	22%	3	33%	3	33%	1	11%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

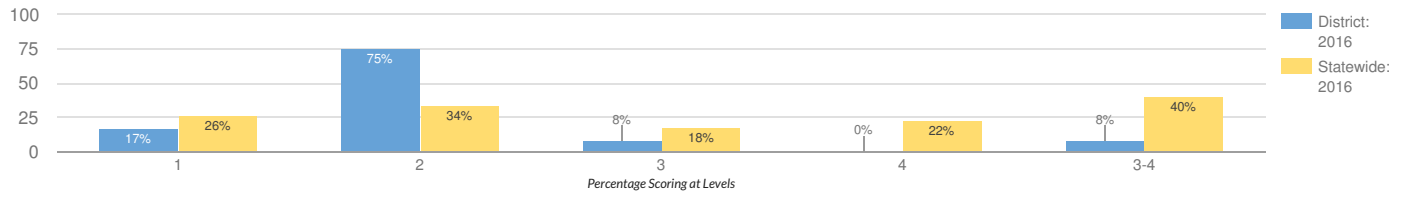


MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	7	14%	4	57%	2	29%	0	0%	1	14%
GENERAL EDUCATION	6	0%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	0%	-	-	-	-	-	-	-	-
WHITE	7	14%	4	57%	2	29%	0	0%	1	14%
FEMALE	2	0%	-	-	-	-	-	-	-	-
MALE	5	0%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	7	14%	4	57%	2	29%	0	0%	1	14%
NOT ECONOMICALLY DISADVANTAGED	7	14%	4	57%	2	29%	0	0%	1	14%
NOT MIGRANT	7	14%	4	57%	2	29%	0	0%	1	14%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



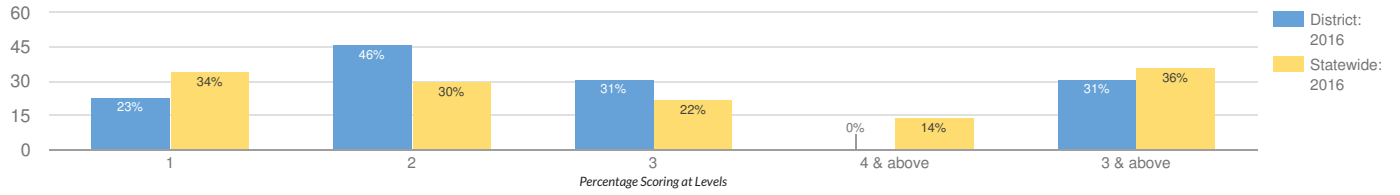
MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	12	8%	2	17%	9	75%
GENERAL EDUCATION	12	8%	2	17%	9	75%
WHITE	12	8%	2	17%	9	75%
FEMALE	5	0%	0	0%	5	100%
MALE	7	14%	2	29%	4	57%
NON-ENGLISH LANGUAGE LEARNERS	12	8%	2	17%	9	75%
ECONOMICALLY DISADVANTAGED	4	0%	0	0%	4	100%
NOT ECONOMICALLY DISADVANTAGED	8	0%	0	0%	8	100%
NOT MIGRANT	12	8%	2	17%	9	75%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



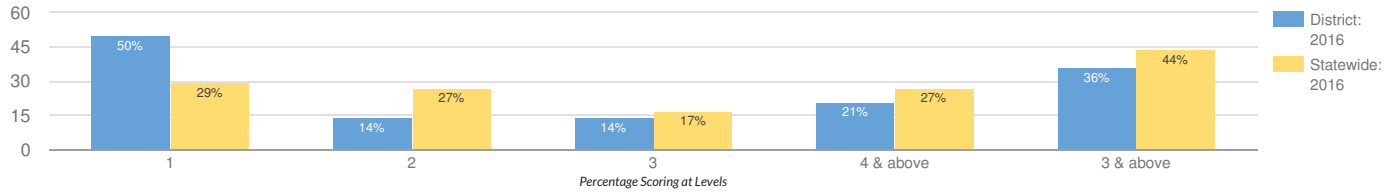
MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	13	31%	3	23%	6	46%	4	31%	0	0%
GENERAL EDUCATION	12	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
WHITE	13	31%	3	23%	6	46%	4	31%	0	0%
FEMALE	5	20%	1	20%	3	60%	1	20%	0	0%
MALE	8	38%	2	25%	3	38%	3	38%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	13	31%	3	23%	6	46%	4	31%	0	0%
ECONOMICALLY DISADVANTAGED	9	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	13	31%	3	23%	6	46%	4	31%	0	0%

