

# JHS 223 MONTAUK (THE) GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

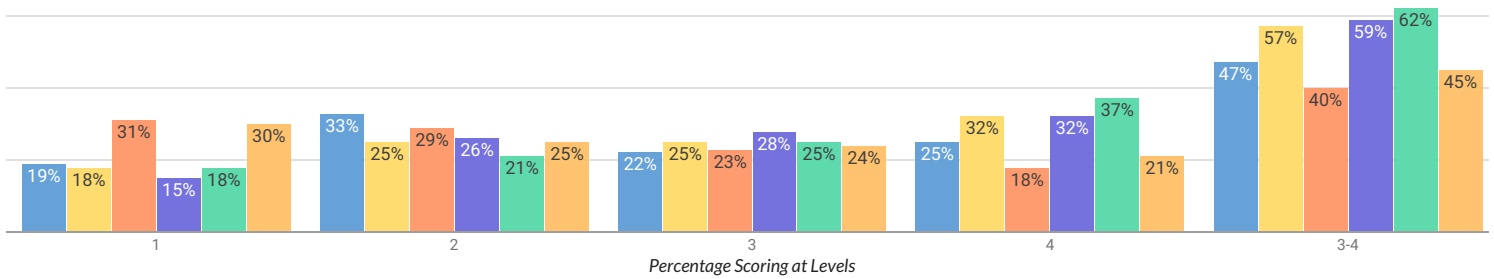
Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

■ JHS 223 MONTAUK (THE) (2017) 
 ■ NYC GEOG DIST #20 - BROOKLYN (20... 
 ■ NY STATE (2017) 
 ■ JHS 223 MONTAUK (THE) (2018) 
 ■ NYC GEOG DIST #20 - BROOKLYN (20... 
 ◀ 1/2 ▶



