

SCHENECTADY COUNTY GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

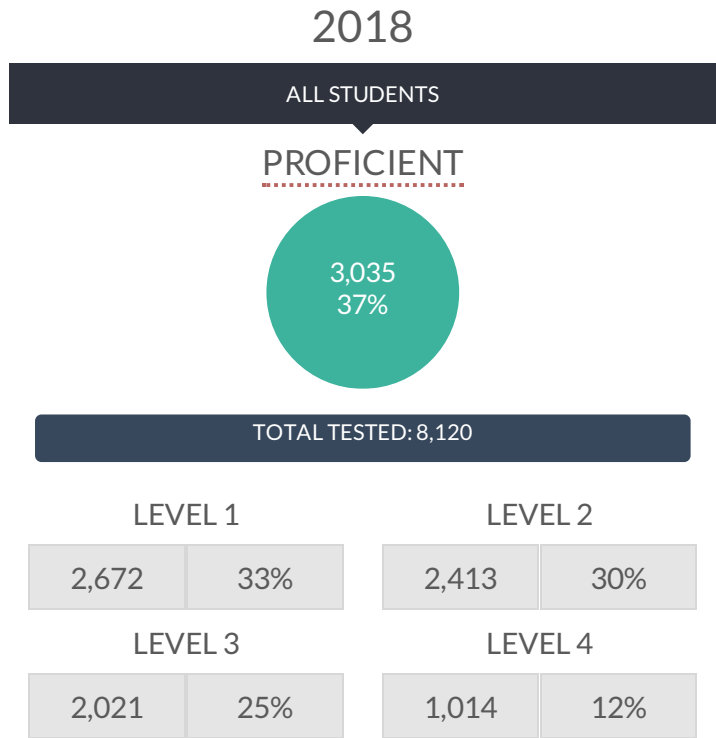
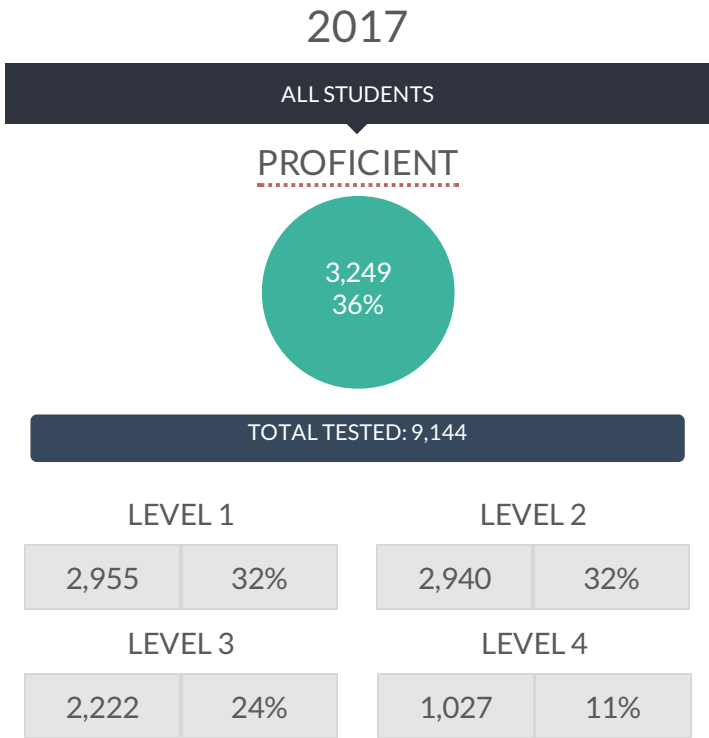
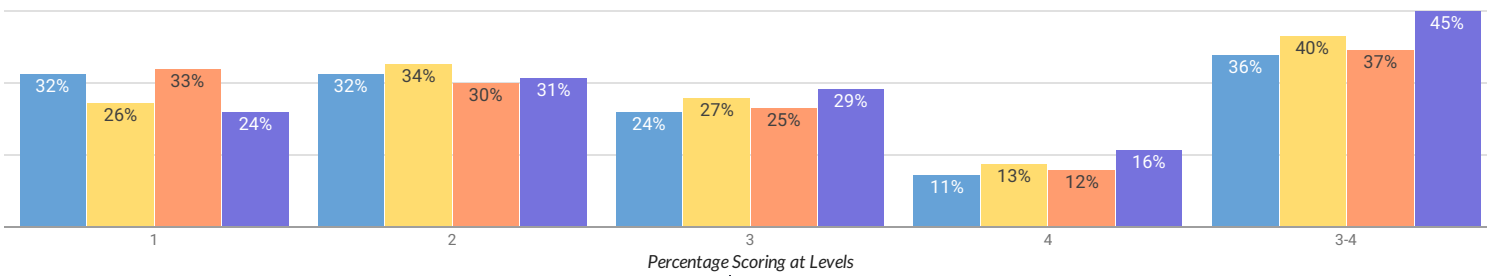
Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSSED press release](#)