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 259

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	9	0%	7	78%	2	22%	0	0%	0	0%
GENERAL EDUCATION	8	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
WHITE	9	0%	7	78%	2	22%	0	0%	0	0%
FEMALE	5	_%	-	-	-	-	-	-	-	-
MALE	4	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	9	0%	7	78%	2	22%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	7	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	9	0%	7	78%	2	22%	0	0%	0	0%

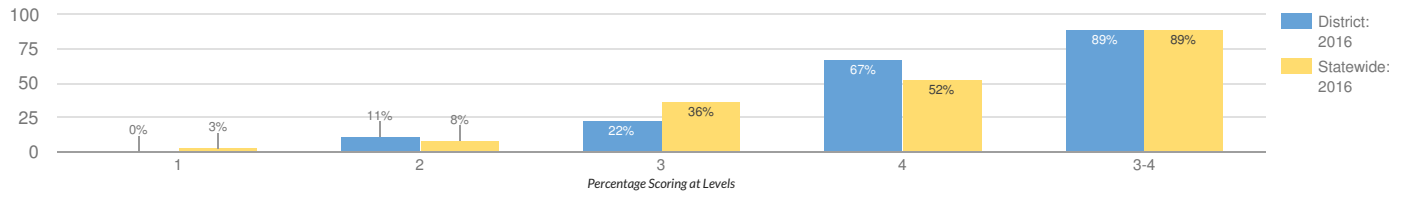
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	5	0	0%	0	0%	2	40%	3	60%	5	100%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



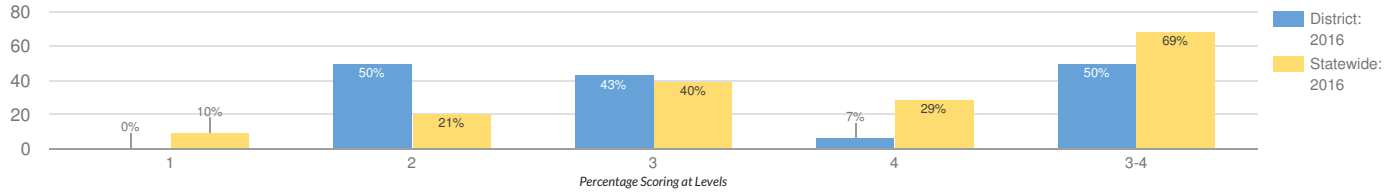
MEAN SCORE: 86

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	9	89%	0	0%	1	11%	2	22%	6	67%
GENERAL EDUCATION	9	89%	0	0%	1	11%	2	22%	6	67%
WHITE	9	89%	0	0%	1	11%	2	22%	6	67%
FEMALE	6	_%	-	-	-	-	-	-	-	-
MALE	3	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	9	89%	0	0%	1	11%	2	22%	6	67%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	5	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	9	89%	0	0%	1	11%	2	22%	6	67%

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 65

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	14	50%	0	0%	7	50%	6	43%	1	7%
GENERAL EDUCATION	13	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
WHITE	14	50%	0	0%	7	50%	6	43%	1	7%
FEMALE	10	_%	-	-	-	-	-	-	-	-
MALE	4	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	14	50%	0	0%	7	50%	6	43%	1	7%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	10	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	14	50%	0	0%	7	50%	6	43%	1	7%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

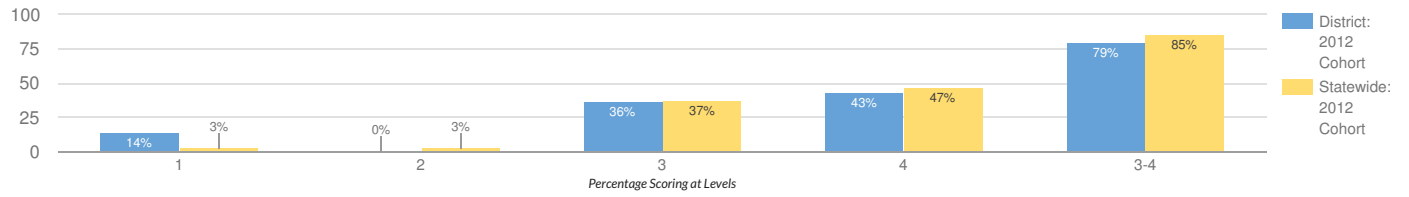
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

