The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students’ progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 18, 2016 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release.

Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 proficiency rates.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules
BY ETHNICITY

**MULTIRACIAL**

**PROFICIENT**

TOTAL TESTED: 0

<table>
<thead>
<tr>
<th>LEVEL</th>
<th>Total</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>2</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>3</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>4</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

**AMERICAN INDIAN OR ALASKA NATIVE**

**PROFICIENT**

TOTAL TESTED: 9

<table>
<thead>
<tr>
<th>LEVEL</th>
<th>Total</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>3</td>
<td>33%</td>
</tr>
<tr>
<td>2</td>
<td>4</td>
<td>44%</td>
</tr>
<tr>
<td>3</td>
<td>2</td>
<td>22%</td>
</tr>
<tr>
<td>4</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

TOTAL TESTED: 18

<table>
<thead>
<tr>
<th>LEVEL</th>
<th>Total</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>10</td>
<td>56%</td>
</tr>
<tr>
<td>2</td>
<td>4</td>
<td>22%</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>17%</td>
</tr>
<tr>
<td>4</td>
<td>1</td>
<td>6%</td>
</tr>
</tbody>
</table>
**BLACK OR AFRICAN AMERICAN**

**PROFICIENT**
- **TOTAL TESTED: 13**
  - **LEVEL 1**: 5 (38%)
  - **LEVEL 2**: 4 (31%)
  - **LEVEL 3**: 4 (31%)
  - **LEVEL 4**: 0 (0%)

**TOTAL TESTED: 12**

- **LEVEL 1**: 2 (17%)
- **LEVEL 2**: 7 (58%)
- **LEVEL 3**: 2 (17%)
- **LEVEL 4**: 1 (8%)

**HISPANIC OR LATINO**

**PROFICIENT**
- **TOTAL TESTED: 109**
  - **LEVEL 1**: 51 (47%)
  - **LEVEL 2**: 39 (36%)
  - **LEVEL 3**: 17 (16%)
  - **LEVEL 4**: 2 (2%)

**TOTAL TESTED: 97**

- **LEVEL 1**: 40 (41%)
- **LEVEL 2**: 38 (39%)
- **LEVEL 3**: 17 (18%)
- **LEVEL 4**: 2 (2%)
### OTHER GROUPS

**GENERAL-EDUCATION STUDENTS**

<table>
<thead>
<tr>
<th></th>
<th>TOTAL TESTED: 271</th>
<th></th>
<th>TOTAL TESTED: 242</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>LEVEL 1</strong></td>
<td>61</td>
<td>23%</td>
<td>60</td>
</tr>
<tr>
<td><strong>LEVEL 2</strong></td>
<td>108</td>
<td>40%</td>
<td>79</td>
</tr>
<tr>
<td><strong>LEVEL 3</strong></td>
<td>81</td>
<td>30%</td>
<td>73</td>
</tr>
<tr>
<td><strong>LEVEL 4</strong></td>
<td>21</td>
<td>8%</td>
<td>30</td>
</tr>
</tbody>
</table>

**TOTAL TESTED: 271**

**TOTAL TESTED: 242**

**PROFICIENT STUDENTS WITH DISABILITIES**

<table>
<thead>
<tr>
<th></th>
<th>TOTAL TESTED: 34</th>
<th></th>
<th>TOTAL TESTED: 27</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>LEVEL 1</strong></td>
<td>21</td>
<td>62%</td>
<td>17</td>
</tr>
<tr>
<td><strong>LEVEL 2</strong></td>
<td>10</td>
<td>29%</td>
<td>8</td>
</tr>
<tr>
<td><strong>LEVEL 3</strong></td>
<td>3</td>
<td>9%</td>
<td>2</td>
</tr>
<tr>
<td><strong>LEVEL 4</strong></td>
<td>0</td>
<td>0%</td>
<td>0</td>
</tr>
</tbody>
</table>

**TOTAL TESTED: 34**

**TOTAL TESTED: 27**
NOT ECONOMICALLY DISADVANTAGED

TOTAL TESTED: 188

LEVEL 1 | LEVEL 2
---|---
25 | 77
13% | 41%

LEVEL 3 | LEVEL 4
---|---
66 | 20
35% | 11%

TOTAL TESTED: 150

LEVEL 1 | LEVEL 2
---|---
26 | 38
17% | 25%

LEVEL 3 | LEVEL 4
---|---
60 | 26
40% | 17%

ECONOMICALLY DISADVANTAGED

TOTAL TESTED: 117

LEVEL 1 | LEVEL 2
---|---
57 | 41
49% | 35%

LEVEL 3 | LEVEL 4
---|---
18 | 1
15% | 1%

TOTAL TESTED: 119

LEVEL 1 | LEVEL 2
---|---
51 | 49
43% | 41%

LEVEL 3 | LEVEL 4
---|---
15 | 4
13% | 3%