

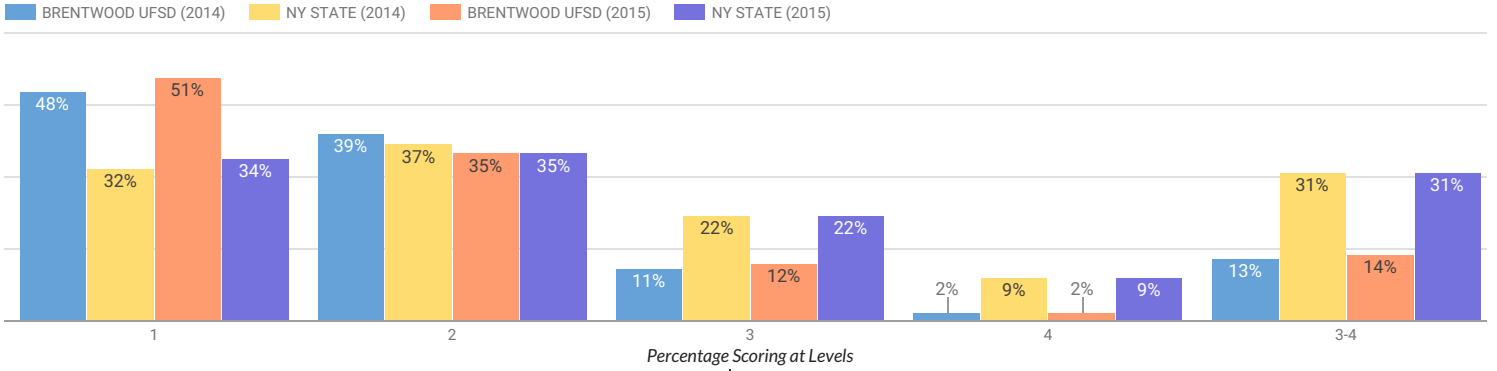
# BRENTWOOD UFSD GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 6, 2015 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



