

NY STATE GRADES 3-8 MATHEMATICS ASSESSMENT DATA

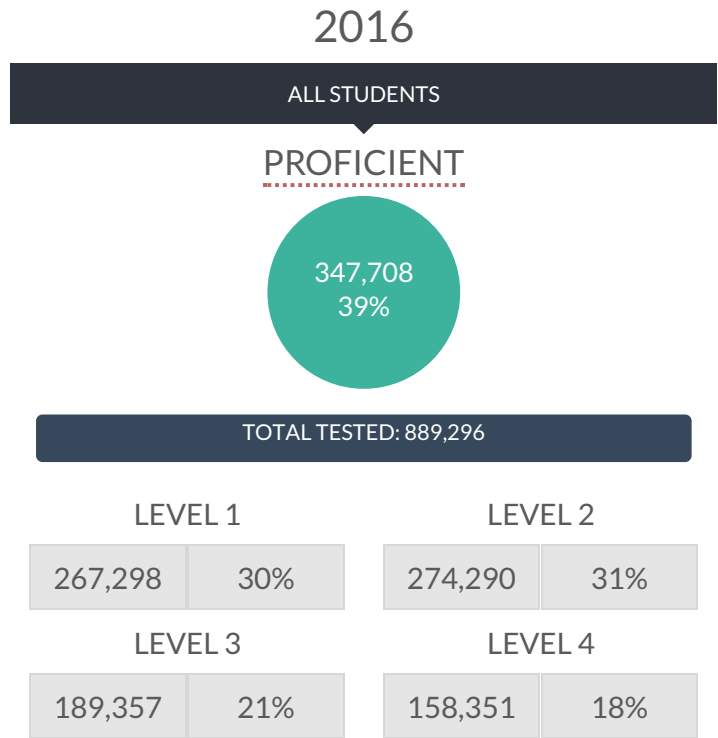
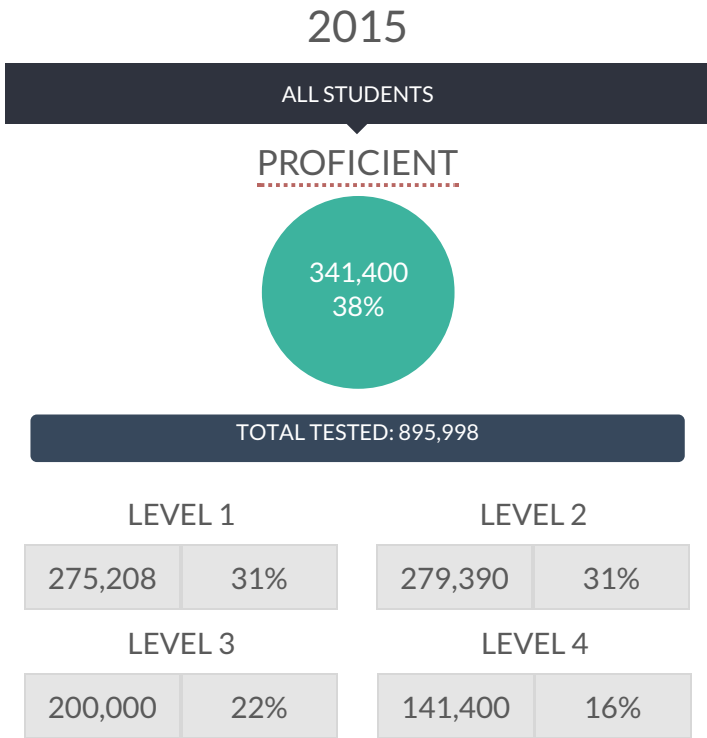
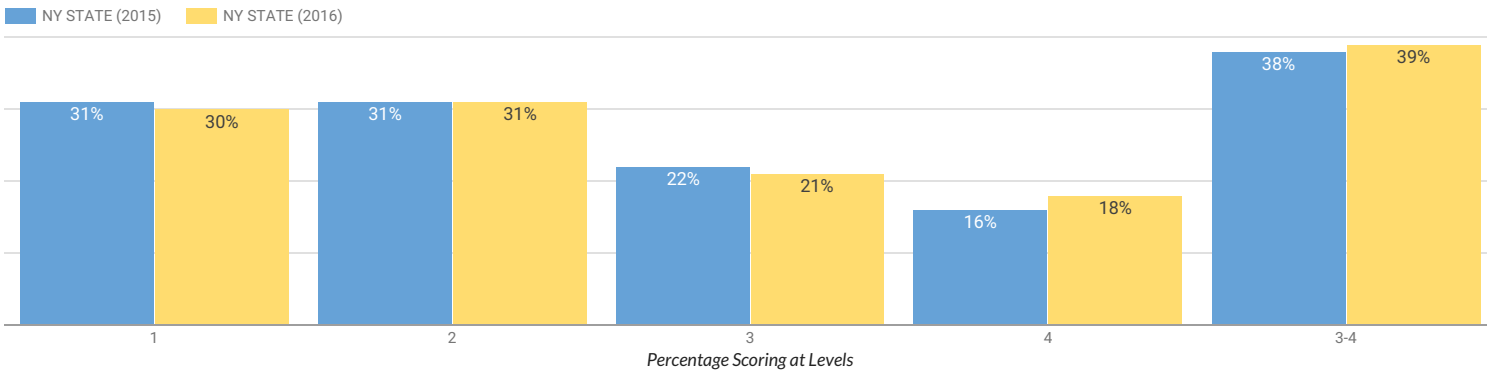
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 18, 2016 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 proficiency rates.