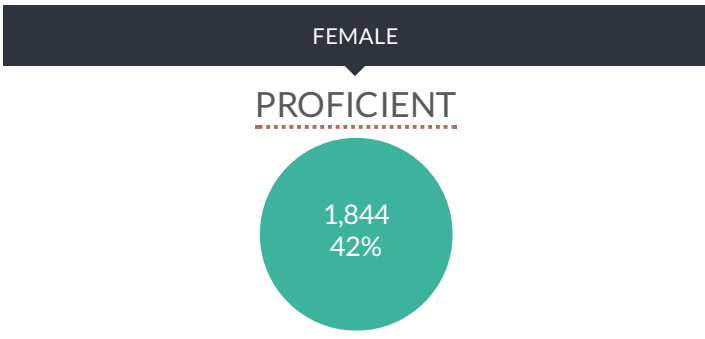
Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

■ SCHENECTADY COUNTY (2017) ■ NY STATE (2017) ■ SCHENECTADY COUNTY (2018) ■ NY STATE (2018)

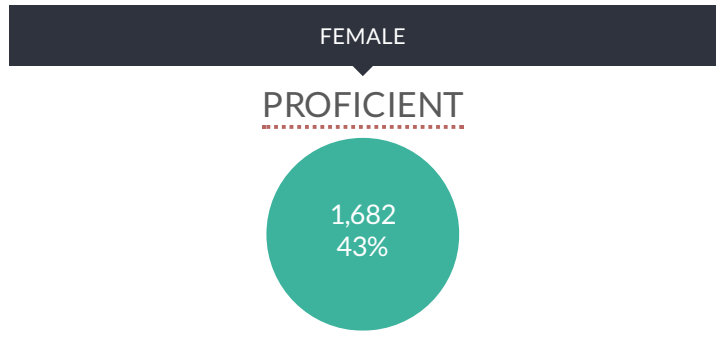


BY GENDER



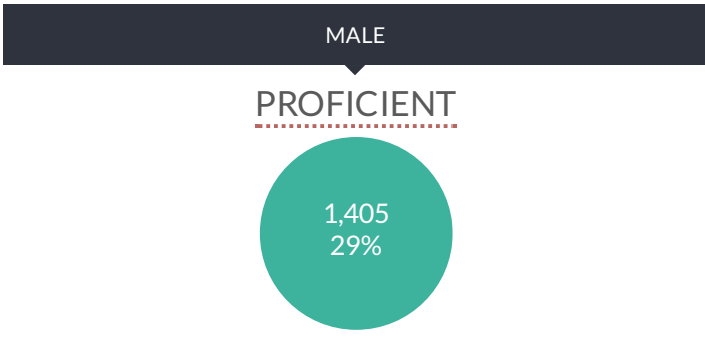
TOTAL TESTED: 4,379

LEVEL 1		LEVEL 2	
1,146	26%	1,389	32%
LEVEL 3		LEVEL 4	
1,193	27%	651	15%



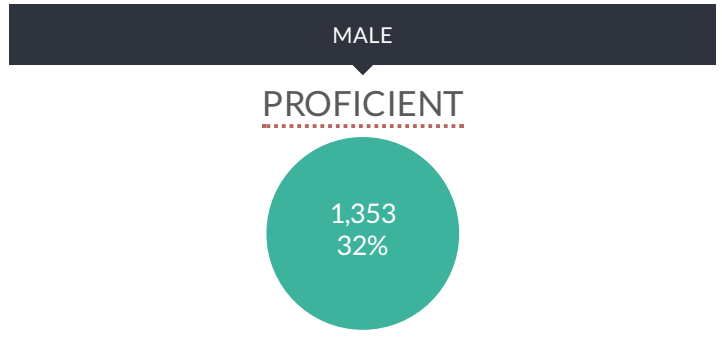
TOTAL TESTED: 3,904

LEVEL 1		LEVEL 2	
1,082	28%	1,140	29%
LEVEL 3		LEVEL 4	
1,082	28%	600	15%



TOTAL TESTED: 4,765

LEVEL 1		LEVEL 2	
1,809	38%	1,551	33%
LEVEL 3		LEVEL 4	
1,029	22%	376	8%



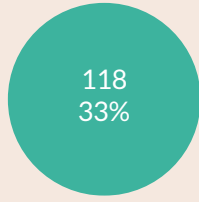
TOTAL TESTED: 4,216

LEVEL 1		LEVEL 2	
1,590	38%	1,273	30%
LEVEL 3		LEVEL 4	
939	22%	414	10%

BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 361

LEVEL 1



LEVEL 2



LEVEL 3

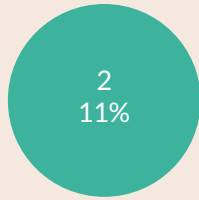


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 19

LEVEL 1



LEVEL 2



LEVEL 3

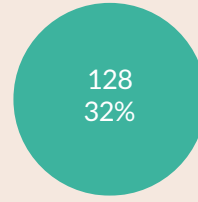


LEVEL 4



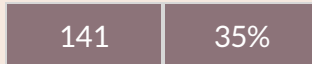
MULTIRACIAL

PROFICIENT



TOTAL TESTED: 401