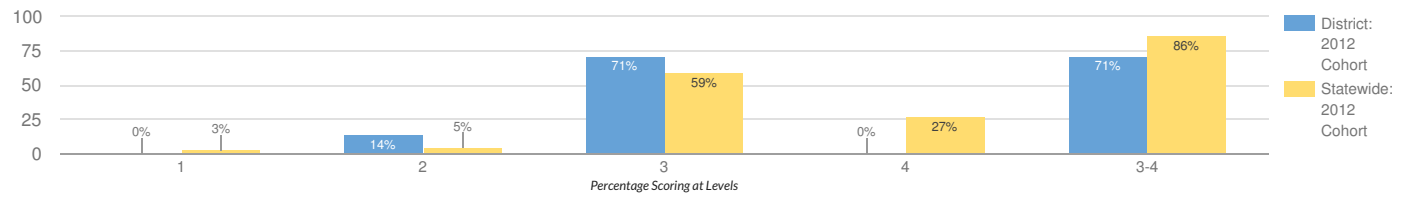
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT ...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



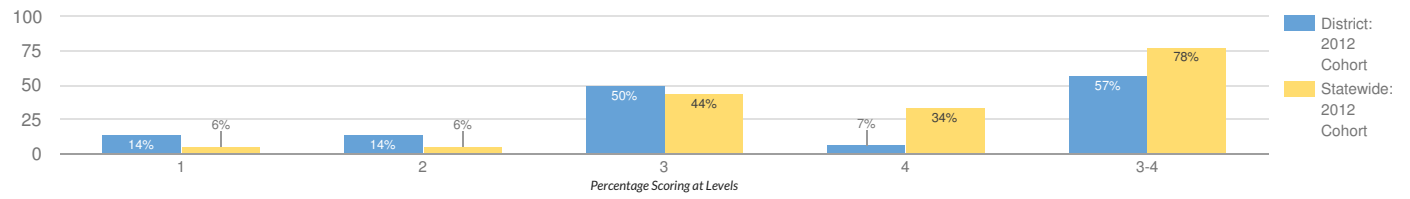
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	14	79%	2	14%	0	0%	5	36%	6	43%
GENERAL EDUCATION	8	100%	0	0%	0	0%	2	25%	6	75%
STUDENTS WITH DISABILITIES	6	50%	2	33%	0	0%	3	50%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	13	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	79%	2	14%	0	0%	5	36%	6	43%
FEMALE	7	86%	1	14%	0	0%	2	29%	4	57%
MALE	7	71%	1	14%	0	0%	3	43%	2	29%
NON-ENGLISH LANGUAGE LEARNERS	14	79%	2	14%	0	0%	5	36%	6	43%
ECONOMICALLY DISADVANTAGED	5	40%	2	40%	0	0%	1	20%	1	20%
NOT ECONOMICALLY DISADVANTAGED	9	100%	0	0%	0	0%	4	44%	5	56%
NOT MIGRANT	14	79%	2	14%	0	0%	5	36%	6	43%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



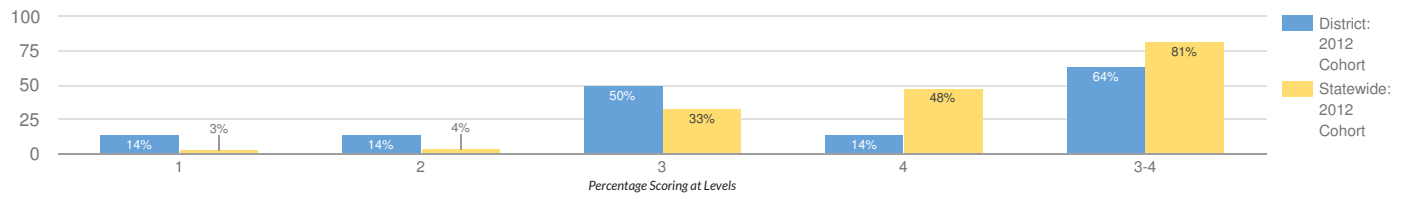
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	14	71%	0	0%	2	14%	10	71%	0	0%
GENERAL EDUCATION	8	88%	0	0%	0	0%	7	88%	0	0%
STUDENTS WITH DISABILITIES	6	50%	0	0%	2	33%	3	50%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	13	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	71%	0	0%	2	14%	10	71%	0	0%
FEMALE	7	71%	0	0%	1	14%	5	71%	0	0%
MALE	7	71%	0	0%	1	14%	5	71%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	14	71%	0	0%	2	14%	10	71%	0	0%
ECONOMICALLY DISADVANTAGED	5	40%	0	0%	2	40%	2	40%	0	0%
NOT ECONOMICALLY DISADVANTAGED	9	89%	0	0%	0	0%	8	89%	0	0%
NOT MIGRANT	14	71%	0	0%	2	14%	10	71%	0	0%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



