

SARATOGA COUNTY GRADES 3-8 MATHEMATICS ASSESSMENT DATA

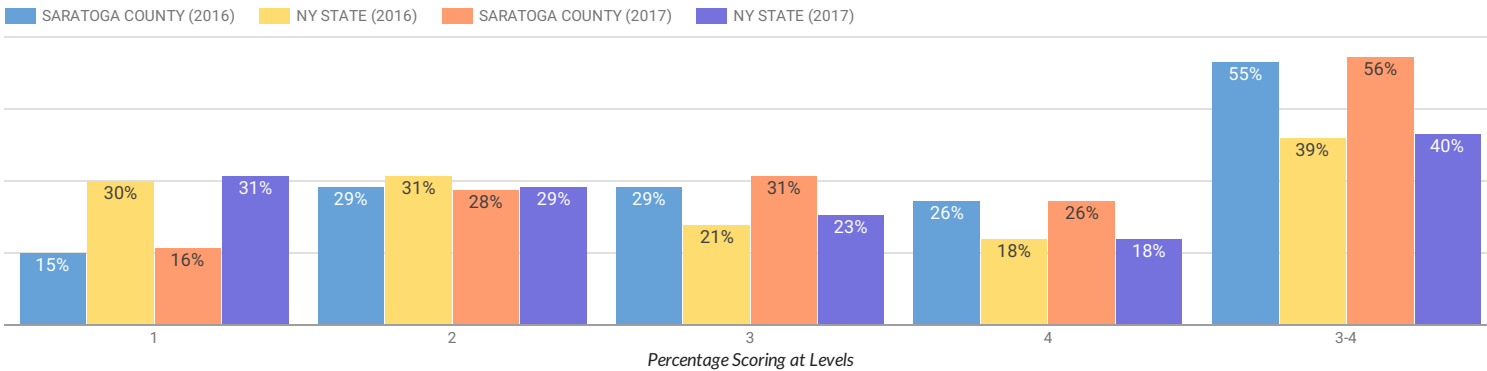
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 20, 2017 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSESED press release](#)

Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 and 2017 proficiency rates.

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



2016

ALL STUDENTS

PROFICIENT

6,180
55%

TOTAL TESTED: 11,153

LEVEL 1		LEVEL 2	
1,683	15%	3,290	29%
LEVEL 3		LEVEL 4	
3,232	29%	2,948	26%

2017

ALL STUDENTS

PROFICIENT

5,892
56%

TOTAL TESTED: 10,442

LEVEL 1		LEVEL 2	
1,627	16%	2,923	28%
LEVEL 3		LEVEL 4	
3,208	31%	2,684	26%

BY GENDER

FEMALE

PROFICIENT

3,011
56%

TOTAL TESTED: 5,417

LEVEL 1

764 14%

LEVEL 2

1,642 30%

LEVEL 3

1,632 30%

LEVEL 4

1,379 25%

MALE

PROFICIENT

3,169
55%

TOTAL TESTED: 5,736

LEVEL 1

919 16%

LEVEL 2

1,648 29%

LEVEL 3

1,600 28%

LEVEL 4

1,569 27%

FEMALE

PROFICIENT

2,853
57%

TOTAL TESTED: 5,001

LEVEL 1

729 15%

LEVEL 2

1,419 28%

LEVEL 3

1,581 32%

LEVEL 4

1,272 25%

MALE

PROFICIENT

3,039
56%

TOTAL TESTED: 5,441

LEVEL 1

898 17%

LEVEL 2

1,504 28%

LEVEL 3

1,627 30%

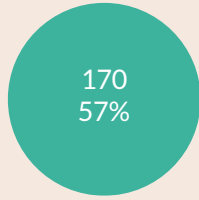
LEVEL 4

1,412 26%

BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 296

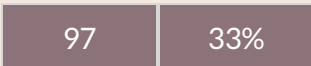
LEVEL 1



LEVEL 2



LEVEL 3

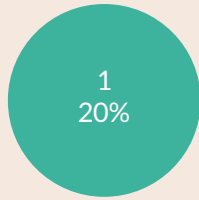


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 5

LEVEL 1



LEVEL 2



LEVEL 3

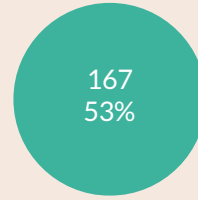


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 316

LEVEL 1



LEVEL 2



LEVEL 3

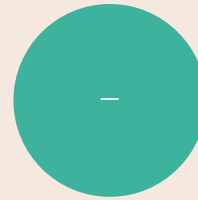


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 554

LEVEL 1



LEVEL 2



LEVEL 3

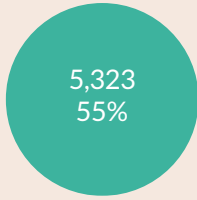


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 9,705

LEVEL 1



LEVEL 2



LEVEL 3

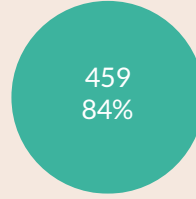


LEVEL 4



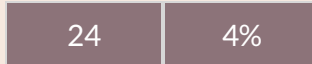
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 546