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



BY GENDER

FEMALE

PROFICIENT

167,766
39%

TOTAL TESTED: 433,573

LEVEL 1

126,320 29%

LEVEL 2

139,487 32%

LEVEL 3

100,090 23%

LEVEL 4

67,676 16%

MALE

PROFICIENT

173,634
38%

TOTAL TESTED: 462,425

LEVEL 1

148,888 32%

LEVEL 2

139,903 30%

LEVEL 3

99,910 22%

LEVEL 4

73,724 16%

FEMALE

PROFICIENT

170,850
40%

TOTAL TESTED: 431,424

LEVEL 1

122,625 28%

LEVEL 2

137,949 32%

LEVEL 3

94,890 22%

LEVEL 4

75,960 18%

MALE

PROFICIENT

176,858
39%

TOTAL TESTED: 457,872

LEVEL 1

144,673 32%

LEVEL 2

136,341 30%

LEVEL 3

94,467 21%

LEVEL 4

82,391 18%

BY ETHNICITY

MULTIRACIAL

PROFICIENT

5,917
44%

TOTAL TESTED: 13,487

LEVEL 1

3,574 | 26%

LEVEL 2

3,996 | 30%

LEVEL 3

3,168 | 23%

LEVEL 4

2,749 | 20%

AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

1,808
31%

TOTAL TESTED: 5,888

LEVEL 1

2,095 | 36%

LEVEL 2

1,985 | 34%

LEVEL 3

1,135 | 19%

LEVEL 4

673 | 11%

MULTIRACIAL

PROFICIENT

7,163
45%

TOTAL TESTED: 16,035

LEVEL 1

4,323 | 27%

LEVEL 2

4,549 | 28%

LEVEL 3

3,550 | 22%

LEVEL 4

3,613 | 23%

AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

1,895
30%

TOTAL TESTED: 6,411

LEVEL 1

2,384 | 37%

LEVEL 2

2,132 | 33%

LEVEL 3

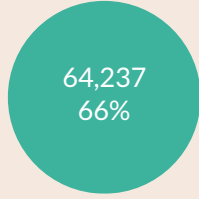
1,134 | 18%

LEVEL 4

761 | 12%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 97,261

LEVEL 1



LEVEL 2



LEVEL 3

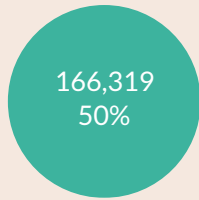


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 334,761

LEVEL 1



LEVEL 2



LEVEL 3

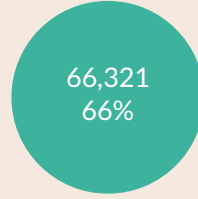


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 99,741

LEVEL 1



LEVEL 2



LEVEL 3

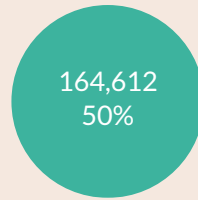


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 329,060

LEVEL 1



LEVEL 2



LEVEL 3

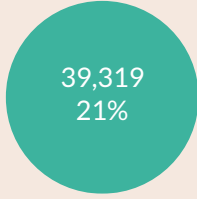


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 184,604

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 259,997

LEVEL 1



LEVEL 2



LEVEL 3

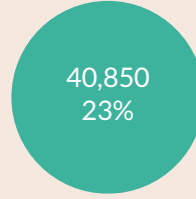


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 177,663

LEVEL 1



LEVEL 2



LEVEL 3

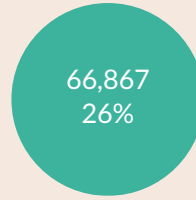


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 260,386

LEVEL 1



LEVEL 2



LEVEL 3



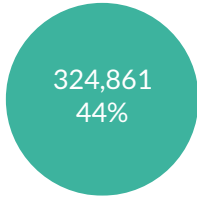
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