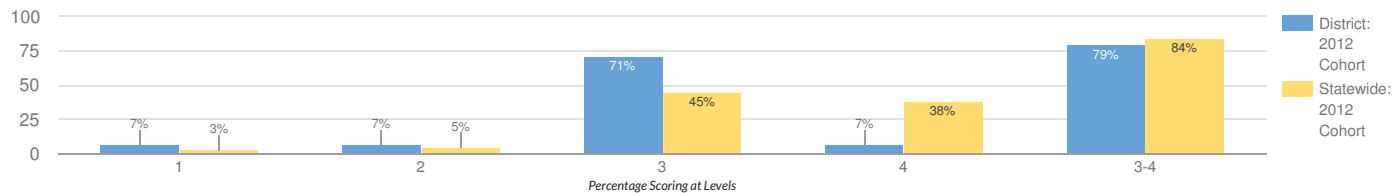
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	14	57%	2	14%	2	14%	7	50%	1	7%
GENERAL EDUCATION	8	75%	0	0%	1	13%	5	63%	1	13%
STUDENTS WITH DISABILITIES	6	33%	2	33%	1	17%	2	33%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	13	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	57%	2	14%	2	14%	7	50%	1	7%
FEMALE	7	71%	1	14%	0	0%	5	71%	0	0%
MALE	7	43%	1	14%	2	29%	2	29%	1	14%
NON-ENGLISH LANGUAGE LEARNERS	14	57%	2	14%	2	14%	7	50%	1	7%
ECONOMICALLY DISADVANTAGED	5	40%	2	40%	0	0%	2	40%	0	0%
NOT ECONOMICALLY DISADVANTAGED	9	67%	0	0%	2	22%	5	56%	1	11%
NOT MIGRANT	14	57%	2	14%	2	14%	7	50%	1	7%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	14	64%	2	14%	2	14%
GENERAL EDUCATION	8	100%	0	0%	0	0%
STUDENTS WITH DISABILITIES	6	17%	2	33%	2	33%
HISPANIC OR LATINO	1	_%	-	-	-	-
WHITE	13	_%	-	-	-	-
SMALL GROUP TOTAL	14	64%	2	14%	2	14%
FEMALE	7	71%	1	14%	1	14%
MALE	7	57%	1	14%	1	14%
NON-ENGLISH LANGUAGE LEARNERS	14	64%	2	14%	2	14%
ECONOMICALLY DISADVANTAGED	5	20%	2	40%	1	20%
NOT ECONOMICALLY DISADVANTAGED	9	89%	0	0%	1	11%
NOT MIGRANT	14	64%	2	14%	2	14%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	14	79%	1	7%	10	71%
GENERAL EDUCATION	8	100%	0	0%	7	88%
STUDENTS WITH DISABILITIES	6	50%	1	17%	3	50%
HISPANIC OR LATINO	1	_%	-	-	-	-
WHITE	13	_%	-	-	-	-
SMALL GROUP TOTAL	14	79%	1	7%	10	71%
FEMALE	7	86%	1	14%	6	86%
MALE	7	71%	0	0%	4	57%
NON-ENGLISH LANGUAGE LEARNERS	14	79%	1	7%	10	71%
ECONOMICALLY DISADVANTAGED	5	40%	1	20%	2	40%
NOT ECONOMICALLY DISADVANTAGED	9	100%	0	0%	8	89%
NOT MIGRANT	14	79%	1	7%	10	71%

