

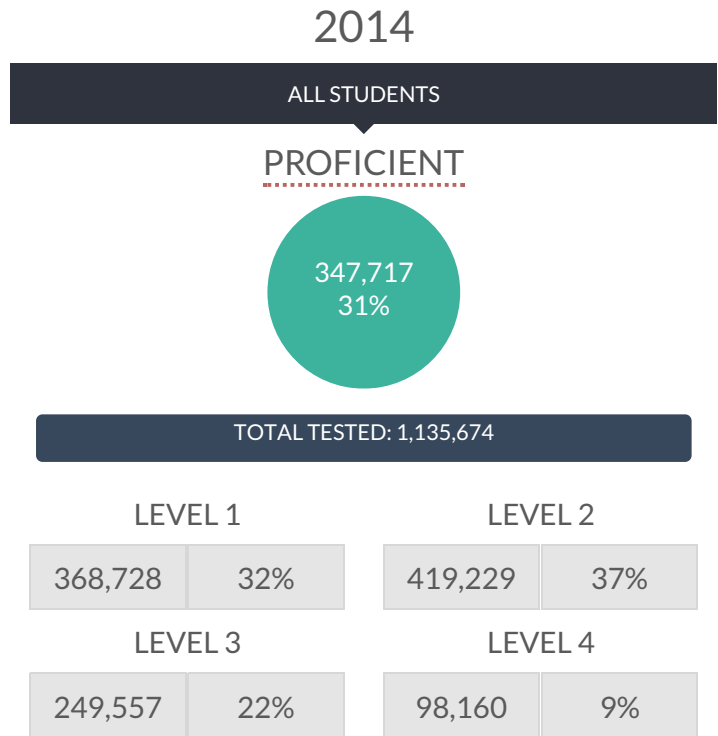
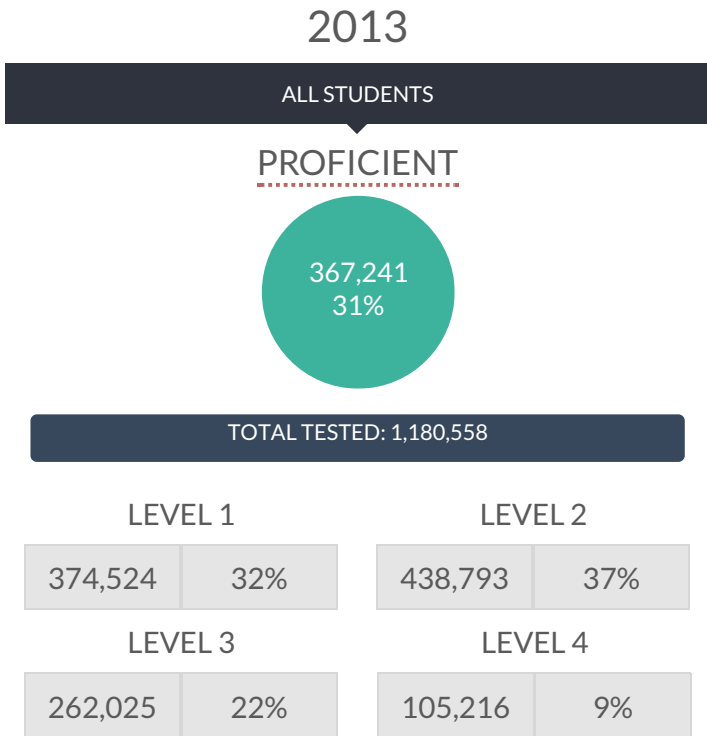
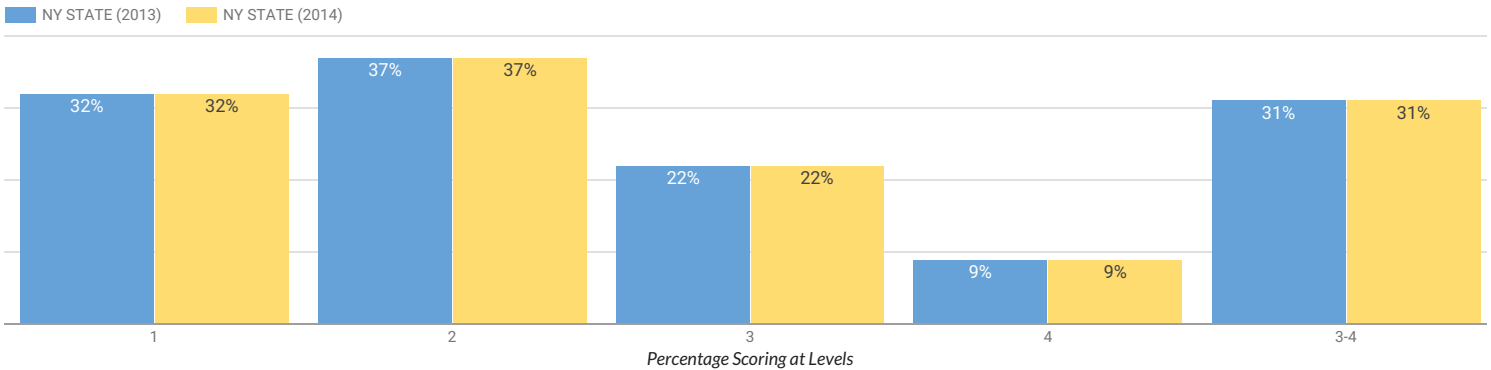
# NY STATE GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the Common Core Learning Standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on [data.nysed.gov](http://data.nysed.gov) are based on those reported to the State as of July 25, 2014 via the Student Information Repository System (SIRS) and reflect unmatched data. Results for students who participated in all test books in both 2013 and 2014 ("matched students") can be found on the [NYS ED website](http://www.nysed.gov). This matched approach displays the year-to-year results of the exact same students in 2013 and 2014.

