

# ORLEANS COUNTY GRADES 3-8 MATHEMATICS ASSESSMENT DATA

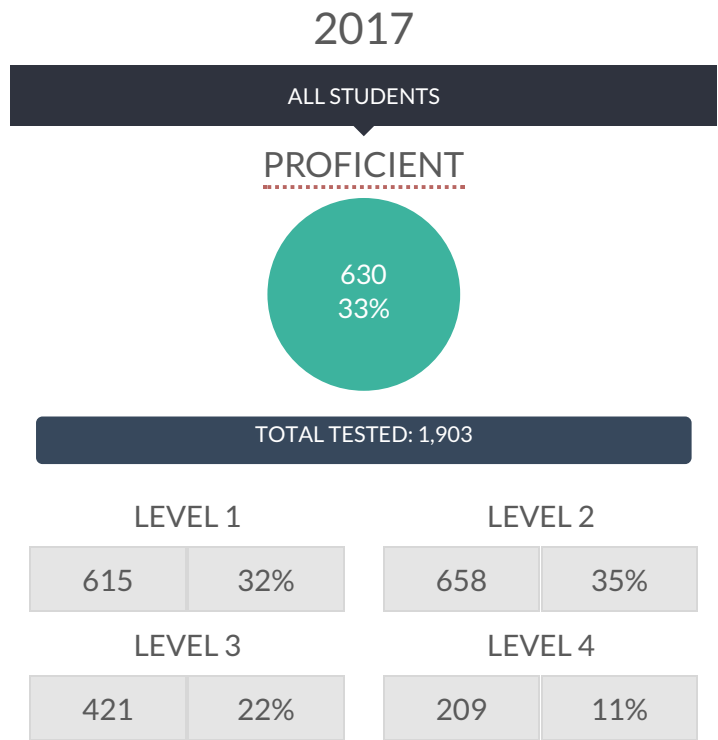
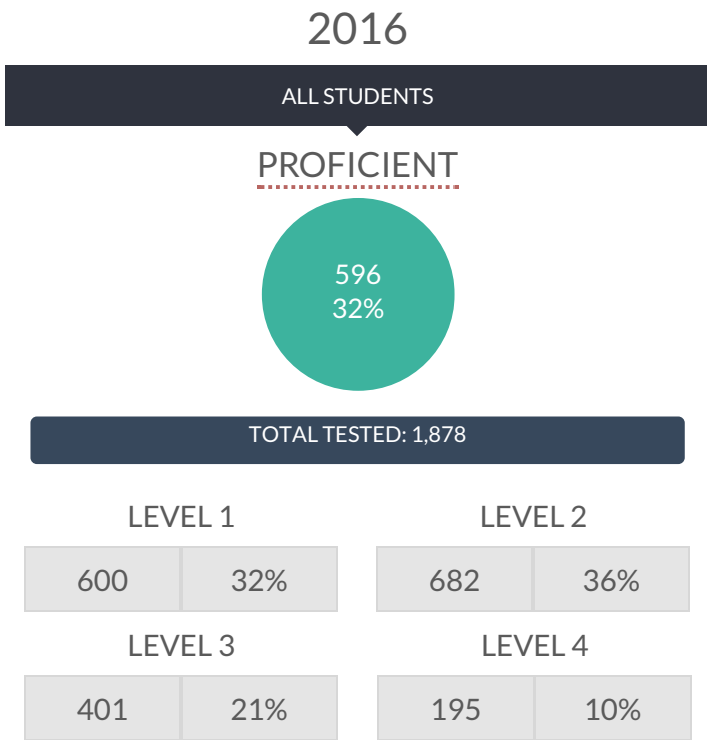
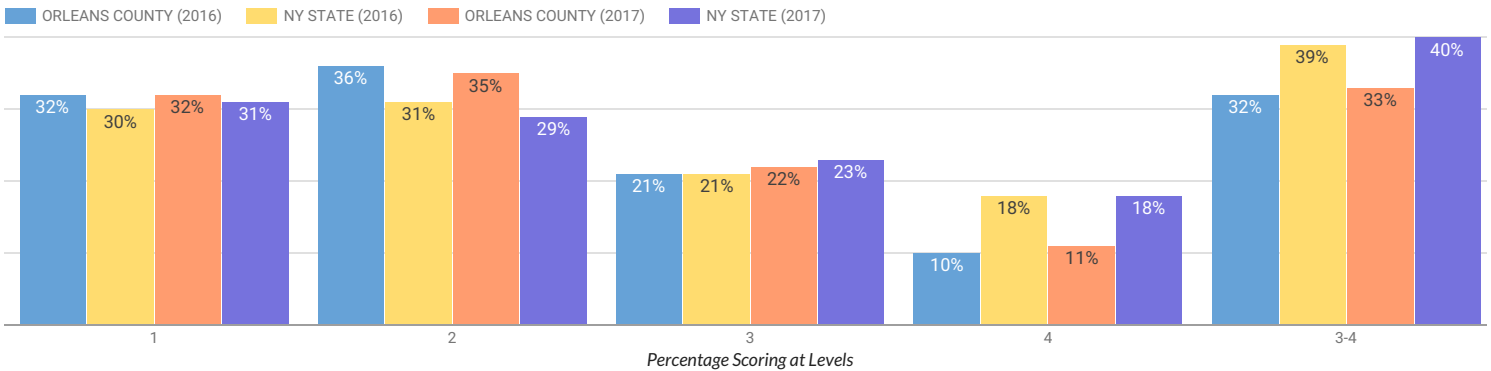
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 20, 2017 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 and 2017 proficiency rates.