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55				65				85	
ALL STUDENTS	1	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
WHITE	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	1	-	-	-	-	-	-	-	-	-	-
FEMALE	1	-	-	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	1	-	-	-	-	-	-	-	-	-	-

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	18	1	6%	2	11%	4	22%	1	6%	10	56%
GENERAL EDUCATION	16	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
WHITE	18	1	6%	2	11%	4	22%	1	6%	10	56%
FEMALE	5	1	20%	0	0%	1	20%	0	0%	3	60%
MALE	13	0	0%	2	15%	3	23%	1	8%	7	54%
NON-ENGLISH LANGUAGE LEARNERS	18	1	6%	2	11%	4	22%	1	6%	10	56%
ECONOMICALLY DISADVANTAGED	6	1	17%	1	17%	1	17%	0	0%	3	50%
NOT ECONOMICALLY DISADVANTAGED	12	0	0%	1	8%	3	25%	1	8%	7	58%
NOT MIGRANT	18	1	6%	2	11%	4	22%	1	6%	10	56%

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55				65				85			
ALL STUDENTS	2	-	-	-	-	-	-	-	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-	-	-	-	-	-	-	-
WHITE	2	-	-	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	2	-	-	-	-	-	-	-	-	-	-	-	-
FEMALE	1	-	-	-	-	-	-	-	-	-	-	-	-
MALE	1	-	-	-	-	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	2	-	-	-	-	-	-	-	-	-	-	-	-

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	36	5	14%	9	25%	13	36%	9	25%	0	0%
GENERAL EDUCATION	30	2	7%	7	23%	12	40%	9	30%	0	0%
STUDENTS WITH DISABILITIES	6	3	50%	2	33%	1	17%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
WHITE	35	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	36	5	14%	9	25%	13	36%	9	25%	0	0%
FEMALE	19	2	11%	2	11%	11	58%	4	21%	0	0%
MALE	17	3	18%	7	41%	2	12%	5	29%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	36	5	14%	9	25%	13	36%	9	25%	0	0%
ECONOMICALLY DISADVANTAGED	12	3	25%	4	33%	4	33%	1	8%	0	0%
NOT ECONOMICALLY DISADVANTAGED	24	2	8%	5	21%	9	38%	8	33%	0	0%
NOT MIGRANT	36	5	14%	9	25%	13	36%	9	25%	0	0%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	19	5	26%	5	26%	8	42%	1	5%	0	0%
GENERAL EDUCATION	18	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
WHITE	18	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	5	26%	5	26%	8	42%	1	5%	0	0%
FEMALE	8	1	13%	3	38%	4	50%	0	0%	0	0%
MALE	11	4	36%	2	18%	4	36%	1	9%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	19	5	26%	5	26%	8	42%	1	5%	0	0%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	15	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	19	5	26%	5	26%	8	42%	1	5%	0	0%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	14	1	7%	6	43%	7	50%	0	0%	0	0%
GENERAL EDUCATION	14	1	7%	6	43%	7	50%	0	0%	0	0%
WHITE	14	1	7%	6	43%	7	50%	0	0%	0	0%
FEMALE	4	-	-	-	-	-	-	-	-	-	-
MALE	10	-	-	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	14	1	7%	6	43%	7	50%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	10	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	14	1	7%	6	43%	7	50%	0	0%	0	0%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	21	14	67%	6	29%	0	0%
GENERAL EDUCATION	15	12	80%	5	33%	0	0%
STUDENTS WITH DISABILITIES	6	2	33%	1	17%	0	0%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	20	-	-	-	-	-	-
SMALL GROUP TOTAL	21	14	67%	6	29%	0	0%
FEMALE	10	8	80%	4	40%	0	0%
MALE	11	6	55%	2	18%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	21	14	67%	6	29%	0	0%
ECONOMICALLY DISADVANTAGED	7	5	71%	2	29%	0	0%
NOT ECONOMICALLY DISADVANTAGED	14	9	64%	4	29%	0	0%
NOT MIGRANT	21	14	67%	6	29%	0	0%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	20	17	85%	15	75%	9	45%
GENERAL EDUCATION	17	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	19	-	-	-	-	-	-
SMALL GROUP TOTAL	20	17	85%	15	75%	9	45%
FEMALE	7	5	71%	4	57%	3	43%
MALE	13	12	92%	11	85%	6	46%
NON-ENGLISH LANGUAGE LEARNERS	20	17	85%	15	75%	9	45%
ECONOMICALLY DISADVANTAGED	6	5	83%	5	83%	2	33%
NOT ECONOMICALLY DISADVANTAGED	14	12	86%	10	71%	7	50%
NOT MIGRANT	20	17	85%	15	75%	9	45%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	25	22	88%	20	80%	9	36%
GENERAL EDUCATION	21	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-
WHITE	25	22	88%	20	80%	9	36%
FEMALE	11	10	91%	10	91%	3	27%
MALE	14	12	86%	10	71%	6	43%
NON-ENGLISH LANGUAGE LEARNERS	25	22	88%	20	80%	9	36%
ECONOMICALLY DISADVANTAGED	7	4	57%	3	43%	1	14%
NOT ECONOMICALLY DISADVANTAGED	18	18	100%	17	94%	8	44%
NOT MIGRANT	25	22	88%	20	80%	9	36%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	18	12	67%	6	33%	1	6%
GENERAL EDUCATION	12	9	75%	5	42%	1	8%
STUDENTS WITH DISABILITIES	6	3	50%	1	17%	0	0%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	17	-	-	-	-	-	-
SMALL GROUP TOTAL	18	12	67%	6	33%	1	6%
FEMALE	8	6	75%	3	38%	0	0%
MALE	10	6	60%	3	30%	1	10%
NON-ENGLISH LANGUAGE LEARNERS	18	12	67%	6	33%	1	6%
ECONOMICALLY DISADVANTAGED	9	6	67%	4	44%	0	0%
NOT ECONOMICALLY DISADVANTAGED	9	6	67%	2	22%	1	11%
NOT MIGRANT	18	12	67%	6	33%	1	6%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED			55		65		85	
ALL STUDENTS	13	13	100%	10	77%	1	8%		
GENERAL EDUCATION	13	13	100%	10	77%	1	8%		
WHITE	13	13	100%	10	77%	1	8%		
FEMALE	5	5	100%	4	80%	0	0%		
MALE	8	8	100%	6	75%	1	13%		
NON-ENGLISH LANGUAGE LEARNERS	13	13	100%	10	77%	1	8%		
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-		
NOT ECONOMICALLY DISADVANTAGED	9	-	-	-	-	-	-		
NOT MIGRANT	13	13	100%	10	77%	1	8%		