The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



# BY GENDER

FEMALE

PROFICIENT

204,134  
35%

TOTAL TESTED: 576,277

LEVEL 1

155,714 27%

LEVEL 2

216,429 38%

LEVEL 3

141,461 25%

LEVEL 4

62,673 11%

MALE

PROFICIENT

163,107  
27%

TOTAL TESTED: 604,281

LEVEL 1

218,810 36%

LEVEL 2

222,364 37%

LEVEL 3

120,564 20%

LEVEL 4

42,543 7%

FEMALE

PROFICIENT

194,603  
35%

TOTAL TESTED: 554,365

LEVEL 1

151,899 27%

LEVEL 2

207,863 37%

LEVEL 3

135,667 24%

LEVEL 4

58,936 11%

MALE

PROFICIENT

153,114  
26%

TOTAL TESTED: 581,309

LEVEL 1

216,829 37%

LEVEL 2

211,366 36%

LEVEL 3

113,890 20%

LEVEL 4

39,224 7%

# BY ETHNICITY

MULTIRACIAL

PROFICIENT

4,213  
33%

TOTAL TESTED: 12,622

LEVEL 1

3,943 | 31%

LEVEL 2

4,466 | 35%

LEVEL 3

2,922 | 23%

LEVEL 4

1,291 | 10%

AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

1,351  
21%

TOTAL TESTED: 6,368

LEVEL 1

2,652 | 42%

LEVEL 2

2,365 | 37%

LEVEL 3

1,064 | 17%

LEVEL 4

287 | 5%

MULTIRACIAL

PROFICIENT

5,101  
34%

TOTAL TESTED: 14,997

LEVEL 1

4,926 | 33%

LEVEL 2

4,970 | 33%

LEVEL 3

3,457 | 23%

LEVEL 4

1,644 | 11%

AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

1,470  
22%

TOTAL TESTED: 6,678

LEVEL 1

2,680 | 40%

LEVEL 2

2,528 | 38%

LEVEL 3

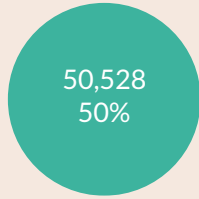
1,136 | 17%

LEVEL 4

334 | 5%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 100,860

LEVEL 1



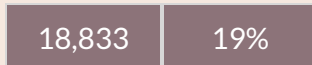
LEVEL 2



LEVEL 3

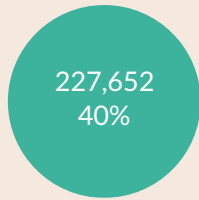


LEVEL 4



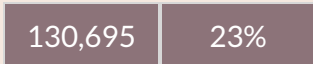
WHITE

PROFICIENT



TOTAL TESTED: 570,602

LEVEL 1



LEVEL 2



LEVEL 3

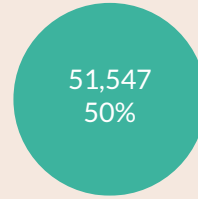


LEVEL 4



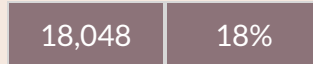
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 102,299

