

# HERRICKS UFSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

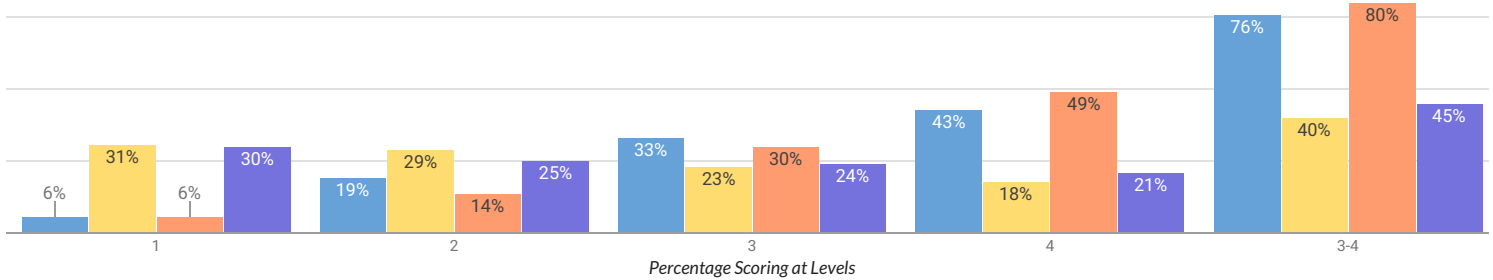
Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

■ HERRICKS UFSD (2017)   
 ■ NY STATE (2017)   
 ■ HERRICKS UFSD (2018)   
 ■ NY STATE (2018)