LEVEL 1



LEVEL 2



LEVEL 3

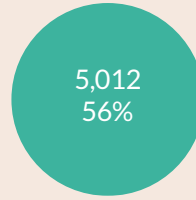


LEVEL 4



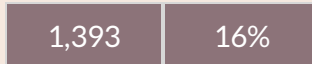
WHITE

PROFICIENT



TOTAL TESTED: 8,983

LEVEL 1



LEVEL 2



LEVEL 3

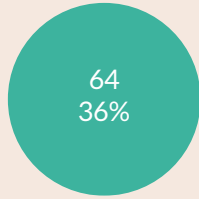


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 179

LEVEL 1



LEVEL 2



LEVEL 3

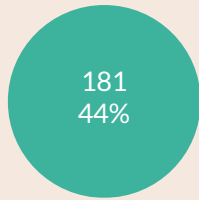


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 414

LEVEL 1



LEVEL 2



LEVEL 3

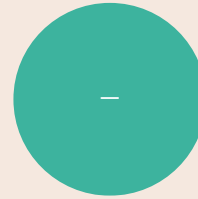


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

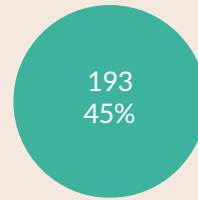


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 430

LEVEL 1



LEVEL 2



LEVEL 3



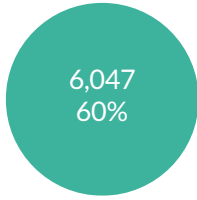
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

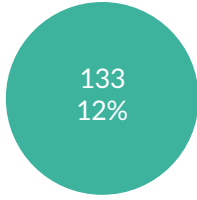


TOTAL TESTED: 10,042

LEVEL 1		LEVEL 2	
1,032	10%	2,963	30%
LEVEL 3		LEVEL 4	
3,136	31%	2,911	29%

STUDENTS WITH DISABILITIES

PROFICIENT

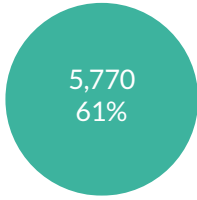


TOTAL TESTED: 1,111

LEVEL 1		LEVEL 2	
651	59%	327	29%
LEVEL 3		LEVEL 4	
96	9%	37	3%

GENERAL-EDUCATION STUDENTS

PROFICIENT

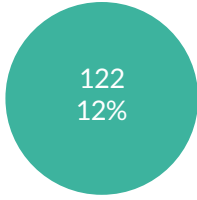


TOTAL TESTED: 9,428

LEVEL 1		LEVEL 2	
1,014	11%	2,644	28%
LEVEL 3		LEVEL 4	
3,114	33%	2,656	28%

STUDENTS WITH DISABILITIES

PROFICIENT

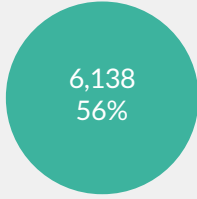


TOTAL TESTED: 1,014

LEVEL 1		LEVEL 2	
613	60%	279	28%
LEVEL 3		LEVEL 4	
94	9%	28	3%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 11,051

LEVEL 1



LEVEL 2



LEVEL 3

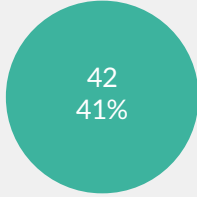


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 102

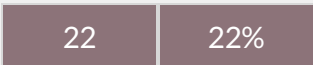
LEVEL 1



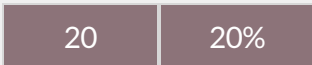
LEVEL 2



LEVEL 3

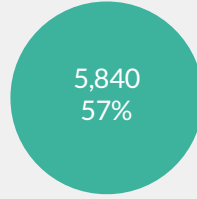


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 10,325

LEVEL 1



LEVEL 2



LEVEL 3

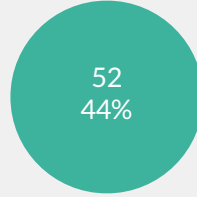


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 117

LEVEL 1



LEVEL 2



LEVEL 3

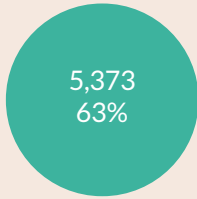


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 8,531

LEVEL 1

840	10%
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LEVEL 2

2,318	27%
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LEVEL 3

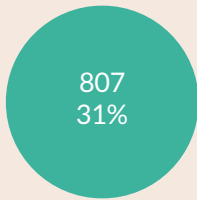
2,682	31%
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LEVEL 4

2,691	32%
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ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 2,622

LEVEL 1

843	32%
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LEVEL 2

972	37%
-----	-----

LEVEL 3

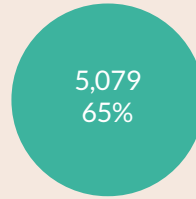
550	21%
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LEVEL 4

257	10%
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NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 7,870

LEVEL 1

766	10%
-----	-----

LEVEL 2

2,025	26%
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LEVEL 3

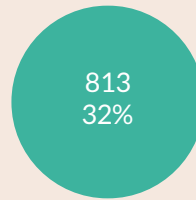
2,648	34%
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LEVEL 4

2,431	31%
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ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 2,572

LEVEL 1

861	33%
-----	-----

LEVEL 2

898	35%
-----	-----

LEVEL 3

560	22%
-----	-----

LEVEL 4

253	10%
-----	-----

NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