LEVEL 1



LEVEL 2



LEVEL 3

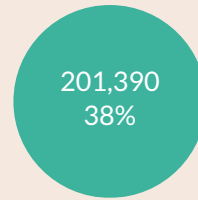


LEVEL 4



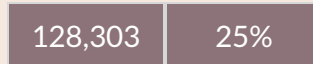
WHITE

PROFICIENT



TOTAL TESTED: 523,510

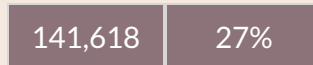
LEVEL 1



LEVEL 2



LEVEL 3

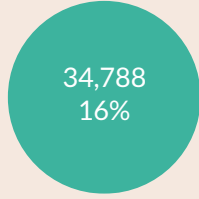


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 215,015

LEVEL 1



LEVEL 2



LEVEL 3

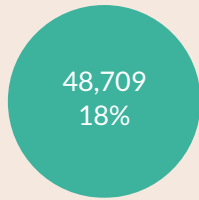


LEVEL 4



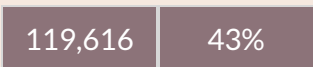
HISPANIC OR LATINO

PROFICIENT

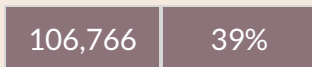


TOTAL TESTED: 275,091

LEVEL 1



LEVEL 2



LEVEL 3

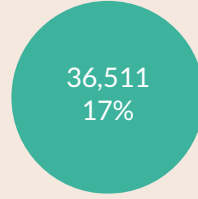


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 209,268

LEVEL 1



LEVEL 2



LEVEL 3

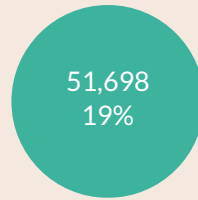


LEVEL 4



HISPANIC OR LATINO

PROFICIENT

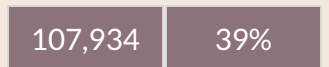


TOTAL TESTED: 278,922

LEVEL 1



LEVEL 2



LEVEL 3



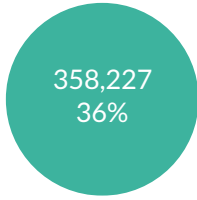
LEVEL 4



# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

PROFICIENT

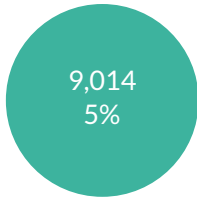


TOTAL TESTED: 996,650

LEVEL 1		LEVEL 2	
241,090	24%	397,333	40%
LEVEL 3		LEVEL 4	
254,297	26%	103,930	10%

## STUDENTS WITH DISABILITIES

PROFICIENT

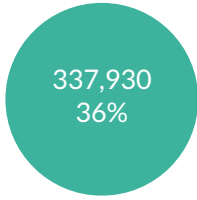


TOTAL TESTED: 183,908

LEVEL 1		LEVEL 2	
133,434	73%	41,460	23%
LEVEL 3		LEVEL 4	
7,728	4%	1,286	1%

## GENERAL-EDUCATION STUDENTS

PROFICIENT

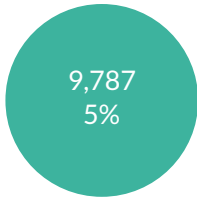


TOTAL TESTED: 947,992

LEVEL 1		LEVEL 2	
233,297	25%	376,765	40%
LEVEL 3		LEVEL 4	
241,219	25%	96,711	10%

## STUDENTS WITH DISABILITIES

PROFICIENT

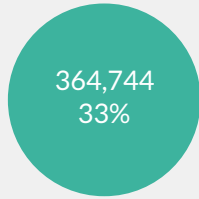


TOTAL TESTED: 187,682

LEVEL 1		LEVEL 2	
135,431	72%	42,464	23%
LEVEL 3		LEVEL 4	
8,338	4%	1,449	1%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,102,839

LEVEL 1



LEVEL 2



LEVEL 3

