

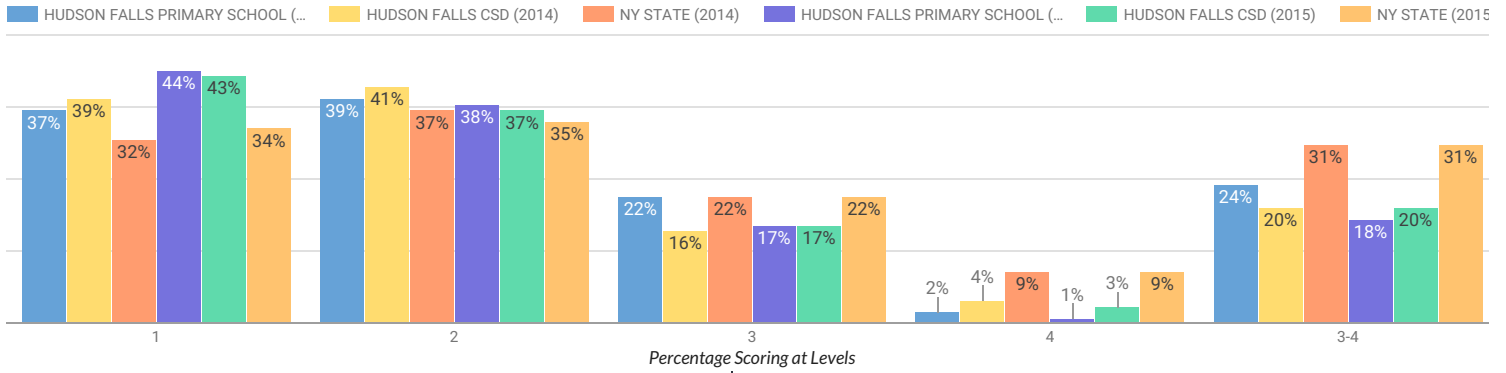
# HUDSON FALLS PRIMARY SCHOOL GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 6, 2015 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

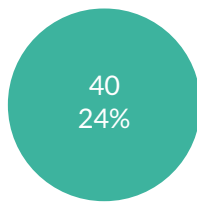
[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



2014

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 165

LEVEL 1

61	37%
----	-----

LEVEL 2

64	39%
----	-----

LEVEL 3

36	22%
----	-----

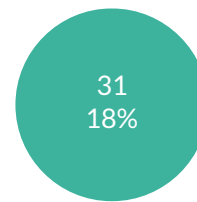
LEVEL 4

4	2%
---	----

2015

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 168

LEVEL 1

74	44%
----	-----

LEVEL 2

63	38%
----	-----

LEVEL 3

29	17%
----	-----

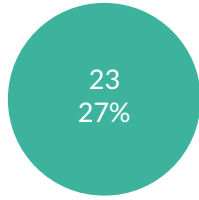
LEVEL 4

2	1%
---	----

# BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 84

LEVEL 1



LEVEL 2



LEVEL 3

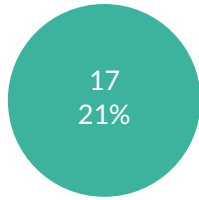


LEVEL 4



MALE

PROFICIENT



TOTAL TESTED: 81

LEVEL 1



LEVEL 2



LEVEL 3

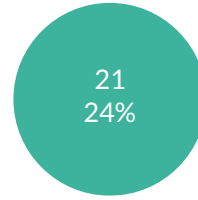


LEVEL 4



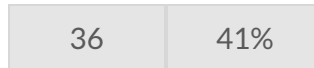
FEMALE

PROFICIENT



TOTAL TESTED: 88

LEVEL 1



LEVEL 2



LEVEL 3

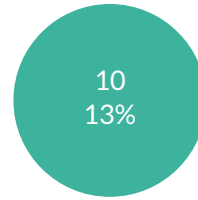


LEVEL 4



MALE

PROFICIENT



TOTAL TESTED: 80

LEVEL 1



LEVEL 2



LEVEL 3



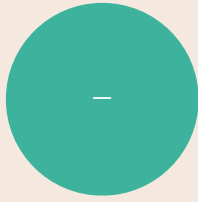
LEVEL 4



# BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

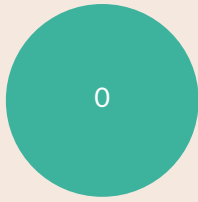


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

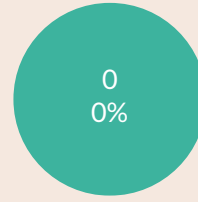


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 12

LEVEL 1



LEVEL 2



LEVEL 3

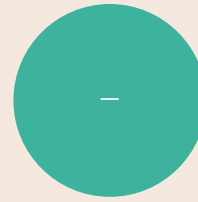


LEVEL 4



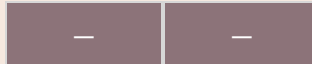
AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