## 2017

ALL STUDENTS

**PROFICIENT**

441

47%

TOTAL TESTED: 933

LEVEL 1		LEVEL 2	
180	19%	312	33%
LEVEL 3		LEVEL 4	
205	22%	236	25%

## 2018

ALL STUDENTS

**PROFICIENT**

521

59%

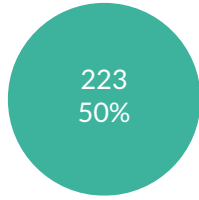
TOTAL TESTED: 876

LEVEL 1		LEVEL 2	
131	15%	224	26%
LEVEL 3		LEVEL 4	
245	28%	276	32%

# BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 447

LEVEL 1

76	17%
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LEVEL 2

148	33%
-----	-----

LEVEL 3

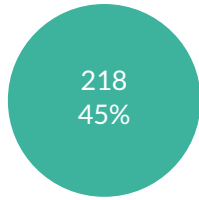
99	22%
----	-----

LEVEL 4

124	28%
-----	-----

MALE

PROFICIENT



TOTAL TESTED: 486

LEVEL 1

104	21%
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LEVEL 2

164	34%
-----	-----

LEVEL 3

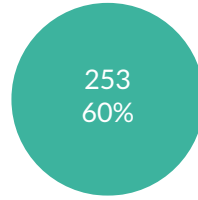
106	22%
-----	-----

LEVEL 4

112	23%
-----	-----

FEMALE

PROFICIENT



TOTAL TESTED: 419

LEVEL 1

63	15%
----	-----

LEVEL 2

103	25%
-----	-----

LEVEL 3

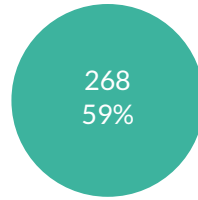
116	28%
-----	-----

LEVEL 4

137	33%
-----	-----

MALE

PROFICIENT



TOTAL TESTED: 457

LEVEL 1

68	15%
----	-----

LEVEL 2

121	26%
-----	-----

LEVEL 3

129	28%
-----	-----

LEVEL 4

139	30%
-----	-----

# BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

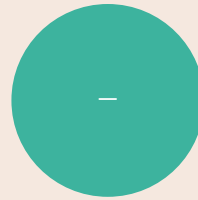


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

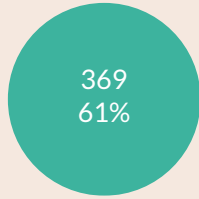


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 607

LEVEL 1



LEVEL 2



LEVEL 3

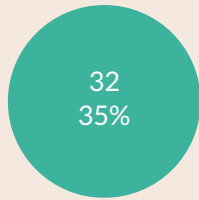


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 91

LEVEL 1



LEVEL 2



LEVEL 3

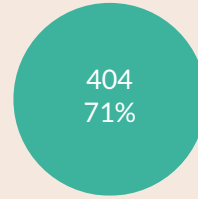


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 568

LEVEL 1



LEVEL 2



LEVEL 3

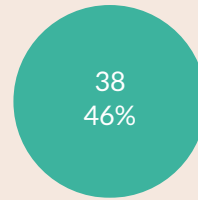


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 82

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

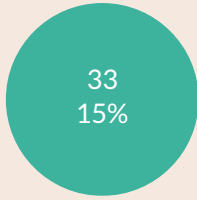


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 213

LEVEL 1



LEVEL 2



LEVEL 3

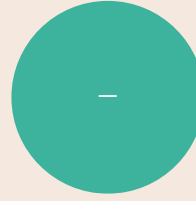


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

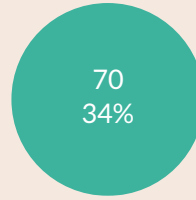


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 208

LEVEL 1



LEVEL 2



LEVEL 3



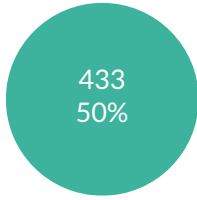
LEVEL 4



# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

PROFICIENT

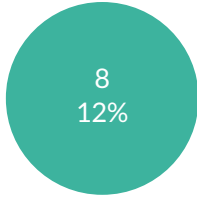


TOTAL TESTED: 867

LEVEL 1		LEVEL 2	
143	16%	291	34%
LEVEL 3		LEVEL 4	
200	23%	233	27%

## STUDENTS WITH DISABILITIES

PROFICIENT

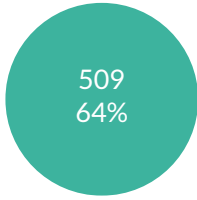


TOTAL TESTED: 66

LEVEL 1		LEVEL 2	
37	56%	21	32%
LEVEL 3		LEVEL 4	
5	8%	3	5%

## GENERAL-EDUCATION STUDENTS

PROFICIENT

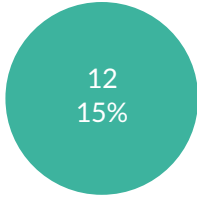


TOTAL TESTED: 798

LEVEL 1		LEVEL 2	
89	11%	200	25%
LEVEL 3		LEVEL 4	
234	29%	275	34%

## STUDENTS WITH DISABILITIES

PROFICIENT

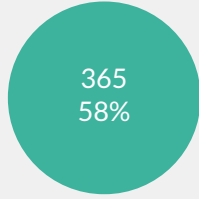


TOTAL TESTED: 78

LEVEL 1		LEVEL 2	
42	54%	24	31%
LEVEL 3		LEVEL 4	
11	14%	1	1%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 628

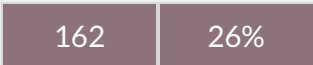
LEVEL 1



LEVEL 2



LEVEL 3

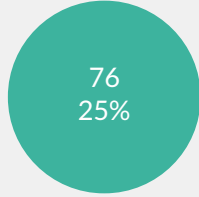


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 305

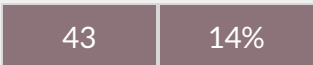
LEVEL 1



LEVEL 2



LEVEL 3

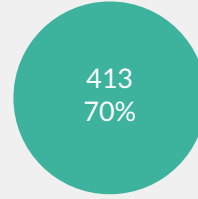


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 592

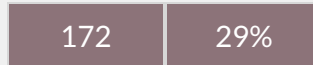
LEVEL 1



LEVEL 2



LEVEL 3

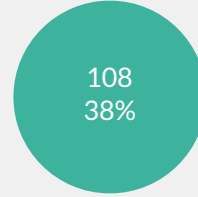


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 284

LEVEL 1



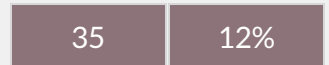
LEVEL 2



LEVEL 3

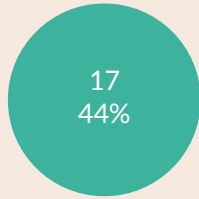


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 39

LEVEL 1



LEVEL 2



LEVEL 3

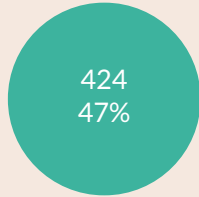


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 894

LEVEL 1



LEVEL 2



LEVEL 3

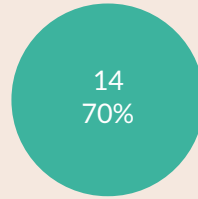


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 20

LEVEL 1



LEVEL 2



LEVEL 3

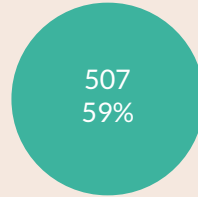


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 856

LEVEL 1



LEVEL 2



LEVEL 3



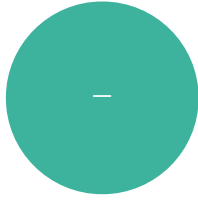
LEVEL 4





NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

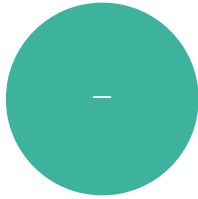


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

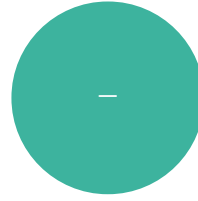


LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

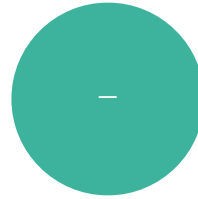


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