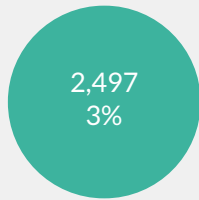


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 77,719

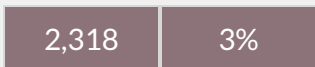
LEVEL 1



LEVEL 2



LEVEL 3

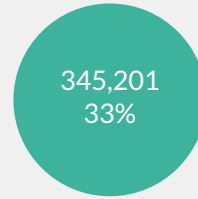


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,059,946

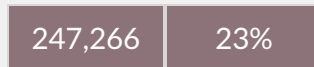
LEVEL 1



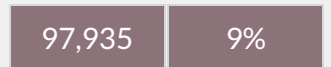
LEVEL 2



LEVEL 3

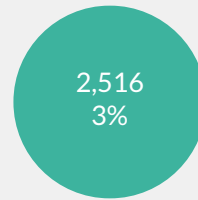


LEVEL 4



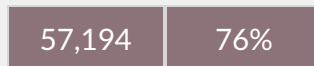
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 75,728

LEVEL 1



LEVEL 2



LEVEL 3

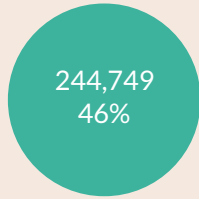


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 533,958

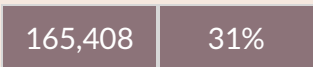
LEVEL 1



LEVEL 2



LEVEL 3

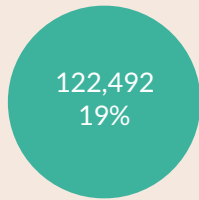


LEVEL 4



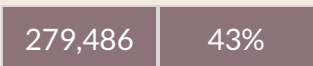
ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 646,600

LEVEL 1



LEVEL 2



LEVEL 3

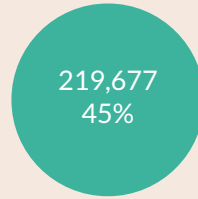


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 490,343

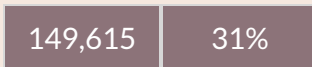
LEVEL 1



LEVEL 2



LEVEL 3

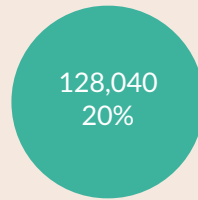


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 645,331

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4





NOT MIGRANT

PROFICIENT

367,177  
31%

TOTAL TESTED: 1,179,799

LEVEL 1

374,036 | 32%

LEVEL 2

438,586 | 37%

LEVEL 3

261,970 | 22%

LEVEL 4

105,207 | 9%

MIGRANT

PROFICIENT

64  
8%

TOTAL TESTED: 759

LEVEL 1

488 | 64%

LEVEL 2

207 | 27%

LEVEL 3

55 | 7%

LEVEL 4

9 | 1%

NOT MIGRANT

PROFICIENT

347,654  
31%

TOTAL TESTED: 1,134,949

LEVEL 1

368,272 | 32%

LEVEL 2

419,023 | 37%

LEVEL 3

249,501 | 22%

LEVEL 4

98,153 | 9%

MIGRANT

PROFICIENT

63  
9%

TOTAL TESTED: 725

LEVEL 1

456 | 63%

LEVEL 2

206 | 28%

LEVEL 3

56 | 8%

LEVEL 4

7 | 1%