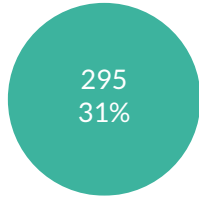
[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



# BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 963

LEVEL 1

282	29%
-----	-----

LEVEL 2

386	40%
-----	-----

LEVEL 3

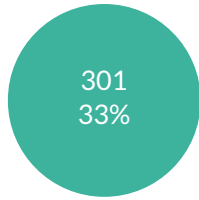
208	22%
-----	-----

LEVEL 4

87	9%
----	----

MALE

PROFICIENT



TOTAL TESTED: 915

LEVEL 1

318	35%
-----	-----

LEVEL 2

296	32%
-----	-----

LEVEL 3

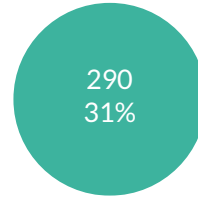
193	21%
-----	-----

LEVEL 4

108	12%
-----	-----

FEMALE

PROFICIENT



TOTAL TESTED: 945

LEVEL 1

298	32%
-----	-----

LEVEL 2

357	38%
-----	-----

LEVEL 3

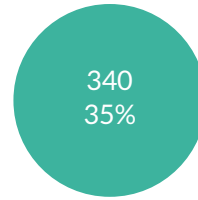
197	21%
-----	-----

LEVEL 4

93	10%
----	-----

MALE

PROFICIENT



TOTAL TESTED: 958

LEVEL 1

317	33%
-----	-----

LEVEL 2

301	31%
-----	-----

LEVEL 3

224	23%
-----	-----

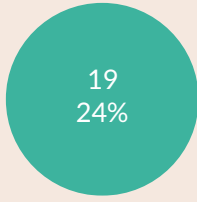
LEVEL 4

116	12%
-----	-----

# BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 78

LEVEL 1



LEVEL 2



LEVEL 3

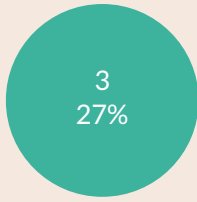


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 11

LEVEL 1



LEVEL 2



LEVEL 3

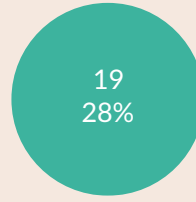


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 68

LEVEL 1



LEVEL 2



LEVEL 3

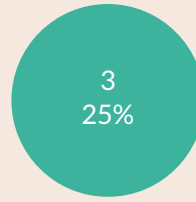


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 12

LEVEL 1



LEVEL 2



LEVEL 3

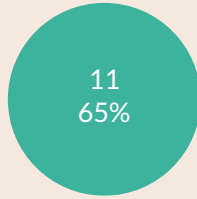


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 17

LEVEL 1



LEVEL 2



LEVEL 3

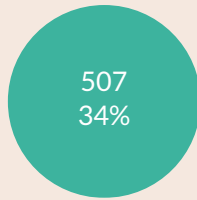


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 1,482

LEVEL 1



LEVEL 2



LEVEL 3