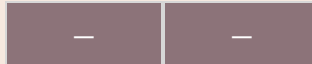
LEVEL 1



LEVEL 2



LEVEL 3

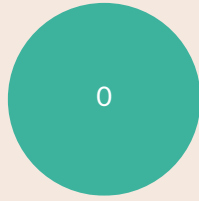


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

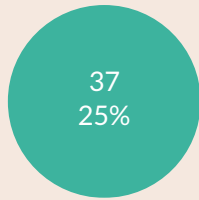


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 151

LEVEL 1



LEVEL 2



LEVEL 3

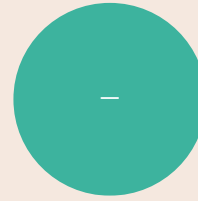


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

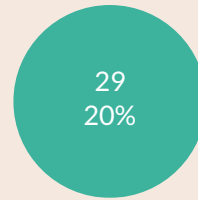


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 144

LEVEL 1



LEVEL 2



LEVEL 3

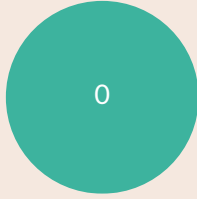


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

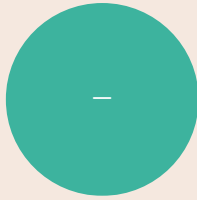


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

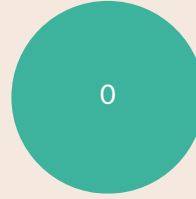


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

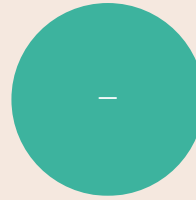


LEVEL 4



HISPANIC OR LATINO

PROFICIENT

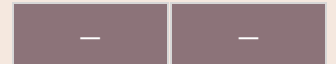


TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3



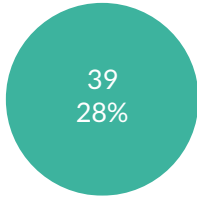
LEVEL 4



# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

PROFICIENT

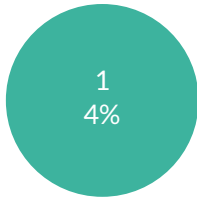


TOTAL TESTED: 141

LEVEL 1		LEVEL 2	
40	28%	62	44%
LEVEL 3		LEVEL 4	
35	25%	4	3%

## STUDENTS WITH DISABILITIES

PROFICIENT

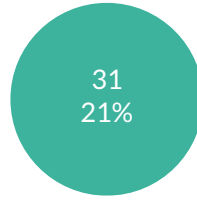


TOTAL TESTED: 24

LEVEL 1		LEVEL 2	
21	88%	2	8%
LEVEL 3		LEVEL 4	
1	4%	0	0%

## GENERAL-EDUCATION STUDENTS

PROFICIENT

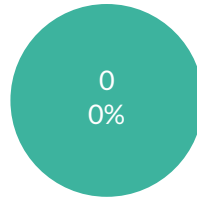


TOTAL TESTED: 149

LEVEL 1		LEVEL 2	
57	38%	61	41%
LEVEL 3		LEVEL 4	
29	19%	2	1%

## STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 19

LEVEL 1		LEVEL 2	
17	89%	2	11%
LEVEL 3		LEVEL 4	
0	0%	0	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

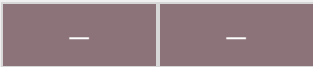
LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

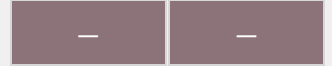


TOTAL TESTED: —

LEVEL 1



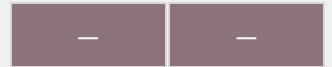
LEVEL 2



LEVEL 3



LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



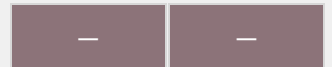
LEVEL 2



LEVEL 3

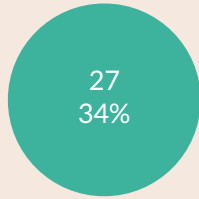


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 80

LEVEL 1



LEVEL 2



LEVEL 3

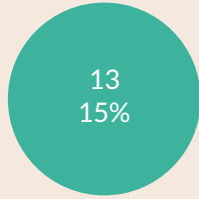


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 85

LEVEL 1



LEVEL 2



LEVEL 3

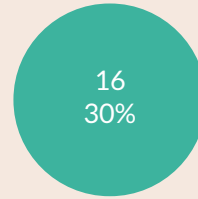


LEVEL 4



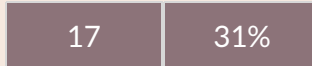
NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 54

LEVEL 1



LEVEL 2



LEVEL 3

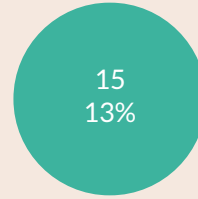


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 114

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4





NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

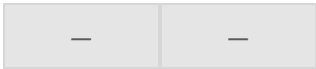
LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