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 6 ELA	1	_%	-	-	-	-
GRADE 6 MATH	1	_%	-	-	-	-
SECONDARY-LEVEL ELA	1	_%	-	-	-	-
SECONDARY-LEVEL MATH	1	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	1	_%	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	168*	90%*	YES	70	100	93	93
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	168*	90%*	NO	70	100	108	105
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	6	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	32	—	—	28	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	168*	90%*	70	100
NOT BLACK OR AFRICAN AMERICAN	168*	90%*	70	100
NOT HISPANIC OR LATINO	168*	90%*	70	100
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	168*	90%*	70	100
NOT WHITE	0	—	0	—
NOT MULTIRACIAL	168*	90%*	70	100
GENERAL EDUCATION	153*	91%*	64	105
ENGLISH PROFICIENT	168*	90%*	70	100
NOT ECONOMICALLY DISADVANTAGED	102*	89%*	42	102
MALE	39	—	36	75
FEMALE	38	—	34	126
MIGRANT	0	—	0	—
NOT MIGRANT	168*	90%*	70	100

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	168*	89%*	YES	70	100	90	90
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	168*	89%*	NO	70	100	104	102
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	6	—	—	5	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	32	—	—	28	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	168*	89%*	70	100
NOT BLACK OR AFRICAN AMERICAN	168*	89%*	70	100
NOT HISPANIC OR LATINO	168*	89%*	70	100
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	168*	89%*	70	100
NOT WHITE	0	—	0	—
NOT MULTIRACIAL	168*	89%*	70	100
GENERAL EDUCATION	153*	90%*	65	103
ENGLISH PROFICIENT	168*	89%*	70	100
NOT ECONOMICALLY DISADVANTAGED	102*	89%*	42	110
MALE	39	—	35	80
FEMALE	38	—	35	120
MIGRANT	0	—	0	—
NOT MIGRANT	168*	89%*	70	100