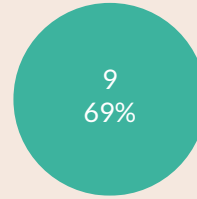


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 13

LEVEL 1



LEVEL 2



LEVEL 3

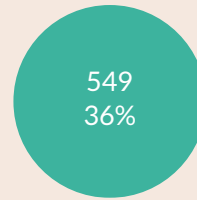


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 1,533

LEVEL 1



LEVEL 2



LEVEL 3

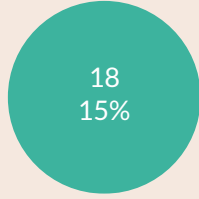


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 122

LEVEL 1



LEVEL 2



LEVEL 3

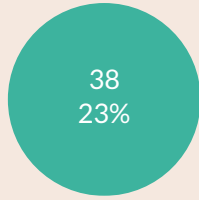


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 168

LEVEL 1



LEVEL 2



LEVEL 3

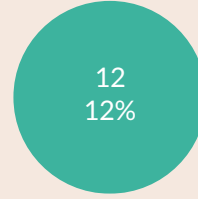


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 100

LEVEL 1



LEVEL 2



LEVEL 3

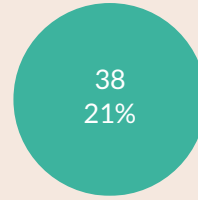


LEVEL 4



HISPANIC OR LATINO

PROFICIENT

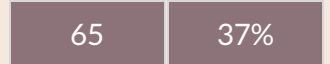


TOTAL TESTED: 177

LEVEL 1



LEVEL 2



LEVEL 3



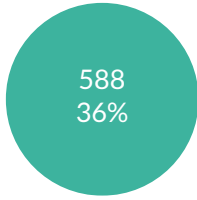
LEVEL 4



# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

PROFICIENT

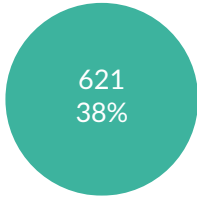


TOTAL TESTED: 1,641

LEVEL 1		LEVEL 2	
422	26%	631	38%
LEVEL 3		LEVEL 4	
395	24%	193	12%

## GENERAL-EDUCATION STUDENTS

PROFICIENT

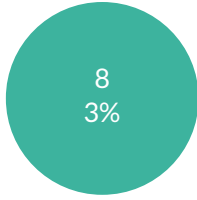


TOTAL TESTED: 1,634

LEVEL 1		LEVEL 2	
403	25%	610	37%
LEVEL 3		LEVEL 4	
413	25%	208	13%

## STUDENTS WITH DISABILITIES

PROFICIENT

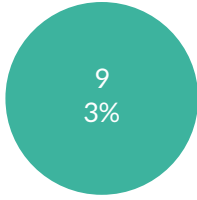


TOTAL TESTED: 237

LEVEL 1		LEVEL 2	
178	75%	51	22%
LEVEL 3		LEVEL 4	
6	3%	2	1%

## STUDENTS WITH DISABILITIES

PROFICIENT

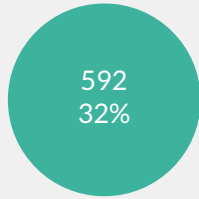


TOTAL TESTED: 269

LEVEL 1		LEVEL 2	
212	79%	48	18%
LEVEL 3		LEVEL 4	
8	3%	1	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,846