## 2017

ALL STUDENTS

**PROFICIENT**

993  
76%

TOTAL TESTED: 1,308

LEVEL 1		LEVEL 2	
72	6%	243	19%
LEVEL 3		LEVEL 4	
427	33%	566	43%

## 2018

ALL STUDENTS

**PROFICIENT**

1,068  
80%

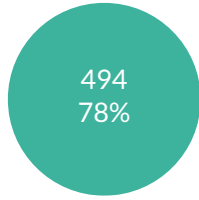
TOTAL TESTED: 1,341

LEVEL 1		LEVEL 2	
83	6%	190	14%
LEVEL 3		LEVEL 4	
407	30%	661	49%

# BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 636

LEVEL 1



LEVEL 2



LEVEL 3

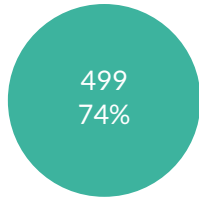


LEVEL 4



MALE

PROFICIENT



TOTAL TESTED: 672

LEVEL 1



LEVEL 2



LEVEL 3

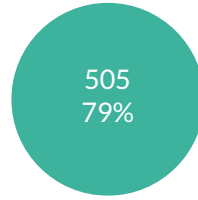


LEVEL 4



FEMALE

PROFICIENT



TOTAL TESTED: 639

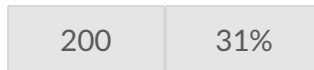
LEVEL 1



LEVEL 2



LEVEL 3

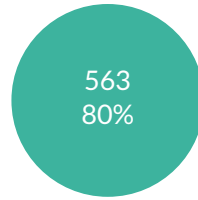


LEVEL 4



MALE

PROFICIENT



TOTAL TESTED: 702

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



# BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 15

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

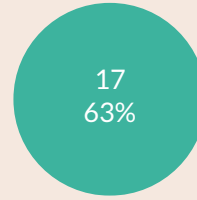


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 27

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

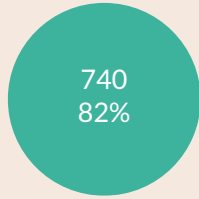


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 901

LEVEL 1



LEVEL 2



LEVEL 3

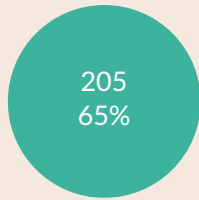


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 314

LEVEL 1



LEVEL 2



LEVEL 3

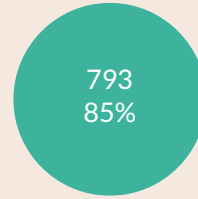


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 934

LEVEL 1



LEVEL 2



LEVEL 3

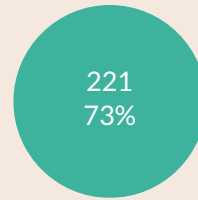


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 302

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 10

LEVEL 1



LEVEL 2



LEVEL 3

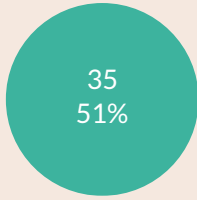


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 68

LEVEL 1



LEVEL 2



LEVEL 3

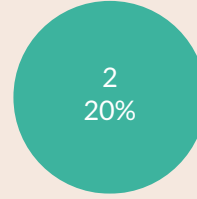


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 10

LEVEL 1



LEVEL 2



LEVEL 3

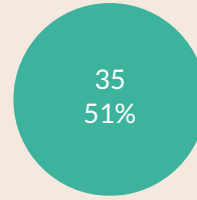


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 68

LEVEL 1



LEVEL 2



LEVEL 3



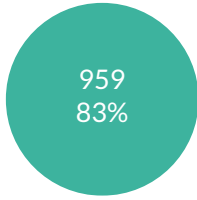
LEVEL 4



# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

PROFICIENT

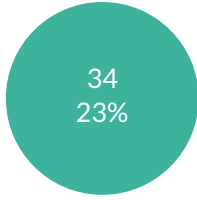


TOTAL TESTED: 1,162

LEVEL 1		LEVEL 2	
20	2%	183	16%
LEVEL 3		LEVEL 4	
404	35%	555	48%

## STUDENTS WITH DISABILITIES

PROFICIENT

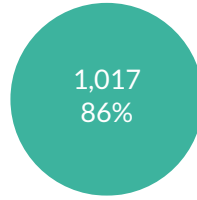


TOTAL TESTED: 146

LEVEL 1		LEVEL 2	
52	36%	60	41%
LEVEL 3		LEVEL 4	
23	16%	11	8%

## GENERAL-EDUCATION STUDENTS

PROFICIENT

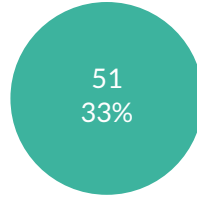


TOTAL TESTED: 1,188

LEVEL 1		LEVEL 2	
25	2%	146	12%
LEVEL 3		LEVEL 4	
377	32%	640	54%

## STUDENTS WITH DISABILITIES

PROFICIENT

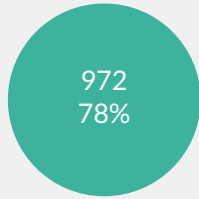


TOTAL TESTED: 153

LEVEL 1		LEVEL 2	
58	38%	44	29%
LEVEL 3		LEVEL 4	
30	20%	21	14%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,251

LEVEL 1



LEVEL 2



LEVEL 3

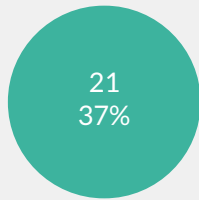


LEVEL 4



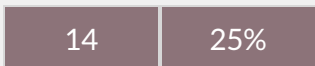
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 57

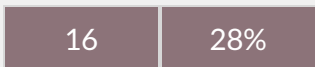
LEVEL 1



LEVEL 2



LEVEL 3

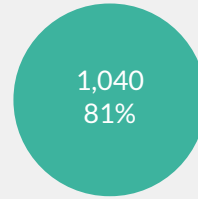


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,280

LEVEL 1



LEVEL 2



LEVEL 3

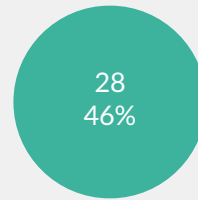


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT

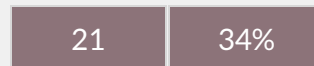


TOTAL TESTED: 61

LEVEL 1



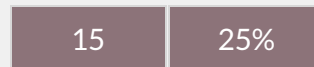
LEVEL 2



LEVEL 3

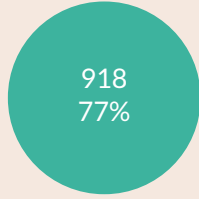


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,186

LEVEL 1



LEVEL 2



LEVEL 3

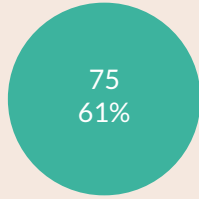


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 122

LEVEL 1



LEVEL 2



LEVEL 3

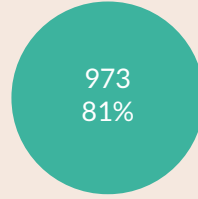


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,194

LEVEL 1



LEVEL 2



LEVEL 3

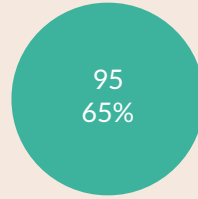


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 147

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4





NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