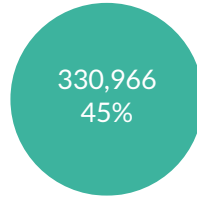


TOTAL TESTED: 740,200

LEVEL 1		LEVEL 2	
172,915	23%	242,424	33%
LEVEL 3		LEVEL 4	
187,875	25%	136,986	19%

GENERAL-EDUCATION STUDENTS

PROFICIENT

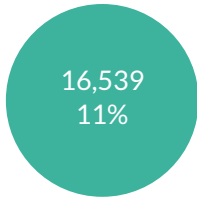


TOTAL TESTED: 735,358

LEVEL 1		LEVEL 2	
167,714	23%	236,678	32%
LEVEL 3		LEVEL 4	
177,704	24%	153,262	21%

STUDENTS WITH DISABILITIES

PROFICIENT

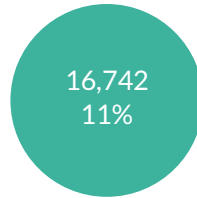


TOTAL TESTED: 155,798

LEVEL 1		LEVEL 2	
102,293	66%	36,966	24%
LEVEL 3		LEVEL 4	
12,125	8%	4,414	3%

STUDENTS WITH DISABILITIES

PROFICIENT

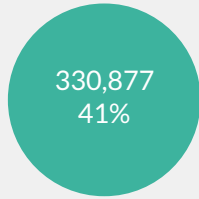


TOTAL TESTED: 153,938

LEVEL 1		LEVEL 2	
99,584	65%	37,612	24%
LEVEL 3		LEVEL 4	
11,653	8%	5,089	3%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 813,430

LEVEL 1



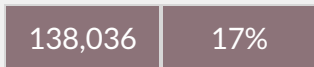
LEVEL 2



LEVEL 3

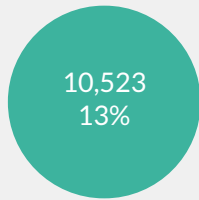


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 82,568

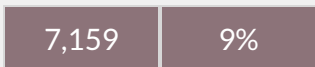
LEVEL 1



LEVEL 2



LEVEL 3

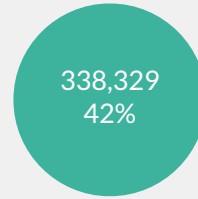


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 807,781

LEVEL 1



LEVEL 2



LEVEL 3

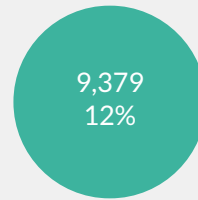


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 81,515

LEVEL 1



LEVEL 2



LEVEL 3

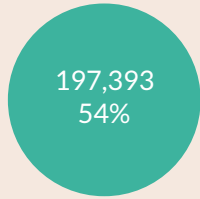


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 365,358

LEVEL 1



LEVEL 2



LEVEL 3

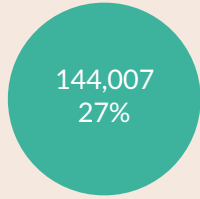


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 530,640

LEVEL 1



LEVEL 2



LEVEL 3

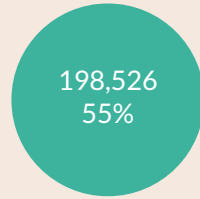


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 361,260

LEVEL 1



LEVEL 2



LEVEL 3

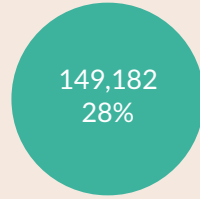


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT

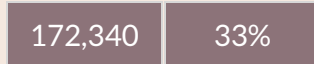


TOTAL TESTED: 528,036

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT

341,311
38%

TOTAL TESTED: 895,377

LEVEL 1

274,891 | 31%

LEVEL 2

279,175 | 31%

LEVEL 3

199,927 | 22%

LEVEL 4

141,384 | 16%

MIGRANT

PROFICIENT

89
14%

TOTAL TESTED: 621

LEVEL 1

317 | 51%

LEVEL 2

215 | 35%

LEVEL 3

73 | 12%

LEVEL 4

16 | 3%

NOT MIGRANT

PROFICIENT

347,625
39%

TOTAL TESTED: 888,670

LEVEL 1

266,949 | 30%

LEVEL 2

274,096 | 31%

LEVEL 3

189,290 | 21%

LEVEL 4

158,335 | 18%

MIGRANT

PROFICIENT

83
13%

TOTAL TESTED: 626

LEVEL 1

349 | 56%

LEVEL 2

194 | 31%

LEVEL 3

67 | 11%

LEVEL 4

16 | 3%