

ONONDAGA COUNTY GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

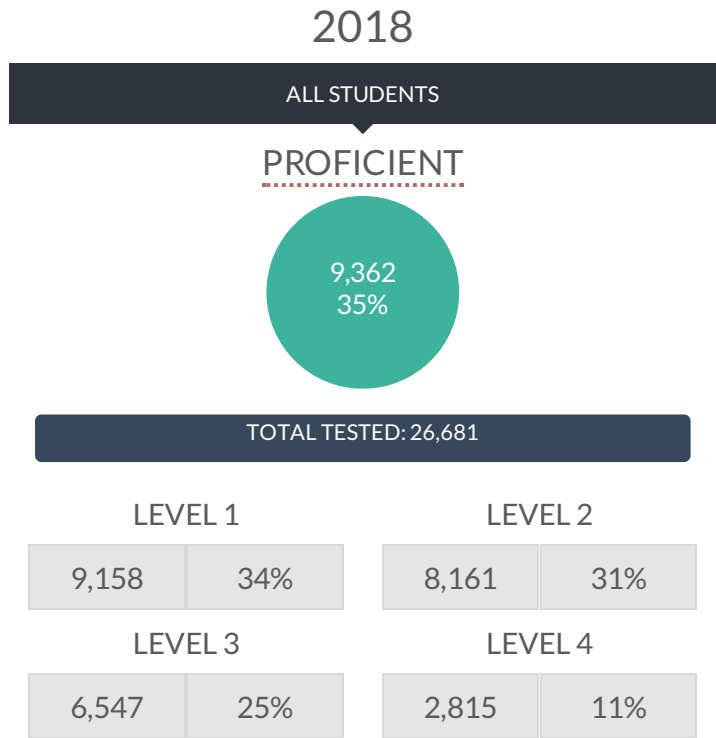
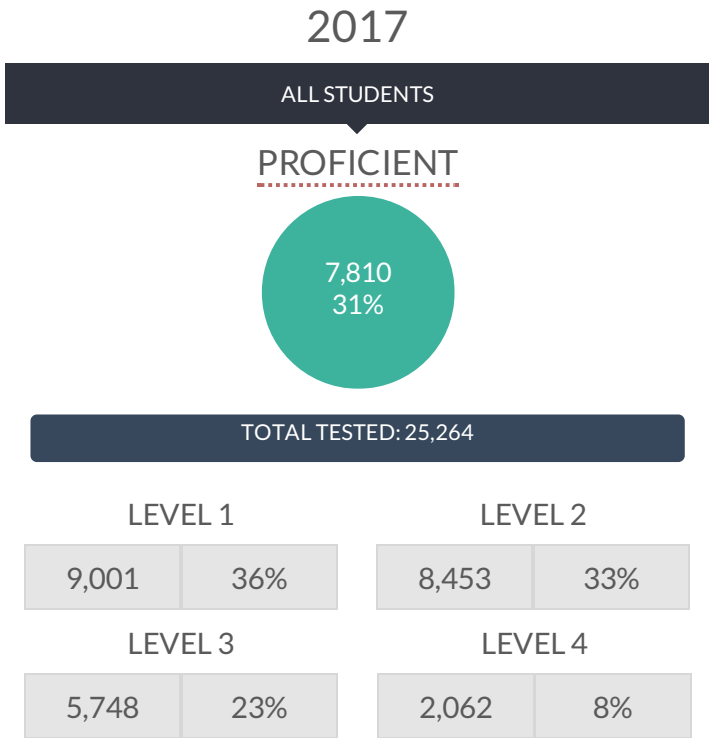
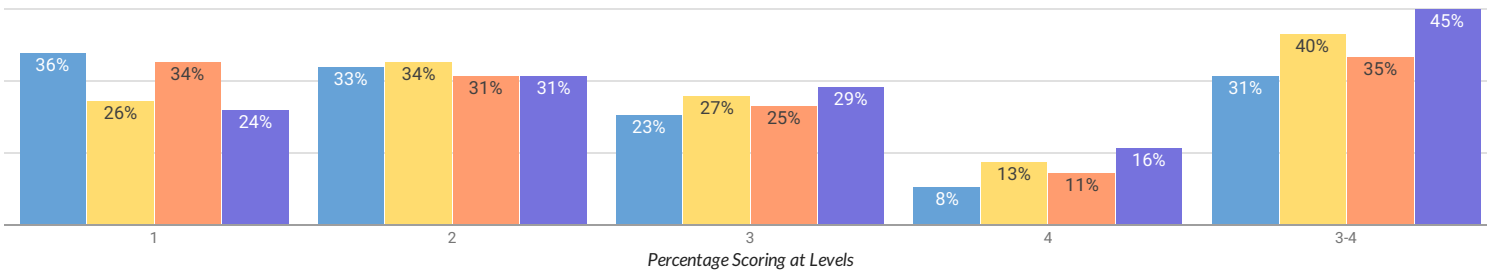
Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSSED press release](#)