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	—	25	—	YES	51**	176**	174	174
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	—	25	—	NO	51**	176**	181	181
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	2	—	—	4	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	8	—	—	18	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	25	—	51**	176**
NOT BLACK OR AFRICAN AMERICAN	25	—	51**	176**
NOT HISPANIC OR LATINO	25	—	51**	176**
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	25	—	51**	176**
NOT WHITE	0	—	0	—
NOT MULTIRACIAL	25	—	51**	176**
GENERAL EDUCATION	23	—	47**	183**
ENGLISH PROFICIENT	25	—	51**	176**
NOT ECONOMICALLY DISADVANTAGED	17	—	33**	182**
MALE	8	—	24	—
FEMALE	17	—	27	—
MIGRANT	0	—	0	—
NOT MIGRANT	25	—	51**	176**

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 **The number of tested students enrolled on BEDS day and during the test period in the school/district in the current year is less than 30, so the numbers in the current year and previous year were combined to determine a Performance Index.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	—	13	—	YES	32**	166**	157	157
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	YES	—	12	—	YES	30**	163**	166	160
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	4	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	3	—	—	7	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	13	—	32**	166**
NOT BLACK OR AFRICAN AMERICAN	13	—	32**	166**
NOT HISPANIC OR LATINO	12	—	30**	163**
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	13	—	32**	166**
NOT WHITE	1	—	2	—
NOT MULTIRACIAL	13	—	32**	166**
GENERAL EDUCATION	9	—	26	—
ENGLISH PROFICIENT	13	—	32**	166**
NOT ECONOMICALLY DISADVANTAGED	10	—	25	—
MALE	6	—	19	—
FEMALE	7	—	13	—
MIGRANT	0	—	0	—
NOT MIGRANT	13	—	32**	166**

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 **The number of 2012 accountability cohort members is less than 30, so the number of 2012 and 2011 accountability cohort members were combined to determine a Performance Index.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	—	13	—	NO	32**	116**	142	142
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	—	12	—	NO	30**	120**	153	142
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	4	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	3	—	—	7	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	13	—	32**	116**
NOT BLACK OR AFRICAN AMERICAN	13	—	32**	116**
NOT HISPANIC OR LATINO	12	—	30**	120**
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	13	—	32**	116**
NOT WHITE	1	—	2	—
NOT MULTIRACIAL	13	—	32**	116**
GENERAL EDUCATION	9	—	26	—
ENGLISH PROFICIENT	13	—	32**	116**
NOT ECONOMICALLY DISADVANTAGED	10	—	25	—
MALE	6	—	19	—
FEMALE	7	—	13	—
MIGRANT	0	—	0	—
NOT MIGRANT	13	—	32**	116**

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 **The number of 2012 accountability cohort members is less than 30, so the number of 2012 and 2011 accountability cohort members were combined to determine a Performance Index.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	100	100	—	—	100
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	100	100	—	—	100
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	36*	81%*	80%	79%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	34*	82%*	80%	79%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	3	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	7	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

* The number of students in the 2011 four-year graduation-rate total cohort in the school/district is less than 30, so data for the 2011 four-year graduation-rate total cohort and the 2010 four-year graduation-rate total cohort were combined to determine graduation rates.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	—	27	—	—	—
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	—	27	—	—	—
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	4	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	8	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	35*	83%	27	—
NOT BLACK OR AFRICAN AMERICAN	36*	81%	27	—
NOT HISPANIC OR LATINO	35*	80%	27	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	36*	81%	27	—
NOT WHITE	2	—	0	—
NOT MULTIRACIAL	36*	81%	27	—
GENERAL EDUCATION	33*	82%	23	—
ENGLISH PROFICIENT	36*	81%	27	—
NOT ECONOMICALLY DISADVANTAGED	29	—	19	—
MALE	17	—	10	—
FEMALE	19	—	17	—
MIGRANT	0	—	0	—
NOT MIGRANT	36*	81%	27	—

— There were fewer than 30 students in the cohort.

* The number of 2011 four-year graduation-rate total cohort members is less than 30, so the number of 2011 and 2010 four-year graduation-rate total cohort members were combined to determine graduation rates.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) 5%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 32%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE NO

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT) 5%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE NO

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