LEVEL 1



LEVEL 2



LEVEL 3

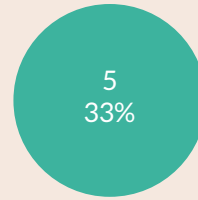


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 15

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 1,096

LEVEL 1



LEVEL 2



LEVEL 3

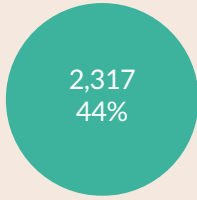


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 5,261

LEVEL 1



LEVEL 2



LEVEL 3

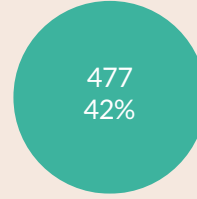


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 1,124

LEVEL 1



LEVEL 2



LEVEL 3

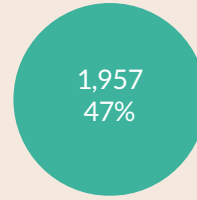


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 4,153

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 1,371

LEVEL 1



LEVEL 2



LEVEL 3

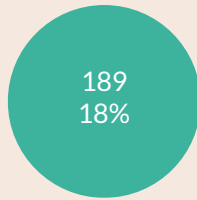


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 1,036

LEVEL 1



LEVEL 2



LEVEL 3

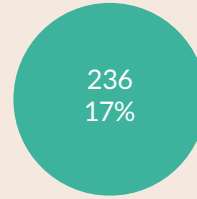


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 1,354

LEVEL 1



LEVEL 2



LEVEL 3

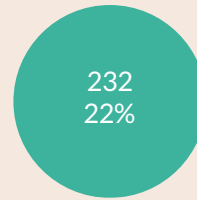


LEVEL 4



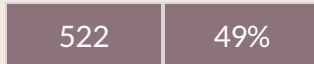
HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 1,073