LEVEL 1



LEVEL 2



LEVEL 3

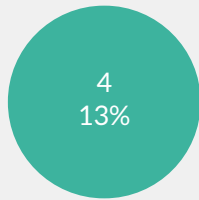


LEVEL 4



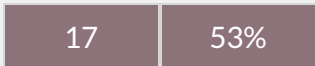
ENGLISH LANGUAGE LEARNERS

PROFICIENT

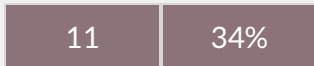


TOTAL TESTED: 32

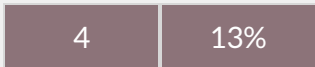
LEVEL 1



LEVEL 2



LEVEL 3

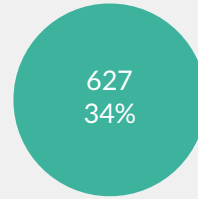


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

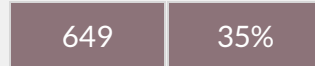


TOTAL TESTED: 1,868

LEVEL 1



LEVEL 2



LEVEL 3

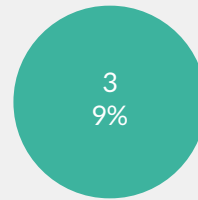


LEVEL 4



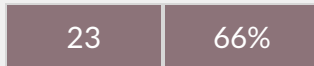
ENGLISH LANGUAGE LEARNERS

PROFICIENT

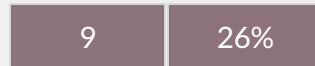


TOTAL TESTED: 35

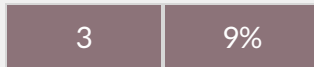
LEVEL 1



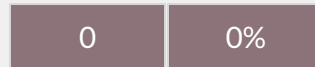
LEVEL 2



LEVEL 3

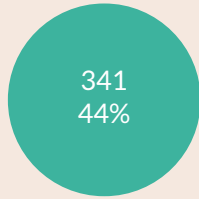


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 774

LEVEL 1



LEVEL 2



LEVEL 3

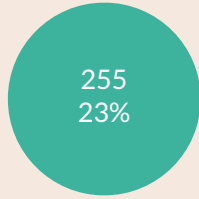


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,104

LEVEL 1



LEVEL 2



LEVEL 3

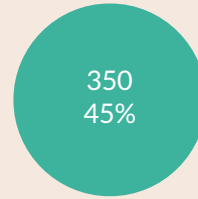


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 770

LEVEL 1



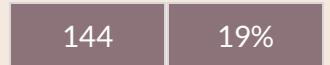
LEVEL 2



LEVEL 3

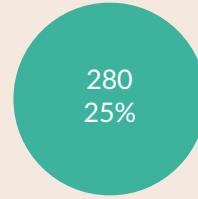


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,133

LEVEL 1



LEVEL 2



LEVEL 3



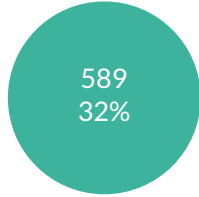
LEVEL 4





NOT MIGRANT

PROFICIENT



TOTAL TESTED: 1,847

LEVEL 1

588	32%
-----	-----

LEVEL 2

670	36%
-----	-----

LEVEL 3

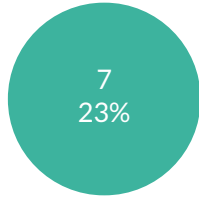
395	21%
-----	-----

LEVEL 4

194	11%
-----	-----

MIGRANT

PROFICIENT



TOTAL TESTED: 31

LEVEL 1

12	39%
----	-----

LEVEL 2

12	39%
----	-----

LEVEL 3

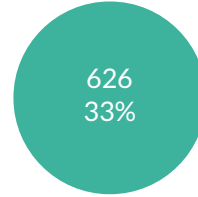
6	19%
---	-----

LEVEL 4

1	3%
---	----

NOT MIGRANT

PROFICIENT



TOTAL TESTED: 1,885

LEVEL 1

604	32%
-----	-----

LEVEL 2

655	35%
-----	-----

LEVEL 3

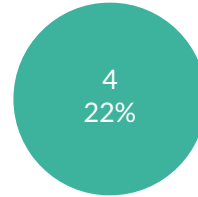
418	22%
-----	-----

LEVEL 4

208	11%
-----	-----

MIGRANT

PROFICIENT



TOTAL TESTED: 18

LEVEL 1

11	61%
----	-----

LEVEL 2

3	17%
---	-----

LEVEL 3

3	17%
---	-----

LEVEL 4

1	6%
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