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

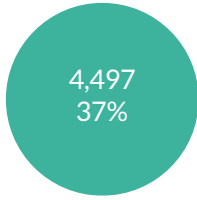
ONONDAGA COUNTY (2017) NY STATE (2017) ONONDAGA COUNTY (2018) NY STATE (2018)



BY GENDER

FEMALE

PROFICIENT

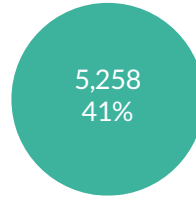


TOTAL TESTED: 12,276

LEVEL 1		LEVEL 2	
3,673	30%	4,106	33%
LEVEL 3		LEVEL 4	
3,176	26%	1,321	11%

FEMALE

PROFICIENT

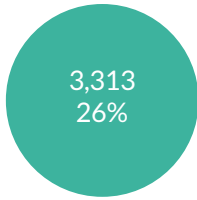


TOTAL TESTED: 12,894

LEVEL 1		LEVEL 2	
3,699	29%	3,937	31%
LEVEL 3		LEVEL 4	
3,519	27%	1,739	13%

MALE

PROFICIENT

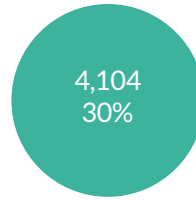


TOTAL TESTED: 12,988

LEVEL 1		LEVEL 2	
5,328	41%	4,347	33%
LEVEL 3		LEVEL 4	
2,572	20%	741	6%

MALE

PROFICIENT



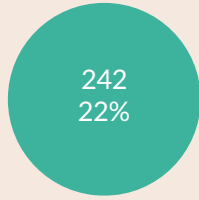
TOTAL TESTED: 13,787

LEVEL 1		LEVEL 2	
5,459	40%	4,224	31%
LEVEL 3		LEVEL 4	
3,028	22%	1,076	8%

BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 1,099

LEVEL 1



LEVEL 2



LEVEL 3

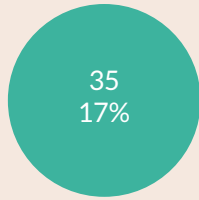


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 208

LEVEL 1



LEVEL 2



LEVEL 3

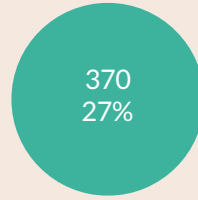


LEVEL 4



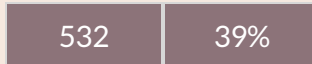
MULTIRACIAL

PROFICIENT



TOTAL TESTED: 1,357

LEVEL 1



LEVEL 2



LEVEL 3

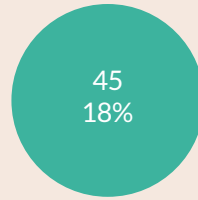


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 250

LEVEL 1



LEVEL 2



LEVEL 3

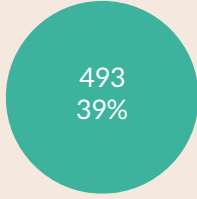


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 1,261

LEVEL 1



LEVEL 2



LEVEL 3

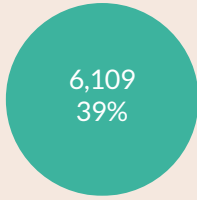


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 15,488

LEVEL 1



LEVEL 2



LEVEL 3

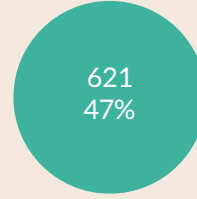


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 1,327

LEVEL 1



LEVEL 2



LEVEL 3

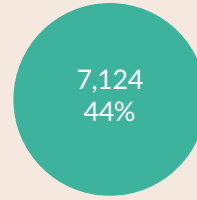


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 16,193

LEVEL 1



LEVEL 2



LEVEL 3

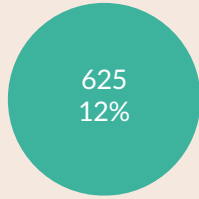


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 5,377

LEVEL 1



LEVEL 2



LEVEL 3

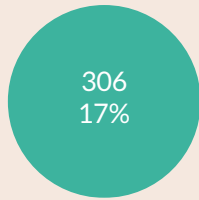


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 1,831

LEVEL 1



LEVEL 2



LEVEL 3

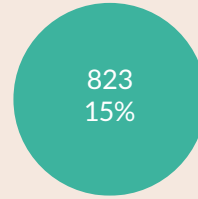


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 5,618

LEVEL 1



LEVEL 2



LEVEL 3

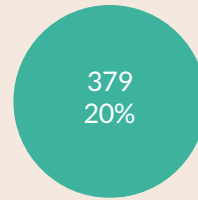


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 1,936

LEVEL 1



LEVEL 2



LEVEL 3



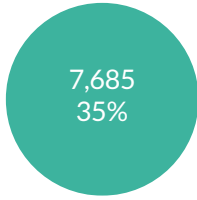
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