2014

ALL STUDENTS

PROFICIENT

982  
13%

TOTAL TESTED: 7,559

LEVEL 1

3,612 | 48%

LEVEL 2

2,965 | 39%

LEVEL 3

858 | 11%

LEVEL 4

124 | 2%

2015

ALL STUDENTS

PROFICIENT

555  
14%

TOTAL TESTED: 3,962

LEVEL 1

2,012 | 51%

LEVEL 2

1,395 | 35%

LEVEL 3

480 | 12%

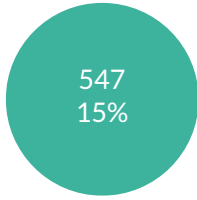
LEVEL 4

75 | 2%

# BY GENDER

## FEMALE

### PROFICIENT

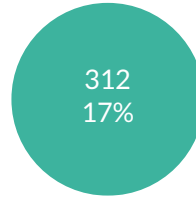


TOTAL TESTED: 3,686

LEVEL 1		LEVEL 2	
1,562	42%	1,577	43%
LEVEL 3		LEVEL 4	
474	13%	73	2%

## FEMALE

### PROFICIENT

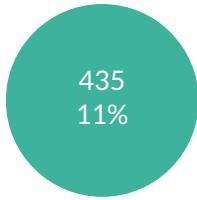


TOTAL TESTED: 1,801

LEVEL 1		LEVEL 2	
817	45%	672	37%
LEVEL 3		LEVEL 4	
263	15%	49	3%

## MALE

### PROFICIENT

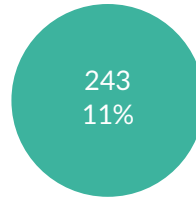


TOTAL TESTED: 3,873

LEVEL 1		LEVEL 2	
2,050	53%	1,388	36%
LEVEL 3		LEVEL 4	
384	10%	51	1%

## MALE

### PROFICIENT



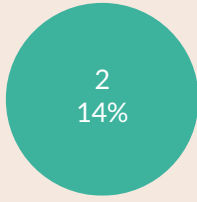
TOTAL TESTED: 2,161

LEVEL 1		LEVEL 2	
1,195	55%	723	33%
LEVEL 3		LEVEL 4	
217	10%	26	1%

# BY ETHNICITY

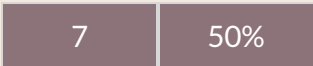
MULTIRACIAL

PROFICIENT



TOTAL TESTED: 14

LEVEL 1



LEVEL 2



LEVEL 3

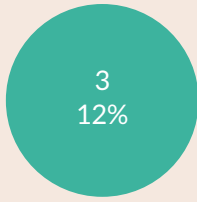


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 25

LEVEL 1



LEVEL 2



LEVEL 3

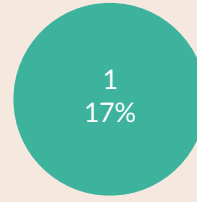


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 6

LEVEL 1



LEVEL 2



LEVEL 3

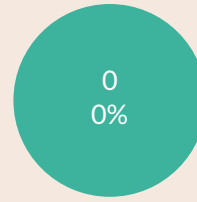


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 8

LEVEL 1



LEVEL 2



LEVEL 3

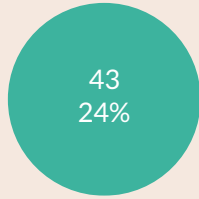


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 182

LEVEL 1



LEVEL 2



LEVEL 3

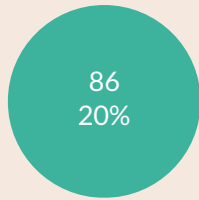


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 430

LEVEL 1



LEVEL 2



LEVEL 3

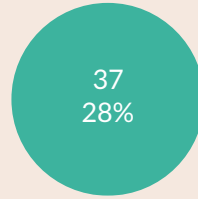


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 133

LEVEL 1



LEVEL 2



LEVEL 3

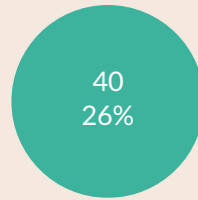


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 152

LEVEL 1



LEVEL 2



LEVEL 3

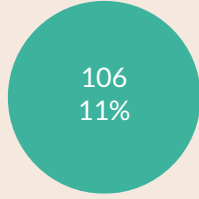


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 943

LEVEL 1



LEVEL 2



LEVEL 3

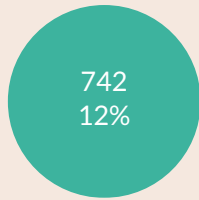


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 5,965

LEVEL 1



LEVEL 2



LEVEL 3

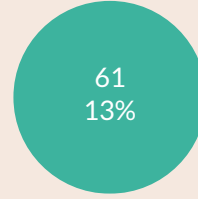


LEVEL 4



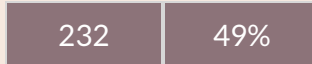
BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 477

LEVEL 1



LEVEL 2



LEVEL 3

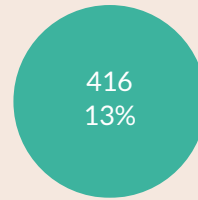


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 3,186

LEVEL 1



LEVEL 2



LEVEL 3



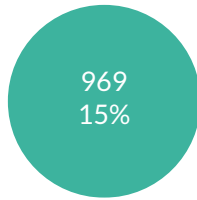
LEVEL 4



# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

### PROFICIENT



TOTAL TESTED: 6,497

#### LEVEL 1

2,718	42%
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#### LEVEL 2

2,810	43%
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#### LEVEL 3

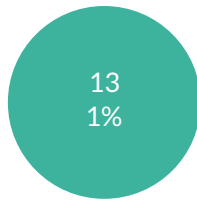
847	13%
-----	-----

#### LEVEL 4

122	2%
-----	----

## STUDENTS WITH DISABILITIES

### PROFICIENT



TOTAL TESTED: 1,062

#### LEVEL 1

894	84%
-----	-----

#### LEVEL 2

155	15%
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#### LEVEL 3

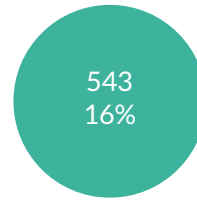
11	1%
----	----

#### LEVEL 4

2	0%
---	----

## GENERAL-EDUCATION STUDENTS

### PROFICIENT



TOTAL TESTED: 3,423

#### LEVEL 1

1,554	45%
-------	-----

#### LEVEL 2

1,326	39%
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#### LEVEL 3

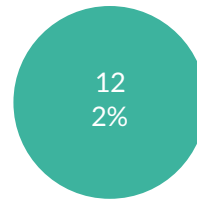
469	14%
-----	-----

#### LEVEL 4

74	2%
----	----

## STUDENTS WITH DISABILITIES

### PROFICIENT



TOTAL TESTED: 539

#### LEVEL 1

458	85%
-----	-----

#### LEVEL 2

69	13%
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#### LEVEL 3

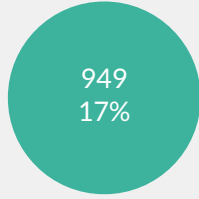
11	2%
----	----

#### LEVEL 4

1	0%
---	----

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 5,636

LEVEL 1



LEVEL 2



LEVEL 3

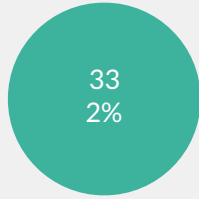


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,923

LEVEL 1



LEVEL 2



LEVEL 3

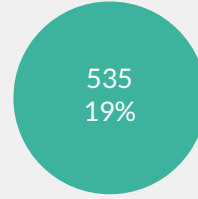


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 2,796

LEVEL 1



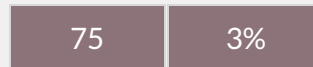
LEVEL 2



LEVEL 3

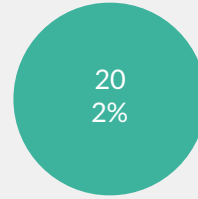


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT

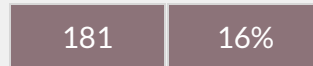


TOTAL TESTED: 1,166

LEVEL 1



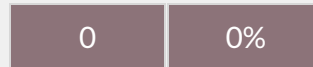
LEVEL 2



LEVEL 3

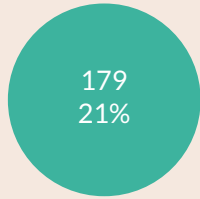


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 855

LEVEL 1



LEVEL 2



LEVEL 3

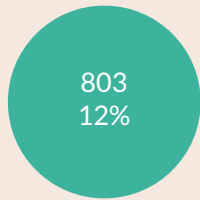


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 6,704

LEVEL 1



LEVEL 2



LEVEL 3

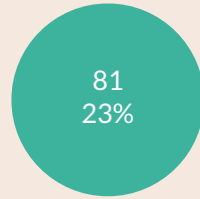


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 355

LEVEL 1



LEVEL 2



LEVEL 3

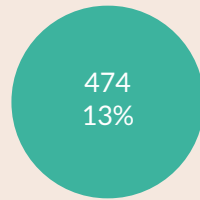


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 3,607

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4





NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