LEVEL 1



LEVEL 2



LEVEL 3



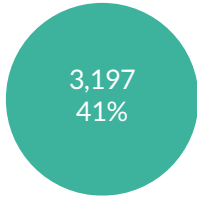
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

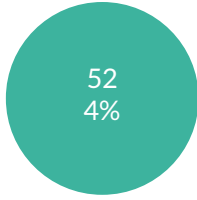


TOTAL TESTED: 7,884

LEVEL 1		LEVEL 2	
1,992	25%	2,695	34%
LEVEL 3		LEVEL 4	
2,176	28%	1,021	13%

STUDENTS WITH DISABILITIES

PROFICIENT

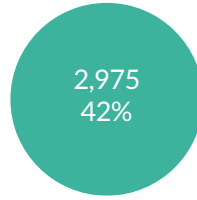


TOTAL TESTED: 1,260

LEVEL 1		LEVEL 2	
963	76%	245	19%
LEVEL 3		LEVEL 4	
46	4%	6	0%

GENERAL-EDUCATION STUDENTS

PROFICIENT

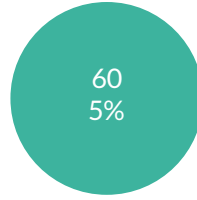


TOTAL TESTED: 7,008

LEVEL 1		LEVEL 2	
1,853	26%	2,180	31%
LEVEL 3		LEVEL 4	
1,969	28%	1,006	14%

STUDENTS WITH DISABILITIES

PROFICIENT

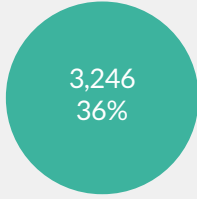


TOTAL TESTED: 1,112

LEVEL 1		LEVEL 2	
819	74%	233	21%
LEVEL 3		LEVEL 4	
52	5%	8	1%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 8,946

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



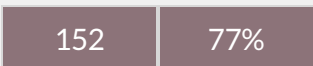
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 198

LEVEL 1



LEVEL 2



LEVEL 3

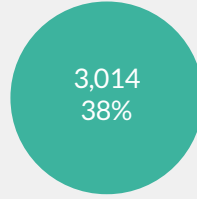


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 7,885

LEVEL 1



LEVEL 2



LEVEL 3

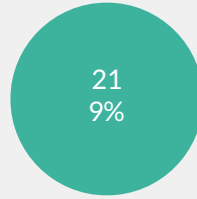


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 235

LEVEL 1



LEVEL 2



LEVEL 3

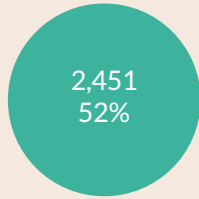


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 4,745

LEVEL 1



LEVEL 2



LEVEL 3

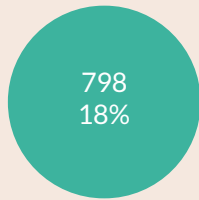


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 4,399

LEVEL 1



LEVEL 2



LEVEL 3

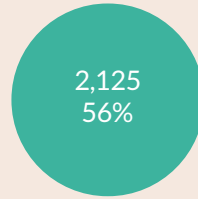


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 3,790

LEVEL 1



LEVEL 2



LEVEL 3

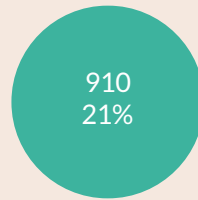


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 4,330

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