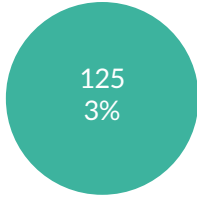


TOTAL TESTED: 21,679

LEVEL 1		LEVEL 2	
6,212	29%	7,782	36%
LEVEL 3		LEVEL 4	
5,642	26%	2,043	9%

STUDENTS WITH DISABILITIES

PROFICIENT

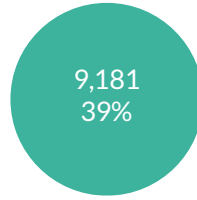


TOTAL TESTED: 3,585

LEVEL 1		LEVEL 2	
2,789	78%	671	19%
LEVEL 3		LEVEL 4	
106	3%	19	1%

GENERAL-EDUCATION STUDENTS

PROFICIENT

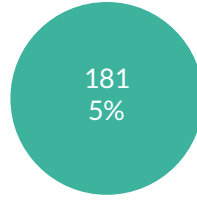


TOTAL TESTED: 23,274

LEVEL 1		LEVEL 2	
6,594	28%	7,499	32%
LEVEL 3		LEVEL 4	
6,394	27%	2,787	12%

STUDENTS WITH DISABILITIES

PROFICIENT

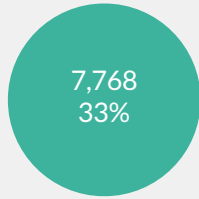


TOTAL TESTED: 3,407

LEVEL 1		LEVEL 2	
2,564	75%	662	19%
LEVEL 3		LEVEL 4	
153	4%	28	1%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 23,747

LEVEL 1



LEVEL 2



LEVEL 3

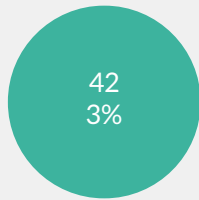


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,517

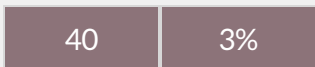
LEVEL 1



LEVEL 2



LEVEL 3

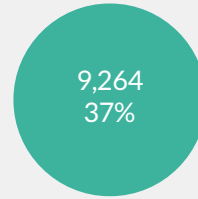


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 24,838

LEVEL 1



LEVEL 2



LEVEL 3

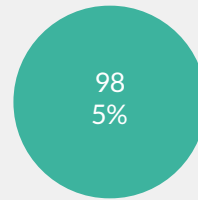


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,843

LEVEL 1



LEVEL 2



LEVEL 3

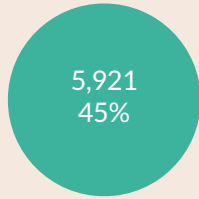


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 13,066

LEVEL 1



LEVEL 2



LEVEL 3

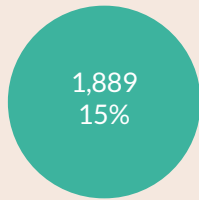


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 12,198

LEVEL 1



LEVEL 2



LEVEL 3

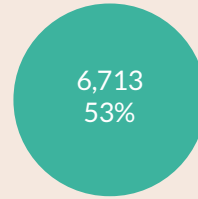


LEVEL 4



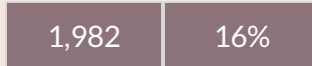
NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 12,772

LEVEL 1



LEVEL 2



LEVEL 3

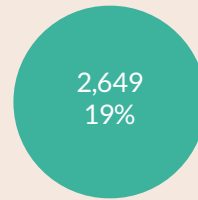


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 13,909

LEVEL 1



LEVEL 2



LEVEL 3

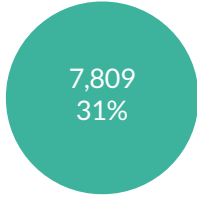


LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: 25,209

LEVEL 1

8,954	36%
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LEVEL 2

8,446	34%
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LEVEL 3

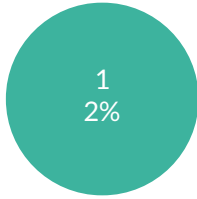
5,748	23%
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LEVEL 4

2,061	8%
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MIGRANT

PROFICIENT



TOTAL TESTED: 55

LEVEL 1

47	85%
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LEVEL 2

7	13%
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LEVEL 3

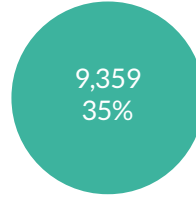
0	0%
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LEVEL 4

1	2%
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NOT MIGRANT

PROFICIENT



TOTAL TESTED: 26,642

LEVEL 1

9,128	34%
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LEVEL 2

8,155	31%
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LEVEL 3

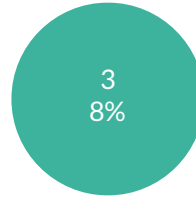
6,544	25%
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LEVEL 4

2,815	11%
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MIGRANT

PROFICIENT



TOTAL TESTED: 39

LEVEL 1

30	77%
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LEVEL 2

6	15%
---	-----

LEVEL 3

3	8%
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LEVEL 4

0	0%
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